



**National Survey
of Student Engagement**

University of Hawaii-West Oahu

Mean Comparisons

August 2009



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2009 Mean Comparisons
NSSEville State University

NSSEville State comparison with:

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009			
			Mean	SE	Effect Size	Mean	SE	Effect Size	Mean	SE	Effect Size	Mean	SE	Effect Size	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	2.94	2.61	***	.40	2.64	***	.35	2.78	***	.18	3.07	***	.21
		SR	3.25	2.90	***	.39	2.91	***	.39	3.07	***	.21	2.27		-.07
b. Made a class presentation	CLPRESEN	ACL	2.22	2.11	**	.14	2.14	*	.10	2.27		-.07	2.80	***	.36
		SR	3.11	2.65	***	.54	2.65	***	.54	2.80	***	.36	2.47	**	-.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		2.73	2.50	***	.23	2.56	***	.18	2.65	*	.08	3.06	***	.26
		SR	2.36	2.32		.04	2.34		.03	2.47	**	-.11	3.30	***	.14
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		3.27	2.93	***	.42	2.98	***	.36	3.06	***	.26	2.81	*	-.09
		SR	3.40	3.22	***	.24	3.23	***	.23	3.30	***	.14	2.78	*	-.11
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		2.88	2.67	***	.23	2.72	***	.18	2.78	*	-.11	2.81	*	-.09
		SR	2.89	2.72	***	.19	2.72	***	.19	2.81	*	-.09	2.01		-.07
f. Come to class without completing readings or assignments	CLUNPREP		1.96	2.07	**	-.14	2.05	**	-.12	2.01		-.07	2.10		-.04
		SR	2.07	2.22	***	-.18	2.21	***	-.18	2.10		-.04			

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2009 Mean Comparisons
University of Hawaii-West Oahu**

				<i>UH West Oahu compared with:</i>											
				UH West Oahu			Far West			Carnegie Class			WO Selected Peers		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.98	2.72	*	.31	3.09	-.14	2.89		.11		
				SR	3.12	2.98	*	.16	3.36	***	3.21		-.11		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.12	2.21		-.12	2.35	-.32	2.35	*	-.28		
				SR	2.60	2.75	*	-.17	2.87	***	2.86	***	-.31		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.00	2.76	*	.25	2.67	**	2.76		.24		
				SR	2.94	2.52	***	.43	2.39	***	2.58	***	.38		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.21	3.09		.16	3.21	.00	3.14		.09		
				SR	3.43	3.35		.10	3.48	-.08	3.40		.03		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.09	2.90		.22	2.91	.21	2.78	**	.35		
				SR	3.22	2.88	***	.37	2.97	***	2.94	***	.31		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.96	2.08		-.16	1.98	-.03	2.00		-.05		
				SR	1.89	2.19	***	-.38	2.10	***	2.06	**	-.23		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.47	2.44		.04	2.35	.14	2.47		.00		
				SR	2.56	2.54		.02	2.38	**	2.54		.02		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.25	2.35		-.12	2.63	**	2.39		-.16		
				SR	2.43	2.71	***	-.30	2.82	***	2.68	***	-.27		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.49	2.63		-.17	2.72	-.29	2.60		-.14		
				SR	2.89	2.93		-.05	3.04	**	2.99		-.13		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.61	1.65		-.04	1.75	-.16	1.63		-.02		
				SR	1.64	1.84	***	-.21	2.09	***	1.99	***	-.36		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.77	1.44	**	.44	1.64	.15	1.45	**	.41		
				SR	1.82	1.67		.16	1.81	.01	1.75		.07		
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY	2.90	2.63	*	.26	2.60	*	2.42	***	.45		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

				<i>UH West Oahu compared with:</i>												
				UH West Oahu			Far West			Carnegie Class			WO Selected Peers			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class														
			SR	3.20	2.87	***	.32	2.73	***	.46	2.74	***	.44			
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.36	3.06	**	.36	3.35		.01	3.17		.23			
			SR	3.51	3.35	***	.22	3.58		-.11	3.40	*	.15			
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.61	2.51		.11	2.76		-.18	2.74		-.15			
			SR	2.77	2.71		.07	2.93	*	-.18	2.95	**	-.21			
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.16	2.02		.16	2.28		-.13	2.22		-.06			
			SR	2.28	2.25		.03	2.77	***	-.53	2.65	***	-.38			
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.92	1.82		.11	2.06		-.17	1.95		-.03			
			SR	2.08	2.02		.06	2.40	***	-.35	2.32	***	-.26			
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.87	2.63	*	.28	2.86		.00	2.77		.12			
			SR	2.99	2.71	***	.34	3.02		-.04	3.01		-.02			
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.54	2.59		-.05	2.72		-.21	2.72		-.22			
			SR	2.98	2.68	***	.35	2.78	***	.23	2.81	**	.20			
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.57	1.49		.09	1.80	*	-.27	1.72		-.16			
			SR	1.65	1.67		-.03	2.22	***	-.58	2.06	***	-.41			
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.85	2.78		.08	2.87		-.03	2.76		.10			
			SR	3.00	2.93		.08	3.02		-.02	2.95		.06			
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.78	2.71		.08	2.74		.05	2.57		.20			
			SR	2.87	2.81		.06	2.76		.11	2.75		.12			
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.61	2.73		-.11	2.89		-.29	2.70		-.08			
			SR	2.65	2.75		-.10	2.91	**	-.28	2.79		-.14			

During the current school year, how much has your coursework emphasized the following mental activities?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

2. Mental Activities

a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.80	2.92		-.15	2.82		-.03	2.97		-.21			
			SR	2.78	2.79		-.01	2.63	*	.16	2.78		.00			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Hawaii-West Oahu**

				<i>UH West Oahu compared with:</i>											
				UH West Oahu			Far West			Carnegie Class			WO Selected Peers		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
Variable	Benchmark	Class													
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.27	3.13		.17	3.30		-.04	3.10		.22		
			SR	3.28	3.30		-.02	3.43	**	-.22	3.27		.01		
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	3.04	2.94		.13	3.10		-.07	2.89		.17		
			SR	3.20	3.08	*	.14	3.29		-.11	3.14		.08		
d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	3.04	2.90		.17	3.03		.01	2.92		.13		
			SR	3.10	3.00		.11	3.16		-.07	3.07		.03		
e. Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.01	2.99		.02	3.15		-.17	3.06		-.06		
			SR	3.20	3.17		.03	3.31		-.14	3.21		-.01		
3. Reading and Writing				<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>											
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.01	3.31	*	-.32	3.65	***	-.67	3.14		-.14		
			SR	3.12	3.29	*	-.17	3.56	***	-.42	3.16		-.04		
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.04	2.10		-.07	2.07		-.03	2.11		-.07		
			SR	2.25	2.25		.00	2.18		.07	2.22		.03		
c. Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.39	1.28		.16	1.27		.17	1.32		.10		
			SR	1.61	1.67		-.06	1.77	**	-.22	1.74	*	-.16		
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.11	2.28		-.20	2.54	***	-.53	2.27		-.20		
			SR	2.40	2.60	**	-.22	2.85	***	-.50	2.65	***	-.27		
e. Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.76	3.05	*	-.30	3.30	***	-.53	2.95		-.19		
			SR	2.71	3.03	***	-.27	3.20	***	-.44	3.00	**	-.24		
4. Problem Sets				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
a. Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.74	2.71		.03	2.63		.10	2.66		.08		
			SR	2.79	2.69		.09	2.34	***	.38	2.53	**	.22		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

				<i>UH West Oahu compared with:</i>									
				UH West Oahu			Far West			WO Selected Peers			
				Carnegie Class									
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.39	2.65		-.21	2.60		-.17	2.70	*	-.25	
		SR	2.11	2.25		-.12	2.10		.01	2.32	*	-.17	
5. Examinations				<i>1=Very little to 7=Very much</i>									
Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.30	5.35		-.04	5.56		-.24	5.46		-.14	
		SR	5.71	5.42	**	.22	5.49	**	.19	5.54		.14	
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a. Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.77	2.07	**	-.33	2.49	***	-.79	2.11	**	-.36	
		SR	1.84	2.02	**	-.20	2.43	***	-.63	2.11	***	-.29	
b. Exercised or participated in physical fitness activities	EXRCSE05	FY	2.24	2.76	**	-.49	3.10	***	-.87	2.68	**	-.38	
		SR	2.42	2.67	**	-.24	3.06	***	-.65	2.75	***	-.30	
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.93	1.79		.13	2.12		-.18	1.90		.02	
		SR	2.22	1.88	***	.32	2.09		.12	2.02	*	.18	
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.57	2.60		-.04	2.74		-.20	2.55		.02	
		SR	2.82	2.72		.12	2.84		-.02	2.77		.06	
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.94	2.84		.12	2.89		.06	2.77		.20	
		SR	3.05	2.91	*	.16	2.96		.11	2.89	*	.18	
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.06	2.88		.20	2.99		.08	2.86		.22	
		SR	3.11	2.93	**	.21	3.03		.10	2.96	*	.18	
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.13	.07		.22	.09		.14	.06	.27	
			SR	.33	.43	**	-.20	.71	***	-.82	.52	***	-.37
b. Community service or volunteer work	VOLNTR04	EEE	FY	.36	.31		.12	.47		-.22	.31	.11	
			SR	.52	.52		.01	.77	***	-.58	.61	*	-.18
c. Participate in a learning community or some other formal program where groups of students take two	LRNCOM04	EEE	FY	.07	.18	**	-.29	.13		-.19	.11	-.15	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Hawaii-West Oahu**

				<i>UH West Oahu compared with:</i>												
				UH West Oahu			Far West			Carnegie Class			WO Selected Peers			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class														
or more classes together			SR	.21	.22		-.03	.29	**	-.18	.23		-.04			
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.00	.03	***	-.19	.04	***	-.22	.07	***	-.27			
			SR	.07	.17	***	-.26	.33	***	-.54	.24	***	-.40			
e. Foreign language coursework	FORLNG04	EEE	FY	.03	.21	***	-.46	.41	***	-.78	.23	***	-.49			
			SR	.20	.40	***	-.40	.70	***	-1.07	.45	***	-.50			
f. Study abroad	STDABR04	EEE	FY	.00	.03	***	-.17	.02	***	-.15	.04	***	-.21			
			SR	.06	.13	***	-.20	.40	***	-.70	.15	***	-.24			
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.03		.06	.03		.09	.05		-.05			
			SR	.16	.16		.01	.32	***	-.34	.24	**	-.19			
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.00	.02	***	-.13	.02	***	-.13	.02	***	-.14			
			SR	.23	.33	**	-.22	.62	***	-.80	.42	***	-.38			
8. Quality of Relationships				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
a. Relationships with other students	ENVSTU	SCE	FY	5.66	5.32	*	.25	5.69		-.02	5.49		.13			
			SR	5.80	5.41	***	.29	5.77		.03	5.67		.10			
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b. Relationships with faculty members	ENVFAC	SCE	FY	5.64	5.06	***	.44	5.63		.01	5.50		.11			
			SR	5.84	5.25	***	.43	5.86		-.01	5.82		.02			
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.46	4.54	***	.61	5.03	*	.30	4.91	***	.35			
			SR	5.45	4.42	***	.62	4.69	***	.47	4.76	***	.41			
9. Time Usage				<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.78	4.16		-.24	4.61	***	-.50	3.91		-.08			
			SR	4.00	4.37	**	-.20	4.63	***	-.36	4.21		-.12			
b. Working for pay on campus	WORKON01		FY	1.14	1.46	***	-.27	1.73	***	-.50	1.39	**	-.23			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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University of Hawaii-West Oahu**

				<i>UH West Oahu compared with:</i>										
				UH West Oahu			Far West		Carnegie Class			WO Selected Peers		
<i>Variable</i>				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
b. Working for pay on campus			SR	1.37	1.77	***	-.26	2.25	***	-.60	1.83	***	-.32	
c. Working for pay off campus	WORKOF01		FY	4.21	2.26	***	.94	1.52	***	1.91	2.88	***	.51	
			SR	5.14	3.76	***	.50	2.16	***	1.47	3.32	***	.66	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.51	2.04	***	-.35	2.87	***	-.80	2.10	***	-.39	
			SR	1.50	1.85	***	-.25	2.97	***	-.83	2.19	***	-.45	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.75	3.90		-.09	3.81		-.04	3.75		.00	
			SR	3.36	3.50		-.09	3.75	***	-.25	3.48		-.08	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.29	1.83	***	.95	1.37	***	1.68	2.22	**	.52	
			SR	4.02	2.52	***	.66	1.45	***	1.87	2.56	***	.60	
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.64	2.46		.16	1.92	***	.76	2.39		.20	
			SR	2.32	2.57	**	-.23	1.95	***	.43	2.37		-.04	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.06	3.05		.02	3.29	*	-.31	3.04		.03	
			SR	3.23	3.09	*	.17	3.32		-.13	3.13		.13	
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.14	2.98		.20	3.30		-.21	3.11		.05	
			SR	3.12	2.81	***	.36	3.24	*	-.15	3.09		.03	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.94	2.68	*	.27	2.87		.07	2.66	*	.28	
			SR	2.79	2.52	***	.28	2.67		.13	2.69		.11	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.46	2.14	*	.34	2.41		.05	2.31		.15	
			SR	2.09	1.90	*	.21	2.18		-.10	2.09		.00	
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.60	2.35	*	.27	2.63		-.03	2.47		.14	
			SR	2.27	2.11	*	.18	2.41	*	-.15	2.31		-.04	
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.21	2.65	***	-.47	3.13	***	-1.11	2.85	***	-.68	
			SR	2.27	2.46	**	-.21	3.03	***	-.89	2.84	***	-.61	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Hawaii-West Oahu**

			<i>UH West Oahu compared with:</i>										
			UH West Oahu		Far West			Carnegie Class			WO Selected Peers		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
g. Using computers in academic work	ENVCOMP	FY	3.23	3.31		-.09	3.30		-.08	3.24		-.01	
		SR	3.54	3.46		.11	3.43		.14	3.46		.11	
<p><i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i> <i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>													
11. Educational and Personal Growth													
a. Acquiring a broad general education	GNGENLED	FY	2.93	3.08		-.19	3.37	**	-.60	3.21	*	-.36	
		SR	3.53	3.17	***	.44	3.54		-.02	3.38	**	.20	
b. Acquiring job or work-related knowledge and skills	GNWORK	FY	2.92	2.60	*	.34	2.83		.10	2.77		.16	
		SR	3.30	2.90	***	.41	2.91	***	.41	3.04	***	.28	
c. Writing clearly and effectively	GNWRITE	FY	3.16	3.00		.20	3.19		-.04	3.07		.11	
		SR	3.42	3.07	***	.41	3.36		.08	3.22	***	.25	
d. Speaking clearly and effectively	GNSPEAK	FY	2.89	2.76		.14	2.93		-.04	2.95		-.07	
		SR	3.24	2.91	***	.36	3.18		.08	3.13		.12	
e. Thinking critically and analytically	GNANALY	FY	3.31	3.18		.17	3.38		-.10	3.19		.15	
		SR	3.52	3.32	***	.27	3.57		-.07	3.43		.12	
f. Analyzing quantitative problems	GNQUANT	FY	3.15	2.89	*	.30	2.99		.18	2.99		.18	
		SR	3.18	3.03	*	.18	3.07		.13	3.10		.09	
g. Using computing and information technology	GNCMPTS	FY	3.22	2.95	*	.30	2.90	*	.34	3.04		.21	
		SR	3.45	3.13	***	.36	3.01	***	.49	3.21	***	.28	
h. Working effectively with others	GNOTHERS	FY	3.14	2.88	*	.29	3.09		.07	3.03		.12	
		SR	3.26	3.06	**	.23	3.24		.03	3.23		.04	
i. Voting in local, state, or national elections	GNCITIZN	FY	2.39	2.55		-.15	2.61		-.22	2.50		-.10	
		SR	2.40	2.28		.11	2.49		-.08	2.46		-.05	
j. Learning effectively on your own	GNINQ	FY	3.04	2.92		.13	3.06		-.02	2.96		.10	
		SR	3.27	2.97	***	.32	3.19		.09	3.13	*	.16	
k. Understanding yourself	GNSELF	FY	2.95	2.76		.20	2.94		.01	2.82		.14	
		SR	3.07	2.75	***	.32	3.08		-.01	2.93		.15	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Hawaii-West Oahu**

				<i>UH West Oahu compared with:</i>											
				UH West Oahu			Far West			Carnegie Class			WO Selected Peers		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.90	2.71		.20	2.76		.14	2.69		.21		
			SR	3.11	2.70	***	.42	2.71	***	.42	2.80	***	.32		
m.	Solving complex real-world problems	GNPROBSV	FY	2.87	2.63		.26	2.78		.10	2.72		.15		
			SR	2.98	2.73	***	.27	2.85		.15	2.80	*	.19		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.95	2.60	**	.36	2.86		.09	2.74		.21		
			SR	3.03	2.58	***	.43	2.93		.11	2.78	***	.25		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.66	2.33	*	.34	2.72		-.06	2.45		.21		
			SR	2.69	2.39	***	.29	2.76		-.07	2.56		.14		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.24	1.90	*	.33	2.28		-.04	2.10		.13		
			SR	2.09	1.74	***	.34	2.13		-.04	1.93		.15		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.33	2.93	***	.49	3.19		.18	3.09	*	.29		
			SR	3.20	2.78	***	.45	3.21		-.02	3.12		.09		
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.12	3.12		.01	3.37	**	-.36	3.22		-.14		
			SR	3.44	3.10	***	.44	3.45		-.02	3.33		.14		
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.31	3.16		.19	3.27		.05	3.18		.16		
			SR	3.50	3.12	***	.44	3.27	***	.27	3.26	***	.28		

IPEDS: 141981

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Hawaii-West Oahu
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>UH West Oahu compared with:</i>			Effect Size ^f <i>UH West Oahu compared with:</i>		
	UH West Oahu	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers
CLQUEST	65	2.98	2.72	3.09	2.89	.11	.01	.01	.02	.89	.85	.81	.83	15,809	12,649	2,103	.013	.268	.402	.31	-.14	.11
CLPRESEN	66	2.12	2.21	2.35	2.35	.12	.01	.01	.02	.96	.79	.73	.82	66	66	2,097	.438	.052	.027	-.12	-.32	-.28
REWROPAP	66	3.00	2.76	2.67	2.76	.13	.01	.01	.02	1.04	.97	.95	.97	15,770	12,612	2,102	.041	.005	.050	.25	.35	.24
INTEGRAT	64	3.21	3.09	3.21	3.14	.10	.01	.01	.02	.84	.79	.73	.77	15,823	12,646	2,109	.204	.983	.484	.16	.00	.09
DIVCLASS	65	3.09	2.90	2.91	2.78	.11	.01	.01	.02	.91	.86	.84	.89	15,837	12,634	2,104	.075	.087	.006	.22	.21	.35
CLUNPREP	65	1.96	2.08	1.98	2.00	.10	.01	.01	.02	.82	.78	.75	.79	15,797	12,638	2,102	.207	.808	.716	-.16	-.03	-.05
CLASSGRP	64	2.47	2.44	2.35	2.47	.13	.01	.01	.02	1.03	.85	.83	.85	64	64	66	.805	.371	.989	.04	.14	.00
OCCGRP	65	2.25	2.35	2.63	2.39	.13	.01	.01	.02	1.02	.86	.81	.87	65	65	2,113	.404	.003	.207	-.12	-.47	-.16
INTIDEAS	63	2.49	2.63	2.72	2.60	.13	.01	.01	.02	1.02	.82	.80	.84	63	63	65	.294	.078	.379	-.17	-.29	-.14
TUTOR	63	1.61	1.65	1.75	1.63	.11	.01	.01	.02	.88	.84	.86	.83	14,999	12,105	2,010	.733	.201	.885	-.04	-.16	-.02
COMMPROJ	63	1.77	1.44	1.64	1.45	.12	.01	.01	.02	.93	.75	.84	.77	62	12,039	65	.007	.244	.009	.44	.15	.41
ITACADEM	63	2.90	2.63	2.60	2.42	.14	.01	.01	.02	1.13	1.02	1.03	1.07	15,002	12,102	1,994	.035	.018	.000	.26	.30	.45
EMAIL	63	3.36	3.06	3.35	3.17	.10	.01	.01	.02	.79	.83	.74	.81	14,988	12,097	2,008	.004	.906	.070	.36	.01	.23
FACGRADE	63	2.61	2.51	2.76	2.74	.11	.01	.01	.02	.88	.86	.84	.89	14,988	12,095	2,007	.380	.151	.242	.11	-.18	-.15
FACPLANS	63	2.16	2.02	2.28	2.22	.11	.01	.01	.02	.91	.89	.89	.93	14,970	12,093	2,000	.207	.289	.655	.16	-.13	-.06
FACIDEAS	63	1.92	1.82	2.06	1.95	.11	.01	.01	.02	.91	.87	.89	.92	15,006	12,095	2,007	.389	.192	.796	.11	-.17	-.03
FACFEED	62	2.87	2.63	2.86	2.77	.11	.01	.01	.02	.90	.85	.79	.84	14,767	11,901	1,954	.029	.973	.361	.28	.00	.12
WORKHARD	63	2.54	2.59	2.72	2.72	.11	.01	.01	.02	.88	.85	.85	.84	14,731	11,903	1,955	.683	.103	.093	-.05	-.21	-.22
FACOTHER	63	1.57	1.49	1.80	1.72	.11	.01	.01	.02	.89	.78	.88	.92	14,709	11,869	1,956	.456	.034	.208	.09	-.27	-.16
OOCIDEAS	62	2.85	2.78	2.87	2.76	.13	.01	.01	.02	1.02	.88	.84	.89	61	61	1,945	.595	.857	.449	.08	-.03	.10
DIVRSTUD	63	2.78	2.71	2.74	2.57	.14	.01	.01	.02	1.07	1.01	1.00	1.04	14,746	11,902	1,958	.542	.713	.112	.08	.05	.20
DIFFSTU2	63	2.61	2.73	2.89	2.70	.14	.01	.01	.02	1.13	.99	.94	1.01	62	62	65	.432	.058	.561	-.11	-.29	-.08
MEMORIZE	63	2.80	2.92	2.82	2.97	.11	.01	.01	.02	.85	.86	.88	.86	14,612	11,827	1,936	.252	.830	.109	-.15	-.03	-.21
ANALYZE	62	3.27	3.13	3.30	3.10	.09	.01	.01	.02	.70	.78	.73	.79	14,560	11,805	1,920	.172	.746	.085	.17	-.04	.22
SYNTHESZ	62	3.04	2.94	3.10	2.89	.11	.01	.01	.02	.83	.83	.80	.85	14,546	11,788	1,930	.322	.583	.182	.13	-.07	.17
EVALUATE	61	3.04	2.90	3.03	2.92	.11	.01	.01	.02	.82	.84	.81	.86	14,572	11,788	1,933	.194	.938	.302	.17	.01	.13
APPLYING	62	3.01	2.99	3.15	3.06	.10	.01	.01	.02	.82	.85	.81	.84	14,616	11,825	1,936	.872	.176	.626	.02	-.17	-.06
READASGN	63	3.01	3.31	3.65	3.14	.13	.01	.01	.02	1.03	.95	.95	.95	14,603	11,801	1,936	.012	.000	.257	-.32	-.67	-.14

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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	UH West Oahu	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers
	READOWN	63	2.04	2.10	2.07	2.11	.13	.01	.01	.02	.99	.93	.87	1.02	14,570	11,791	1,934	.602	.794	.592	-.07	-.03
WRITEMOR	63	1.39	1.28	1.27	1.32	.11	.01	.01	.02	.86	.70	.68	.77	62	62	1,932	.320	.283	.456	.16	.17	.10
WRITEMID	63	2.11	2.28	2.54	2.27	.10	.01	.01	.02	.78	.82	.82	.83	14,534	63	1,925	.106	.000	.123	-.20	-.53	-.20
WRITESML	63	2.76	3.05	3.30	2.95	.14	.01	.01	.02	1.09	1.00	1.01	1.02	14,569	11,785	1,930	.018	.000	.139	-.30	-.53	-.19
PROBSETA	63	2.74	2.71	2.63	2.66	.14	.01	.01	.03	1.13	1.12	1.12	1.11	14,522	11,739	1,918	.823	.439	.543	.03	.10	.08
PROBSETB	63	2.39	2.65	2.60	2.70	.14	.01	.01	.03	1.09	1.22	1.20	1.20	14,512	11,728	1,926	.097	.172	.048	-.21	-.17	-.25
EXAMS	63	5.30	5.35	5.56	5.46	.17	.01	.01	.03	1.32	1.16	1.09	1.17	14,579	63	1,932	.748	.128	.286	-.04	-.24	-.14
ATDART07	63	1.77	2.07	2.49	2.11	.12	.01	.01	.02	.93	.89	.90	.95	14,380	11,697	1,906	.008	.000	.005	-.33	-.79	-.36
EXRCSE05	63	2.24	2.76	3.10	2.68	.15	.01	.01	.03	1.19	1.06	.98	1.13	63	63	1,898	.001	.000	.003	-.49	-.87	-.38
WORSHPO5	63	1.93	1.79	2.12	1.90	.15	.01	.01	.02	1.17	1.04	1.08	1.07	14,356	11,662	1,900	.304	.164	.857	.13	-.18	.02
OWNVIEW	63	2.57	2.60	2.74	2.55	.14	.01	.01	.02	1.12	.91	.85	.92	63	63	65	.818	.217	.911	-.04	-.20	.02
OTHRVIEW	63	2.94	2.84	2.89	2.77	.12	.01	.01	.02	.97	.86	.83	.87	14,368	11,661	1,902	.350	.626	.120	.12	.06	.20
CHNGVIEW	63	3.06	2.88	2.99	2.86	.11	.01	.01	.02	.88	.84	.81	.87	14,393	11,698	1,906	.104	.504	.080	.20	.08	.22
INTERN04	61	.13	.07	.09	.06	.04	.00	.00	.01	.34	.26	.28	.24	60	60	62	.203	.354	.133	.22	.14	.27
VOLNTR04	60	.36	.31	.47	.31	.06	.00	.00	.01	.48	.46	.50	.46	14,072	60	1,869	.370	.082	.392	.12	-.22	.11
LRNCOM04	61	.07	.18	.13	.11	.03	.00	.00	.01	.25	.38	.34	.32	61	61	67	.001	.056	.151	-.29	-.19	-.15
RESRCH04	61	.00	.03	.04	.07	.00	.00	.00	.01	.00	.18	.21	.25	14,038	11,477	1,805	.000	.000	.000	-.19	-.22	-.27
FORLNG04	61	.03	.21	.41	.23	.02	.00	.00	.01	.16	.41	.49	.42	63	66	91	.000	.000	.000	-.46	-.78	-.49
STDABR04	61	.00	.03	.02	.04	.00	.00	.00	.00	.00	.17	.15	.20	14,007	11,493	1,802	.000	.000	.000	-.17	-.15	-.21
INDSTD04	61	.04	.03	.03	.05	.03	.00	.00	.01	.21	.18	.17	.23	14,093	11,541	1,867	.623	.491	.718	.06	.09	-.05
SNRX04	61	.00	.02	.02	.02	.00	.00	.00	.00	.00	.13	.13	.14	14,057	11,508	1,811	.000	.000	.000	-.13	-.13	-.14
ENVSTU	61	5.66	5.32	5.69	5.49	.16	.01	.01	.03	1.23	1.37	1.29	1.39	14,086	11,555	1,862	.049	.869	.328	.25	-.02	.13
ENVFAC	61	5.64	5.06	5.63	5.50	.16	.01	.01	.03	1.24	1.31	1.14	1.27	14,081	11,554	1,864	.001	.957	.406	.44	.01	.11
ENVADM	61	5.46	4.54	5.03	4.91	.15	.01	.01	.04	1.21	1.53	1.43	1.60	14,070	11,552	67	.000	.018	.001	.61	.30	.35
ACADPR01	58	3.78	4.16	4.61	3.91	.24	.01	.02	.04	1.87	1.61	1.65	1.57	13,990	11,498	60	.068	.000	.605	-.24	-.50	-.08
WORKON01	58	1.14	1.46	1.73	1.39	.09	.01	.01	.03	.66	1.19	1.18	1.14	59	59	69	.000	.000	.006	-.27	-.50	-.23
WORKOF01	58	4.21	2.26	1.52	2.88	.37	.02	.01	.06	2.84	2.08	1.40	2.58	58	57	1,835	.000	.000	.000	.94	1.91	.51
COCURR01	58	1.51	2.04	2.87	2.10	.13	.01	.02	.04	.99	1.53	1.71	1.53	59	59	67	.000	.000	.000	-.35	-.80	-.39

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Hawaii-West Oahu
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>UH West Oahu compared with:</i>			Effect Size ^f <i>UH West Oahu compared with:</i>			
	UH West Oahu	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	
SOCIAL05	57	3.75	3.90	3.81	3.75	.23	.01	.01	.04	1.74	1.68	1.59	1.66	13,910	11,434	1,814	.495	.783	.992	-.09	-.04	.00	
CAREDE01	57	3.29	1.83	1.37	2.22	.31	.01	.01	.05	2.32	1.53	1.13	2.05	57	57	59	.000	.000	.001	.95	1.68	.52	
COMMUTE	57	2.64	2.46	1.92	2.39	.17	.01	.01	.03	1.31	1.11	.96	1.27	13,919	57	1,825	.212	.000	.133	.16	.76	.20	
ENVSCHOL	57	3.06	3.05	3.29	3.04	.10	.01	.01	.02	.78	.77	.73	.80	13,792	11,370	1,814	.876	.019	.813	.02	-.31	.03	
ENVSUPRT	57	3.14	2.98	3.30	3.11	.11	.01	.01	.02	.83	.82	.74	.81	13,740	11,332	1,805	.137	.115	.737	.20	-.21	.05	
ENVDIVRS	57	2.94	2.68	2.87	2.66	.13	.01	.01	.02	.94	.96	.94	.99	13,732	11,304	1,801	.040	.580	.036	.27	.07	.28	
ENVNACAD	56	2.46	2.14	2.41	2.31	.14	.01	.01	.02	1.03	.94	.93	.98	13,773	11,330	1,809	.012	.724	.267	.34	.05	.15	
ENVSOCAL	57	2.60	2.35	2.63	2.47	.13	.01	.01	.02	1.00	.93	.91	.94	13,697	11,296	1,801	.041	.846	.306	.27	-.03	.14	
ENVEVENT	57	2.21	2.65	3.13	2.85	.12	.01	.01	.02	.93	.94	.83	.95	13,744	11,329	1,810	.000	.000	.000	-.47	-1.11	-.68	
ENVCOMPT	57	3.23	3.31	3.30	3.24	.12	.01	.01	.02	.90	.80	.79	.80	13,782	56	59	.480	.607	.962	-.09	-.08	-.01	
NGENLED	55	2.93	3.08	3.37	3.21	.13	.01	.01	.02	.94	.80	.73	.78	54	54	56	.239	.001	.032	-.19	-.60	-.36	
GNWORK	55	2.92	2.60	2.83	2.77	.12	.01	.01	.02	.92	.94	.92	.95	13,557	11,215	1,789	.011	.452	.232	.34	.10	.16	
GNWRITE	55	3.16	3.00	3.19	3.07	.11	.01	.01	.02	.83	.84	.81	.85	13,563	11,261	1,797	.135	.791	.438	.20	-.04	.11	
GNSPEAK	54	2.89	2.76	2.93	2.95	.14	.01	.01	.02	1.03	.93	.90	.88	13,517	54	56	.311	.779	.671	.14	-.04	-.07	
GNANALY	55	3.31	3.18	3.38	3.19	.11	.01	.01	.02	.81	.78	.73	.80	13,564	11,223	1,788	.208	.456	.264	.17	-.10	.15	
GNQUANT	55	3.15	2.89	2.99	2.99	.12	.01	.01	.02	.90	.87	.88	.86	13,492	11,220	1,777	.028	.188	.194	.30	.18	.18	
GNCMPTS	54	3.22	2.95	2.90	3.04	.12	.01	.01	.02	.86	.90	.91	.88	13,565	11,226	1,786	.028	.012	.135	.30	.34	.21	
GNOTHERS	54	3.14	2.88	3.09	3.03	.13	.01	.01	.02	.97	.89	.83	.89	13,556	54	1,790	.030	.663	.369	.29	.07	.12	
GNCITIZN	54	2.39	2.55	2.61	2.50	.16	.01	.01	.03	1.16	1.07	1.05	1.08	13,363	11,110	1,753	.263	.112	.467	-.15	-.22	-.10	
GNINQ	53	3.04	2.92	3.06	2.96	.11	.01	.01	.02	.82	.86	.83	.84	13,348	11,101	1,753	.331	.879	.470	.13	-.02	.10	
GNSSELF	54	2.95	2.76	2.94	2.82	.13	.01	.01	.02	.96	.97	.93	.97	13,327	11,069	1,753	.139	.916	.311	.20	.01	.14	
GNDIVERS	54	2.90	2.71	2.76	2.69	.14	.01	.01	.02	1.01	.94	.95	1.00	13,335	11,096	1,755	.150	.295	.123	.20	.14	.21	
GNPROBSV	54	2.87	2.63	2.78	2.72	.13	.01	.01	.02	.95	.92	.89	.94	13,359	11,106	1,754	.056	.455	.266	.26	.10	.15	
GNETHICS	54	2.95	2.60	2.86	2.74	.13	.01	.01	.02	.98	.98	.95	1.01	13,354	11,102	1,758	.009	.488	.128	.36	.09	.21	
GNCOMMUN	54	2.66	2.33	2.72	2.45	.14	.01	.01	.02	1.01	.97	.95	1.02	13,344	11,099	1,752	.013	.662	.137	.34	-.06	.21	
GNSPIRIT	54	2.24	1.90	2.28	2.10	.15	.01	.01	.03	1.13	1.03	1.10	1.06	13,344	11,106	1,753	.017	.777	.331	.33	-.04	.13	
ADVISE	53	3.33	2.93	3.19	3.09	.09	.01	.01	.02	.66	.82	.78	.83	13,530	11,228	1,768	.000	.189	.037	.49	.18	.29	
ENTIREXP	53	3.12	3.12	3.37	3.22	.10	.01	.01	.02	.73	.70	.69	.72	13,553	11,213	1,763	.953	.010	.312	.01	-.36	-.14	
SAMECOLL	53	3.31	3.16	3.27	3.18	.10	.01	.01	.02	.71	.80	.82	.82	13,553	11,223	1,774	.174	.721	.252	.19	.05	.16	

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.



**National Survey
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**NSSE 2009 Detailed Statistics ^a
University of Hawaii-West Oahu
First-Year Students**

N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f				
UH West Oahu	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	UH West Oahu compared with:	Far West	Carnegie Class	WO Selected Peers	UH West Oahu compared with:	Far West	Carnegie Class	WO Selected Peers

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Hawaii-West Oahu
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UH West Oahu	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	UH West Oahu compared with:			UH West Oahu compared with:		
																	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers
CLQUEST	199	3.12	2.98	3.36	3.21	.06	.01	.01	.02	.85	.88	.77	.83	25,061	12,821	1,800	.027	.000	.137	.16	-.31	-.11
CLPRESEN	200	2.60	2.75	2.87	2.86	.07	.01	.01	.02	.99	.87	.78	.83	202	203	236	.033	.000	.000	-.17	-.35	-.31
REWROPAP	200	2.94	2.52	2.39	2.58	.06	.01	.01	.02	.90	.98	.95	.97	203	206	261	.000	.000	.000	.43	.58	.38
INTEGRAT	200	3.43	3.35	3.48	3.40	.05	.00	.01	.02	.74	.74	.66	.73	25,174	204	1,791	.165	.344	.678	.10	-.08	.03
DIVCLASS	201	3.22	2.88	2.97	2.94	.06	.01	.01	.02	.85	.94	.86	.92	25,125	12,795	1,800	.000	.000	.000	.37	.29	.31
CLUNPREP	201	1.89	2.19	2.10	2.06	.05	.01	.01	.02	.67	.79	.76	.77	205	12,821	1,798	.000	.000	.002	-.38	-.28	-.23
CLASSGRP	197	2.56	2.54	2.38	2.54	.07	.01	.01	.02	.94	.90	.84	.87	25,152	201	1,793	.805	.008	.770	.02	.22	.02
OCCGRP	199	2.43	2.71	2.82	2.68	.07	.01	.01	.02	.94	.91	.83	.90	25,232	203	1,798	.000	.000	.000	-.30	-.47	-.27
INTIDEAS	198	2.89	2.93	3.04	2.99	.06	.01	.01	.02	.85	.82	.78	.81	24,390	12,462	1,735	.469	.006	.094	-.05	-.20	-.13
TUTOR	198	1.64	1.84	2.09	1.99	.06	.01	.01	.02	.79	.94	1.01	.98	202	207	1,745	.001	.000	.000	-.21	-.45	-.36
COMMPROJ	198	1.82	1.67	1.81	1.75	.07	.01	.01	.02	1.01	.88	.90	.91	200	202	240	.052	.889	.361	.16	.01	.07
ITACADEM	199	3.20	2.87	2.73	2.74	.07	.01	.01	.03	.96	1.01	1.02	1.04	24,473	12,493	262	.000	.000	.000	.32	.46	.44
EMAIL	199	3.51	3.35	3.58	3.40	.05	.00	.01	.02	.68	.76	.64	.76	202	204	265	.001	.167	.026	.22	-.11	.15
FACGRADE	197	2.77	2.71	2.93	2.95	.06	.01	.01	.02	.86	.88	.86	.86	24,444	12,477	1,740	.343	.010	.005	.07	-.18	-.21
FACPLANS	199	2.28	2.25	2.77	2.65	.06	.01	.01	.02	.89	.94	.92	.97	24,410	12,480	262	.627	.000	.000	.03	-.53	-.38
FACIDEAS	199	2.08	2.02	2.40	2.32	.06	.01	.01	.02	.81	.91	.91	.97	24,470	206	277	.385	.000	.000	.06	-.35	-.26
FACFEED	195	2.99	2.71	3.02	3.01	.06	.01	.01	.02	.81	.83	.75	.78	197	12,359	1,731	.000	.596	.806	.34	-.04	-.02
WORKHARD	196	2.98	2.68	2.78	2.81	.06	.01	.01	.02	.82	.87	.86	.87	199	202	255	.000	.001	.007	.35	.23	.20
FACOTHER	193	1.65	1.67	2.22	2.06	.06	.01	.01	.03	.89	.90	.99	1.02	24,206	200	1,718	.718	.000	.000	-.03	-.58	-.41
OOCIDEAS	196	3.00	2.93	3.02	2.95	.06	.01	.01	.02	.91	.86	.82	.85	24,268	200	1,727	.269	.790	.431	.08	-.02	.06
DIVRSTUD	196	2.87	2.81	2.76	2.75	.07	.01	.01	.03	1.04	.99	.97	1.02	24,282	12,364	1,729	.371	.118	.111	.06	.11	.12
DIFFSTU2	195	2.65	2.75	2.91	2.79	.08	.01	.01	.02	1.07	.98	.92	.97	197	198	236	.221	.001	.093	-.10	-.28	-.14
MEMORIZE	195	2.78	2.79	2.63	2.78	.06	.01	.01	.02	.89	.92	.93	.90	24,177	201	1,727	.879	.024	.980	-.01	.16	.00
ANALYZE	196	3.28	3.30	3.43	3.27	.05	.00	.01	.02	.75	.75	.68	.76	24,134	12,302	1,718	.757	.002	.910	-.02	-.22	.01
SYNTHESZ	196	3.20	3.08	3.29	3.14	.06	.01	.01	.02	.79	.84	.77	.81	24,079	12,275	1,721	.044	.129	.291	.14	-.11	.08
EVALUATE	196	3.10	3.00	3.16	3.07	.06	.01	.01	.02	.83	.88	.81	.86	24,119	12,283	1,729	.123	.318	.691	.11	-.07	.03
APPLYING	196	3.20	3.17	3.31	3.21	.06	.01	.01	.02	.78	.85	.78	.82	24,156	12,309	1,728	.641	.059	.862	.03	-.14	-.01
READASGN	196	3.12	3.29	3.56	3.16	.07	.01	.01	.03	1.04	1.04	1.04	1.05	24,163	12,287	1,726	.019	.000	.590	-.17	-.42	-.04

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Hawaii-West Oahu
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	UH West Oahu	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	UH West Oahu compared with:			UH West Oahu compared with:			
																	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West
READOWN	196	2.25	2.25	2.18	2.22	.06	.01	.01	.03	.91	1.01	.92	1.02	24,125	12,288	1,724	.953	.324	.705	.00	.07	.03	
WRITEMOR	192	1.61	1.67	1.77	1.74	.05	.01	.01	.02	.75	.84	.74	.82	24,135	12,276	1,723	.399	.003	.039	-.06	-.22	-.16	
WRITEMID	195	2.40	2.60	2.85	2.65	.06	.01	.01	.02	.90	.95	.91	.95	24,054	12,268	1,719	.002	.000	.000	-.22	-.50	-.27	
WRITESML	195	2.71	3.03	3.20	3.00	.08	.01	.01	.03	1.18	1.16	1.12	1.18	24,107	12,272	1,723	.000	.000	.001	-.27	-.44	-.24	
PROBSETA	194	2.79	2.69	2.34	2.53	.09	.01	.01	.03	1.21	1.24	1.20	1.21	23,941	12,195	1,710	.236	.000	.004	.09	.38	.22	
PROBSETB	191	2.11	2.25	2.10	2.32	.08	.01	.01	.03	1.11	1.21	1.17	1.24	194	12,172	252	.070	.931	.017	-.12	.01	-.17	
EXAMS	193	5.71	5.42	5.49	5.54	.09	.01	.01	.03	1.21	1.28	1.15	1.16	24,051	12,247	1,721	.002	.009	.070	.22	.19	.14	
ATDART07	194	1.84	2.02	2.43	2.11	.06	.01	.01	.02	.82	.90	.93	.92	23,813	201	1,708	.006	.000	.000	-.20	-.63	-.29	
EXRCSE05	192	2.42	2.67	3.06	2.75	.08	.01	.01	.03	1.09	1.04	.98	1.11	23,797	196	1,703	.001	.000	.000	-.24	-.65	-.30	
WORSHPO5	194	2.22	1.88	2.09	2.02	.08	.01	.01	.03	1.14	1.07	1.09	1.11	196	12,172	1,710	.000	.093	.019	.32	.12	.18	
OWNVIEW	193	2.82	2.72	2.84	2.77	.06	.01	.01	.02	.88	.90	.86	.90	23,715	12,170	1,708	.111	.773	.424	.12	-.02	.06	
OTHRVIEW	194	3.05	2.91	2.96	2.89	.06	.01	.01	.02	.86	.86	.82	.87	23,723	12,172	1,710	.024	.122	.020	.16	.11	.18	
CHNGVIEW	195	3.11	2.93	3.03	2.96	.06	.01	.01	.02	.80	.84	.80	.81	23,807	12,203	1,713	.004	.182	.020	.21	.10	.18	
INTERN04	193	.33	.43	.71	.52	.03	.00	.00	.01	.47	.50	.46	.50	196	198	251	.004	.000	.000	-.20	-.82	-.37	
VOLNTR04	191	.52	.52	.77	.61	.04	.00	.00	.01	.50	.50	.42	.49	23,510	194	239	.933	.000	.023	.01	-.58	-.18	
LRNCOM04	190	.21	.22	.29	.23	.03	.00	.00	.01	.41	.42	.45	.42	23,404	197	1,668	.637	.007	.618	-.03	-.18	-.04	
RESRCH04	192	.07	.17	.33	.24	.02	.00	.00	.01	.26	.38	.47	.43	198	211	338	.000	.000	.000	-.26	-.54	-.40	
FORLNG04	190	.20	.40	.70	.45	.03	.00	.00	.01	.40	.49	.46	.50	194	197	269	.000	.000	.000	-.40	-1.07	-.50	
STDABR04	193	.06	.13	.40	.15	.02	.00	.00	.01	.24	.33	.49	.35	198	219	310	.000	.000	.000	-.20	-.70	-.24	
INDSTD04	190	.16	.16	.32	.24	.03	.00	.00	.01	.37	.36	.47	.43	23,447	199	259	.898	.000	.007	.01	-.34	-.19	
SNRX04	191	.23	.33	.62	.42	.03	.00	.00	.01	.42	.47	.49	.49	194	198	261	.001	.000	.000	-.22	-.80	-.38	
ENVSTU	192	5.80	5.41	5.77	5.67	.10	.01	.01	.03	1.40	1.37	1.26	1.34	23,512	196	1,683	.000	.727	.201	.29	.03	.10	
ENVFAC	193	5.84	5.25	5.86	5.82	.09	.01	.01	.03	1.24	1.39	1.14	1.25	196	12,087	1,681	.000	.858	.795	.43	-.01	.02	
ENVADM	190	5.45	4.42	4.69	4.76	.10	.01	.01	.04	1.40	1.67	1.62	1.71	193	197	266	.000	.000	.000	.62	.47	.41	
ACADPR01	190	4.00	4.37	4.63	4.21	.12	.01	.02	.04	1.69	1.79	1.73	1.71	192	12,039	1,677	.004	.000	.118	-.20	-.36	-.12	
WORKON01	188	1.37	1.77	2.25	1.83	.08	.01	.01	.04	1.14	1.57	1.47	1.49	193	197	275	.000	.000	.000	-.26	-.60	-.32	
WORKOF01	190	5.14	3.76	2.16	3.32	.22	.02	.02	.07	3.03	2.76	2.01	2.73	191	192	230	.000	.000	.000	.50	1.47	.66	
COCURR01	190	1.50	1.85	2.97	2.19	.07	.01	.02	.04	1.03	1.42	1.79	1.58	195	208	316	.000	.000	.000	-.25	-.83	-.45	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Hawaii-West Oahu
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>UH West Oahu compared with:</i>			Effect Size ^f <i>UH West Oahu compared with:</i>			
	UH West Oahu	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	
	SOCIAL05	186	3.36	3.50	3.75	3.48	.11	.01	.01	.04	1.50	1.55	1.55	1.57	23,233	11,982	1,660	.229	.001	.334	-.09	-.25	-.08
CAREDE01	187	4.02	2.52	1.45	2.56	.20	.02	.01	.06	2.73	2.28	1.35	2.41	188	187	224	.000	.000	.000	.66	1.87	.60	
COMMUTE	187	2.32	2.57	1.95	2.37	.08	.01	.01	.03	1.14	1.07	.85	1.13	23,247	189	1,666	.002	.000	.598	-.23	.43	-.04	
ENVSCHOL	187	3.23	3.09	3.32	3.13	.05	.01	.01	.02	.72	.79	.73	.81	23,120	11,952	1,655	.019	.071	.107	.17	-.13	.13	
ENVSUPRT	187	3.12	2.81	3.24	3.09	.06	.01	.01	.02	.81	.88	.76	.84	190	11,913	1,646	.000	.041	.655	.36	-.15	.03	
ENVDIVRS	186	2.79	2.52	2.67	2.69	.07	.01	.01	.03	1.01	1.00	.98	1.03	23,011	11,913	1,654	.000	.079	.174	.28	.13	.11	
ENVNACAD	187	2.09	1.90	2.18	2.09	.08	.01	.01	.03	1.05	.92	.93	.98	188	191	1,646	.014	.248	.974	.21	-.10	.00	
ENVSOCAL	185	2.27	2.11	2.41	2.31	.07	.01	.01	.03	1.00	.92	.92	.96	187	11,903	1,639	.028	.047	.589	.18	-.15	-.04	
ENVEVENT	187	2.27	2.46	3.03	2.84	.07	.01	.01	.02	.94	.95	.85	.95	22,975	191	1,647	.005	.000	.000	-.21	-.89	-.61	
ENVCOMPT	186	3.54	3.46	3.43	3.46	.06	.00	.01	.02	.77	.75	.75	.77	23,045	11,951	1,651	.120	.051	.160	.11	.14	.11	
GNGENLED	188	3.53	3.17	3.54	3.38	.05	.01	.01	.02	.69	.83	.67	.78	192	11,827	253	.000	.802	.006	.44	-.02	.20	
GNWORK	187	3.30	2.90	2.91	3.04	.06	.01	.01	.02	.84	.96	.94	.91	190	11,820	1,632	.000	.000	.000	.41	.41	.28	
GNWRITE	187	3.42	3.07	3.36	3.22	.05	.01	.01	.02	.67	.86	.76	.83	191	194	266	.000	.192	.000	.41	.08	.25	
GNSPEAK	188	3.24	2.91	3.18	3.13	.06	.01	.01	.02	.83	.92	.83	.88	22,758	11,810	1,627	.000	.290	.113	.36	.08	.12	
GNANALY	187	3.52	3.32	3.57	3.43	.05	.01	.01	.02	.63	.78	.64	.75	191	11,803	260	.000	.330	.077	.27	-.07	.12	
GNQUANT	187	3.18	3.03	3.07	3.10	.06	.01	.01	.02	.88	.89	.90	.90	22,685	11,803	1,627	.016	.087	.233	.18	.13	.09	
GNCMPTS	188	3.45	3.13	3.01	3.21	.06	.01	.01	.02	.82	.88	.88	.87	22,817	11,830	1,634	.000	.000	.000	.36	.49	.28	
GNOTHERS	185	3.26	3.06	3.24	3.23	.06	.01	.01	.02	.81	.88	.79	.83	22,807	11,823	1,629	.002	.708	.600	.23	.03	.04	
GNCITIZN	183	2.40	2.28	2.49	2.46	.08	.01	.01	.03	1.07	1.08	1.05	1.08	22,493	11,724	1,610	.135	.273	.516	.11	-.08	-.05	
GNINQ	184	3.27	2.97	3.19	3.13	.06	.01	.01	.02	.81	.91	.80	.87	22,491	11,709	1,614	.000	.224	.040	.32	.09	.16	
GNSSELF	182	3.07	2.75	3.08	2.93	.07	.01	.01	.03	.92	1.01	.91	.99	185	11,681	1,607	.000	.906	.066	.32	-.01	.15	
GNDIVERS	183	3.11	2.70	2.71	2.80	.07	.01	.01	.03	.93	.99	.96	.98	185	11,707	1,605	.000	.000	.000	.42	.42	.32	
GNPROBSV	183	2.98	2.73	2.85	2.80	.07	.01	.01	.03	.91	.95	.91	.95	185	11,712	235	.000	.051	.013	.27	.15	.19	
GNETHICS	182	3.03	2.58	2.93	2.78	.07	.01	.01	.03	.96	1.04	.96	1.02	185	11,705	237	.000	.148	.001	.43	.11	.25	
GNCOMMUN	182	2.69	2.39	2.76	2.56	.08	.01	.01	.03	1.02	1.02	.97	.99	22,477	11,704	1,604	.000	.359	.086	.29	-.07	.14	
GNSPIRIT	184	2.09	1.74	2.13	1.93	.08	.01	.01	.03	1.14	1.01	1.10	1.06	185	11,728	1,612	.000	.561	.064	.34	-.04	.15	
ADVISE	186	3.20	2.78	3.21	3.12	.07	.01	.01	.02	.91	.94	.82	.88	22,737	11,838	1,630	.000	.821	.245	.45	-.02	.09	
ENTIREXP	187	3.44	3.10	3.45	3.33	.05	.01	.01	.02	.68	.77	.68	.72	22,753	11,831	1,629	.000	.818	.064	.44	-.02	.14	
SAMECOLL	186	3.50	3.12	3.27	3.26	.05	.01	.01	.02	.71	.86	.84	.85	22,757	194	258	.000	.000	.000	.44	.27	.28	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Hawaii-West Oahu
Seniors**

N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
UH West Oahu	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	UH West Oahu	Far West	Carnegie Class	WO Selected Peers	Far West	Carnegie Class	WO Selected Peers	UH West Oahu compared with:	UH West Oahu compared with:	UH West Oahu compared with:	UH West Oahu compared with:	UH West Oahu compared with:	UH West Oahu compared with:

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

University of Hawaii-West Oahu

Frequency Distributions

August 2009



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2009 Engagement Item Frequency Distributions *
NSSEville State University

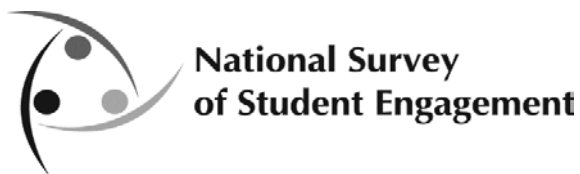
Variable	Response Options	NSSEville State				Mid East Public				Carnegie Class				NSSE 2009				
		State		Public		Class		2009		State		Public		Class		2009		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	3%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
		Sometimes	158	31%	9,276	43%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
		Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
		Very often	150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
		Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	13%	7	1%	1,109	6%	1,545	6%	8,445	5%
		Sometimes	310	61%	11,820	56%	19,707	53%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
		Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
		Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%
		Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
		Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
		Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
		Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
		Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
		Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
		Often	218	44%	9,614	43%	16,368	44%	82,244	43%	209	41%	9,613	41%	13,373	41%	74,885	40%
		Very often	222	42%	5,384	23%	10,332	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
		Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
		Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
		Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
		Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
		Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



NSSE 2009 Engagement Item Frequency Distributions ^a University of Hawaii-West Oahu

			First-Year Students								Seniors								
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	3	6%	339	4%	180	1%	34	2%	2	1%	254	3%	88	1%	16	1%
			Sometimes	14	23%	3,127	41%	4,025	25%	542	34%	55	28%	2,902	32%	2,297	17%	288	22%
			Often	29	39%	2,540	33%	5,689	37%	582	37%	60	30%	2,945	30%	4,129	29%	406	31%
			Very often	19	32%	1,652	21%	5,558	37%	400	27%	82	41%	3,466	35%	7,601	54%	614	46%
			Total	65	100%	7,658	100%	15,452	100%	1,558	100%	199	100%	9,567	100%	14,115	100%	1,324	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	19	31%	1,216	16%	1,089	8%	181	12%	30	15%	530	6%	218	2%	40	4%
			Sometimes	24	36%	4,083	53%	8,974	57%	853	52%	66	33%	3,479	37%	4,579	33%	413	32%
			Often	18	24%	1,820	23%	4,257	27%	398	26%	60	30%	3,457	35%	5,987	42%	524	39%
			Very often	5	9%	521	7%	1,129	8%	126	10%	44	22%	2,138	23%	3,317	23%	341	25%
			Total	66	100%	7,640	100%	15,449	100%	1,558	100%	200	100%	9,604	100%	14,101	100%	1,318	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	5	10%	791	11%	1,695	11%	154	11%	11	5%	1,468	16%	2,362	17%	169	13%
			Sometimes	16	23%	2,220	29%	5,304	34%	454	28%	54	27%	3,541	37%	6,011	42%	505	38%
			Often	17	24%	2,574	34%	5,045	33%	540	34%	71	36%	2,591	27%	3,460	24%	361	27%
			Very often	28	43%	2,051	27%	3,367	23%	411	27%	64	32%	1,985	20%	2,257	16%	291	22%
			Total	66	100%	7,636	100%	15,411	100%	1,559	100%	200	100%	9,585	100%	14,090	100%	1,326	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	5%	152	2%	102	1%	25	2%	4	2%	107	1%	44	0%	12	1%
			Sometimes	8	10%	1,541	20%	2,436	16%	288	18%	19	9%	1,153	12%	1,114	8%	142	12%
			Often	25	43%	3,335	44%	6,936	45%	692	44%	65	33%	3,466	36%	4,856	35%	429	34%
			Very often	28	42%	2,641	33%	5,980	39%	558	36%	112	56%	4,880	50%	8,096	57%	734	54%
			Total	64	100%	7,669	100%	15,454	100%	1,563	100%	200	100%	9,606	100%	14,110	100%	1,317	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	4%	381	5%	570	4%	99	7%	7	3%	697	7%	488	4%	81	7%
			Sometimes	17	25%	2,061	27%	4,403	28%	503	32%	35	17%	2,712	28%	3,796	27%	346	26%
			Often	20	30%	3,089	41%	6,350	41%	604	37%	66	33%	3,163	33%	5,233	37%	442	34%
			Very often	26	42%	2,136	27%	4,113	27%	353	24%	93	46%	3,017	31%	4,578	32%	455	33%
			Total	65	100%	7,667	100%	15,436	100%	1,559	100%	201	100%	9,589	100%	14,095	100%	1,324	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	14	27%	1,563	20%	3,636	23%	361	25%	53	26%	1,580	16%	2,606	18%	266	21%
			Sometimes	40	57%	4,462	58%	9,284	60%	921	57%	123	61%	5,554	58%	8,550	61%	773	58%
			Often	6	8%	1,135	15%	1,752	11%	184	12%	20	10%	1,705	18%	2,078	15%	204	15%
			Very often	5	8%	495	7%	770	5%	93	6%	5	2%	756	8%	873	7%	80	6%
			Total	65	100%	7,655	100%	15,442	100%	1,559	100%	201	100%	9,595	100%	14,107	100%	1,323	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	11	20%	910	12%	2,100	14%	174	11%	25	13%	1,055	11%	1,773	12%	128	10%
			Sometimes	20	33%	3,259	43%	7,232	47%	694	44%	75	38%	3,919	41%	6,853	48%	571	43%
			Often	21	27%	2,561	33%	4,707	30%	510	33%	59	30%	2,988	31%	3,963	29%	413	32%
			Very often	12	20%	933	12%	1,410	10%	178	13%	38	19%	1,639	17%	1,519	11%	208	16%
			Total	64	100%	7,663	100%	15,449	100%	1,556	100%	197	100%	9,601	100%	14,108	100%	1,320	100%
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	18	27%	1,079	15%	788	6%	171	14%	32	16%	773	8%	501	4%	93	8%
			Sometimes	24	36%	3,513	46%	6,230	40%	719	45%	80	40%	3,435	36%	4,729	33%	493	38%
			Often	15	22%	2,258	29%	6,057	38%	479	29%	56	28%	3,218	33%	5,663	40%	445	32%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a University of Hawaii-West Oahu

			First-Year Students				Seniors												
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
	Very often	Total	8	15%	837	11%	2,422	15%	197	12%	31	16%	2,206	23%	3,253	23%	293	22%	
			65	100%	7,687	100%	15,497	100%	1,566	100%	199	100%	9,632	100%	14,146	100%	1,324	100%	
ii.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	10	19%	495	7%	614	4%	89	7%	10	5%	294	3%	208	2%	39	4%
			Sometimes	21	34%	2,859	39%	5,485	37%	633	42%	53	27%	2,516	27%	3,256	24%	284	22%
			Often	20	27%	2,844	39%	6,128	41%	550	35%	84	43%	3,903	42%	5,889	43%	570	45%
			Very often	13	20%	1,086	15%	2,615	18%	209	16%	51	26%	2,613	27%	4,398	31%	385	29%
		Total		64	100%	7,284	100%	14,842	100%	1,481	100%	198	100%	9,326	100%	13,751	100%	1,278	100%
ij.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	38	59%	3,981	55%	7,078	47%	803	55%	101	51%	4,133	45%	4,533	33%	469	37%
		(ACL)	Sometimes	17	28%	2,246	31%	5,274	36%	488	31%	76	39%	3,260	34%	5,238	38%	505	39%
			Often	4	7%	755	10%	1,726	12%	135	9%	12	6%	1,136	12%	2,110	15%	159	12%
			Very often	5	6%	320	4%	795	5%	66	4%	9	5%	814	8%	1,890	14%	152	12%
		Total		64	100%	7,302	100%	14,873	100%	1,492	100%	198	100%	9,343	100%	13,771	100%	1,285	100%
ik.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	31	50%	4,882	69%	8,133	55%	1,010	69%	104	52%	5,064	54%	6,224	46%	631	50%
		(ACL)	Sometimes	19	30%	1,643	21%	4,442	30%	341	22%	45	23%	2,740	30%	4,854	35%	409	31%
			Often	9	13%	514	7%	1,550	11%	85	6%	31	16%	931	10%	1,666	12%	147	11%
			Very often	4	7%	214	3%	678	5%	44	4%	18	9%	584	6%	967	7%	93	7%
		Total		63	100%	7,253	100%	14,803	100%	1,480	100%	198	100%	9,319	100%	13,711	100%	1,280	100%
il.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	12	18%	1,181	15%	2,443	17%	335	24%	11	5%	992	10%	1,753	13%	170	14%
		(EEE)	Sometimes	11	14%	2,329	32%	4,602	31%	484	31%	42	21%	2,575	27%	4,262	30%	369	29%
			Often	14	27%	1,957	27%	4,233	28%	350	24%	43	22%	2,519	27%	3,795	28%	344	27%
			Very often	27	41%	1,838	26%	3,592	24%	315	21%	103	52%	3,277	35%	3,969	29%	404	31%
		Total		64	100%	7,305	100%	14,870	100%	1,484	100%	199	100%	9,363	100%	13,779	100%	1,287	100%
im.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	112	2%	76	1%	15	1%	0	0%	56	1%	30	0%	10	1%
			Sometimes	12	19%	1,907	26%	1,906	14%	312	23%	21	11%	1,331	15%	907	7%	159	14%
			Often	18	26%	2,692	36%	5,197	35%	537	34%	54	28%	3,028	33%	3,567	26%	362	30%
			Very often	34	55%	2,591	36%	7,686	50%	623	42%	124	62%	4,932	51%	9,268	66%	753	55%
		Total		64	100%	7,302	100%	14,865	100%	1,487	100%	199	100%	9,347	100%	13,772	100%	1,284	100%
in.	Discussed grades or assignments with an instructor	FACGRADE	Never	4	8%	683	10%	673	5%	86	6%	10	5%	520	6%	437	3%	42	4%
		(SFI)	Sometimes	29	41%	3,262	45%	5,488	37%	592	38%	70	36%	3,540	39%	4,209	31%	364	29%
			Often	20	33%	2,247	30%	5,443	37%	477	32%	71	36%	3,074	33%	4,889	36%	463	37%
			Very often	11	18%	1,104	15%	3,258	22%	332	24%	46	23%	2,221	22%	4,232	30%	414	31%
		Total		64	100%	7,296	100%	14,862	100%	1,487	100%	197	100%	9,355	100%	13,767	100%	1,283	100%
io.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	13	22%	2,244	31%	2,647	18%	301	23%	39	20%	1,881	22%	904	7%	131	11%
		(SFI)	Sometimes	35	52%	3,175	43%	6,868	46%	700	44%	84	42%	4,111	44%	4,832	35%	455	37%
			Often	9	14%	1,318	18%	3,690	25%	324	22%	57	29%	2,060	21%	4,381	32%	370	28%
			Very often	7	12%	553	8%	1,656	11%	158	11%	19	10%	1,290	13%	3,649	26%	326	24%
		Total		64	100%	7,290	100%	14,861	100%	1,483	100%	199	100%	9,342	100%	13,766	100%	1,282	100%
ip.	Discussed ideas from your	FACIDEAS	Never	24	37%	3,129	43%	4,218	29%	552	37%	47	23%	2,858	32%	2,013	15%	252	21%

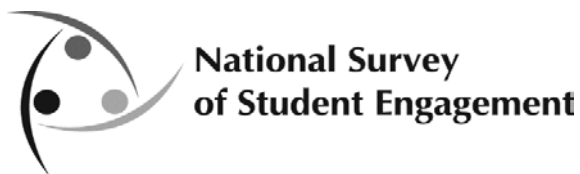
^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



NSSE 2009 Engagement Item Frequency Distributions ^a University of Hawaii-West Oahu

			First-Year Students				Seniors												
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Item	Variable	Response Options																	
	(SFI)	Sometimes	29	43%	2,760	37%	6,763	45%	620	40%	101	51%	4,035	43%	6,399	46%	521	40%	
		Often	6	12%	994	14%	2,686	19%	211	15%	40	20%	1,647	17%	3,345	24%	311	24%	
		Very often	4	8%	425	6%	1,202	8%	106	8%	11	6%	819	8%	2,031	15%	199	15%	
		Total		63	100%	7,308	100%	14,869	100%	1,489	100%	199	100%	9,359	100%	13,788	100%	1,283	100%
1q.		FACFEED	Never	4	7%	538	8%	429	3%	68	5%	6	3%	538	6%	218	2%	26	2%
	(SFI)	Sometimes	17	26%	2,590	37%	4,182	29%	492	33%	46	24%	2,988	34%	2,925	22%	291	23%	
		Often	26	40%	2,854	39%	6,790	46%	620	40%	85	44%	3,967	41%	6,651	48%	585	46%	
		Very often	15	27%	1,215	16%	3,265	22%	275	21%	58	29%	1,787	18%	3,853	28%	371	29%	
		Total		62	100%	7,197	100%	14,666	100%	1,455	100%	195	100%	9,280	100%	13,647	100%	1,273	100%
1r.	WORKHARD	Never	5	8%	606	9%	891	7%	94	6%	7	4%	673	8%	753	6%	67	6%	
		(LAC)	Sometimes	26	47%	2,806	39%	5,133	35%	512	35%	46	24%	3,271	36%	4,505	33%	395	32%
		Often	19	27%	2,664	37%	5,772	39%	579	40%	87	44%	3,503	37%	5,291	39%	486	38%	
		Very often	13	18%	1,103	15%	2,857	20%	266	19%	56	28%	1,838	19%	3,086	23%	321	24%	
		Total		63	100%	7,179	100%	14,653	100%	1,451	100%	196	100%	9,285	100%	13,635	100%	1,269	100%
1s.	FACOTHER	Never	42	63%	4,683	66%	6,485	45%	764	54%	110	57%	5,016	56%	3,582	27%	439	37%	
		(SFI)	Sometimes	14	24%	1,623	22%	5,347	36%	430	27%	53	28%	2,586	27%	5,224	38%	423	33%
		Often	3	6%	642	9%	1,947	14%	174	13%	18	9%	1,030	10%	2,965	22%	241	18%	
		Very often	4	7%	222	3%	837	6%	84	7%	12	6%	635	6%	1,857	14%	163	12%	
		Total		63	100%	7,170	100%	14,616	100%	1,452	100%	193	100%	9,267	100%	13,628	100%	1,266	100%
1t.	OOCIDEAS	Never	6	11%	415	6%	493	4%	91	7%	7	4%	327	4%	268	2%	44	4%	
		(ACL)	Sometimes	19	27%	2,440	34%	4,538	31%	517	35%	59	30%	2,649	29%	3,559	26%	344	28%
		Often	15	28%	2,538	36%	5,688	39%	520	35%	56	29%	3,449	37%	5,320	39%	485	38%	
		Very often	22	34%	1,789	24%	3,937	26%	322	24%	74	38%	2,870	30%	4,492	33%	398	31%	
		Total		62	100%	7,182	100%	14,656	100%	1,450	100%	196	100%	9,295	100%	13,639	100%	1,271	100%
1u.	DIVRSTUD	Never	9	14%	920	13%	1,616	12%	218	17%	24	12%	964	10%	1,224	9%	138	12%	
		(EEE)	Sometimes	17	28%	2,183	31%	4,637	31%	472	33%	47	24%	2,786	30%	4,662	34%	391	31%
		Often	15	25%	2,068	28%	4,197	29%	395	25%	54	28%	2,642	29%	3,786	28%	338	26%	
		Very often	22	34%	2,016	28%	4,210	28%	369	25%	71	36%	2,904	31%	3,978	29%	406	31%	
		Total		63	100%	7,187	100%	14,660	100%	1,454	100%	196	100%	9,296	100%	13,650	100%	1,273	100%
1v.	DIFFSTU2	Never	12	19%	812	12%	996	7%	160	13%	35	18%	951	10%	759	6%	111	10%	
		(EEE)	Sometimes	18	31%	2,272	32%	4,274	29%	449	32%	52	27%	2,969	32%	4,195	30%	382	31%
		Often	13	18%	2,101	30%	4,653	32%	432	28%	53	27%	2,695	29%	4,300	32%	396	31%	
		Very often	20	31%	2,013	27%	4,754	32%	411	27%	55	28%	2,689	28%	4,412	32%	383	29%	
		Total		63	100%	7,198	100%	14,677	100%	1,452	100%	195	100%	9,304	100%	13,666	100%	1,272	100%
2a.	MEMORIZE	Very little	3	4%	425	6%	976	7%	49	5%	16	8%	830	9%	1,641	12%	108	8%	
		Some	22	36%	1,747	24%	4,337	29%	361	25%	56	29%	2,723	29%	4,685	34%	388	31%	
		Quite a bit	23	37%	2,931	42%	5,712	40%	593	40%	79	41%	3,368	37%	4,563	34%	470	37%	
		Very much	15	23%	2,031	28%	3,546	24%	436	31%	44	23%	2,337	25%	2,715	20%	305	24%	
		Total		63	100%	7,138	100%	14,570	100%	1,485	100%	195	100%	9,556	100%	13,604	100%	1,272	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



NSSE 2009 Engagement Item Frequency Distributions^a University of Hawaii-West Oahu

			First-Year Students								Seniors								
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
			Total	63	100%	7,134	100%	14,571	100%	1,439	100%	195	100%	9,258	100%	13,604	100%	1,271	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	168	2%	150	1%	31	2%	6	3%	145	2%	88	1%	22	2%
			Some	11	14%	1,239	18%	1,717	12%	287	20%	17	9%	1,149	13%	1,140	9%	166	13%
			Quite a bit	24	45%	3,082	44%	6,082	42%	625	44%	89	45%	3,702	40%	5,143	38%	492	40%
			Very much	27	41%	2,622	36%	6,596	45%	488	34%	84	43%	4,247	46%	7,213	53%	583	45%
			Total	62	100%	7,111	100%	14,545	100%	1,431	100%	196	100%	9,243	100%	13,584	100%	1,263	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	1%	295	4%	334	2%	64	5%	6	3%	320	4%	215	2%	31	3%
			Some	17	27%	1,744	25%	2,927	20%	381	28%	27	14%	1,840	20%	1,867	14%	229	19%
			Quite a bit	22	37%	3,058	44%	6,156	43%	602	40%	84	43%	3,643	39%	5,129	38%	502	40%
			Very much	22	34%	2,010	27%	5,100	35%	386	27%	79	40%	3,418	36%	6,358	46%	502	38%
			Total	62	100%	7,107	100%	14,517	100%	1,433	100%	196	100%	9,221	100%	13,569	100%	1,264	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	1%	325	5%	445	3%	68	5%	6	3%	458	5%	353	3%	51	4%
			Some	17	27%	1,900	27%	3,224	22%	370	26%	41	21%	2,062	23%	2,413	18%	259	21%
			Quite a bit	20	38%	2,989	42%	6,270	43%	615	40%	76	39%	3,560	38%	5,425	40%	483	38%
			Very much	23	34%	1,903	26%	4,593	32%	383	29%	73	37%	3,154	34%	5,376	39%	478	37%
			Total	61	100%	7,117	100%	14,532	100%	1,436	100%	196	100%	9,234	100%	13,567	100%	1,271	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	3%	289	4%	350	2%	51	4%	5	3%	304	4%	244	2%	38	3%
			Some	16	25%	1,663	24%	2,740	19%	317	21%	29	15%	1,635	18%	1,851	14%	203	16%
			Quite a bit	24	42%	2,895	41%	5,819	40%	591	41%	83	43%	3,332	36%	4,892	36%	465	37%
			Very much	20	31%	2,288	31%	5,658	39%	480	35%	79	40%	3,984	43%	6,609	48%	565	43%
			Total	62	100%	7,135	100%	14,567	100%	1,439	100%	196	100%	9,255	100%	13,596	100%	1,271	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	3%	68	1%	100	1%	21	1%	2	1%	128	1%	128	1%	23	2%
			1-4	19	30%	1,311	19%	1,373	11%	335	25%	63	32%	2,100	23%	2,017	16%	325	28%
			5-10	27	43%	2,972	42%	4,688	33%	610	43%	67	34%	3,382	36%	4,285	32%	469	38%
			11-20	8	12%	1,806	25%	5,175	35%	308	20%	37	19%	2,121	23%	4,002	29%	241	18%
			More than 20	9	12%	972	13%	3,198	21%	164	11%	27	13%	1,524	16%	3,134	23%	211	15%
			Total	64	100%	7,129	100%	14,534	100%	1,438	100%	196	100%	9,255	100%	13,566	100%	1,269	100%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	17	28%	1,642	24%	3,304	23%	375	27%	33	17%	1,855	20%	2,554	19%	269	22%
			1-4	33	53%	3,847	54%	8,050	55%	718	49%	104	53%	4,781	52%	7,511	56%	641	51%
			5-10	9	12%	1,073	15%	2,256	15%	210	14%	41	21%	1,556	17%	2,349	17%	214	17%
			11-20	1	1%	297	4%	504	3%	66	5%	12	6%	549	6%	661	5%	70	5%
			More than 20	3	6%	260	4%	410	3%	68	5%	6	3%	501	5%	495	4%	73	5%
			Total	63	100%	7,119	100%	14,524	100%	1,437	100%	196	100%	9,242	100%	13,570	100%	1,267	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	48	79%	5,856	82%	11,996	82%	1,184	80%	97	50%	4,683	50%	4,820	36%	521	42%
			1-4	7	9%	856	12%	1,834	13%	175	13%	78	41%	3,590	39%	7,496	55%	609	47%
			5-10	5	8%	225	4%	379	3%	38	3%	13	7%	609	7%	905	7%	91	7%
			11-20	2	3%	108	2%	162	1%	20	2%	2	1%	197	2%	177	1%	25	2%
			More than 20	1	1%	69	1%	138	1%	17	1%	2	1%	169	2%	159	1%	23	2%

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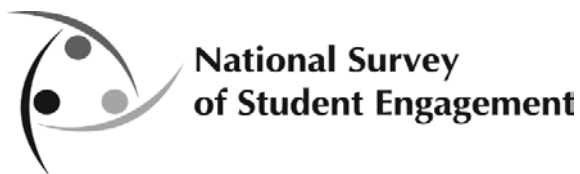


**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Hawaii-West Oahu**

			First-Year Students								Seniors							
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Total			63	100%	7,114	100%	14,509	100%	1,434	100%	192	100%	9,248	100%	13,557	100%	1,269	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	13	21%	965	13%	784	6%	202	15%	22	11%	766	8%	454	4%	83	7%
		1-4	34	52%	3,906	55%	6,980	48%	779	53%	100	51%	4,022	44%	4,531	34%	533	43%
		5-10	15	23%	1,707	25%	5,058	35%	355	25%	53	27%	2,937	32%	5,622	41%	430	33%
		11-20	2	4%	411	6%	1,369	9%	73	6%	13	7%	1,091	12%	2,285	17%	159	12%
		More than 20	0	0%	111	2%	305	2%	21	1%	7	3%	403	4%	653	5%	61	5%
Total			64	100%	7,100	100%	14,496	100%	1,430	100%	195	100%	9,219	100%	13,545	100%	1,266	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	3	5%	173	3%	187	2%	34	3%	22	11%	517	6%	501	4%	86	7%
		1-4	29	47%	2,076	29%	3,081	22%	479	37%	83	43%	3,052	34%	3,548	27%	412	33%
		5-10	16	23%	2,664	38%	5,211	36%	493	33%	40	20%	2,522	27%	4,193	31%	330	26%
		11-20	10	15%	1,486	20%	3,926	27%	296	18%	28	14%	1,740	18%	3,027	22%	256	20%
		More than 20	6	9%	716	10%	2,113	14%	129	9%	22	11%	1,407	15%	2,283	16%	183	14%
Total			64	100%	7,115	100%	14,518	100%	1,431	100%	195	100%	9,238	100%	13,552	100%	1,267	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	7	13%	892	12%	2,152	15%	171	13%	25	13%	1,645	18%	4,081	30%	286	22%
		1-2	20	31%	2,416	35%	4,918	35%	557	38%	61	32%	2,788	31%	4,101	31%	380	31%
		3-4	22	34%	2,338	33%	4,597	32%	426	30%	63	32%	2,681	29%	3,181	24%	355	28%
		5-6	8	12%	731	10%	1,511	10%	143	10%	17	9%	895	9%	1,030	8%	108	8%
		More than 6	6	10%	717	10%	1,287	9%	133	9%	28	14%	1,164	13%	1,068	8%	128	10%
Total			63	100%	7,094	100%	14,465	100%	1,430	100%	194	100%	9,173	100%	13,461	100%	1,257	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	14	20%	1,116	15%	2,719	19%	179	14%	63	33%	2,882	31%	5,328	39%	383	30%
		1-2	24	40%	2,762	39%	4,927	34%	514	38%	78	41%	3,254	36%	4,138	31%	421	34%
		3-4	18	27%	1,684	23%	3,775	26%	383	25%	28	15%	1,649	18%	2,334	17%	257	20%
		5-6	4	7%	655	9%	1,591	11%	178	11%	10	5%	602	7%	801	6%	86	7%
		More than 6	4	6%	873	13%	1,438	10%	180	12%	12	6%	767	9%	835	7%	114	9%
Total			64	100%	7,090	100%	14,450	100%	1,434	100%	191	100%	9,154	100%	13,436	100%	1,261	100%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	2%	57	1%	45	0%	7	1%	0	0%	119	1%	109	1%	6	1%
		2	0	0%	88	1%	124	1%	21	2%	4	2%	154	2%	165	1%	17	1%
		3	4	5%	258	4%	387	3%	41	3%	7	4%	363	4%	411	3%	37	3%
		4	12	18%	953	13%	1,265	9%	168	12%	16	9%	1,075	12%	1,360	10%	137	12%
		5	19	27%	2,286	33%	4,233	29%	407	30%	43	22%	2,547	28%	4,075	30%	349	27%
		6	15	27%	2,352	33%	5,711	39%	508	34%	65	33%	3,027	32%	4,995	36%	445	34%
		7 Very much	12	20%	1,120	15%	2,761	19%	282	19%	58	30%	1,934	20%	2,410	18%	275	22%
Total			64	100%	7,114	100%	14,526	100%	1,434	100%	193	100%	9,219	100%	13,525	100%	1,266	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	30	47%	1,899	27%	1,535	12%	385	29%	73	37%	2,777	31%	1,850	14%	326	27%
		Sometimes	24	38%	3,308	47%	6,446	45%	627	42%	89	46%	4,135	45%	6,117	45%	569	45%
		Often	3	6%	1,185	17%	3,930	27%	252	18%	22	11%	1,386	15%	3,195	24%	222	17%
		Very often	7	9%	644	9%	2,514	17%	155	11%	10	5%	833	9%	2,308	17%	141	11%
		Total			64	100%	7,036	100%	14,425	100%	1,419	100%	194	100%	9,131	100%	13,470	100%

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NSSE 2009 Engagement Item Frequency Distributions ^a University of Hawaii-West Oahu

			First-Year Students				Seniors												
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	28	39%	1,035	14%	912	7%	220	20%	47	24%	1,304	14%	864	7%	183	16%
			Sometimes	14	20%	2,028	28%	3,312	23%	349	25%	62	32%	2,969	33%	3,462	25%	354	28%
			Often	8	19%	1,762	25%	3,427	23%	307	21%	40	21%	2,223	24%	3,206	24%	243	19%
			Very often	14	22%	2,212	33%	6,761	47%	540	33%	43	23%	2,627	28%	5,920	44%	475	36%
			Total	64	100%	7,037	100%	14,412	100%	1,416	100%	192	100%	9,123	100%	13,452	100%	1,255	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	35	54%	3,799	55%	5,342	37%	655	50%	67	35%	4,487	50%	5,192	39%	545	44%
			Sometimes	12	18%	1,646	23%	4,507	31%	354	24%	58	30%	2,334	26%	4,060	30%	349	27%
			Often	6	11%	765	11%	2,210	16%	210	14%	28	14%	1,029	11%	1,986	14%	160	13%
			Very often	11	18%	810	12%	2,329	16%	194	13%	41	21%	1,264	14%	2,202	17%	205	16%
			Total	64	100%	7,020	100%	14,388	100%	1,413	100%	194	100%	9,114	100%	13,440	100%	1,259	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	12	23%	743	10%	841	6%	160	12%	14	7%	734	8%	628	5%	87	7%
			Sometimes	18	24%	2,630	37%	5,088	35%	559	38%	54	28%	3,082	34%	4,257	32%	410	33%
			Often	17	27%	2,348	34%	5,462	38%	454	31%	78	41%	3,245	35%	5,177	39%	459	36%
			Very often	17	27%	1,302	19%	2,993	21%	243	18%	47	24%	2,039	22%	3,375	25%	302	24%
			Total	64	100%	7,023	100%	14,384	100%	1,416	100%	193	100%	9,100	100%	13,437	100%	1,258	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	5	12%	360	5%	471	3%	89	7%	9	5%	408	4%	387	3%	60	5%
			Sometimes	11	14%	2,147	30%	4,370	30%	459	32%	40	21%	2,550	28%	3,637	27%	345	28%
			Often	28	43%	2,746	39%	5,883	40%	552	39%	77	39%	3,598	39%	5,573	42%	497	39%
			Very often	20	31%	1,771	25%	3,658	26%	315	22%	68	35%	2,548	28%	3,843	29%	356	28%
			Total	64	100%	7,024	100%	14,382	100%	1,415	100%	194	100%	9,104	100%	13,440	100%	1,258	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	5%	248	4%	316	2%	61	5%	3	1%	298	3%	220	2%	35	3%
			Sometimes	14	22%	2,134	31%	3,808	26%	448	31%	44	23%	2,549	29%	3,414	25%	328	27%
			Often	27	37%	2,760	39%	5,995	41%	525	37%	77	39%	3,608	39%	5,550	41%	531	42%
			Very often	21	37%	1,896	27%	4,306	30%	384	27%	71	36%	2,680	29%	4,292	32%	365	28%
			Total	64	100%	7,038	100%	14,425	100%	1,418	100%	195	100%	9,135	100%	13,476	100%	1,259	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	8	17%	1,202	18%	1,640	12%	223	15%	10	5%	922	10%	674	5%	118	10%
			Do not plan to do	4	6%	328	5%	379	3%	68	5%	19	10%	1,433	16%	1,854	14%	206	17%
			Plan to do	39	65%	4,893	70%	11,050	77%	1,026	73%	100	52%	2,643	30%	1,294	10%	248	21%
			Done	10	13%	499	7%	1,208	9%	74	6%	64	33%	4,052	43%	9,553	71%	669	52%
			Total	61	100%	6,922	100%	14,277	100%	1,391	100%	193	100%	9,050	100%	13,375	100%	1,241	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	6	8%	1,055	16%	1,226	9%	221	17%	31	16%	1,077	12%	619	5%	111	9%
			Do not plan to do	2	3%	442	7%	529	4%	129	11%	19	10%	1,540	18%	1,296	10%	155	14%
			Plan to do	31	53%	3,223	46%	5,646	40%	609	41%	41	22%	1,613	18%	1,007	8%	183	16%
			Done	21	36%	2,168	31%	6,840	47%	436	31%	100	52%	4,801	52%	10,414	77%	785	61%
			Total	60	100%	6,888	100%	14,241	100%	1,395	100%	191	100%	9,031	100%	13,336	100%	1,234	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more	LRNCOM04 (EEE)	Have not decided	21	31%	2,339	33%	5,388	37%	534	36%	63	33%	1,575	17%	1,457	11%	217	18%
			Do not plan to do	9	14%	1,553	23%	3,296	23%	354	25%	62	33%	4,366	49%	7,274	55%	604	49%
			Plan to do	26	48%	1,830	27%	3,677	26%	385	27%	25	13%	949	11%	609	5%	119	10%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Hawaii-West Oahu**

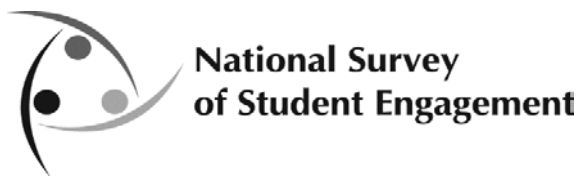
			First-Year Students								Seniors								
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
	of students take two or more classes together	Done	5	7%	1,164	18%	1,837	13%	117	11%	40	21%	2,102	22%	3,943	29%	290	23%	
		Total	61	100%	6,886	100%	14,198	100%	1,390	100%	190	100%	8,992	100%	13,283	100%	1,230	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	33	56%	2,824	41%	5,399	38%	540	37%	60	31%	1,799	20%	1,294	10%	214	18%
			Do not plan to do	13	21%	1,468	21%	2,206	16%	331	25%	77	40%	4,164	47%	6,654	50%	559	45%
			Plan to do	15	23%	2,371	35%	6,015	42%	449	31%	41	21%	1,431	16%	1,004	8%	145	13%
			Done	0	0%	242	3%	621	4%	72	7%	14	7%	1,638	17%	4,405	33%	322	24%
		Total	61	100%	6,905	100%	14,241	100%	1,392	100%	192	100%	9,032	100%	13,357	100%	1,240	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	15	31%	1,374	20%	1,581	12%	270	20%	42	22%	930	10%	442	4%	98	8%
			Do not plan to do	17	26%	1,379	20%	1,994	15%	340	27%	82	43%	3,525	39%	2,989	23%	428	37%
			Plan to do	27	40%	2,716	39%	4,612	32%	434	30%	27	14%	1,040	11%	467	4%	121	11%
			Done	2	3%	1,444	21%	6,080	41%	350	23%	39	20%	3,555	40%	9,472	70%	585	45%
		Total	61	100%	6,913	100%	14,267	100%	1,394	100%	190	100%	9,050	100%	13,370	100%	1,232	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	15	29%	2,046	30%	3,010	22%	365	27%	43	22%	1,518	17%	756	6%	173	14%
			Do not plan to do	23	38%	1,481	22%	1,834	14%	410	33%	119	61%	5,317	59%	6,333	49%	758	63%
			Plan to do	23	33%	3,176	46%	9,113	62%	569	36%	19	10%	1,006	11%	599	5%	95	8%
			Done	0	0%	188	3%	291	2%	46	4%	12	6%	1,162	13%	5,637	40%	206	15%
		Total	61	100%	6,891	100%	14,248	100%	1,390	100%	193	100%	9,003	100%	13,325	100%	1,232	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	26	47%	2,435	36%	5,273	37%	490	35%	51	27%	1,345	15%	790	6%	136	12%
			Do not plan to do	23	33%	3,153	46%	5,425	38%	566	40%	81	43%	5,229	59%	7,438	56%	661	55%
			Plan to do	9	16%	1,086	15%	3,177	23%	280	20%	28	15%	911	10%	659	5%	114	10%
			Done	3	4%	228	3%	362	3%	57	5%	30	16%	1,520	16%	4,418	32%	323	24%
		Total	61	100%	6,902	100%	14,237	100%	1,393	100%	190	100%	9,005	100%	13,305	100%	1,234	100%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	20	37%	2,672	38%	3,931	28%	477	36%	26	13%	1,054	11%	429	4%	119	11%
			Do not plan to do	4	6%	660	10%	723	6%	164	15%	14	7%	1,990	21%	1,664	13%	219	19%
			Plan to do	37	58%	3,478	50%	9,395	65%	731	48%	107	56%	3,048	34%	2,932	22%	336	28%
			Done	0	0%	102	2%	223	2%	26	2%	44	23%	2,948	33%	8,360	62%	565	42%
		Total	61	100%	6,912	100%	14,272	100%	1,398	100%	191	100%	9,040	100%	13,385	100%	1,239	100%	
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	71	1%	100	1%	14	1%	1	1%	113	1%	121	1%	14	1%
			2	0	0%	202	3%	265	2%	32	3%	4	2%	247	3%	233	2%	26	2%
			3	1	1%	385	6%	557	4%	65	5%	12	6%	421	5%	435	3%	43	3%
			4	16	26%	1,006	15%	1,285	9%	182	14%	18	10%	1,183	14%	1,085	8%	141	11%
			5	10	14%	1,687	25%	2,768	20%	281	21%	26	14%	2,090	23%	2,452	18%	218	18%
			6	13	25%	2,073	30%	4,784	33%	405	28%	48	25%	2,825	31%	4,628	35%	380	31%
			7 Friendly, Supportive, Sense of belonging	21	35%	1,483	21%	4,508	31%	413	28%	83	43%	2,157	24%	4,420	33%	419	33%
		Total	61	100%	6,907	100%	14,267	100%	1,392	100%	192	100%	9,036	100%	13,374	100%	1,241	100%	

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**NSSE 2009 Engagement Item Frequency Distributions^a
University of Hawaii-West Oahu**

	Variable	Response Options	First-Year Students								Seniors								
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	57	1%	43	0%	6	0%	0	0%	120	1%	71	1%	14	1%
			2	0	0%	187	3%	140	1%	29	2%	4	2%	268	3%	122	1%	18	2%
			3	3	4%	487	7%	398	3%	53	4%	7	4%	557	6%	262	2%	30	2%
			4	12	18%	1,343	20%	1,411	10%	182	13%	17	9%	1,260	15%	910	7%	90	8%
			5	11	20%	1,975	29%	3,532	25%	343	24%	29	15%	2,236	25%	2,494	19%	226	18%
			6	17	24%	1,879	26%	5,325	37%	473	32%	65	33%	2,808	30%	5,135	38%	435	35%
			7 Available, Helpful, Sympathetic	18	33%	978	14%	3,415	24%	308	24%	71	37%	1,789	19%	4,366	32%	427	34%
			Total	61	100%	6,906	100%	14,264	100%	1,394	100%	193	100%	9,038	100%	13,360	100%	1,240	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	235	4%	229	2%	57	4%	2	1%	518	6%	574	5%	72	6%
			2	0	0%	434	7%	482	4%	68	5%	7	4%	768	9%	893	7%	85	7%
			3	4	5%	825	12%	1,037	8%	127	10%	8	4%	1,052	12%	1,292	10%	104	8%
			4	11	18%	1,789	26%	2,815	20%	271	19%	25	13%	2,065	23%	2,717	20%	234	19%
			5	16	26%	1,615	23%	3,741	26%	329	23%	40	21%	1,931	21%	3,216	24%	267	21%
			6	15	26%	1,247	17%	3,722	25%	322	23%	58	30%	1,633	18%	2,849	21%	272	23%
			7 Helpful, Considerate, Flexible	15	24%	753	11%	2,233	16%	215	18%	50	26%	1,060	11%	1,819	14%	205	16%
			Total	61	100%	6,898	100%	14,259	100%	1,389	100%	190	100%	9,027	100%	13,360	100%	1,239	100%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	2%	26	0%	42	0%	11	1%	0	0%	27	0%	38	0%	6	0%
			1-5 hrs/wk	15	28%	973	15%	1,099	9%	237	20%	41	22%	1,217	14%	1,228	10%	191	16%
			6-10 hrs/wk	16	29%	1,686	25%	2,589	19%	344	25%	43	23%	2,108	24%	2,546	20%	293	24%
			11-15 hrs/wk	9	13%	1,555	23%	3,204	22%	322	23%	42	22%	1,804	20%	2,858	21%	254	21%
			16-20 hrs/wk	7	9%	1,223	18%	2,979	21%	239	17%	30	16%	1,530	17%	2,640	20%	208	17%
			21-25 hrs/wk	4	7%	737	11%	2,133	15%	123	8%	16	8%	934	10%	1,738	13%	128	10%
			26-30 hrs/wk	4	6%	343	5%	1,185	8%	55	4%	7	4%	562	6%	1,123	8%	71	5%
			30+ hrs/wk	3	7%	322	4%	961	6%	53	4%	11	6%	795	9%	1,141	8%	85	6%
			Total	59	100%	6,865	100%	14,192	100%	1,384	100%	190	100%	8,977	100%	13,312	100%	1,236	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	55	95%	5,779	84%	9,032	65%	1,176	86%	164	87%	6,651	76%	5,982	46%	820	69%
			1-5 hrs/wk	1	2%	170	2%	1,501	10%	41	3%	6	3%	306	3%	1,966	14%	101	7%
			6-10 hrs/wk	1	1%	302	4%	2,490	17%	72	5%	7	4%	495	5%	3,017	22%	143	11%
			11-15 hrs/wk	0	0%	285	4%	767	5%	51	3%	1	1%	523	5%	1,309	10%	66	5%
			16-20 hrs/wk	2	2%	233	3%	257	2%	26	2%	8	4%	691	7%	667	5%	72	6%
			21-25 hrs/wk	0	0%	58	1%	63	1%	3	0%	0	0%	103	1%	175	1%	12	1%
			26-30 hrs/wk	0	0%	16	0%	20	0%	5	1%	0	0%	52	1%	71	0%	4	0%
			30+ hrs/wk	0	0%	20	0%	46	0%	8	1%	2	1%	143	2%	121	1%	16	1%

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NSSE 2009 Engagement Item Frequency Distributions ^a University of Hawaii-West Oahu

			First-Year Students								Seniors								
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
			Total	59	100%	6,863	100%	14,176	100%	1,382	100%	188	100%	8,964	100%	13,308	100%	1,234	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	20	36%	4,632	67%	11,860	83%	908	58%	53	28%	3,884	41%	8,801	66%	640	49%
			1-5 hrs/wk	2	2%	312	4%	670	4%	56	4%	8	4%	414	4%	974	7%	59	4%
			6-10 hrs/wk	3	4%	348	5%	521	4%	59	4%	4	2%	527	6%	924	7%	86	7%
			11-15 hrs/wk	4	7%	366	5%	351	3%	73	6%	5	3%	609	7%	699	5%	70	6%
			16-20 hrs/wk	10	14%	469	7%	337	3%	96	7%	20	10%	889	10%	693	5%	103	8%
			21-25 hrs/wk	6	10%	324	5%	173	1%	66	6%	6	3%	707	8%	398	3%	62	5%
			26-30 hrs/wk	1	2%	171	3%	88	1%	40	3%	12	6%	482	6%	238	2%	49	4%
			30+ hrs/wk	13	25%	225	4%	153	2%	83	12%	82	43%	1,449	18%	542	5%	165	16%
			Total	59	100%	6,847	100%	14,153	100%	1,381	100%	190	100%	8,961	100%	13,269	100%	1,234	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	42	71%	3,546	51%	2,666	20%	589	49%	133	70%	5,190	59%	2,517	20%	526	46%
			1-5 hrs/wk	10	18%	1,711	24%	4,821	33%	369	24%	40	21%	1,994	21%	4,261	31%	323	25%
			6-10 hrs/wk	4	5%	693	10%	2,598	18%	189	12%	6	3%	792	9%	2,641	20%	165	13%
			11-15 hrs/wk	2	3%	368	6%	1,722	12%	111	7%	5	3%	418	5%	1,536	11%	79	6%
			16-20 hrs/wk	1	4%	234	4%	1,168	8%	54	3%	4	2%	247	3%	1,048	8%	72	6%
			21-25 hrs/wk	0	0%	134	2%	576	4%	29	2%	1	1%	148	2%	546	4%	33	2%
			26-30 hrs/wk	0	0%	67	1%	241	2%	12	1%	0	0%	56	1%	270	2%	11	1%
			30+ hrs/wk	0	0%	101	2%	407	3%	30	2%	1	1%	127	1%	494	4%	24	2%
			Total	59	100%	6,854	100%	14,199	100%	1,383	100%	190	100%	8,972	100%	13,313	100%	1,233	100%
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	66	1%	100	1%	20	1%	4	2%	146	2%	95	1%	18	1%
			1-5 hrs/wk	18	34%	1,394	20%	2,897	20%	313	23%	56	30%	2,559	28%	2,769	21%	382	31%
			6-10 hrs/wk	13	17%	1,932	28%	4,226	29%	411	29%	61	33%	2,681	30%	4,184	31%	349	29%
			11-15 hrs/wk	12	17%	1,463	21%	3,210	23%	273	21%	35	19%	1,644	19%	2,872	22%	200	17%
			16-20 hrs/wk	8	18%	932	14%	1,874	14%	175	12%	12	7%	1,000	11%	1,797	14%	151	12%
			21-25 hrs/wk	3	5%	418	6%	857	6%	71	5%	7	4%	403	4%	720	6%	53	4%
			26-30 hrs/wk	2	5%	218	3%	359	3%	40	3%	6	3%	195	2%	325	3%	32	2%
			30+ hrs/wk	2	5%	398	6%	600	5%	69	6%	5	3%	302	4%	491	4%	43	4%
			Total	58	100%	6,821	100%	14,123	100%	1,372	100%	186	100%	8,930	100%	13,253	100%	1,228	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	14	22%	4,386	64%	12,083	84%	899	59%	49	26%	4,797	54%	11,129	84%	722	56%
			1-5 hrs/wk	17	31%	1,156	17%	1,081	8%	203	16%	25	13%	1,369	16%	979	7%	169	14%
			6-10 hrs/wk	8	14%	508	8%	362	3%	87	7%	23	12%	727	8%	352	3%	83	7%
			11-15 hrs/wk	4	7%	290	4%	236	2%	60	6%	17	9%	459	5%	226	2%	52	4%
			16-20 hrs/wk	6	10%	159	3%	115	1%	23	2%	15	8%	345	4%	127	1%	34	3%
			21-25 hrs/wk	1	2%	84	1%	50	0%	20	2%	7	4%	166	2%	59	1%	20	2%
			26-30 hrs/wk	0	0%	42	1%	26	0%	14	1%	5	3%	121	1%	44	0%	23	2%
			30+ hrs/wk	8	14%	173	2%	151	1%	69	7%	46	24%	938	10%	310	3%	121	12%
			Total	58	100%	6,798	100%	14,104	100%	1,375	100%	187	100%	8,922	100%	13,226	100%	1,224	100%
9g.	Commuting to class (driving,	COMMUTE	0 hrs/wk	5	8%	606	8%	4,176	29%	222	13%	27	14%	461	4%	3,154	23%	143	11%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Hawaii-West Oahu**

			First-Year Students								Seniors							
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
walking, etc.)																		
		1-5 hrs/wk	28	52%	4,161	61%	8,690	60%	848	61%	111	59%	5,238	57%	8,740	66%	762	62%
		6-10 hrs/wk	15	25%	1,295	19%	705	6%	183	16%	28	15%	2,191	26%	897	7%	208	18%
		11-15 hrs/wk	6	10%	432	7%	263	2%	52	4%	13	7%	656	8%	252	2%	69	6%
		16-20 hrs/wk	2	3%	172	3%	147	1%	31	3%	5	3%	206	3%	98	1%	21	2%
		21-25 hrs/wk	0	0%	68	1%	53	0%	11	1%	0	0%	78	1%	52	0%	7	1%
		26-30 hrs/wk	0	0%	28	0%	34	0%	7	1%	0	0%	23	0%	16	0%	4	0%
		30+ hrs/wk	2	3%	65	1%	68	1%	19	2%	3	2%	91	1%	62	1%	15	2%
		Total	58	100%	6,827	100%	14,136	100%	1,373	100%	187	100%	8,944	100%	13,271	100%	1,229	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	156	3%	164	1%	44	4%	2	1%	219	3%	179	1%	39	3%
		Some	12	23%	1,335	20%	1,552	12%	256	19%	26	14%	1,595	18%	1,438	11%	213	17%
		Quite a bit	26	43%	3,190	47%	6,084	43%	636	47%	86	46%	4,070	46%	5,344	41%	516	42%
		Very much	18	32%	2,084	30%	6,251	43%	433	30%	73	39%	3,009	33%	6,260	47%	453	37%
		Total	57	100%	6,765	100%	14,051	100%	1,369	100%	187	100%	8,893	100%	13,221	100%	1,221	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	2%	242	4%	177	2%	34	3%	6	3%	593	7%	259	2%	50	4%
		Some	13	23%	1,486	23%	1,600	12%	240	19%	33	18%	2,379	28%	1,687	13%	209	18%
		Quite a bit	19	35%	2,944	44%	5,687	41%	582	42%	80	43%	3,703	42%	5,597	43%	502	42%
		Very much	24	40%	2,064	29%	6,541	45%	507	36%	68	36%	2,182	23%	5,634	42%	453	36%
		Total	57	100%	6,736	100%	14,005	100%	1,363	100%	187	100%	8,857	100%	13,177	100%	1,214	100%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	5	7%	750	12%	1,074	8%	162	14%	23	12%	1,543	18%	1,601	13%	176	15%
		Some	14	26%	2,055	31%	3,733	27%	395	28%	49	26%	2,906	33%	4,314	33%	336	28%
		Quite a bit	19	33%	2,301	34%	4,832	34%	469	34%	58	31%	2,619	30%	3,999	30%	374	30%
		Very much	19	34%	1,623	23%	4,341	31%	333	23%	56	30%	1,789	20%	3,275	25%	335	27%
		Total	57	100%	6,729	100%	13,980	100%	1,359	100%	186	100%	8,857	100%	13,189	100%	1,221	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	10	19%	1,838	28%	2,240	17%	299	24%	69	37%	3,475	41%	3,268	25%	381	32%
		Some	21	37%	2,613	38%	5,585	40%	508	35%	58	31%	3,218	36%	5,515	41%	445	37%
		Quite a bit	12	24%	1,625	24%	4,203	29%	368	27%	34	18%	1,486	17%	3,099	23%	254	20%
		Very much	13	20%	677	9%	1,975	14%	190	14%	26	14%	673	7%	1,309	10%	135	11%
		Total	56	100%	6,753	100%	14,003	100%	1,365	100%	187	100%	8,852	100%	13,191	100%	1,215	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	9	15%	1,276	20%	1,480	11%	215	17%	49	26%	2,439	29%	2,139	17%	258	22%
		Some	17	31%	2,545	38%	4,750	34%	476	35%	62	34%	3,578	40%	5,153	39%	456	38%
		Quite a bit	17	32%	2,022	30%	5,165	37%	455	34%	49	26%	2,004	22%	4,122	31%	330	26%
		Very much	14	22%	872	13%	2,564	18%	211	15%	25	14%	791	9%	1,753	13%	170	14%
		Total	57	100%	6,715	100%	13,959	100%	1,357	100%	185	100%	8,812	100%	13,167	100%	1,214	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	12	22%	810	13%	439	4%	109	10%	43	23%	1,455	17%	538	4%	106	9%
		Some	27	48%	1,978	30%	2,377	17%	295	23%	73	39%	3,051	35%	2,763	21%	302	26%
		Quite a bit	11	18%	2,524	37%	5,779	41%	530	39%	49	26%	2,875	32%	5,519	42%	433	36%
		Very much	7	12%	1,422	20%	5,413	38%	431	28%	22	12%	1,455	16%	4,373	33%	376	29%
		Total	57	100%	6,734	100%	14,008	100%	1,365	100%	187	100%	8,836	100%	13,193	100%	1,217	100%

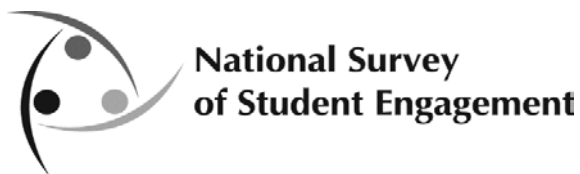
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NSSE 2009 Engagement Item Frequency Distributions ^a University of Hawaii-West Oahu

			First-Year Students								Seniors							
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10g. Using computers in academic work	ENVCOMPT	Very little	2	3%	162	2%	276	2%	36	3%	5	3%	176	2%	210	2%	31	3%
		Some	10	23%	909	14%	1,913	14%	196	14%	16	9%	821	9%	1,362	10%	106	9%
		Quite a bit	15	23%	2,332	34%	5,084	36%	541	40%	37	20%	2,504	29%	4,028	31%	351	29%
		Very much	30	52%	3,357	50%	6,750	48%	595	44%	128	68%	5,366	59%	7,619	57%	731	60%
		Total		57	100%	6,760	100%	14,023	100%	1,368	100%	186	100%	8,867	100%	13,219	100%	1,219
11a. Acquiring a broad general education	GNGENLED	Very little	3	5%	203	3%	169	1%	29	2%	1	1%	323	4%	130	1%	27	2%
		Some	18	33%	1,201	19%	1,335	10%	188	15%	19	10%	1,418	16%	870	7%	134	12%
		Quite a bit	17	27%	2,984	45%	5,269	38%	579	41%	48	26%	3,385	39%	3,745	29%	388	32%
		Very much	17	35%	2,264	33%	7,128	50%	558	41%	120	64%	3,639	40%	8,343	63%	649	54%
		Total		55	100%	6,652	100%	13,901	100%	1,354	100%	188	100%	8,765	100%	13,088	100%	1,198
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	4	5%	803	13%	991	8%	125	11%	8	4%	775	9%	976	8%	69	6%
		Some	15	29%	2,238	34%	3,981	29%	378	27%	22	12%	2,101	24%	3,397	26%	263	22%
		Quite a bit	20	33%	2,294	34%	5,101	36%	497	36%	63	34%	2,920	34%	4,456	34%	420	35%
		Very much	16	32%	1,320	19%	3,807	27%	350	26%	94	50%	2,972	33%	4,250	33%	451	38%
		Total		55	100%	6,655	100%	13,880	100%	1,350	100%	187	100%	8,768	100%	13,079	100%	1,203
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	277	4%	349	3%	54	4%	1	1%	366	5%	240	2%	45	4%
		Some	14	27%	1,432	22%	2,251	16%	271	20%	16	8%	1,743	20%	1,478	12%	167	14%
		Quite a bit	18	29%	2,851	43%	5,563	40%	555	40%	73	39%	3,385	39%	4,568	35%	447	38%
		Very much	23	44%	2,096	30%	5,762	41%	477	36%	97	52%	3,296	36%	6,816	52%	543	44%
		Total		55	100%	6,656	100%	13,925	100%	1,357	100%	187	100%	8,790	100%	13,102	100%	1,202
11d. Speaking clearly and effectively	GNSPEAK	Very little	4	11%	603	10%	865	6%	72	6%	7	4%	604	7%	401	3%	59	5%
		Some	15	26%	1,868	29%	3,522	25%	328	24%	26	14%	2,184	25%	2,306	18%	207	18%
		Quite a bit	16	26%	2,475	37%	5,336	38%	553	40%	70	37%	3,239	37%	4,931	38%	430	36%
		Very much	19	36%	1,688	24%	4,163	30%	403	30%	85	45%	2,729	31%	5,431	42%	501	41%
		Total		54	100%	6,634	100%	13,886	100%	1,356	100%	188	100%	8,756	100%	13,069	100%	1,197
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	138	2%	180	1%	35	3%	1	1%	195	3%	104	1%	21	2%
		Some	12	22%	1,098	17%	1,393	11%	199	15%	11	6%	1,040	12%	744	6%	124	10%
		Quite a bit	14	26%	2,760	42%	5,052	36%	558	42%	64	34%	3,184	37%	3,700	29%	356	30%
		Very much	29	53%	2,657	39%	7,257	52%	556	40%	111	59%	4,342	49%	8,511	65%	699	58%
		Total		55	100%	6,653	100%	13,882	100%	1,348	100%	187	100%	8,761	100%	13,059	100%	1,200
11f. Analyzing quantitative problems	GNQUANT	Very little	3	4%	392	6%	765	6%	51	4%	8	4%	468	5%	642	5%	61	5%
		Some	11	20%	1,712	26%	3,170	23%	327	25%	34	18%	1,939	22%	2,964	22%	248	21%
		Quite a bit	18	31%	2,674	41%	5,363	39%	524	39%	60	32%	3,168	37%	4,377	33%	402	34%
		Very much	23	44%	1,845	27%	4,579	33%	441	32%	85	45%	3,156	36%	5,074	39%	487	41%
		Total		55	100%	6,623	100%	13,877	100%	1,343	100%	187	100%	8,731	100%	13,057	100%	1,198
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	428	6%	925	7%	64	5%	7	4%	413	5%	599	5%	56	5%
		Some	13	28%	1,608	24%	3,608	26%	312	22%	18	10%	1,596	19%	3,131	24%	188	15%
		Quite a bit	13	23%	2,521	38%	5,167	37%	518	38%	46	24%	3,030	35%	4,857	37%	419	35%
		Total		36	100%	4,586	100%	10,608	100%	914	100%	71	100%	4,046	100%	5,603	100%	663

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NSSE 2009 Engagement Item Frequency Distributions^a University of Hawaii-West Oahu

			First-Year Students								Seniors								
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		Total	54	100%	6,655	100%	13,884	100%	1,350	100%	188	100%	8,781	100%	13,093	100%	1,204	100%	
11h.	Working effectively with others	GNOTHERS	Very much	28	49%	2,098	32%	4,184	30%	456	35%	117	62%	3,742	42%	4,506	35%	541	45%
		Total	54	100%	6,655	100%	13,884	100%	1,350	100%	188	100%	8,781	100%	13,093	100%	1,204	100%	
			Very little	3	7%	366	6%	456	4%	62	6%	6	3%	429	5%	272	2%	43	4%
			Some	10	19%	1,729	27%	2,706	20%	263	21%	24	13%	1,806	21%	1,996	15%	171	15%
			Quite a bit	17	27%	2,577	39%	5,685	40%	520	38%	70	38%	3,251	37%	4,964	38%	438	37%
		Total	Very much	24	47%	1,984	28%	5,053	36%	508	35%	85	46%	3,294	37%	5,855	44%	551	45%
		Total		54	100%	6,656	100%	13,900	100%	1,353	100%	185	100%	8,780	100%	13,087	100%	1,203	100%
11i.	Voting in local, state, or national elections	GNCITIZN	Very little	17	28%	1,396	21%	2,492	18%	298	23%	43	24%	2,565	30%	2,638	21%	281	24%
			Some	16	30%	1,773	27%	3,973	28%	393	28%	63	34%	2,573	30%	4,135	32%	334	29%
			Quite a bit	8	16%	1,775	27%	3,909	28%	345	26%	37	20%	1,924	22%	3,349	26%	296	24%
		Total	Very much	13	26%	1,620	24%	3,365	26%	293	23%	40	22%	1,606	18%	2,860	22%	279	23%
		Total		54	100%	6,564	100%	13,739	100%	1,329	100%	183	100%	8,668	100%	12,982	100%	1,190	100%
11j.	Learning effectively on your own	GNINQ	Very little	2	3%	338	6%	479	4%	60	5%	7	4%	615	7%	381	3%	57	5%
			Some	12	22%	1,569	24%	2,700	20%	290	23%	22	12%	1,788	21%	1,937	15%	196	17%
			Quite a bit	21	42%	2,752	42%	5,989	43%	595	44%	70	38%	3,372	39%	5,324	41%	451	38%
		Total	Very much	18	32%	1,892	28%	4,560	33%	384	28%	85	46%	2,879	33%	5,323	41%	487	40%
		Total		53	100%	6,551	100%	13,728	100%	1,329	100%	184	100%	8,654	100%	12,965	100%	1,191	100%
11k.	Understanding yourself	GNSELF	Very little	4	6%	711	12%	1,019	8%	132	11%	12	7%	1,130	13%	768	6%	115	10%
			Some	16	30%	1,755	27%	3,130	23%	317	23%	34	19%	2,213	26%	2,404	18%	261	23%
			Quite a bit	14	28%	2,307	36%	5,166	37%	487	37%	65	36%	2,804	33%	4,617	36%	368	31%
		Total	Very much	20	37%	1,765	26%	4,389	32%	389	28%	71	39%	2,485	28%	5,148	39%	444	36%
		Total		54	100%	6,538	100%	13,704	100%	1,325	100%	182	100%	8,632	100%	12,937	100%	1,188	100%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	5	10%	668	11%	1,329	10%	160	14%	11	6%	1,146	13%	1,376	11%	124	11%
			Some	14	26%	1,975	31%	4,054	29%	394	29%	37	20%	2,574	30%	4,057	31%	318	27%
			Quite a bit	16	29%	2,303	35%	4,802	35%	431	31%	56	31%	2,715	32%	4,311	33%	390	33%
		Total	Very much	19	35%	1,602	24%	3,537	26%	343	25%	79	43%	2,218	26%	3,219	25%	354	29%
		Total		54	100%	6,548	100%	13,722	100%	1,328	100%	183	100%	8,653	100%	12,963	100%	1,186	100%
11m.	Solving complex real-world problems	GNPROBSV	Very little	4	6%	697	11%	1,014	8%	123	10%	12	6%	974	11%	954	8%	111	10%
			Some	18	33%	2,188	34%	4,254	31%	403	30%	42	23%	2,511	29%	3,534	27%	324	28%
			Quite a bit	15	28%	2,347	35%	5,213	38%	493	36%	66	36%	3,004	35%	4,897	38%	425	35%
		Total	Very much	17	32%	1,325	19%	3,258	24%	310	23%	63	34%	2,180	25%	3,580	28%	331	28%
		Total		54	100%	6,557	100%	13,739	100%	1,329	100%	183	100%	8,669	100%	12,965	100%	1,191	100%
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	5	7%	935	15%	1,201	9%	168	14%	17	9%	1,522	18%	1,064	9%	150	13%
			Some	14	28%	1,972	30%	3,459	25%	331	25%	29	16%	2,474	29%	3,083	24%	297	26%
			Quite a bit	14	27%	2,201	34%	5,002	36%	433	33%	67	37%	2,542	29%	4,354	34%	365	30%
		Total	Very much	21	38%	1,445	21%	4,070	30%	398	27%	69	38%	2,118	24%	4,459	34%	377	30%
		Total		54	100%	6,553	100%	13,732	100%	1,330	100%	182	100%	8,656	100%	12,960	100%	1,189	100%
11o.	Contributing to the welfare	GNCOMMUN	Very little	10	15%	1,376	22%	1,422	11%	224	20%	24	13%	1,860	22%	1,308	11%	176	15%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Hawaii-West Oahu**

			First-Year Students				Seniors											
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
of your community		Some	15	28%	2,411	37%	4,257	31%	458	33%	58	32%	2,999	35%	3,840	30%	395	34%
		Quite a bit	16	33%	1,783	27%	4,712	34%	385	28%	49	27%	2,232	26%	4,275	33%	352	29%
		Very much	13	24%	980	14%	3,338	24%	258	19%	51	28%	1,568	18%	3,537	27%	264	21%
		Total	54	100%	6,550	100%	13,729	100%	1,325	100%	182	100%	8,659	100%	12,960	100%	1,187	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	21	36%	3,020	47%	4,393	31%	470	37%	76	41%	4,913	57%	4,869	38%	553	47%
		Some	12	22%	1,720	26%	3,838	28%	404	30%	51	28%	1,855	22%	3,623	28%	306	25%
		Quite a bit	11	25%	1,074	16%	3,017	22%	260	19%	22	12%	1,005	12%	2,269	17%	180	15%
		Very much	10	18%	736	11%	2,493	19%	193	14%	35	19%	890	10%	2,224	17%	152	13%
		Total	54	100%	6,550	100%	13,741	100%	1,327	100%	184	100%	8,663	100%	12,985	100%	1,191	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	364	6%	400	3%	57	5%	13	7%	930	11%	474	4%	64	6%
		Fair	7	11%	1,332	21%	1,714	13%	193	15%	22	12%	2,004	23%	1,671	13%	172	15%
		Good	23	46%	3,286	49%	6,292	45%	622	46%	66	36%	3,639	42%	5,332	41%	491	40%
		Excellent	23	43%	1,654	25%	5,481	38%	468	34%	85	46%	2,182	24%	5,624	42%	475	39%
		Total	53	100%	6,636	100%	13,887	100%	1,340	100%	186	100%	8,755	100%	13,101	100%	1,202	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	127	2%	175	1%	27	2%	3	2%	261	3%	145	1%	17	1%
		Fair	12	21%	857	14%	1,014	8%	121	10%	11	6%	1,214	15%	841	7%	117	11%
		Good	25	46%	3,647	55%	5,834	43%	679	50%	74	40%	4,402	51%	4,890	38%	491	42%
		Excellent	16	33%	2,016	29%	6,851	48%	512	37%	99	53%	2,884	31%	7,216	54%	576	47%
		Total	53	100%	6,647	100%	13,874	100%	1,339	100%	187	100%	8,761	100%	13,092	100%	1,201	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	1	1%	247	4%	521	4%	62	5%	4	2%	456	6%	559	5%	58	5%
		Probably no	5	10%	869	14%	1,484	11%	156	12%	11	6%	1,242	15%	1,594	12%	135	12%
		Probably yes	24	45%	3,016	46%	5,262	39%	577	44%	59	32%	3,595	41%	4,542	35%	422	36%
		Definitely yes	23	43%	2,515	37%	6,619	46%	547	39%	112	60%	3,470	38%	6,409	48%	587	48%
		Total	53	100%	6,647	100%	13,886	100%	1,342	100%	186	100%	8,763	100%	13,104	100%	1,202	100%

IPEDS: 141981

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions ^a
University of Hawaii-West Oahu**

			First-Year Students								Seniors								
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	30	54%	5,933	88%	13,142	93%	1,113	74%	1	1%	68	1%	28	0%	3	0%
			20-23	4	6%	504	8%	545	4%	141	15%	23	13%	4,534	49%	12,079	91%	765	59%
			24-29	6	14%	109	2%	63	1%	41	5%	45	25%	2,260	28%	496	4%	211	19%
			30-39	5	8%	57	1%	70	1%	31	4%	43	24%	1,029	13%	237	2%	106	11%
			40-55	8	18%	41	1%	70	1%	20	2%	53	29%	743	8%	234	2%	100	10%
			Over 55	0	0%	7	0%	18	0%	0	0%	15	9%	101	1%	31	0%	13	1%
			Total	53	100%	6,651	100%	13,908	100%	1,346	100%	180	100%	8,735	100%	13,105	100%	1,198	100%
16.	Your sex:	SEX	Male	9	33%	2,424	45%	5,123	45%	550	48%	48	28%	3,240	44%	4,562	42%	446	42%
			Female	44	67%	4,230	55%	8,817	55%	797	52%	137	72%	5,513	56%	8,533	58%	752	58%
			Total	53	100%	6,654	100%	13,940	100%	1,347	100%	185	100%	8,753	100%	13,095	100%	1,198	100%
17.	Are you an international student or foreign national?	INTERNAT	No	45	88%	6,230	93%	13,047	94%	1,270	94%	177	96%	8,147	93%	12,516	96%	1,136	95%
			Yes	7	12%	405	7%	844	6%	72	6%	7	4%	580	7%	570	4%	63	5%
			Total	52	100%	6,635	100%	13,891	100%	1,342	100%	184	100%	8,727	100%	13,086	100%	1,199	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	100	1%	71	0%	8	1%	0	0%	122	1%	44	0%	18	2%
			Asian, Asian American, or Pacific Islander	31	64%	1,424	20%	765	6%	160	10%	96	52%	1,451	17%	556	4%	133	11%
			Black or African American	2	3%	174	3%	781	9%	99	13%	2	1%	217	3%	558	6%	60	6%
			White (non-Hispanic)	4	6%	2,899	45%	10,254	70%	931	67%	37	20%	4,439	49%	10,143	75%	813	67%
			Mexican or Mexican American	0	0%	750	11%	197	1%	16	1%	2	1%	662	8%	104	1%	8	1%
			Puerto Rican	1	2%	12	0%	72	1%	5	0%	2	1%	20	0%	50	0%	3	0%
			Other Hispanic or Latino	0	0%	290	5%	267	2%	13	1%	2	1%	317	4%	161	1%	22	2%
			Multiracial	10	18%	387	6%	425	3%	35	2%	22	12%	501	6%	345	3%	52	4%
			Other	3	5%	180	3%	217	2%	21	1%	10	5%	275	3%	178	1%	20	2%
			I prefer not to respond	1	2%	430	6%	867	6%	56	4%	12	6%	746	9%	949	7%	71	6%
			Total	52	100%	6,646	100%	13,916	100%	1,344	100%	185	100%	8,750	100%	13,088	100%	1,200	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	33	65%	5,429	80%	13,178	94%	1,127	78%	0	0%	9	0%	8	0%	1	0%
			Sophomore	10	20%	1,062	18%	589	5%	173	17%	3	2%	59	1%	10	0%	5	0%
			Junior	5	9%	112	2%	86	1%	23	3%	43	23%	644	7%	408	3%	66	6%
			Senior	0	0%	24	0%	27	0%	9	1%	137	74%	7,774	89%	12,571	96%	1,089	90%
			Unclassified	4	6%	24	0%	52	1%	15	2%	2	1%	263	3%	104	1%	37	3%
			Total	52	100%	6,651	100%	13,932	100%	1,347	100%	185	100%	8,749	100%	13,101	100%	1,198	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	33	64%	6,157	93%	13,355	95%	1,193	85%	19	10%	3,638	40%	11,248	85%	721	58%
			Started elsewhere	19	36%	491	7%	569	5%	150	15%	166	90%	5,123	60%	1,850	15%	480	42%
			Total	52	100%	6,648	100%	13,924	100%	1,343	100%	185	100%	8,761	100%	13,098	100%	1,201	100%
21.	Since graduating from high school, which of the following	VOTECH05	Vocational or technical school	4	7%	118	2%	193	2%	68	7%	34	18%	645	8%	270	2%	89	9%

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National Survey of Student Engagement

NSSE 2009 Background Item Frequency Distributions ^a University of Hawaii-West Oahu

	Variable	Response Options	First-Year Students								Seniors							
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
types of schools have you attended other than the one you are attending now? (Select all that apply.)	COMCOL05	Community or junior college	21	43%	691	10%	636	5%	105	10%	159	86%	5,145	61%	1,920	15%	405	34%
	FOURYR05	4-year college other than this one	12	22%	376	6%	794	7%	143	13%	80	43%	2,203	25%	1,830	15%	303	27%
	NONE05	None	19	37%	5,412	83%	12,098	87%	1,029	73%	2	1%	2,458	27%	9,233	71%	534	43%
	OCOL1_05	Other	6	10%	182	3%	355	3%	49	4%	16	9%	391	5%	495	4%	49	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	11	21%	233	4%	193	2%	85	10%	115	62%	1,535	19%	635	6%	148	16%
		Full-time	41	79%	6,426	96%	13,738	98%	1,262	90%	70	38%	7,221	81%	12,464	94%	1,051	84%
	Total	52	100%	6,659	100%	13,931	100%	1,347	100%	185	100%	8,756	100%	13,099	100%	1,199	100%	
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	41	94%	6,460	98%	12,289	99%	1,275	98%	123	76%	8,283	97%	12,786	100%	1,139	99%
		Yes	3	6%	106	2%	135	1%	28	2%	39	24%	329	3%	56	0%	14	1%
	Total	44	100%	6,566	100%	12,424	100%	1,303	100%	162	100%	8,612	100%	12,842	100%	1,153	100%	
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	39	91%	5,835	89%	10,574	85%	1,139	86%	134	83%	7,349	86%	11,174	87%	1,004	87%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	2	3%	154	2%	294	2%	23	2%	6	4%	191	2%	207	2%	19	2%
	DISMOBIL	Yes, I have a mobility impairment	1	2%	32	0%	60	1%	11	1%	6	4%	111	1%	61	0%	14	2%
	DISLEARN	Yes, I have a learning disability	0	0%	172	3%	669	5%	47	4%	3	2%	330	4%	619	5%	47	4%
	DISMENT	Yes, I have a mental health disorder	0	0%	114	2%	321	2%	19	1%	5	3%	235	3%	352	3%	28	2%
	DISOTHER	Yes, I have another disability	2	4%	104	1%	182	2%	32	3%	5	3%	213	2%	156	1%	23	2%
	DISREFUS	I choose not to answer	0	0%	223	3%	508	4%	48	4%	7	4%	376	4%	423	3%	41	3%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	51	98%	6,269	93%	11,926	87%	1,283	95%	176	95%	8,208	94%	10,299	79%	1,105	93%
		Yes	1	2%	384	7%	1,986	13%	62	5%	9	5%	532	6%	2,787	21%	90	7%
	Total	52	100%	6,653	100%	13,912	100%	1,345	100%	185	100%	8,740	100%	13,086	100%	1,195	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	52	100%	6,321	96%	10,365	76%	1,172	90%	184	100%	8,496	98%	10,629	82%	1,086	92%
		Yes	0	0%	325	4%	3,531	24%	174	10%	0	0%	236	2%	2,452	18%	108	8%
	Total	52	100%	6,646	100%	13,896	100%	1,346	100%	184	100%	8,732	100%	13,081	100%	1,194	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	155	2%	197	1%	46	4%	5	3%	31	0%	23	0%	6	0%
		C	3	5%	247	4%	463	3%	82	6%	10	5%	239	3%	165	1%	32	3%
		C+	5	11%	412	6%	678	5%	116	9%	6	3%	376	5%	369	3%	46	4%
		B-	3	7%	539	8%	1,108	8%	123	8%	11	6%	621	7%	870	7%	79	7%

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National Survey
of Student Engagement

NSSE 2009 Background Item Frequency Distributions ^a
University of Hawaii-West Oahu

		First-Year Students								Seniors									
		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers			
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
	B	11	21%	1,506	23%	2,782	20%	270	20%	34	19%	1,889	22%	2,374	19%	230	20%		
	B+	9	19%	1,231	19%	2,922	21%	236	18%	34	18%	1,722	21%	3,056	23%	232	19%		
	A-	10	23%	1,219	18%	3,117	22%	221	15%	38	21%	1,753	20%	3,512	26%	254	20%		
	A	8	13%	1,303	19%	2,562	19%	245	20%	46	25%	2,069	22%	2,700	20%	312	27%		
	Total	50	100%	6,612	100%	13,829	100%	1,339	100%	184	100%	8,700	100%	13,069	100%	1,191	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	0	0%	2,946	42%	12,220	86%	724	44%	0	0%	440	5%	5,558	42%	355	27%
			Residence, walking distance	1	2%	738	12%	453	4%	87	6%	6	3%	1,662	19%	4,177	31%	143	12%
			Residence, driving distance	46	89%	2,607	41%	850	8%	461	45%	150	82%	6,075	71%	2,519	21%	627	56%
			Fraternity or sorority house	0	0%	75	1%	172	1%	2	0%	0	0%	71	1%	605	5%	6	0%
			None of the above	5	10%	251	4%	135	1%	59	5%	27	15%	461	5%	196	2%	59	5%
		Total		52	100%	6,617	100%	13,830	100%	1,333	100%	183	100%	8,709	100%	13,055	100%	1,190	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	7	12%	907	14%	618	5%	85	7%	34	19%	1,168	14%	535	4%	114	10%
			Graduated from HS	22	47%	1,408	21%	2,381	18%	429	36%	62	34%	1,900	21%	2,134	17%	360	32%
			Attended, no degree	7	10%	1,090	16%	1,617	12%	197	16%	30	17%	1,368	15%	1,357	10%	142	12%
			Completed Associate's	4	9%	459	7%	1,009	7%	122	10%	17	10%	755	9%	749	6%	93	8%
			Completed Bachelor's	6	12%	1,532	24%	3,832	27%	287	20%	21	12%	2,011	23%	3,656	28%	262	22%
			Completed Master's	4	6%	794	13%	2,587	18%	152	9%	14	8%	959	11%	2,681	21%	125	10%
			Completed Doctorate	2	3%	359	6%	1,678	12%	48	3%	3	2%	478	6%	1,873	15%	85	7%
		Total		52	100%	6,549	100%	13,722	100%	1,320	100%	181	100%	8,639	100%	12,985	100%	1,181	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	3	5%	831	13%	417	4%	65	6%	27	15%	1,043	13%	357	3%	76	7%
			Graduated from HS	15	30%	1,262	19%	2,027	15%	377	30%	64	35%	2,022	23%	2,020	16%	364	33%
			Attended, no degree	11	22%	1,194	18%	1,662	12%	206	16%	32	17%	1,570	17%	1,512	12%	174	14%
			Completed Associate's	8	13%	690	10%	1,535	11%	215	16%	26	14%	1,008	11%	1,361	10%	163	14%
			Completed Bachelor's	10	17%	1,645	25%	4,656	33%	297	20%	23	13%	1,940	22%	4,198	32%	246	19%
			Completed Master's	4	11%	819	13%	2,766	20%	143	10%	11	6%	931	11%	2,889	22%	129	10%
			Completed Doctorate	1	2%	141	2%	717	5%	25	2%	1	1%	168	2%	691	5%	32	2%
		Total		52	100%	6,582	100%	13,780	100%	1,328	100%	184	100%	8,682	100%	13,028	100%	1,184	100%
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	8	15%	962	15%	2,738	20%	175	12%	18	10%	1,561	18%	3,177	24%	186	15%
			Biological Science	0	0%	739	11%	1,991	15%	124	8%	0	0%	843	9%	1,667	13%	116	9%
			Business	9	24%	912	15%	1,207	10%	153	15%	57	31%	1,363	17%	1,377	12%	139	13%
			Education	11	18%	248	4%	824	6%	111	11%	22	12%	379	4%	683	5%	108	10%
			Engineering	0	0%	506	9%	310	2%	91	6%	0	0%	532	6%	217	2%	38	3%
			Physical Science	1	4%	245	4%	954	7%	60	4%	0	0%	305	4%	870	7%	69	6%
			Professional	6	10%	679	10%	557	4%	160	14%	1	1%	731	8%	387	3%	85	8%
			Social Science	8	15%	942	15%	2,824	21%	221	13%	60	33%	1,591	19%	3,388	26%	259	21%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
University of Hawaii-West Oahu**

			First-Year Students				Seniors												
			UH West Oahu		Far West		Carnegie Class		WO Selected Peers		UH West Oahu		Far West		Carnegie Class		WO Selected Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
	Other		7	14%	810	13%	1,136	9%	149	14%	25	14%	1,288	15%	1,220	10%	174	15%	
	Undecided		0	0%	343	5%	746	5%	43	3%	0	0%	5	0%	1	0%	0	0%	
	Total		50	100%	6,386	100%	13,287	100%	1,287	100%	183	100%	8,598	100%	12,987	100%	1,174	100%	
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	24%	464	25%	1,864	35%	89	25%	4	7%	468	23%	1,512	39%	62	20%
			Biological Science	1	6%	114	6%	326	6%	21	5%	0	0%	108	5%	212	5%	16	5%
			Business	0	0%	208	12%	346	7%	38	13%	7	12%	312	17%	298	8%	30	12%
			Education	2	9%	79	4%	316	6%	23	7%	2	3%	112	5%	254	6%	29	10%
			Engineering	0	0%	72	4%	34	1%	10	3%	0	0%	38	1%	12	1%	5	2%
			Physical Science	0	0%	128	7%	417	8%	25	7%	0	0%	117	6%	275	8%	22	8%
			Professional	1	6%	121	6%	201	4%	24	8%	5	8%	93	4%	102	3%	13	5%
			Social Science	8	49%	366	20%	1,135	22%	53	13%	31	53%	458	21%	887	22%	65	21%
			Other	1	6%	207	11%	460	9%	36	15%	10	17%	310	15%	339	9%	51	18%
			Undecided	0	0%	53	3%	134	2%	11	3%	0	0%	33	2%	13	0%	1	0%
	Total		16	100%	1,812	100%	5,233	100%	330	100%	59	100%	2,049	100%	3,904	100%	294	100%	
-	Institution reported: Gender	GENDER	Male	11	31%	2,824	45%	5,738	45%	632	47%	51	27%	3,629	44%	5,065	43%	508	43%
			Female	57	69%	4,904	55%	9,814	55%	942	53%	151	73%	6,043	56%	9,130	57%	827	57%
	Total		68	100%	7,728	100%	15,552	100%	1,574	100%	202	100%	9,672	100%	14,195	100%	1,335	100%	
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	2	3%	223	3%	854	10%	111	15%	3	1%	264	3%	540	6%	59	5%
			Am. Indian/Native Amer.	0	0%	130	2%	66	0%	11	1%	1	0%	150	1%	51	0%	20	1%
			Asian/Pacific Islander	49	75%	1,554	19%	625	5%	195	11%	125	62%	1,634	18%	570	5%	180	14%
			Caucasian/White	7	10%	3,358	47%	9,645	70%	1,011	67%	47	23%	4,937	49%	10,072	77%	930	70%
			Hispanic/Latino	1	1%	1,316	18%	557	5%	38	2%	5	2%	1,193	14%	356	3%	35	3%
			Other	9	11%	99	1%	94	1%	8	1%	21	10%	171	1%	67	1%	4	1%
			Foreign	0	0%	204	3%	418	3%	8	1%	0	0%	218	3%	271	2%	7	1%
			Multi-racial	0	0%	105	1%	137	1%	28	1%	0	0%	153	1%	115	1%	43	3%
			Unknown	0	0%	342	5%	789	6%	26	2%	0	0%	621	8%	667	5%	31	3%
	Total		68	100%	7,331	100%	13,185	100%	1,436	100%	202	100%	9,341	100%	12,709	100%	1,309	100%	
-	Institution reported: Enrollment status	ENROLLMT	Part-time	44	67%	388	7%	212	2%	114	13%	136	67%	2,125	24%	541	5%	171	19%
			Full-time	24	33%	7,340	93%	15,340	98%	1,460	87%	66	33%	7,547	76%	13,654	95%	1,164	81%
	Total		68	100%	7,728	100%	15,552	100%	1,574	100%	202	100%	9,672	100%	14,195	100%	1,335	100%	

IPEDS: 141981

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