University of Hawaii - West Oahu
College Student Experiences Questionnaire

Age
- ○ 19 or younger
- ○ 20-23
- ○ 24-29
- ○ 30-39
- ○ Over 55

Sex
- ○ male
- ○ female

What is your martial status?
- ○ not married
- ○ separated
- ○ married
- ○ widowed
- ○ divorced

What is your classification in college?
- ○ junior
- ○ senior
- ○ unclassified

Did you begin college here or did you transfer here from another institution?
- ○ transferred from L.C.C
- ○ transferred from another community college in Hawaii
- ○ transferred from UH Manoa
- ○ transferred from another college in Hawaii
- ○ transferred from another college outside of Hawaii

Do you have access to a computer where you live or work, or nearby that you can use for your school work?
- ○ yes
- ○ no

What have most of your grades been up to now at this institution?
- ○ A
- ○ A-, B+
- ○ B
- ○ B-, C+
- ○ C, C-, or lower

Did either of your parents graduate from college?
- ○ no
- ○ yes, both parents
- ○ yes, mother only
- ○ yes, father only
- ○ don’t know

Which of these fields best describes your specialization. You may indicate more than one if applicable.
- ○ Anthropology
- ○ Economics
- ○ Political Science
- ○ Psychology
- ○ Sociology
- ○ Social Science
- ○ Accounting
- ○ General Business
- ○ Justice Administration
- ○ General Public Administration
- ○ Professional Studies
- ○ Literature
- ○ History
- ○ Philosophy
- ○ Hawaii-Pacific Studies
- ○ Humanities

Do you expect to enroll for an advanced degree when, or if, you complete your undergraduate degree?
- ○ yes
- ○ no

How many credit hours are you taking this term?
- ○ 6 or fewer
- ○ 7-11
- ○ 12-14
- ○ 15-16
- ○ 17 or more
- ○ More than 40 hours

During the time school is in session, about how many hours a week do you usually spend working on a job for pay?
- ○ None; I don’t have a job
- ○ 1-10 hours a week
- ○ 11-20 hours
- ○ 21-30 hours
- ○ 31 - 40 hours
- ○ More than 40 hours

If you have a job answer the next question, if not, skip the question.

How does your job affect your school work?
- ○ My job enhances my school work
- ○ My job does not interfere with my school work
- ○ My job takes some time from my school work
- ○ My job takes a lot of time from my school work
How do you meet your college expenses? Fill in the response that best approximates the amount of support from each of the various sources.

<table>
<thead>
<tr>
<th>Source</th>
<th>All or nearly all</th>
<th>More than half</th>
<th>About half</th>
<th>Less than half</th>
<th>Very little</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self (job, savings, etc.)</td>
<td>O O O O O O</td>
<td>O O O O O O</td>
<td></td>
<td></td>
<td></td>
<td>O O O O O</td>
</tr>
<tr>
<td>Parents</td>
<td>O O O O O O</td>
<td>O O O O O O</td>
<td></td>
<td></td>
<td></td>
<td>O O O O O</td>
</tr>
<tr>
<td>Spouse or partner</td>
<td>O O O O O O</td>
<td>O O O O O O</td>
<td></td>
<td></td>
<td></td>
<td>O O O O O</td>
</tr>
<tr>
<td>Employee support</td>
<td>O O O O O O</td>
<td>O O O O O O</td>
<td></td>
<td></td>
<td></td>
<td>O O O O O</td>
</tr>
<tr>
<td>Scholarships and grants</td>
<td>O O O O O O</td>
<td>O O O O O O</td>
<td></td>
<td></td>
<td></td>
<td>O O O O O</td>
</tr>
<tr>
<td>Loans</td>
<td>O O O O O O</td>
<td>O O O O O O</td>
<td></td>
<td></td>
<td></td>
<td>O O O O O</td>
</tr>
<tr>
<td>Other sources</td>
<td>O O O O O O</td>
<td>O O O O O O</td>
<td></td>
<td></td>
<td></td>
<td>O O O O O</td>
</tr>
</tbody>
</table>

What is your racial or ethnic identification? (Fill in one choice only)

- American Indian
- African American
- Filipino
- Japanese
- Chinese
- Other Asian or Pacific Islander
- Part Hawaiian
- Caucasian (other than Hispanic-Latin)
- Hispanic-Latin, Mexican-American, Puerto Rican
- Other mixed

---

**College Activities**

DIRECTIONS: In your experience at this institution during the current school year, about how often have you done each of the following? Indicate your response by filling in one of the ovals to the right of each statement.

**Library**
- Used the library as quiet place to read or study materials you brought with you.
- Found something interesting while browsing in the library.
- Asked a librarian or staff member for help in finding information on some topic.
- Read assigned materials other than textbooks in the library (reserve readings, etc.)
- Used an index or database (computer, card catalog, etc.) to find material on some topic.
- Developed a bibliography or reference list for a term paper or other report.
- Gone back to read a basic reference or document that other authors referred to.

**Computer and Information Technology**
- Used a computer or word processor to prepare reports or papers.
- Used e-mail to communicate with an instructor or other students.
- Used a computer tutorial to learn material for a course or development/remedial program.
- Participated in class discussions using an electronic medium (e-mail, list-serve, chat group, etc.).
- Searched the World Wide Web or Internet for information related to a course.
- Used a computer to produce visual displays of information (charts, graphs, spreadsheets, etc)
- Used a computer to analyze data (statistics, forecasting, etc.)
- Developed a Web page or multimedia presentation.
In this school year, how often have you done each of the following?

**Course Learning**
- Completed the assigned readings for class: Very Often: O, Often: O, Occasionally: O, Never: O
- Developed a role play, case study, or simulation for a class: Very Often: O, Often: O, Occasionally: O, Never: O
- Tried to see how different facts and ideas fit together: Very Often: O, Often: O, Occasionally: O, Never: O
- Summarized major points and information from your class notes or readings: Very Often: O, Often: O, Occasionally: O, Never: O
- Worked on a class assignment, project, or presentation with other students: Very Often: O, Often: O, Occasionally: O, Never: O
- Applied material learned in a class to other areas (your job or internship, other courses, relationships with friends, family, co-workers, etc.): Very Often: O, Often: O, Occasionally: O, Never: O
- Used information or experience from other areas of your life (job, internship, interactions with others) in class discussions or assignments: Very Often: O, Often: O, Occasionally: O, Never: O
- Tried to explain material from a course to someone else (another student, friend, co-worker, family member): Very Often: O, Often: O, Occasionally: O, Never: O
- Worked on a paper or project where you had to integrate ideas from various sources: Very Often: O, Often: O, Occasionally: O, Never: O

**Writing Experiences**
- Used a dictionary or thesaurus to look up the proper meaning of words: Very Often: O, Often: O, Occasionally: O, Never: O
- Thought about grammar, sentence structure, word choice, and sequence of ideas or points as you were writing: Very Often: O, Often: O, Occasionally: O, Never: O
- Asked other people to read something you wrote to see if it was clear to them: Very Often: O, Often: O, Occasionally: O, Never: O
- Referred to a book or manual about writing style, grammar, etc.: Very Often: O, Often: O, Occasionally: O, Never: O
- Revised a paper or composition two or more times before you were satisfied with it: Very Often: O, Often: O, Occasionally: O, Never: O
- Asked an instructor or staff member for advice and help to improve your writing: Very Often: O, Often: O, Occasionally: O, Never: O
- Prepared a major written report for a class (20 pages or more): Very Often: O, Often: O, Occasionally: O, Never: O

**Experiences with Faculty**
- Asked your instructor for information related to a course you were taking (grades, make-up work, assignments, etc.): Very Often: O, Often: O, Occasionally: O, Never: O
- Discussed your academic program or course selection with a faculty member: Very Often: O, Often: O, Occasionally: O, Never: O
- Discussed ideas for a term paper or other class project with a faculty member: Very Often: O, Often: O, Occasionally: O, Never: O
- Discussed your career plans and ambitions with a faculty member: Very Often: O, Often: O, Occasionally: O, Never: O
- Worked harder as a result of feedback from an instructor: Very Often: O, Often: O, Occasionally: O, Never: O
- Socialized with a faculty member outside of class (had a snack or soft drink, etc.): Very Often: O, Often: O, Occasionally: O, Never: O
- Participated with other students in a discussion with one or more faculty members outside of class: Very Often: O, Often: O, Occasionally: O, Never: O
- Asked your instructor for comments and criticisms about your academic performance: Very Often: O, Often: O, Occasionally: O, Never: O
- Worked harder than you thought you could to meet an instructor’s expectations and standards: Very Often: O, Often: O, Occasionally: O, Never: O
- Worked with a faculty member on a research project: Very Often: O, Often: O, Occasionally: O, Never: O

**Clubs and Organization**
- Attended a meeting of a campus club organization, or student government group: Very Often: O, Often: O, Occasionally: O, Never: O
- Worked on a campus committee, student organization, or project (publications, student government, special event, etc.): Very Often: O, Often: O, Occasionally: O, Never: O
- Worked on an off-campus committee, organization, or project (civic group, church group, community event, etc.): Very Often: O, Often: O, Occasionally: O, Never: O
- Met with a faculty member or staff advisor to discuss the activities of a group or organization: Very Often: O, Often: O, Occasionally: O, Never: O
- Managed or provided leadership for a club or organization, on campus: Very Often: O, Often: O, Occasionally: O, Never: O
**In this school year, how often have you done each of the following?**

<table>
<thead>
<tr>
<th>Personal Experiences</th>
<th>Very Often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Told a friend or family member why you reacted to another person the way you did.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Discussed with another student, friend, of family member why some people get along smoothly, and others do not.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Asked a friend for help with a personal problem.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Read articles or books about personal growth, self-improvement, or social development.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Identified with a character in a book, movie, or television show and wondered what you might have done under similar circumstances.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Taken a test to measure your abilities, interests, or attitudes.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Asked a friend to tell you what he or she really thought about you.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Talked with a faculty member, counselor or other staff member about personal concerns.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Acquaintances</th>
<th>Very Often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Became acquainted with students whose interests were different from yours.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Became acquainted with students whose family background (economic, social) was different from yours.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Became acquainted with students whose age was different from yours.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Became acquainted with students whose race or ethnic background was different from yours.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Became acquainted with students from another country.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Had serious discussions with students whose philosophy of life or personal values were very different from yours.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Had serious discussion with students whose political opinions were very different from yours.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Had serious discussions with students whose religious beliefs were very different from yours.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Had serious discussions with students whose race or ethnic background was different from yours.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

**In this school year, how often have you done each of the following?**

<table>
<thead>
<tr>
<th>Scientific and Quantitative Experiences</th>
<th>Very Often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorized formulas, definitions, technical terms and concepts.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Used mathematical terms to express a set of relationships.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Explained your understanding of some scientific or mathematical theory, principle, or concept to someone else (classmate, co-worker, etc.)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Read articles about scientific or mathematical theories or concepts in addition to those assigned for a class.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Completed an experiment or project using scientific methods.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Explained an experimental procedure to someone else.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Compared the scientific method with other methods for gaining knowledge and understanding.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Explained to another person the scientific basis for concerns about scientific or environmental issues (pollution, recycling, alternative sources of energy, acid rain) or similar aspects of the world around you.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

**READING/WRITING**

**Since January 2000, about how many books have you read?** Fill in one response for each item listed below.

<table>
<thead>
<tr>
<th>Textbooks or assigned books</th>
<th>More than 20</th>
<th>Between 10 and 20</th>
<th>Between 5 and 10</th>
<th>Fewer than 5</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

**Since January 2000, about how many exams, papers, or reports have you written?** Fill in one response for each item listed below.

<table>
<thead>
<tr>
<th>Essay exams for your courses</th>
<th>More than 20</th>
<th>Between 10 and 20</th>
<th>Between 5 and 10</th>
<th>Fewer than 5</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term papers or other written reports</th>
<th>More than 20</th>
<th>Between 10 and 20</th>
<th>Between 5 and 10</th>
<th>Fewer than 5</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
OPINIONS ABOUT YOUR COLLEGE OR UNIVERSITY

How well do you like college?
O I am enthusiastic about it.
O I like it.
O I am more or less neutral about it.
O I don't like it.

If you could start over again, would you go to the same institution you are now attending?
O Yes, definitely
O Probably yes
O Probably no
O No, definitely

THE COLLEGE ENVIRONMENT

Colleges and universities differ from one another in the extent to which they emphasize or focus on various aspects of students' development. Thinking of your experience at this institution, to what extent do you feel that each of the following is emphasized? The responses are numbered from 7 to 1, with the highest and lowest points illustrated. Fill in the oval with the number that best represents your impression on each of the following seven-point rating scales.

| Emphasis on developing academic, scholarly, and intellectual qualities |
| Strong Emphasis O O O O O O O Weak Emphasis |
| Emphasis on developing aesthetic, expressive, and creative qualities |
| Strong Emphasis O O O O O O O Weak Emphasis |
| Emphasis on developing critical, evaluative, and analytical qualities |
| Strong Emphasis O O O O O O O Weak Emphasis |
| Emphasis on developing an understanding and appreciation of human diversity |
| Strong Emphasis O O O O O O O Weak Emphasis |
| Emphasis on developing information literacy skills (using computers, other information resources) |
| Strong Emphasis O O O O O O O Weak Emphasis |
| Emphasis on developing vocational and occupational competence |
| Strong Emphasis O O O O O O O Weak Emphasis |
| Emphasis on the personal relevance and practical value of your courses |
| Strong Emphasis O O O O O O O Weak Emphasis |

The next three ratings refer to relations with people at this college. Again, thinking of your own experience, please rate the quality of these relationships on each of the following seven-point rating scales.

| Relationships with other students |
| Friendly, Supportive, Sense of belonging O O O O O O O Competitive, Uninvolved, Sense of alienation |
| Relationships with administrative personnel and offices |
| Helpful, Considerate, Flexible O O O O O O O Rigid, Impersonal, Bound by regulations |
| Relationships with faculty members |
| Approachable, Helpful, Understanding, Encouraging O O O O O O O Remote, Discouraging, Unsympathetic |
ESTIMATE OF GAINS

DIRECTIONS: In thinking about your college or university experience up to now, to what extent do you feel you have gained or made progress in the following areas? Indicate your response by filling in one of the ovals to the right of each statement.

Acquiring knowledge and skills applicable to a specific job or type of work (vocational preparation).

Acquiring background and specialization for further education in a professional, scientific, or scholarly field.

Gaining a broad general education about different fields of knowledge.

Gaining a range of information that may be relevant to a career.

Developing an understanding and enjoyment of art, music, and drama.

Broadening your acquaintance with and enjoyment of literature.

Seeing the importance of history for understanding the present as well as the past.

Gaining knowledge about other parts of the world and other people (Asia, Africa, South America, etc.).

Writing clearly and effectively.

Presenting ideas and information effectively when speaking to others.

Using computers and other information technologies.

Becoming aware of different philosophies, cultures, and ways of life.

Developing your own values and ethical standards.

Understanding yourself, your abilities, interests, and personality.

Developing the ability to get along with different kinds of people.

Developing the ability to function as a member of a team.

Developing good health habits and physical fitness.

Understanding the nature of science and experimentation.

Understand new developments in science and technology.

Becoming aware of the consequences (benefits, hazards, dangers) of new applications of science and technology.

Thinking analytically and logically.

Analyzing quantitative problems (understanding probabilities, proportions, etc.).

Putting ideas together, seeing relationships, similarities, and differences between ideas.

Learning on your own, pursuing ideas, and finding information you need.

Learning to adapt to change (new technologies, different jobs or personal circumstances, etc.).

THANK YOU FOR YOUR PARTICIPATION!

To enter the drawing for a $50 Gift Certificate from Liberty House, please fill in the following:

Name: ____________________________

Address: __________________________

Phone: ____________________________