



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Hawai'i - West O'ahu

		First-Year Students						Seniors					
		U of Hawaii Oahu		Bac-LA		NSSE 2004		U of Hawaii Oahu		Bac-LA		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never						2	2%	49	1%	711	2%
		Sometimes						41	34%	1,167	17%	10,307	24%
		Often						33	28%	1,961	28%	13,577	31%
		Very often						43	36%	3,828	55%	18,718	43%
		Total						119	100%	7,005	100%	43,313	100%
b. Made a class presentation	CLPRESEN	Never						5	4%	128	2%	1,703	4%
		Sometimes						50	42%	2,232	32%	13,928	32%
		Often						45	38%	2,955	42%	16,507	38%
		Very often						19	16%	1,687	24%	11,153	26%
		Total						119	100%	7,002	100%	43,291	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never						5	4%	1,214	17%	6,988	16%
		Sometimes						26	22%	2,864	41%	16,098	37%
		Often						42	35%	1,672	24%	11,583	27%
		Very often						46	39%	1,252	18%	8,608	20%
		Total						119	100%	7,002	100%	43,277	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never						0	0%	33	0%	415	1%
		Sometimes						5	4%	596	9%	5,267	12%
		Often						44	37%	2,338	33%	16,269	38%
		Very often						70	59%	4,038	58%	21,340	49%
		Total						119	100%	7,005	100%	43,291	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never						3	3%	298	4%	3,038	7%
		Sometimes						24	20%	1,913	27%	14,057	32%
		Often						39	33%	2,371	34%	14,521	34%
		Very often						53	45%	2,421	35%	11,659	27%
		Total						119	100%	7,003	100%	43,275	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never						24	20%	1,228	18%	8,506	20%
		Sometimes						79	66%	4,409	63%	25,910	60%
		Often						15	13%	968	14%	6,261	14%
		Very often						1	1%	388	6%	2,563	6%
		Total						119	100%	6,993	100%	43,240	100%
g. Worked with other students on projects during class	CLASSGRP	Never						8	7%	1,134	16%	5,243	12%
		Sometimes						60	51%	3,454	49%	19,318	45%
		Often						34	29%	1,790	26%	13,127	30%
		Very often						16	14%	621	9%	5,565	13%
		Total						118	100%	6,999	100%	43,253	100%



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<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never					14	12%	292	4%	2,937	7%			
		Sometimes					54	45%	2,536	36%	15,483	36%			
		Often						31	26%	2,678	38%	15,245	35%		
		Very often						20	17%	1,491	21%	9,594	22%		
		Total						119	100%	6,997	100%	43,259	100%		
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never					4	3%	197	3%	1,639	4%			
		Sometimes						32	27%	1,896	27%	13,084	30%		
		Often						46	39%	2,974	43%	18,302	42%		
		Very often						37	31%	1,930	28%	10,212	24%		
		Total						119	100%	6,997	100%	43,237	100%		
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never					64	54%	2,413	34%	18,223	42%			
		Sometimes						39	33%	2,539	36%	15,121	35%		
		Often						9	8%	1,013	14%	5,504	13%		
		Very often						7	6%	1,031	15%	4,391	10%		
		Total						119	100%	6,996	100%	43,239	100%		
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never					75	64%	3,351	48%	22,427	52%			
		Sometimes						29	25%	2,239	32%	12,727	29%		
		Often						6	5%	845	12%	4,954	11%		
		Very often						8	7%	550	8%	3,107	7%		
		Total						118	100%	6,985	100%	43,215	100%		
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never					17	14%	977	14%	6,063	14%			
		Sometimes						25	21%	2,061	29%	11,742	27%		
		Often						26	22%	1,801	26%	11,261	26%		
		Very often						50	42%	2,155	31%	14,173	33%		
		Total						118	100%	6,994	100%	43,239	100%		
m. Used e-mail to communicate with an instructor	EMAIL	Never					5	4%	50	1%	816	2%			
		Sometimes						26	22%	802	11%	8,232	19%		
		Often						32	27%	2,003	29%	13,809	32%		
		Very often						55	47%	4,140	59%	20,376	47%		
		Total						118	100%	6,995	100%	43,233	100%		
n. Discussed grades or assignments with an instructor	FACGRADE	Never					7	6%	207	3%	1,744	4%			
		Sometimes						38	32%	2,040	29%	14,853	34%		
		Often						42	35%	2,458	35%	15,127	35%		
		Very often						32	27%	2,288	33%	11,507	27%		
		Total						119	100%	6,993	100%	43,231	100%		



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<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never							23	19%	449	6%	6,541	15%	
		Sometimes							46	39%	2,427	35%	17,036	39%	
		Often								31	26%	2,056	29%	11,319	26%
		Very often								18	15%	2,058	29%	8,324	19%
		Total								118	100%	6,990	100%	43,220	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never							26	22%	986	14%	10,871	25%	
		Sometimes							56	47%	3,266	47%	20,487	47%	
		Often								26	22%	1,799	26%	8,240	19%
		Very often								11	9%	944	13%	3,632	8%
		Total								119	100%	6,995	100%	43,230	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never							6	5%	139	2%	1,755	4%	
		Sometimes							22	18%	1,558	22%	12,398	29%	
		Often								54	45%	3,323	48%	19,904	46%
		Very often								37	31%	1,975	28%	9,168	21%
		Total								119	100%	6,995	100%	43,225	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never							2	2%	412	6%	2,764	6%	
		Sometimes							40	34%	2,323	33%	15,158	35%	
		Often								46	39%	2,658	38%	16,578	38%
		Very often								31	26%	1,594	23%	8,715	20%
		Total								119	100%	6,987	100%	43,215	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never							73	61%	1,880	27%	19,017	44%	
		Sometimes							24	20%	2,603	37%	13,711	32%	
		Often								12	10%	1,449	21%	6,410	15%
		Very often								10	8%	1,060	15%	4,081	9%
		Total								119	100%	6,992	100%	43,219	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never							1	1%	136	2%	1,532	4%	
		Sometimes							26	22%	1,652	24%	13,295	31%	
		Often								50	42%	2,658	38%	16,340	38%
		Very often								42	35%	2,544	36%	12,044	28%
		Total								119	100%	6,990	100%	43,211	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never							8	7%	659	9%	5,863	14%	
		Sometimes							24	20%	2,472	35%	15,361	36%	
		Often								27	23%	1,856	27%	11,348	26%
		Very often								60	50%	1,996	29%	10,599	25%
		Total								119	100%	6,983	100%	43,171	100%



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<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFSTU2	Never							9	8%	378	5%	4,295	10%
		Sometimes							33	28%	2,084	30%	14,896	34%
		Often							27	23%	2,103	30%	12,639	29%
		Very often							50	42%	2,422	35%	11,348	26%
	Total								119	100%	6,987	100%	43,178	100%
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Often							8	7%	1,042	15%	4,099	9%
		Some							32	27%	2,532	36%	13,271	31%
		Quite a bit							36	31%	2,131	30%	15,539	36%
		Very much							42	36%	1,285	18%	10,301	24%
	Total								118	100%	6,990	100%	43,210	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Often							1	1%	49	1%	577	1%
		Some							11	9%	585	8%	5,391	12%
		Quite a bit							51	43%	2,602	37%	17,696	41%
		Very much							55	47%	3,754	54%	19,539	45%
	Total								118	100%	6,990	100%	43,203	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little							1	1%	132	2%	1,424	3%
		Some							21	18%	985	14%	8,928	21%
		Quite a bit							45	38%	2,654	38%	17,371	40%
		Very much							51	43%	3,217	46%	15,460	36%
	Total								118	100%	6,988	100%	43,183	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little							3	3%	249	4%	2,260	5%
		Some							28	24%	1,390	20%	9,981	23%
		Quite a bit							45	38%	2,712	39%	16,790	39%
		Very much							42	36%	2,639	38%	14,160	33%
	Total								118	100%	6,990	100%	43,191	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little							2	2%	154	2%	1,187	3%
		Some							20	17%	1,047	15%	7,125	16%
		Quite a bit							45	38%	2,376	34%	15,292	35%
		Very much							51	43%	3,410	49%	19,591	45%
	Total								118	100%	6,987	100%	43,195	100%
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little							0	0%	55	1%	359	1%
		2							1	1%	90	1%	591	1%
		3							0	0%	205	3%	1,373	3%
		4							4	4%	604	9%	4,229	10%
		5							23	21%	1,984	29%	12,642	30%
		6							39	36%	2,726	40%	14,705	35%
		Very much							41	38%	1,122	17%	7,735	19%
Total								108	100%	6,786	100%	41,634	100%	



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Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None							0	0%	37	1%	581	1%
		Between 1-4							30	25%	832	12%	9,640	23%
		Between 5-10							45	38%	1,948	28%	14,664	34%
		Between 11-20							31	26%	2,297	33%	10,634	25%
		More than 20							12	10%	1,799	26%	6,987	16%
		Total							118	100%	6,913	100%	42,506	100%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None							29	25%	1,192	17%	8,576	20%
		Between 1-4							56	47%	3,789	55%	22,788	54%
		Between 5-10							20	17%	1,260	18%	6,782	16%
		Between 11-20							9	8%	394	6%	2,506	6%
		More than 20							4	3%	289	4%	1,904	4%
		Total							118	100%	6,924	100%	42,556	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None							34	29%	2,297	33%	20,071	47%
		Between 1-4							76	64%	4,029	58%	18,591	44%
		Between 5-10							5	4%	461	7%	2,659	6%
		Between 11-20							3	3%	81	1%	707	2%
		More than 20							0	0%	52	1%	496	1%
		Total							118	100%	6,920	100%	42,524	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None							6	5%	264	4%	3,433	8%
		Between 1-4							60	51%	2,094	30%	17,214	40%
		Between 5-10							41	35%	2,849	41%	14,090	33%
		Between 11-20							8	7%	1,346	19%	5,917	14%
		More than 20							3	3%	364	5%	1,871	4%
		Total							118	100%	6,917	100%	42,525	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None							13	11%	328	5%	2,836	7%
		Between 1-4							45	38%	1,694	25%	12,437	29%
		Between 5-10							31	26%	2,048	30%	11,441	27%
		Between 11-20							18	15%	1,637	24%	8,781	21%
		More than 20							11	9%	1,203	17%	7,023	17%
		Total							118	100%	6,910	100%	42,518	100%
5a. Number of problem sets that take you more than an hour to complete	PROBSETA	None							26	22%	2,182	32%	9,389	22%
		1-2							35	30%	2,038	30%	13,673	32%
		3-4							42	36%	1,627	24%	11,798	28%
		5-6							7	6%	565	8%	3,932	9%
		More than 6							7	6%	447	7%	3,501	8%
		Total							117	100%	6,859	100%	42,293	100%



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			Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Variable	Response Options													
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None							41	35%	2,777	41%	12,457	30%
		1-2							34	29%	2,104	31%	14,675	35%
		3-4							27	23%	1,212	18%	8,643	20%
		5-6							7	6%	429	6%	3,398	8%
		More than 6							7	6%	331	5%	3,033	7%
		Total							116	100%	6,853	100%	42,206	100%
6a. Attended an art exhibit, gallery, play,	ATTDARTS	Never							59	50%	993	14%	13,171	31%
		Sometimes							50	42%	3,228	47%	19,039	45%
		Often							5	4%	1,580	23%	6,277	15%
		Very often							4	3%	1,124	16%	4,082	10%
		Total							118	100%	6,925	100%	42,569	100%
6b. Exercised or participated in physical	EXERCISE	Never							47	40%	679	10%	9,125	21%
		Sometimes							30	26%	1,806	26%	12,314	29%
		Often							21	18%	1,594	23%	8,877	21%
		Very often							19	16%	2,845	41%	12,249	29%
		Total							117	100%	6,924	100%	42,565	100%
6c. Participated in activities to enhance	WORSHIP	Never							56	48%	2,768	40%	17,797	42%
		Sometimes							26	22%	2,177	31%	11,516	27%
		Often							12	10%	888	13%	5,502	13%
		Very often							23	20%	1,088	16%	7,731	18%
		Total							117	100%	6,921	100%	42,546	100%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	Have not decided							7	6%	365	5%	2,981	7%
		Do not plan to do							18	15%	1,253	18%	7,591	18%
		Plan to do							35	29%	551	8%	8,103	19%
		Done							59	50%	4,745	69%	23,819	56%
		Total							119	100%	6,914	100%	42,494	100%
b. Community service or volunteer work	VOLUNTER	Have not decided							16	13%	390	6%	4,058	10%
		Do not plan to do							24	20%	972	14%	8,030	19%
		Plan to do							25	21%	420	6%	4,832	11%
		Done							54	45%	5,133	74%	25,577	60%
		Total							119	100%	6,915	100%	42,497	100%
c. Participate in a learning community or formal program where groups take 2+ classes together	LEARNCOM	Have not decided							23	19%	766	11%	6,165	15%
		Do not plan to do							64	54%	4,357	63%	24,071	57%
		Plan to do							16	13%	215	3%	2,624	6%
		Done							16	13%	1,566	23%	9,611	23%
		Total							119	100%	6,904	100%	42,471	100%



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d. Worked on a research project with a faculty member outside of course or program requirements	RESEARCH	Have not decided					24	20%	598	9%	6,143	14%			
		Do not plan to do					52	44%	3,558	51%	23,796	56%			
		Plan to do						24	20%	443	6%	3,990	9%		
		Done						19	16%	2,320	34%	8,547	20%		
		Total						119	100%	6,919	100%	42,476	100%		
e. Foreign language coursework	FORLANG	Have not decided					22	18%	202	3%	3,233	8%			
		Do not plan to do					70	59%	1,743	25%	18,084	43%			
		Plan to do						8	7%	207	3%	2,789	7%		
		Done						19	16%	4,767	69%	18,386	43%		
		Total						119	100%	6,919	100%	42,492	100%		
f. Study abroad	STUDYABR	Have not decided					16	13%	216	3%	3,732	9%			
		Do not plan to do					91	76%	3,820	55%	29,202	69%			
		Plan to do						4	3%	250	4%	2,516	6%		
		Done						8	7%	2,627	38%	7,005	16%		
		Total						119	100%	6,913	100%	42,455	100%		
g. Independent study or self-designed major	INDSTUDY	Have not decided					12	10%	225	3%	3,694	9%			
		Do not plan to do					70	59%	3,638	53%	25,546	60%			
		Plan to do						11	9%	267	4%	3,333	8%		
		Done						26	22%	2,783	40%	9,885	23%		
		Total						119	100%	6,913	100%	42,458	100%		
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	Have not decided					8	7%	217	3%	3,803	9%			
		Do not plan to do					20	17%	1,232	18%	11,812	28%			
		Plan to do						54	45%	1,524	22%	12,004	28%		
		Done						37	31%	3,939	57%	14,854	35%		
		Total						119	100%	6,912	100%	42,473	100%		
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation					0	0%	49	1%	305	1%			
		2					1	1%	145	2%	768	2%			
		3					0	0%	258	4%	1,540	4%			
		4					4	3%	503	7%	3,688	9%			
		5					18	15%	1,284	19%	8,418	20%			
		6					26	22%	2,276	33%	13,344	31%			
		7 Friendly, Supportive, Sense of Belonging					70	59%	2,406	35%	14,474	34%			
			Total						119	100%	6,921	100%	42,537	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Hawai'i - West O'ahu

			First-Year Students						Seniors						
			U of Hawaii Oahu		Bac-LA		NSSE 2004		U of Hawaii Oahu		Bac-LA		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
b. Quality of relationships with faculty members	ENVFAC 1 Unavailable, Unhelpful, Unsympathetic 2 3 4 5 6 7 Available, Helpful, Sympathetic Total								0	0%	24	0%	333	1%	
									0	0%	51	1%	602	1%	
										1	1%	110	2%	1,400	3%
										4	3%	311	4%	3,608	8%
										11	9%	1,058	15%	8,810	21%
										30	25%	2,656	38%	15,084	35%
										73	61%	2,711	39%	12,701	30%
										119	100%	6,921	100%	42,538	100%
c. Quality of relationships with administrative personnel and offices	ENVADM 1 Unhelpful, Inconsiderate, Rigid 2 3 4 5 6 7 Helpful, Considerate, Flexible Total								0	0%	296	4%	1,921	5%	
									0	0%	416	6%	2,789	7%	
										2	2%	627	9%	4,145	10%
										8	7%	1,073	16%	7,069	17%
										15	13%	1,709	25%	10,036	24%
										28	24%	1,739	25%	9,687	23%
										66	55%	1,058	15%	6,869	16%
										119	100%	6,918	100%	42,516	100%
9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01 0 hr/wk 1-5 hr/wk 6-10 hr/wk 11-15 hr/wk 16-20 hr/wk 21-25 hr/wk 26-30 hr/wk 30+ hr/wk Total								0	0%	16	0%	179	0%	
									31	26%	823	12%	8,440	20%	
										35	30%	1,436	21%	10,735	26%
										19	16%	1,400	20%	7,659	18%
										9	8%	1,218	18%	6,196	15%
										15	13%	845	12%	3,865	9%
										5	4%	543	8%	2,344	6%
										4	3%	563	8%	2,609	6%
								118	100%	6,844	100%	42,027	100%		
b. Working for pay on campus	WORKON01 0 hr/wk 1-5 hr/wk 6-10 hr/wk 11-15 hr/wk 16-20 hr/wk 21-25 hr/wk 26-30 hr/wk 30+ hr/wk Total								106	89%	3,060	45%	27,946	66%	
									3	3%	943	14%	2,849	7%	
										2	2%	1,567	23%	4,590	11%
										2	2%	746	11%	2,829	7%
										6	5%	317	5%	2,302	5%
										0	0%	116	2%	642	2%
										0	0%	34	0%	286	1%
										0	0%	59	1%	596	1%
								119	100%	6,842	100%	42,040	100%		



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Hawai'i - West O'ahu

		First-Year Students						Seniors					
		U of Hawaii Oahu		Bac-LA		NSSE 2004		U of Hawaii Oahu		Bac-LA		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
c. Working for pay off campus	WORKOF01	0 hr/wk						28	24%	4,499	66%	18,500	44%
		1-5 hr/wk						5	4%	477	7%	2,310	5%
		6-10 hr/wk						6	5%	478	7%	2,780	7%
		11-15 hr/wk						7	6%	393	6%	2,876	7%
		16-20 hr/wk						9	8%	346	5%	3,775	9%
		21-25 hr/wk						9	8%	262	4%	2,951	7%
		26-30 hr/wk						7	6%	112	2%	1,963	5%
		30+ hr/wk						47	40%	271	4%	6,874	16%
		Total						118	100%	6,838	100%	42,029	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk						77	65%	1,441	21%	18,377	44%
		1-5 hr/wk						37	31%	2,555	37%	12,900	31%
		6-10 hr/wk						3	3%	1,207	18%	4,722	11%
		11-15 hr/wk						2	2%	679	10%	2,447	6%
		16-20 hr/wk						0	0%	415	6%	1,545	4%
		21-25 hr/wk						0	0%	226	3%	859	2%
		26-30 hr/wk						0	0%	114	2%	434	1%
		30+ hr/wk						0	0%	206	3%	760	2%
	Total						119	100%	6,843	100%	42,044	100%	
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk						1	1%	64	1%	582	1%
		1-5 hr/wk						45	38%	1,500	22%	11,804	28%
		6-10 hr/wk						35	29%	2,088	31%	12,575	30%
		11-15 hr/wk						16	13%	1,437	21%	7,706	18%
		16-20 hr/wk						9	8%	879	13%	4,503	11%
		21-25 hr/wk						5	4%	364	5%	2,167	5%
		26-30 hr/wk						1	1%	190	3%	1,020	2%
		30+ hr/wk						7	6%	322	5%	1,695	4%
	Total						119	100%	6,844	100%	42,052	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk						30	25%	6,012	88%	27,926	66%
		1-5 hr/wk						17	14%	349	5%	4,120	10%
		6-10 hr/wk						16	13%	138	2%	2,165	5%
		11-15 hr/wk						9	8%	76	1%	1,421	3%
		16-20 hr/wk						8	7%	51	1%	1,058	3%
		21-25 hr/wk						4	3%	28	0%	674	2%
		26-30 hr/wk						1	1%	25	0%	558	1%
		30+ hr/wk						34	29%	163	2%	4,136	10%
	Total						119	100%	6,842	100%	42,058	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Hawai'i - West O'ahu

			First-Year Students				Seniors								
			U of Hawaii Oahu		Bac-LA		NSSE 2004		U of Hawaii Oahu		Bac-LA		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk							6	5%	1,517	22%	4,583	11%	
		1-5 hr/wk							75	63%	4,659	68%	27,521	65%	
		6-10 hr/wk								25	21%	478	7%	6,443	15%
		11-15 hr/wk								6	5%	113	2%	1,986	5%
		16-20 hr/wk								4	3%	34	0%	651	2%
		21-25 hr/wk								0	0%	12	0%	264	1%
		26-30 hr/wk								1	1%	12	0%	158	0%
		30+ hr/wk								2	2%	16	0%	465	1%
	Total								119	100%	6,841	100%	42,071	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little							0	0%	97	1%	959	2%	
		Some							13	11%	875	13%	7,313	17%	
		Quite a bit								57	48%	2,775	41%	18,855	45%
		Very much								49	41%	3,093	45%	14,898	35%
	Total								119	100%	6,840	100%	42,025	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little							1	1%	139	2%	1,746	4%	
		Some							16	13%	1,000	15%	9,828	23%	
		Quite a bit								47	39%	3,005	44%	18,573	44%
		Very much								55	46%	2,697	39%	11,879	28%
	Total								119	100%	6,841	100%	42,026	100%	
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little							10	8%	1,099	16%	8,254	20%	
		Some							27	23%	2,516	37%	15,311	36%	
		Quite a bit								39	33%	1,925	28%	11,396	27%
		Very much								43	36%	1,295	19%	7,017	17%
	Total								119	100%	6,835	100%	41,978	100%	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little							38	32%	2,034	30%	16,049	38%	
		Some							42	35%	2,909	43%	15,962	38%	
		Quite a bit								21	18%	1,401	21%	7,122	17%
		Very much								18	15%	487	7%	2,833	7%
	Total								119	100%	6,831	100%	41,966	100%	
e. Providing the support you need to thrive socially	ENVSOCAL	Very little							26	22%	1,497	22%	11,564	28%	
		Some							35	29%	2,818	41%	17,317	41%	
		Quite a bit								36	30%	1,870	27%	9,587	23%
		Very much								22	18%	643	9%	3,422	8%
	Total								119	100%	6,828	100%	41,890	100%	
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little							25	21%	359	5%	5,793	14%	
		Some							37	31%	1,609	24%	13,462	32%	
		Quite a bit								37	31%	2,945	43%	14,897	36%
		Very much								20	17%	1,919	28%	7,791	19%
	Total								119	100%	6,832	100%	41,943	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Hawai'i - West O'ahu

			First-Year Students						Seniors					
			U of Hawaii Oahu		Bac-LA		NSSE 2004		U of Hawaii Oahu		Bac-LA		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
g. Using computers in academic work	ENVCOMPT	Very little							3	3%	100	1%	807	2%
		Some							13	11%	617	9%	4,015	10%
		Quite a bit							27	23%	2,004	29%	12,676	30%
		Very much							76	64%	4,114	60%	24,512	58%
		Total							119	100%	6,835	100%	42,010	100%
11a. Acquiring a broad general education	NGENLED	Very little							2	2%	56	1%	879	2%
		Some							12	10%	426	6%	5,218	12%
		Quite a bit							30	25%	1,907	28%	15,381	37%
		Very much							75	63%	4,444	65%	20,547	49%
		Total							119	100%	6,833	100%	42,025	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little							8	7%	552	8%	2,831	7%
		Some							16	13%	1,910	28%	9,137	22%
		Quite a bit							46	39%	2,285	33%	14,448	34%
		Very much							49	41%	2,083	30%	15,603	37%
		Total							119	100%	6,830	100%	42,019	100%
c. Writing clearly and effectively	GNWRITE	Very little							0	0%	135	2%	1,568	4%
		Some							11	9%	856	13%	8,137	19%
		Quite a bit							45	38%	2,345	34%	16,237	39%
		Very much							63	53%	3,498	51%	16,096	38%
		Total							119	100%	6,834	100%	42,038	100%
d. Speaking clearly and effectively	GNSPEAK	Very little							2	2%	223	3%	2,139	5%
		Some							22	18%	1,266	19%	9,554	23%
		Quite a bit							46	39%	2,523	37%	16,280	39%
		Very much							49	41%	2,822	41%	14,059	33%
		Total							119	100%	6,834	100%	42,032	100%
e. Thinking critically and analytically	GNANALY	Very little							0	0%	61	1%	729	2%
		Some							8	7%	388	6%	4,636	11%
		Quite a bit							41	34%	1,961	29%	15,158	36%
		Very much							70	59%	4,425	65%	21,500	51%
		Total							119	100%	6,835	100%	42,023	100%
f. Analyzing quantitative problems	GNQUANT	Very little							5	4%	565	8%	2,835	7%
		Some							22	18%	1,959	29%	11,768	28%
		Quite a bit							51	43%	2,300	34%	15,435	37%
		Very much							41	34%	2,005	29%	11,940	28%
		Total							119	100%	6,829	100%	41,978	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Hawai'i - West O'ahu

		First-Year Students						Seniors					
		U of Hawaii Oahu		Bac-LA		NSSE 2004		U of Hawaii Oahu		Bac-LA		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
g. Using computing and information technology	GNCMPTS	Very little						3	3%	362	5%	1,816	4%
		Some						17	14%	1,635	24%	8,216	20%
		Quite a bit						44	37%	2,476	36%	14,946	36%
		Very much						55	46%	2,361	35%	17,049	41%
		Total						119	100%	6,834	100%	42,027	100%
h. Working effectively with others	GNOTHERS	Very little						3	3%	164	2%	1,437	3%
		Some						17	14%	1,121	16%	7,863	19%
		Quite a bit						49	41%	2,721	40%	16,245	39%
		Very much						50	42%	2,827	41%	16,468	39%
		Total						119	100%	6,833	100%	42,013	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little						41	34%	2,840	42%	19,832	47%
		Some						39	33%	2,206	32%	12,762	30%
		Quite a bit						16	13%	1,080	16%	5,756	14%
		Very much						23	19%	703	10%	3,629	9%
		Total						119	100%	6,829	100%	41,979	100%
j. Learning effectively on your own	GNINQ	Very little						4	3%	183	3%	1,805	4%
		Some						15	13%	960	14%	7,912	19%
		Quite a bit						51	43%	2,616	38%	16,836	40%
		Very much						49	41%	3,073	45%	15,437	37%
		Total						119	100%	6,832	100%	41,990	100%
k. Understanding yourself	GNSELF	Very little						7	6%	400	6%	4,302	10%
		Some						22	18%	1,164	17%	10,032	24%
		Quite a bit						42	35%	2,351	34%	14,119	34%
		Very much						48	40%	2,910	43%	13,537	32%
		Total						119	100%	6,825	100%	41,990	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little						4	3%	953	14%	6,499	15%
		Some						19	16%	2,174	32%	13,823	33%
		Quite a bit						40	34%	2,119	31%	12,744	30%
		Very much						56	47%	1,580	23%	8,934	21%
		Total						119	100%	6,826	100%	42,000	100%
m. Solving complex real-world problems	GNPROBSV	Very little						6	5%	655	10%	4,586	11%
		Some						23	19%	2,109	31%	13,203	31%
		Quite a bit						49	41%	2,472	36%	14,733	35%
		Very much						41	34%	1,592	23%	9,487	23%
		Total						119	100%	6,828	100%	42,009	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Hawai'i - West O'ahu

			First-Year Students				Seniors							
			U of Hawaii Oahu		Bac-LA		NSSE 2004		U of Hawaii Oahu		Bac-LA		NSSE 2004	
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
n.	GNETHICS	Developing a personal code of values and ethics	Very little					10	8%	696	10%	5,966	14%	
		Some					24	20%	1,685	25%	11,460	27%		
		Quite a bit					39	33%	2,251	33%	12,822	31%		
		Very much					46	39%	2,193	32%	11,747	28%		
		Total					119	100%	6,825	100%	41,995	100%		
o.	GNCOMMUN	Contributing to the welfare of your community	Very little					15	13%	960	14%	8,769	21%	
		Some					31	26%	2,200	32%	14,329	34%		
		Quite a bit					42	35%	2,110	31%	11,258	27%		
		Very much					31	26%	1,554	23%	7,639	18%		
		Total					119	100%	6,824	100%	41,995	100%		
p.	GNSPIRIT	Developing a deepened sense of spirituality	Very little					46	39%	2,941	43%	18,854	45%	
		Some					37	31%	1,907	28%	10,671	25%		
		Quite a bit					20	17%	1,043	15%	6,292	15%		
		Very much					16	13%	933	14%	6,158	15%		
		Total					119	100%	6,824	100%	41,975	100%		
12.	ADVISE	Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor					4	3%	313	5%	3,554	8%	
		Fair					7	6%	854	12%	8,153	19%		
		Good					41	34%	2,674	39%	17,198	41%		
		Excellent					67	56%	2,997	44%	13,146	31%		
		Total					119	100%	6,838	100%	42,051	100%		
13.	ENTIREXP	How would you evaluate your entire educational experience at this institution?	Poor					0	0%	75	1%	762	2%	
		Fair					6	5%	424	6%	4,555	11%		
		Good					33	28%	2,588	38%	20,117	48%		
		Excellent					80	67%	3,750	55%	16,642	40%		
		Total					119	100%	6,837	100%	42,076	100%		
14.	SAMECOLL	If you could start over again, would you go to the same institution you are now attending?	Definitely no					0	0%	308	5%	2,143	5%	
		Probably no					6	5%	825	12%	5,794	14%		
		Probably yes					24	20%	2,374	35%	16,607	40%		
		Definitely yes					89	75%	3,325	49%	17,495	42%		
		Total					119	100%	6,832	100%	42,039	100%		