

University of Hawai'i - West O'ahu
Alumni Survey Spring 1997

October 10, 1997

UH West Oahu Assessment Office

Introduction

In June 1997, a questionnaire to survey alumni of the University of Hawai'i - West O'ahu was mailed out to 1,669 former students. Five hundred ninety one (or 35%) of the forms came back. The primary purpose of the survey was to inquire about the perception of alumni on their undergraduate experience at UH West O'ahu. Questions asked about their undergraduate academic and personal development as well as what they are currently doing. Highlights of their responses are given below.

Highlights

An overwhelming number rated their overall undergraduate experience at UH West O'ahu as excellent (46%) or above average (45%). Less than 10% of the respondents rated their experience as average, below average, or poor.

The categories for which they found the greatest help from UH West O'ahu were primarily in the academic skills such as "gathering information and learning on their own", "writing effectively", and "defining, analyzing, and solving problems"; however "developing as a person" also rated very high.

Sixty-two percent said that they were very satisfied with their degree from UH West O'ahu, 37% said they were satisfied, and less than 2% said they were dissatisfied.

Interestingly, the respondents felt that their degree was of high quality but they felt that other people viewed their degree of only average quality. Fifty-four percent said they felt their degree was of above average quality (45% felt it was a degree of average quality and less than 2% a degree of poor quality), however 70% felt that others viewed their degree of only average quality.

Almost half of the respondents have pursued higher education after completing their degree here (48%). Thirty-one percent of all respondents have completed some higher education course or degree beyond West O'ahu and about half of those have completed the Masters degree or higher.

UH Manoa is school where most alumni have gone to take advanced courses followed by other Hawaii colleges and mainland schools. (Of those responding to this question, 42% went to Manoa, 24% and 26% to other Hawaii colleges and mainland schools respectively.)

The overwhelming majority of the respondents say that UH West O'ahu have prepared them "very well" (49%) or "moderately well" (37%) for post-baccalaureate studies. (Only 12% said "adequate" and 1% said "poorly".)

Eighty-one percent of the respondents said they are currently employed (22% are currently in school, 2% are currently in the active duty military.) When asked directly “Are you employed?”, 76% said yes to full-time employment of at least 35 hours per week and 9% said yes to part-time employment less than 35 hours per week. The majority of those working are in private industry and most of them are living on Oahu.

Demographics

Sixty percent of the respondents were female, 40% male. Thirty-six percent of them were from 30 to 39 years old, 26% from 40 to 50 years old. Twenty-seven percent were Caucasian, 27% were Japanese, 13% Hawaiian or Part-Hawaiian, 8% Filipino.

All information from individual questionnaires are kept confidential.
 Your name, social security number, graduation date, and major from UH-West O'ahu helps us in compiling the survey information. If however, you wish to remain anonymous, you may blacken out your name and social security number in the label. (Please do not blacken out the graduation date and major.)

University of Hawaii - West O'ahu Alumni Outcomes Survey June 1997

Please tell us about the impact of your undergraduate experience at UH-West O'ahu.

1. Tell us about your overall college experience at UH-West O'ahu. Please rate the categories below according to the following scale.

5	4	3	2	1
Excellent		Average		Poor

- a. ___ Preparation for a job.
 - b. ___ Increased knowledge in an academic field.
 - c. ___ Preparation for graduate or professional study.
 - d. ___ Increased self-confidence.
 - e. ___ Increased understanding of other people and their points of view.
 - f. ___ Increased leadership skills.
 - g. ___ Increased awareness of and involvement in community issues.
2. Of the categories above, what is the most important thing you gained from your college experience at UH-West O'ahu? (Circle only one letter from the categories above.)
3. How would you rate your overall undergraduate experience at UH-West O'ahu? (Circle your answer.)

5	4	3	2	1
Excellent		Average		Poor

HOW MUCH DID YOUR UNDERGRADUATE EDUCATION AT WEST O'AHU HELP YOU WITH THE FOLLOWING?

(circle the appropriate response).

	helped a great deal			
	a	helped somewhat		
		b	helped a little	
			c	no help at all
	d			
4. Gain desirable employment	a	b	c	d
5. Learn to get along with people from different races and ethnic groups	a	b	c	d
6. Develop as a person	a	b	c	d
7. Develop leadership abilities	a	b	c	d
8. Adjust to new job demands	a	b	c	d
9. Appreciate the different cultures represented by Hawaii's people	a	b	c	d
10. Learn how to plan and carry out activities	a	b	c	d
11. Develop a sense of self-confidence about thoughts and feelings	a	b	c	d
12. Communicate well orally	a	b	c	d
13. Write effectively	a	b	c	d
14. Understand complex written information	a	b	c	d
15. Gather information and learn on my own	a	b	c	d
16. Define, analyze, and solve problems	a	b	c	d
17. Work cooperatively in a group setting	a	b	c	d
18. Use quantitative methods in everyday life and work	a	b	c	d
19. Develop a sensitivity to current scientific issues and events	a	b	c	d
20. Understand relationships between technology and the natural environment	a	b	c	d
21. Understand and enjoy literature and the arts	a	b	c	d
22. Understand world affairs, economics, and politics	a	b	c	d

23. How satisfied are you with the academic preparation you received at West O'ahu?

- (a) ___ Very satisfied
- (b) ___ Satisfied
- (c) ___ Dissatisfied
- (d) ___ Very dissatisfied

24. Which of the following best represents how you feel about your baccalaureate degree from West O'ahu?

- (a) ___ It is a degree of above average quality
- (b) ___ It is a degree of average quality
- (c) ___ It is a degree of below average quality

25. Which of the following best represents your perception of how others view your baccalaureate degree from West O'ahu?

- (a) ___ It is a degree of above average quality
- (b) ___ It is a degree of average quality
- (c) ___ It is a degree of below average quality

26. Since earning your bachelor's degree at West O'ahu, have you pursued further higher education?

- (a) ___ Yes
- (b) ___ No (If you answered No skip to question #33)

Beyond your first bachelor's degree, what is the highest level of study you have completed or are now pursuing?

27. **Completed**

- (a) ___ Courses, but not another degree
- (b) ___ Second bachelor's degree
- (c) ___ Professional diploma (education)
- (d) ___ Master's degree
- (e) ___ First professional degree (JD, MD, DDS, etc.)
- (f) ___ Doctoral degree

28. **Pursuing**

- (a) ___ Courses, but not another degree
- (b) ___ Second bachelor's degree
- (c) ___ Professional diploma (education)
- (d) ___ Master's degree
- (e) ___ First professional degree (JD, MD, DDS, etc.)
- (f) ___ Doctoral degree

Where have you completed or are now pursuing further higher education?

29. **Completed**

- (a) ___ UH Manoa
- (b) ___ UH Community College
- (c) ___ Other Hawaii college/university
- (d) ___ Mainland school
- (e) ___ Foreign school

30. **Pursuing**

- (a) ___ UH Manoa
- (b) ___ UH Community College
- (c) ___ Other Hawaii college/university
- (d) ___ Mainland school
- (e) ___ Foreign school

31. How well did your West O'ahu education prepare you for your post baccalaureate study?

- (a) ___ Very well
- (b) ___ Moderately well
- (c) ___ Adequately
- (d) ___ Poorly

32. What was (or is) your post-baccalaureate field of study? _____

Please tell us something about your current activities.

33. Please check the activities listed below in which you are currently engaged. (check as many as apply)

- (a) ___ Employed
- (b) ___ Attending school
- (c) ___ Active duty military service
- (d) ___ Not employed but seeking employment
- (e) ___ Not in school, not employed and not seeking employment
- (f) ___ Working in a non-compensated capacity (i.e., homemaker, volunteer, creative endeavor)
- (g) ___ Other (please specify) _____

(If you are currently working, please answer questions 34-41 in terms of your primary job.)

34. Are you employed?

- (a) ___ Full-time (at least 35 hours per week)
- (b) ___ Part-time (less than 35 hours per week)

35. Is your current primary job in...?

- (a) ___ Private industry (other than tourism)
- (b) ___ Tourist industry
- (c) ___ State government
- (d) ___ City or Country government
- (e) ___ Federal government (not military)
- (f) ___ Military
- (g) ___ Non-profit organization
- (h) ___ Self-employed
- (i) ___ Other (please specify) _____

36. Where are you currently employed? (check only one)

- (a) ___ O'ahu
- (b) ___ Neighbor island
- (c) ___ Mainland U.S.
- (d) ___ U.S. possession
- (e) ___ Foreign country

37. What are your current annual earnings from your primary job? (check only one)

- (a) Less than \$12,000
(b) \$12,000 to \$19,999
(c) \$20,000 to \$29,999
(d) \$30,000 to \$39,999
(e) \$40,000 to \$49,999
(f) \$50,000 to \$59,999
(g) \$60,000 or more

38. Is your current primary job one in which you will continue your career?

- (a) Yes, definitely
(b) Yes, probably will
(c) No, probably not
(d) No, definitely not

39. How well did your undergraduate education at West O'ahu prepare you for your current primary job?

- (a) Very well prepared
(b) Moderately well prepared
(c) Adequately prepared
(d) Poorly prepared

40. Is your current primary job directly related to your major field of undergraduate study?

- (a) Yes
(b) No, but my job is indirectly related to my major field of study
(c) No, my job is not at all related to my major field of study

41. If your current primary job is not directly related to your major field of study, what is the main reason for selecting your present occupation? (check as many as apply).

- (a) Jobs related to my major were not available
(b) I am not sufficiently qualified for a job in my major
(c) My current job pays better than jobs in my major field
(d) I became more interested in my current job area
(e) I developed new skills and abilities which enabled me to move into my current field
(f) Other (please specify) _____

Please tell us something about yourself.

42. What is your gender?

- (a) Male
(b) Female

43. What is your current age?

- (a) under 30
(b) 30-34
(c) 35-39
(d) 40-49
(e) 50-59
(f) 60 and over

44. What is your ethnic background? (check only one)

- (a) Caucasian
(b) Chinese
(c) Filipino
(d) Hawaiian/Part Hawaiian
(e) Japanese
(f) Portuguese
(g) Samoan
(h) Mixed
(i) Other (please specify) _____

PLEASE SHARE WITH US YOUR THOUGHTS ABOUT YOUR UNDERGRADUATE EDUCATION AT WEST O'AHU.

45. In retrospect, what campus factors/conditions/programs do you think contributed most to your educational gains while at West O'ahu?

46. In retrospect, are you satisfied with the major you choose at West O'ahu? If not, what would you have chosen and why?

47. In retrospect, what was the most disappointing thing about your experience at West O'ahu?

48. Knowing what you know now, what changes in undergraduate education would you recommend at West O'ahu?

49. Any other comments? Use the back side of this page.

**Mahalo! Thanks again for your time.
Insert questionnaire in enclosed envelope and send. No stamp necessary.**

Statistics

	N	
	Valid	Missing
ID	591	0
Sem/Year	591	0
Major	591	0
Preparation for a job	561	30
Increased knowledge in academic field	575	16
Prep for grad or profrnl study	538	53
Increased self-confidence	574	17
Increased understanding of others	574	17
Increased leadership skills	572	19
Increased awareness/involvement in community	571	20
Most important gain from UH West O'ahu	560	31
Overall rating of UH West O'ahu undergrad experience	582	9
Gain desirable employment	559	32
How to get along with diverse types of people	580	11
Develop as a person	586	5
Develop leadership abilities	582	9
Adjust to new job demands	567	24
Appreciate different cultures	583	8
How to plan and carry out activities	584	7
Develop self-confidence	585	6
Communicate well orally	586	5
Write effectively	586	5
Understand complex written information	586	5
Gather information and learn on my own	586	5
Define, analyze, and solve problems	586	5

Work cooperatively in a group setting	584	7
Use quantitative methods in everyday life	583	8
Develop sensitivity to science issues	584	7
Understand technology and natural envron relationships	583	8
Understand and enjoy literature and arts	584	7
Understand world affairs, economics, and politics	586	5
Satisfaction with academic prep at West O'ahu	588	3
My feelings about degree from West O'ahu	587	4
How others view my degree from West O'ahu	579	12
Have you pursued further education after West O'ahu?	584	7
Highest level completed beyond bachelor's degree	185	406
Highest level pursuing beyond bachelor's degree	196	395
School where completed beyond bachelors	149	442
School where pursuing beyond bachelors	176	415
How well did West O'ahu prepare you for your post-bac studies	282	309
Currently employed	478	113
Currently attending school	134	457
Currently active duty military	11	580
Currently not employed but seeking employment	34	557
Currently not in school, not employed, and not seeking emp	23	568
Currently working as homemaker, volunteer, other non-paid	70	521
Currently other	77	514
Are you employed?	503	88
Industry of current job	508	83
Where are you currently employed?	505	86
Current annual earnings from primary job	504	87
Will you continue career in current job?	504	87
How well did UHWO prepare you for current job?	483	108

Is current job related to undergrad major at UHWO?	506	85
No, because lack of jobs related to major	73	518
No, because not qualified for jobs in major	56	535
No, current job is better than job in major	71	520
No, I'm more interested in current job	62	529
No, I developed new skills/abilities for new job	82	509
No, other reason....	131	460
Gender	589	2
Current age	586	5
Ethnic background	588	3
Are you satisfied with major taken at UHWO?	513	78

Sem/Year

		Frequency	Percent	Valid Percent	Cumulative Percent
	F87	7	1.2	1.2	1.2
	F88	13	2.2	2.2	3.4
	F89	14	2.4	2.4	5.8
	F90	20	3.4	3.4	9.1
	F91	10	1.7	1.7	10.8
	F92	17	2.9	2.9	13.7
	F93	17	2.9	2.9	16.6
	F94	32	5.4	5.4	22.0
	F95	20	3.4	3.4	25.4
	F96	39	6.6	6.6	32.0
	S69	1	.2	.2	32.1
	S77	1	.2	.2	32.3
	S78	2	.3	.3	32.7
	S79	1	.2	.2	32.8

Valid	S80	7	1.2	1.2	34.0
	S81	7	1.2	1.2	35.2
	S82	9	1.5	1.5	36.7
	S83	15	2.5	2.5	39.3
	S84	23	3.9	3.9	43.1
	S85	10	1.7	1.7	44.8
	S86	19	3.2	3.2	48.1
	S87	33	5.6	5.6	53.6
	S88	17	2.9	2.9	56.5
	S89	20	3.4	3.4	59.9
	S90	13	2.2	2.2	62.1
	S91	27	4.6	4.6	66.7
	S92	20	3.4	3.4	70.1
	S93	32	5.4	5.4	75.5
	S94	32	5.4	5.4	80.9
	S95	41	6.9	6.9	87.8
	S96	52	8.8	8.8	96.6
	SS88	1	.2	.2	96.8
	SS89	1	.2	.2	97.0
	SS90	2	.3	.3	97.3
	SS92	4	.7	.7	98.0
	SS93	3	.5	.5	98.5
	SS94	1	.2	.2	98.6
	SS95	4	.7	.7	99.3
	SS96	4	.7	.7	100.0
Total	591	100.0	100.0		
Total	591	100.0			

Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	ACCT	2	.3	.3	.3
	AMST	1	.2	.2	.5
	ANTH	8	1.4	1.4	1.9
	ASNST	1	.2	.2	2.0
	BUSAD	188	31.8	31.8	33.8
	ECON	10	1.7	1.7	35.5
	ENG	25	4.2	4.2	39.8
	HIST	22	3.7	3.7	43.5
	HLTHAD	17	2.9	2.9	46.4
	INTBUS	6	1.0	1.0	47.4
	JUSTAD	18	3.0	3.0	50.4
	PACST	6	1.0	1.0	51.4
	PHIL	4	.7	.7	52.1
	POLSC	12	2.0	2.0	54.1
	PROST	1	.2	.2	54.3
	PSY	119	20.1	20.1	74.5
	PSYPUBAD	1	.2	.2	74.6
	PSYSOC	5	.8	.8	75.5
	PUBAD	96	16.2	16.2	91.7
	SOC	47	8.0	8.0	99.7
SOCJUSTA	2	.3	.3	100.0	
Total	591	100.0	100.0		
Total	591	100.0			

Preparation for a job

	Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Poor	19	3.2	3.4	3.4
	2	31	5.2	5.5	8.9
	Average	213	36.0	38.0	46.9
	4	209	35.4	37.3	84.1
	Excellent	89	15.1	15.9	100.0
	Total	561	94.9	100.0	
Missing	System Missing	30	5.1		
	Total	30	5.1		
Total		591	100.0		

Increased knowledge in academic field

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	3	.5	.5	.5
	Average	62	10.5	10.8	11.3
	4	251	42.5	43.7	55.0
	Excellent	259	43.8	45.0	100.0
	Total	575	97.3	100.0	
Missing	System Missing	16	2.7		
	Total	16	2.7		
Total		591	100.0		

Prep for grad or profsnl study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	5	.8	.9	.9
	2	8	1.4	1.5	2.4
	Average	136	23.0	25.3	27.7
	4	203	34.3	37.7	65.4
	Excellent	186	31.5	34.6	100.0

	Total	538	91.0	100.0	
Missing	System Missing	53	9.0		
	Total	53	9.0		
Total		591	100.0		

Increased self-confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	.3	.3	.3
	2	2	.3	.3	.7
	Average	82	13.9	14.3	15.0
	4	243	41.1	42.3	57.3
	Excellent	245	41.5	42.7	100.0
	Total	574	97.1	100.0	
Missing	System Missing	17	2.9		
	Total	17	2.9		
Total		591	100.0		

Increased understanding of others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	5	.8	.9	.9
	Average	74	12.5	12.9	13.8
	4	229	38.7	39.9	53.7
	Excellent	266	45.0	46.3	100.0
	Total	574	97.1	100.0	
Missing	System Missing	17	2.9		
	Total	17	2.9		
Total		591	100.0		

Increased leadership skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	.7	.7	.7
	2	19	3.2	3.3	4.0
	Average	162	27.4	28.3	32.3
	4	247	41.8	43.2	75.5
	Excellent	140	23.7	24.5	100.0
	Total	572	96.8	100.0	
Missing	System Missing	19	3.2		
	Total	19	3.2		
Total		591	100.0		

Increased awareness/involvement in community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	11	1.9	1.9	1.9
	2	39	6.6	6.8	8.8
	3	173	29.3	30.3	39.1
	4	215	36.4	37.7	76.7
	5	133	22.5	23.3	100.0
	Total	571	96.6	100.0	
Missing	System Missing	20	3.4		
	Total	20	3.4		
Total		591	100.0		

Most important gain from UH West O'ahu

		Frequency	Percent	Valid Percent	Cumulative Percent
	Preparation for a job	30	5.1	5.4	5.4

Valid	Increased knowledge in academic field	176	29.8	31.4	36.8
	Prep for grad or profsnl study	86	14.6	15.4	52.1
	Increased self-confidence	115	19.5	20.5	72.7
	Increased understanding of other people	108	18.3	19.3	92.0
	Increased leadership skills	18	3.0	3.2	95.2
	Increased awareness/involvement in community	27	4.6	4.8	100.0
	Total	560	94.8	100.0	
Missing	9	31	5.2		
	Total	31	5.2		
Total		591	100.0		

Overall rating of UH West O'ahu undergrad experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	.7	.7	.7
	Average	47	8.0	8.1	8.8
	4	263	44.5	45.2	54.0
	Excellent	268	45.3	46.0	100.0
	Total	582	98.5	100.0	
Missing	System Missing	9	1.5		
	Total	9	1.5		
Total		591	100.0		

Gain desirable employment

		Frequency	Percent	Valid Percent	Cumulative Percent
	No help at all	83	14.0	14.8	14.8
	Helped a little	101	17.1	18.1	32.9

Valid	Helped somewhat	212	35.9	37.9	70.8
	Helped a great deal	163	27.6	29.2	100.0
	Total	559	94.6	100.0	
Missing	System Missing	32	5.4		
	Total	32	5.4		
Total		591	100.0		

How to get along with diverse types of people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	41	6.9	7.1	7.1
	Helped a little	93	15.7	16.0	23.1
	Helped somewhat	242	40.9	41.7	64.8
	Helped a great deal	204	34.5	35.2	100.0
	Total	580	98.1	100.0	
Missing	System Missing	11	1.9		
	Total	11	1.9		
Total		591	100.0		

Develop as a person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	4	.7	.7	.7
	Helped a little	42	7.1	7.2	7.8
	Helped somewhat	206	34.9	35.2	43.0
	Helped a great deal	334	56.5	57.0	100.0
	Total	586	99.2	100.0	
Missing	System Missing	5	.8		
	Total	5	.8		
Total		591	100.0		

Develop leadership abilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	29	4.9	5.0	5.0
	Helped a little	115	19.5	19.8	24.7
	Helped somewhat	251	42.5	43.1	67.9
	Helped a great deal	187	31.6	32.1	100.0
	Total	582	98.5	100.0	
Missing	System Missing	9	1.5		
	Total	9	1.5		
Total		591	100.0		

Adjust to new job demands

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	49	8.3	8.6	8.6
	Helped a little	136	23.0	24.0	32.6
	Helped somewhat	249	42.1	43.9	76.5
	Helped a great deal	133	22.5	23.5	100.0
	Total	567	95.9	100.0	
Missing	System Missing	24	4.1		
	Total	24	4.1		
Total		591	100.0		

Appreciate different cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	48	8.1	8.2	8.2
	Helped a little	119	20.1	20.4	28.6
	Helped somewhat	219	37.1	37.6	66.2

	Helped a great deal	197	33.3	33.8	100.0
	Total	583	98.6	100.0	
Missing	System Missing	8	1.4		
	Total	8	1.4		
Total		591	100.0		

How to plan and carry out activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	17	2.9	2.9	2.9
	Helped a little	89	15.1	15.2	18.2
	Helped somewhat	258	43.7	44.2	62.3
	Helped a great deal	220	37.2	37.7	100.0
	Total	584	98.8	100.0	
Missing	System Missing	7	1.2		
	Total	7	1.2		
Total		591	100.0		

Develop self-confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	9	1.5	1.5	1.5
	Helped a little	60	10.2	10.3	11.8
	Helped somewhat	231	39.1	39.5	51.3
	Helped a great deal	285	48.2	48.7	100.0
	Total	585	99.0	100.0	
Missing	System Missing	6	1.0		
	Total	6	1.0		
Total		591	100.0		

Communicate well orally

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	8	1.4	1.4	1.4
	Helped a little	72	12.2	12.3	13.7
	Helped somewhat	247	41.8	42.2	55.8
	Helped a great deal	259	43.8	44.2	100.0
	Total	586	99.2	100.0	
Missing	System Missing	5	.8		
	Total	5	.8		
Total		591	100.0		

Write effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	7	1.2	1.2	1.2
	Helped a little	58	9.8	9.9	11.1
	Helped somewhat	214	36.2	36.5	47.6
	Helped a great deal	307	51.9	52.4	100.0
	Total	586	99.2	100.0	
Missing	System Missing	5	.8		
	Total	5	.8		
Total		591	100.0		

Understand complex written information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	11	1.9	1.9	1.9
	Helped a little	67	11.3	11.4	13.3
	Helped somewhat	268	45.3	45.7	59.0
	Helped a great deal	240	40.6	41.0	100.0

	Total	586	99.2	100.0	
Missing	System Missing	5	.8		
	Total	5	.8		
Total		591	100.0		

Gather information and learn on my own

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	6	1.0	1.0	1.0
	Helped a little	35	5.9	6.0	7.0
	Helped somewhat	197	33.3	33.6	40.6
	Helped a great deal	348	58.9	59.4	100.0
	Total	586	99.2	100.0	
Missing	System Missing	5	.8		
	Total	5	.8		
Total		591	100.0		

Define, analyze, and solve problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	6	1.0	1.0	1.0
	Helped a little	42	7.1	7.2	8.2
	Helped somewhat	248	42.0	42.3	50.5
	Helped a great deal	290	49.1	49.5	100.0
	Total	586	99.2	100.0	
Missing	System Missing	5	.8		
	Total	5	.8		
Total		591	100.0		

Work cooperatively in a group setting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	11	1.9	1.9	1.9
	Helped a little	63	10.7	10.8	12.7
	Helped somewhat	245	41.5	42.0	54.6
	Helped a great deal	265	44.8	45.4	100.0
	Total	584	98.8	100.0	
Missing	System Missing	7	1.2		
	Total	7	1.2		
Total		591	100.0		

Use quantitative methods in everyday life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	28	4.7	4.8	4.8
	Helped a little	91	15.4	15.6	20.4
	Helped somewhat	308	52.1	52.8	73.2
	Helped a great deal	156	26.4	26.8	100.0
	Total	583	98.6	100.0	
Missing	System Missing	8	1.4		
	Total	8	1.4		
Total		591	100.0		

Develop sensitivity to science issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	31	5.2	5.3	5.3
	Helped a little	117	19.8	20.0	25.3
	Helped somewhat	252	42.6	43.2	68.5
	Helped a great deal	184	31.1	31.5	100.0
	Total	584	98.8	100.0	

Missing	System Missing	7	1.2		
	Total	7	1.2		
Total		591	100.0		

Understand technology and natural envron relationships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	49	8.3	8.4	8.4
	Helped a little	128	21.7	22.0	30.4
	Helped somewhat	264	44.7	45.3	75.6
	Helped a great deal	142	24.0	24.4	100.0
	Total	583	98.6	100.0	
Missing	System Missing	8	1.4		
	Total	8	1.4		
Total		591	100.0		

Understand and enjoy literature and arts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No help at all	57	9.6	9.8	9.8
	Helped a little	170	28.8	29.1	38.9
	Helped somewhat	199	33.7	34.1	72.9
	Helped a great deal	158	26.7	27.1	100.0
	Total	584	98.8	100.0	
Missing	System Missing	7	1.2		
	Total	7	1.2		
Total		591	100.0		

Understand world affairs, economics, and politics

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	No help at all	15	2.5	2.6	2.6
	Helped a little	94	15.9	16.0	18.6
	Helped somewhat	257	43.5	43.9	62.5
	Helped a great deal	220	37.2	37.5	100.0
	Total	586	99.2	100.0	
Missing	System Missing	5	.8		
	Total	5	.8		
Total		591	100.0		

Satisfaction with academic prep at West O'ahu

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	9	1.5	1.5	1.5
	Satisfied	215	36.4	36.6	38.1
	Very satisfied	364	61.6	61.9	100.0
	Total	588	99.5	100.0	
Missing	System Missing	3	.5		
	Total	3	.5		
Total		591	100.0		

My feelings about degree from West O'ahu

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	It is a degree of below average quality	8	1.4	1.4	1.4
	It is a degree of average quality	263	44.5	44.8	46.2
	It is a degree of above average quality	316	53.5	53.8	100.0
	Total	587	99.3	100.0	
Missing	System Missing	4	.7		

	Total	4	.7		
Total		591	100.0		

How others view my degree from West O'ahu

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	It is a degree of below average quality	63	10.7	10.9	10.9
	It is a degree of average quality	404	68.4	69.8	80.7
	It is a degree of above average quality	112	19.0	19.3	100.0
	Total	579	98.0	100.0	
Missing	System Missing	12	2.0		
	Total	12	2.0		
Total		591	100.0		

Have you pursued further education after West O'ahu?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	283	47.9	48.5	48.5
	No	301	50.9	51.5	100.0
	Total	584	98.8	100.0	
Missing	System Missing	7	1.2		
	Total	7	1.2		
Total		591	100.0		

Highest level completed beyond bachelor's degree

		Frequency	Percent	Valid Percent	Cumulative Percent
	Courses/not degree	73	12.4	39.5	39.5
	Second bachelor's	14	2.4	7.6	47.0

Valid	Profnl diploma (educ)	11	1.9	5.9	53.0
	Master's degree	80	13.5	43.2	96.2
	First profnl degree (JD, MD, etc)	7	1.2	3.8	100.0
	Total	185	31.3	100.0	
Missing	9	406	68.7		
	Total	406	68.7		
Total		591	100.0		

Highest level pursuing beyond bachelor's degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Courses/not degree	32	5.4	16.3	16.3
	Second bachelor's	6	1.0	3.1	19.4
	Profnl diploma (educ)	6	1.0	3.1	22.4
	Master's degree	126	21.3	64.3	86.7
	First profnl degree (JD, MD, etc)	6	1.0	3.1	89.8
	Doctoral degree	20	3.4	10.2	100.0
	Total	196	33.2	100.0	
Missing	9	395	66.8		
	Total	395	66.8		
Total		591	100.0		

School where completed beyond bachelors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	UH Manoa	63	10.7	42.3	42.3
	UH Comm Coll	12	2.0	8.1	50.3
	Other Hawaii coll	35	5.9	23.5	73.8
	Mainland school	38	6.4	25.5	99.3

	Foreign school	1	.2	.7	100.0
	Total	149	25.2	100.0	
Missing	9	442	74.8		
	Total	442	74.8		
Total		591	100.0		

School where pursuing beyond bachelors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	UH Manoa	65	11.0	36.9	36.9
	UH Comm Coll	7	1.2	4.0	40.9
	Other Hawaii coll	48	8.1	27.3	68.2
	Mainland school	54	9.1	30.7	98.9
	Foreign school	2	.3	1.1	100.0
	Total	176	29.8	100.0	
Missing	9	415	70.2		
	Total	415	70.2		
Total		591	100.0		

How well did West O'ahu prepare you for your post-bac studies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poorly	3	.5	1.1	1.1
	Adequately	35	5.9	12.4	13.5
	Moderately well	105	17.8	37.2	50.7
	Very well	139	23.5	49.3	100.0
	Total	282	47.7	100.0	
Missing	System Missing	309	52.3		
	Total	309	52.3		
Total		591	100.0		

Currently employed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	478	80.9	100.0	100.0
	Total	478	80.9	100.0	
Missing	System Missing	113	19.1		
	Total	113	19.1		
Total		591	100.0		

Currently attending school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	134	22.7	100.0	100.0
	Total	134	22.7	100.0	
Missing	System Missing	457	77.3		
	Total	457	77.3		
Total		591	100.0		

Currently active duty military

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	11	1.9	100.0	100.0
	Total	11	1.9	100.0	
Missing	System Missing	580	98.1		
	Total	580	98.1		
Total		591	100.0		

Currently not employed but seeking employment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	34	5.8	100.0	100.0

	Total	34	5.8	100.0	
Missing	System Missing	557	94.2		
	Total	557	94.2		
Total		591	100.0		

Currently not in school, not employed, and not seeking emp

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	23	3.9	100.0	100.0
	Total	23	3.9	100.0	
Missing	System Missing	568	96.1		
	Total	568	96.1		
Total		591	100.0		

Currently working as homemaker, volunteer, other non-paid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	70	11.8	100.0	100.0
	Total	70	11.8	100.0	
Missing	System Missing	521	88.2		
	Total	521	88.2		
Total		591	100.0		

Currently other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	77	13.0	100.0	100.0
	Total	77	13.0	100.0	
Missing	System Missing	514	87.0		
	Total	514	87.0		
Total		591	100.0		

Are you employed?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Full-time (at least 35 hrs/wk)	449	76.0	89.3	89.3
	Part-time (less than 35 hrs/wk)	54	9.1	10.7	100.0
	Total	503	85.1	100.0	
Missing	System Missing	88	14.9		
	Total	88	14.9		
Total		591	100.0		

Industry of current job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Private inds (other than tourism)	155	26.2	30.5	30.5
	C	19	3.2	3.7	34.3
	E	86	14.6	16.9	51.2
	F	12	2.0	2.4	74.4
	Other	50	8.5	9.8	100.0
	D	31	5.2	6.1	57.3
	E	75	12.7	14.8	72.0
	G	48	8.1	9.4	83.9
	H	32	5.4	6.3	90.2
	Total	508	86.0	100.0	
Missing	9	83	14.0		
	Total	83	14.0		
Total		591	100.0		

Where are you currently employed?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	O'ahu	373	63.1	73.9	73.9
	Neighbor Island	47	8.0	9.3	83.2
	Mainland US	81	13.7	16.0	99.2
	US possession	1	.2	.2	99.4
	Foreign country	3	.5	.6	100.0
	Total	505	85.4	100.0	
Missing	9	86	14.6		
	Total	86	14.6		
Total		591	100.0		

Current annual earnings from primary job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than \$ 2,000	27	4.6	5.4	5.4
	\$12,000 to 19,999	56	9.5	11.1	16.5
	\$20,000 to 29,999	136	23.0	27.0	43.5
	\$30,000 to 39,999	130	22.0	25.8	69.2
	\$40,000 to 49,999	65	11.0	12.9	82.1
	\$50,000 to 59,999	48	8.1	9.5	91.7
	\$60,000 or more	42	7.1	8.3	100.0
	Total	504	85.3	100.0	
Missing	System Missing	87	14.7		
	Total	87	14.7		
Total		591	100.0		

Will you continue career in current job?

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	No, definitely not	59	10.0	11.7	11.7
	No, probably not	93	15.7	18.5	30.2
	Yes, probably will	184	31.1	36.5	66.7
	Yes, definitely	168	28.4	33.3	100.0
	Total	504	85.3	100.0	
Missing	System Missing	87	14.7		
	Total	87	14.7		
Total		591	100.0		

How well did UHWO prepare you for current job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poorly prepared	18	3.0	3.7	3.7
	Adequately prepared	149	25.2	30.8	34.6
	Moderately well prepared	194	32.8	40.2	74.7
	Very well prepared	122	20.6	25.3	100.0
	Total	483	81.7	100.0	
Missing	System Missing	108	18.3		
	Total	108	18.3		
Total		591	100.0		

Is current job related to undergrad major at UHWO?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No, my job is not related at all to major	122	20.6	24.1	24.1
	No, but my job is indirectly related to major	207	35.0	40.9	65.0
	Yes	177	29.9	35.0	100.0
	Total	506	85.6	100.0	
System Missing		85	14.4		

Missing	Total	85	14.4		
Total		591	100.0		

No, because lack of jobs related to major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	73	12.4	100.0	100.0
	Total	73	12.4	100.0	
Missing	System Missing	518	87.6		
	Total	518	87.6		
Total		591	100.0		

No, because not qualified for jobs in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	56	9.5	100.0	100.0
	Total	56	9.5	100.0	
Missing	System Missing	535	90.5		
	Total	535	90.5		
Total		591	100.0		

No, current job is better than job in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	71	12.0	100.0	100.0
	Total	71	12.0	100.0	
Missing	System Missing	520	88.0		
	Total	520	88.0		
Total		591	100.0		

No, I'm more interested in current job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	62	10.5	100.0	100.0
	Total	62	10.5	100.0	
Missing	System Missing	529	89.5		
	Total	529	89.5		
Total		591	100.0		

No, I developed new skills/abilities for new job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	82	13.9	100.0	100.0
	Total	82	13.9	100.0	
Missing	System Missing	509	86.1		
	Total	509	86.1		
Total		591	100.0		

No, other reason....

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	131	22.2	100.0	100.0
	Total	131	22.2	100.0	
Missing	System Missing	460	77.8		
	Total	460	77.8		
Total		591	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	236	39.9	40.1	40.1
	Female	353	59.7	59.9	100.0
	Total	589	99.7	100.0	

Missing	9	2	.3		
	Total	2	.3		
Total		591	100.0		

Current age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Under 30	99	16.8	16.9	16.9
	30-34	114	19.3	19.5	36.3
	35-39	94	15.9	16.0	52.4
	40-49	151	25.5	25.8	78.2
	50-59	91	15.4	15.5	93.7
	60 and over	37	6.3	6.3	100.0
	Total	586	99.2	100.0	
Missing	System Missing	5	.8		
	Total	5	.8		
Total		591	100.0		

Ethnic background

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Caucasian	158	26.7	26.9	26.9
	Chinese	25	4.2	4.3	31.1
	Filipino	45	7.6	7.7	38.8
	Hawn/Part Hawn	75	12.7	12.8	51.5
	Japanese	158	26.7	26.9	78.4
	Portuguese	17	2.9	2.9	81.3
	Samoan	4	.7	.7	82.0
	Mixed	64	10.8	10.9	92.9
	Other	42	7.1	7.1	100.0

	Total	588	99.5	100.0	
Missing	9	3	.5		
	Total	3	.5		
Total		591	100.0		

Are you satisfied with major taken at UHWO?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	NO	78	13.2	15.2	15.2
	YES	435	73.6	84.8	100.0
	Total	513	86.8	100.0	
Missing	999	78	13.2		
	Total	78	13.2		
Total		591	100.0		

46. In retrospect, what campus factors/conditions/programs do you think contributed most to your educational gains while at West O’ahu?

Class size and the fact that my contemporaries were non-traditional students like myself. Student body was fairly close; self motivated and very amicable group. The staff and faculty at that time also contributed to a sense of family - “ohana”.

The student\teacher ratio was small enough that I felt I always received personalized attention. The teachers at UHWO seem to have a sincere desire to see student achieve a high quality education.

The superb teaching staff and their willingness to assist - the open communication. The blend of student differences - cultural, age, ethnic, economic and professional backgrounds.

I especially enjoyed the small college atmosphere!

The staff and professors.

Team based workgroups. Investments. Roland Stiller, Gary Helfand.

The ability to be recognized as a student by the instructor, and not just a number. Being able to talk one on one with the instructor/advisor etc..

The one factor that I think contributed most to my educational gains was the accessibility of professors, particularly Professor Chinen who functioned as a mentor.

Family atmosphere. Caring professors. Political science.

Convenient location, low tuition, smaller classes.

Instructor and student relationship e.g. Being able to talk to your instructor on one and one basis.

The small class size and daily contact with the staff.

Some factors I often tell people is the location (central), available parking, class size is smaller and finally the mixed ages of the classmates - which I feel helped me see the different views and experiences.

Quantitative analysis. Excellent professors. Creative, energetic discussions in class.

The instructors were great!

Small classes and a feeling of ohana among students and teaching staff.

All program that was needed to graduate.

Quality of instructors and students.

The overall experience at West Oahu contributed greatly to my educational gains at this college. Especially gratifying were my relationships with my fellow students and faculty members. I will never forget their caring personalities and sharp minds.

The evening courses made it possible for me to work full-time during the day and go for my second B.A. in the evening.

Location of the campus enabled me to complete B.A. while remaining close to home for family and work obligations.

Probably the small class size which allowed for better one on one relationships with the instructors.

Good teachers.

In my opinion, the combination of Psychology and Sociology prepared me for my graduate education and internship.

Available parking, small classes, and professional teachers. Also, interesting classes.

Instructors were able to invite respected/knowledgeable speakers and leaders of community. Majority of students were working and older; more responsible adults. Programs required greater research, in-depth thinking/reflection.

Dr. Savage and Dr. Fassiotto's class.

Excellent and knowledgeable instructors.

The emphasis upon quantitative methods in the social sciences and the senior project both enhanced my ability to research and interpret scientific literature. The senior project, statistics, and research methods classes were significant factors in my being accepted to a Ph.D. program.

The Maui campus allowed me to obtain an undergraduate degree which then moved me to continue in higher education.

Smaller classes, availability of classes (day and evening), availability of Professors for guidance, adequate library, good cafeteria, pleasant student atmosphere.

Availability of night classes. Professors.

Being able to attend classes on weekend.

Small, student centered; motivated instructors.

The quality of the Professors.

Small class size, great student teacher interactive opportunities.

Quality of instructors who seem to sincerely care about their students. Writing intensive course emphasis challenging and fulfilling.

My classroom experience in both statistics and economics provided me with a challenging, informative environment which contributed significantly to my knowledge base and my ability to analyze.

The relationship I had with my instructors. I was glad to have the chance to be in a small class setting where I felt “a part of” the learning process.

Public Administration courses.

UHWO’s outreach program at Kauai Community College enabled me to pursue and earn a second BA degree.

I liked the weekend schedule and most of the professors who sacrificed their weekends to come to Kauai and teach us. All of the courses contributed to my educational gains.

There are some outstanding professors at UH West Oahu which motivated me to learn, inspired me to seek new information on my own, and continue my education. Received tuition waiver. Adequate free parking.

Classes were small and teachers were very good.

Small size classroom and campus. Knowledgeable instructor with excellent teaching skill. Mature and serious classmates.

Intensive writing classes, especially the senior paper “Methods” classes helped me organize and plan ideas to write the reports now expected of me in my present position. Also, I appreciated the rotation of classes. Saturday classes and night classes. Please keep those choices available.

Final projects for my degree areas.

Programs and Teachers were outstanding (Economic and Finance).

The senior project for psychology was very enlightening and challenging for me since it meant producing a final paper of a study that had to demonstrate professionalism and a lot of group coordination. Classes help after 4pm was a definite plus for West Oahu.

Small class sizes and instructors who care.

West Oahu's instructors are most excellent. The courses in Anthropology were exceptional.

The camaraderie among students and instructors permitted the free flow of information and opinions. The classes were small and intimate which greatly aided learning.

I enjoyed the smaller classes as compared to Manoa. Much more personal relationship with instructors. This is something that should be maintained if at all possible.

I really enjoyed the senior project class. The APA form was useful in my past semester returning to school. I also appreciated the mandatory counseling.

Class times allows full time workers a chance to get a degree.

The student to teacher ratio allowed quality time for discussions, questions and answers and personal assistance. The maturity level of the students enhanced understanding and relativeness to the real world.

The accelerated classes helped me with time management skills. All in all, it was a very satisfying program.

My positive experience at West Oahu revolved around the two best professors I have ever had the pleasure of meeting. Ned Schultz and Dan Boylan taught in a way that opened eyes and mind making history alive and relevant. I use methods learned from them every day at work as well as at home. West Oahu's environment together with these men have had a powerful impact in my life.

Instructors who were compassionate, understanding, and encouraging.

Smaller classrooms, group projects, allowing the opportunity to work with others.

Small class size and more intimate relations with faculty and staff (provided more individualized help).

Accommodating staff who understood the kind of students they were servicing. Motivated and mature peers.

The accelerated classes. They allowed me to complete my degree much quicker.

The faculty and staff were very supportive and understanding when job situations arose and I could not always complete projects as demanded. Without their support and encouragement I would not have completed my studies.

Location of campus!

The small size of students in each course. The student teacher ratio was beneficial. The teacher knew who you were and this added to the self esteem being developed - "not just a number".

Teachers were super!

The best condition at West Oahu that contributed to my education is the small class size and individualized attention.

Excellent Professors. Small classes. Accelerated study. Evening classes.

Personal support, assistance, and encouragement by Professors enabled my success. Having Professors available during critical times, or making themselves available was undoubtedly a contributing factor.

I liked the small class sizes.

- 1) Excellent teachers who knew their subject matters and really cared about their students.
- 2) Small classes which made the atmosphere in class more personal and allowed more individual attention when problems arose. I found this still to be true this past year as well when I took Concepts in Accounting and Income Taxes.

Dedicated instructors.

The faculty.

Flexible night/evening/summer classes.

- 1) The professional instructors
- 2) Small classes.
- 3) Classes offered at good times.

Small classes, some very good instructors, comfortable personable setting, great parking, much easier to learn good grades at West Oahu vs. UH-Manoa. Earned a first A grade in a Psychology class at West-Oahu; several of them...highest grade at UH a "B". Feel I learned "more" at UHWO as well.

Researching and writing papers.

Small classes.

Requirements to speak before a group increases my self confidence and allowed me to prepare for job interviews and meetings.

Student counseling was very helpful and encouraging. Having a full-time job and attending school part-time was a challenge during registration each semester. I also liked the small classes. The interaction between student and professor.

Small classroom enrollment. Professor to student ratio. 1 to 20. I got to know my field of study by personal interaction with professor (i.e. projects).

1) It was easy to study due to the time I took the courses - I was studying at night and worked during the day. 2) Small number of students. 3) Close to where I lived. 4) I did not have to fight traffic. 5) Instructors were very friendly and easy to understand.

Having friends to help when I couldn't understand the work. Met friends through school functions and clubs.

The one-on-one relationship between professors and students. Also, the camaraderie and support from fellow students encouraged us to go on so that by the time it came to graduate - we all did not want to leave UHWO.

The weekend program was excellent, it did not interfere with my full time employment.

Evening and weekend classes.

Smaller campus made it easier to interact with fellow students and professors. Thus, interactions led to exchange of ideas and helped in education.

I would not have been able to attend West Oahu if they hadn't offered night and weekend classes.

I was already working a full time job. Also, the instructors knew that most of the students already had jobs and families to support so they took that into consideration when conducting their curriculum.

Excellent instructors; small classes/interaction; interesting and challenging curriculum; Marketing, Strategic Planning & Small Business Institute were 3 of the best classes I have ever taken.

West Oahu was the best thing I've ever done for myself and I tell everyone about it!!!

Studying as an adult contributed greatly. The faculty was sensitive to many of the real-world situations we experienced.

Smaller classes and personalized attention.

The factor which contributed the most to my educational gain was the faculty. Each and every instructor was well prepared and knowledgeable in their field of expertise. They were always willing to spend outside classroom time with the students as requested.

I am very satisfied with the way that UHWO challenged me in the area of writing. I definitely feel that my writing skills have improved as a result of going to UHWO. Perhaps the thing that I liked best were the debates that we had in Dr. Alethea's classes!! Also, Roy Murch and others seemed to care a lot about their students.

Good facility, small class size (20 -35 students) was conducive to learning. Administrative services staff and student services staff were friendly and very helpful (especially Sharon). Faculty were approachable and tried to be available to assist students or address concerns.

The quality of the instructors and class size enhanced the experience.

Class size and quality of instructors. Location and cost also contributed.

- 1) Ratio of student/instructor
- 2) Writing intensive
- 3) Senior Project - research and application

The generally small size of the classes and instructors like Hank Chapin and Ned Schultz.

- 1) Most professors/lecturers at UHWO were supportive and informative; like family.
- 2) Administrative personnel were personable and caring.

Rapport established between instructor and student was extraordinary. And of course, the teaching abilities. Never experienced one "junk" teacher! I hope things are still the same.

The thing that attracted me most to UHWO was the class size. I think that I am a better learner when I am able to get the attention. I also think that the teacher-student relationship would be hard to find anywhere else.

The combination of courses in economics, finance, accounting and marketing. Also the knowledge and enthusiasm of the instructors.

The library was the most helpful tool - the librarian was very helpful and the quiet facility for studying was excellent. I enjoyed the male/female studies - i.e.. Psych of Women-Mens Issues. The Psych department was excellent and I shall miss the professors there very much (Mobley, Pelowski, Chinen, Nishigaya).

The professors - caring, interested, and well prepared, except Prizzia - terrible teacher, sorry you had to have him back.

Instruction was first rate!

Small classes, accelerated classes at Windward Community College, free and available parking.

Smaller classes, more individual attention, focused curriculum.

Team projects. Availability of courses - offered in the evening/weekends. The advising of Stella Asahara - she was very helpful and took the time to meet with me. Personal consideration - one on one discussions - advising. I experienced her as being professional/personable.

The small classes - the environment made it more personable versus classes @ UH.

The writing center, because I gained more self-confidence in myself as a student, teacher and friend. I learned so much about different people and how to handle different situations and it motivated me to study harder and aim higher in my classes.

1. The small classes and personal interaction with professors made a positive difference.
2. The writing intensive courses made a dramatic difference in my communications.
3. Taking electives outside my major broadened my views/understanding.

Small classes, dedicated professors (esp. History - Dan Boylan), night classes.

BusAd program.

The type of students were fun to work with. The students at West Oahu were more mature and had goals.

The entire English staff and especially instructors like Hank Chapin and Ned Schultz gave me a better appreciation for other cultures and viewpoints.

The fact that West-Oahu had the ability to come to Kauai was the greatest contribution to my education otherwise there would have been no other viable way to attain my degree.

Roland Stiller. Belief in myself and abilities. Hawaii setting, learning about other cultures.

Easy to get to class. Easy parking. Allowed to bring my child to many classes.

Smaller classes contributed greatly towards my educational gains. The ability to be able to talk to professors outside of classes helped me quite a bit. (E.g., Dr. Nishigaya and Dr. Prizzia)

Evening and weekend classes contributed most to my educational gains. Because of the convenience of time, I was able to continue working, thus pay for my schooling. Another factor was the availability of the teachers, they were there for the students.

Excellence and dedication of faculty. Flexibility of course offerings.

Friendly staff and students. Group efforts. Caring and helpful instructors. Small campus.

Small class size - professors were your friends, you were more than a number. They answered questions. Barbara Newton let me cry on her shoulder when I was faced with a personal tragedy.

Great mentoring and student teacher relationships. Excellent and knowledgeable staff, especially in library assistance.

The teachers were wonderfully supportive!

The people - my fellow students and the professors. The degree of caring and commitment to excellence made it easier for me to go for it academically and helped me build my self confidence - I returned to school after a hiatus of over 10 years.

The convenient weekend schedule and location of the West Oahu courses. Living on the island of Kauai and working full time would have made it impossible for me to obtain my bachelor's degree if it were not for the weekend program on the island of Kauai.

Small classes and individual attention is the critical factor in my education at UHWO.

Most of the faculty members were interested in my attempt to further my education after I retired. Although my attending WO was not for economic gain, I was able to broaden my perception of a committed community. I feel I'm enjoying most of my fellow residents of my community because of the exposure I had at WO.

Statistics classes were the best! Dr. Oshiro was one of the best professors at W. Oahu.

Excellent professors, particularly Dr. Chapin, Dr. Boylan, Dr. Schultz and Dr. Alethea who inspired overall learning and enthusiasm in their areas of study. Westwinds literary magazine for its creative outlet and vehicle for thoughts, writing and respect for others works.

Small classes. Interesting, qualified teachers. Teachers interested in students.

I had excellent instructors.

Small classes and direct contact with the instructors helped me a lot. Asian studies program helped a lot because my prior travels take me to the far east a lot!

Smallness of the campus helped me have personal close relationships with faculty and student members of the school, from which I learned greatly. From x-listed classes, I had chances to learn, not only about my majors, but also issues from multi-disciplinary viewpoints.

The open classes with the likes of Adam Savage. Being able to do group work related to business environment.

I loved the community environment of W Oahu. I always had a feeling of being welcome on campus.

Familiar classes and instructors were helpful!

1. Small classes.
2. Personal one-on-one relationships with instructors and students.
3. Knowledgeable and dedicated instructors.

All of Barbara Newton's courses. Writing course. Extraordinary staff; faculty. Personalized service. Brilliant service and support.

The teachers that are at West Oahu campus especially the ones in the Literature and History departments.

Because my course of study at West Oahu fulfilled the requirements for a second Bachelor's degree, all of the courses I took were social science courses, predominantly psychology courses. I consider the faculty and the senior thesis requirement to be the two factors that best prepared me for graduate school.

Class size enabled closer interaction with peers and instructor. Accelerated and weekend classes were great! Campus classrooms were conducive to learning. Need a better computer lab for student access.

Weekend classes availability.

The English professors at UHWO were extraordinary - in fact, I have a great deal of respect and admiration for all my instructors there. The courses I took were very provocative and I learned a lot about life by studying literature. Though the campus wasn't fancy, I feel the quality of my education at UHWO was priceless.

West Oahu's small campus and nice professors made me feel very comfortable and encouraged me to continue my education.

Evening classes. Great instructors.

Fantastic staff. Professional and caring people.

Openness of instructors; humanness, feeling of community and friendship among staffers and students. Time-frame of core classes and rotation between semesters (i.e.. evening classes, summer classes).

Small campus, small classrooms, convenient schedule (night classes, weekend and accelerated classes).

I enjoyed the smaller classes and the location!!! The class and people were or tended to be a bit older when I was attending UHWO, I liked that too.

Neighbor island classes Friday nights and Saturdays tough, but drew more serious and diversified group of people, mainly adults.

Small teacher to student ratio. "Available" instructors. Senior project.

The older student population and individual attention from professors provided a definite advantage to pursuit of my studies.

West Oahu was the only public institution offered full course at night. Without West Oahu I could not have even thought about pursuing a degree.

The instructors really displayed a dedication to each of their respective fields. They really made a difference in the quality of education that I received at West Oahu. Courses were also alternated semester to semester from morning to night, that really worked well for me because I was employed full time during my course work.

The professors are easy to get in contact with.

Good instructors, campus size small, close location to home, nice school and campus.

Smaller classroom sizes (teacher/student ratios were good).

The instructors are top notch.

I think that the student/instructor interaction was the factor that most affected my experience at West Oahu. The small class size and the accessibility of the instructors not only enhances the learning process, but promotes it.

Statistics, research methodology, critical thinking. Accelerated classes! It was great to whiz through so many classes. Schooling can seem so endless... Reasonable tuition; free abundant parking; convenient class times; avail. scholarships.

UHWO has excellent instructors and programs. In particular, the senior project required for graduation helped prepare me for graduate school/graduate level courses. Also very important: the staff in Administration were informed and helpful.

Student to teacher ratio.

The most important contribution that UHWO made to my educational gains would be the variety in courses/instructors that were available. This allowed me to gain knowledge from different people (instructors) in the field. I liked the one-on-one attention you can get from UHWO. It helped that the majority of the faculty/staff were personable and easily approachable.

Location. Free parking. Excellent program offered classes at night as during the day. Great instructors.

Dr. Helfand and his C.J. programs.

The teachers.

Classes offered at night enabled me to complete my degree. It also provided me the opportunity to meet other students who were in the work environment. Their experience and background were invaluable. Classes were more interesting because of their input and commitment to their education.

Your caring and understanding "Professors". They are certainly the best!!!

The professors are very interested in every student's academic success. They are friendly and almost always available for personal consultation and assistance concerning assignments.

The size of the classes was a big factor. Smaller classes allows more individual interest.

The positive attitude of the faculty contributed to my educational goals. The standards of educational goals were high, yet the faculty was very supportive and empathetic to the students' demanding. Most of us were working professionals and we were treated as such.

The instructors had more influence in my life than any before. They were wonderful. The small campus and classes also.

Instructors were extremely helpful and if necessary materials that were not available they were found. The extra's were really important - student government and all the other activities that help individuals grow.

My psychology classes have been helpful in understanding people in general better than the lay person. However, it has not been enough to be very good at it. I loved the family atmosphere at WO. The teachers were wonderful. Organizational Behavior class has been overall the most applicable class that I took to face the work field.

You offer an education to people who work full-time as well as those that do not. Cost was reasonable. We were tested daily by the requirements and quality of work expected by our professors. Some also to the point of being too much - but we did not give up. In some classes a A on an exam was not enough for us. We wanted an A+. It was wonderful to learn we were up to this challenge.

The professors made the programs succeed and the administration supported the students needs.

Instructors knowledge and experience. Other students. Instructors understood that we were working adults. Counselors treated students as people and not just a number.

I really enjoyed the small classes. I got to know my fellow classmates and teachers. More personal attention.

It was the selection of diverse, free-thinking professors that made UHWO a "cut above." The subject/topic matter came alive with their enthusiasm and knowledge of.

Effective communication.

I really enjoyed your faculty: Boylan, Schultz, Lee. Creative and innovative courses - not so much the subject matter (Shultz) but allowing and encouraging open dialogue, creative thought processes. I am very appreciative of your night/after hours schedule - the biggest contributing factor to my being able to complete my undergrad studies.

Excellent instructors. Windward Community College is a wonderful environment for learning.

Smaller classroom settings, caring professors, mature peers.

The small classes, close relationship between students and instructor. Also the help from the student services dept. The great fun I had as a student leader and also the semester that I was the Public Admin. Interim.

Each instructor I had the pleasure of learning from greatly impacted me in various ways. J. Racine - opened my mind to new ideas. J. Mobley - gave me a lot of knowledge in my Psych field, and didn't take any BS. etc.

The night classes and accelerated programs were excellent. The campus location was less than 5 minutes drive from home, and members of the faculty were also excellent.

I believe that the various ethnic and racial backgrounds of students and instructors contributed greatly to my education. I also believe that the number of "older" students offered experience and education that a typical campus would not.

The faculty at West Oahu contributed most to my educational gains. They are all fantastic!

Average age of students being higher than other campuses, opportunity to serve as legislative intern, philosophy courses.

I was in the Maui Outreach program.

Accessibility of professors. Feeling of community among the students. Genuine interest of faculty to student success.

Small student to teacher ratio and convenience of campus location.

The classes were smaller than at UH and the teachers were more friendly. It was more of a relaxed atmosphere and not so stressful than UH. And parking was great. At UH I'd be stressed out looking for parking that by the time classes started I was tired or frustrated.

The business and economic courses taken proved to be most beneficial.

Small classes - ability to talk individually with professors. Very knowledgeable and helpful professors.

Interesting courses. Great instructors. Camaraderie with students. Close to home than UH (Makaha). Wonderful support staff in office including counselors.

Time of course offerings.

Group work, educated professors, small classes.

Small class size. Emphasis on writing skills. Professors like Adam Savage, who are in touch with the real world of business.

Good faculty.

Small campus allowed for you to know your instructors and peers and feel a part of.

I felt the instructors I had at West Oahu were excellent. The education was “personalized” and help was accessible... Far more positive than my Freshman/Sophomore experience at Univ. Washington!! Small classes, tremendous advantage!

Lack of a permanent classroom and school representative was a problem but the close one on one relationship with the visiting instructors was a real bonus. Most instructors were cognizant of the problem with outreach and over compensated by trying to help as much as possible. It was a real great experience. Impossible for me if they didn't provide the outreach.

The personal attention by faculty and staff, this you can only get from a small college or university.

Small class size, caring professors.

People like Linda Nishigaya, Joe Mobley, Joyce Chinen and Ned Schultz, allowed me to believe in myself and my dreams. I never heard people from UH Manoa say how much they got from attending that campus.

Dr. Louis Herman was a great teacher, philosopher, mentor, and role model. His “Big Picture” approach to geopolitics, history, politics, and political philosophy contributed greatly to my self development and affected me in a profound way that I will carry with me for the rest of my life.

Anthropology Club and Psychology Association. School near home. Small classes and friendly teachers.

I believe taking BusAd courses really helped in that I am more aware of the steps involved and am more wise in formulating my decisions.

Small class environment. Professors interested in students achieving. Students helping each other.

Small classes.

No stress factors while attending classes. E.g. No traffic driving to campus; small class sizes; ample parking with no additional cost to student; good interaction with instructors and other students.

Small classes, accessibility to professors.

The small class size allowed for increased interaction between instructor and myself and other students.

My classes with Dr. Schultz spurred me on and made me love history. He was well organized and motivating.

Dedication and enthusiasm of weekend instructors - those traveling to Kauai on weekends.
Efficient staff.

I would not have been able to complete my undergraduate degree if West Oahu did not have the 4 week program. This is great for working adults. I now attend UOP which has a 6 week program - 4 hrs a week every Monday. What a wonderful alternative for working people.

A small and close-knit campus with very caring professors. You are a person not a number. The professors were always there if you needed them.

The excellent instruction by the professors and the requirements (writing intensive courses) of the curriculum.

The instructors were very easy to work with. They were approachable and encouraged the students to seek their help if needed. Being that the classes were small, the students worked together and became friends. The instructors taught several different classes so that the students got to know the instructors.

Having instructors who were both academically and emotionally supportive and the small class size which enabled them to create a more personal learning experience in which they were able to get to know a student personally.

Small classes, one-on-one teacher-student mentoring, life experience credit and integration.

The interaction with others from the various cultural groups.

The smaller classes & personal attention I received from my instructors really motivated me to learn. The senior thesis requirement was a great learning experience and I have used it often as a writing sample when applying for jobs & graduate school.

Social Science dept. Is excellent. The classes & Time instructors took to explain something- if you needed help.

Caring, very personable instructors.

The teachers I had were excellent & encouraged me to work harder than I might have. Since the school is small, I got to know many students who I saw in the same classes & during different semesters.

Small intimate classes always time for verbal interaction, easy to know professors.

Small class size, students with previous & current experiences enriches the class interaction and participation.

The flexible curriculum and schedule made it possible for me to finish my degree.

The instructors were top-notch (knew their stuff), and made what to me, should have been a very boring course of study. Exciting and interesting. Excellent instructors/instructions were the key.

Economics - Professor Truong (Anthony). Marketing - Professor Adam Savage.

Staff was very knowledgeable & understanding. Weekend classes were excellent.

Professors Dr. Barbara Newton, & Linda Nishigaya.

The faculty, especially the Stillers, and others whose names I've forgotten but whose influence on my career choices while attending UHWO were immeasurable.

Small classes/Professors that were greatly concern about all the students.

I feel the smaller community atmosphere helped me gain confidence and belief in my own abilities. The smaller classes were beneficial to increase me desire to learn.

Small classes, teacher availability, able to ask questions in class.

Instructors were the best.

Excellent psychology program and dedicated teachers.

Student government and my involvement therein helped me to reach and surpass my personal goals of leadership and community involvement.

The courses that required oral presentations as well as written assignments allowed better understanding of subjects in business especially in Dr. Adam Savage's courses. Simply reading about something and then just taking a multiple choice/answer test doesn't seem to help me learn and remember course contents, but when doing projects (with oral and written).

Doing practical exercises and team work.

The environment at UH West Oahu was one of those which made learning easier. Specifically the professors were very generous in making themselves readily available to myself and other students.

The instructors were very good. They got me interested in learning. Critical thinking is one of the most important lessons I learned.

Accelerated off campus classes.

Tuition was affordable; scheduling was ideal because I worked full-time and would not have been able to attend day time classes; and location was closer to my home.

1. Class size was small.
2. Evening classes.
3. Accelerated classes.
4. Excellent counselors.
5. Excellent instructors.
6. Lots of parking.

I pursued the second degree purely out of personal interest in returning to school for second degree.

Varied selection of courses. Excellent instructors, interested in students ability to understand subject material. Courses offered both during the day and in the evening.

In retrospect the relaxed campus atmosphere is the single most beneficial contribution UH West Oahu has to offer. Students are encouraged to become known by both teachers and fellow peers. This helps slower students to get the necessary attention they need in problem areas any brighter students to compare notes and share with slower students. This promotes community within the student body and interaction with faculty/staff not found in larger university institutions. We as students are elevated to being more than just numbers or caps in a wheel; we become vehicles in which growth and education flourish.

The professors were always challenging the students to be their best.

Most of your questions pertain to current thoughts. Having graduated from the first graduating class many things have changed. It would be unfair to complete this based on over 20 years ago.

Small classes. No registration lines (like big major universities - UH Manoa). Most of the profs/instructors were "veterans". Parking was less of a hassle. All classes/buildings are/were closely situated. Air conditioned buildings.

Knowledgeable instructors. Small class size, more personable. Friendly peers.

I enjoyed the relaxed but challenging atmosphere created by most professors. They welcomed differing opinions while maintaining respect for those dissenting. I would recommend the campus to anyone interested in pursuing their education.

The business program was tailored to what I was interested in. The smaller classes gave more of a one to one ratio. The teachers made you feel very comfortable and did a good job of educating the students.

The single most contributing factor was the high degree of effort given to me by my professors, particularly Dan Boylan, Ned Schultz, and Hank Chapin.

The knowledgeable and helpful instructors and the weekend classes helped a lot.

The faculties and staff of West Oahu contributed most to gain my educational objective. They were very helpful - especially to working students.

Committed and dedicated faculty and students.

Political science. Humanities. Beautiful women.

The extremely helpful faculty and staff contributed most to my educational gains. The faculties willingness to make themselves available outside of their normal office hours helped a lot.

The business courses offered an excellent alternative to the Manoa Business School. The professor/student ratio allowed the students to consistently interact with the professor - consequently, this setting significantly improved our ability to learn.

Being involved with the ASWOC student government organizing committee, and drafting the by-laws for the student body. Also my interest in research and learning that was developed by the sincere help of a fine staff of the best professor's that I have ever known.

1. The small class size.
2. Personal interest that the instructors were able to give each student.

Night classes - weekend month long classes.

The professors were teachers not just researchers. They taught me to be critical in my thinking. I sit on a SCBM board for a high school and able to start a new neighborhood board now I sit on that board. Sometimes because of my exposure to ideas - I am the one to change the big system for the good of the community.

Accessibility of instructors. Some exceptional instructors (Prof Nishigaya comes to mind).

Small class size, interaction between students and professors. Parking spaces.

There are many factors that have contributed to my educational gains: 1) Location 2) Classes offered in evening , Sat and day 3) Faculty and staff expertise 4) Cost 5) especially the environment for learning was professional.

Group study.

Most definitely the faculty and staff dedication to teaching. The faculty members were knowledgeable, professional, and very generous with respect to sharing of themselves and their knowledge. They were accessible, supportive, encouraging, and sincerely caring.

Dr. Helfand's CJ classes.

I probably would not have gotten a degree if it wasn't for the location. I was working full time and could not schedule classes at Manoa around my work. With West Oahu having day and night classes I could arrange my classes around work. Also being in the Leeward area it was very accessible.

- 1) Instructors that are flexible, very helpful and kind, willing to accommodate almost everybody.
- 2) Less commuting time between home and campus - the time saved was used to study more, rest, or to work in a part time job.
- 3) Library writing center, student clubs - the computers for word processing.
- 4) The courses/classes - lots of choices, I was able to enroll in whatever course I needed.

Small classroom size and interaction. Availability of instructor.

Condition - available classes in the evening, excellent support of faculty and staff.

Program - adequate preparation in the Humanities program - English/Soc. Science.

Campus - I felt like it was an extension of family and home - friendly campus.

I like the smaller classes, personal interest by the faculty and staff, parking, and evening/weekend classes. I worked full time and it helps a lot to earn a degree outside of work. The Health Admin Program was excellent. It helped me obtain a job in that field.

The accelerated/condensed course structure.

Time flexibility of classes which allowed me to obtain a degree while working.

Good instructors! Good schedules!

The most important thing that attracted me to West Oahu was the small classes and a good student/teacher ratio. You weren't just a number you actually were able to get to know your classmates and your professor.

Thank you for bringing the program to Kauai!

Neighbor island weekend classes were accelerated yet challenging. It required a high level of organization, stamina and perseverance on the part of the students involved. As a result, the level of teaching and learning was of a higher level and quality because that is what was demanded.

Small class size and dedicated instructors.

The free exchange of information between faculty and students, academic honesty, freedom and standards, access to the library, student services and computers. The varying backgrounds of people and knowledge of the professors. The dedication and loyalty of the professors to the students and the dedication of the Dean's administration. I am extremely grateful to Dean Mayer and Professor Louis Herman, my mentor.

The fact that I could attend school at night while working full time during the day - I would have had to change departments and work weekends and nights - something I could not consider while raising teenagers. (And the thought of driving to Manoa while living in Mililani and working was daunting.)

Overall, the teaching staff was excellent! You have the most caring, knowledgeable and helpful professors. With that staff and good programs (like internships) West Oahu could move into the future and make a name for itself. At the time I was there, it seemed the school was only preoccupied with obtaining land for a campus rather than instituting innovated programs geared for students.

I loved the proximity to my residence and the many evening classes available. The student body was an older group who were in school because they wanted to be there.

Great instructors with relevant information and experience.

Teachers' enthusiasm for their subject matter.

It was possible for me to work and attend UH West Oahu because it offered excellent curriculum at the times when I was not obligated to work. The instructors, particularly Dr. Prizzia and Dr. Castillo, gave me excellent assistance and gave me information that was extremely useful on my job and in my everyday life.

The discipline in studying.

Small class sizes - lots of teacher-student interaction. Approachable professors - I got to meet and talk with experts. Lots of research: I learned at least twice as much as the Manoa graduates I know.

West Oahu has a wonderful faculty committed to teaching and helping their students achieve. I liked the small size of the school; small classes made for a better learning environment. I also enjoyed the diversity of students.

The weekend schedule on Maui was the best thing for non-traditional students.

Very good academic program and excellent instructors.

I felt the uniqueness of small classes and the attention of the instructors assisted me in my pursuing a much more effective education.

Small classes, access to consult with professors, relaxed atmosphere with high expectations.

Excellent one on one relationship between teacher and student - outstanding learning environment.

The small classes and friendliness.

Small class size, accessibility of instructors, senior project, great instructors.

The psychology instructors were excellent. Especially Prof. Mobley and Castillo. Also, sociology instructor Nishigaya. These instructors explained complex terms so that it was easily understood. They also encouraged a fun environment for learning and were patient, inspiring and knowledgeable.

Smaller class sizes and work group settings helped me to get the most out of my classes.

One of my main factors which first contributed to my educational gains were the interest the faculty showed towards me. They showed they cared. If it wasn't for their concern I would have probably dropped out. Being housed at LCC was a great factor for me to continue my education from LCC. This meant I didn't have to drive all the way to UH Manoa.

Writing intensive and research elements in senior project helped very much.

I enjoyed the accelerated program - completing courses over 4 weekends. I could complete courses more quickly.

Teachers like Dr. Roland Stiller and Dr. Adam Savage. UH West Oahu needs more dedicated teachers like them.

- 1) Outstanding instructors.
- 2) Small population (like a "family" feeling)
- 3) Classmates

Small classes and individual attention.

The teachers. Most of the teachers were excellent. They took a genuine interest in our education. The small group classes helped us help each other.

Small classes. More contact with professor, instructors and lecturers. Night classes.

I liked the atmosphere and quality of instructors.

Definitely the professors - let's face it when I went the other resources were scarce - nice classrooms, a complete, autonomous campus were nonexistent. The professors and the courses they offered was the BEST thing at UHWO - they made the school, had a good attitude about the conditions.

- 1) My participation in student government exposed me to political factors in graduate school as well as the need to use my initiative.
- 2) Writing intensive program focused my ability to draft proposals and organize my thoughts concisely.

The business curriculum helped broaden my view of business as a whole, but unfortunately my job is very narrow in its use of my education.

West Oahu is an excellent school.

I believe that the small class size contributed greatly to my educational gains at WOC. Coming from Windward Community College, I felt very comfortable and relaxed at WOC. Also, I would like to commend all of my instructors for their friendly, easy manner teaching the subject matter and also their relationship to students.

Ms. Newton - Mr. Mobley - Mr. Alethea and Ms. Nishigaya.

Dedication of teachers. Alternate curriculum changes - offering of classes at different times, so could continue and complete BA eves or weekend.

Small, unique, student centered campus with highly qualified faculty. Classes were of reasonable size and small enough to adequately learn and receive individual attention. Lots of free parking was great!

Individual attention and approachable teachers. The professors priority was on the students and not on publishing or research. The senior project was great preparation for Grad school.

Small classes - access to instructors, facilities - schedules.

Somewhat a personalized course of study.

Great teachers, i.e. Linda Nishigaya, Joyce Chinen. Mature students. Diverse student body - ethnicity, age. Writing skills stressed in classes.

The writing center. Senior practicum. Pua Ilima Social Group. Faculty and staff. Diversity of races. Collaboration and challenges in the classrooms.

The sociology classes I took from Dr. Nishigaya help me in “the real world” to better deal with other cultures.

While at West Oahu, I gained self confidence in speaking in front of group. Though I still need more practice in public speaking I am doing quite well. Also, besides presentations while in school, I’ve also learned to write much better. Especially, in my current job.

My educational gains are due to Barbara Newton’s enthusiasm, motivation and sincere belief in my abilities to succeed in my classes.

Small classes were very good and allowed the instructors to give the students more individual attention.

Excellent faculty. Mature student body. Rural island character of campus and colleagues.

The instructors and smaller class sizes.

The small scale campus, classes, and administration made my experience at West Oahu so personal. I got to spend time with professors and even felt comfortable to address them by first name basis. Education has never been so comfortable and yet so professional.

1. Actually all of my classes.
2. Great support/understanding from both professors and staff.

An excellent Public Administration program led to my service in state govt.. However, I’ve been self-employed since 1970 and took courses/programs at UHWO for these educational content.

The faculty and staff have a nurturing quality - - they care about the student. Best educational experience!

Location, cost and class size.

Excellent staff. Small class size, individual attention. Evening classes. Easy commute. Reasonable tuition cost. Ample parking.

Evening courses contributed to my educational gains while at West Oahu. Also, the accounting program gave me the incentive to pursue an accounting career. Professor Sartori keep talking about the different careers that I could pursue in the accounting field. The campus is three minutes drive from my house.

The small academic community contributed greatly towards my educational experience.

Classes were held on the weekends enabling me to continue full time employment. Site at Kauai Community College had an excellent library/resource center. Finally, most importantly instructors were very knowledgeable, friendly people, totally concerned with helping us learn!

Ability to take classes in evenings and on weekends, while still working full time.

At the time, classes were available at WCC. At the time my wife, daughters, and I lived in Kailua. The diverse nature of the program brought together many different ethnic, social, age, gender, etc.. That was good for the program.

Small, intimate classes with one on one contact with instructor. Comfortable setting - ample parking, near home (Pearl City). The staff at UH West Oahu are caring and sincere. Night classes bring together other full time students who also work full time day jobs and are older in age.

W. Oahu provided a rich, challenging, fertile arena in which to gather, absorb and analyze new information. Teachers were caring, provided mentor ship to foster interested students along the educational path of their choice.

I enjoyed everything about my attendance at West Oahu. When I attended (Jan. 1979 to May 1980) the school was at Newtown Square. Teachers were helpful and approachable. The entire experience was a happy time for me, and my memories and thoughts of West Oahu are positive.

I think the accelerated courses/weekend courses were the most beneficial. These courses were condensed, focused and fit well into my schedule as a part-time night student.

The enthusiasm and genuineness of the faculty, combined with their professional skill and knowledge, was the single most inspiring force in my career at West Oahu. Also, the psychology program, because it was designed with graduate school in mind, more than prepared me for UH.

Sociology classes. Public admin.

Superior faculty. Classes available at times convenient to me. Supportive administrators.

Being able to complete my degree without leaving Maui.

I think the most beneficial factor was the student-teacher ratio and relationship. Also, student-student relationships.

Great teaching staff!

West Oahu was the only opportunity for my being able to complete my undergraduate studies while residing on Maui.

Friendly atmosphere and competent instructors.

The small student to teacher ratio was great. The teachers were always available and willing to help. The students were friendly.

Course offerings in the evening and course offerings that were intensive (5wks) offered Friday evening and Saturday morning. This made it possible for me to earn the credits I needed at times most convenient for me due to my work schedule.

- 1) The ample night time course offering.
- 2) Most professors were very knowledgeable and helpful.

There are two factors that contributed to my excellent educational experience at West Oahu. The first is the caliber of the faculty members. All of my professors were extremely approachable, presented material thoughtfully, and encouraged me to strive for my personal best. Secondly, West Oahu.

Location, mean age, teaching staff.

The high quality of the professors knowledge and teaching abilities. Also, their care and concern for the students success. Also, their flexibility when a student experienced a family crisis or serious health problem.

It was a very small “new” school - faculty were extremely interested in their students, knew us on a personal level, and were always there to assist us as needed. Dr. Miwa, Dr. Mayer, Dr. Nishigaya were major (positive) influences on my success.

The thing that I found most important at West Oahu was the instructors. The professors are very intelligent and open to the views of all students. I feel that this was beneficial to my educational experience at West Oahu.

Small classes - concerned professors. Convenient location and free parking.

The helpful nature of my instructors. They were always there and willing to help.

Doing research for papers and projects enabled me to gain a more detailed understanding of the world around me.

The atmosphere @ UHWO is unique because it promotes the academic development of students who have already gotten their “feet wet”. The experiences of the students contribute to the classroom by enhancing discussions, presentations and teaching methods. Practical experience combined with book knowledge is the ideal combination.

Very helpful instructors.

The instructors.

Small class size contributed to one-on-one education.

Small classroom size.

Ability to get a BA at night and work full time in day.

- 1) Field of study; only school with an undergraduate degree in Public Administration.
- 2) Evening and weekend courses.

I am very grateful that West Oahu come to Maui.

Offering on Kauai major reason for seeking degree.

Instructors and instruction.

I think the factors that contributed the most are small class size and the personal interest that the professor takes with the students. Also, the professors are there if students need help.

The Professional Studies Program (Criminal Justice Management) contributed most to my educational gains. The instructors were very knowledgeable in areas of their respective expertise.

The most important factor that contributed to my educational gains was Dr. Barbara Newton. I took ten courses from her. She helped to shape the person I am today. Other factors included the devotion and caring of the excellent faculty members - Ned Schultz, Dan Boylan, Hank Chapin, Ernie Oshiro, Linda Nishigaya and the Stiller brothers.

The student-faculty ratio provided me with a great deal of knowledge. The capacity for learning is immeasurable because the instructors are available to students.

The people I went to school with and the ‘caring’ attitude of the instructors.

Availability of night/weekend courses.

I liked the small campus and small classes - made learning for me easier and more personal - you weren't just a number to teachers.

Courses were offered at various times - making it easier for me to work and go to school.

Small classes, excellent instructors, availability of night classes, classes were interesting, challenging, and well presented. Kudo's to Dr. Boylan!

The professors were excellent and cared. The curriculum was geared toward the working adult. Atmosphere was conducive to learning. Liked the program of my major (BusAd).

The convenience of obtaining a B.A. degree on the island of Kauai where there is no 4 year college.

Location of UHWO is less congested than any other University's location - offers ample parking spaces. Well knowledgeable teachers/professors. Student-teacher relationship is excellent. Approachable teachers always willing to help. One on one counseling or meeting with the staff is always possible.

The professors at West Oahu were extremely professional, helpful, and caring.

West Oahu offered a close and personal experience. I was able to reach out for assistance when needed and all of the instructors seemed to care about my success.

Several things contributed to my educational gains. Most significant were the faculty and staff and the open and caring environment they created. Also, working on campus and being involved in student government contributed to my getting more "involved" in my education. The small class sizes were a bonus.

Enthusiastic professors.

Comfortable, relaxing, friendly, and at home like campus setting which makes you accomplish your study goals.

Excellent instructors.

Bypass surgery 1982. Worked @ Schofield 1983.

The quality of instructors was above average and their interest in helping each student impressed me. Also, the size of classes (I was enrolled in night classes) was small enough that individual attention was possible.

The fast-track/concentrated classes that were held on the weekends and /or other days - that allowed classroom time to be limited, gave us the opportunity to work independently under time constraints and having to grasp information in a short amount of time is good training for the “real” world.

The friendly - caring attitudes of the staff and faculty on and off campus.

Faculty, staff.

Excellent faculty; small classes; night and weekend courses. Availability of faculty before/after classes. Very personal; faculty seemed to really care and were so encouraging.

The professors are first class and they have given of themselves to come to a very small college to teach. I must say I appreciated each and everyone’s service to West Oahu. Also, I was very fortunate to have participated in the “Internship Program” at the Legislature before it was terminated. Spring ‘94 was a semester I learned so much about our local government.

The interaction with professors and students, small class size.

The location and convenience of the school. Small classes and personal attention of the faculty and advisors. Mature and professional experiences shared by fellow students.

Smaller class size allowed more one on one student/instructor-faculty interaction. Conveniently located without the congestion of the UH Manoa campus.

A small college is much more conducive to learning. The teacher’s were obviously selected very carefully which in result created a great learning experience. Although teachers were slim at WO, they were the best I’ve ever had.

Smaller class size made it easier to get to know the instructor and ask questions. Quality of instruction in PubAd program was very good in the case of material covered and knowledge they had of the subject.

Interaction with people of a wide range of ethnic groups and ages. Personal attention from instructors.

The faculty and staff at West Oahu are very friendly and true. They are more of a friend trying to teach than a teacher. They bring in real life situations to the classroom and don’t teach straight from the book.

The high quality of one-one-one teaching and help by most instructors was great. I liked the social life also.

Foremost, the instructors were personable and extremely helpful. They (D. Boylan and N. Shultz) had high expectations of their students and we strove to meet these expectations. Their broad scope of the academia was ever present in the classroom and used to challenge each of us. The staff was always cheerful and helpful.

Factors that contributed to my education. Gains are listed below:

- 1) Great instructors
- 2) Interacting in groups
- 3) Senior project

Small classes and personal relationships of faculty and staff were wonderful.

Relevance of course study to job at the time.

Quality of instructors/experiences. Methodology (accelerated).

Time: class schedules were convenient. Weekend courses: harder, but were well planned and concentrated; learned to prioritize my activities. Library staff: friendly, helpful and cooperative. Teachers: caring & dedicated except one (mentioned in further comments - below - Wendy Lam). Parking: a big plus!

The small campus, caring faculty, affordable cost.

English classes mainly because I had to give oral reports to the class that averaged between twenty to twenty-five students. It gave me the confidence to speak to a large group of people outside/inside of work and also the abilities to get along well with others.

Excellent professors - teaching staff in psychology is wonderful! Don't lose them!

Small intimate classes where education includes exchange of ideas/info. Instructors who care about education.

I enjoyed the atmosphere with West Oahu - I went to WCC then to Leeward to finish my degree.

Political Science program was excellent! Public Admin was good however I think maybe my goals (career) change as I completed my studies (changed outlook!!).

The Psychology and Sociology department programs were excellent. Dr. Nishigaya and Dr. Newton were excellent teachers. Dr. Newton was my advisor and mentor and encouraged and supported my pursuit of graduate education. The small classes (relative to Manoa) and the weekend courses were very supportive of academic pursuits, esp for non-traditional students like myself.

Small class environment, class schedules, parking and curriculum flexibility contributed the most to achieving my educational goals. Weekend classes and evening classes allowed me tremendous flexibility.

The Social Sciences program was of great value for me, because it gave me a well rounded knowledge of how to conduct investigations and implementation of treatments in the Psychological and Social Work fields. It has also prepared me for graduate level work.

The high-standards of excellent professors.

Courses taught by Dr. Helfand, Dr. Louis, Dr. Murch.

The professors are exceptional. There was more to gain than just education. Because the professors were committed and dedicated to teaching, I got more than just formal education. They taught values.

Location was very convenient. Small class size gives more individualized attention. Instructors care about students' educational/career advancement.

I think the Leeward campus with its great faculty and staff contributed most to my educational gains. They were well aware of students eager to learn and their knowledge of the subjects enabled me to learn more.

Probably the rapport with professors and peers. WO is not like Manoa - there you are a number. As noted from previous classmates, WO has been known for its nurturing side. It has catered to the non-traditional students like myself.

Opportunity to seek double major Bachelor's degree.

I think the small class size and friendly, caring instructors contributed the most to my educational experience. One is not able to "hide" in the crowd, to avoid giving your best, when the instructor give the impression of caring about the student's welfare. Their enthusiasm stretched my horizons--and opened up whole new worlds for my mind to explore.

Low cost to attend, small classroom population, short commute, friendly fair students and faculty staff, psychology club.

The accelerated program.

Having great instructors!!

The teachers. Most seem genuinely interested and enthusiastic about the subject matter.

The availability of courses during the day and evenings.

The small size of the classes allowed teachers and students to interact more personally which allowed students greater insight to the education being provided.

The awesome staff and instruction which occurred in some very relevant classes that I had the opportunity to take.

Neighbor island program. Cohesiveness of group.

Business communication. Group activities.

All of my studies under Richard Castillo tremendously affected (contributed) to my educational goals. Joe Mobley was also a big factor in my very positive experience at W Oahu. I enjoyed every moment while attending West Oahu.

Probably the faculty at West Oahu was for me the greatest motivator. Each and every faculty member was superb in their area of expertise. Education was earned in a way that promoted self-confidence and learning but was also fair.

Legislative internship at HI State Senate.

Small classroom size; i.e. individualized attention was most beneficial. Critical thinking skills learned in Business Strategy, Bus/Constitutional Law, and Contemporary Economics courses. Elective courses contributed to a better rounded education.

The weekend programs at W.O.C. enabled me to work at a full-time job and complete by BusAd degree. Otherwise, I would never have considered going back to school.

All the professors were tolerant and understanding. The instructions in class were made by professors and lecturers who knew their subject, also we could ask for examples in the topics being discussed and were never put down for questioning both complex and simple class topics.

Campus.

In my opinion and in my experience at West Oahu the relationships I had with the instructors there was a great contribution to my education and to myself as a person.

The history program was certainly more well rounded than anything I would have been able to find on the mainland. Also, the majority of the instructors I had were excellent. They have a real passion for both teaching and their subject matter. I also enjoyed the small classes and individual attention I wouldn't have gotten at Manoa.

Small classes, lower student to teacher ratio. This facilitated group discussion as well as self expression.

Night classes for working students, instructors are innovative in their teaching approach. Almost all of my instructors provided me with a challenging learning environment. All of my instructors provided each student good guidelines and they were always ready to help students.

I feel that the small enrollment of students contributes to the personal attention that the faculty can offer resulting in a positive educational experience that I gained.

Dr. Newton and Dr. Nighigaya were the best role models and professor. West Oahu provides quality education through an excellent staff of professors.

Instructors were excellent. They provided individual attention and encouragement. The knowledge they shared well-prepared me for the MSW program, graduating with a GPA of 3.85.

Smaller class sizes. Great teachers!

Professors were of different cultures and ethnicity. Knowledge of interaction between PolSci, Theology, Psy, Sociology and Anthropology by Dr. Castillo was absolutely fabulous.

- 1) Small classes and good student/teacher ratios are a big plus.
- 2) The nurturing provided by sincere, personable instructors is greatly appreciated.

Classes were easily available to meet my schedule. There are not TA's!!! Easy access to professors who had the knowledge I wanted. Classes are small and more demanding on the student. My Econ classes were excellent with writing skills required - very helpful for employment.

It would have to be the one-to-one relationship of students and faculty.

Teachers are good. They give adequate attention to students. Personal!

Small class sizes were a big plus. Availability of classes during both day and evening - flexibility. Great instructors and very helpful counseling (Phyllis).

The variety of night courses.

The faculty and staff guided me in the direction that I needed to expand my personal, as well as my professional life.

Small classes. Accessible instructors.

Small in size, but I could almost get what I needed as far as getting info assistance for my study. I liked somewhat 'family' environment while I attended UHWO. In addition, the staff were always friendly and excellent.

The knowledge of subject matter and the enthusiasm of most of the instructors were outstanding. I'm also very grateful for the opportunity UHWO provided the neighbor islanders to attain higher education without leaving home and family--not to mention the savings of not having to commute. Mahalo Nui! I also liked not having to juggle more than one class at a time!

Enjoyed the instructor's who were always available for support and guidance to the students. The friendliness and help from the administration was also beneficial. I liked the fact that people of all ages "fit right in"... It was a pleasant experience I'll remember always. I gained much confidence from the education I received at UHWO.

Scheduling courses that allowed me to work full-time and complete requirements. Academic scholarships. Accelerated classes - 6 weeks vs semester.

The senior level self-directed study courses.

Excellent instructors.

Location - easy to get to, no parking problem, ease of registration, availability of teachers, size of classes, professional teachers.

Small classes. Easy access to professors.

Small intimate classes, low student:instructor ratio.

- 1) Small class size
- 2) Theme learning - Health Admin
- 3) UHWO's understanding of the needs of adult students.
- 4) Availability of evening classes.

Scientific knowledge and experience.\

Being a small school with few students enabled me to have a good working/learning relationship with the instructors and promoted learning.

I was able to work and go to school.

My two daughters graduated from the University at Manoa and enjoyed the experience. When my husband returned from the military and decided to return to school under the Veteran's program at Leeward Community College in the late 1970's I decided to join him for a brush up on my secretarial skills. I graduated from Leeward and West Oahu with a degree in Sociology and a gold tassel on my cap, 1982.

The availability to receive a higher education degree.

Sincere instructors. Flexibility. Small classes.

Weekend accelerated classes available at Windward Community College.

My fellow students were supportive, the staff and counselors (esp. Phyllis and Cindy) were great helps, but the difference that UHWO has over everyone else is the incredible faculty. Drs. Lee, Boylan, Shultz, and Alethea are the best I had in 14 years of college and 5 colleges - they are UHWO to me.

Sharon in the Admin dept. She always made me laugh. Personable. First, I'll never forget that there was always parking. I did not have to leave 5 hrs earlier from home just to find parking. Second, all of my professors were great! The business program and its staff gave me an advantage at law school. The accounting program has enabled me to compete with some of the best and top accountants from around the world and lawyers in the area of top law. Stella, if she is still there - bless her heart...what a lady! Sartori, Stiller, Shultz, Savage. I can't remember his name but he taught strategic bus planning...all excellent professors. My business law teacher gave me the best practical advice in order to survive law school. Oshiro - stats - apply it almost every day, especially on rebuttal or cross examination of witnesses. Oh and I must not forget the econ teacher - took me a while to understand him but I learned a lot.

I really enjoyed the small campus atmosphere. It made me feel like a part of the West Oahu family.

Small class size. Individual attention/very helpful. Excellent educators and staff.

Direct interaction with the different professors has been and is the most contributing factor for me. It allowed me to gain more self-confidence.

Small classes, more personalized teaching.

Enthusiasm of instructors.

Participatory classroom discussions/debates. Small class size. Students with work experiences - more mature students. Dedicated professors/instructors. Evening and accelerated classes (fri/sat).

Being taught how to write and speak effectively had the greatest impact on my pursuit of a career.

I found the West Oahu computers lab to be very resourceful and helpful in completing my various school projects.

Small classes of less than 40 students. Variety of day and night courses available. Justice Administration programs variety of courses. Extensive writing course work.

The teaching of professor Shultz, Boylan, and Chapin.

Smaller classes which provide one on one relationships.

Those few professional, caring, responsive instructor/profs.

Working on the Literary Magazine and Student Government taught me supervisory and teamwork skills. Being employed by Dr. Oshiro as student helper lead me to my present career as computer analyst. Formed valuable friendships.

It was great that the outreach program came to Maui.

Very good! Excellent staff.

The instructors.

Lanai. Clubs. Faculty commitment to students!

Ability to meet with professors on a one to one. Easy access to computer lab. Writing intensive is a plus.

Working as a writing assistant, working on the magazine. The encouragement, support and advising I received from my professors, as well as their teaching skills. The personal attention I received gave me the confidence I needed to continue my education.

I really enjoyed the smaller class size. I definitely appreciated the instructors' personal interest in helping each student.

47. In retrospect, what was the most disappointing thing about your experience at West O'ahu?

Facilities. Eight years after graduating and we have not acquired our own campus.

It would have helped a great deal to have had some sort of job placement help. Had there been such a program I probably would be working in my field of study now.

Extremely wide spread in students - from very bright to not so bright.

Campus too small. No gym or pool or lounge.

International tourism course. It could have been presented/instructed with a lot more relevance to Hawaii's main economic basis.

Not having "our own" campus. (Shared with Leeward CC).

The most disappointing thing was the lack of on campus activities such as brown bag lunches showcasing speakers on particular issues, professors from other institutions giving presentations, and other types of intellectual activities that foster growth but are not directly related to classroom activity.

The counseling information I received on requirements for my degree was inaccurate. Also, the counselor offered inadequate support.

Don't recall any disappointing thing happening to me.

Accounting - poor instructor. Computer science - too basic.

Not being able to find employment.

The fact that we didn't and still don't have a campus.

No dorm party raids.

No disappointments.

None - maybe the only disappointment was that I could not continue my graduate study at UHWO.

Knowing that my degree is not specialized in any one specific field of study.

That I was not able to be more actively involved in school activities and politics.

The most disappointing thing was that West Oahu did not have a graduate program. I hope in the near future the program can expand to include graduate degrees.

Not one! Classes and professors were good.

Not a lot of student involvement in extra-curricular. Plenty cliques.

A Marketing mid-term grade.

Having to drive to Hamilton library to do research sucked. Also, the lack of Psi-chi and Phi-beta-kappa opportunities as well as reliable grad-school prep and info were disappointing. Finally, for Social Science students planning to go to grad school, there were few opportunities for practicums/volunteering for credit.

I can't think of anything. I took a wide variety of classes and I felt all the professors and lecturers while I was at West Oahu were good.

Classrooms were always a problem - availability and A/C problems.

Instructors that were not in tune with full-time employed students.

The school was not set up to help learning disabled students. No support services. The title on my degree. I always have to explain what it is.

I would have liked better facilities, a larger faculty, more class choices, more majors.

No negative memories while at UHWO.

Never got really close to anybody. If I did it was temporary.

Not a wide variety of courses.

I had to leave - Planning classes to complete a double major I feel I missed some of the quality time I could have spent with faculty from each major.

I regretted that I was not prepared for my statistics class; I barely passed it.

- 1) The length of each class. Five weeks were very accelerated. It did not provide for much interaction with the professors.
- 2) The title of the degree - "BA Professional Studies". I would have preferred "BA Business Admin."

Would have liked to receive my master's at UH West Oahu.

I should have studied better by learning self discipline.

I have no disappointments. I thoroughly enjoyed the complete learning experience. It was wonderful sharing classes with so many young, fresh minds! They opened my eyes to so many issues facing the single parent child care, etc. As an older person, I acquired a greater respect for them.

Lack of contact. People show up in time for class and leave immediately after.

None. Excellent teachers and friendly environment.

None except would like to see UHWO have own campus.

West Oahu doesn't have its own campus.

The accounting program was below average instructionally.

Not enough of a true college or Univ environment present.

I think what you put in should be returned, therefore I had really no disappointment.

One of the accounting professors were horrible - don't remember his name, but he should not have been teaching. Very demoralizing.

I can think of nothing that was disappointing or discouraging about my West Oahu experience.

Traffic getting in and out of the school.

Lack of computer applications in business classes. In the organization I work, every staff member is required to have some computer knowledge. If UHWO's current BusAd curriculum is the same as in 1986, no one in my graduating class would have been able to get a job in the company I work for.

The classrooms. I took a lot of classes at Windward Community College. I wish the classes were offered at LCC instead.

I was not able to attend extracurricular school activities so I did not feel a part of "things". I could have used tutoring in a few areas to improve my understanding of the subject matter.

- 1) The little baby chairs used in the class rooms.
- 2) Nothing to “eat” for evening students.
- 3) Not enough counselors.

I wanted to go to school forever at West Oahu - it was such a good experience.

Graduation was small for the winter graduates.

The most disappointing was the selection of courses.

Wanted more law classes.

Probably the lack of a degree in a technical field. I.e. the communications, computer science, etc. However, my overall experience at West Oahu only enhanced my life, I enjoyed every moment - grueling or not!

There were too little classes offered. Some classes were offered every other semester. There should have been more night classes.

I honestly can't think of anything.

No real sense of being on a real campus. Makeshift classes/constant room changes did not give one a sense of belonging.

Many of my UH-Manoa Psychology classes 300 - 400 level, did not transfer! In some respects, like starting over.

That I was not 18 and just out of high school.

Limited amount of CJ classes.

That I was not able to specialize in a particular business field with accreditation, although, my degree is in Business Admin. By putting “Professional Studies” on my diploma, I am often required to explain to other schools and employers my qualifications.

I was very pleased with all my professors except for one. The whole class had signed a petition against his teaching methods, time periods for assignments and class expectations. I was very disappointed with that class. I didn't really learn anything new.

There were not enough selections - I was more interested in the med field.

My poor attendance and my involvement with school activities. Wish I could have been more involved.

I hated UHWO being a school with no campus of its own. Sharing with Leeward filled the need but it's so negative to see the Admin offices in portables. It's like UHWO is the "step-child" and scraps are doled out as an after-thought.

Class was interrupted by Hurricane Iwa.

Sometimes the fast pace of the classes inhibited absorption of the many things to learn.

I don't think there was any.

No disappointments.

There was no continual, full time attempt by the school to expand the program. It could have developed to be the dominant degree program on Maui.

Lack of perceived prestige as compared to Manoa.

Overall I was quite satisfied with my experience at West Oahu. Having a permanent facility would have been desirable but not a requirement.

Some professors pushed their very liberal views upon the students. Also, some of the part-timers (not on faculty) lecturers who also worked at UH Manoa seemed to have an indifferent attitude. Dr. Elaine Hazzard is one example of a lecturer who forced her views on others.

Not enough qualified instructors to expand on programs. Also, not enough funding to bring good instructors in and keep them. They would stay a few years and then leave for the mainland.

Only the different courses not offered by the school.

Perhaps the post-graduate planning/advising on employment issues for my major.

Wasn't disappointed at all.

Not feeling a part of the Univ as a whole - this was (mid-way) mentioned to several instructors and the response was immediate. We were all put on the mailing list for newsletters. It made a big difference.

2 instructors who were unprepared and uninterested in "teaching" the material given to them. Both were involved in the Substance Abuse Programs and fortunately are no longer there - it's such an interesting program. Would like to see it grow and expand given our society's need for education in that area.

Did not attend graduation.

Limited classes offered and time offered.

I don't feel the prerequisites should be etched in gold. An individual should be given an opportunity to be in any class and decide for themselves if they cannot handle the class work.

Not being able to continue @ West Oahu in my major to obtain a Master's Degree.

Classes which were lectures - exams which test for the ability to repeat information served - I believe education should be using competency based methods and applications to real life situations.

Not having to graduate in cap and gowns during fall graduation.

Nothing - my entire experience was satisfying!

Students always negotiating for a better grade. Learning wasn't a top priority - the grade was. Some courses were too "easy".

Lack of campus, limited psychology courses.

As the little white sticker says Bus/Ad. The whole time I was at school I was told I was a business major, but when I got my degree it said professional studies. I felt misled 4 years in business school and no business degree, very disappointing!

Mr. Cambay, the closed minded professor who was stuck in the Freudian Era. He did not take pride in the students, and he was ethnocentric with disregard for others.

Lack of "campus/school" community - with the student body spread out over the campus and at all hours of the day and night, a lack of "fellowship" could be felt except by those "special friends" you made in your own classroom.

Not a lot of electives brought to Maui.

The help with Job placement upon graduation - "Here's your diploma. Go away!"

The most disappointing experience I had was receiving an "F" because of my attendance. Our grades were based on a midterm and final (90%) and 10% class participation. I had a "B" for the midterm exam and felt I did a "B" or better for my final. I must have missed about 15% of my classes because of an early class and my late night work shift. I kept up with missed classes through friends in the same class.

Because of my demanding schedule, I was unable to participate more in student activities.

Academic/Admin bureaucracy at WO and UH system. Stifling control paradigm by Student Services Admin/Chancellor. Minimal community building innovation.

Fear of not being accredited.

Too short.

There was no disappointment. There were challenges - lack of facilities and travel distance from my home in Kailua.

The lack of choice of classes. Although I really didn't expect to have the myriad of choices that the main campus has due to budget constraints, I would have liked to take other courses listed in the course catalog.

People's critical nature of West Oahu meaning that they would wonder if the degree was as good as a degree from UH Manoa.

Lack of adequate facilities including parking space.

Writing requirements were weak. Research training was not encouraged. Allowing Dr. Prizzia to teach there after a legal conviction, very unethical.

Dr. Rebecca Lee who seems too occupied with her personal agendas including emotional baggage and propaganda surrounding her sexual orientation. She appears to be a talented individual who will hopefully see beyond her perception of things and respect the views of others

Smallness of the library resource. It would have been nicer if I had chances to be exposed to several different teachers, rather than a few, although my teachers were excellent educators.

The classics in which rote repetition and not focused on real world activities. Book learning can come from other schools; West O`ahu's application to real world if or much higher value.

Not being able to attend graduation ceremonies. Most schools give summer graduates the option of participating in spring commencement ceremonies with the understanding that the student has one class or more to complete their graduation requirements. But it gives them the opportunity to walk with their graduating class and celebrate. West O`ahu did not allow this at the time and I was really disappointed.

I would have liked to participate more in research type activities.

Lack of space; funding.

For me, the only negative aspect of my experience at West O`ahu was the increased numbers of older students who were disrespectful of instructors and unwilling to work hard. Many of these students expressed desires to pursue graduate professional training, yet their attitudes and behaviors would be considered problematic in graduate school.

Masters program not available. Some credits from UH West O`ahu not transferable to UH M_noa. Why are the degrees (title) different from those at UH M_noa is a common question, which I don't know the answer to.

Limited book materials with the neighbor island students.

I was disappointed that it was only a two-year school. I would have loved to have completed all my undergrad work at UHWO. The only other semi-negative factor I can think of is the size of the shared library at LCC. The lack of volumes did not present a huge problem, however, since the librarians were very accommodative and resourceful.

Available courses were so limited that I had difficulties adjusting to the schedule.

The psy majors didn't have good counsel as far as what they could use this degree for, and thus focusing on studies concentrating in this area.

Sharing a campus with LCC.

That it is not accredited and having trouble with accreditation. That there is no graduate programs.

Resources limited in Library

Some classes that were required seemed unnecessary. I was told I could finish in a shorter time but even doubling up with some M_noa classes and taking everything offered, it still took at least a semester longer.

That it ended!

There were no obvious disappointments in my West O`ahu experience.

During the summer session, my class had a business law professor who was more interested in golfing than teaching the students. Students did not learn much and we ended with poor grades. Also a econ teacher (a German teacher) although he had good personality, didn't know how to teach.

Some professors, although very knowledgeable in their fields, don't know how to get their point across.

To find out Dr. Ross Prizzia went to jail.

Not enough night classes were offered - had to arrange schedules over longer semesters.

Although I truly believe the instructors (most of them) are great, there was one that I (and other students) felt was unfair in grading practices.

The only disappointing thing about West O`ahu was the limited number of courses offered each semester. I feel however, that this was only a minor problem when you consider the overall quality of the instruction offered at West O`ahu.

It's not a "collegiate" lifestyle. (Dorms, sororities, communal meals, etc.) Didn't bond with my classmates. At grad school, a bunch of us were tracked and became close friends.

The only disappointing thing is that I still haven't been sent my diploma yet.

Having classes at Leeward. UHWO should have it's own campus.

The fact that the students extracurricular activities were scarce. The student government for example, was a joke. More information (on current events) should be made available. But of all, the most disappointing thing is the library is not adequate to prepare for papers.

Not being able to visit more often!

Business Statistics taught by Wendy Lam.

Some of the required classes were totally useless like "program planning."

Not being recognized as part of the U.H. System.

Lack of proper facilities i.e classrooms, a library.

The facilities need to be upgraded. I understand the school administration has very little authority to ask for improvements. Perhaps more public support is needed to encourage the policy makers to construct a new campus.

That it was not longer. I cherish my time at UWHO. I wish I could have stayed for grad school.

I had to leave.

I wish I could have been career counseled in my last year and have had the counselor be in contact with a company to help me make my last year focused on getting a job. She/he could have guided me in certain courses that would be most beneficial for getting my foot in the door. Some professors helped with job placement but this was extended to only the students who were sociable enough to be close with the teachers. I think some sort of internship in a place of business in the last year would have made all the difference for my future.

That I could not continue on at West O`ahu for my masters and then my Doctoral degrees. I keep looking and waiting for you to offer all your night students the opportunity to learn the Doctorate. It is something I long to do! If you have the time I sure would appreciate a call to discuss the possibility. Wk #477-8393 Res #623-9343 answering machines are on both machines if I am not in. I will call back.

Using LCC Facilities. WOC must have it's own campus.

That some, a few, faculty was less than supportive throughout the process.

I would like to have had more time to devote to my studies. At the time I was a single mom working full-time and had a part-time job as well as taking a class or 2 at BYU & attending West O`ahu. I was never disappointed about the school/teachers/faculties - just disappointed that I had no time and could have done better.

The distance traveled and traffic getting there.

Having to go to M_noa to get the research needed to complete papers. Also the fact that I didn't put much into my studies, I mean my grades. I should of also used the writing center more.

The actual facility itself, and the pathetic graduation "ceremony" grated those who finished in December.

Not having an adequate library and limited areas to computers.

The most disappointing thing was the extremely limited library and published materials needed for research. Having an extensive library on campus would have been much more convenient.

Lack of a permanent campus for UHWO! I really hope the funding comes through someday. Would like to be able to attend other UH campuses - namely M_noa - for classes not available at UHWO - (other accounting, etc.)

The most disappointing thing about my experience at West O`ahu is the fact we do not have our own campus.

That when I tell someone I have a BA in Professional Studies I receive a blank stare in return with “What’s Professional Studies.” If the degree conferred is in Business Admin then the degree should state so, no Professional Studies.

Some of the instructors that came to Maui were only interested in playing golf for the weekend - one was drunk during class and our senior paper instructor was on the Mainland during the course - lost papers etc.

I had to move back to the mainland and miss the community feeling at WOC.

Needing to hustle for good parking places after a hard days work. No food - “real food” available for evening students who work all day long.

Needed a more diverse selection of classes.

The lack of a high tech resources and professors who understand the use of technology in the business world. I was also very disappointed in Don Sartori as an Accounting Professor.

Having to move on.

The portables-in-parking-lot “campus” I’m very happy to read that you’ll be in a nicer physical facility I the future. I hated to leave Hawaii.

The LCC Campus was fine but lack of school contact during the week was frustrating. Felt the need of assistance but it wasn’t available. Course the fact that I could do “weekend” college and graduate was tremendous. However, there was times when it was difficult and there was noone available until the next class. Maui needs a permanent campus with someone here in direct contact with the school.

The perception that UH-Manoa is “the UH”, and UHWO is “less than.”

No science/technical Degrees offered. NO mentored writing classes (since LCC did not prepare me adequately for higher level writing required at W.O.C.). Political Science should require major research papers.

Too much liberal ideals, seems slanted towards Liberalism. School will not give Official Transcript in Sealed and stamped envelopes like other colleges.

Well, West Oahu being a 2 year campus for so long, I know UH-West Oahu opened it’s doors in 1921, but the enrollment has not increased as much compared with HPU. They have an array of working professionals. Attract people outside Hawaii, and have Masters programs that is what I want West Oahu to achieve also.

Better preparation for graduate school

The physical environment of the campus shared with LCC didn't foster a real college identity.

Not enough scholarships available.

Nothing worth mentioning.

I realize that I did not participate in school activities at all and perhaps it would have made a difference. I did participate in the graduation committee, but that's about all. My focus was primarily balancing family and studying. I wish I had more training in conducting research. It would have helped me more, especially in pursuing a masters.

The most disappointing experience at West Oahu would be that the UH system did not want to recognize the campus as a higher learning institution, nor provide West Oahu with its own campus and buildings.

Lack of separate facilities from LCC (e.g. cafeteria and library).

The lack of social functions to meet students in other majors.

Lack of diversity in courses and instructions.

Not having more time to take additional classes.

This is hard to answer, because overall my experience was once in a lifetime and I would not trade it for anything.

The counselors could have pointed out the necessary courses needed if a student plans to go on to graduate school. I found that I would have to take at least five additional classes that I could have taken at West Oahu. Due to the high cost of education, I have to work and put school on the back burner.

At the time I was there, there were "hired" instructors who were not ones I would have high praises for. There was limited early afternoon classes offered.

The only complaint I would make is about the wretchedly uncomfortable tables, chairs, and desks!

It was a totally positive experience.

I didn't utilize all resources available to really benefit fully from my UH-West Oahu years. Working full-time while attending school, didn't allow me to interact more at school - self imposed time restraints.

The most disappointing thing was the lack of an official building. West Oahu University should have its own building and facilities. The faculty and curriculum deserve their own building. I hope the new campus will materialize soon in ewa and that a post-graduate program is offered.

Not disappointed.

Should have experienced some sort of internship with a company related in my field. Also, a lack of computer knowledge and a lack of experience offered by West Oahu.

Coming out of college and having a difficult time finding the right job, or any job with a good salary.

Not enough choices of classes offered.

I never learned "nuts and bolts" skills that are almost mandatory in conducting international business. For instance, when one ships goods or applies for a LOC - what are the steps- how do you fill out the paperwork?

Not being able to join a sorority.

I was disappointed that we didn't have a graduation ceremony in December and I was unable to come back for the ceremony in May.

Missing the first weekend of my first acceleration class.

No campus. LCC parking lot not up to par.

Lack of proper facilities, e.g. small library, lack of computers, sharing classrooms with Leeward Community College.

Because of the limited finances, student participation was low and it was difficult to keep students abreast of upcoming events, etc.

Some professors at times, would use negative reinforcement over positive. As managers/business leaders/teachers, they should be teaching us, the students (young and old) by doing and showing.

That we had to share the Leeward Community College campus.

The limited facility for students, however it did not interfere with my education.

My diploma reading “Professional Studies” and not Public Administration.

The West Oahu campus was treated like a step-child to the UH system, including its community college system. The offices were portables, everything was shared with LCC on an available basis, but most disappointing, was its library.

Maybe the location. I live in Kahaluu.

The campus. Build the “new one” at Kapolei.

Using Professors with no prior experience in the field of the class they are teaching.

Zero sports or athletics offered. Zero music, voice or classes in fine arts.

Although I felt, many times, as if I wasn’t going to make it, my experience at UH West Oahu is a positive experience. I wouldn’t change anything.

The amount of courses available in my field.

“Rookie” instructors who were “hard core” “nit picky.” Students can distinguish veterans from rookies. Although it is appreciated that the beginning instructors want to prove themselves worthy, they can go overboard and make a student’s learning experiences somewhat of a disappointment.

Except the drive from town, it was well worth it.

I should have worked harder.

At the time I was attending there was a small staff of teachers. So sometimes you would have to repeat professors in other classes. I like to experience different professors for different classes.

No disappointing experience.

Not having more weekend courses or choices and the discontinuing of the outreach program at Windward Community College.

The sharing of campus and classrooms at/with LCC.

The total lack of marketability of a Social Science degree.

The lack of job placement assistance.

The lack of a permanent campus. I started out using Campbell HS facilities and subsequently moved to Newtown Square. Now the campus is at LCC. This is embarrassing and negatively impacts how others perceive the school.

I had no disappointing experiences at W.O.C., and the best memories of my life was spent in class there. After I complete my Ph.D. and return to Hawai'i I'll set up courses at W.O.C. just to be involved at the campus again. "I loved it there."

1) I didn't try harder to do better! But- working full time, school full time, and a full time family, took up a lot of time 2) A course that I'd registered for was "lost" even though I got an A in the class Stella refused to honor it!!!! Lost registrations need to be handled better.

The classrooms - once I had to have a sociology class in the band room at LCC and during finals we had to sit outside on the benches to take our test. I felt sorry for the professor because she had to write between the staff lines on the board.

Didn't care for the part time lecturers, some were good but others didn't have teaching skills.

There was no disappointing experiences. I look back and feel lucky to have been part of such a great school.

Not enough accounting courses.

Nothing, except for the public's lack of awareness of what a fine institution it is & the general perception that the education a degree from West Oahu is not "prestigious enough."

Expensive textbooks that I wasn't able to re-sell. Another thing was when the school's accreditation was in question all the uncertainties floating around. In addition, the lack of space in our library. Lastly, finding out that some of my classmates haven't read the assigned readings - it wasn't my problem but it made lecturers & class discussions less progressive.

Availability of classes.

I received a C grade in history from D. Boylan. I would have done everything I could to improve my grade if I was given a chance. I made conferences with him but I didn't think he took me seriously. My grade although it didn't hurt me in my confidence hurt me in my grade point average. I believe I can learn better if (my) the professor would work closely with me. However, my experience with him became one of many lessons I learned as a person. This experience helped me to develop into a strength and better person. I learned that there are some people who I can't work with - Finally, I learned more about myself from this experience. So, not everything was lost.

My grade point average not being rounded off. If it were, I would've graduated with honors.

Computer skills not mandatory. They should be.

The most disappointing thing was signing up in a program that promised to allow you to graduate w/honors for a specified GPA and when that GPA was achieved, having that graduation w/honors taken away. Note- I was told the state didn't allow it.

There is nothing I can think of. I wasn't disappointed about my experience @ West Oahu.

I should have studied harder.

One unqualified instructor teaching a critical Financial Accounting Class. The experience was horrendous and we learned nothing but survival under duress.

The most difficult experience came in finding a job.

I sometimes felt disconnected and alone because most of us students just did not have the time to socialize. But I can't blame the school for that.

No internship program available to gain experience in the field of my studies. Evening students do not have benefits (full) as day students. Things available to day students, not available to evenings students.

Not taking more courses that seemed interesting.

Not enough choice in class selection for History & Humanities majors.

Nothing disappointed me. I made friends and was introduced to things I might otherwise not have had in my life. I am extremely grateful for the experience.

To see the degree printed as "Professional Studies"??? Why not Bus.Administration.

Being given a "B" by Doug Smith in Exceptional. Child. Course. He took over the course post mid-term, changed focus of the course to psychometrics. I was 1 "A" away from graduating with honors. Also, didn't get into U.H. school of social work - transcripts from L.C.C. didn't arrive in time.

I was disappointed with the counseling staff- I did not find them to be helpful at all. I relied on the catalog and myself to ensure I was taking the proper courses for my degree. The counseling staff could work closer with students who wish to pursue graduate degrees.

Having to take some classes in the portable class room (lounge converted into class room)

Nothing disappointing about my experience.

That I was not able to continue graduate work there.

There was nothing disappointing about my experience but the fact that the community has not created the permanent campus has always been a great disappointment. The state has yet to realize what great diamond in the rough West Oahu is.

That I had not known about taking the GRE until my last semester and I did not have all the information necessary to apply for graduate school until after I graduated from West Oahu.

That it's over, even though it took such a long time (5yrs) at a part-time rate.

Nothing. The staff at W.O.C. are very supportive. This does include the office personnel too. I had nothing negative about W.O.C.. I believe I may have continued with my masters if it was offered at WOC.

Screening out poor instructors.

Can't think of any.

Program was not more demanding. Often, not enough homework is assigned.

One of the instructors I had (is no longer with UHWO. He only taught one semester.)

Did not stress the need to go to graduate level classes & obtain a Masters or Ph.D. (Majority of job descriptions require a Masters degree or experience in the field)

Sometimes I did not get books & materials on time, which made it difficult to catch up. You need to make sure Maui can get materials on time. Friday night tests were difficult due to fatigue Sat. Morning would be better.

I would like to have had more hands on experience. Maybe a class where we would gain experience thru volunteer work or thru job training. Would like to have had more choices regarding choosing a major. Since I'm on a neighbor island, it was limited.

No direct Hawaiian archaeology in relation to a standard universal one.

None that I can recall.

I think because scholastic group was diverse there weren't many extracurricular activities and fellowship available for students.

1) Lack of research library and a full, independent campus. 2) Strained relationships due to professor fraternization with students (ultimate relationships)

I think missing the interaction and socializing with my classmates after hours due to full time work and the severe financial strain of raising a growing family was most disappointing. I was never able to know my classmates well.

Losing 24 credits at the beginning and then finding out that after completing my UHWO degree I needed several additional classes to be classified in a Master's program

Discontinuing of accelerated classes at the WCC campus

Lack of course variety - there is a need for more selection and qualified "lecturers." There also needs to be a permanent campus with larger library & computer facilities. Graduation should be at a larger site other than LCC theater so that all family & friends can attend.

The lecturers were often very poor. I had some of the best and worst teachers at West Oahu.

Not having our own campus/identity.

Perception that it is not as good as other U.H. campuses/curriculum

I wish West Oahu had its own campus and classrooms.

One of the professors who I felt was just "clocking in and out" during our scheduled meeting times. I will not mention names.

I have no regrets about West Oahu. Even though, the UH-Manoa thinks they are the only public education system of higher learning in the state. I feel I gained and grew more and more personable faculty.

Sociology class? W/guy who is no longer employed there anymore.

You mean besides being in Leeward's parking lot? Limitations of library resources and computers.

That I didn't finish sooner. I went into the Air force and didn't finish my degree till years later.

The most disappointing thing about my experience @ West Oahu happened during fall 96'. I had a guest lecturer for an elective Anthropology/Sociology class which turned out to be a nightmare. Her subjective teaching costed my GPA!

Took too many classes in one semester!

1) The early passing away of Dr. Miwa. 2) Not having a campus of its own. 3) The international Business theme lacked direction & leadership - I dropped this theme and switched to Health Admin - completing the program under Dr. Racine.

The controversy of our campus at Kapolei.

When I ended with graduation

The most disappointing experience I had at W.O. was departing from my fellow classmates, the best of instructors, & the campus upon graduation. I wish I could stay in school longer.

I was disappointed when KCC moved us from LRC to the tennis courts. The location was horrible, crowded with carrel's and other furnishings; the "white" board was difficult to read; its smell (the room) was musty.

Graduating - it meant I didn't need any more classes.

Nothing, really. More students, especially the older ones, should have the good fortune of discovering West Oahu. Having our own campus, instead of using Leeward CC classrooms, would be great!

No disappointments - Sometimes I wish I could do the whole thing over again.

Some of the lecturers were very unreasonable in the assignments or course requirements. Often, they made the students feel as though they were back in grade school. They need to be more sensitive that a good majority of West Oahu students are adults, hold careers and have other responsibilities.

Getting B in Abnormal Psychology.

Not being able to win the Public Administration Award because "B" grade from Dr. Helfand.

Not having library to support research projects.

Physical facilities.

Overall, I was satisfied. There were a few courses I took that were lacking due to facilities, but just a few.

Need more research opportunities because if you are trying to pursue master's Ph.D. in other schools, many want a student with lots of research experience.

I was not provided the opportunity to contact research, other than my senior thesis. This was a huge disadvantage for me when I applied to graduate school. I had to attend for a year and half as an unclassified grad. While I gained the necessary. Research experience & skills.

The cumbersome administrative policies as well as poor guidance counseling. 1) it seems odd that a student can preregister and get a confirmed schedule he loses the classes if he does not pay specific date & time - This is very inconvenient, it seems to me it would make more sense to require payment at anytime before a specific time. 2) The guidance counselors often seemed bothered by students and sometimes gave conflicting info regarding credits necessary.

My major it's difficult to apply it to the work world.

I can't think of anything - it was for me a very positive experience - a time of much growth.

The only disappointing thing about my experience at West Oahu is that we have to share a campus with Leeward. I feel that with the quality of education offered at West Oahu, they deserve their own campus.

After completing my degree w/ West Oahu, I wanted to continue taking courses. However, I found the lack of variety of courses unavailable. (Limited choice of courses).

The fact that Ross Prizzia turned out to be such an ass-hole and a crook. I applied to the UH law school soon after graduation and needed a letter from Ross, he didn't come through. Some one told me that I was suppose to give him a gift or something but we as students shouldn't have to kiss that much ass!

Not having a place of its own. Studied at Newtown Center and the Leeward CC campus. Would be nice to have a West Oahu Campus.

Limited majors.

The campus & the fact that, although I graduated with distinction, I wasn't able to have the "Latin honors bestowed" (ie. "CumLaude") etc.

Registration. Although the people themselves were very helpful, the system sucked. I dreaded it.

1) Not having credits I earned at UH-Manoa more than 10 years ago transferred to UH-West Oahu. You should reconsider the policy. 2) A surprisingly large number of my classmates did not seem to be very committed to maximizing their college education, and it was exemplified in the quality of their work - especially group work.

Sometimes instructors excellent, but some very poor.

At the time I was there, degrees were offered only once a year. Another disappointment was/is the centering struggle to have a campus of it's own.

My disappointment was the knowledge that West Oahu did not offer any graduate programs, however, my experience at West Oahu is unforgettable. Those were happy and Trying times. Trying because of all the papers I needed to write, but now, I'd never change the amount of paper writing because in the real world, there are tons of paperwork.

School ending.

The students who did not do their fair share of the work or who would be to get extensions on projects - I feel deadlines need to be met & kept - postponements don't teach students about the real world.

The school does not get the recognition it deserves.

Nothing disappointing only good memories.

Classes were too short and study time/research time wasn't enough for me to reach my highest potential due to full time work and family responsibilities.

Taking the exam it was not prepared.

Not being able to take more classes, especially in other fields of study. I should have stayed an extra semester.

No dedicated campus at that time. Attended classes at Kauai Community College.

I wanted to continue with my study, but the senior citizen free tuition program has been terminated. With retired income, I cannot afford to continue with the present cost of tuition.

Needing to take two correspondence courses to qualify for a CPA. I would have liked to do it there (UHWO).

Not enough library access.

Have none.

Not too many courses to choose from.

Small choice of classes to take as electives.

My disappointing experience at West Oahu is that I didn't participate in student government.

Things in my life at the time presented me from participating.

Graduating and leaving friends.

I wanted a diploma in Business Administration, not “Professional Studies.”

Nothing comes to mind.

Probably, the feeling that UHWO wasn't a difficult college, because of the way it looked. Although teachers seemed and were more caring/understanding, etc. than at a bigger school. I would have loved to have our own building.

None - was a very great experience.

There is no campus career center to assist with seeking employment.

I didn't get a chance to make more friends while in school.

I had one teacher that told me, “I was nothing but a B student and that is all I will ever be.” I had a 4.0 after three semesters in graduate school. She was wrong, but that is still a rotten thing to say.

Occasionally, I experienced difficulty in fitting my schedule with the courses offered (that was understandable).

I hope that in the future West O'ahu would bring more computer classes to Kaua'i

Spas or even fitness program were not available

There was no campus per se - classrooms were DOE school classrooms, mostly and it felt like a commuter night school environment

Worst teacher I was Wendy Lam, who taught “Statistics” first time at WOC while working two other jobs. Tests consisted of only two questions. Those were illegibly scribbled that she took 7 minutes to explain. Several students dropped from her class & I also dropped her class which I never did in my life. If I had her in my earlier days at WOC, I would have been utterly disenchanted with WOC that I would NEVER have recommended it to anyone!

I don't believe any part of my West O'ahu experience was disappointing. Perhaps the only thing I would have changed is I would have liked to pick up a teaching certificate to enable me to teach Soc. & Psy in a high school setting. I also regret being far away from Hawai'i, and unable to be an active part of alumni association.

Not too many “Movie Classics” courses at West O‘ahu. Ratio to Male/Female, to age group in some of my classes very young. If possible use more, video, T.V. to liven’ up the classes. Over all the professors at U.H. West O‘ahu did an outstanding job.

Poor library and resources

Having to share the Leeward faculty

NA- maybe the availability of evening class - The ratio in class was great.

Graduates in public administrators field were not counseled in Federal programs that would allow us to enter the civil service field.

Nothing! It offers an exceptional academic experience. I would recommend it for anyone, regardless of the direction they intend to pursue after graduating.

The lack of initial check in counseling combined with a mentoring program would help facilitate the overall educational objectives. Counseling eliminates the possibility of pursuing the wrong objectives, by offering words of wisdom, or reinforcing our thought process, or possibly suggesting different strategies.

I would like to have had more practicum opportunities.

Senior Project classes were only offered during the evening. I could have graduated a semester earlier, but was delayed because of the conflict between my working schedule and the time Senior Project class was offered. It wasn’t until the following semester that I went ahead and enrolled in Senior Project and made arrangements with my instructor and convinced my boss that it was the only class I need to graduate. I suggest to offer a Senior Project class during the day for the benefit of those students working in the evening.

The constant accreditation issue

Psychology courses and the instructors.

Having a professor state that he would not write recommendations for “just” anyone. I took 3 classes and averaged B’s but felt that I would not stand a chance because his expectations were a 4.0 person!

PubAd offering need to be updated and more relevant PubAd national local reality!

No REAL campus!

Having to wait an entire year for one last course...& on top of that...having to re-apply.

The most disappointing aspect of my college education at West-O'ahu was that I have not been able to continue. The 18 months was the most exciting and fulfilling thing I have done for myself in my life. For several years I felt I had let the Hawai'i taxpayers down, as they are the ones who really paid for my education. I was working in a rather poor-paying job managing a condominium with my husband for three years after graduation. In 1987, we came back to the mainland to travel for 18 months in a motor home. We drove from coast to coast, just visiting different areas. We moved back to the mainland in 1989 to resume the traveling life. I felt embarrassed after "soaking up such a precious education," I was not putting it to adequate use. I stumbled into a job in 1994, which has grown into a full-time job. It isn't well paid and I work very long hours, but the challenges are wonderful. And my slightly non-traditional education prepared me for this job. It takes a bit of this and a bit of that--and I love it! And finally feel like I am paying-back for my education. I will never begrudge the 3 years I spent out of the job market earning my BA. I will never earn a huge salary, I don't want to, but I will enjoy every one of my small achievements— enabled by the skills I learned at W.O.C. Thank you for making my life RICH!

Absence or lack of adequate career counseling by VA counselor. However, sharing my frustrations with classmates, dealing with the same experiences brought me closer to them.

The idea of the West O'ahu program not reaching more people.

That there wasn't enough support, guidance, counseling to under represented students.

I generally enjoyed the experience, however it didn't help me get a job.

The third seat we took to the M_noa and Hilo campuses

That it didn't include my freshman/sophomore years as well as offering MBA.

That I was there for only a short period of time.

Limited time to study outside of class

Actually, I have no disappointments. I loved every minute of it.

Should've done- thorough career development projections & job career referrals.

Overall experience at UHWO satisfactory. More degree offerings/options, ie. Majors would be helpful

Not enough student, staff and professor outside activities or interaction with other community professionals.

There were none, with the possible exception that it ended for too soon.

Having to borrow classrooms from LCC, not really having a campus of our own. This made for few extra curricular activities and clubs. However, I was still able to forge life-long friendships from the experience.

The West-O'ahu library was small and inadequate not being able to specialize within the business degree. It was an option but it would take much longer to graduate since classes were offered so infrequently.

Inadequate state support to build & better facility for UHWO.

In comparison to UH M_noa I found West O'ahu to have no major disappointments. The only minor negative is the limitation of majors, and the fact that they don't have their own campus.

Didn't provide the practicum experience that the MSW program had. Thus, I would not have been job-ready with only a BA

No cafe! Only the silver colored lunch wagon served good sandwiches and they ran out sometimes.

Barbara Newton- Braised judgmental, opinionated and made many students besides me feel incompetent and worthless.

The most disappointing thing I experienced at West O'ahu was the lack of support for our faculty, staff, and programs. In spite of deplorable working conditions, the UH-West O'ahu faculty and staff continue to provide a quality product. No other campus in the state can produce undergraduate degrees as cost-effective as UH-West O'ahu. Increased budgetary support is overdue.

Because of my family's demands, I could not be more involved outside of class time. The business club was organized after my graduation - I would have participated had it been available.

We had to share campus facility with LCC.

Some teachers have favoritism, and when students complain about a teacher nothing gets done & students like me don't learn anything. Also, why can't we graduate with the M_noa students.

I can't think of one disappointing thing as I recall my experiences at West O'ahu. I only enjoyed my time there.

I received both my degrees by attending nights. I think I may have had more involvement in campus activities ie. Student government, had I been a day student.

I had to leave West O'ahu and the islands.

Can't think of anything.

Not much disappointment. I would've wanted more credits offered per semester, rather than be limited to only 9 credits. A degree would've been attained in a shorter time, and by limiting the semester to only 9 credits, one would need to get straight A's to be recognized on the Dean's list. (Receiving one B would mean a 3.67 GPA per sem., versus 12 credits per semester— assuming one received the following grades, A, A, A, B, the student could still make the Dean's list with a GPA of 3.75)

Controversy regarding Ross Prizzia.

Nothing I can think of.

Not enough funding for computers therefore - not enough opportunity for computer classes.

Lack of large campus facilities, but then I went to Manoa at this time so it worked out. Of course, Oahu is so small that just assures that WO students have access to facilities of off WO's campus. Now you only have to worry about the proximity of this facilities re: student guidance.

Quite a few of the electives I would have liked to have taken were not offered or conflicted with other courses I needed for my major. However, I was quiet happy with the electives I did take.

Not receiving the academic acknowledgment for my success at West O'ahu

A very limited selection of majors and courses.

I experienced no disappointment in the faculty at W.O.C. I am disappointed in the fact that it is taking so long for W.O.C. to be permanently located. They, the faculty, have been shuffled along from post to pillar for too long.

That some of the classes were too short (5 weeks) would have liked to go in depth in more of the classes.

Not aware of any job assistance program. I would like to make a job change, but w/bills and personal matters, I really can't spend much time & money looking for comparable jobs.

Not all classes and faculty members are created equal. My opinion: if you had Lee, Shultz, & Boylan for a lot of classes and majored in Humanities, you were challenged, pushed, and left a better person. If you get A's, you deserved them and worked hard for them; and you learned something. Can't say that about all the faculty though.

No one know's UHWO exists, even those students who live in Hawaii. Other than that...maybe I had to leave when I graduated. It was my second home.

I feel West Oahu should have been more involved with its community. Their should have been more aid availability to graduates like career forums and job fairs. I feel that more should have been done to ensure graduates get jobs after they graduate.

I have a degree in Health Administration (or so I am told) yet my diploma says Public Administration with no mention of HealthAd, It is embarrassing to put Health Ad on a resume and then show a different diploma. It's as if I'm lying.

Facilities - or lack there of. No campus therefore harder to expand & offer more classes in other areas. Lack of respect for our school by UH Manoa lack of recognition that West Oahu provides a venue to further ones education that cannot be obtained at Manoa & provides for the returning/mature student - and those who prefer not to deal w/the hassle of Manoa's traffic & parking etc.

More writing and speaking and homework assignments would have been beneficial.

My worst experience came when I got 3 credits rather than 15 credits for a senior internship completed at the state capitol because the school wasn't participating in the program as a result of mis-communication among faculty staff from WO & various campuses.

The practicum experience was limited; supervisor under City & County Prosecutor Office inflexible. The gradual downfall of the Substance Abuse Counseling certificate program.

The facilities

Uninteresting, unprepared, instructors.

None - my experience at West O'ahu will be remembered as a worthwhile and positive experience. Even the lack of resources at that time (because it was relatively new school) helped me to develop my resourcefulness and research skills to find quality/alternative sources of information.

Not having to take a math course.

Dr. Prizzia's class.

Leaving - but I'm active in the Alumni Assoc.!

There were a few classes that I wish I could have learned more in. Some teaching technique didn't work for me.

That there were no graduate program.

48. Knowing what you know now, what changes in undergraduate education would you recommend at West O'ahu?

UH West Oahu should not attempt to be another UH Manoa. It should limit itself to a few well chosen fields of academics. Limit it's majors but excel in those fields. Make this campus an integral part of the community it services.

I would implement a job placement program, I would encourage students in Sociology to do practicums so they can get some hands on training for their career in the future as well as network in their field.

The required classes for specific majors should be appropriate and timely.

More math.

More employment labor law instruction, ie. ADA, sex harassment, OSHA, etc.. Higher emphasis on Hawaii's economy.

Keep communications open for student/teacher relations. A more individualized learning environment (smaller classes) allows students questions and a more 'in depth' channel on various subjects.

I feel that most problems or shortcomings would be offset by expansion of the curriculum to include a greater variety of classes to choose from. Also, less reliance on lecturers and more full time staff may improve quality in some classes.

More classes. More availability of courses.

Since I'm out of touch with WO for long that I don't think nor would want to comment on this subject at this time.

Allied Health programs in baccalaureate field, ie. Nursing, P.T., O.T., Computer Science. Develop better thesis project program - ie. 3 - 6mos in applicable environment of emphasis of major.

Hands on experience with "real" potential for a future job. Not just a "bs" practicum course.

A campus!

None. Excellent programs/structure for working people with families.

Get the facts about your desired major: know what you need such as working experience, job opportunities, employer desirability, job alternatives, etc.

Nothing major. Just a larger campus.

I would like UHWO to provide similar types of undergraduate courses as UHM - for the students living in the Pearl City/Ewa side.

Designing a degree to specialize like at UH Manoa.

Theory classes for Social Sciences should be required in Junior year. Understanding how the science was developed would greatly enhance and prepare the student for their Senior Project and additional courses on the subject.

Increasing the library - books, journals.

Physical Ed., Rec. Therapy, O.T., some other majors. Although the majors they do provide are excellent.

More computer classes or utilize computers more in classes.

I'd like to see a 1 credit class aimed at preparing students for grad school, or perhaps a "graduate-school track" with classes suggested and research assistant opportunities as well as teaching assistant opportunities available.

Nothing - I hope West Oahu is still on Maui.

Everyone should take a lecture class no matter what their major is.

Better classrooms.

Too long since I've been involved with West O'ahu courses - offering more types of majors.

Larger variety of professors - i.e. visiting faculty, etc.. Lack of variety is the one thing I feel that keeps UHWO from being a really excellent school. (Especially in Humanities.)

As a part of the graduation requirements, I would require students to participate in an internship.

Take over some programs, and professors, from M_noa. Offer more practical programs (i.e. what areas are in high demand in the community; science, engineering, computer science, etc.).

Not so much for myself, however it would be nice if the campus had more than a few portable bldgs, besides class use at LCC.

If possible, more computer courses should be offered.

Nothing. UHWO gave me the confidence to pursue my master's and to set higher goals for myself.

Get well qualified instructors. I was fortunate to have instructors and professors who were well qualified.

The last six months prior to graduation were filled with hard classes plus the thesis. It was too stressful to do research for the thesis and study for hard classes. In fact, the last year was just stressful because of the way the classes were scheduled. I'd recommend the program to include a course on Career Development for those who are changing career areas.

More practical experience (exposure to the field of psychology.)

None, my experience at UHWO was very positive.

Perhaps offering a broader choice of courses.

Acquiring excellent teachers and more classes in the business field.

An internship program where seniors could work or contribute time in the community's institutions of their undergraduate study program.

Have more instructors like Stiller and Oshiro.

Improve instruction in the accounting program.

No real changes. Just a reminder to keep focus on what the university is there for, which is the student. Don't lose sight of that amidst pressures to obtain govt. and private sector grants. Hopefully students should always remain #1.

For required classes, there should be more than one class offered because the demand is so great for those classes.

Increase/expand the internship program(s). Develop a program that would give the class(es) eyewitness information, i.e. Vietnam History seminar with Viets as guest speakers, or the like.

Screen the professors.

Only that the standards set by Ned Shultz and Dan Boylan be maintained.

It would have been wonderful if West Oahu could have had courses in teaching.

I think the best recommendation I could give would be to move to its own location, become a 4-year college (campus on Leeward side somewhere).

For BusAd students more emphasis on using personal computers for problem solving and presentation graphics. We were never taught what kind of charts or graphs to use to get important presentation points across to fellow students.

Publicize more to attract more students.

I would have taken more classes that stressed business writing.

Counseling for students and follow up to give them encouragement and assess their progress.

- 1) More writing. Economics/Finance should be a part of Health Admin.
- 2) "Share " course with West Oahu and Manoa.

Be nice to have their own campus. But utilizing Leeward was ok too.

Have winter graduation in the theater, not in cafeteria.

More computer classes and law classes. Warmer rooms.

With our changing technology projecting us into the 2000 century, a mandatory computer class; Mieno Applications; Spreadsheets; word processing, etc., will enable each student with much needed skills for/in the real world! Also, there were times when I could never figure out why, or how a professor decided to give me an "A" or "B" for the same quality of work. Designing a standardized way, and grading system will enable fairness throughout!

West Oahu would benefit if they offered more specialized degrees in business such as accounting, marketing, finance, etc. I would also like to see them offer graduate studies also. I believe students would be interested in something like this, especially those that are older and working. What about offering Teaching Certification. I believe that teachers are in a high demand, but its tough for older students who want to change to teaching to go all the way to UH Manoa.

More classes on alternative healing. In terms of job preparation, I learned most of my skills then reading many books on my own - related to skills I needed to learn - on the job. They were not taught in college classes. College basically taught me to learn to read, & read, & read... I read even more...

None - keep the researching and writing requirements. Do not lower the academic requirements for any reason!

More CJ classes.

During my time in school the library facilities needed upgrading. Speaking skills and writing need equal emphasis. More activities and clubs for night students would build camaraderie and develop an intern program like HPU and UH-Manoa.

Expand on the availability of graduate studies - i.e. Masters Program.

Offer more classes.

Just more comfortable chairs to sit in.

More in-depth counseling for the student. Ensuring that the student has researched and is aware of the job market upon completion of school. Why have a degree and not use it? Pursuit of a degree requires so much time, hard work, and diligence.

Could use more finance classes. Taxes and investment courses.

Longer classes - not so intensive (relating to Kauai classes).

An Engineering program/degree would be a great addition to UHWO.

I am otherwise (except for #47) very satisfied. Given a forum for discussion, some recommendations may surface.

More computer training and technology exposure.

Offering more undergraduate degrees in other fields such as Engineering, Computer Science, etc.. Permanent facility would enhance the morale of the instructors and in turn the students. Offer more classes in preparation for a graduate degree.

It would be great to have a wider selection of majors. Carefully screen/interview lectures who teach part-time at UHWO. Have a "career day" in which different companies come and visit.

If possible, students majoring in Public Administration should intern for a semester at a government personnel office to apply classroom principles in a work setting.

Push for the campus and when possible more instructor and more classes offered.

Make career counseling or guidance counseling a requirement to graduate. Many people struggle, then scramble at the end to meet requirements for graduation.

More advising/research time to employment planning for post-graduate work and work with a B.A.

- 1) More career counseling to develop career direction
- 2) Offer more computer programming/related courses
- 3) Provide more reference materials

More accounting courses (if feasible for UHWO to offer). Perhaps with more marketing enrollment would increase and it would be possible. More econ courses! They are really important in the overall scheme of business.

I enjoyed my time at UHWO - the professors there were both encouraging and helpful. The schedules for classes were very helpful to professionals such as myself. I thank you for your flexibility in that area - perhaps more emphasis on Practicum work. I gained much in the applicable arena of my study.

Add fine arts program.

Need a real campus. Hope it comes to fruition.

Consult with a counselor on classes you need for your major. Some classes I took were not required. For some students I would suggest assigning a counselor.

Improve the following areas:

- 1) Application to real life situations in business
- 2) Technology
- 3) Diversity
- 4) Leadership
- 5) Use adult learning theory model - more experiential/interactive

Maybe if more funds were available, I'd recommend more programs of study comparable to Manoa's and HPU's with competent, skilled and caring faculty to teach these subjects. (Languages, theater, journalism, music, travel industry management.)

Need campus of its own asap - something to identify with - explore off campus classes when school is established - especially Windward Oahu!

Don't tell students they are a Busad major and then give them a Professional Studies Degree!!

More practicum! More practicum! And a new psychology course.

A more realistic view of the world beyond graduation.

The only problem I have, is that people seem to view West Oahu as a second rate (or lower) educational system than UHM. They think its not accredited and not a UHM equivalent degree. I feel UHWO should put more effort into advertising and marketing to gain more students, and upgrading peoples views about the college.

Keep the evening and weekend classes available for the students. It was disappointing for me at UH Manoa to learn that the latest class was held at 5:00 pm. At this time I see no changes to be implemented at West Oahu.

Give faculty more control of environment/decisions. Get own chancellor. Get campus. Never let Manoa undermine or control WO.

No major changes, everything was wonderful, possibly having a phone-in registration as UH Manoa does. Bigger library with more resources at that library (i.e. books, journals, articles).

I would like to see them offer freshman and sophomore classes (like Hilo).

Hard to say, I'll call with any ideas that may come to me.

No changes. Strongly recommend you continue providing higher educational program to those who cannot enter UH Manoa.

Large campus!!

Expansion of programs to neighbor islands. While I am aware of the present funding shortfalls, I feel that with adequate distribution of information, many people like myself will enroll in the program and find the financial means to pay for tuition in an amount that could sustain the program (e.g. slight increase in tuition to cover travel expenses for instructors, etc.).

Expansion of the business program to cover more areas of your specialization.

Don't give up in pursuing a campus for West Oahu.

More rigorous experience. A's are too easy to get. Grade inflation is not realistic or honest for students to measure their performance.

It was an overall excellent opportunity which contributed to a life enriching experience! Thank you very much for your hard work and efforts and may the West O`ahu staff and campus flourish and grow so that others may benefit as well!

Add on another senior project type class either to work on-site or spread out senior thesis to two semesters. More real world application classes. Like accounting for a real business with real situations in addition to the standard book course.

More career preparation - finding out what the student really hopes to get out of their education, will it really help them achieve their career goals?

More opportunities to become familiar with post graduate study.

Continue to add more and interesting courses at West O`ahu.

For me, personally, statistics has been the most difficult subject area to learn. I would recommend a one-year (2 semester) course in statistics be required for social science majors who plan to further their education in graduate schools.

From the employer point of view a degree from M_noa speaks more education. I would not have been satisfied with being in a large class at M_noa. Great satisfaction was gained by being in and working with a smaller number of peers. Economics was great! (A. Truong instructor)

Computers and the Internet.

I did not feel my program was at all geared for the professional world, which was okay with me at that time. More aggressive career counseling may be beneficial at UHWO.

As I mentioned above, it will be nicer if West O`ahu offers more courses more frequently.

Provide internships, hands on learning.

Keep up the great work

That it never loses its sense of closeness, its excellent instructors, its lack of bureaucracy. Include graduate programs.

I am so grateful to have been able to get a degree on Maui, and thank you so much for the opportunity. I hope Maui can get a four year college someday. I know WO is restricted for all-island and I appreciate everyone's extra effort in mailing what we have possible. Good luck with the future with Maui Outreach!

Increase # of courses available. Offer senior project both semesters.

An organization for community volunteers may provide advantages for students and others.

Yes, by all means.

That courses taken in the beginning of a major help prepare and generate more ideas that students can apply to senior projects and practicums, etc.

More information available regarding jobs and the type of major chosen. I.E. flyers, job fairs.

Add new programs - more in the scientific field, medical, biology, etc. Make it more diverse. (Like U.H.)

More varied night classes.

Increase the choices of major fields of study.

None. I was so happy with my experience at West O`ahu that I referred it to several of my friends as an alternative to U.H. M_noa. Since then, 3 of them have attended and graduated from West O`ahu.

Classes were too easy. Require calculus for bus majors (I couldn't get into the MBA program without calculus). Tracking - if I had been in a track with other business majors, I probably would've gone to work in business and networked with my classmates. Opportunities to bond - UHWO has such a transient student body.

I wouldn't change anything except add computer science degrees, i.e. computer graphic technology. Computer network support - these are in high demand on the mainland. They didn't have that major when I was there.

I would recommend more outside activities available. Things UHWO related and not UH M_noa related. Clubs or various organizations could aid in developing an individual's leadership skills, understanding of cultures, learn how to plan and carry out activities, develop a sense of self confidence.

Get someone who can teach business statistics.

A few courses on personal development and success achievement might be helpful.

W.O. should offer a 4 year degree.

Somewhat larger library.

None. I will never be able to tell you how much I learned there. Not just academics but about life in general.

Well I kind of said it in var 69. My experience there has been a cherished memory that I continually share with the ones around me. Living in Florida and having checked out post-graduate degrees they always ask me if I did an internship in undergrad. That would be a good change. Finally, the professor should give out more recommendations (letters) not just to those close to the professors. Recommendations are very important for working & post Bac.

1. Offer degrees in computer related areas. 2. Offer courses in problem resolution and human relationships. 3. Decision making in life and business.

Stats is very important to understand. I really feel that two courses would help the students. One as a simple basic intro (Not the course I took) and then a second course more advanced (Like the one I took at West O'ahu).

Don't know enough to recommend any changes.

Maintain curriculum in a traditional semester mode. Plus offer accelerated courses. Helps people finish earlier. Marketable and competitive advantage.

I would have made sure the undergraduate electives matched the pre-req classes needed for my masters.

BusAd courses could do well with more classes in finance.

I would love to see the campus expand in size/new facilities. Perhaps if you could offer graduate courses in the evenings/weekends you could increase your marketability. I know many people who would participate.

My experience as an undergraduate at WOC was excellent.

Helping students with job placements and preparation. Or career guidance course work.

More internship - everyone in the real world wants you to have some sort of experience upon graduation.

UHWO should offer more courses/more degrees.

More math/algebra pre-req's for Accounting/Econ Degrees.

Only working on our own separate campus is the only thing I would change.

Get the degree titles straightened out.

Other than having a campus of its own, nothing.

None. My recommendation could never compare with the present situations because when I started classes, WOC was still in infancy at Aiea and in PRLC,.

Maybe there should be English classes which teach students legal or medical terminology. Working for law firms for about 13 years, in the beginning I used to look up words like “heretofore”. “per stipes”, etc.

Expand the business program with a larger variety of courses.

More accommodation for the working crowd. . . students. Cafe open, showers, business office open later/more often.

More counseling, more classes.

Teach more lessons based on correct marketing conditions. Concentrate on a virtual classroom to reach out to more students.

The new real campus. I really liked to folks I worked with and dealt with at West Oahu.

The undergrad education was excellent. Professors were excellent. It’s the name of the college that has no recognition.

Don’t know enough about your current program to give you any recommendations.

I wish I hadn’t had to go through so fast! UHWO was wonderful & I have terrific memories of my time there I’d love to come back and teach there some day! (In my dreams!)

1. Science/Technical Degrees (computer, chemistry, biology, etc.) 2. Pre-medical/Dentistry/Veterinary Programs. 3. Pre-law Programs. 4. Required mentored writing classes where students practice writing for the various different classes & curriculums offered at W.O.C. I think that this will help prepare students for Graduate work and enhance their experience at W.O.C..

Very little needs to be changes.

Courses for Bus-managers such as Program Evaluation and budgeting.

I really enjoyed my liberal arts education, but it would have helped to have included more elective options in administration and problem solving. Courses addressing organizational planning-strategy and structure would be helpful.

These recommendations are for the Health Administration program only. I am having a difficult time finding employment, even entry level, because I do not/have not learned the right skills. Health Administration is broken down into specialized areas, i.e. insurance/coding; medical records; information management, etc. It is also business oriented, i.e. finance, accounting, economics, and marketing.

The curriculum, (at least the one I was in), I felt was too vague or generalized and did not adequately prepare me for “the real world.”

My last semester, Dr. Racine added Health Care Finance which is a step in the right direction, (although too little, too late for me). If, whoever took over the program has added more “business courses”, great. If not, then they need to!

Knowing what I know now, I needed classes specializing in: 1. Insurance - i.e. Medicare/Medicaid and billing procedures; and accounting. These are essential for managing a physician’s office. 2. Managed care, long term care, and home health care. 3. Business - business - business!!!

From what I have learned so far, Health Administration is all about money - how to make it, save it and stretch it. If it hasn’t been done, I would strongly recommend a review of the Health Administration curriculum and make some changes. I do hope these suggestions will be beneficial. Overall, my time spent at West Oahu was enriching and worthwhile. Thanks for the opportunity to express my ideas and opinion. Sincerely, T. Jarrett

Encourage students to volunteer within the community. I started to volunteer as an interpreter at Hawaii’s Plantation Village and today I am a board member. Also, encourage students to join Toastmasters. I gained tremendous confidence and training on how to present myself in public communications. I recently testified at the city council for a project I am working on. I also was the Secretary/Treasurer, UP Education, and President for the past couple of years.

Include an entrepreneurial studies degree.

None. I fell my education at West Oahu was excellent. One thing you may remind students, is that in Hawaii there are companies who are behind-the-times and may not use or care to change to the techniques which we study from our textbooks.

Increased theory base, improved statistics course as applied within primary field, Ph.D. level professors for more courses , and increased course selection.

Career classes such as negotiating for jobs, how to interview, how to define your role in workplace, and how not to get scammed.

I would stress more requirements around presenting and oral communication skills. I would keep the classes small in numbers and I would also keep the senior thesis requirement for all majors.

Try to offer the required courses on a more regular schedule - for example abnormal psychology or test and measurements, etc. More practices - experience in the community.

Yes, I would!

More degree programs; there isn't much choice.

Expand variety of classes.

Develop more hands on activities rather than education merely from text. Senior internship as a standard for graduation.

No major changes.

To be more specific in declaring a major. Business is too broad.

Offer more classes.

Mandate a class (for International Business graduates) in global citizen skills. It should be a requirement to know customs and courtesies, etc, around the world before granting a degree in anything international.

Variety of classes offered.

Encourage all students to have a career counselor. I feel this is one area I could have utilized to my benefit.

More application of what we learn. I learned a lot, but where, why and how it relates to the real world is another story.

Better counselors.

None! It was an excellent program that prepared me for my graduate study. Please continue providing your students with assignments consistent with those given in graduate school. Thanks!

Focus more on quality of the students learning/education through more "hands on" type of activities. People learn by experience more than they would by just reading or discussing some thing. Also, stress oral presentations (as well as writing: essays, papers, etc.) And group projects-
-in other words, more real world situations.

None, to me the undergraduate program is very adequate as it is.

Only to those who have taken classes and are looking for a way to finish. The school was good for me, because I am a non-traditional student. They were flexible and I also learned something in the process. It is a good “general” degree to advance goals in the future.

Given the State’s financial constraints, changes appear to be a fantasy dream. Ideally, the college should be as competitive in all aspects to UHM or any other four-year university.

Build the new campus.

Offer classes only where experienced instructors exist.

West Oahu needs to offer a program in Nursing, Social Work, and Counseling (drug, alcohol, school, etc.). More education geared towards career goals.

Overall, I feel satisfied with the quality of academic preparation and educational instruction prepared by U.H. West Oahu. As a reflection, knowing what I know now probably would not have influenced any decisions made in the past.

Adding more classes and professors.

To expand program varieties need bigger campus.

Relating the curriculum to the real world. Preparing graduates for their field of study. More internships or studies done in relation to the real world.

More assistance in pursuing graduate work. I regret not continuing earlier.

Having more weekend courses and outreach programs such as at Windward Community College or other sites.

Lets get our new campus NOW.

Less social science, more business administration and more computer subjects.

Required classes should be taught every semester, including a summer class.

No changes. Just continue to employ the best of instructors, and the rest will tend to take care of itself.

None because it has always had a fine criteria of course study that will help any student to attain their goals for the future in whatever area of concentration they decide on.

More weekend classes - I’d come back if you’d let me.

More classes on Windward side.

To expand what is offered and the times it is offered.

No changes. The faculty & staff seemed to care about each student.

Get more input from the students.

More active support for the program, some public relations with respect to community awareness & enrollment & definitely more funding to support a future for West Oahu.

Less spoon feeding from instructors. Too many people are in the Dean's list or had high GPA. Make exams more difficult & classes more challenging. Challenge students more. Give more assignments & more chance for students to participate & uncover what they know & what they don't know.

None. Excellent job.

Computer literacy, line job counseling.

More publicity for a better reputation.

Larger library system. More computers w/ more features.

Nothing. The curriculum schedule is perfect.

Overall, the instructors we had were excellent. I think the defining point is what level of education do we want and is everyone willing to work toward that level. Nothing worthwhile ever comes easy. Most importantly the instructors and administration had an open ear and really listened. I wouldn't change these aspects at all.

Perhaps, a job placement and skills training program option to the senior thesis could help students obtain jobs before they graduate.

Give people the opportunity to pursue a B.S. degree at night.

I believe West Oahu should have an internship program available to both day & evening students! This was my failing in obtaining a job in my area of study. Had I been able to do an internship program, I could have gotten a job in my field. Employers are looking for experience, not only classroom knowledge. Theory is only good for classrooms, employers are not looking for theory & how well it's understood by the student; they are looking for experience. Real life & theory are two different things, theory does not work in real life. I could have gotten a job in my field if I had some experience. Since I was a working student, I feel I got the raw end of the deal. I could only advance in my job as a secretary. I was a secretary with only a high school education before.

I also think West Oahu should develop more programs geared for students, especially night students who have less opportunities than the day students due to what is available in the evenings. May be a nursing program geared for night students, with ties to hospitals & clinics for internships in the around the state to what is still open past 5 p.m.

A more diverse choice of instructors w/in the same field of study.

I wouldn't change anything but I would like to make sure instructors are really interested in their particular field or speciality and yearn to share this to the students. Be informed of latest technology in their specialty.

Diversity & expansion.

More community outreach through invaluable internships or volunteering.

Offer more medical - senior programs.

Increase amount of courses offered. Allow paid supervised practicums. Encourage more directed research. Cross-reference Psy/Ed courses if possible. Give seminars on how, when to prepare for Grad School, GRE preparation (maybe we had them, I don't remember).

There is need to improve the physical plant - a move to Kapolei should be immediate. There should be an emphasis on marine sciences and Hawaiian studies, as well as teacher education and BSW program. Since the population is shifting to Leeward Oahu the above mentioned programs would be a blessing for many students. There also should be an honors program since so many of your students are high achievers. This should be a selling tool for West Oahu.

Change professional studies degree into a business degree.

I cannot think of any off hand, except one instance. Having to take a course from a Chinese national was different due to inability to understand instructor's delivering of lectures due to language barriers. Also, improving the demanding work assignments as he had to endure, which was quite different from American instructors.

Stress more on narrowing fields of study. (Ie) marketing on business side.

More stringent requirements. Better evaluations of professors. Take student comments about professors seriously. Some really excellent teachers at West Oahu, a few really bad ones.

Perhaps broader circular, although I really don't know what they offer at this point.

More variety of courses and majors.

West Oahu needs its own campus to establish its own identity.

Knowing that W.O.C. is growing bigger I would like to see the classes remain small (15-25 students). This seemed to make interaction between student(s) and faculty less stressful.

More writing intensive classes to prepare for graduate study.

More tech. Business classes (ie. Acctg. Finance, Real Estate, etc.) Although UHWO is a liberal arts college, students would benefit from the expanded specialized courses.

Improve the facilities

More counseling in above mentioned concern. If it is not available now, I would like to see more guest lecturers for the "400" series of classes - the more specialized subjects.

More choice of classes. Computer classes are a must in business. A couple classes using computers is necessary. Computer programs teaching analysis of business aspects & accounting would be necessary. Lack of computer knowledge will mean you won't get the job.

Hawaiian Archeology.

Facility #1 or coming to a better understanding with LCC or expansion - the campus life of a university should encompass more than academics - more activities for students to fellowship & interact more clubs (academic frat/sorority) more intra-school activities.

1) More information earlier for graduate school bound students (should have at least 1 ½ yrs. Research experience by graduation). 2) Restrict student - professor relationships (West Oahu is too small to exclude a student from taking 1 instructors class in their area. Also, affects other students' relationship with that particular professor which can be unethical if not handled properly and threaten accreditation of the school).

Have various job fairs in the fields of study.

Make practicum an option to thesis/project in Psych. Possibly arrange co-op type experience for credit to make students employable in the field. Basically, make allowances for people who don't intend to go for a Ph.D. to work after graduation.

Have counselors aware of what classes are required for degrees, so there is no wasted time and expense taking unnecessary subjects/classes.

That a national honor society be established. Statistics should be numbered as a 400 level course so that it will be transferable to graduate school.

Employ more full-time faculty. Make their tenure dependent on student evaluations. You need your own campus.

More activities/programs to raise school recognition/pride, to separate us from Manoa.

Change the perception of the public that it is not as good as other U.H. campuses/curriculum.

More practical and professionals geared to the needs in Hawaii vs. Intellectual /academic material.

Computer courses should be included in the curriculum.

I would hire more police officers and lawyers to teach your justice administration classes. Their insights into our criminal justice system cannot be matched by other professors who conduct classes only from textbooks.

Since, I have been gone from West Oahu for over 10 years, I am not familiar with what is being taught presently. So, I wish not to comment. Thanks West Oahu staff.

More volunteer or practicum experience in the greater community. Ongoing interaction w/business, political and social leaders and activists.

Try to be sure that students understand how an education will serve them when they join the workforce.

Give new students an opportunity to talk to graduates. They will be able to give these new students insight on the program as well as job opportunities after completion of the program.

1) Take your time (for student) in choosing classes. 2) Get own campus.

Beef up/enlarge upon those courses directly attributed to these skills necessary for employment: Emphasis in computer use/Business - both public/private - encourage more small business development & entrepreneurship. Develop a small business start up program, the trend is in small private business.

Offer more classes.

More computer studies.

Not much. The only recommendation I have is to provide a broader curriculum, possibly more science courses and some job planning courses or seminars.

There should be more courses offered in building self confidence such as in marketing a product, presentation, and working with a team.

Since the West Oahu area is increasing in population I hope to see W.O. grow and offer more programs. One of the areas that the school should take into consideration is in the sciences. (B.S. degree)

If there were no budget crises, I would recommend more choices in electives.

My education at West Oahu filled a niche not otherwise available. I completed my junior and senior year after being out of school for many years (my AA degree was granted in 1956!) And I also had a need to work during the day. No changes would be needed for my personal situation.

None, I would recommend keeping the format if feasible, holding classes on different campuses helps those who commute.

A program for graduate studies in counseling psychology or other areas of concentration which offers Masters Degrees. As for undergraduate education, none at this time.

At the time of my attendance only one teacher for toned a practicum into her studies. I think it's wise to expose students to the "real world," less isolated by theory & more engulfed w/the every day details, demands & frustrations of a certain field.

I'm sure, a new campus will be great and I'm happy for the students and staff to know you'll have your own site and buildings etc. But I loved my experience at West Oahu and wouldn't change a thing I'm a big fan of West Oahu. Good luck to all of you wit future plans- Carolyn.

A better survey of lecturers! Overall, the majority of lectures were excellent. However, it takes only a few bad to jeopardize West Oahu's reputation. Faculty/Staff should listen more attentively to the concerns of students. Students don't complain just to gripe. They complain to voice their concerns and to see mgmt make a positive change.

No changes (aside from getting a campus I suppose), but definitely don't change the kind of faculty you have.

Give each student a chance to have an intensive training in computers.

Instead of a Professional Studies offer "B.B.A."

Real world counseling.

West Oahu, Maui campus was in its first two years of operation when I attended. It has been almost 10 years since and I don't know how it is doing now. I do know that if it wasn't for West Oahu, I would have never completed any degrees.

Get more research opportunities for students.

More guidance for students planning to continue their education. More opportunities for research experience w/a mentor. More demanding course req. So an "A" in a particular course is equivalent to an "A" in the same course at Manoa.

I understand that trying to expand/offer more programs can be complicated and tedious. But West Oahu should try to offer more BA/BS programs.

Offer more courses.

A program for graduates moving into the work force. Ideally, such a program would help with job finding related to the degree just achieved.

I'm sure by now many changes have been made. I hope it is still relatively small & certainly more personal than large schools.

More psychology classes.

For one thing, you need your own campus. And offer all courses every semester. There were people I knew who only needed 3 classes to graduate, but had to wait there semesters because only one class was offered at one time.

As funds become available, improved computer resources & qualified computer instructors. Greater emphasis on technology & its affects in the community & in business.

Have a campus of its own.

Offer more majors.

Full 4 year campus. Broader course study. Specific degrees in subjects (ie. BA in Psych vs BA in SocSc).

Change methods to a writing intensive course. It is!!! Beef up the substance abuse program. Get a qualified individual to head it. Not Lajoie - she's a dear person, but unqualified. I think UHWO could get on the map with a good program.

Expand neighbor island offering - change name UHWO or U who as pronounced gets lots of jokes.

I would recommend more opportunities to develop leadership skills. Another area might be understanding the "politics" of higher education in Hawaii.

Just add more major and curriculum.

I have no idea. I can assume that the school has undergone some changes over the last 14 years since I've attended; all for the better, one would hope.

For those of us juggling family and/or work offering the classes more frequently would be a great help.

Offer more classes.

None! The state should provide more funding & expand the campus. Not having to drive to Manoa from Mililani was a big factor.

Increasing the semester to allow for longer class schedules on the outer islands.

If it's viable, offer more degrees (fields) and hire more instructors. In this way UHWO will attract more local, out of state, and foreign students.

More student involvement for part-time students.

More emphasis on communication, speech, writing, and presentation.

To increase field of choice in area of education and to maintain affordability in fees.

Expand!

Add more computer classes.

West Oahu has a different approach to teaching. I believe that the experience gained from your major allows you to be a better person and prepares you for graduate work. After West Oahu, you still need to further your education to get the most out of West Oahu. West Oahu is not a “bad” college, it just prepares its students in a different way.

A course in job hunting and jobs that are available for your major.

Offer more classes and majors.

Please keep classes small. However, the outside of the campus reflects on how the students feel about their education inside. The new campus would be great small, but really clean and nice like a private school. This would be my ideal for UHWO.

In the PubAd program, changes should be made in respect to curriculum as they change at University of Hawaii at Manoa. Basically, most subjects taught at UHWO were very well coordinated with UH-Manoa and helped a lot in the PubAd graduate program.

Students should be required to take a wider range of classes to broaden their knowledge.

The accelerated classes (weekends) are too intense and compressed for long-term retention of the subject matter. While they are very attractive (three credits in a short time), I personally need more time to absorb the information presented.

I would allow students to have a voice in future courses selections

Don't know- too long out to know how it is now

Add the teaching certificate option

More foreign language classes, outdoor field trip, inviting professional people in their respective fields, business for example 1 “Travel Industry”, 2 “Hotel Management, 3 “Secondary Education”, etc.

You need a real campus & real student support services.

Broadening the curriculum = a focus on community resources. Interaction= prospective employers

Increase the accreditation standards. Make students work harder for A's, grading system to easy.

An opportunity to engage in research activities - both independent and with faculty - is an asset in applying to grad school. Perhaps a cooperation program with Manoa or an independent W.O.C. program could fulfill this goal.

Sometimes class size dictates that teacher become facilitator instead of dispensers of information. Students learn while interacting among themselves as opposed to getting it from a professor. I think journal writing would improve our abilities to express ourselves more effectively.

To provide adequate services for those disabilities according to the federal ADA law.

Expand the majors one can obtain

Specific disciplines such as Sch. Of Soc. Work and others.

Omit "Professional Studies" - sounds too "Liberal Arts" type of degree. Call it Business Administration!

I like the idea of "giving back to the community" to help "repay" the generosity of the Hawaii taxpayers./ It teaches students both skills and humanity. As the tax dollars shrink for community programs, we have a tremendous volunteer work-force available through the colleges-- to establish and expand community assistance. Attending the college of the Ozark's, just below Branson, MO, is a wonderful liberal art education. The students must work 20 hours a week in school-related programs. They may also work during the summer to help pay for their room and board--but the school year work is required. I would hire a graduate from The College of the Ozarks in a heart beat--I know the student would be willing to work! The students come away with both a degree--and the knowledge of how to fit in the working world!!!

Introductory Advanced Computer operations should be added as a prerequisite for degree. Similar to the writing prep program.

More support services to under represented students.

I always thought there should be better cohesiveness with UH. Even though UH-West Oahu is a branch of the UH system they make it extremely difficult to transfer credits.

Increased exposure to the community is what I desired while I attended West O'ahu. I was very satisfied overall with my undergraduate study and can offer no suggestions at this time.

AACSB accreditation.

Larger campus!

Continue offering of neighbor island programs.

Career counseling in upper grad jobs readiness projection studies, instead of read-end vocational curricular programs.

Perhaps, implementing critical thinking classes which have a direct relation to the working world.

Increase the number of courses offered by hiring more professors, also connect courses. Ie. Political Science with both history and economics, they are inter-related ie. Sociology with philosophy and law.

I would like to see more undergraduate degrees offered perhaps even certification programs (in teaching, for example),

Have more professors so there's more classes be offered and one can graduate with a speciality in his/her degree.

Expand programs - (senior project) where students can actually participate in working with offices, private or Govt. that will directly impact on students major.

Incorporating a work-related practicum experience in the community for credit on a volunteer or paid basis.

Have all instructors take classes of cross-cultural psychology from Dr, Castillo so they can understand the students behaviors and attitudes without anger.

Develop an MBA/MA training track fro those students who intend to pursue graduate programs. Graduate "candidates" would be afforded the opportunity to develop those skills evaluated on the GMAT or GRE. Instructors could provide special assignments in addition to regular class assignments. Participation would be voluntary and candidates could be screened to ensure that they are sufficiently motivated and have the designation of "graduate track" candidate provider special recognition, status, and is another academic "credential" for students to strive for.

After looking into the graduate Econ Programs I found I lacked the math (calculus) & analytical classes that would have better prepared me for the masters programs. I am a great fan of West Oahu! I hope to continue to grow & prosper.

Large facility, separate campus and a wider variety of courses and majors to pursue.

Can't think of anything.

Perhaps additional program(s), that students would have variety of choices to choose from, as time & conditions permit.

Keep up the great work. I'm one of the most avid supporters and recruiters of Distance Education, and especially West O'ahu. I do realize that if more credits are offered per semester, the semester would need to be lengthened. Overall, I loved the West O'ahu experience.

Attain some reputation and status as UH Manoa as a related campus.

In the psych department, the variety of classes were excellent. I have not had any difficulty in my Masters program because my undergraduate degree did not prepare me enough.

More computer classes and more Language classes.

Get your own independent facilities. That's still in the works isn't it? Don't try to be this flagship or even a cruiser, you'll do just fine as a schooner. Concentrate on the quality that comes from a personally involved faculty not the quantity associated w/research facilities.

Try to offer each course in the catalog once during the academic year. The two year cycle of most courses is not adequate for non-majors to access those courses in the typical 2 year stay at UHWO.

Possibly more evening classes not all night Friday and all Sat morning. Kind of saturated the brain.

Education was good. Maybe upgrading the facility would have a big impact on both the school & student outlook.

A new campus would be nice.

New campus/ (I know, its coming) I loved my 2 1/2 years there, and besides a few petty things and a few faculty members, I have nothing but fond memories of UHWO. I wish I could come back to teach some day.

The only problem I had in law school, and granted it was a serious problem was writing. In my first year at law school, I had to take English classes so I could compete with the other students. However, when it came to anything business related I rated top 10 in my class, looking back...I think I would have taken more English classes. Satori told me they have a mandatory writing requirement in the bus. Program now.

Prepare students for a career after they graduate. Insure that graduates become the next professionals in the Hawaii community.

Would like to see it expanded to a 4-year program, Its own campus.

To develop community effort that can assist with hands-on or on the job training for any graduate study that should be done before graduation.

Get the campus built so a West Oahu degree holds more prestige.

See#47 More writing, speaking and homework assignments would have been beneficial.

A more accessible computer lab/ user friendly writing lab/with privacy. Accessible mandatory computer basic course for incoming students. Availability of required courses days and nights. Student lounge, and private area to meet w/lecturers w/o offices, privately. Communication focused course mandating to incoming students.

Better facilities, A far more aggressive marketing effort, at least let the public know that we exist.

Moa Majors.

Separate out the professional studies degree rather than combining them on one.

Assist students who have difficulty with math issues.

More involvement in employment opportunities for graduates.

Better knowledge in preparing for the senior project.

Better working conditions for the teachers. My office as a graduate at Manoa is bigger than some used by the professors at UHWO. I would also like to see a full on creative writing program.

49. Any other comments?

I treasure my memories while at WOC.

I could definitely recommend West Oahu - without this program I don't think I would have pursued a degree and continued!

Although I never worked in the field of psychology, the degree I earned was instrumental in my attaining an internship in Federal civil service and thus a much more substantial retirement compensation. The internship guaranteed yearly grade increases from GS-5 to GS-11. I retired as GS-12.

I strongly feel that there would be a great amount of people willing to attend a Masters program in BusAd if West Oahu could offer one. Is there any possibility of such?

On questions #4 - 22 I was not impressed that UHWO did not help me in these areas, its that I already developed these skills before I entered UHWO through the military and through family values.(#138)

I owe my whole career to UHWO without the experience I'd still be lost!

Excellent instructors. More majors to choose from on neighbor islands. Follow-up with masters program?

Where are our football, basketball, and baseball teams?

My experience at West Oahu was very rewarding. I attribute it to the faculty and staff. Wish to thank all for their dedication, integrity and initiative.

Overall, I believe that I have received a great education from UHWO!!! I experienced a lot of "aloha" from the teachers and made some friends. Is there any way you guys can help us get in touch with friends that we lost track of? There are two classmates of mine that I lost contact with and would like to talk with. I hope that Dr. Alethea and others continue to have debates in their classes because I feel that they sharpened my ability to reason and present myself.

I'm glad that West Oahu college became a campus of the U of H. The quality of the instructors and education are great.

I recently got a job in the Protocol Office at US CINPAC (Commander-in-Chief-Pacific) Camp Smith, as the assistant Protocol Officer. It is a very prestigious job for me since it will involve working with high level dignitaries from all over the world. I believe my BA degree definitely helped in my getting the job.

Everything else was fine.

If there is anything I can do to promote a Doctoral Program at West O'ahu, please let me know.

I am really grateful for an alternative campus on O'ahu that offered a broad choice of undergrad courses and great faculty. (Nights and weekends!) Liked and appreciated the smaller sized classes - did not like so much the "need" to cooperate in group efforts. I believe that is my own bias as prefer not to corroborate or work in groups - its not real (rather it doesn't translate into meaningful exercise in my real world) and I always felt pressed for time and unable to contribute fully to the group. Which made me feel inadequate/guilty. I think adults in educational settings, especially evenings and weekends, should be treated more independently because we have lives/responsibilities outside of the class room. Not that classroom participation is not important, but group efforts seem counter productive. I know there is a larger meaning and supposed to benefit to study groups, but they just added to my burden. Loved the class discussions and free thinking (but directed) encounters that were spontaneous-probably learned more from those classes than anything else. The use of Windward and Waianae for classes was great. Varied setting - accelerated schedules allowed a great deal of interaction between class members and faculty. Attending West Oahu. was the best decision I made concerning my undergrad education. UH-M_noa was fine if you like having no parking and large classes. BYU - it was terribly sterile. HPU/Chaminade are expensive. In summary, I am very grateful.

Just want to say Aloha to all of my professors. I am well with a 11 month old daughter Abigail. My husband and I have moved to New Mexico where I am pursuing a Masters in counseling, and working full-time, as well as mothering my daughter. I enjoyed UHWO very much. I was able to get the education I needed, and the price made it feasible. The faculty was astounding. Keep on, keeping on! Mahalo for a job well-done.

I found all instructors that I had very helpful and available when I needed support or explanations of the work assigned. I also found that the philosophical classes were extremely enlightening. Due to that South Pacific location, I received exposure to the Eastern philosophies that I would not have gotten in the mainland US schools.

There should be more "advertising and promotion" of the school. Let the public know that the University exists and what it has to offer.

Special thanks to Prof. Joe Mobley and Barbara Newton.

After brushing up on my math at UHWO--I think one of the nicest things said to me was by my son (now 25 yrs old) when he told me that I was the "best Algebra teacher" he'd ever had (currently, a Research & Design engineer in Ohio.)

Dr. Oshiro-

I graduated in 1987. I am now at U.O.P. and recently took a 12 week course in statistics. Thanks for the “quick and dirty” 4 week program at West Oahu! Believe it when I say that much of my “stats” foundation came from your teaching. I scored an A and A- at the graduate level. Also, microeconomics was so much easier to understand all thanks to you and West Oahu’s program. Aloha & Mahalo-Helene Maile. P.S.-At U.O.P. stats was taught using excel. What a great tool!

While working for several Hawaii companies throughout the years, I have found that many of them use old and slow computers with outdated software, as well as old office furniture (equipment is often 30+ years old). If it still can be used, why upgrade? Basic office equipment such as back supports, keyboard wrist supports and computer glare screens are usually purchased by employees for their own use and taken with them when they find another job.

If an individual is a hard worker and very aggressive, then they are often thought of as a threat. A lot of jealousy often occurs. (Although I’m local, I speak English well and look like a haole.) Educational advancement is not encouraged, employee pays for the class and needs to make up work time missed (ex. Seminars).

Staff meetings are rare or non-existent. Employee input or opinions are not asked of and suggestions for improvements (changing routines) are not considered. Why change something that has been the same way for 50 years. Management’s way of doing things is the right way and the only way of doing things. There is no grievance counselor and complaints may cost you your job (you can’t prove it). With today’s economy, there are others looking for work.

If these companies used some of the textbook knowledge, perhaps they would be more competitive and keep loyal employees. Like the saying goes. . . “You can’t teach an old dog new tricks.”

I do not work for the government, but for Hawaii’s private industry.

UH-West Oahu should make more of an effort to encourage military family members to attend classes. It worked out very well for me--although I was not affiliated with the military at that time, my friends now wish they would have taken the opportunity to attend classes as I did.

Is Dr. Nishigaya still there. She was a great inspiration to me! I’ll never forget her kindness and the encouragement she shared with me.

My experience at West Oahu was, for the most part, positive. There are many fine teachers who teach (or taught) including Louis Herman, David Alethea, and Hank Chapin. Thanks!

I am pleased to say that since I only had a BA in Psychology, I was able to find a job at a nursing home as a Social Services Director. The jobs are out there, it just takes a lot of looking and a little luck.

Believe it or not, many people have never heard of West Oahu; people who have lived here all their lives. Allot some of your budget to advertising and the results might be surprising. Aloha, Dodge

My other comments are that I wish I never left Hawaii and would have appreciated more than I did. The people, the surroundings, the air and the environment in Hawaii can't be compared with any other place in the world. I only look forward to returning to the place I love with all my heart. As soon as I finish my Ph.D. God Bless You All, Randall Anderson 1006 ½, New Mexico 88401 Memo # Please send me an alumni WOC application & donation form Thank you "Tell Dr. Chapin, Dr. Nishigaya and Dr. Shultz I said hello and hope to see them again soon!!

West Oahu gave me hope to finish a degree I started many years ago - I was able to finish one degree then go back and earn another - I later went on to graduate school and also earned a certificate on aging through the Center of Aging. West Oahu opened my eyes to become a critical thinker and be independent in my thinking. I have learned to think exam and research things to change peoples like as a social worker - I am able to share the idea of hope and make a difference on people that were hurt by the system not helped. I will soon open my private practice so I can further my skill in new therapies to Hawaii and be the forerunner to train other therapists.

Overall my experience at West Oahu was satisfying. It was largely due to the instructors I had. They were kind, friendly, helpful, competent, fun, & flexible professionals. They did what they can to give students a better chance to get better grades & to catch up in their school work because family & work prevents them to do so. Furthermore WOC's tuition fee is very reasonable allowing me to save some money for graduate school. I don't have to work full-time to pay my tuition fee. In addition, the campus was very close to where I reside & having a campus in Kapolei in the future will surely help students in the Leeward area. The school also offered numerous classes enabling me to choose the instructors I want & time slots that allowed me to balance school, work, & family. As a result I always recommended WOC whenever I encountered somebody who is thinking of attending a college. I point out the type of instructors, the low cost, variety of courses & the short commute if you live in the Leeward & in center of Oahu. I also point out that at WOC students are not just "numbers" like in the big campuses instead your instructors will know you, you will know them & the same thing applies w/ your classmates.

It would be wonderful if UH-West Oahu expanded its education to not only undergraduate programs but expand to include graduate programs. Why should only the UH @ Manoa campus have graduate programs and a limited amount of spaces in the graduate schools?!

I admire and will always remember the commitment and professionalism of the UH West Oahu faculty. Namely Dr. Joe Mobley, Dr. Nishigaya, Dr. Oshiro, Dr. Boylan, and the late Dr. Newton. I felt like an expert in training. My opinions were honored, my questions were answered frankly, and never discounted.

I know that I am a bright person, and would have learned in any environment, but I consider myself lucky to have had a chance to “work with the experts”.

By the way, Chaminade instructors acted like they had something to prove, basing grades on such things as attendance instead of academic merit. They're even worse on their home turf, lumping graduate students in with undergrads in classes (to save money no doubt.) After UH-West Oahu, Chaminade was utter disappointment. There were no time for my questions, my disagreement was seen as “hostility”.

Hey, why don't you offer graduate courses! That would solve my problem! Thank You Julie.

The following are suggestions: 1) Change the name of the school to University of Hawaii at Kapolei. It sounds much nicer -West Oahu has negative connotations. 2) There is a great need for graduate degree programs i.e. Counseling, social work, MBA. UH Manoa does not cater to students who wish to complete their degree at night. HPU and Chaminade are among schools who fill this need; however, the cost is prohibiting for many. I definitely know I would be able to return to school if you offered them. 3) employ the alumni association by actively recruiting former graduates. This collective voice could help you achieve your goals.

Having to take the required courses for graduation such as, English, Literature, History, have given me confidence in my volunteer work as a guide. I have had numerous favorable comments regarding my lectures while escorting visitors at my work site. I can definitely say that my years at West Oahu helped me enormously.

One would have to be “out there” working and working just to raise family and make ends meet - to realize what a difference West Oahu can make in their life. To get an education without quitting work and competing with 20 yrs olds.

Overall, West-Oahu was the best educational experience I have encountered. The professors are knowledgeable, professional and caring. The classes were very educational regarding the subject-matter. I also liked the fact that the classes were held in the afternoon and early evening.

I found my experiences at WOC very rewarding stimulating and thought provoking. The most negative event experienced was after graduating from WOC and applying to UH Manoa graduate program for a Masters Degree in Psychology. It was implied by the “Professor” that I was too “old” (36 years) and was given the “run around”. It was a very fortunate thing that the conversation occurred over the telephone because I would have “adjusted” this “Professor's” attitude had it been a “face-to-face” meeting. That was the only negative experience I can remember. Good luck to WOC on their new campus. Don. Kunimura Class of 1980

I do have 22 years in the field of Anthropology centering my work to archaeology. West Oahu lacked this kind of field experience. Much of my efforts in the field required archaeological knowledge as well as understanding the Hawaiian culture.

Interpretation of Hawaiian archeology requires much field analysis, artifact identification, construction, farm recognition, religion, religious beliefs, chieftomship, kinship, investitures, genealogical stratification, astrological and astronomy practices of the ancient Hawaiian seers for land calenders and navigational practices. These skills are needed to enhance the study of Hawaiian archeology.

West Oahu has given me the ability to learn how to learn, thank you for this knowledge. Even though I enjoyed my experience at West Oahu and am proud of my degree, I will not support an institution who hires an ex convict as a professor.

I hope that West Oahu will continue as an institution of higher learning. And the planned campus at Kapolei will materialize, because we need a four year university in the Leeward area loved the entire experience! The teachers were power houses of information; the office staff very efficient. Thank You for giving us on Kauai the opportunity to complete this 4-year degree program.

Overall, I had a very positive experience at West Oahu. My only regret is that my degree is not as well respected as one from another institution. People tend to feel that West Oahu is too easy, and that a good GPA from there means very little.

Also, I was not at all prepared for graduate study at Manoa. As I mentioned, there is a great emphasis places on research experience.

Perhaps a 499 directed reading & research could be offered for students planning on pursuing graduate education.

Again, I want to say that all and all, I had a positive learning experience at West Oahu. The lecturers were very approachable and very knowledgeable.

Offered small class sizes which made me feel as if I was attending a private college without paying an enormous amount in tuition.

My experience at West Oahu has taught me to be more vocal within the workplace. It has allowed me to be more open to other views as well as state more of my own views. I chose West Oahu because the class size was small and I was well aware that the professors were excellent. I went to UH at Manoa for a year and found that I definitely did not like the experience. I would recommend West Oahu to everyone.

I enjoyed the Friday evening - Saturday classes. These accelerated courses allowed me to complete my undergraduate degree in a more timely manner. The quality of instruction is at best equal to, if not better than, UH-Manoa's. Overall, a very enjoyable and rewarding educational experience - keep up the good work.

The degree had little effect on my job opportunities and personal development, aside from gaining new knowledge, since I had already retired from the Army and was employed by the state (DOE) at the time of my matriculation at WOC. Kamakahi

I appreciate the newsletter I receive regularly. Thank you!!

Rule that you have to be enrolled in Spring semester in order to take Summer classes, should be eliminated. Best wishes!

I wanted to explain my comment on #39: I currently work for the U.S. Census Bureau. My initial job with the bureau was a survey supervisor. As a survey supervisor, I supervised and trained many field representatives in conducting surveys. My education from West O'ahu gave me the knowledge to train and direct my field representatives in the right direction. I am currently a computer network administrator because it is the field that I am better at, although not directly related to my education. Without my survey experience from West O'ahu, I would not have been able to initialize my federal career. Thank you. Aloha, Ferdinand Tolentino.

I would just like to stress how very satisfied at UHWO. I was very pleased to find a two-year college directed towards Jr. & Sr levels. I only wish I were still in Hawaii & able to visit w/faculty & staff. I would also be taking courses for fun & further knowledge, whereas right now I am unable to do that. Thanks.

Because of the cozy relationships we experienced with fellow classmates, I was able to know my classmates better than at UH Manoa. I recommended the following WOC graduates for American Business Women's Association \$1200.00 a semester scholarship and won the awards: Ruth Beauchan (2 semesters at \$1200.00- total of \$2400.00) 1990, 91. Georgette Sanchez (1 semester at \$1200.00) Spring 1992.

I appreciate your concern & hope that this is more than a rhetorical exercise. My degree from West Oahu, on a personal level, modified my life beyond my own expectations. I appreciate your interest in the non-traditional student & the system you have created. I look forward to further correspondence from you.

Hello Dr. Oshiro, I hope everything is well at uh West Oahu. I'm doing great in San Diego and I really love my job. I hope this survey is helpful and if you need anything else please don't hesitate to ask. Aloha, Eric.

UHWO is a very positive experience and all the folk who teach, staff or attend the school can only be the better for having attended and graduated from this academic powerhouse.

I love Hawaii and esp. West Oahu. God Bless you! Melissa G. Chapman.

Dr. Rebecca Lee is the first professor I've ever had the pleasure of taking a course from. She pushed me so hard I thought I'd break, but I came out better for it. I'd have never had a clue as to my potential if not for her. She has taught me more about English, literature, life and tolerance than anyone more out of school. She was like a parent to me, and I graduated at the age 31.

If Dr. Lee was my surrogate mother, Dan Boylan was my dear Uncle. He opened my mind to what a person's responsibilities as a human are and truly defend tolerance for me. I thought I had an open mind until I met Dan. He really helped me grow up to, as a person and scholar. He is very tough professor, but a very caring one too. I miss his wise counsel dearly.

Although I regret not having the time to pick an additional major in Philosophy, I treasure the few classes I had with Dr. Alethea. HE may be the closest thing to a certified genius I've ever known. Many people who possess his level of understanding are hard to approach or tolerate, but David is the kindest person.... I'd just hate to ever debate philosophy with him.

In closing, the faculty members I mentioned above are the treasure of the school. No fancy buildings or campuses will ever replace good teachers. They are my mentors, my role-models, and some of my dearest friends. I miss them all surely, and recommend them all for significant pay increases!!

In my time at West Oahu, I received a very well rounded curriculum of subjects. I think especially for myself and I think many Asians - learning to communicate verbally is a major obstacle and one that became easier for me through my time at Leeward and West O'ahu in courses that focused on communication. I took the course "communication for Administrators" as an elective but I believe very strongly that is one of most important skills I have learned at West O'ahu; to express myself/communicate - an essential for anyone seeking work in any field.