

# UH West O'ahu NSSE Means Compared with Means of Other Institutions: 2003 - 2007

NSSE Survey Question	JH West O'ahu Mean 2003	National Bac-Liberal Arts Mean 2003	NSSE National Mean 2003	JH West O'ahu Mean 2004	National Bac-Liberal Arts Mean 2004	NSSE National Mean 2004	JH West O'ahu Mean 2005	Hawaii System Mean 2005	National Bac-Liberal Arts Mean 2005	NSSE National Mean 2005	JH West O'ahu Mean 2007	Selected Peers Mean 2007	Carnegie Peers Mean 2007	NSSE National Mean 2007
	<i>n</i> = 155	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		<i>n</i> = 119	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		<i>n</i> = 171	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).			<i>n</i> = 227	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		
<b>1. Academic and Intellectual Experiences</b>														
<i>In your experience at your institution during the current school year, about how often have you done each of the following?</i>														
<i>1 = never, 2 = sometimes, 3 = often, 4 = very often</i>														
Asked questions in class or contributed to class discussions	2.86	3.30 <b>*-0.54</b>	3.12 <b>*-0.31</b>	2.98	3.37 <b>*-0.49</b>	3.16 <b>*-0.21</b>	2.94	2.81	3.34 <b>*-0.52</b>	3.16 <b>*-0.27</b>	2.99	2.91	3.28 <b>*-0.35</b>	3.03
Made a class presentation	2.56	2.82 <b>*-0.32</b>	2.84 <b>*-0.33</b>	2.66	2.89 <b>*-0.29</b>	2.86 <b>*-0.24</b>	2.57	2.72	2.88 <b>*-0.39</b>	2.88 <b>*-0.37</b>	2.68	2.73	2.88 <b>*-0.26</b>	2.77
Prepared two or more drafts of a paper or assignment before turning it in	3.14	2.41 <b>*0.75</b>	2.51 <b>*0.64</b>	3.08	2.42 <b>*0.68</b>	2.50 <b>*0.59</b>	2.96	2.48 <b>*0.48</b>	2.43 <b>*0.56</b>	2.51 <b>*0.46</b>	2.96	2.55 <b>*0.42</b>	2.41 <b>*0.57</b>	2.47 <b>*0.50</b>
Worked on a paper or project that required integrating ideas of information from various sources	3.48	3.46	3.34 <b>*0.19</b>	3.55	3.48	3.35 <b>*0.27</b>	3.28	3.12	3.50 <b>*-0.34</b>	3.37	3.29	3.31	3.43 <b>*-0.21</b>	3.29
Included diverse perspectives in class discussions or writing assignments	2.96	2.92	2.97 <b>*0.23</b>	3.19	2.99 <b>*0.23</b>	2.80 <b>*0.43</b>	3.01	2.87	2.98	2.83 <b>*0.20</b>	3.11	2.88 <b>*0.24</b>	2.95 <b>*0.19</b>	2.80 <b>*0.34</b>
Came to class without completing readings or assignments	1.82	2.09 <b>*-0.38</b>	2.07 <b>*-0.33</b>	1.94	2.07 <b>*-0.18</b>	2.07 <b>*-0.17</b>	1.87	2.24 <b>*-0.45</b>	2.09 <b>*-0.30</b>	2.08 <b>*-0.27</b>	1.85	2.14 <b>*-0.38</b>	2.06 <b>*-0.29</b>	2.11 <b>*-0.33</b>
Worked with other students on projects during class	2.34	2.27	2.46	2.49	2.27 <b>*0.26</b>	2.44	2.50	2.55	2.32 <b>*0.22</b>	2.52	2.45	2.55	2.37	2.52
Worked with other students outside of class to prepare class assignments	2.30	2.72 <b>*-0.51</b>	2.73 <b>*-0.50</b>	2.48	2.77 <b>*-0.35</b>	2.73 <b>*-0.28</b>	2.32	2.65 <b>*-0.36</b>	2.79 <b>*-0.56</b>	2.77 <b>*-0.51</b>	2.27	2.70 <b>*-0.48</b>	2.75 <b>*-0.56</b>	2.75 <b>*-0.52</b>
Put together ideas or concepts from different courses when completing assignments or during class discussions	2.82	2.93	2.85	2.97	2.95	2.86	2.74	2.89	3.03 <b>*-0.37</b>	2.93 <b>*-0.24</b>	2.80	2.88	2.98 <b>*-0.23</b>	2.90 <b>*-0.13</b>
Tutored or taught other students (paid or voluntary)	1.56	2.06 <b>*-0.50</b>	1.88 <b>*-0.33</b>	1.66	2.09 <b>*-0.42</b>	1.91 <b>*-0.26</b>	1.65	1.95 <b>*-0.32</b>	2.09 <b>*-0.43</b>	1.94 <b>*-0.30</b>	1.59	1.85 <b>*-0.27</b>	2.06 <b>*-0.46</b>	1.89 <b>*-0.31</b>
Participated in a community-based project as a part of a regular course	1.54	1.65	1.63	1.55	1.80 <b>*-0.26</b>	1.74 <b>*-0.20</b>	1.61	1.93 <b>*-0.32</b>	1.75 <b>*-0.16</b>	1.77 <b>*-0.17</b>	1.47	1.68 <b>*-0.23</b>	1.79 <b>*-0.35</b>	1.69 <b>*-0.24</b>
Used an electronic medium to discuss or complete an assignment	2.91	2.72 <b>*0.18</b>	2.81	2.92	2.73	2.78	2.84	2.82	2.73	2.81	3.10	2.80 <b>*0.30</b>	2.70 <b>*0.39</b>	2.83 <b>*0.26</b>
Used e-mail to communicate with an instructor	2.99	3.39 <b>*-0.52</b>	3.18 <b>*-0.21</b>	3.16	3.46 <b>*-0.42</b>	3.24	3.22	3.22	3.50 <b>*-0.41</b>	3.32	3.37	3.24 <b>*0.17</b>	3.47	3.33
Discussed grades or assignments with an instructor	2.74	2.94 <b>*-0.24</b>	2.84	2.83	2.98	2.84	2.75	2.72	2.95 <b>*-0.23</b>	2.87	2.77	2.63 <b>*0.16</b>	2.89 <b>*-0.14</b>	2.79
Talked about career plans with a faculty member or advisor	2.17	2.76 <b>*-0.63</b>	2.48 <b>*-0.32</b>	2.37	2.82 <b>*-0.48</b>	2.50	2.22	2.29	2.78 <b>*-0.60</b>	2.54 <b>*-0.33</b>	2.25	2.20	2.72 <b>*-0.50</b>	2.39 <b>*-0.15</b>

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Discussed ideas from your readings or classes with faculty members outside of class	2.12	2.35 <b>*-0.26</b>	2.10	2.18	2.39 <b>*-0.23</b>	2.11	2.02	2.04	2.40 <b>*-0.42</b>	2.16 <b>*-0.15</b>	2.01	1.98	2.37 <b>*-0.40</b>	2.08
Received prompt feedback from faculty on your academic performance	2.88	3.00	2.83	3.03	3.02	2.84 <b>*0.23</b>	2.96	2.82	3.08	2.94	2.95	2.61 <b>*0.41</b>	2.95	2.75 <b>*0.24</b>
Worked harder than you thought you could to meet an instructor's standards or expectations	2.92	2.73 <b>*0.22</b>	2.71 <b>*0.25</b>	2.89	2.78	2.72 <b>*0.20</b>	2.75	2.66	2.78	2.76	2.74	2.64	2.76	2.69
Worked with faculty members on activities other than coursework	1.60	2.16 <b>*-0.56</b>	1.85 <b>*-0.26</b>	1.66	2.24 <b>*-0.58</b>	1.90 <b>*-0.25</b>	1.58	1.82 <b>*-0.27</b>	2.21 <b>*-0.63</b>	1.93 <b>*-0.36</b>	1.50	1.65 <b>*-0.17</b>	2.18 <b>*-0.69</b>	1.81 <b>*-0.33</b>
Discussed ideas from your readings or classes with others outside of class	3.00	3.06	2.88	3.12	3.09	2.90 <b>*0.26</b>	2.84	2.78	3.06 <b>*-0.28</b>	2.88	2.82	2.85	2.98 <b>*-0.19</b>	2.83
Had serious conversations with students of a different race or ethnicity than your own	2.97	2.70 <b>*0.27</b>	2.60 <b>*0.37</b>	3.17	2.74 <b>*0.44</b>	2.62 <b>*0.55</b>	2.84	3.03	2.78	2.65 <b>*0.19</b>	2.80	2.79	2.67 <b>*-0.14</b>	2.66 <b>*0.15</b>
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.78	2.90	2.69	2.99	2.94	2.72 <b>*0.28</b>	2.67	2.76	2.96 <b>*-0.32</b>	2.76	2.66	2.72	2.83 <b>*-0.18</b>	2.71
<b>2. Mental Activities</b>														
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.96	2.54 <b>*0.45</b>	2.72 <b>*0.26</b>	2.95	2.52 <b>*0.44</b>	2.74 <b>*0.22</b>	2.70	2.77	2.49 <b>*0.23</b>	2.7	2.78	2.71	2.61 <b>*0.18</b>	2.75
Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components	3.35	3.40	3.28	3.36	3.44	3.30	3.21	3.16	3.38 <b>*-0.26</b>	3.24	3.29	3.23	3.36	3.23
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.10	3.25 <b>*-0.18</b>	3.07	3.24	3.28	3.09 <b>*0.18</b>	3.01	2.94	3.25 <b>*-0.30</b>	3.06	3.15	3.04	3.19	3.03 <b>*0.14</b>
Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.01	3.06	2.96	3.07	3.11	2.99	2.94	2.88	3.11 <b>*-0.20</b>	2.99	2.95	2.93	3.07 <b>*-0.14</b>	2.96
Applying theories or concepts to practical problems or in new situations	3.12	3.25 <b>*-0.16</b>	3.20	3.23	3.29	3.23	3.04	2.96	3.24 <b>*-0.25</b>	3.19 <b>*-0.19</b>	3.14	3.12	3.23	3.18

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<b>3. Examinations</b> <i>1=very little to 7=very much</i>														
To what extent have your examinations during the current school year challenged you to do your best work?	5.97	5.48 <b>*0.43</b>	5.45 <b>*0.44</b>	6.06	5.51 <b>*0.49</b>	5.48 <b>*0.49</b>	5.83	5.30 <b>*0.38</b>	5.47 <b>*0.31</b>	5.44 <b>*0.32</b>	5.66	5.37 <b>*0.22</b>	5.42 <b>*0.19</b>	5.40 <b>*0.21</b>
<b>4. Reading and Writing</b> <i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than</i>														
Number of assigned textbooks, books or book-length packs of course readings	3.05	3.72 <b>*-0.65</b>	3.34 <b>*-0.27</b>	3.21	3.72 <b>*-0.51</b>	3.32	3.04	3.20	3.59 <b>*-0.53</b>	3.22 <b>*-0.17</b>	3.01	3.22 <b>*-0.21</b>	3.47 <b>*-0.45</b>	3.13
Number of books read on your own for personal enjoyment or academic enrichment	2.20	2.27	2.21	2.18	2.25	2.21	2.17	2.36	2.26	2.22	2.14	2.19	2.19	2.17
Number of written papers or reports of 20 pages or more	1.78	1.75	1.66	1.81	1.78	1.66 <b>*0.19</b>	1.72	1.71	1.77	1.68	1.73	1.63	1.73	1.62 <b>*0.14</b>
Number of written papers or reports between 5 and 19 pages	2.52	2.91 <b>*-0.42</b>	2.66	2.51	2.92 <b>*-0.45</b>	2.66 <b>*-0.16</b>	2.51	2.70	2.93 <b>*-0.46</b>	2.68 <b>*-0.18</b>	2.43	2.59 <b>*-0.17</b>	2.83 <b>*-0.43</b>	2.55
Number of written papers or reports of fewer than 5 pages	2.66	3.23 <b>*-0.49</b>	3.11 <b>*-0.38</b>	2.74	3.25 <b>*-0.44</b>	3.11 <b>*-0.31</b>	2.81	3.25 <b>*-0.36</b>	3.24 <b>*-0.37</b>	3.13 <b>*-0.26</b>	2.72	2.95 <b>*-0.19</b>	3.18 <b>*-0.40</b>	2.96 <b>*-0.21</b>
<b>5. Problem Sets</b> <i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>														
Number of problem sets that take you more than an hour to complete	2.49	2.08 <b>*0.36</b>	2.35	2.44	2.28	2.49	2.73	2.79	2.31 <b>*0.35</b>	2.51 <b>*0.19</b>	2.60	2.68	2.37 <b>*0.19</b>	2.58
Number of problem sets that take you less than an hour to complete	2.21	1.91 <b>*0.27</b>	2.18	2.18	2.04	2.29	2.11	2.40 <b>*-0.24</b>	2.07	2.33 <b>*-0.19</b>	2.29	2.19	2.19	2.32
<b>6. Homework Problems</b> <i>1 = none, 2= 1-3, 3 = 4-6, 4 = 7-10, 5 = more than 10</i>														
In a typical week, how many homework problems take you more than 15 minutes each to complete?	2.56	2.37	2.61											

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### 7. Additional Collegiate Experiences

*In your experience at your institution during the current school year, about how often have you done each of the following?  
1 = never, 2 = sometimes, 3 = often, 4 = very often*

Attend an art exhibit, gallery, play dance, or other theatre performance				1.61	2.41	2.03	1.75	2.02	2.42	2.08	1.78	2.03	2.44	2.07	
				* <b>-0.87</b>	* <b>-0.46</b>		* <b>-0.33</b>	* <b>-0.73</b>	* <b>-0.37</b>		* <b>-0.27</b>	* <b>-0.70</b>	* <b>-0.31</b>		
Exercised or participated in physical fitness activities				2.10	2.95	2.57	2.50	2.67	2.99	2.74	2.49	2.55	2.90	2.66	
				* <b>-0.83</b>	* <b>-0.42</b>		* <b>-0.50</b>	* <b>-0.23</b>			* <b>-0.40</b>	* <b>-0.16</b>			
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)				2.02	2.04	2.07	2.08	1.95	2.12	2.23	2.19	1.93	* <b>0.23</b>	2.15	2.14
Examined the strengths and weaknesses of your own views on a topic or issue							2.78	2.75	2.87	2.73	2.74	2.67	2.81	2.68	
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective							2.96	2.97	2.97	2.86	2.98	2.86	* <b>0.14</b>	2.92	2.82
							* <b>0.20</b>				* <b>0.20</b>	* <b>0.20</b>	2.99	* <b>0.22</b>	
Learned something that changed the way you understand an issue or concept							3.08	2.92	3.01	* <b>0.25</b>	3.05	2.88	2.99	2.86	

Practicum, internship, field experience, co-op experience, or clinical assignment	0.64	0.74	0.72	0.50	0.69	0.56	0.28	0.50	0.68	0.58	0.30	0.44	0.67	0.53
		* <b>-0.22</b>	* <b>-0.18</b>		* <b>-0.41</b>			* <b>-0.45</b>	* <b>-0.87</b>	* <b>-0.62</b>		* <b>-0.28</b>	* <b>-0.78</b>	* <b>-0.46</b>
Community service or volunteer work	0.47	0.77	0.66	0.45	0.74	0.60	0.47	0.60	0.75	0.64	0.39	0.52	0.73	0.59
		* <b>-0.72</b>	* <b>-0.40</b>		* <b>-0.66</b>	* <b>-0.30</b>		* <b>-0.28</b>	* <b>-0.67</b>	* <b>-0.36</b>		* <b>-0.25</b>	* <b>-0.76</b>	* <b>-0.41</b>
Participate in a learning community or some other formal program where groups of students take two or more classes together	0.22	0.25	0.27	0.13	0.23	0.23	0.20	0.31	0.24	0.27	0.12	0.23	0.26	0.25
		* <b>-0.22</b>	* <b>-0.22</b>		* <b>-0.22</b>	* <b>-0.22</b>		* <b>-0.25</b>		* <b>-0.15</b>		* <b>-0.26</b>	* <b>-0.31</b>	* <b>-0.30</b>
Work on a research project with a faculty member outside of course or program requirements	0.27	0.39	0.27	0.16	0.34	0.20	0.08	0.17	0.32	0.21	0.13	0.18	0.30	0.19
		* <b>-0.25</b>			* <b>-0.37</b>			* <b>-0.24</b>	* <b>-0.51</b>	* <b>-0.32</b>		* <b>-0.12</b>	* <b>-0.36</b>	* <b>-0.15</b>
Foreign language coursework	0.13	0.65	0.41	0.16	0.69	0.43	0.14	0.55	0.71	0.46	0.19	0.36	0.66	0.41
		* <b>-1.11</b>	* <b>-0.58</b>		* <b>-1.14</b>	* <b>-0.55</b>		* <b>-0.82</b>	* <b>-1.26</b>	* <b>-0.64</b>		* <b>-0.35</b>	* <b>-0.97</b>	* <b>-0.44</b>

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Study abroad	0.05	0.36 <b>*-0.65</b>	0.18 <b>*-0.36</b>	0.07	0.38 <b>*-0.64</b>	0.16 <b>*-0.26</b>	0.01	0.17 <b>*-0.42</b>	0.37 <b>*-0.74</b>	0.18 <b>*-0.43</b>	0.05	0.11 <b>*-0.19</b>	0.33 <b>*-0.59</b>	0.14 <b>*-0.26</b>
Independent study or self-designed major	0.20	0.43 <b>*-0.47</b>	0.29 <b>*-0.21</b>	0.22	0.40 <b>*-0.38</b>	0.23	0.11	0.24 <b>*-0.29</b>	0.36 <b>*-0.52</b>	0.23 <b>*-0.28</b>	0.12	0.15	0.31 <b>*-0.40</b>	0.17 <b>*-0.14</b>
Culminating senior experience	0.63	0.73 <b>*-0.24</b>	0.59	0.31	0.57 <b>*-0.52</b>	0.35	0.19	0.22	0.57 <b>*-0.77</b>	0.38 <b>*-0.40</b>	0.25	0.29	0.55 <b>*-0.60</b>	0.32 <b>*-0.15</b>
<b>9. Quality of Relationships</b>														
<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>														
Relationships with other students	6.16	5.83 <b>*0.26</b>	5.80 <b>*0.28</b>	6.34	5.79 <b>*0.43</b>	5.75 <b>*0.46</b>	5.98	5.54 <b>*0.33</b>	5.72 <b>*0.20</b>	5.68 <b>*0.23</b>	5.84	5.41 <b>*0.31</b>	5.76	5.62 <b>*0.16</b>
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>														
Relationships with faculty members	6.14	6.05	5.72 <b>*0.34</b>	6.43	6.05 <b>*0.36</b>	5.73 <b>*0.57</b>	6.07	5.43 <b>*0.49</b>	5.93	5.64 <b>*0.34</b>	5.91	5.17 <b>*0.52</b>	5.86	5.41 <b>*0.37</b>
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>														
Relationships with administrative personnel and offices	6.08	4.87 <b>*0.76</b>	4.80 <b>*0.78</b>	6.24	4.87 <b>*0.85</b>	4.81 <b>*0.87</b>	5.97	4.35 <b>*0.96</b>	4.67 <b>*0.79</b>	4.63 <b>*0.81</b>	5.65	4.33 <b>*0.78</b>	4.65 <b>*0.61</b>	4.54 <b>*0.66</b>
<b>10. Time Usage</b>														
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5, 3=6-10, 4=11-15, 5=16-20, 6=21-25, 7=26-30</i>														
Preparing for class	3.63	4.56 <b>*-0.52</b>	4.13 <b>*-0.28</b>	3.77	4.53 <b>*-0.43</b>	4.08	3.84	4.22 <b>*-0.21</b>	4.57 <b>*-0.41</b>	4.09	3.80	4.25 <b>*-0.25</b>	4.42 <b>*-0.35</b>	4.09 <b>*-0.17</b>
Working for pay on campus	1.43	2.24 <b>*-0.55</b>	1.89 <b>*-0.30</b>	1.31	2.28 <b>*-0.66</b>	1.92 <b>*-0.39</b>	1.72	2.14 <b>*-0.23</b>	2.20 <b>*-0.34</b>	1.90	1.33	1.74 <b>*-0.26</b>	2.15 <b>*-0.55</b>	1.84 <b>*-0.31</b>
Working for pay off campus	5.17	2.25 <b>*1.42</b>	3.56 <b>*0.59</b>	5.15	2.15 <b>*1.53</b>	3.53 <b>*0.60</b>	5.51	2.86 <b>*1.09</b>	2.20 <b>*1.62</b>	3.49 <b>*0.74</b>	5.57	4.01 <b>*0.56</b>	2.54 <b>*1.35</b>	3.79 <b>*0.64</b>
Participating in co-curricular activities	1.50	2.74 <b>*-0.75</b>	2.17 <b>*-0.44</b>	1.41	2.74 <b>*-0.79</b>	2.14 <b>*-0.48</b>	1.49	1.83 <b>*-0.25</b>	2.75 <b>*-0.76</b>	2.19 <b>*-0.45</b>	1.50	1.83 <b>*-0.24</b>	2.70 <b>*-0.71</b>	2.07 <b>*-0.38</b>
Relaxing and socializing	3.17	3.76 <b>*-0.36</b>	3.57 <b>*-0.25</b>	3.34	3.73 <b>*-0.24</b>	3.54	3.11	3.59 <b>*-0.28</b>	3.54 <b>*-0.27</b>	3.36 <b>*-0.16</b>	3.28	3.37	3.66 <b>*-0.24</b>	3.49 <b>*-0.14</b>

## UH West O'ahu NSSE Means Compared with Means of Other Institutions: 2003 - 2007

NSSE Survey Question	JH West O'ahu Mean 2003	National Bac-Liberal Arts Mean 2003	NSSE National Mean 2003	JH West O'ahu Mean 2004	National Bac-Liberal Arts Mean 2004	NSSE National Mean 2004	JH West O'ahu Mean 2005	Hawaii System Mean 2005	National Bac-Liberal Arts Mean 2005	NSSE National Mean 2005	JH West O'ahu Mean 2007	Selected Peers Mean 2007	Carnegie Peers Mean 2007	NSSE National Mean 2007
	<i>n</i> = 155	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		<i>n</i> = 119	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		<i>n</i> = 171	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).			<i>n</i> = 227	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		
Providing care for dependents living with you	3.99	1.42 <b>*1.87</b>	2.23 <b>*0.78</b>	4.13	1.36 <b>*2.17</b>	2.25 <b>*0.83</b>	4.19	2.66 <b>*0.67</b>	1.47 <b>*1.88</b>	2.29 <b>*0.82</b>	3.92	2.51 <b>*0.63</b>	1.62 <b>*1.40</b>	2.38 <b>*0.67</b>
Commuting to class	2.36	1.94 <b>*0.52</b>	2.29	2.50	1.93 <b>*0.78</b>	2.30 <b>*0.20</b>	2.58	2.65	1.92 <b>*0.83</b>	2.31 <b>*0.25</b>	2.44	2.56	2.03 <b>*0.47</b>	2.38
<b>11. Institutional Environment</b>														
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
Spending significant amounts of time studying and on academic work	3.15	3.32 <b>*-0.24</b>	3.15	3.30	3.30	3.13 <b>*0.22</b>	3.07	2.96	3.32 <b>*-0.35</b>	3.14	3.18	2.96	3.32 <b>*-0.35</b>	3.14
Providing the support you need to help you succeed academically	3.22	3.19	2.95 <b>*0.33</b>	3.31	3.21	2.97 <b>*0.42</b>	3.02	2.53 <b>*0.56</b>	3.18 <b>*-0.20</b>	2.97	3.16	2.53 <b>*0.56</b>	3.18 <b>*-0.20</b>	2.97
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.76	2.50 <b>*0.27</b>	2.39 <b>*0.38</b>	2.97	2.50 <b>*0.48</b>	2.41 <b>*0.57</b>	2.75	2.45 <b>*0.31</b>	2.47 <b>*0.29</b>	2.42 <b>*0.33</b>	2.82	2.45 <b>*0.31</b>	2.47 <b>*0.29</b>	2.42 <b>*0.33</b>
Helping you cope with your non-academic responsibilities	1.91	2.04	1.90	2.16	2.05	1.92 <b>*0.26</b>	2.11	1.85 <b>*0.28</b>	2.05	1.96	2.2	1.85 <b>*0.28</b>	2.05	1.96
Providing the support you need to thrive socially	2.05	2.22 <b>*-0.20</b>	2.09	2.45	2.24 <b>*0.23</b>	2.12 <b>*0.37</b>	2.31	1.99 <b>*0.36</b>	2.27	2.17	2.28	1.99 <b>*0.36</b>	2.27	2.17
Attending campus events and activities	2.29	2.89 <b>*-0.71</b>	2.57 <b>*-0.30</b>	2.44	2.94 <b>*-0.59</b>	2.59	2.44	2.26	2.94 <b>*-0.59</b>	2.63 <b>*-0.21</b>	2.3	2.26	2.94 <b>*-0.59</b>	2.63 <b>*-0.21</b>
Using computers in academic work	3.37	3.47	3.44	3.48	3.48	3.45	3.36	3.34	3.48	3.46	3.51	3.34	3.48	3.46
<b>12. Educational and Personal Growth</b>														
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4= very much</i>														
Acquiring a broad general education	3.44	3.54	3.30 <b>*0.19</b>	3.50	3.57	3.32 <b>*0.22</b>	3.41	3.14 <b>*0.30</b>	3.56 <b>*-0.24</b>	3.33	3.33	3.15 <b>*0.22</b>	3.48 <b>*-0.21</b>	3.24
Acquiring job or work-related knowledge and skills	3.01	2.85 <b>*0.17</b>	3.00	3.14	2.86 <b>*0.30</b>	3.02	3.05	2.87	2.84 <b>*0.22</b>	3.04	3.09	2.88 <b>0.22</b>	2.93 <b>*0.17</b>	3.02
Writing clearly and effectively	3.36	3.33	3.09 <b>*0.32</b>	3.44	3.35	3.11 <b>*0.38</b>	3.32	2.93 <b>*0.44</b>	3.36	3.14 <b>*0.22</b>	3.29	3.02 <b>*0.31</b>	3.29	3.06 <b>*0.27</b>

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	n = 155	Statistically significant differences (effect size) are marked with an * (p<.05, .01, or .001).		n = 119	Statistically significant differences (effect size) are marked with an * (p<.05, .01, or .001).		n = 171	Statistically significant differences (effect size) are marked with an * (p<.05, .01, or .001).			n = 227	Statistically significant differences (effect size) are marked with an * (p<.05, .01, or .001).			
Speaking clearly and effectively	3.04	3.11	2.99	3.19	3.16	<b>*0.21</b>	3.05	2.83	3.16	3.03	3.04	2.86	<b>*0.19</b>	3.14	2.95
Thinking critically and analytically	3.43	<b>*-0.18</b>	3.35	3.52	3.57	<b>*0.21</b>	3.42	3.14	3.57	3.37	3.40	3.29	<b>*0.14</b>	3.49	3.33
Analyzing quantitative problems	3.11	<b>*0.29</b>	2.89	3.08	2.84	<b>*0.23</b>	3.10	2.91	3.01	3.01	3.11	3.00	3.01	3.04	3.04
Using computing and information technology	3.14	3.02	3.15	3.27	3.00	<b>*0.30</b>	3.20	2.95	3.04	3.18	3.25	3.14	3.03	<b>*0.24</b>	3.20
Working effectively with others	3.03	3.14	3.12	3.23	3.20	3.14	3.19	3.01	3.22	3.18	3.14	3.03	3.21	3.12	3.12
Voting in local, state, or national elections	2.14	<b>*0.22</b>	1.85	2.18	1.95	<b>*0.23</b>	2.44	2.17	2.52	2.31	2.34	2.07	<b>*0.26</b>	2.2	2.06
Learning effectively on your own	3.16	3.23	3.07	3.22	3.26	3.09	3.22	2.92	3.23	<b>*0.17</b>	3.2	2.92	<b>*0.30</b>	3.15	3.00
Understanding yourself	2.92	<b>*-0.18</b>	2.85	3.10	3.14	<b>*0.23</b>	3.10	2.78	3.10	<b>*0.23</b>	2.91	2.69	<b>*0.21</b>	<b>*-0.14</b>	<b>*0.13</b>
Understanding people of other racial and ethnic backgrounds	2.97	<b>*0.38</b>	2.55	3.24	2.63	<b>*0.62</b>	3.06	2.9	2.63	<b>*0.47</b>	2.97	2.70	<b>*0.28</b>	<b>*0.34</b>	<b>*0.38</b>
Solving complex real-world problems	2.73	2.72	2.68	3.05	2.73	2.69	2.91	2.58	2.73	2.72	2.89	2.69	2.76	2.74	<b>*0.16</b>
Developing a personal code of values and ethics	2.83	2.86	2.71	3.02	2.87	<b>*0.29</b>	2.92	2.55	2.86	<b>*0.18</b>	2.86	2.53	<b>*0.32</b>	2.89	2.66
Contributing to the welfare of your community	2.56	2.62	2.40	2.75	2.62	<b>*0.32</b>	2.69	2.38	2.67	<b>*0.19</b>	2.68	2.35	<b>*0.32</b>	2.70	2.43
Developing a deepened sense of spirituality				2.05	2.00	1.99	2.08	1.84	2.01	2.04	2.04	1.74	<b>*0.31</b>	2.15	1.92

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	<i>n</i> = 155	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		<i>n</i> = 119	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		<i>n</i> = 171	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).			<i>n</i> = 227	Statistically significant differences (effect size) are marked with an * ( $p < .05$ , $.01$ , or $.001$ ).		
<b>13. Academic Advising</b> <i>1=poor, 2=fair, 3=good, 4=excellent</i>														
Overall, how would you evaluate the quality of academic advising you have received at your institution?	3.20	3.21	<b>*0.29</b>	3.44	<b>*0.26</b>	<b>*0.53</b>	3.26	<b>*0.61</b>	3.18	<b>*0.35</b>	3.3	<b>*0.59</b>	<b>*0.19</b>	<b>*0.48</b>
<b>14. Satisfaction</b> <i>1=poor, 2=fair, 3=good, 4=excellent</i>														
How would you evaluate your entire educational experience at this institution?	3.51	3.43	<b>*0.37</b>	3.62	<b>*0.24</b>	<b>*0.52</b>	3.48	<b>*0.67</b>	3.46	<b>*0.30</b>	3.51	<b>*0.57</b>	<b>*0.17</b>	<b>*0.43</b>
<b>15. 1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</b>														
If you could start over again, would you go to the same institution you are now attending?	3.60	<b>*0.40</b>	<b>*0.50</b>	3.70	<b>*0.50</b>	<b>*0.61</b>	3.52	<b>*0.48</b>	<b>*0.29</b>	<b>*0.38</b>	3.53	<b>*0.46</b>	<b>*0.33</b>	<b>*0.40</b>