

University of Hawai'i-West O'ahu

Mean Comparisons August 2011



Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels (p<.05, p<.01, and p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Benchmark	\wedge			judge the prac	ctical meaning	of the resu	ılts.
Items that make up the five "Benchm	arks of Effective / \					1	
Educational Practice" are indicated b							
LAC=Level of Academic			NT.				
Challenge	/ \	\		SSE 2011 Mean C	-		
ACL=Active and	/	\backslash	N	SSEville State	University		
Collaborative Learning	/	\mathbf{A}		NS	SEville State compared w	ith:	
e				Mid East			
SFI=Student-Faculty	/	Bench-	NSSEville State	Private	Carnegie Class	NSSE 201	Effect
Interaction	¥	Variable mark Cla		Mean ^a Sig ^b Size ^c	Mean * Sig * Size c	Mean ^a Sig ^b	Size °
EEE =Enriching Educational	1. Academic and Intellectual Experiences				current school year, about mes, 3=Often, 4=Very often		' 🖌
Experiences	Asked questions in class or contributed to class	CLQUEST ACL F	Y 2.94	2.90 .04	2.85 ** .10	2.85 **	.10
SCE=Supportive Campus	discussions		R 3.28	3.19 *** .12	3.15 *** .15	3.12 ***	.19
Environment	b. Made a class presentation	CLPRESEN ACL F	Y 2.28	2.43 ***18	2.3205	2.29	01
		5	R 2.89	2.9103	2.86 .03	2.79 ***	.11
Mean	Prepared two or more drafts of a paper or c. assignment before turning it in	REWROPAP F	Y 2.46	2.71 ***26	2.77 ***31	2.70 ***	24
The mean is the <i>weighted</i>		5	R 2.40	2.48 *08	2.57 ***17	2.51 ***	11
arithmetic average of student	Worked on a paper or project that required d. integrating ideas or information from	INTEGRAT F	Y 3.06	3.1107	3.12 **08	3.11 *	07
responses on a particular item.	various sources	5	R 3.46	3.35 *** .14	3.36 *** .13	3.35 ***	.14
Means are provided for your	Included diverse perspectives (different races,	DIVCLASS F	Y 2.67	2.82 ***17	2.82 ***17	2.80 ***	14
institution and all comparison	 e. religions, genders, political beliefs, etc.) in class discussions or writing assignments 	DIVELING	R 2.89	2.88 .01	2.89 .00	2.85	.04
groups. Additional details		×	2.07				

K

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the

regarding weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.



					UH West Oahu	Far West P		Carnegie C	lass	NSSE 20	
		Variable	Bench- mark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size °
1. A	cademic and Intellectual Experiences				In your experience at you following? 1=Never, 2=S		-	•	t how often	n have you done eau	ch of the
a.	Asked questions in class or contributed to class	CLQUEST	ACL	FY	3.03	2.66 *	.44	2.93	.11	2.81	.25
	discussions			SR	3.10	2.94 *	.18	3.28 **	22	3.10	.00
b.	Made a class presentation	CLPRESEN	ACL	FY	2.37	2.32	.06	2.41	04	2.26	.13
0.		CLINESLIV	TICE	SR	2.48	2.79 ***	35	2.90 ***	48	2.77 ***	32
c.	Prepared two or more drafts of a paper or	REWROPAP		FY	2.93	2.79	.14	2.80	.13	2.69	.24
с.	assignment before turning it in	KEW KOI AI		SR	2.96	2.55 ***	.42	2.64 ***	.32	2.49 ***	.47
d.	Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.41	3.12	.37	3.15	.33	3.10 *	.38
	various sources			SR	3.49	3.37 *	.17	3.38 *	.16	3.34 **	.21
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	3.39	2.87 **	.59	2.80 ***	.66	2.79 ***	.67
	discussions or writing assignments			SR	3.21	2.87 ***	.36	2.92 ***	.33	2.83 ***	.40
f.	Come to class without completing readings or	CLUNPREP		FY	1.92	2.02	13	1.90	.03	1.97	06
	assignments			SR	1.88	2.14 ***	34	1.97	13	2.08 ***	25
g.	Worked with other students on projects during	CLASSGRP	ACL	FY	2.83	2.51	.36	2.52	.35	2.44 *	.45
5.	class	CLANDSOIN	TICE	SR	2.49	2.67 **	20	2.63 *	16	2.56	08
h.	Worked with classmates outside of class to	OCCGRP	ACL	FY	2.92	2.45 **	.54	2.48 *	.47	2.45 **	.52
	prepare class assignments	occold	nel	SR	2.47	2.82 ***	39	2.78 ***	34	2.79 ***	35
i.	Put together ideas or concepts from different courses when completing assignments or during	INTIDEAS		FY	2.88	2.63	.31	2.63	.29	2.65	.28
	class discussions			SR	2.94	2.96	02	2.95	01	2.97	03
i.	Tutored or taught other students	TUTOR	ACL	FY	1.42	1.68 *	30	1.69 *	31	1.69 *	31
j.	(paid or voluntary)			SR	1.62	1.84 **	23	1.92 ***	30	1.87 ***	26
k	Participated in a community-based project (e.g.	COMMPROJ	ACL	FY	1.56	1.53	.03	1.63	09	1.58	03
K.	service learning) as part of a regular course			SR	1.85	1.74	.12	1.82	.02	1.73	.13



					UH West Oahu	Far West P		Carnegie C	lass	NSSE 20	11
		Variable	Bench- mark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size °
1.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY	2.73	2.67	.06	2.62	.11	2.67	.05
	complete an assignment			SR	3.32	2.91 ***	.41	2.91 ***	.40	2.90 ***	.42
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.16	3.11	.06	3.24	10	3.21	07
				SR	3.51	3.37 *	.19	3.49	.03	3.46	.08
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.47	2.50	04	2.76 *	33	2.63	18
				SR	2.88	2.70 **	.19	2.95	09	2.81	.07
0.	Talked about career plans with a faculty member	FACPLANS	SFI	FY	2.24	2.04	.22	2.28	04	2.18	.06
0.	or advisor		511	SR	2.38	2.25	.14	2.54 *	17	2.40	02
p.	Discussed ideas from your readings or classes	FACIDEAS	SFI	FY	2.12	1.84	.31	1.94	.19	1.86	.28
Р.	with faculty members outside of class	meiblins	511	SR	2.06	2.00	.06	2.19	14	2.08	02
q.	Received prompt written or oral feedback from	FACFEED	SFI	FY	2.67	2.67	.00	2.72	05	2.69	02
4.	faculty on your academic performance	11101 222		SR	3.08	2.68 ***	.48	2.89 **	.23	2.80 ***	.34
r.	Worked harder than you thought you could to meet	WORKHARD	LAC	FY	2.91	2.68	.27	2.81	.13	2.73	.21
1.	an instructor's standards or expectations		Lite	SR	3.00	2.74 ***	.30	2.88 *	.15	2.78 ***	.25
s.	Worked with faculty members on activities other than coursework (committees, orientation, student	FACOTHER	SFI	FY	1.64	1.56	.09	1.74	11	1.64	01
	life activities, etc.)			SR	1.61	1.72	12	1.94 ***	33	1.84 **	24
	Discussed ideas from your readings or classes with		A CT	FY	3.15	2.74 *	.47	2.79 *	.41	2.76 *	.45
t.	others outside of class (students, family members,	OOCIDEAS	ACL	SR	3.08	2.91 **	.21	2.93 *	.19	2.70	.43
	co-workers, etc.)										
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.57	2.68	11	2.54	.03	2.61	04
				SR	2.70	2.81	10	2.60	.10	2.69	.01
v.	Had serious conversations with students who are very different from you in terms of their religious	DIFFSTU2	EEE	FY	2.53	2.64	11	2.60	07	2.66	13
	beliefs, political opinions, or personal values			SR	2.56	2.71 *	16	2.63	07	2.71 *	16



UH West Oahu compared with:

					UH West Oahu	Far West P		Carnegie C		NSSE 20	
		Variable	Bench- mark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size °	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size °
2.	Mental Activities				During the current school 1=Very little, 2=Some, 3=	•	•	ırsework emphasize	ed the follow	wing mental activiti	ies?
	Memorizing facts, ideas, or methods from				2.02	2.06	0.0	2.04	10	2.05	00
	a. courses and readings so you can repeat th	em in MEMORIZE		FY	3.02	2.96	.08	2.94	.10	2.95	.08
	pretty much the same form			SR	2.63	2.83 **	23	2.80 *	19	2.80 *	19
	Analyzing the basic elements of an idea,										
	b. experience, or theory, such as examining particular case or situation in depth and co		LAC	FY	3.24	3.16	.10	3.11	.17	3.17	.10
	its components	onsidering		SR	3.23	3.33	13	3.30	09	3.31	11
	Synthesizing and organizing ideas, inform	mation, or									
	c. experiences into new, more complex inter		LAC	FY	3.14	2.97	.20	2.90	.28	2.95	.22
	and relationships	-		SR	3.13	3.10	.03	3.11	.02	3.11	.02
	Making judgments about the value of in										
	d. arguments, or methods, such as examining	- EVALUATE	LAC	FY	3.22	2.95	.31	2.96	.31	2.95	.32
	others gathered and interpreted data and a	assessing			3.07	3.03	.05	3.09	02	3.05	.03
	the soundness of their conclusions	1		SR							
	e. Applying theories or concepts to practica problems or in new situations	APPLYING	LAC	FY	3.18	3.03	.18	3.08	.13	3.09	.11
	problems of in new situations			SR	3.19	3.20	02	3.28	12	3.25	08
3.	Reading and Writing				During the current school 1=None, 2=1-4, 3=5-10,			ig and writing have	you done?		
	Number of assigned textbooks, books, or	READASGN	LAC	FY	3.08	3.15	08	3.11	03	3.18	10
	^{a.} book-length packs of course readings	KLADASON	LAC	SR	3.14	3.19	05	3.12	.02	3.12	.02
	Number of books read on your own (not a	assigned) READOWN		FY	1.85	2.01	17	2.07	22	2.03	19
	for personal enjoyment or academic enric	chment		SR	2.16	2.14	.02	2.20	04	2.17	01
	Number of written papers or reports of 20) pages or WRITEMOR	LAC	FY	1.13	1.28 *	21	1.31 *	24	1.27 *	21
	more	WRITEWOR	LARC	SR	1.63	1.67	05	1.63	01	1.62	.01
	Number of written papers or reports betw	ween 5	LAC	FY	2.18	2.18	.00	2.18	.00	2.20	03
	^{u.} and 19 pages	WKITEMID	LAC	SR	2.45	2.60 *	15	2.52	08	2.54	09
	Number of written papers or reports of fe	wer than WRITESML	LAC	FY	2.72	2.89	17	2.98	25	2.97	24
	e. 5 pages	WKITESNIL	LAC	SR	3.02	2.98	.03	3.01	.00	2.99	.03

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).



UH West Oahu compared with:

$ \frac{1}{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$	TICC
4. Problem Sets $1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6$ a. Number of problem sets that take you more than an hour to complete PROBSETA FY 2.57 2.85 24 2.76 16 2.77 b. Number of problem sets that take you less than an hour to complete PROBSETB FY 2.66 2.74 07 2.87 17 2.78 5. Examinations PROBSETB FY 2.66 2.74 07 2.87 17 2.78 5. Examinations PROBSETB FY 2.66 2.74 07 2.87 17 2.78 5. Examinations Image: Second problem sets that take you less than an hour to complete FY 5.36 5.42 05 5.43 06 5.49 5. Examinations Example current school EXAMS FY 5.36 5.42 05 5.43 06 5.49 year have challenged you to do your best work. EXAMS FY 5.36 $5.47 * .15$ 5.90 5.50 6. Additional Collegiate Experiences	Effect Size °
a. hour to completeSR2.922.83.072.79.112.71 *Number of problem sets that take you less than an hour to completePROBSETBFY2.662.74072.87172.78S.Examinations R 2.202.37132.57 ***292.40 *Select the circle that best represents the extent to which your examinations during the current school 	
hour to completeSR2.922.83.072.79.112.71 *b.Number of problem sets that take you less than an hour to completePROBSETBFY2.662.74072.87172.785.Examinations $I=Very little to 7=Very much2.37132.57 ***292.40 *Select the circle that best represents the extent towhich your examinations during the current schoolyear have challenged you to do your best work.FY5.365.42055.43065.49During the current schoolyear have challenged you to do your best work.SR5.665.47 *.155.59.055.50During the current school year, about how often have you done each of the following?I=Never, 2=Sometimes, 3=Often, 4=Very oftena.Attended an art exhibit, play, dance, music, theaterart or other performanceATDART07FY1.622.03 *462.13 **542.13 **b.Exercised or participated in physical fitnessactivitiesEXRCSE05FY1.852.71 ***812.80 ***892.84 ****Participated in activities to enhance yourFY1.701.77072.29 *512.05$	17
b. hour to completeSR 2.20 2.37 13 $2.57 ***$ 29 $2.40 *$ 5.Examinations $I=Very little to 7=Very much$ $I=Very little to 7=Very much$ $2.57 ***$ 29 $2.40 *$ 5.Examinations $I=Very little to 7=Very much$ $I=Very little to 7=Very often$ $I=Very often$ $I=Ve$.17
hour to completeSR2.202.37132.57 ***292.40 *5.ExaminationsI=Very little to 7=Very muchI=Very little to 7=Very muchI=Very little to 7=Very muchI=Very little to 7=Very muchSelect the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.EXAMSFY5.365.42055.43065.496.Additional Collegiate ExperiencesExperiencesDuring the current school year, about how often have you done each of the following? I=Never, 2=Sometimes, 3=Often, 4=Very often2.13 **542.13 **a.Attended an art exhibit, play, dance, music, theater or other performanceATDART07FY1.622.03 *462.13 **542.13 **b.Exercised or participated in physical fitness activitiesEXRCSE05FY1.852.71 ***812.80 ***892.84 ***Participated in activities to enhance yourEX1701.77072.29 *512.05	09
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.EXAMSFY 5.36 5.42 05 5.43 06 5.49 6.Additional Collegiate ExperiencesDuring the current school year, about how often have you done each of the following? $1=Never, 2=Sometimes, 3=Often, 4=Very often$ $2.13 **$ 54 $2.13 **$ a.Attended an art exhibit, play, dance, music, theater or other performanceATDART07FY 1.62 $2.03 *$ 46 $2.13 **$ 54 $2.13 **$ b.Exercised or participated in physical fitness activitiesEXRCSE05FY 1.85 $2.71 ***$ 81 $2.80 ***$ 89 $2.84 ***$ Participated in activities to enhance yourEXI 1.70 1.77 07 $2.29 *$ 51 2.05	16
which your examinations during the current school year have challenged you to do your best work.EXAMSFY 5.36 5.42 05 5.43 06 5.49 6.Additional Collegiate ExperiencesDuring the current school year, about how often have you done each of the following?a.Attended an art exhibit, play, dance, music, theater or other performanceFY 1.62 2.03 * 46 2.13 ** 54 2.13 **b.Exercised or participated in physical fitness activitiesEXRCSE05FY 1.85 2.71 *** 81 2.80 *** 89 2.84 ***Participated in activities to enhance yourEXRCSE05FY 1.70 1.77 07 2.29 * 51 2.05	
Joint have enablinged your out out your out your out your out your out workDuring the current school year, about how often have you done each of the following?6.Additional Collegiate ExperiencesDuring the current school year, about how often have you done each of the following?a.Attended an art exhibit, play, dance, music, theater or other performanceATDART07FY 1.62 $2.03 *46$ $2.13 **54$ $2.13 **$ b.Exercised or participated in physical fitness activitiesEXRCSE05FY 1.85 $2.71 ***81$ $2.80 ***89$ $2.84 ***$ b.Participated in activities to enhance yourEXRCSE05FY 1.70 1.77 -07 $2.29 *$ -51 2.05	11
6. Additional Collegiate Experiences $1=Never, 2=Sometimes, 3=Often, 4=Very often$ a.Attended an art exhibit, play, dance, music, theater or other performanceATDART07FY1.62 $2.03 *46$ $2.13 **54$ $2.13 **$ b.Exercised or participated in physical fitness activitiesEXRCSE05FY 1.85 $2.71 ***81$ $2.80 ***89$ $2.84 ***$ b.Participated in activities to enhance yourEX 1.70 1.77 -07 $2.29 *$ -51 2.05	.13
a. or other performance SR 1.72 $1.96 * * *$ 26 $2.03 * * *$ 34 $2.01 * * *$ b. Exercised or participated in physical fitness activities EXRCSE05 FY 1.85 $2.71 * * *$ 81 $2.80 * * *$ 89 $2.84 * * *$ b. Participated in activities to enhance your EXRCSE05 FY 1.70 1.77 07 $2.29 *$ 51 $2.01 * * *$	
$\frac{\text{or other performance}}{\text{b.}} = \frac{1.72}{\text{exercised or participated in physical fitness}}{\frac{1.72}{\text{exercised or participated in physical fitness}} = \frac{1.72}{\text{exercised or participated in activities}} = \frac{1.72}{\text{exercised or participated in activities}} = \frac{1.72}{\text{exercised or participated in activities}} = \frac{1.72}{\text{exercised or participated in activities}}} = \frac{1.72}{\text{exercised or participated in activities}} = \frac{1.72}{exercised or participated i$	55
b. activities Participated in activities to enhance your EXACSE05 Revealed in activities to enhance your EX 170 177 - 07 2.29 * - 51 2.05	31
activities SR 2.46 2.63 * 16 2.67 ** 20 2.74 *** Participated in activities to enhance your EX 1.70 1.77 07 2.29 * 51 2.05	95
Participated in activities to enhance your FY 1.70 1.7707 2.29 *51 2.05	27
c. WORSHP05	32
spirituality (worship, meditation, prayer, etc.) SR 2.22 1.88 *** .32 2.45 * 19 2.10	.11
Examined the strengths and weaknesses of your OWNVIEW FY 2.48 2.5407 2.6519 2.62	15
own views on a topic or issue SR 2.81 2.67 * .15 2.77 .05 2.72	.10
Tried to better understand someone else's views by e. imagining how an issue looks from his or her OTHRVIEW FY 2.92 2.81 .12 2.81 .12 2.81	.13
perspective SR 3.07 2.88 ** .21 2.90 ** .20 2.88 **	.21
Learned something that changed the way you CHNGVIEW FY 3.17 2.87 .35 2.91 .31 2.89	.34
understand an issue or concept SR 3.16 2.93 *** .27 2.96 ** .25 2.93 ***	.27
7. Enriching Educational Experiences Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)	
Practicum, internship, field experience, co-op FY	27
a. experience, or clinical assignment R INTERNO4 EEE R	35

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).



					UH West Oahu	Far West P		Carnegie C		NSSE 20	
		Variable	Bench- mark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size °	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.24	.34	20	.39	29	.39	29
0.	community service of voluncer work	VOLIVIR04	LEL	SR	.51	.53	04	.60 *	18	.60 *	19
c.	Participate in a learning community or some other formal program where groups of students take two	LRNCOM04	EEE	FY	.14	.18	12	.14	.01	.18	12
	or more classes together			SR	.20	.23	07	.29 **	19	.27 *	15
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.05	03	.06	10	.05	05
				SR	.07	.16 ***	24	.19 ***	29	.20 ***	31
e.	Foreign language coursework	FORLNG04	EEE	FY	.00	.17 ***	45	.16 ***	44	.20 ***	50
	i orongin nunguago course work			SR	.15	.37 ***	46	.34 ***	41	.40 ***	52
f.	Study abroad	STDABR04	EEE	FY	.00	.02	15	.04 ***	22	.03	18
1.		STERENO	LLL	SR	.04	.11 ***	21	.11 ***	22	.15 ***	30
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.00	.03	18	.06 ***	26	.04 ***	21
g.	independent study of sen-designed major	IND51D04	LEL	SR	.12	.13	02	.20 **	20	.17	12
h.	Culminating senior experience (capstone course,	SNRX04	EEE	FY	.00	.02	13	.03	16	.02	15
	senior project or thesis, comprehensive exam, etc.)	514(20)	LLL	SR	.15	.30 ***	34	.35 ***	43	.32 ***	38
8. Q	uality of Relationships				Select the circle that best 1=Unfriendly, Unsupport			-	·		
	Relationships with other students	ENVSTU	SCE	FY	6.04	5.42 **	.46	5.54 *	.36	5.52 *	.38
a.	Relationships with other students	ENVSIO	SCE	SR	5.88	5.51 ***	.28	5.76	.10	5.64 *	.19
					1=Unavailable, Unhelpfi	ıl, Unsympathetic t	o 7=Availa	ble, Helpful, Sympo	athetic		
h	Relationships with faculty members	ENVFAC	SCE	FY	6.04	5.18 ***	.66	5.45 **	.43	5.29 ***	.57
0.	Readonships with faculty members	LIVIAC	SCE	SR	5.97	5.31 ***	.47	5.71 *	.19	5.46 ***	.37
					1=Unhelpful, Inconsider	ate, Rigid to 7=He	lpful, Consid	derate, Flexible			
c.	Relationships with administrative personnel and	ENVADM	SCE	FY	5.44	4.68 **	.51	4.99 *	.29	4.85 *	.39
с.	offices		500	SR	5.62	4.47 ***	.68	4.89 ***	.44	4.66 ***	.57



					UH West Oahu	Far West P	ublic	Carnegie (lass	NSSE 20	11
		Variable	Bench- mark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size °	Mean ^a Sig ^b	Effect Size °	Mean ^a Sig ^b	Effect Size °
9. T	ime Usage				About how many hours de 1=0 hrs/wk, 2=1-5 hrs/wk 8=More than 30 hrs/wk						hrs/wk,
	Preparing for class (studying, reading, writing,			FY	3.29	4.21 **	56	4.05 *	46	4.25 ***	58
a.	doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	SR	4.33	4.48	08	4.29	.03	4.36	02
b.		WORKON01		FY	1.28	1.31	03	1.53	21	1.47	17
0.	working for pay on campus	WORKONUT		SR	1.61	1.62	01	1.76	10	1.83	14
c.	Working for pay off campus	WORKOF01		FY	2.23	2.00	.13	2.53	12	2.15	.04
с.	working for pay on campus	WORKOI 01		SR	4.98	3.70 ***	.47	3.90 ***	.36	3.50 ***	.53
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or	COCURR01	EEE	FY	1.38 1.38	1.99 ** 1.88 ***	43	2.17 *** 2.06 ***	51	2.25 *** 2.12 ***	56
	intramural sports, etc.) Relaxing and socializing (watching TV,			SR FY	4.46	3.76 *	35	3.60 *	44	3.73 *	47 .45
e.	partying, etc.)	SOCIAL05		SR	3.53	3.45	.42	3.28 *	.52	3.50	.43
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.81	1.90 **	1.22	2.22 *	.75	1.86 **	1.09
				SR	4.40	2.46 *** 2.45	.88	3.08 ***	.49	2.44 *** 2.27	.84
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY SR	3.05 2.33	2.43 2.62 ***	.30 26	2.35	.38 03	2.27	.09 06
10. II	nstitutional Environment			SK	<i>2.35</i> To what extent does your 1=Very little, 2=Some, 3=	institution emphas	size each of		05	2.39	00
a.	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	3.16	3.17	02	3.18	02	3.19	04
u.	on academic work	LIVISCHOL	Line	SR	3.17	3.18	01	3.20	03	3.17	.00
b.	Providing the support you need to help you succeed	ENVSUPRT	SCE	FY	3.29	3.04	.31	3.15	.17	3.12	.21
	academically			SR	3.18	2.85 ***	.38	3.08	.11	2.96 ***	.26
c.	Encouraging contact among students from different	ENVDIVRS	EEE	FY	2.74	2.76	03	2.75	01	2.74	.00
	economic, social, and racial or ethnic backgrounds			SR	2.88	2.57 ***	.31	2.62 ***	.26	2.56 ***	.32



UH West Oahu compared with:

			Bench-		UH West Oahu	Far West P		Carnegie C		NSSE 20 2	
		Variable	Bench- mark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size °	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size °
d.	Helping you cope with your non-academic	ENVNACAD	SCE	FY	2.44	2.27	.17	2.37	.07	2.29	.15
u.	responsibilities (work, family, etc.)	LINVINACAD	SCL	SR	2.11	1.95	.16	2.16	06	2.02	.09
e	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.76	2.49	.29	2.58	.19	2.54	.23
			502	SR	2.29	2.18	.12	2.37	08	2.27	.02
f.	Attending campus events and activities (special speakers, cultural performances, athletic	ENVEVENT		FY	2.71	2.69	.02	2.89	19	2.88	18
	events, etc.)			SR	2.41	2.49	08	2.71 ***	31	2.66 **	26
g.	Using computers in academic work	ENVCOMPT		FY	3.29	3.27	.03	3.33	05	3.33	05
				SR	3.52 To what extent has your e	3.44 experience at this in	.10 istitution c	3.45 contributed to your k	.08 nowledge.	3.45 skills, and personal	.08
11. E	ducational and Personal Growth				development in the follow 1=Very little, 2=Some, 3	ving areas?					
а	Acquiring a broad general education	GNGENLED		FY	3.47	3.13 *	.42	3.17	.37	3.18	.36
u.	Acquiring a broad general concentri	GIVOLIVLED		SR	3.40	3.18 ***	.26	3.31	.12	3.24 *	.19
b.	Acquiring job or work-related knowledge	GNWORK		FY	3.02	2.66 *	.37	2.88	.14	2.83	.20
0.	and skills	Grittolar		SR	3.19	2.95 **	.25	3.18	.01	3.07	.13
c.	Writing clearly and effectively	GNWRITE		FY	3.53	3.02 **	.61	3.10 *	.52	3.03 **	.59
0.	whiling clearly and chechvery	GITTINI		SR	3.36	3.09 ***	.32	3.20 **	.20	3.11 ***	.29
d	Speaking clearly and effectively	GNSPEAK		FY	3.28	2.89 *	.43	2.98	.34	2.87 *	.45
u.	Speaking clearly and encenvery			SR	3.13	2.97 *	.18	3.12	.02	3.01	.14
e.	Thinking critically and analytically	GNANALY		FY	3.63	3.23 *	.53	3.25 *	.49	3.25 *	.49
с.	Thinking efficiency and analytically	GIVIEVIEV		SR	3.50	3.34 **	.21	3.40	.14	3.37 *	.17
f.	Analyzing quantitative problems	GNQUANT		FY	3.31	3.00	.37	3.00	.36	3.00	.35
1.		Sitgeriiti		SR	3.25	3.09 *	.18	3.13	.14	3.11 *	.16
g.	Using computing and information technology	GNCMPTS		FY	3.44	2.97 *	.52	3.07 *	.42	3.05 *	.44
Б.	esting computing and mormation combiology	Greenii 15		SR	3.46	3.17 ***	.33	3.23 ***	.27	3.20 ***	.30
h.	Working effectively with others	GNOTHERS		FY	3.55	3.00 **	.63	3.08 **	.54	3.02 **	.60
	working encentery with others	Sitements		SR	3.26	3.14	.14	3.26	.01	3.18	.10

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).



UH West Oahu compared with:

				UH West Oahu	Far West P	ublic	Carnegie C	lass	NSSE 20	11
		Variable	Bench- mark Class	Mean ^a	Mean ^a Sig ^b	Effect Size °	Mean ^a Sig ^b	Effect Size °	Mean ^a Sig ^b	Effect Size
:	Voting in local, state, or national elections	GNCITIZN	FY	2.01	2.13	11	2.01	.00	2.00	.01
i.	voting in local, state, or national elections	GIUTIZI	SR	2.15	2.11	.04	2.10	.04	2.09	.05
;	Learning effectively on your own	GNINQ	FY	3.09	2.93	.19	2.97	.14	2.98	.13
j.	Learning effectively on your own	GIVINQ	SR	3.24	3.00 ***	.27	3.09 *	.17	3.07 **	.20
k.	Understanding yourself	GNSELF	FY	3.10	2.81	.30	2.87	.23	2.84	.27
к.	Understanding yoursen	UNSELF	SR	3.02	2.79 ***	.23	2.90	.12	2.85 *	.17
1	Understanding people of other racial and ethnic	GNDIVERS	FY	3.04	2.77	.28	2.70	.35	2.69	.36
1.	backgrounds	GNDIVERS	SR	3.10	2.74 ***	.37	2.70 ***	.40	2.67 ***	.43
m	Solving complex real-world problems	GNPROBSV	FY	3.04	2.71 *	.36	2.76 *	.31	2.73 *	.34
111.	solving complex real-world problems	GIVI KODS V	SR	2.94	2.81	.13	2.86	.09	2.84	.11
n.	Developing a personal code of values and ethics	GNETHICS	FY	3.12	2.67 *	.46	2.81	.31	2.75 *	.38
	Developing a personal code of values and ennes	GNETTIES	SR	2.92	2.68 **	.23	2.90	.02	2.76 *	.16
0.	Contributing to the welfare of your community	GNCOMMUN	FY	2.74	2.41	.35	2.51	.23	2.49	.26
0.	Contributing to the wenale of your community	Giveowiworv	SR	2.69	2.44 **	.25	2.62	.07	2.51 *	.17
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.70	2.00 **	.67	2.37	.29	2.14 *	.51
p.	Developing a deepened sense of spirituanty		SR	2.10	1.80 ***	.30	2.28 *	16	1.95	.13
. A	cademic Advising			1=Poor, 2=Fair, 3=Ge	od, 4=Excellent					
	Overall, how would you evaluate the quality of			3.27	3.01	.32	3.12	.18	3.10	.21
	academic advising you have received at your	ADVISE	FY	3.30	2.85 ***	.52 .49	3.12 3.07 **	.18	5.10 2.94 ***	.21
G	institution?		SR			.49	5.07	.23	2.94	.39
S	ntisfaction			1=Poor, 2=Fair, 3=Ge			2.20	10		10
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.33	3.17	.24	3.20	.18	3.24	.13
•			SR	3.37	3.11 ***	.33	3.25 *	.15	3.23 *	.18
•	If you could start over again mould you as to the			1=Definitely no, 2=Pro				07	2.26	
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.23	3.18	.06	3.16	.07	3.26	04
	sume institution you are now autonamy.		SR	3.48	3.14 ***	.40	3.19 ***	.33	3.22 ***	.31

IPEDS: 141981

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).



University of Hawai'i-West O'ahu First-Year Students

	N			Standard	Error	of the M	lean ^b	Sta	ndard D	eviation	с	Degre	es of Fre	edom ^d	Sign	ificance	e	Eff	ect Size	f		
	Oahu	Oahu	Public	Class	-	Oahu	Public	Class	_	Oahu	Public	Class	-	Public	Class	-		West Oahu pared with:			West Oahu pared with:	
	UH West (UH West Oahu	Far West I	Carnegie (NSSE 2011	UH West (Far West I	Carnegie (NSSE 2011	UH West (Far West Public	Carnegie (NSSE 2011	Far West I	Carnegie (NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
CLQUEST	27	3.03	2.66	2.93	2.81	.14	.01	.01	.00	.74	.84	.85	.86	26	16,939	26	.015	.555	.149	.44	.11	.25
CLPRESEN	27	2.37	2.32	2.41	2.26	.16	.01	.01	.00	.83	.81	.83	.82	13,987	16,921	206,332	.741	.821	.488	.06	04	.13
REWROPAP	27	2.93	2.79	2.80	2.69	.19	.01	.01	.00	.98	.97	.96	.98	13,929	16,868	205,715	.453	.487	.205	.14	.13	.24
INTEGRAT	27	3.41	3.12	3.15	3.10	.10	.01	.01	.00	.50	.78	.78	.80	13,991	16,931	206,418	.054	.084	.047	.37	.33	.38
DIVCLASS	26	3.39	2.87	2.80	2.79	.12	.01	.01	.00	.63	.87	.89	.89	13,975	16,887	206,142	.003	.001	.001	.59	.66	.67
CLUNPREP	27	1.92	2.02	1.90	1.97	.13	.01	.01	.00	.66	.78	.76	.78	13,992	16,900	206,364	.495	.888	.745	13	.03	06
CLASSGRP	27	2.83	2.51	2.52	2.44	.17	.01	.01	.00	.91	.86	.86	.87	14,008	16,872	206,377	.059	.066	.020	.36	.35	.45
OCCGRP	27	2.92	2.45	2.48	2.45	.18	.01	.01	.00	.95	.87	.92	.90	14,039	16,951	207,076	.005	.015	.007	.54	.47	.52
INTIDEAS	26	2.88	2.63	2.63	2.65	.13	.01	.01	.00	.64	.81	.84	.83	25	25	25	.058	.060	.078	.31	.29	.28
TUTOR	26	1.42	1.68	1.69	1.69	.11	.01	.01	.00	.58	.85	.87	.86	25	25	25	.035	.026	.026	30	31	31
COMMPROJ	26	1.56	1.53	1.63	1.58	.17	.01	.01	.00	.87	.81	.86	.84	13,167	16,019	193,857	.886	.663	.870	.03	09	03
ITACADEM	26	2.73	2.67	2.62	2.67	.21	.01	.01	.00	1.10	1.01	1.06	1.03	13,281	16,095	195,195	.774	.590	.787	.06	.11	.05
EMAIL	26	3.16	3.11	3.24	3.21	.16	.01	.01	.00	.83	.82	.81	.80	13,233	16,086	194,862	.755	.619	.721	.06	10	07
FACGRADE	26	2.47	2.50	2.76	2.63	.13	.01	.01	.00	.64	.89	.88	.89	25	25	25	.776	.027	.219	04	33	18
FACPLANS	26	2.24	2.04	2.28	2.18	.15	.01	.01	.00	.75	.91	.93	.92	13,257	16,093	194,885	.271	.828	.747	.22	04	.06
FACIDEAS	26	2.12	1.84	1.94	1.86	.18	.01	.01	.00	.94	.90	.92	.90	13,279	16,076	195,162	.108	.335	.147	.31	.19	.28
FACFEED	24	2.67	2.67	2.72	2.69	.19	.01	.01	.00	.95	.85	.86	.85	13,057	15,831	191,537	.993	.790	.939	.00	05	02
WORKHARD	24	2.91	2.68	2.81	2.73	.19	.01	.01	.00	.95	.85	.84	.85	13,022	15,815	191,230	.178	.526	.291	.27	.13	.21
FACOTHER	23	1.64	1.56	1.74	1.64	.17	.01	.01	.00	.81	.83	.91	.87	12,985	15,765	190,663	.679	.594	.979	.09	11	01
OOCIDEAS	23	3.15	2.74	2.79	2.76	.17	.01	.01	.00	.81	.89	.89	.89	13,015	15,796	191,136	.023	.046	.031	.47	.41	.45
DIVRSTUD	24	2.57	2.68	2.54	2.61	.20	.01	.01	.00	.97	1.03	1.05	1.03	13,047	15,818	191,451	.592	.883	.859	11	.03	04
DIFFSTU2	24	2.53	2.64	2.60	2.66	.21	.01	.01	.00	1.01	1.01	1.02	1.01	13,066	15,838	191,546	.596	.739	.526	11	07	13
MEMORIZE	24	3.02	2.96	2.94	2.95	.16	.01	.01	.00	.77	.85	.85	.86	12,930	15,716	189,985	.707	.622	.692	.08	.10	.08
ANALYZE	24	3.24	3.16	3.11	3.17	.13	.01	.01	.00	.66	.77	.79	.77	12,893	15,635	189,221	.606	.416	.639	.10	.17	.10
SYNTHESZ	24	3.14	2.97	2.90	2.95	.14	.01	.01	.00	.67	.83	.84	.84	12,861	15,609	189,018	.327	.164	.273	.20	.28	.22
EVALUATE	24	3.22	2.95	2.96	2.95	.13	.01	.01	.00	.65	.85	.86	.86	12,874	15,643	189,349	.124	.133	.119	.31	.31	.32
APPLYING	24	3.18	3.03	3.08	3.09	.17	.01	.01	.00	.82	.86	.84	.85	12,901	15,677	189,596	.382	.526	.584	.18	.13	.11
READASGN	23	3.08	3.15	3.11	3.18	.17	.01	.01	.00	.84	.90	.95	.94	12,886	15,629	189,136	.698	.885	.620	08	03	10

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.



University of Hawai'i-West O'ahu First-Year Students

	N Mean				Standard	Error o	of the M	ean ^b	Star	ndard D	eviation	c	Degre	es of Fre	edom ^d	Sign	ificance	e	Eff	ect Size	ſ	
	ahu	ahu	Public	Class		ahu	Public	Class		ahu	Public	Class		Public	Class			West Oahu pared with:			West Oahu pared with:	
	UH West Oahu	UH West Oahu	Far West Pu	Carnegie Cl	NSSE 2011	UH West Oahu	Far West Pt	Carnegie Cl	NSSE 2011	UH West Oahu	Far West Pu	Carnegie Cl	NSSE 2011	Far West Pt	Camegie Cl	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
READOWN	24	1.85	2.01	2.07	2.03	.15	.01	.01	.00	.74	.92	.96	.93	12,902	15,614	189,235	.409	.276	.345	17	22	19
WRITEMOR	24	1.13	1.28	1.31	1.27	.07	.01	.01	.00	.34	.72	.73	.69	24	24	23	.038	.017	.050	21	24	21
WRITEMID	24	2.18	2.18	2.18	2.20	.11	.01	.01	.00	.56	.77	.82	.81	12,907	15,626	189,271	.983	.983	.898	.00	.00	03
WRITESML	24	2.72	2.89	2.98	2.97	.22	.01	.01	.00	1.07	.98	1.03	1.03	12,916	15,641	189,503	.401	.215	.229	17	25	24
PROBSETA	24	2.57	2.85	2.76	2.77	.19	.01	.01	.00	.95	1.15	1.14	1.14	12,864	15,615	188,835	.243	.432	.402	24	16	17
PROBSETB	24	2.66	2.74	2.87	2.78	.24	.01	.01	.00	1.18	1.24	1.24	1.24	12,856	15,600	188,744	.744	.414	.645	07	17	09
EXAMS	23	5.36	5.42	5.43	5.49	.27	.01	.01	.00	1.28	1.18	1.22	1.19	12,903	15,644	189,377	.802	.792	.614	05	06	11
ATDART07	24	1.62	2.03	2.13	2.13	.16	.01	.01	.00	.80	.89	.95	.92	12,711	15,395	186,769	.024	.008	.006	46	54	55
EXRCSE05	24	1.85	2.71	2.80	2.84	.15	.01	.01	.00	.76	1.06	1.07	1.04	23	23	23	.000	.000	.000	81	89	95
WORSHP05	24	1.70	1.77	2.29	2.05	.24	.01	.01	.00	1.19	1.02	1.16	1.12	12,665	15,393	186,383	.746	.013	.120	07	51	32
OWNVIEW	24	2.48	2.54	2.65	2.62	.18	.01	.01	.00	.90	.91	.91	.90	12,665	15,359	186,264	.747	.350	.445	07	19	15
OTHRVIEW	24	2.92	2.81	2.81	2.81	.19	.01	.01	.00	.93	.88	.88	.87	12,696	15,391	186,552	.542	.556	.533	.12	.12	.13
CHNGVIEW	24	3.17	2.87	2.91	2.89	.16	.01	.01	.00	.80	.85	.84	.84	12,715	15,427	186,876	.081	.127	.097	.35	.31	.34
INTERN04	23	.00	.06	.08	.07	.00	.00	.00	.00	.00	.24	.27	.25	12,457	15,103	183,766	.000	.000	.000	25	29	27
VOLNTR04	23	.24	.34	.39	.39	.09	.00	.00	.00	.44	.47	.49	.49	22	22	22	.316	.133	.130	20	29	29
LRNCOM04	23	.14	.18	.14	.18	.07	.00	.00	.00	.35	.39	.34	.39	12,408	15,016	182,720	.577	.980	.578	12	.01	12
RESRCH04	23	.04	.05	.06	.05	.04	.00	.00	.00	.20	.21	.24	.22	12,466	15,082	183,290	.886	.636	.806	03	10	05
FORLNG04	23	.00	.17	.16	.20	.00	.00	.00	.00	.00	.38	.37	.40	12,454	15,079	183,560	.000	.000	.000	45	44	50
STDABR04	23	.00	.02	.04	.03	.00	.00	.00	.00	.00	.15	.21	.17	12,427	15,029	182,993	.463	.000	.397	15	22	18
INDSTD04	23	.00	.03	.06	.04	.00	.00	.00	.00	.00	.17	.24	.20	12,435	15,011	182,730	.393	.000	.000	18	26	21
SNRX04	23	.00	.02	.03	.02	.00	.00	.00	.00	.00	.13	.16	.15	12,478	15,095	183,571	.518	.427	.471	13	16	15
ENVSTU	23	6.04	5.42	5.54	5.52	.19	.01	.01	.00	.92	1.35	1.39	1.37	22	22	22	.004	.015	.011	.46	.36	.38
ENVFAC	22	6.04	5.18	5.45	5.29	.19	.01	.01	.00	.88	1.30	1.37	1.32	21	21	21	.000	.005	.001	.66	.43	.57
ENVADM	23	5.44	4.68	4.99	4.85	.22	.01	.01	.00	1.04	1.51	1.58	1.53	22	22	22	.002	.046	.011	.51	.29	.39
ACADPR01	23	3.29	4.21	4.05	4.25	.25	.01	.01	.00	1.23	1.65	1.65	1.66	12,396	14,981	22	.007	.026	.001	56	46	58
WORKON01	23	1.28	1.31	1.53	1.47	.20	.01	.01	.00	.97	1.00	1.20	1.17	12,389	14,999	182,302	.876	.305	.426	03	21	17
WORKOF01	23	2.23	2.00	2.53	2.15	.42	.02	.02	.00	2.04	1.86	2.37	2.12	12,382	14,977	182,144	.536	.553	.848	.13	12	.04
COCURR01	23	1.38	1.99	2.17	2.25	.18	.01	.01	.00	.86	1.44	1.57	1.54	22	22	22	.002	.000	.000	43	51	56

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.



University of Hawai'i-West O'ahu First-Year Students

	N			Standard	l Error	of the M	ean ^b	Sta	ndard D	eviation	с	Degre	es of Free	edom ^d	Sig	nificance	e	Eff	ect Size	f		
	Oahu	West Oahu	Public	Class	2011	Oahu	Public	Class	2011	Oahu	Public	Class	=	Public	Class	2011		West Oahu pared with:			West Oahu pared with:	
	UH West	UH West	Far West	Carnegie	NSSE 20	UH West	Far West	Carnegie	NSSE 20	UH West	Far West	Camegie	NSSE 201	Far West	Camegie	NSSE 20	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
SOCIAL05	23	4.46	3.76	3.60	3.73	.42	.02	.01	.00	2.02	1.68	1.64	1.63	12,371	14,958	181,881	.044	.012	.031	.42	.52	.45
CAREDE01	22	3.81	1.90	2.22	1.86	.60	.01	.02	.00	2.84	1.56	2.10	1.80	21	21	21	.005	.016	.004	1.22	.75	1.09
COMMUTE	23	3.05	2.45	2.33	2.27	.38	.01	.01	.00	1.84	1.20	1.24	1.13	22	22	22	.134	.074	.053	.50	.58	.69
ENVSCHOL	23	3.16	3.17	3.18	3.19	.13	.01	.01	.00	.65	.76	.77	.75	12,212	14,781	179,950	.930	.927	.850	02	02	04
ENVSUPRT	22	3.29	3.04	3.15	3.12	.14	.01	.01	.00	.65	.80	.81	.80	12,158	14,712	179,149	.145	.434	.322	.31	.17	.21
ENVDIVRS	23	2.74	2.76	2.75	2.74	.20	.01	.01	.00	.95	.95	.98	.98	12,147	14,701	179,074	.898	.971	.983	03	01	.00
ENVNACAD	23	2.44	2.27	2.37	2.29	.24	.01	.01	.00	1.15	.97	1.00	.98	12,168	14,733	179,391	.414	.745	.477	.17	.07	.15
ENVSOCAL	23	2.76	2.49	2.58	2.54	.21	.01	.01	.00	1.00	.94	.97	.95	12,124	14,677	178,663	.162	.367	.263	.29	.19	.23
ENVEVENT	23	2.71	2.69	2.89	2.88	.20	.01	.01	.00	.97	.96	.96	.95	12,146	14,744	179,171	.926	.360	.398	.02	19	18
ENVCOMPT	23	3.29	3.27	3.33	3.33	.19	.01	.01	.00	.91	.82	.80	.79	12,181	14,732	179,358	.899	.826	.817	.03	05	05
GNGENLED	22	3.47	3.13	3.17	3.18	.12	.01	.01	.00	.59	.79	.79	.79	12,002	14,550	176,748	.049	.080	.091	.42	.37	.36
GNWORK	22	3.02	2.66	2.88	2.83	.14	.01	.01	.00	.67	.96	.93	.94	22	21	21	.020	.365	.209	.37	.14	.20
GNWRITE	23	3.53	3.02	3.10	3.03	.14	.01	.01	.00	.66	.84	.84	.86	12,005	14,527	176,755	.003	.013	.005	.61	.52	.59
GNSPEAK	23	3.28	2.89	2.98	2.87	.18	.01	.01	.00	.86	.90	.89	.92	11,971	14,521	176,265	.037	.098	.030	.43	.34	.45
GNANALY	23	3.63	3.23	3.25	3.25	.12	.01	.01	.00	.58	.77	.79	.78	11,974	14,516	176,365	.011	.018	.017	.53	.49	.49
GNQUANT	23	3.31	3.00	3.00	3.00	.17	.01	.01	.00	.82	.85	.87	.87	11,942	14,476	175,944	.076	.087	.089	.37	.36	.35
GNCMPTS	23	3.44	2.97	3.07	3.05	.14	.01	.01	.00	.66	.91	.88	.89	11,996	14,524	176,610	.012	.042	.034	.52	.42	.44
GNOTHERS	23	3.55	3.00	3.08	3.02	.13	.01	.01	.00	.61	.88	.87	.88	11,972	14,539	176,580	.003	.009	.004	.63	.54	.60
GNCITIZN	21	2.01	2.13	2.01	2.00	.18	.01	.01	.00	.82	1.02	1.04	1.02	21	21	20	.526	.990	.957	11	.00	.01
GNINQ	21	3.09	2.93	2.97	2.98	.16	.01	.01	.00	.73	.85	.86	.85	11,766	14,256	173,697	.392	.531	.561	.19	.14	.13
GNSELF	21	3.10	2.81	2.87	2.84	.16	.01	.01	.00	.75	.95	.97	.96	11,766	14,242	173,413	.164	.279	.216	.30	.23	.27
GNDIVERS	21	3.04	2.77	2.70	2.69	.18	.01	.01	.00	.84	.95	.98	.97	11,779	21	20	.190	.075	.066	.28	.35	.36
GNPROBSV	21	3.04	2.71	2.76	2.73	.12	.01	.01	.00	.57	.92	.93	.93	21	21	20	.014	.029	.017	.36	.31	.34
GNETHICS	21	3.12	2.67	2.81	2.75	.16	.01	.01	.00	.76	.97	.99	.99	21	21	20	.013	.075	.033	.46	.31	.38
GNCOMMUN	21	2.74	2.41	2.51	2.49	.16	.01	.01	.00	.75	.96	1.00	.99	11,794	21	20	.105	.171	.134	.35	.23	.26
GNSPIRIT	21	2.70	2.00	2.37	2.14	.23	.01	.01	.00	1.06	1.04	1.13	1.10	11,801	14,285	173,998	.002	.180	.018	.67	.29	.51
ADVISE	22	3.27	3.01	3.12	3.10	.16	.01	.01	.00	.76	.80	.81	.82	11,903	14,406	175,738	.132	.396	.322	.32	.18	.21
ENTIREXP	22	3.33	3.17	3.20	3.24	.16	.01	.01	.00	.75	.71	.74	.72	11,905	14,400	175,635	.259	.405	.545	.24	.18	.13
SAMECOLL	22	3.23	3.18	3.16	3.26	.16	.01	.01	.00	.75	.79	.87	.81	11,920	14,426	175,849	.792	.727	.858	.06	.07	04

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 141981



University of Hawai'i-West O'ahu Seniors

	Ν	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degre	es of Fre	edom ^d	Significance ^e			Effect Size ^f		
	Oahu	Oahu Public Class		ahu	Public	Class		Oahu	blic	Class		Public	ass			West Oahu pared with:			West Oahu pared with:			
	UH West O	UH West Oahu	Far West Pu	Carnegie Cl	NSSE 2011	UH West Oahu	Far West Pu	Carnegie Cl	NSSE 2011	UH West Oa	Far West Public	Carnegie Cl	NSSE 2011	Far West Pu	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
CLQUEST	180	3.10	2.94	3.28	3.10	.06	.01	.01	.00	.83	.89	.80	.86	31,111	17,946	309,326	.016	.003	.991	.18	22	.00
CLPRESEN	183	2.48	2.79	2.90	2.77	.07	.00	.01	.00	.95	.88	.87	.89	184	185	309,430	.000	.000	.000	35	48	32
REWROPAP	181	2.96	2.55	2.64	2.49	.07	.01	.01	.00	.89	.97	.98	.99	183	185	180	.000	.000	.000	.42	.32	.47
INTEGRAT	183	3.49	3.37	3.38	3.34	.05	.00	.01	.00	.68	.73	.72	.75	31,188	17,982	309,551	.020	.036	.005	.17	.16	.21
DIVCLASS	181	3.21	2.87	2.92	2.83	.07	.01	.01	.00	.90	.94	.90	.94	31,127	17,952	308,841	.000	.000	.000	.36	.33	.40
CLUNPREP	181	1.88	2.14	1.97	2.08	.05	.00	.01	.00	.70	.79	.76	.80	183	17,973	309,645	.000	.094	.001	34	13	25
CLASSGRP	178	2.49	2.67	2.63	2.56	.07	.01	.01	.00	.96	.90	.91	.91	31,192	17,959	309,577	.008	.036	.304	20	16	08
OCCGRP	182	2.47	2.82	2.78	2.79	.07	.01	.01	.00	.98	.91	.92	.93	183	184	310,420	.000	.000	.000	39	34	35
INTIDEAS	178	2.94	2.96	2.95	2.97	.06	.00	.01	.00	.82	.82	.82	.82	30,133	17,526	298,785	.758	.869	.659	02	01	03
TUTOR	178	1.62	1.84	1.92	1.87	.07	.01	.01	.00	.87	.95	.99	.97	30,174	17,583	299,466	.002	.000	.001	23	30	26
COMMPROJ	175	1.85	1.74	1.82	1.73	.08	.01	.01	.00	1.01	.91	.94	.91	30,047	17,513	297,994	.121	.755	.084	.12	.02	.13
ITACADEM	180	3.32	2.91	2.91	2.90	.07	.01	.01	.00	.90	.99	1.00	1.00	30,230	17,598	299,677	.000	.000	.000	.41	.40	.42
EMAIL	180	3.51	3.37	3.49	3.46	.05	.00	.01	.00	.73	.76	.70	.72	30,161	17,552	299,120	.013	.674	.309	.19	.03	.08
FACGRADE	178	2.88	2.70	2.95	2.81	.07	.01	.01	.00	.95	.89	.87	.89	30,179	180	299,185	.010	.305	.336	.19	09	.07
FACPLANS	179	2.38	2.25	2.54	2.40	.08	.01	.01	.00	1.05	.95	.99	.97	179	17,554	299,165	.102	.027	.746	.14	17	02
FACIDEAS	178	2.06	2.00	2.19	2.08	.08	.01	.01	.00	1.02	.92	.96	.94	178	17,586	299,719	.508	.067	.772	.06	14	02
FACFEED	181	3.08	2.68	2.89	2.80	.06	.00	.01	.00	.87	.84	.82	.83	29,780	17,429	295,832	.000	.002	.000	.48	.23	.34
WORKHARD	180	3.00	2.74	2.88	2.78	.06	.00	.01	.00	.81	.86	.85	.86	182	183	179	.000	.043	.000	.30	.15	.25
FACOTHER	176	1.61	1.72	1.94	1.84	.07	.01	.01	.00	.91	.93	1.00	.97	29,673	17,392	294,797	.107	.000	.002	12	33	24
OOCIDEAS	177	3.08	2.91	2.93	2.90	.06	.01	.01	.00	.84	.87	.86	.86	29,782	17,420	295,434	.006	.014	.005	.21	.19	.21
DIVRSTUD	180	2.70	2.81	2.60	2.69	.08	.01	.01	.00	1.07	1.01	1.01	1.01	29,812	17,426	295,902	.181	.182	.848	10	.10	.01
DIFFSTU2	179	2.56	2.71	2.63	2.71	.08	.01	.01	.00	1.02	1.00	.99	.98	29,794	17,439	295,964	.039	.333	.030	16	07	16
MEMORIZE	177	2.63	2.83	2.80	2.80	.07	.01	.01	.00	.93	.92	.90	.92	29,642	17,345	294,207	.002	.012	.011	23	19	19
ANALYZE	178	3.23	3.33	3.30	3.31	.06	.00	.01	.00	.79	.74	.73	.74	29,567	17,285	293,389	.091	.247	.153	13	09	11
SYNTHESZ	178	3.13	3.10	3.11	3.11	.06	.00	.01	.00	.82	.84	.81	.83	29,519	17,260	292,837	.709	.744	.782	.03	.02	.02
EVALUATE	178	3.07	3.03	3.09	3.05	.07	.01	.01	.00	.91	.87	.84	.87	29,587	17,307	293,445	.500	.756	.731	.05	02	.03
APPLYING	178	3.19	3.20	3.28	3.25	.06	.00	.01	.00	.83	.84	.79	.82	29,594	17,339	293,861	.805	.110	.284	02	12	08
READASGN	178	3.14	3.19	3.12	3.12	.08	.01	.01	.00	1.02	1.01	1.00	1.02	29,527	17,268	293,075	.537	.815	.816	05	.02	.02

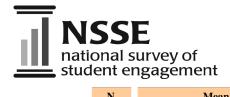
^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

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^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.



University of Hawai'i-West O'ahu Seniors

	N	Mean					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Oahu	Oahu Public Class		ahu	Public	Class		Oahu	blic	Class		Public	Class			West Oahu pared with:			West Oahu pared with:					
	UH West O	UH West Oahu	Far West Pu	Carnegie Cl	NSSE 2011	UH West Oahu	Far West Pu	Carnegie Cl	NSSE 2011	UH West O	Far West Public	Carnegie Cl	NSSE 2011	Far West Pu	Camegie Cl	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011		
READOWN	178	2.16	2.14	2.20	2.17	.07	.01	.01	.00	.92	.98	1.00	.98	29,523	17,296	293,148	.822	.559	.878	.02	04	01		
WRITEMOR	178	1.63	1.67	1.63	1.62	.07	.00	.01	.00	.94	.84	.80	.79	29,529	180	177	.513	.923	.944	05	01	.01		
WRITEMID	177	2.45	2.60	2.52	2.54	.06	.01	.01	.00	.82	.96	.94	.96	179	181	177	.023	.262	.189	15	08	09		
WRITESML	178	3.02	2.98	3.01	2.99	.09	.01	.01	.00	1.26	1.15	1.19	1.15	179	181	178	.700	.973	.757	.03	.00	.03		
PROBSETA	177	2.92	2.83	2.79	2.71	.09	.01	.01	.00	1.17	1.25	1.23	1.25	29,356	17,246	176	.326	.162	.020	.07	.11	.17		
PROBSETB	174	2.20	2.37	2.57	2.40	.09	.01	.01	.00	1.22	1.25	1.27	1.25	29,327	177	291,912	.083	.000	.036	13	29	16		
EXAMS	177	5.66	5.47	5.59	5.50	.10	.01	.01	.00	1.39	1.29	1.24	1.26	29,551	17,333	293,443	.045	.468	.083	.15	.05	.13		
ATDART07	175	1.72	1.96	2.03	2.01	.06	.01	.01	.00	.80	.89	.93	.91	29,225	17,148	290,358	.001	.000	.000	26	34	31		
EXRCSE05	176	2.46	2.63	2.67	2.74	.08	.01	.01	.00	1.08	1.04	1.06	1.04	29,203	17,138	290,062	.032	.008	.000	16	20	27		
WORSHP05	177	2.22	1.88	2.45	2.10	.09	.01	.01	.00	1.20	1.07	1.18	1.14	177	17,121	176	.000	.011	.185	.32	19	.11		
OWNVIEW	177	2.81	2.67	2.77	2.72	.07	.01	.01	.00	.94	.92	.89	.90	29,162	17,139	289,606	.040	.518	.184	.15	.05	.10		
OTHRVIEW	174	3.07	2.88	2.90	2.88	.06	.01	.01	.00	.80	.87	.85	.86	29,213	17,140	290,088	.006	.010	.005	.21	.20	.21		
CHNGVIEW	176	3.16	2.93	2.96	2.93	.06	.00	.01	.00	.80	.83	.82	.83	29,238	17,177	290,549	.000	.001	.000	.27	.25	.27		
INTERN04	176	.33	.42	.53	.50	.04	.00	.00	.00	.47	.49	.50	.50	177	179	175	.009	.000	.000	19	41	35		
VOLNTR04	174	.51	.53	.60	.60	.04	.00	.00	.00	.50	.50	.49	.49	28,846	176	173	.614	.021	.017	04	18	19		
LRNCOM04	172	.20	.23	.29	.27	.03	.00	.00	.00	.40	.42	.45	.44	28,747	175	171	.357	.006	.038	07	19	15		
RESRCH04	173	.07	.16	.19	.20	.02	.00	.00	.00	.26	.37	.39	.40	176	180	172	.000	.000	.000	24	29	31		
FORLNG04	175	.15	.37	.34	.40	.03	.00	.00	.00	.35	.48	.47	.49	178	180	174	.000	.000	.000	46	41	52		
STDABR04	172	.04	.11	.11	.15	.02	.00	.00	.00	.20	.31	.31	.35	176	180	172	.000	.000	.000	21	22	30		
INDSTD04	173	.12	.13	.20	.17	.02	.00	.00	.00	.33	.33	.40	.37	28,730	177	172	.808	.002	.072	02	20	12		
SNRX04	175	.15	.30	.35	.32	.03	.00	.00	.00	.36	.46	.48	.47	177	180	174	.000	.000	.000	34	43	38		
ENVSTU	174	5.88	5.51	5.76	5.64	.10	.01	.01	.00	1.31	1.36	1.28	1.32	28,903	16,952	287,029	.000	.204	.014	.28	.10	.19		
ENVFAC	175	5.97	5.31	5.71	5.46	.10	.01	.01	.00	1.31	1.38	1.31	1.34	176	16,954	287,142	.000	.011	.000	.47	.19	.37		
ENVADM	173	5.62	4.47	4.89	4.66	.11	.01	.01	.00	1.47	1.69	1.67	1.68	175	176	172	.000	.000	.000	.68	.44	.57		
ACADPR01	174	4.33	4.48	4.29	4.36	.14	.01	.01	.00	1.82	1.81	1.77	1.78	28,713	16,870	285,591	.279	.734	.802	08	.03	02		
WORKON01	172	1.61	1.62	1.76	1.83	.12	.01	.01	.00	1.58	1.42	1.45	1.58	28,667	16,856	172	.893	.187	.071	01	10	14		
WORKOF01	174	4.98	3.70	3.90	3.50	.22	.02	.02	.01	2.89	2.69	2.96	2.77	28,708	177	285,385	.000	.000	.000	.47	.36	.53		
COCURR01	174	1.38	1.88	2.06	2.12	.06	.01	.01	.00	.78	1.42	1.55	1.56	180	188	174	.000	.000	.000	35	44	47		

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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

 $^{\rm c}$ A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.



University of Hawai'i-West O'ahu Seniors

	Ν	Mean					Standard Error of the Mean ^b				Standard Deviation ^c				es of Fre	edom ^d	Significance ^e			Effect Size ^f		
	Oahu	Oahu Public Class		Oahu	Public	ISS		Oahu	blic	ISS		Public	ISS			West Oahu pared with:			West Oahu pared with:			
	UH West Oa	UH West Oa	Far West Pu	Carnegie Clz	NSSE 2011	UH West Oa	Far West Pu	Carnegie Class	NSSE 2011	UH West Oa	Far West Public	Carnegie Class	NSSE 2011	Far West Pu	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011	Far West Public	Carnegie Class	NSSE 2011
SOCIAL05	174	3.53	3.45	3.28	3.50	.12	.01	.01	.00	1.61	1.53	1.48	1.54	28,651	16,848	285,023	.499	.029	.806	.05	.17	.02
CAREDE01	173	4.40	2.46	3.08	2.44	.23	.01	.02	.00	3.02	2.19	2.67	2.33	173	174	172	.000	.000	.000	.88	.49	.84
COMMUTE	174	2.33	2.62	2.36	2.39	.09	.01	.01	.00	1.16	1.11	1.16	1.08	28,704	16,884	285,508	.001	.721	.454	26	03	06
ENVSCHOL	173	3.17	3.18	3.20	3.17	.06	.00	.01	.00	.82	.77	.76	.77	28,400	16,757	283,079	.906	.656	.983	01	03	.00
ENVSUPRT	172	3.18	2.85	3.08	2.96	.06	.01	.01	.00	.83	.86	.83	.85	28,307	16,691	281,930	.000	.138	.001	.38	.11	.26
ENVDIVRS	174	2.88	2.57	2.62	2.56	.08	.01	.01	.00	1.06	1.01	1.01	1.00	28,276	16,676	281,729	.000	.001	.000	.31	.26	.32
ENVNACAD	173	2.11	1.95	2.16	2.02	.08	.01	.01	.00	1.05	.96	1.01	.96	173	16,700	172	.057	.459	.263	.16	06	.09
ENVSOCAL	169	2.29	2.18	2.37	2.27	.08	.01	.01	.00	1.00	.94	.98	.95	169	16,603	280,990	.148	.283	.790	.12	08	.02
ENVEVENT	172	2.41	2.49	2.71	2.66	.08	.01	.01	.00	1.06	.96	.99	.97	173	16,644	171	.314	.000	.002	08	31	26
ENVCOMPT	174	3.52	3.44	3.45	3.45	.06	.00	.01	.00	.76	.77	.76	.75	28,326	16,694	282,289	.192	.273	.278	.10	.08	.08
GNGENLED	170	3.40	3.18	3.31	3.24	.06	.01	.01	.00	.73	.84	.79	.81	28,012	16,547	279,305	.001	.124	.012	.26	.12	.19
GNWORK	170	3.19	2.95	3.18	3.07	.07	.01	.01	.00	.89	.95	.88	.92	28,039	16,535	279,230	.001	.879	.085	.25	.01	.13
GNWRITE	171	3.36	3.09	3.20	3.11	.06	.01	.01	.00	.79	.86	.82	.86	28,054	16,552	279,533	.000	.009	.000	.32	.20	.29
GNSPEAK	172	3.13	2.97	3.12	3.01	.07	.01	.01	.00	.92	.90	.87	.90	27,950	16,504	278,692	.019	.787	.070	.18	.02	.14
GNANALY	170	3.50	3.34	3.40	3.37	.05	.00	.01	.00	.71	.77	.74	.76	27,973	16,531	278,798	.006	.070	.024	.21	.14	.17
GNQUANT	170	3.25	3.09	3.13	3.11	.06	.01	.01	.00	.83	.88	.86	.88	27,938	16,494	278,371	.019	.069	.034	.18	.14	.16
GNCMPTS	172	3.46	3.17	3.23	3.20	.06	.01	.01	.00	.75	.87	.85	.86	173	175	171	.000	.000	.000	.33	.27	.30
GNOTHERS	171	3.26	3.14	3.26	3.18	.07	.01	.01	.00	.86	.87	.82	.85	28,016	16,539	279,244	.065	.946	.201	.14	.01	.10
GNCITIZN	169	2.15	2.11	2.10	2.09	.08	.01	.01	.00	1.08	1.04	1.05	1.05	27,660	16,384	276,503	.619	.587	.507	.04	.04	.05
GNINQ	169	3.24	3.00	3.09	3.07	.06	.01	.01	.00	.82	.90	.87	.88	27,578	16,358	275,813	.000	.026	.009	.27	.17	.20
GNSELF	171	3.02	2.79	2.90	2.85	.07	.01	.01	.00	.88	1.00	.98	.99	172	174	170	.001	.088	.012	.23	.12	.17
GNDIVERS	171	3.10	2.74	2.70	2.67	.07	.01	.01	.00	.89	.99	1.00	.99	172	174	170	.000	.000	.000	.37	.40	.43
GNPROBSV	170	2.94	2.81	2.86	2.84	.07	.01	.01	.00	.91	.95	.94	.94	27,629	16,383	276,214	.082	.262	.143	.13	.09	.11
GNETHICS	170	2.92	2.68	2.90	2.76	.08	.01	.01	.00	.99	1.03	1.01	1.03	171	16,366	169	.002	.839	.035	.23	.02	.16
GNCOMMUN	170	2.69	2.44	2.62	2.51	.08	.01	.01	.00	1.04	1.02	1.02	1.03	27,637	16,361	276,249	.001	.365	.023	.25	.07	.17
GNSPIRIT	170	2.10	1.80	2.28	1.95	.09	.01	.01	.00	1.14	1.02	1.17	1.10	170	16,399	276,391	.001	.043	.083	.30	16	.13
ADVISE	170	3.30	2.85	3.07	2.94	.06	.01	.01	.00	.77	.91	.90	.94	27,901	16,562	279,016	.000	.001	.000	.49	.25	.39
ENTIREXP	172	3.37	3.11	3.25	3.23	.06	.00	.01	.00	.74	.77	.75	.75	27,895	16,575	278,955	.000	.046	.017	.33	.15	.18
SAMECOLL	171	3.48	3.14	3.19	3.22	.06	.01	.01	.00	.75	.86	.88	.86	27,915	16,575	279,118	.000	.000	.000	.40	.33	.31

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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