

**University of Hawaii - West Oahu**  
**College Student Experiences Questionnaire**

**Age**

- ☐ 19 or younger      ☐ 30-39  
☐ 20-23              ☐ 40-55  
☐ 24-29              ☐ Over 55

**Sex**

- ☐ male                  ☐ female

**What is your marital status?**

- ☐ not married          ☐ separated  
☐ married              ☐ widowed  
☐ divorced

**What is your classification in college?**

- ☐ junior                ☐ senior  
☐ unclassified

**Did you begin college here or did you transfer here from another institution?**

- ☐ transferred from L.C.C  
☐ transferred from another community college in Hawaii  
☐ transferred from UH Manoa  
☐ transferred from another college in Hawaii  
☐ transferred from another college outside of Hawaii

**Do you have access to a computer where you live or work, or nearby that you can use for your school work?**

- ☐ yes                    ☐ no

**What have most of your grades been up to now at this institution?**

- ☐ A  
☐ A-, B+  
☐ B  
☐ B-, C+  
☐ C, C-, or lower

**Did either of your parents graduate from college?**

- ☐ no  
☐ yes, both parents  
☐ yes, mother only  
☐ yes, father only  
☐ don't know

**Which of these fields best describes your specialization. You may indicate more than one if applicable.**

- ☐ Anthropology  
☐ Economics  
☐ Political Science  
☐ Psychology  
☐ Sociology  
☐ Social Science  
☐ Accounting  
☐ General Business  
☐ Justice Administration  
☐ General Public Administration  
☐ Professional Studies  
☐ Literature  
☐ History  
☐ Philosophy  
☐ Hawaii-Pacific Studies  
☐ Humanities

**Do you expect to enroll for an advanced degree when, or if, you complete your undergraduate degree?**

- ☐ yes                    ☐ no

**How many credit hours are you taking this term?**

- ☐ 6 or fewer              ☐ 15-16  
☐ 7-11                    ☐ 17 or more  
☐ 12-14

**During the time school is in session, about how many hours a week do you usually spend working on a job for pay?**

- ☐ None; I don't have a job  
☐ 1-10 hours a week  
☐ 11-20 hours  
☐ 21-30 hours  
☐ 31 - 40 hours  
☐ More than 40 hours

*If you have a job answer the next question, if not, skip the question.*

**How does your job affect your school work?**

- ☐ My job enhances my school work  
☐ My job does not interfere with my school work  
☐ My job takes some time from my school work  
☐ My job takes a lot of time from my school work

**How do you meet your college expenses? Fill in the response that best approximates the amount of support from each of the various sources.**

	All or nearly all	More than half	About half	Less than half	Very little	None
Self (job, savings, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse or partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employee support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships and grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is your racial or ethnic identification? (Fill in one choice only)**

- ☐ American Indian
- ☐ African American
- ☐ Filipino
- ☐ Japanese
- ☐ Chinese
- ☐ Other Asian or Pacific Islander
- ☐ Part Hawaiian
- ☐ Caucasian (other than Hispanic-Latin)
- ☐ Hispanic-Latin, Mexican-American, Puerto Rican
- ☐ Other mixed

## **College Activities**

**DIRECTIONS:** In your experience at this institution during the current school year, about how often have you done each of the following? Indicate your response by filling in one of the ovals to the right of each statement.

	Very Often	Often	Occasionally	Never
<b>Library</b>				
Used the library as quiet place to read or study materials you brought with you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found something interesting while browsing in the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a librarian or staff member for help in finding information on some topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read assigned materials other than textbooks in the library (reserve readings, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an index or database (computer, card catalog, etc.) to find material on some topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a bibliography or reference list for a term paper or other report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone back to read a basic reference or document that other authors referred to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### **Computer and Information Technology**

	Very Often	Often	Occasionally	Never
<b>Computer and Information Technology</b>				
Used a computer or word processor to prepare reports or papers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used e-mail to communicate with an instructor or other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a computer tutorial to learn material for a course or development/remedial program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussions using an electronic medium (e-mail, list-serve, chat group, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searched the World Wide Web or Internet for information related to a course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a computer to produce visual displays of information (charts, graphs, spreadsheets, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a computer to analyze data (statistics, forecasting, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a Web page or multimedia presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**In this school year, how often have you done each of the following?**

	Very Often	Often	Occasionally	Never
<b>Course Learning</b>				
Completed the assigned readings for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took detailed notes during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a role play, case study, or simulation for a class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to see how different facts and ideas fit together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summarized major points and information from your class notes or readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a class assignment, project, or presentation with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied material learned in a class to other areas (your job or internship, other courses, relationships with friends, family, co-workers, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used information or experience from other areas of your life (job, internship, interactions with others) in class discussions or assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to explain material from a course to someone else (another student, friend, co-worker, family member.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project where you had to integrate ideas from various sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Writing Experiences**

Used a dictionary or thesaurus to look up the proper meaning of words.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought about grammar, sentence structure, word choice, and sequence of ideas or points as you were writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked other people to read something you wrote to see if it was clear to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Referred to a book or manual about writing style, grammar, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revised a paper or composition two or more times before you were satisfied with it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked an instructor or staff member for advice and help to improve your writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared a major written report for a class (20 pages or more).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Experiences with Faculty**

	Very Often	Often	Occasionally	Never
Asked your instructor for information related to a course you were taking (grades, make-up work, assignments, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your academic program or course selection with a faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas for a term paper or other class project with a faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your career plans and ambitions with a faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder as a result of feedback from an instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with a faculty member outside of class (had a snack or soft drink, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated with other students in a discussion with one or more faculty members outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked your instructor for comments and criticisms about your academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet an instructor's expectations and standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on a research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Clubs and Organization**

Attended a meeting of a campus club organization, or student government group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a campus committee, student organization, or project (publications, student government, special event, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on an off-campus committee, organization, or project (civic group, church group, community event, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with a faculty member or staff advisor to discuss the activities of a group or organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managed or provided leadership for a club or organization, on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***In this school year, how often have you done each of the following?***

### **Personal Experiences**

	Very Often	Often	Occasionally	Never
Told a friend or family member why you reacted to another person the way you did.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed with another student, friend, or family member why some people get along smoothly, and others do not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a friend for help with a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read articles or books about personal growth, self-improvement, or social development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified with a character in a book, movie, or television show and wondered what you might have done under similar circumstances.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken a test to measure your abilities, interests, or attitudes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a friend to tell you what he or she really thought about you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with a faculty member, counselor or other staff member about personal concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### **Student Acquaintances**

Became acquainted with students whose interests were different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Became acquainted with students whose family background (economic, social) was different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Became acquainted with students whose age was different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Became acquainted with students whose race or ethnic background was different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Became acquainted with students from another country.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious discussions with students whose philosophy of life or personal values were very different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious discussion with students whose political opinions were very different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious discussions with students whose religious beliefs were very different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious discussions with students whose race or ethnic background was different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious discussions with students from a country different from yours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***In this school year, how often have you done each of the following?***

### **Scientific and Quantitative Experiences**

	Very Often	Often	Occasionally	Never
Memorized formulas, definitions, technical terms and concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used mathematical terms to express a set of relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained your understanding of some scientific or mathematical theory, principle, or concept to someone else (classmate, co-worker, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read articles about scientific or mathematical theories or concepts in addition to those assigned for a class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completed an experiment or project using scientific methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained an experimental procedure to someone else.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared the scientific method with other methods for gaining knowledge and understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained to another person the scientific basis for concerns about scientific or environmental issues (pollution, recycling, alternative sources of energy, acid rain) or similar aspects of the world around you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **READING/WRITING**

	More than 20	Between 10 and 20	Between 5 and 10	Fewer than 5	None
Since January 2000, <b>about how many books have you read?</b> Fill in one response for each item listed below.					
Textbooks or assigned books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assigned packs of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-assigned books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	More than 20	Between 10 and 20	Between 5 and 10	Fewer than 5	None
Since January 2000, <b>about how many exams, papers, or reports have you written?</b> Fill in one response for each item listed below.					
Essay exams for your courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Term papers or other written reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## OPINIONS ABOUT YOUR COLLEGE OR UNIVERSITY

How well do you like college?

- ☐ I am enthusiastic about it.
- ☐ I like it.
- ☐ I am more or less neutral about it.
- ☐ I don't like it.

If you could start over again, would you go to the same institution you are now attending?

- ☐ Yes, definitely
- ☐ Probably yes
- ☐ Probably no
- ☐ No, definitely

## THE COLLEGE ENVIRONMENT

*Colleges and universities differ from one another in the extent to which they emphasize or focus on various aspects of students' development. **Thinking of your experience at this institution, to what extent do you feel that each of the following is emphasized?** The responses are numbered from 7 to 1, with the highest and lowest points illustrated. Fill in the oval with the number that best represents your impression on each of the following seven-point rating scales.*

Emphasis on developing academic, scholarly, and intellectual qualities									
Strong Emphasis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak Emphasis	
Emphasis on developing aesthetic, expressive, and creative qualities									
Strong Emphasis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak Emphasis	
Emphasis on developing critical, evaluative, and analytical qualities									
Strong Emphasis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak Emphasis	
Emphasis on developing an understanding and appreciation of human diversity									
Strong Emphasis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak Emphasis	
Emphasis on developing information literacy skills (using computers, other information resources)									
Strong Emphasis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak Emphasis	
Emphasis on developing vocational and occupational competence									
Strong Emphasis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak Emphasis	
Emphasis on the personal relevance and practical value of your courses									
Strong Emphasis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak Emphasis	

*The next three ratings refer to relations with people at this college. Again, **thinking of your own experience, please rate the quality of these relationships on each of the following seven-point rating scales.***

Relationships with other students									
Friendly, Supportive, Sense of belonging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Competitive, Uninvolved, Sense of alienation	
Relationships with administrative personnel and offices									
Helpful, Considerate, Flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Rigid, Impersonal, Bound by regulations	
Relationships with faculty members									
Approachable, Helpful, Understanding, Encouraging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Remote, Discouraging, Unsympathetic	

## **ESTIMATE OF GAINS**

**DIRECTIONS:** In thinking about your college or university experience up to now, to what extent do you feel you have gained or made progress in the following areas? Indicate your response by filling in one of the ovals to the right of each statement.

	Very Much	Quite a Bit	Some	Very Little		Very Much	Quite a Bit	Some	Very Little
Acquiring knowledge and skills applicable to a specific job or type of work (vocational preparation).	○	○	○	○	Understanding yourself, your abilities, interests, and personality.	○	○	○	○
Acquiring background and specialization for further education in a professional, scientific, or scholarly field.	○	○	○	○	Developing the ability to get along with different kinds of people.	○	○	○	○
Gaining a broad general education about different fields of knowledge.	○	○	○	○	Developing the ability to function as a member of a team.	○	○	○	○
Gaining a range of information that may be relevant to a career.	○	○	○	○	Developing good health habits and physical fitness.	○	○	○	○
Developing an understanding and enjoyment of art, music, and drama.	○	○	○	○	Understanding the nature of science and experimentation.	○	○	○	○
Broadening your acquaintance with and enjoyment of literature.	○	○	○	○	Understand new developments in science and technology.	○	○	○	○
Seeing the importance of history for understanding the present as well as the part.	○	○	○	○	Becoming aware of the consequences (benefits, hazards, dangers) of new applications of science and technology.	○	○	○	○
Gaining knowledge about other parts of the world and other people (Asia, Africa, South America, etc.).	○	○	○	○	Thinking analytically and logically.	○	○	○	○
Writing clearly and effectively.	○	○	○	○	Analyzing quantitative problems (understanding probabilities, proportions, etc.).	○	○	○	○
Presenting ideas and information effectively when speaking to others.	○	○	○	○	Putting ideas together, seeing relationships, similarities, and differences between ideas.	○	○	○	○
Using computers and other information technologies.	○	○	○	○	Learning on your own, pursuing ideas, and finding information you need.	○	○	○	○
Becoming aware of different philosophies, cultures, and ways of life.	○	○	○	○	Learning to adapt to change (new technologies, different jobs or personal circumstances, etc.).	○	○	○	○
Developing your own values and ethical standards.	○	○	○	○					

**THANK YOU FOR YOUR PARTICIPATION!**

**To enter the drawing for a \$50 Gift Certificate from Liberty House, please fill in the following:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_