



# University of Hawai‘i-West O‘ahu

Frequency Distributions  
August 2011

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>  
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	28%	2,070	24%	11,163	26%	44,077	27%	487	48%	4,058	44%	23,086	42%	81,013	41%
		<b>911</b>	<b>100%</b>	<b>8,162</b>	<b>100%</b>	<b>42,326</b>	<b>100%</b>	<b>163,367</b>	<b>100%</b>	<b>1,020</b>	<b>100%</b>	<b>9,318</b>	<b>100%</b>	<b>54,228</b>	<b>100%</b>	<b>192,908</b>	<b>100%</b>
1b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		<b>908</b>	<b>100%</b>	<b>8,185</b>	<b>100%</b>	<b>42,364</b>	<b>100%</b>	<b>163,424</b>	<b>100%</b>	<b>1,027</b>	<b>100%</b>	<b>9,364</b>	<b>100%</b>	<b>54,473</b>	<b>100%</b>	<b>193,463</b>	<b>100%</b>
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		<b>910</b>	<b>100%</b>	<b>8,130</b>	<b>100%</b>	<b>42,210</b>	<b>100%</b>	<b>162,900</b>	<b>100%</b>	<b>1,027</b>	<b>100%</b>	<b>9,347</b>	<b>100%</b>	<b>54,366</b>	<b>100%</b>	<b>193,115</b>	<b>100%</b>
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never Sometimes Often Very often	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		<b>911</b>	<b>100%</b>	<b>8,183</b>	<b>100%</b>	<b>42,398</b>	<b>100%</b>	<b>163,549</b>	<b>100%</b>	<b>1,022</b>	<b>100%</b>	<b>9,367</b>	<b>100%</b>	<b>54,542</b>	<b>100%</b>	<b>193,685</b>	<b>100%</b>
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS Never Sometimes Often Very often	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		<b>904</b>	<b>100%</b>	<b>8,177</b>	<b>100%</b>	<b>42,353</b>	<b>100%</b>	<b>163,300</b>	<b>100%</b>	<b>1,026</b>	<b>100%</b>	<b>9,355</b>	<b>100%</b>	<b>54,453</b>	<b>100%</b>	<b>193,375</b>	<b>100%</b>

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors								
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	559	5%	437	3%	6,229	4%	3	2%	724	3%	211	1%	4,668	2%
Sometimes			7	25%	5,356	44%	5,607	31%	66,457	36%	44	24%	7,562	33%	3,180	19%	57,149	26%	
Often			12	47%	3,861	32%	6,194	36%	63,764	34%	66	36%	6,889	30%	5,430	32%	71,214	31%	
Very often			8	28%	2,288	19%	5,139	30%	48,764	25%	68	38%	7,549	33%	8,478	49%	95,489	40%	
Total		27	100%	12,064	100%	17,377	100%	185,214	100%	181	100%	22,724	100%	17,299	100%	228,520	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	4	15%	1,664	13%	1,775	11%	26,335	16%	28	15%	1,156	5%	703	5%	13,350	7%
Sometimes			11	40%	6,080	51%	8,502	48%	95,851	51%	71	39%	7,715	35%	4,762	28%	74,668	34%	
Often			10	39%	3,289	28%	5,261	30%	47,054	25%	52	29%	8,091	35%	6,692	38%	82,783	35%	
Very often			2	7%	1,031	9%	1,825	11%	15,661	9%	32	17%	5,802	25%	5,136	29%	57,703	24%	
Total	27	100%	12,064	100%	17,363	100%	184,901	100%	183	100%	22,764	100%	17,293	100%	228,504	100%			
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3	10%	1,285	11%	1,814	10%	23,717	13%	8	4%	3,090	14%	2,317	13%	37,222	17%
Sometimes			5	19%	3,204	27%	5,146	28%	55,776	30%	51	29%	8,393	37%	6,057	34%	85,041	37%	
Often			10	39%	4,118	34%	5,810	34%	60,477	33%	63	34%	6,566	29%	4,994	30%	61,616	27%	
Very often			9	32%	3,410	28%	4,533	28%	44,400	24%	59	33%	4,670	20%	3,883	24%	44,111	19%	
Total	27	100%	12,017	100%	17,303	100%	184,370	100%	181	100%	22,719	100%	17,251	100%	227,990	100%			
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	266	2%	313	2%	3,980	2%	1	1%	225	1%	169	1%	2,737	1%
Sometimes			0	0%	2,286	19%	3,092	18%	35,639	20%	17	9%	2,587	12%	1,765	11%	26,722	13%	
Often			16	59%	5,272	44%	7,663	44%	79,887	43%	57	31%	8,135	36%	6,400	37%	83,274	37%	
Very often			11	41%	4,245	35%	6,300	37%	65,467	35%	108	59%	11,824	51%	8,976	51%	115,860	49%	
Total	27	100%	12,069	100%	17,368	100%	184,973	100%	183	100%	22,771	100%	17,310	100%	228,593	100%			
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	651	6%	1,109	7%	12,267	7%	10	5%	1,638	8%	965	6%	16,293	8%
Sometimes			2	7%	3,436	29%	5,409	30%	57,069	31%	29	16%	6,359	28%	4,805	27%	65,892	29%	
Often			12	46%	4,672	38%	6,642	38%	70,510	38%	56	30%	7,579	33%	6,184	35%	78,170	34%	
Very often			12	46%	3,297	27%	4,172	24%	44,897	24%	86	48%	7,157	31%	5,335	31%	67,768	29%	
Total	26	100%	12,056	100%	17,332	100%	184,743	100%	181	100%	22,733	100%	17,289	100%	228,123	100%			
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	6	22%	2,849	23%	5,101	30%	50,266	27%	48	27%	3,918	17%	4,276	25%	49,445	21%
Sometimes			18	68%	6,947	57%	9,677	55%	102,968	55%	115	63%	13,440	58%	10,024	58%	129,827	56%	
Often			2	7%	1,530	13%	1,766	10%	21,929	12%	10	6%	3,775	17%	2,101	12%	33,560	15%	
Very often			1	3%	735	6%	798	5%	9,773	6%	8	4%	1,661	8%	911	5%	15,823	7%	
Total	27	100%	12,061	100%	17,342	100%	184,936	100%	181	100%	22,794	100%	17,312	100%	228,655	100%			
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	2	7%	1,395	11%	1,871	11%	24,110	13%	27	15%	1,818	8%	1,618	10%	25,214	11%
Sometimes			7	28%	4,806	40%	7,224	40%	78,572	42%	72	41%	8,572	38%	6,559	37%	90,907	39%	
Often			11	39%	4,215	35%	5,922	35%	59,777	32%	45	26%	7,560	33%	5,743	33%	71,539	31%	
Very often			7	25%	1,663	14%	2,321	14%	22,482	12%	34	19%	4,831	21%	3,380	20%	40,971	18%	
Total	27	100%	12,079	100%	17,338	100%	184,941	100%	178	100%	22,781	100%	17,300	100%	228,631	100%			

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors								
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	3	10%	1,434	12%	2,102	14%	23,234	14%	33	18%	1,407	6%	1,258	8%	17,150	8%	
		(ACL)	5	18%	5,257	44%	6,643	39%	75,354	41%	64	36%	7,190	32%	5,220	31%	71,661	32%	
			Often	11	42%	3,804	31%	5,838	31%	60,186	31%	53	29%	7,910	34%	6,246	35%	78,936	34%
			Very often	8	30%	1,610	13%	2,831	16%	26,813	14%	32	18%	6,341	27%	4,629	25%	61,516	27%
			Total	27	100%	12,105	100%	17,414	100%	185,587	100%	182	100%	22,848	100%	17,353	100%	229,263	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	0	0%	730	6%	1,081	7%	10,842	7%	5	3%	641	3%	515	3%	6,468	3%	
			7	27%	4,521	39%	6,331	38%	66,431	38%	50	28%	5,783	26%	4,307	26%	55,790	26%	
			Often	15	59%	4,475	39%	6,418	38%	68,664	39%	74	41%	9,252	42%	7,329	43%	94,058	42%
			Very often	4	14%	1,738	15%	2,743	16%	29,691	16%	49	28%	6,376	29%	4,788	28%	65,076	29%
			Total	26	100%	11,464	100%	16,573	100%	175,628	100%	178	100%	22,052	100%	16,939	100%	221,392	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	16	62%	6,112	53%	8,649	53%	90,644	52%	105	58%	10,077	45%	6,878	43%	97,577	45%	
		(ACL)	9	35%	3,634	32%	5,250	31%	56,990	32%	47	28%	7,429	34%	5,880	34%	74,741	33%	
			Often	1	4%	1,192	11%	1,840	11%	19,650	11%	15	8%	2,628	12%	2,293	13%	27,641	12%
			Very often	0	0%	560	5%	878	6%	8,750	5%	11	6%	1,951	9%	1,933	11%	21,879	10%
			Total	26	100%	11,498	100%	16,617	100%	176,034	100%	178	100%	22,085	100%	16,984	100%	221,838	100%
lk.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	17	64%	7,179	63%	9,063	57%	103,575	60%	88	49%	11,146	51%	7,474	47%	111,459	52%	
		(ACL)	5	20%	2,742	24%	4,891	27%	45,981	25%	47	27%	6,667	30%	5,707	32%	67,382	30%	
			Often	3	12%	1,039	9%	1,756	10%	17,725	10%	22	13%	2,579	11%	2,415	14%	26,330	11%
			Very often	1	4%	453	4%	813	5%	7,608	4%	18	10%	1,601	7%	1,315	8%	15,661	7%
			Total	26	100%	11,413	100%	16,523	100%	174,889	100%	175	100%	21,993	100%	16,911	100%	220,832	100%
li.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	4	16%	1,578	14%	2,805	18%	25,925	15%	8	5%	2,014	9%	1,706	10%	21,658	10%	
		(EEE)	7	28%	3,627	31%	4,899	29%	52,588	30%	29	16%	5,907	27%	4,520	26%	59,402	27%	
			Often	6	24%	3,303	29%	4,501	27%	50,275	28%	41	23%	6,238	28%	4,726	28%	61,661	28%
			Very often	9	32%	2,993	26%	4,402	26%	47,262	27%	102	57%	7,967	36%	6,045	37%	79,297	36%
			Total	26	100%	11,501	100%	16,607	100%	176,050	100%	180	100%	22,126	100%	16,997	100%	222,018	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	0	0%	193	2%	191	2%	1,877	1%	2	1%	133	1%	76	1%	943	1%	
			7	27%	2,697	24%	2,571	18%	30,982	19%	20	11%	3,079	15%	1,618	11%	23,581	12%	
			Often	8	31%	4,091	36%	5,761	34%	62,305	35%	43	24%	6,822	31%	4,701	28%	63,996	30%
			Very often	11	42%	4,483	38%	8,075	46%	80,650	44%	115	64%	12,041	53%	10,568	60%	133,111	58%
			Total	26	100%	11,464	100%	16,598	100%	175,814	100%	180	100%	22,075	100%	16,963	100%	221,631	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE	1	4%	1,259	11%	929	6%	13,782	8%	12	7%	1,370	6%	524	3%	10,105	5%	
		(SFI)	13	49%	4,964	43%	6,092	36%	70,715	40%	57	32%	8,602	39%	5,036	30%	77,360	36%	
			Often	11	44%	3,378	30%	5,689	34%	56,143	32%	50	28%	6,981	32%	5,934	35%	73,378	33%
			Very often	1	4%	1,883	16%	3,864	24%	35,113	20%	59	33%	5,130	23%	5,476	32%	60,811	27%
			Total	26	100%	11,484	100%	16,574	100%	175,753	100%	178	100%	22,083	100%	16,970	100%	221,654	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors								
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	4	14%	3,502	31%	3,251	21%	40,048	24%	42	23%	4,774	23%	2,241	15%	37,230	18%
			Sometimes	13	51%	4,872	42%	7,342	43%	78,905	44%	65	37%	9,527	43%	6,225	37%	88,918	41%
			Often	8	31%	2,083	18%	3,934	24%	38,238	21%	36	21%	4,802	21%	4,737	27%	56,062	24%
			Very often	1	4%	1,020	9%	2,065	13%	18,575	10%	36	20%	2,981	13%	3,759	21%	39,450	17%
			<b>Total</b>	<b>26</b>	<b>100%</b>	<b>11,477</b>	<b>100%</b>	<b>16,592</b>	<b>100%</b>	<b>175,766</b>	<b>100%</b>	<b>179</b>	<b>100%</b>	<b>22,084</b>	<b>100%</b>	<b>16,962</b>	<b>100%</b>	<b>221,660</b>	<b>100%</b>
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	9	34%	5,015	43%	6,250	38%	72,559	42%	65	36%	7,369	33%	4,195	26%	65,131	30%
			Sometimes	6	24%	4,131	36%	6,434	38%	66,084	37%	63	35%	9,269	42%	7,196	41%	94,069	42%
			Often	10	38%	1,611	14%	2,684	17%	25,596	15%	26	15%	3,592	16%	3,489	20%	39,900	18%
			Very often	1	4%	746	6%	1,235	8%	11,806	7%	24	13%	1,907	9%	2,102	12%	22,986	10%
			<b>Total</b>	<b>26</b>	<b>100%</b>	<b>11,503</b>	<b>100%</b>	<b>16,603</b>	<b>100%</b>	<b>176,045</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>22,137</b>	<b>100%</b>	<b>16,982</b>	<b>100%</b>	<b>222,086</b>	<b>100%</b>
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	8%	840	8%	1,009	8%	11,157	7%	9	5%	1,450	7%	625	4%	9,995	5%
			Sometimes	10	42%	3,951	35%	5,275	32%	58,500	35%	32	18%	7,650	35%	4,387	27%	64,516	30%
			Often	6	26%	4,512	40%	6,843	41%	70,689	40%	75	40%	8,858	40%	7,612	44%	96,754	43%
			Very often	6	24%	2,028	18%	3,234	19%	32,709	18%	65	37%	3,855	17%	4,216	25%	48,158	21%
			<b>Total</b>	<b>24</b>	<b>100%</b>	<b>11,331</b>	<b>100%</b>	<b>16,361</b>	<b>100%</b>	<b>173,055</b>	<b>100%</b>	<b>181</b>	<b>100%</b>	<b>21,813</b>	<b>100%</b>	<b>16,840</b>	<b>100%</b>	<b>219,423</b>	<b>100%</b>
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	2	8%	762	7%	772	5%	10,335	7%	6	3%	1,277	6%	729	5%	11,862	6%
			Sometimes	6	25%	3,892	35%	5,249	32%	57,557	34%	41	23%	7,211	34%	4,980	29%	70,358	33%
			Often	8	36%	4,573	40%	6,783	41%	69,482	40%	81	45%	8,672	39%	6,768	40%	86,021	39%
			Very often	8	32%	2,073	18%	3,539	22%	35,379	20%	52	29%	4,634	21%	4,351	26%	50,846	23%
			<b>Total</b>	<b>24</b>	<b>100%</b>	<b>11,300</b>	<b>100%</b>	<b>16,343</b>	<b>100%</b>	<b>172,753</b>	<b>100%</b>	<b>180</b>	<b>100%</b>	<b>21,794</b>	<b>100%</b>	<b>16,828</b>	<b>100%</b>	<b>219,087</b>	<b>100%</b>
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	12	52%	7,034	62%	8,213	52%	96,257	57%	108	61%	11,550	54%	6,765	43%	100,048	48%
			Sometimes	8	36%	2,676	24%	4,927	29%	48,055	27%	43	24%	6,026	28%	5,337	30%	66,776	30%
			Often	2	8%	1,090	10%	2,161	13%	19,565	11%	12	7%	2,523	11%	2,824	16%	31,478	14%
			Very often	1	4%	465	4%	986	6%	8,382	5%	13	7%	1,627	7%	1,889	11%	20,368	9%
			<b>Total</b>	<b>23</b>	<b>100%</b>	<b>11,265</b>	<b>100%</b>	<b>16,287</b>	<b>100%</b>	<b>172,259</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>21,726</b>	<b>100%</b>	<b>16,815</b>	<b>100%</b>	<b>218,670</b>	<b>100%</b>
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	0%	708	7%	940	7%	10,221	7%	6	3%	907	4%	554	4%	8,188	4%
			Sometimes	6	25%	3,963	36%	5,377	33%	58,529	34%	39	22%	6,446	30%	4,850	30%	65,322	30%
			Often	8	36%	3,947	35%	5,902	36%	62,133	36%	68	39%	7,903	36%	6,366	37%	80,960	37%
			Very often	9	40%	2,675	23%	4,100	25%	41,796	23%	64	37%	6,555	29%	5,059	30%	64,652	29%
			<b>Total</b>	<b>23</b>	<b>100%</b>	<b>11,293</b>	<b>100%</b>	<b>16,319</b>	<b>100%</b>	<b>172,679</b>	<b>100%</b>	<b>177</b>	<b>100%</b>	<b>21,811</b>	<b>100%</b>	<b>16,829</b>	<b>100%</b>	<b>219,122</b>	<b>100%</b>
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	3	11%	1,623	15%	2,897	19%	27,108	16%	32	17%	2,427	11%	2,409	15%	27,642	13%
			Sometimes	10	42%	3,348	30%	5,363	32%	55,151	32%	43	24%	6,181	28%	6,022	35%	72,594	32%
			Often	6	25%	3,234	29%	4,180	26%	46,354	27%	53	30%	6,247	28%	4,402	26%	60,265	28%
			Very often	5	22%	3,115	27%	3,906	24%	44,371	25%	52	29%	6,969	32%	4,007	24%	58,970	27%
			<b>Total</b>	<b>24</b>	<b>100%</b>	<b>11,320</b>	<b>100%</b>	<b>16,346</b>	<b>100%</b>	<b>172,984</b>	<b>100%</b>	<b>180</b>	<b>100%</b>	<b>21,824</b>	<b>100%</b>	<b>16,840</b>	<b>100%</b>	<b>219,471</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors								
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	4	15%	1,578	14%	2,427	16%	22,158	14%	29	16%	2,580	12%	2,179	13%	23,584	11%
			Sometimes	9	38%	3,644	32%	5,599	33%	56,052	32%	64	36%	6,951	32%	6,058	35%	73,899	33%
			Often	6	25%	3,202	28%	4,383	27%	49,428	28%	44	24%	6,216	28%	4,726	28%	63,664	29%
			Very often	5	22%	2,911	25%	3,959	25%	45,471	26%	42	24%	6,068	28%	3,887	24%	58,353	27%
			Total	24	100%	11,335	100%	16,368	100%	173,109	100%	179	100%	21,815	100%	16,850	100%	219,500	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1	4%	498	5%	788	5%	8,801	5%	22	12%	1,729	8%	1,342	8%	19,040	8%
			Some	4	16%	2,666	25%	4,046	25%	42,292	24%	56	33%	5,918	28%	5,020	30%	63,869	29%
			Quite a bit	13	55%	4,690	41%	6,687	42%	69,403	41%	65	36%	8,114	38%	6,274	38%	79,410	37%
			Very much	6	26%	3,375	29%	4,732	29%	51,307	30%	34	19%	5,956	27%	4,129	25%	55,987	26%
			Total	24	100%	11,229	100%	16,253	100%	171,803	100%	177	100%	21,717	100%	16,765	100%	218,306	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	203	2%	329	3%	3,018	2%	3	2%	263	1%	218	1%	2,815	1%
			Some	3	12%	1,888	17%	2,924	19%	27,143	17%	31	17%	2,608	12%	1,994	12%	25,822	12%
			Quite a bit	12	52%	4,891	44%	7,061	44%	74,072	43%	67	38%	8,397	39%	6,905	42%	87,033	40%
			Very much	9	36%	4,211	37%	5,863	35%	66,892	38%	76	44%	10,390	47%	7,592	45%	101,998	46%
			Total	24	100%	11,193	100%	16,177	100%	171,125	100%	177	100%	21,658	100%	16,709	100%	217,668	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	432	4%	652	5%	6,500	4%	6	3%	732	4%	441	3%	6,629	3%
			Some	4	16%	2,625	24%	4,326	27%	41,873	25%	32	18%	4,230	20%	3,271	20%	41,605	20%
			Quite a bit	13	55%	4,799	43%	6,749	42%	71,241	41%	74	41%	8,452	39%	6,755	41%	85,791	40%
			Very much	7	30%	3,315	29%	4,422	27%	51,345	29%	66	37%	8,210	37%	6,216	36%	83,287	37%
			Total	24	100%	11,171	100%	16,149	100%	170,959	100%	178	100%	21,624	100%	16,683	100%	217,312	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0%	526	5%	722	5%	7,795	5%	12	6%	995	5%	591	4%	9,437	5%
			Some	3	12%	2,702	24%	3,937	24%	41,793	25%	34	19%	4,668	22%	3,290	20%	44,834	21%
			Quite a bit	13	55%	4,650	42%	6,699	41%	70,936	41%	64	36%	8,388	39%	6,614	40%	84,800	39%
			Very much	8	33%	3,303	29%	4,832	30%	50,720	29%	68	39%	7,618	34%	6,237	37%	78,658	35%
			Total	24	100%	11,181	100%	16,190	100%	171,244	100%	178	100%	21,669	100%	16,732	100%	217,729	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	462	4%	529	4%	5,623	4%	5	3%	652	3%	311	2%	5,606	3%
			Some	6	24%	2,497	22%	3,297	20%	34,472	21%	33	19%	3,612	17%	2,339	15%	32,612	16%
			Quite a bit	8	33%	4,405	39%	6,483	40%	66,542	39%	65	36%	7,565	35%	5,908	36%	76,268	35%
			Very much	10	43%	3,840	34%	5,903	36%	64,853	37%	75	43%	9,853	44%	8,204	47%	103,589	47%
			Total	24	100%	11,204	100%	16,212	100%	171,490	100%	178	100%	21,682	100%	16,762	100%	218,075	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	54	0%	114	1%	1,102	1%	0	0%	238	1%	175	1%	2,847	1%
			1-4	5	21%	2,583	24%	3,827	27%	35,746	23%	54	31%	5,626	26%	4,528	29%	59,479	29%
			5-10	13	57%	5,050	45%	6,960	42%	73,744	44%	70	39%	8,330	38%	6,558	39%	82,465	38%
			11-20	3	13%	2,431	22%	3,540	19%	40,419	22%	27	15%	4,460	21%	3,266	19%	43,116	19%
			More than 20	2	8%	1,078	9%	1,722	10%	20,105	11%	27	15%	2,986	13%	2,162	12%	29,629	13%
			Total	23	100%	11,196	100%	16,163	100%	171,116	100%	178	100%	21,640	100%	16,689	100%	217,536	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	8	31%	3,078	28%	4,362	27%	46,450	28%	35	20%	5,100	24%	3,550	21%	47,699	22%
		1-4	13	56%	5,967	53%	8,470	52%	90,719	52%	100	55%	11,365	52%	8,904	53%	115,483	53%
		5-10	2	9%	1,377	12%	2,022	13%	21,692	13%	32	19%	3,215	15%	2,580	16%	33,562	15%
		11-20	1	4%	392	3%	639	4%	6,411	4%	3	2%	999	5%	839	5%	10,813	5%
		More than 20	0	0%	386	3%	662	4%	5,916	4%	8	5%	962	5%	847	5%	10,033	5%
		Total	24	100%	11,200	100%	16,155	100%	171,188	100%	178	100%	21,641	100%	16,720	100%	217,590	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	21	87%	9,258	82%	13,325	80%	142,000	82%	102	58%	10,740	50%	8,394	51%	110,001	51%
		1-4	3	13%	1,244	11%	1,906	13%	20,437	12%	55	30%	8,622	39%	6,875	40%	88,373	40%
		5-10	0	0%	360	3%	534	4%	4,735	3%	10	5%	1,464	7%	996	6%	12,792	6%
		11-20	0	0%	170	2%	225	2%	2,064	1%	6	3%	419	2%	220	1%	3,370	2%
		More than 20	0	0%	145	1%	172	1%	1,705	1%	5	3%	398	2%	241	2%	3,089	1%
		Total	24	100%	11,177	100%	16,162	100%	170,941	100%	178	100%	21,643	100%	16,726	100%	217,625	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	2	8%	1,766	15%	2,597	18%	25,567	16%	11	6%	1,828	9%	1,502	10%	20,678	10%
		1-4	16	66%	6,489	58%	8,842	54%	94,164	55%	96	55%	9,568	44%	7,511	46%	95,791	45%
		5-10	6	26%	2,384	21%	3,721	22%	40,472	23%	53	30%	6,795	31%	5,273	31%	67,775	30%
		11-20	0	0%	452	4%	817	5%	8,928	5%	11	6%	2,447	11%	1,770	10%	24,322	11%
		More than 20	0	0%	116	1%	196	1%	2,120	1%	6	3%	1,021	5%	677	4%	9,257	4%
		Total	24	100%	11,207	100%	16,173	100%	171,251	100%	177	100%	21,659	100%	16,733	100%	217,823	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	2	8%	410	4%	463	3%	4,820	3%	12	7%	1,237	6%	965	7%	12,164	6%
		1-4	11	46%	4,120	36%	5,169	34%	56,037	35%	69	38%	7,771	35%	5,347	34%	72,895	35%
		5-10	4	17%	3,969	35%	5,447	34%	59,430	34%	33	19%	6,024	28%	4,405	26%	61,284	28%
		11-20	6	26%	1,915	17%	3,296	19%	33,819	19%	31	17%	3,613	17%	3,153	18%	39,566	17%
		More than 20	1	4%	799	7%	1,814	10%	17,342	10%	33	18%	3,013	14%	2,874	16%	31,963	14%
		Total	24	100%	11,213	100%	16,189	100%	171,448	100%	178	100%	21,658	100%	16,744	100%	217,872	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	2	8%	1,109	10%	1,768	12%	19,518	11%	19	11%	3,304	15%	2,526	14%	39,212	17%
		1-2	10	43%	3,591	32%	5,367	34%	57,495	34%	47	27%	6,027	28%	5,086	31%	65,655	31%
		3-4	10	41%	3,826	34%	5,425	33%	55,864	33%	60	34%	6,697	31%	4,941	30%	61,994	29%
		5-6	0	0%	1,238	11%	1,783	10%	18,634	11%	26	15%	2,339	11%	1,866	11%	21,757	10%
		More than 6	2	8%	1,411	13%	1,801	11%	19,342	11%	24	13%	3,153	15%	2,246	14%	28,240	13%
		Total	24	100%	11,175	100%	16,144	100%	170,853	100%	176	100%	21,520	100%	16,665	100%	216,858	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	4	15%	1,489	14%	1,684	11%	22,886	13%	56	32%	5,925	28%	3,474	21%	58,242	27%
		1-2	8	32%	4,203	38%	5,528	35%	60,633	36%	68	39%	7,738	36%	5,830	35%	76,093	35%
		3-4	8	36%	2,682	24%	4,345	26%	43,767	25%	24	14%	4,160	19%	3,745	22%	43,391	20%
		5-6	1	5%	1,174	10%	2,029	12%	19,354	11%	9	5%	1,441	7%	1,543	9%	16,542	8%
		More than 6	3	12%	1,617	14%	2,552	16%	24,131	14%	17	9%	2,243	11%	2,079	13%	22,405	11%
		Total	24	100%	11,165	100%	16,138	100%	170,771	100%	174	100%	21,507	100%	16,671	100%	216,673	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	62	1%	107	1%	1,054	1%	6	3%	244	1%	144	1%	2,311	1%
		2	0	0%	136	1%	179	1%	1,812	1%	1	1%	372	2%	208	1%	3,326	2%
		3	2	10%	374	4%	544	4%	5,341	3%	6	3%	818	4%	590	4%	7,793	4%
		4	3	14%	1,458	13%	1,947	13%	18,845	12%	13	7%	2,402	11%	1,711	11%	23,055	11%
		5	7	32%	3,588	31%	4,923	30%	51,017	30%	41	24%	6,017	28%	4,472	26%	61,480	28%
		6	5	21%	3,435	31%	5,158	30%	57,384	32%	53	30%	6,813	31%	5,351	31%	70,162	32%
		7 Very much	6	24%	2,147	19%	3,332	21%	35,897	21%	57	32%	4,996	23%	4,275	27%	49,678	23%
		Total	23	100%	11,200	100%	16,190	100%	171,350	100%	177	100%	21,662	100%	16,751	100%	217,805	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	13	53%	3,243	30%	4,034	28%	40,434	26%	79	45%	7,151	34%	4,862	32%	65,332	32%
		Sometimes	8	35%	5,088	46%	6,835	42%	76,833	45%	73	42%	9,615	45%	7,182	43%	96,581	44%
		Often	2	8%	1,779	16%	3,172	19%	32,749	18%	15	9%	2,906	14%	2,731	15%	32,461	14%
		Very often	1	4%	934	8%	1,934	11%	19,319	11%	8	4%	1,769	8%	1,824	10%	21,381	9%
		Total	24	100%	11,044	100%	15,975	100%	169,335	100%	175	100%	21,441	100%	16,599	100%	215,755	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	9	36%	1,699	15%	1,965	14%	18,340	12%	40	23%	3,225	15%	2,302	16%	26,811	13%
		Sometimes	10	43%	3,157	28%	4,199	26%	45,634	27%	58	32%	7,164	33%	5,158	31%	67,173	31%
		Often	5	21%	2,913	26%	3,919	24%	43,652	26%	38	22%	5,297	25%	3,948	23%	52,733	24%
		Very often	0	0%	3,264	30%	5,879	35%	61,444	35%	39	23%	5,728	27%	5,185	30%	68,767	31%
		Total	24	100%	11,033	100%	15,962	100%	169,070	100%	175	100%	21,414	100%	16,593	100%	215,484	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	17	71%	6,143	56%	5,133	35%	71,140	43%	70	40%	10,578	50%	4,508	29%	85,786	41%
		Sometimes	1	4%	2,429	22%	3,964	25%	43,593	26%	37	22%	5,344	25%	4,215	25%	57,267	26%
		Often	2	8%	1,218	11%	2,835	18%	24,487	14%	27	15%	2,533	12%	2,877	17%	30,256	14%
		Very often	4	17%	1,216	11%	4,012	23%	29,612	17%	42	24%	2,935	13%	4,968	28%	41,882	19%
		Total	24	100%	11,006	100%	15,944	100%	168,832	100%	176	100%	21,390	100%	16,568	100%	215,191	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	3	13%	1,353	12%	1,502	10%	16,615	10%	15	8%	2,087	10%	1,153	7%	16,781	8%
		Sometimes	10	39%	4,263	38%	5,588	35%	62,315	37%	53	30%	7,338	34%	5,169	31%	71,961	33%
		Often	8	35%	3,558	32%	5,633	35%	57,865	34%	60	33%	7,511	35%	6,361	38%	78,441	36%
		Very often	3	13%	1,827	17%	3,208	20%	31,944	19%	49	28%	4,441	21%	3,893	23%	47,924	22%
		Total	24	100%	11,001	100%	15,931	100%	168,739	100%	177	100%	21,377	100%	16,576	100%	215,107	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	4%	632	6%	909	6%	9,182	6%	3	2%	1,102	5%	715	5%	9,672	5%
		Sometimes	8	34%	3,498	32%	4,959	31%	53,593	32%	41	24%	6,031	28%	4,533	28%	61,303	29%
		Often	7	28%	4,156	38%	6,135	38%	65,031	38%	72	40%	8,329	39%	6,807	41%	85,660	39%
		Very often	8	34%	2,751	25%	3,942	25%	41,194	24%	58	34%	5,962	28%	4,534	27%	58,810	27%
		Total	24	100%	11,037	100%	15,945	100%	169,000	100%	174	100%	21,424	100%	16,589	100%	215,445	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	431	4%	520	4%	5,827	4%	4	2%	668	3%	402	3%	5,903	3%
		Sometimes	6	24%	3,342	31%	4,624	29%	49,742	30%	32	18%	6,002	28%	4,498	28%	60,363	29%
		Often	8	35%	4,298	39%	6,383	39%	67,470	39%	71	40%	8,582	40%	6,830	41%	87,388	40%
		Very often	10	41%	2,975	26%	4,465	28%	46,314	27%	69	39%	6,188	28%	4,890	29%	62,181	28%
		Total	24	100%	11,046	100%	15,992	100%	169,353	100%	176	100%	21,440	100%	16,620	100%	215,835	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors								
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	6	24%	1,672	16%	2,071	14%	20,523	13%	15	9%	2,069	10%	1,119	8%	16,601	8%
Do not plan to do			1	4%	404	4%	699	5%	6,540	4%	11	6%	2,874	14%	2,105	13%	31,083	15%	
Plan to do			16	72%	8,144	75%	11,725	73%	128,656	76%	93	53%	7,065	34%	4,052	26%	54,512	27%	
Done			0	0%	638	6%	1,216	8%	11,151	7%	56	33%	9,222	42%	9,221	53%	111,564	50%	
Total		23	100%	10,858	100%	15,711	100%	166,870	100%	175	100%	21,230	100%	16,497	100%	213,760	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	1	4%	1,283	13%	1,908	13%	18,803	12%	28	16%	2,305	11%	1,400	9%	18,462	9%
Do not plan to do			2	8%	509	5%	915	7%	8,525	6%	11	6%	3,166	16%	2,031	13%	28,408	15%	
Plan to do			14	64%	5,397	48%	6,396	42%	72,042	43%	47	27%	4,296	20%	2,651	18%	33,978	16%	
Done			6	24%	3,649	34%	6,446	39%	66,949	39%	87	51%	11,389	53%	10,345	60%	132,012	60%	
Total		23	100%	10,838	100%	15,665	100%	166,319	100%	173	100%	21,156	100%	16,427	100%	212,860	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	5	20%	3,389	32%	5,610	35%	53,375	31%	40	23%	3,733	18%	2,509	16%	30,271	15%
Do not plan to do			3	13%	2,178	21%	3,455	22%	39,840	24%	65	38%	9,732	46%	7,284	44%	103,744	49%	
Plan to do			12	53%	3,173	29%	4,468	30%	43,447	26%	31	18%	2,599	13%	1,651	11%	19,775	10%	
Done			3	14%	2,057	18%	2,075	14%	29,220	18%	35	20%	5,018	23%	4,930	29%	58,707	27%	
Total		23	100%	10,797	100%	15,608	100%	165,882	100%	171	100%	21,082	100%	16,374	100%	212,497	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	8	36%	4,270	39%	6,081	37%	63,309	37%	54	32%	4,536	21%	2,897	19%	36,511	18%
Do not plan to do			6	25%	2,096	19%	4,040	25%	35,922	22%	74	43%	9,443	44%	8,323	49%	104,466	48%	
Plan to do			8	35%	3,997	37%	4,728	32%	59,335	36%	31	18%	3,791	18%	2,099	14%	29,222	15%	
Done			1	4%	484	5%	824	6%	7,830	5%	13	7%	3,420	16%	3,122	19%	43,149	20%	
Total		23	100%	10,847	100%	15,673	100%	166,396	100%	172	100%	21,190	100%	16,441	100%	213,348	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	11	49%	2,287	21%	3,231	21%	30,955	19%	42	25%	2,369	11%	1,578	11%	18,181	9%
Do not plan to do			3	12%	2,318	22%	4,690	29%	44,289	28%	87	50%	8,360	39%	7,587	45%	88,151	42%	
Plan to do			9	40%	4,365	40%	5,095	34%	55,206	33%	19	11%	2,786	13%	1,450	10%	18,714	9%	
Done			0	0%	1,881	17%	2,678	16%	36,238	20%	26	15%	7,699	37%	5,845	34%	88,596	40%	
Total		23	100%	10,851	100%	15,694	100%	166,688	100%	174	100%	21,214	100%	16,460	100%	213,642	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	12	51%	3,451	32%	4,695	30%	46,342	29%	49	29%	3,805	18%	2,219	15%	27,255	13%
Do not plan to do			5	22%	2,314	23%	4,706	31%	39,953	26%	103	60%	12,375	59%	10,751	65%	131,340	62%	
Plan to do			6	27%	4,814	43%	5,674	35%	75,501	43%	13	7%	2,717	13%	1,339	9%	19,568	10%	
Done			0	0%	233	2%	573	4%	4,401	3%	7	4%	2,232	11%	2,064	11%	34,601	15%	
Total		23	100%	10,812	100%	15,648	100%	166,197	100%	172	100%	21,129	100%	16,373	100%	212,764	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	10	42%	3,674	34%	5,192	33%	55,217	33%	42	24%	3,538	17%	2,008	14%	26,341	13%
Do not plan to do			3	12%	5,350	49%	6,965	41%	77,347	46%	83	48%	12,687	60%	9,472	55%	129,687	61%	
Plan to do			10	46%	1,484	14%	2,720	19%	27,480	17%	26	15%	2,169	11%	1,546	11%	18,917	9%	
Done			0	0%	313	3%	742	6%	5,903	4%	21	12%	2,681	13%	3,333	20%	37,338	17%	
Total		23	100%	10,821	100%	15,619	100%	165,947	100%	172	100%	21,075	100%	16,359	100%	212,283	100%		

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup> University of Hawai‘i-West O‘ahu

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	7	30%	4,276	39%	5,413	36%	61,407	37%	21	12%	2,979	14%	1,535	11%	22,289	11%
		Do not plan to do	2	8%	998	9%	1,695	12%	17,416	11%	15	9%	4,653	21%	2,557	16%	47,529	23%
		Plan to do	14	62%	5,397	50%	8,249	50%	84,682	49%	113	64%	7,249	34%	6,104	38%	70,478	33%
		Done	0	0%	182	2%	342	3%	3,195	2%	25	15%	6,325	30%	6,273	35%	73,341	32%
		Total		23	100%	10,853	100%	15,699	100%	166,700	100%	174	100%	21,206	100%	16,469	100%	213,637
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	103	1%	183	1%	1,792	1%	2	1%	224	1%	132	1%	1,837	1%
		2	0	0%	256	2%	320	2%	3,904	2%	3	2%	475	2%	273	2%	4,245	2%
		3	0	0%	595	6%	741	5%	7,821	5%	5	3%	1,029	5%	534	3%	8,535	4%
		4	1	4%	1,467	14%	1,802	12%	18,888	12%	15	8%	2,522	12%	1,405	9%	21,482	10%
		5	6	26%	2,521	23%	3,011	20%	34,411	21%	28	16%	4,427	21%	2,944	19%	41,897	20%
		6	7	31%	3,273	30%	4,779	29%	52,254	31%	48	28%	6,686	31%	5,288	32%	68,542	32%
		7 Friendly, Supportive, Sense of belonging	9	39%	2,658	24%	4,877	30%	47,654	28%	72	42%	5,844	27%	5,866	34%	66,946	30%
			Total		23	100%	10,873	100%	15,713	100%	166,724	100%	173	100%	21,207	100%	16,442	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	83	1%	142	1%	1,271	1%	2	1%	246	1%	126	1%	2,073	1%
		2	0	0%	252	2%	271	2%	3,359	2%	4	2%	600	3%	279	2%	4,816	3%
		3	0	0%	707	6%	702	5%	8,840	6%	5	3%	1,192	6%	540	4%	9,647	5%
		4	1	4%	2,048	19%	1,920	14%	25,347	16%	10	6%	3,076	15%	1,444	10%	25,006	12%
		5	5	23%	2,983	27%	3,601	23%	43,551	26%	31	17%	5,177	24%	3,024	18%	48,130	23%
		6	8	38%	3,018	28%	4,926	30%	50,823	29%	43	24%	6,427	30%	5,462	32%	69,058	32%
		7 Available, Helpful, Sympathetic	8	35%	1,785	16%	4,143	26%	33,555	19%	79	47%	4,491	21%	5,567	33%	54,817	24%
			Total		22	100%	10,876	100%	15,705	100%	166,746	100%	174	100%	21,209	100%	16,442	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	294	3%	369	3%	4,060	3%	3	2%	1,192	6%	648	4%	9,962	5%
		2	0	0%	611	6%	671	5%	8,014	5%	5	3%	1,840	9%	1,050	6%	15,725	8%
		3	1	4%	1,194	11%	1,289	9%	15,352	10%	8	5%	2,546	12%	1,411	9%	22,573	11%
		4	3	15%	2,785	26%	2,993	20%	35,988	22%	20	11%	4,756	22%	2,948	18%	42,603	20%
		5	6	26%	2,512	23%	3,482	22%	39,661	23%	33	19%	4,452	21%	3,545	21%	46,144	21%
		6	10	43%	2,095	19%	3,699	22%	36,887	21%	41	24%	3,745	18%	3,629	22%	43,073	20%
		7 Helpful, Considerate, Flexible	3	12%	1,362	13%	3,209	20%	26,710	16%	62	37%	2,671	13%	3,222	20%	33,519	15%
			Total		23	100%	10,853	100%	15,712	100%	166,672	100%	172	100%	21,202	100%	16,453	100%

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## NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup> University of Hawai‘i-West O‘ahu

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	37	0%	55	1%	505	0%	0	0%	64	0%	47	0%	567	0%
		1-5 hrs/wk	7	30%	1,545	15%	2,377	18%	20,268	14%	18	10%	2,732	13%	2,308	15%	28,293	14%
		6-10 hrs/wk	7	34%	2,626	24%	3,810	26%	37,513	24%	58	33%	4,712	22%	3,913	24%	49,074	24%
		11-15 hrs/wk	5	20%	2,419	22%	3,371	22%	36,462	22%	35	21%	4,210	20%	3,273	20%	42,946	20%
		16-20 hrs/wk	2	8%	1,899	18%	2,683	16%	31,214	18%	21	12%	3,575	17%	2,787	17%	36,774	17%
		21-25 hrs/wk	2	8%	1,100	10%	1,656	9%	19,510	11%	13	7%	2,369	11%	1,684	10%	23,065	10%
		26-30 hrs/wk	0	0%	614	6%	881	5%	10,544	6%	9	5%	1,529	7%	1,055	6%	14,094	6%
		30+ hrs/wk	0	0%	549	5%	780	5%	9,716	6%	19	11%	1,891	9%	1,303	8%	17,665	8%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,789</b>	<b>100%</b>	<b>15,613</b>	<b>100%</b>	<b>165,732</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>21,082</b>	<b>100%</b>	<b>16,370</b>	<b>100%</b>	<b>212,478</b>
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	21	92%	9,641	89%	11,856	79%	132,204	82%	144	84%	16,944	80%	11,087	72%	149,603	73%
		1-5 hrs/wk	0	0%	204	2%	987	5%	7,403	4%	4	2%	582	3%	1,128	6%	10,643	4%
		6-10 hrs/wk	0	0%	315	3%	1,569	8%	12,952	6%	3	2%	880	4%	1,963	10%	18,943	8%
		11-15 hrs/wk	1	4%	285	3%	617	4%	6,747	4%	4	2%	969	5%	940	5%	13,257	6%
		16-20 hrs/wk	1	4%	252	2%	405	3%	3,970	3%	11	6%	1,215	6%	801	5%	12,229	6%
		21-25 hrs/wk	0	0%	37	0%	70	1%	825	1%	1	1%	200	1%	179	1%	3,123	2%
		26-30 hrs/wk	0	0%	20	0%	33	0%	321	0%	1	1%	84	0%	73	0%	1,351	1%
		30+ hrs/wk	0	0%	29	0%	80	1%	1,241	1%	4	2%	170	1%	190	1%	3,011	2%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,783</b>	<b>100%</b>	<b>15,617</b>	<b>100%</b>	<b>165,663</b>	<b>100%</b>	<b>172</b>	<b>100%</b>	<b>21,044</b>	<b>100%</b>	<b>16,361</b>	<b>100%</b>	<b>212,160</b>
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	15	66%	7,680	71%	10,362	63%	120,958	71%	51	29%	8,376	40%	7,486	42%	100,372	46%
		1-5 hrs/wk	1	4%	526	5%	847	5%	7,602	5%	1	1%	1,032	5%	913	5%	10,940	5%
		6-10 hrs/wk	2	8%	567	5%	749	5%	7,122	4%	5	3%	1,398	7%	1,003	6%	13,243	6%
		11-15 hrs/wk	0	0%	561	5%	743	5%	6,868	4%	9	5%	1,498	7%	873	5%	13,136	6%
		16-20 hrs/wk	3	14%	588	5%	838	6%	7,213	5%	25	15%	2,407	11%	1,210	7%	17,519	8%
		21-25 hrs/wk	1	4%	411	4%	594	4%	4,817	3%	10	6%	1,905	9%	823	5%	13,608	7%
		26-30 hrs/wk	0	0%	204	2%	419	3%	2,910	2%	10	6%	1,393	6%	677	4%	9,529	5%
		30+ hrs/wk	1	4%	238	2%	1,049	8%	8,013	6%	63	36%	3,070	15%	3,380	25%	33,932	17%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,775</b>	<b>100%</b>	<b>15,601</b>	<b>100%</b>	<b>165,503</b>	<b>100%</b>	<b>174</b>	<b>100%</b>	<b>21,079</b>	<b>100%</b>	<b>16,365</b>	<b>100%</b>	<b>212,279</b>
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	17	74%	5,491	51%	6,360	46%	61,459	40%	130	75%	11,841	57%	7,507	50%	96,266	47%
		1-5 hrs/wk	5	22%	2,851	26%	4,550	26%	52,314	30%	29	17%	4,914	23%	4,675	26%	58,977	27%
		6-10 hrs/wk	0	0%	1,163	11%	1,941	11%	23,546	14%	9	5%	1,995	9%	1,756	10%	25,034	11%
		11-15 hrs/wk	0	0%	586	6%	1,113	7%	12,502	7%	4	2%	965	4%	929	5%	13,108	6%
		16-20 hrs/wk	1	4%	323	3%	782	5%	7,718	4%	2	1%	600	3%	664	4%	8,260	4%
		21-25 hrs/wk	0	0%	165	2%	384	2%	3,795	2%	0	0%	299	1%	338	2%	4,278	2%
		26-30 hrs/wk	0	0%	71	1%	175	1%	1,608	1%	0	0%	143	1%	193	1%	2,137	1%
		30+ hrs/wk	0	0%	150	1%	306	2%	2,811	2%	0	0%	324	2%	331	2%	4,455	2%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,800</b>	<b>100%</b>	<b>15,611</b>	<b>100%</b>	<b>165,753</b>	<b>100%</b>	<b>174</b>	<b>100%</b>	<b>21,081</b>	<b>100%</b>	<b>16,393</b>	<b>100%</b>	<b>212,515</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup> University of Hawai‘i-West O‘ahu

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	124	1%	226	2%	1,960	1%	2	1%	333	2%	275	2%	2,763	1%
		1-5 hrs/wk	4	18%	2,623	24%	4,345	28%	39,429	24%	51	28%	6,212	29%	5,497	34%	60,007	28%
		6-10 hrs/wk	5	21%	3,116	28%	4,423	28%	48,470	29%	55	32%	6,540	31%	5,037	30%	65,213	30%
		11-15 hrs/wk	5	23%	2,143	20%	2,995	19%	34,098	20%	29	17%	3,809	18%	2,721	16%	40,158	19%
		16-20 hrs/wk	2	9%	1,277	12%	1,748	11%	20,334	12%	14	8%	2,130	10%	1,473	9%	22,835	11%
		21-25 hrs/wk	1	4%	621	6%	823	5%	9,450	6%	10	6%	915	4%	590	4%	9,555	5%
		26-30 hrs/wk	4	16%	286	3%	333	2%	4,142	3%	5	3%	411	2%	306	2%	4,260	2%
		30+ hrs/wk	2	9%	577	6%	692	5%	7,489	5%	8	4%	680	4%	447	3%	7,256	4%
	Total		23	100%	10,767	100%	15,585	100%	165,372	100%	174	100%	21,030	100%	16,346	100%	212,047	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	5	22%	6,476	60%	10,359	60%	121,355	70%	48	29%	10,926	52%	8,586	48%	129,087	60%
		1-5 hrs/wk	6	29%	2,074	19%	2,067	15%	18,848	12%	22	13%	3,741	17%	2,091	13%	25,848	12%
		6-10 hrs/wk	3	14%	991	9%	987	8%	8,241	6%	11	6%	1,969	9%	1,191	8%	13,976	7%
		11-15 hrs/wk	0	0%	465	4%	498	4%	4,364	3%	11	6%	1,126	5%	766	5%	8,295	4%
		16-20 hrs/wk	1	4%	268	2%	358	3%	2,770	2%	9	5%	751	4%	585	4%	6,184	3%
		21-25 hrs/wk	1	4%	122	1%	158	1%	1,332	1%	4	2%	378	2%	334	2%	3,332	2%
		26-30 hrs/wk	0	0%	65	1%	121	1%	920	1%	5	3%	237	1%	231	2%	2,551	1%
		30+ hrs/wk	6	27%	292	3%	1,013	8%	7,266	5%	62	35%	1,879	9%	2,555	18%	22,551	11%
	Total		22	100%	10,753	100%	15,561	100%	165,096	100%	172	100%	21,007	100%	16,339	100%	211,824	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	0	0%	1,052	10%	3,083	17%	30,127	16%	31	18%	826	4%	2,261	13%	23,570	10%
		1-5 hrs/wk	14	62%	6,376	59%	9,190	57%	100,773	60%	94	54%	11,758	55%	10,188	60%	130,149	61%
		6-10 hrs/wk	3	12%	2,009	18%	1,932	15%	21,353	15%	28	17%	5,511	26%	2,506	17%	38,718	19%
		11-15 hrs/wk	3	12%	720	7%	671	5%	6,891	5%	11	6%	1,817	9%	755	5%	11,554	6%
		16-20 hrs/wk	1	4%	283	3%	314	3%	2,951	2%	5	3%	592	3%	291	2%	3,949	2%
		21-25 hrs/wk	0	0%	116	1%	157	1%	1,222	1%	3	2%	213	1%	105	1%	1,433	1%
		26-30 hrs/wk	0	0%	66	1%	66	1%	600	0%	1	1%	93	0%	72	1%	792	0%
		30+ hrs/wk	2	9%	160	1%	198	2%	1,632	1%	1	1%	260	1%	203	1%	2,239	1%
	Total		23	100%	10,782	100%	15,611	100%	165,549	100%	174	100%	21,070	100%	16,381	100%	212,404	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	169	2%	234	2%	2,529	2%	5	3%	379	2%	311	2%	4,222	2%
		Some	3	13%	1,701	16%	2,246	16%	23,100	15%	31	18%	3,231	16%	2,262	15%	32,627	16%
		Quite a bit	13	57%	4,747	44%	6,893	44%	73,067	45%	67	39%	9,035	44%	7,192	44%	91,955	44%
		Very much	7	29%	4,018	37%	6,069	38%	65,119	38%	69	41%	8,209	38%	6,507	39%	81,893	38%
	Total		23	100%	10,635	100%	15,442	100%	163,815	100%	172	100%	20,854	100%	16,272	100%	210,697	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	279	3%	332	3%	3,849	3%	7	4%	1,174	6%	549	4%	9,209	5%
		Some	2	10%	2,181	21%	2,499	17%	27,720	18%	26	15%	5,524	27%	2,859	19%	45,964	23%
		Quite a bit	11	51%	4,755	45%	6,337	41%	69,336	43%	69	40%	8,787	42%	6,779	41%	90,088	43%
		Very much	9	39%	3,371	31%	6,200	39%	62,160	36%	69	41%	5,285	25%	6,015	35%	64,536	29%
	Total		22	100%	10,586	100%	15,368	100%	163,065	100%	171	100%	20,770	100%	16,202	100%	209,797	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors								
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2	8%	1,080	11%	1,684	12%	17,813	12%	22	13%	3,337	16%	2,370	15%	33,127	16%
			Some	8	35%	2,953	28%	4,324	28%	45,779	29%	44	25%	6,606	32%	5,024	31%	67,639	32%
			Quite a bit	7	31%	3,774	36%	5,108	33%	54,615	33%	42	24%	6,194	30%	4,912	30%	63,257	30%
			Very much	6	26%	2,769	26%	4,230	27%	44,842	26%	65	38%	4,619	22%	3,896	24%	45,690	21%
			<b>Total</b>	<b>23</b>	<b>100%</b>	<b>10,576</b>	<b>100%</b>	<b>15,346</b>	<b>100%</b>	<b>163,049</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>20,756</b>	<b>100%</b>	<b>16,202</b>	<b>100%</b>	<b>209,713</b>	<b>100%</b>
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	6	26%	2,526	24%	3,174	23%	36,453	24%	62	36%	8,038	39%	4,628	31%	72,324	36%
			Some	7	30%	3,922	37%	5,360	34%	60,005	36%	54	31%	7,236	35%	5,703	35%	75,837	36%
			Quite a bit	4	19%	2,744	26%	4,325	27%	43,734	26%	31	18%	3,660	17%	3,698	22%	41,076	19%
			Very much	6	25%	1,405	13%	2,526	16%	23,122	14%	25	14%	1,877	9%	2,192	13%	20,965	9%
			<b>Total</b>	<b>23</b>	<b>100%</b>	<b>10,597</b>	<b>100%</b>	<b>15,385</b>	<b>100%</b>	<b>163,314</b>	<b>100%</b>	<b>172</b>	<b>100%</b>	<b>20,811</b>	<b>100%</b>	<b>16,221</b>	<b>100%</b>	<b>210,202</b>	<b>100%</b>
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	10%	1,600	16%	2,068	15%	22,938	15%	43	25%	5,301	27%	3,084	21%	47,005	24%
			Some	8	34%	3,745	36%	4,857	32%	54,344	34%	56	34%	8,161	39%	5,601	36%	78,593	38%
			Quite a bit	6	27%	3,490	33%	5,234	33%	55,358	33%	46	27%	5,038	24%	4,830	28%	57,032	27%
			Very much	7	29%	1,728	16%	3,163	20%	29,986	18%	23	14%	2,215	10%	2,620	15%	26,520	12%
			<b>Total</b>	<b>23</b>	<b>100%</b>	<b>10,563</b>	<b>100%</b>	<b>15,322</b>	<b>100%</b>	<b>162,626</b>	<b>100%</b>	<b>168</b>	<b>100%</b>	<b>20,715</b>	<b>100%</b>	<b>16,135</b>	<b>100%</b>	<b>209,150</b>	<b>100%</b>
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	2	8%	1,241	12%	1,247	10%	13,578	10%	41	23%	3,363	17%	1,954	14%	27,619	14%
			Some	9	40%	3,113	30%	3,357	24%	36,445	23%	58	34%	7,068	35%	3,987	26%	58,696	29%
			Quite a bit	6	26%	3,706	35%	5,581	35%	61,146	37%	37	22%	6,700	32%	5,798	35%	74,107	35%
			Very much	6	27%	2,520	23%	5,210	32%	51,999	30%	36	21%	3,587	17%	4,436	25%	49,096	22%
			<b>Total</b>	<b>23</b>	<b>100%</b>	<b>10,580</b>	<b>100%</b>	<b>15,395</b>	<b>100%</b>	<b>163,168</b>	<b>100%</b>	<b>172</b>	<b>100%</b>	<b>20,718</b>	<b>100%</b>	<b>16,175</b>	<b>100%</b>	<b>209,518</b>	<b>100%</b>
10g.	Using computers in academic work	ENVCOMPT	Very little	1	4%	298	3%	336	3%	3,665	2%	5	3%	444	2%	336	2%	4,119	2%
			Some	4	16%	1,521	15%	1,975	13%	21,277	13%	13	7%	2,044	10%	1,554	10%	20,356	10%
			Quite a bit	6	26%	3,603	34%	5,264	34%	54,993	33%	43	25%	5,903	29%	4,674	29%	60,522	29%
			Very much	12	54%	5,187	48%	7,799	51%	83,373	51%	112	65%	12,414	59%	9,653	59%	125,145	59%
			<b>Total</b>	<b>23</b>	<b>100%</b>	<b>10,609</b>	<b>100%</b>	<b>15,374</b>	<b>100%</b>	<b>163,308</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>20,805</b>	<b>100%</b>	<b>16,217</b>	<b>100%</b>	<b>210,142</b>	<b>100%</b>
11a.	Acquiring a broad general education	GNGENLED	Very little	0	0%	294	3%	371	3%	3,937	3%	2	1%	772	4%	407	3%	5,961	3%
			Some	1	4%	1,663	17%	2,226	16%	23,473	15%	18	10%	3,162	16%	1,890	12%	28,708	15%
			Quite a bit	10	45%	4,620	44%	6,446	43%	67,610	42%	58	35%	7,725	38%	5,824	36%	76,360	37%
			Very much	11	51%	3,880	36%	6,169	39%	66,144	39%	91	53%	8,928	42%	7,956	49%	96,998	45%
			<b>Total</b>	<b>22</b>	<b>100%</b>	<b>10,457</b>	<b>100%</b>	<b>15,212</b>	<b>100%</b>	<b>161,164</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>20,587</b>	<b>100%</b>	<b>16,077</b>	<b>100%</b>	<b>208,027</b>	<b>100%</b>
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	0	0%	1,301	13%	1,097	8%	13,142	9%	9	5%	1,599	8%	691	5%	12,685	7%
			Some	5	21%	3,221	31%	3,675	25%	42,417	27%	27	16%	4,582	23%	2,611	17%	40,884	20%
			Quite a bit	12	57%	3,595	34%	5,607	37%	58,275	36%	57	33%	6,993	34%	5,369	34%	70,161	34%
			Very much	5	22%	2,314	22%	4,808	30%	47,084	28%	77	45%	7,427	35%	7,395	45%	84,224	40%
			<b>Total</b>	<b>22</b>	<b>100%</b>	<b>10,431</b>	<b>100%</b>	<b>15,187</b>	<b>100%</b>	<b>160,918</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>20,601</b>	<b>100%</b>	<b>16,066</b>	<b>100%</b>	<b>207,954</b>	<b>100%</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	442	4%	512	4%	6,856	5%	5	3%	809	4%	484	3%	7,957	4%
		Some	2	8%	2,175	21%	2,780	19%	33,112	21%	18	11%	3,954	20%	2,637	17%	38,541	19%
		Quite a bit	7	30%	4,419	42%	6,228	41%	65,124	40%	56	34%	7,926	39%	6,061	37%	78,037	38%
		Very much	14	62%	3,424	32%	5,672	37%	56,065	34%	91	53%	7,922	37%	6,900	43%	83,652	39%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,460</b>	<b>100%</b>	<b>15,192</b>	<b>100%</b>	<b>161,157</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>20,611</b>	<b>100%</b>	<b>16,082</b>	<b>100%</b>	<b>208,187</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	4%	713	7%	801	6%	11,855	8%	12	7%	1,193	6%	664	5%	11,476	6%
		Some	3	14%	2,580	25%	3,423	23%	40,724	26%	26	15%	4,602	23%	2,933	19%	44,153	22%
		Quite a bit	8	33%	4,111	39%	5,986	39%	61,006	38%	59	35%	7,769	38%	6,038	37%	76,895	37%
		Very much	11	50%	3,028	29%	4,959	32%	47,134	29%	74	43%	6,970	33%	6,401	40%	75,043	35%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,432</b>	<b>100%</b>	<b>15,169</b>	<b>100%</b>	<b>160,719</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>20,534</b>	<b>100%</b>	<b>16,036</b>	<b>100%</b>	<b>207,567</b>
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	219	2%	300	3%	3,202	2%	3	2%	403	2%	243	2%	3,694	2%
		Some	1	4%	1,448	14%	1,957	14%	21,203	14%	12	7%	2,320	12%	1,492	10%	21,050	11%
		Quite a bit	7	28%	4,366	42%	6,087	40%	64,164	40%	50	30%	7,297	36%	5,529	35%	72,078	35%
		Very much	15	67%	4,396	41%	6,831	44%	72,235	43%	105	61%	10,535	50%	8,795	54%	110,813	52%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,429</b>	<b>100%</b>	<b>15,175</b>	<b>100%</b>	<b>160,804</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>20,555</b>	<b>100%</b>	<b>16,059</b>	<b>100%</b>	<b>207,635</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	460	5%	667	5%	7,896	5%	5	3%	985	5%	623	4%	9,494	5%
		Some	5	22%	2,311	22%	3,381	22%	34,981	22%	27	16%	4,000	20%	3,078	19%	41,086	20%
		Quite a bit	6	26%	4,335	42%	6,083	40%	64,261	40%	56	34%	7,458	36%	5,902	37%	74,604	36%
		Very much	12	53%	3,291	31%	4,995	33%	53,287	33%	81	47%	8,079	39%	6,414	40%	82,100	40%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,397</b>	<b>100%</b>	<b>15,126</b>	<b>100%</b>	<b>160,425</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>20,522</b>	<b>100%</b>	<b>16,017</b>	<b>100%</b>	<b>207,284</b>
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	683	7%	697	5%	8,701	6%	5	3%	872	4%	583	4%	8,116	4%
		Some	2	8%	2,418	23%	3,106	20%	34,197	21%	12	7%	3,577	18%	2,675	16%	36,178	17%
		Quite a bit	9	40%	3,857	37%	5,781	38%	59,870	37%	52	32%	7,005	34%	5,557	34%	71,642	34%
		Very much	12	52%	3,490	33%	5,608	37%	58,245	37%	102	58%	9,135	44%	7,257	46%	92,134	45%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,448</b>	<b>100%</b>	<b>15,192</b>	<b>100%</b>	<b>161,013</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>20,589</b>	<b>100%</b>	<b>16,072</b>	<b>100%</b>	<b>208,070</b>
11h. Working effectively with others	GNOTHERS	Very little	0	0%	501	5%	551	5%	7,046	5%	7	4%	777	4%	416	3%	6,928	4%
		Some	1	5%	2,318	23%	2,954	20%	33,983	22%	26	15%	3,710	19%	2,241	15%	34,551	18%
		Quite a bit	8	34%	4,050	38%	5,800	38%	62,025	38%	51	31%	7,321	36%	5,637	35%	74,080	36%
		Very much	14	60%	3,562	33%	5,900	37%	57,967	35%	86	50%	8,779	41%	7,784	47%	92,417	43%
		<b>Total</b>		<b>23</b>	<b>100%</b>	<b>10,431</b>	<b>100%</b>	<b>15,205</b>	<b>100%</b>	<b>161,021</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>20,587</b>	<b>100%</b>	<b>16,078</b>	<b>100%</b>	<b>207,976</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	6	27%	3,478	34%	6,398	41%	65,362	41%	61	35%	7,131	36%	5,857	36%	75,103	37%
		Some	10	50%	3,223	31%	4,469	29%	47,892	30%	52	31%	6,379	31%	5,175	31%	64,460	31%
		Quite a bit	4	19%	2,273	22%	2,499	18%	28,287	18%	28	17%	4,066	20%	2,760	18%	38,782	19%
		Very much	1	5%	1,316	13%	1,602	12%	17,303	11%	28	16%	2,759	13%	2,141	14%	27,700	14%
		<b>Total</b>		<b>21</b>	<b>100%</b>	<b>10,290</b>	<b>100%</b>	<b>14,968</b>	<b>100%</b>	<b>158,844</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>20,335</b>	<b>100%</b>	<b>15,933</b>	<b>100%</b>	<b>206,045</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	4%	526	5%	728	6%	7,191	5%	6	4%	1,239	7%	769	5%	10,432	6%
		Some	2	9%	2,365	24%	3,200	21%	34,130	22%	22	13%	4,034	20%	2,747	17%	37,499	19%
		Quite a bit	12	61%	4,476	43%	6,564	43%	68,845	43%	63	38%	8,051	40%	6,441	40%	81,771	39%
		Very much	6	26%	2,889	27%	4,424	30%	48,312	30%	77	45%	6,955	34%	5,942	37%	75,813	36%
		<b>Total</b>		<b>21</b>	<b>100%</b>	<b>10,256</b>	<b>100%</b>	<b>14,916</b>	<b>100%</b>	<b>158,478</b>	<b>100%</b>	<b>168</b>	<b>100%</b>	<b>20,279</b>	<b>100%</b>	<b>15,899</b>	<b>100%</b>	<b>205,515</b>
11k. Understanding yourself	GNSELF	Very little	0	0%	1,027	10%	1,355	11%	14,446	10%	9	5%	2,350	12%	1,439	10%	21,147	11%
		Some	5	23%	2,554	25%	3,421	23%	38,638	25%	37	22%	5,081	25%	3,443	23%	47,698	24%
		Quite a bit	9	45%	3,792	37%	5,463	35%	58,281	36%	64	39%	6,746	33%	5,424	33%	69,230	33%
		Very much	7	32%	2,883	27%	4,666	31%	46,885	29%	60	34%	6,085	29%	5,553	34%	67,047	32%
		<b>Total</b>		<b>21</b>	<b>100%</b>	<b>10,256</b>	<b>100%</b>	<b>14,905</b>	<b>100%</b>	<b>158,250</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>20,262</b>	<b>100%</b>	<b>15,859</b>	<b>100%</b>	<b>205,122</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	5%	1,010	10%	1,806	13%	18,461	12%	6	3%	2,404	12%	2,023	13%	26,408	13%
		Some	4	17%	2,834	28%	4,447	29%	48,048	30%	43	25%	5,649	28%	4,811	29%	62,601	30%
		Quite a bit	9	47%	3,716	36%	5,171	34%	54,430	34%	50	30%	6,639	33%	5,076	31%	65,973	32%
		Very much	7	31%	2,713	26%	3,524	25%	37,724	24%	71	42%	5,603	27%	4,026	26%	50,764	24%
		<b>Total</b>		<b>21</b>	<b>100%</b>	<b>10,273</b>	<b>100%</b>	<b>14,948</b>	<b>100%</b>	<b>158,663</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>20,295</b>	<b>100%</b>	<b>15,936</b>	<b>100%</b>	<b>205,746</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	0	0%	998	10%	1,331	10%	14,897	10%	11	7%	1,902	10%	1,305	9%	18,050	9%
		Some	3	13%	3,159	31%	4,382	29%	48,125	30%	42	24%	5,414	27%	4,003	25%	53,861	26%
		Quite a bit	14	69%	3,814	37%	5,578	36%	58,409	36%	61	37%	7,210	35%	5,900	36%	74,716	36%
		Very much	4	17%	2,312	22%	3,666	25%	37,342	23%	55	32%	5,784	28%	4,717	29%	59,176	29%
		<b>Total</b>		<b>21</b>	<b>100%</b>	<b>10,283</b>	<b>100%</b>	<b>14,957</b>	<b>100%</b>	<b>158,773</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>20,310</b>	<b>100%</b>	<b>15,925</b>	<b>100%</b>	<b>205,803</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	0	0%	1,317	13%	1,504	12%	17,926	13%	18	11%	3,041	16%	1,560	12%	26,384	14%
		Some	5	22%	2,944	29%	3,599	25%	41,589	27%	37	22%	5,411	27%	3,301	22%	50,951	26%
		Quite a bit	9	44%	3,609	35%	5,116	34%	54,716	34%	54	33%	6,298	31%	5,002	31%	64,292	31%
		Very much	7	34%	2,406	23%	4,732	30%	44,488	27%	60	35%	5,569	27%	6,048	35%	64,237	30%
		<b>Total</b>		<b>21</b>	<b>100%</b>	<b>10,276</b>	<b>100%</b>	<b>14,951</b>	<b>100%</b>	<b>158,719</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>20,319</b>	<b>100%</b>	<b>15,911</b>	<b>100%</b>	<b>205,864</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	0	0%	1,958	19%	2,367	18%	25,900	18%	27	15%	4,126	21%	2,302	16%	36,037	19%
		Some	9	43%	3,646	36%	4,692	32%	51,985	33%	47	28%	6,696	33%	4,587	30%	64,243	32%
		Quite a bit	8	40%	3,091	30%	4,682	30%	49,098	30%	47	29%	5,567	27%	4,945	30%	59,572	28%
		Very much	4	17%	1,592	15%	3,214	20%	31,752	19%	48	28%	3,927	19%	4,070	24%	45,996	21%
		<b>Total</b>		<b>21</b>	<b>100%</b>	<b>10,287</b>	<b>100%</b>	<b>14,955</b>	<b>100%</b>	<b>158,735</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>20,316</b>	<b>100%</b>	<b>15,904</b>	<b>100%</b>	<b>205,848</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	3	15%	4,323	42%	3,964	30%	57,755	38%	71	42%	10,860	54%	4,956	35%	93,907	48%
		Some	6	28%	2,772	27%	3,763	26%	41,544	26%	41	25%	4,649	23%	3,749	24%	47,983	23%
		Quite a bit	6	29%	1,904	18%	3,415	22%	31,810	20%	25	15%	2,623	13%	3,067	18%	31,261	15%
		Very much	6	28%	1,295	12%	3,813	22%	27,719	16%	32	18%	2,196	11%	4,182	23%	32,870	14%
		<b>Total</b>		<b>21</b>	<b>100%</b>	<b>10,294</b>	<b>100%</b>	<b>14,955</b>	<b>100%</b>	<b>158,828</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>20,328</b>	<b>100%</b>	<b>15,954</b>	<b>100%</b>	<b>206,021</b>

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup> University of Hawai‘i-West O‘ahu

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	1	4%	427	5%	552	5%	6,655	5%	4	2%	1,776	9%	989	7%	17,690	9%
		Fair	1	6%	1,805	18%	1,916	14%	23,411	15%	21	12%	4,542	22%	2,475	16%	38,838	19%
		Good	11	49%	5,199	50%	6,882	46%	72,775	46%	66	39%	8,745	42%	6,322	40%	82,384	40%
		Excellent	9	41%	2,945	28%	5,734	36%	57,481	34%	78	47%	5,457	26%	6,311	37%	68,992	32%
		Total		22	100%	10,376	100%	15,084	100%	160,322	100%	169	100%	20,520	100%	16,097	100%	207,904
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	162	2%	275	2%	2,554	2%	4	2%	570	3%	307	2%	4,515	2%
		Fair	3	16%	1,271	13%	1,542	12%	15,555	11%	16	9%	2,808	15%	1,718	12%	22,477	12%
		Good	8	35%	5,486	52%	7,075	48%	75,918	48%	65	38%	10,200	50%	6,937	44%	93,788	46%
		Excellent	11	49%	3,459	33%	6,187	37%	66,176	39%	86	50%	6,931	32%	7,138	42%	87,054	40%
		Total		22	100%	10,378	100%	15,079	100%	160,203	100%	171	100%	20,509	100%	16,100	100%	207,834
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	0	0%	337	4%	710	6%	5,873	4%	2	1%	1,061	6%	867	6%	10,342	5%
		Probably no	4	18%	1,365	13%	1,802	13%	17,519	11%	21	12%	2,798	14%	2,103	14%	25,447	13%
		Probably yes	9	41%	4,649	45%	5,780	40%	61,529	39%	41	25%	8,329	41%	5,664	36%	76,583	37%
		Definitely yes	9	41%	4,041	39%	6,812	41%	75,480	45%	106	62%	8,341	39%	7,469	44%	95,588	45%
		Total		22	100%	10,392	100%	15,104	100%	160,401	100%	170	100%	20,529	100%	16,103	100%	207,960

IPEDS: 141981

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## NSSE 2011 Background Item Frequency Distributions <sup>a</sup> University of Hawai‘i-West O‘ahu

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	18	87%	9,848	93%	11,831	73%	137,329	82%	2	1%	78	0%	51	0%	730	0%
		20-23	1	4%	454	5%	1,687	13%	10,760	8%	15	9%	11,057	51%	9,222	50%	134,095	61%
		24-29	1	4%	69	1%	592	5%	4,107	3%	44	26%	5,768	29%	2,947	20%	33,772	18%
		30-39	0	0%	35	0%	525	5%	4,175	3%	47	27%	2,062	11%	1,913	14%	19,870	10%
		40-55	1	4%	34	0%	439	4%	4,045	3%	44	27%	1,336	7%	1,756	13%	17,385	9%
		Over 55	0	0%	5	0%	43	0%	487	0%	15	9%	211	1%	205	2%	2,079	1%
		Total	21	100%	10,445	100%	15,117	100%	160,903	100%	167	100%	20,512	100%	16,094	100%	207,931	100%
16. Your sex:	SEX	Male	7	39%	3,536	44%	5,298	45%	56,533	45%	42	27%	7,800	46%	5,395	39%	76,589	44%
		Female	14	61%	6,896	56%	9,834	55%	104,258	55%	127	73%	12,696	54%	10,706	61%	131,379	56%
		Total	21	100%	10,432	100%	15,132	100%	160,791	100%	169	100%	20,496	100%	16,101	100%	207,968	100%
17. Are you an international student or foreign national?	INTERNAT	No	21	100%	9,775	94%	14,153	93%	150,779	94%	162	96%	19,113	93%	15,327	95%	197,022	95%
		Yes	0	0%	598	6%	912	7%	9,348	6%	7	4%	1,356	7%	734	5%	10,382	5%
		Total	21	100%	10,373	100%	15,065	100%	160,127	100%	169	100%	20,469	100%	16,061	100%	207,404	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	79	1%	125	1%	1,231	1%	0	0%	149	1%	120	1%	1,487	1%
		Asian, Asian American, or Pacific Islander	14	68%	2,426	24%	540	4%	12,422	8%	98	58%	4,044	21%	435	3%	13,768	7%
		Black or African American	1	4%	354	3%	1,685	17%	14,020	11%	2	1%	675	3%	1,781	15%	15,929	8%
		White (non-Hispanic)	2	9%	3,615	34%	10,589	62%	105,550	62%	29	17%	8,565	41%	11,494	65%	139,561	65%
		Mexican or Mexican American	1	6%	1,886	18%	333	3%	5,776	4%	1	1%	2,700	12%	301	3%	7,524	4%
		Puerto Rican	0	0%	31	0%	174	2%	1,374	1%	2	1%	63	0%	135	1%	1,441	1%
		Other Hispanic or Latino	0	0%	630	6%	413	3%	4,988	3%	2	1%	941	4%	400	3%	6,101	3%
		Multiracial	2	9%	592	6%	401	3%	5,047	3%	20	12%	1,186	6%	319	2%	5,830	3%
		Other	1	4%	280	3%	217	2%	2,399	2%	11	7%	623	3%	196	1%	3,215	2%
		I prefer not to respond	0	0%	514	5%	637	4%	7,787	5%	5	3%	1,577	8%	921	6%	13,046	6%
		Total	21	100%	10,407	100%	15,114	100%	160,594	100%	170	100%	20,523	100%	16,102	100%	207,902	100%
19. What is your current classification in college?	CLASS	Freshman/first year	18	91%	8,864	84%	12,393	79%	138,686	84%	0	0%	23	0%	18	0%	278	0%
		Sophomore	2	9%	1,393	15%	2,306	17%	17,977	13%	6	4%	67	0%	86	1%	1,111	1%
		Junior	0	0%	117	1%	210	2%	1,829	1%	38	23%	1,244	7%	1,085	8%	13,950	7%
		Senior	0	0%	16	0%	57	1%	514	0%	117	70%	18,499	89%	14,500	89%	187,140	89%
		Unclassified	0	0%	20	0%	152	1%	1,609	1%	6	4%	674	3%	401	3%	5,442	3%
		Total	20	100%	10,410	100%	15,118	100%	160,615	100%	167	100%	20,507	100%	16,090	100%	207,921	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	19	91%	10,013	96%	13,306	86%	146,216	90%	15	9%	8,236	38%	9,103	52%	118,577	54%
		Started elsewhere	2	9%	392	4%	1,805	14%	14,351	10%	153	91%	12,298	62%	7,012	48%	89,458	46%
		Total	21	100%	10,405	100%	15,111	100%	160,567	100%	168	100%	20,534	100%	16,115	100%	208,035	100%

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## NSSE 2011 Background Item Frequency Distributions <sup>a</sup> University of Hawai‘i-West O‘ahu

			First-Year Students								Seniors								
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	4%	100	1%	952	8%	6,564	5%	22	14%	1,419	8%	1,410	10%	15,829	8%
		COMCOL05	Community or junior college	5	24%	880	9%	1,390	10%	12,993	9%	150	89%	13,327	66%	5,502	37%	76,922	40%
		FOURYR05	4-year college other than this one	4	18%	508	5%	1,350	10%	11,578	8%	70	42%	4,140	22%	4,533	31%	51,396	26%
		NONE05	None	14	67%	8,731	84%	11,439	73%	128,032	79%	2	1%	5,474	26%	6,988	39%	91,707	42%
		OCOL1_05	Other	0	0%	235	2%	550	4%	5,260	4%	9	5%	686	4%	639	4%	8,727	4%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	20	96%	10,324	99%	14,435	97%	154,587	97%	150	89%	19,818	96%	15,075	94%	195,100	94%
			Yes	1	4%	63	1%	400	3%	4,676	3%	17	11%	673	4%	710	6%	10,638	6%
		Total	21	100%	10,387	100%	14,835	100%	159,263	100%	167	100%	20,491	100%	15,785	100%	205,738	100%	
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	100%	35	51%	259	56%	3,385	62%	9	53%	344	51%	414	56%	5,770	52%
			Yes	0	0%	26	49%	137	44%	1,264	38%	8	47%	326	49%	293	44%	4,799	48%
		Total	1	100%	61	100%	396	100%	4,649	100%	17	100%	670	100%	707	100%	10,569	100%	
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	4%	246	3%	930	9%	6,852	6%	86	52%	3,052	16%	2,576	20%	29,281	16%
			Full-time	20	96%	10,155	97%	14,176	91%	153,721	94%	80	48%	17,442	84%	13,515	80%	178,681	84%
		Total	21	100%	10,401	100%	15,106	100%	160,573	100%	166	100%	20,494	100%	16,091	100%	207,962	100%	
–	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	21	100%	10,292	99%	14,491	97%	153,714	96%	121	73%	19,994	98%	14,890	93%	193,955	94%
			Yes	0	0%	93	1%	341	3%	5,595	4%	46	27%	492	2%	896	7%	11,818	6%
		Total	21	100%	10,385	100%	14,832	100%	159,309	100%	167	100%	20,486	100%	15,786	100%	205,773	100%	

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**NSSE 2011 Background Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

**First-Year Students**

**Seniors**

	Variable	Response Options	UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	16	81%	9,019	88%	12,305	84%	133,936	85%	140	85%	17,166	84%	13,391	86%	173,149	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	2	9%	300	3%	446	3%	4,452	3%	5	3%	488	3%	371	2%	4,628	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	38	0%	88	1%	837	1%	2	1%	225	1%	121	1%	1,736	1%
	DISLEARN	Yes, I have a learning disability	0	0%	128	1%	452	3%	3,429	2%	4	2%	484	2%	377	2%	4,572	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	14%	174	2%	402	3%	4,213	3%	1	1%	411	2%	345	2%	5,544	3%
	DISMENT	Yes, I have a mental health disorder	0	0%	105	1%	247	2%	3,092	2%	2	1%	488	3%	307	2%	5,132	2%
	DISMED	Yes, I have a medical disability not listed above	0	0%	71	1%	221	2%	2,132	1%	6	4%	272	1%	235	2%	3,069	2%
	DISOTHER	Yes, I have another disability	4	19%	659	7%	1,403	10%	14,061	9%	14	8%	1,755	9%	1,349	9%	18,377	9%
	DISREFUS	I choose not to answer	0	0%	492	5%	773	6%	7,716	5%	9	6%	1,062	6%	732	5%	9,690	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	21	100%	9,719	94%	14,193	95%	146,884	92%	157	95%	19,190	94%	14,699	91%	186,478	90%
		Yes	0	0%	667	6%	868	5%	13,370	8%	8	5%	1,269	6%	1,389	9%	21,203	10%
	Total	21	100%	10,386	100%	15,061	100%	160,254	100%	165	100%	20,459	100%	16,088	100%	207,681	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	21	100%	9,996	96%	12,325	84%	144,283	92%	165	100%	20,032	98%	14,309	91%	196,111	96%
		Yes	0	0%	364	4%	2,735	16%	15,717	8%	0	0%	379	2%	1,765	9%	11,262	4%
	Total	21	100%	10,360	100%	15,060	100%	160,000	100%	165	100%	20,411	100%	16,074	100%	207,373	100%	

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

			First-Year Students								Seniors							
			UH West Oahu		Far West Public		Carnegie Class		NSSE 2011		UH West Oahu		Far West Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	4%	228	2%	299	2%	2,989	2%	1	1%	86	1%	36	0%	557	0%
		C	1	5%	457	5%	533	4%	5,143	4%	5	3%	650	3%	193	1%	3,411	2%
		C+	6	31%	640	6%	884	7%	7,942	5%	5	3%	1,205	6%	618	4%	7,714	4%
		B-	1	4%	898	9%	1,114	8%	11,135	7%	6	4%	1,871	9%	940	6%	13,095	7%
		B	5	23%	2,459	24%	2,921	20%	31,018	20%	29	18%	4,913	24%	2,831	18%	38,503	19%
		B+	3	14%	2,084	20%	2,882	19%	31,256	19%	30	18%	4,200	20%	3,149	20%	42,900	21%
		A-	1	6%	1,883	18%	2,814	17%	32,033	19%	29	17%	3,626	18%	3,336	19%	44,820	21%
		A	3	13%	1,728	16%	3,601	23%	38,611	24%	59	37%	3,915	19%	4,949	31%	56,517	27%
	Total		21	100%	10,377	100%	15,048	100%	160,127	100%	164	100%	20,466	100%	16,052	100%	207,517	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	0	0%	4,258	41%	8,447	48%	105,106	60%	0	0%	755	4%	3,500	18%	30,355	12%
		Residence, <b>walking distance</b>	0	0%	1,068	11%	1,400	9%	11,140	8%	5	3%	3,680	18%	3,034	15%	51,308	24%
		Residence, <b>driving distance</b>	21	100%	4,312	42%	4,519	38%	35,413	27%	131	80%	14,579	72%	8,283	58%	108,549	56%
		Fraternity or sorority house	0	0%	150	1%	28	0%	751	0%	0	0%	128	1%	113	1%	2,507	1%
		None of the above	0	0%	529	5%	590	5%	7,106	5%	28	17%	1,206	6%	1,073	8%	14,171	7%
		Total	21	100%	10,317	100%	14,984	100%	159,516	100%	164	100%	20,348	100%	16,003	100%	206,890	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	2	9%	2,070	20%	1,375	12%	13,685	10%	28	17%	3,513	17%	1,794	14%	20,702	11%
		Graduated from HS	6	30%	2,198	22%	4,411	32%	38,424	25%	59	37%	4,257	21%	4,514	29%	48,830	24%
		Attended, no degree	3	13%	1,492	14%	2,087	14%	20,750	13%	21	13%	3,239	16%	2,241	14%	27,677	14%
		Completed Associate's	4	17%	764	7%	1,426	9%	13,357	8%	17	10%	1,769	9%	1,435	9%	17,497	8%
		Completed Bachelor's	3	17%	2,256	22%	3,338	20%	40,624	25%	27	17%	4,616	23%	3,460	20%	50,722	25%
		Completed Master's	1	6%	1,007	10%	1,632	10%	21,707	13%	9	6%	1,922	10%	1,719	10%	26,716	13%
		Completed Doctorate	2	9%	432	4%	578	3%	9,701	6%	1	1%	923	5%	748	4%	13,527	6%
Total	21	100%	10,219	100%	14,847	100%	158,248	100%	162	100%	20,239	100%	15,911	100%	205,671	100%		
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	1	5%	1,944	19%	1,046	9%	10,794	8%	18	11%	3,229	16%	1,369	11%	16,782	9%
		Graduated from HS	3	13%	1,986	20%	3,624	25%	32,354	21%	52	33%	4,344	22%	4,294	28%	47,970	24%
		Attended, no degree	6	29%	1,628	15%	2,526	17%	23,594	15%	36	22%	3,593	17%	2,734	17%	30,795	15%
		Completed Associate's	5	24%	1,112	11%	2,234	15%	20,239	13%	19	12%	2,510	12%	2,276	13%	26,470	13%
		Completed Bachelor's	4	20%	2,374	24%	3,779	23%	46,161	28%	32	20%	4,439	22%	3,643	21%	53,476	26%
		Completed Master's	1	4%	1,033	10%	1,502	9%	21,705	13%	3	2%	1,844	9%	1,468	9%	26,037	12%
		Completed Doctorate	1	4%	189	2%	224	1%	4,127	2%	1	1%	357	2%	191	1%	4,919	2%
Total	21	100%	10,266	100%	14,935	100%	158,974	100%	161	100%	20,316	100%	15,975	100%	206,449	100%		

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**NSSE 2011 Background Item Frequency Distributions<sup>a</sup>**  
**University of Hawai‘i-West O‘ahu**

**First-Year Students**

**Seniors**

	Variable	Response Options	UH West Oahu				Far West Public				Carnegie Class				NSSE 2011			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	3	14%	1,398	13%	1,794	11%	20,858	12%	10	6%	3,579	17%	2,105	12%	30,741	14%
		Biological Science	0	0%	1,200	12%	1,164	8%	15,178	9%	0	0%	1,593	8%	982	6%	15,482	7%
		Business	3	14%	1,301	13%	2,039	16%	21,413	15%	41	26%	4,005	20%	3,300	23%	37,705	19%
		Education	2	9%	237	2%	1,972	12%	12,639	8%	31	20%	371	2%	2,222	13%	17,831	8%
		Engineering	1	6%	941	12%	689	5%	11,760	9%	0	0%	1,674	9%	555	3%	13,770	8%
		Physical Science	1	4%	387	4%	409	3%	6,080	4%	0	0%	750	4%	432	3%	7,338	4%
		Professional	4	20%	1,082	11%	2,088	14%	19,923	12%	2	1%	1,678	8%	1,675	10%	21,001	10%
		Social Science	2	11%	1,417	13%	1,610	11%	19,216	12%	47	31%	3,351	16%	2,090	13%	30,861	15%
		Other	2	11%	1,520	15%	2,315	18%	21,839	15%	25	16%	3,216	15%	2,419	16%	29,785	15%
		Undecided	2	11%	556	5%	496	3%	6,417	4%	0	0%	8	0%	10	0%	106	0%
	Total		20	100%	10,039	100%	14,576	100%	155,323	100%	156	100%	20,225	100%	15,790	100%	204,620	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	0	0%	536	21%	788	20%	9,529	22%	0	0%	711	20%	634	18%	10,049	22%
		Biological Science	0	0%	170	7%	167	4%	2,101	5%	0	0%	180	5%	108	4%	1,877	4%
		Business	3	58%	306	13%	554	18%	5,715	16%	10	35%	735	21%	670	23%	7,902	20%
		Education	0	0%	84	3%	372	9%	2,636	6%	2	6%	143	4%	405	11%	3,350	7%
		Engineering	1	24%	106	5%	75	3%	1,311	4%	0	0%	79	2%	33	1%	837	2%
		Physical Science	0	0%	156	7%	178	5%	2,616	7%	0	0%	229	7%	150	5%	2,659	7%
		Professional	1	19%	192	8%	286	8%	3,242	9%	5	17%	215	6%	166	6%	2,370	6%
		Social Science	0	0%	462	19%	495	14%	6,803	16%	9	32%	713	20%	443	14%	8,357	19%
		Other	0	0%	323	14%	479	15%	4,450	12%	0	0%	493	14%	371	13%	4,442	11%
		Undecided	0	0%	65	3%	126	4%	1,267	4%	3	9%	87	2%	94	4%	927	2%
	Total		5	100%	2,400	100%	3,520	100%	39,670	100%	29	100%	3,585	100%	3,074	100%	42,770	100%
– Institution reported: Gender	GENDER	Male	7	31%	4,120	44%	6,188	45%	66,053	45%	46	28%	8,822	46%	5,918	39%	85,811	45%
		Female	20	69%	8,037	56%	11,309	55%	120,425	55%	137	72%	14,107	54%	11,516	61%	144,428	55%
		Total	27	100%	12,157	100%	17,497	100%	186,478	100%	183	100%	22,929	100%	17,434	100%	230,239	100%
– Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	3%	457	4%	2,045	20%	16,617	12%	2	1%	859	4%	2,102	19%	18,051	9%
		Am. Ind./Alaska Native	0	0%	100	1%	100	1%	963	1%	1	1%	170	1%	90	1%	1,356	1%
		Asian/Pacific Islander	23	85%	2,553	23%	442	3%	10,242	6%	140	77%	4,236	21%	350	3%	12,983	7%
		Caucasian/White	2	7%	3,878	33%	10,127	60%	105,791	60%	31	17%	8,592	40%	9,943	64%	136,826	64%
		Hispanic	1	5%	3,330	28%	934	8%	14,296	10%	9	5%	4,496	20%	775	7%	17,149	9%
		Other	0	0%	72	1%	49	0%	770	0%	0	0%	247	1%	68	1%	1,000	1%
		Foreign	0	0%	431	4%	348	2%	5,305	3%	0	0%	704	3%	241	2%	4,787	2%
		Multi-racial	0	0%	366	3%	217	1%	3,548	2%	0	0%	472	3%	90	1%	2,325	1%
		Unknown	0	0%	305	3%	671	4%	9,837	6%	0	0%	1,600	7%	630	4%	11,467	6%
			Total		27	100%	11,492	100%	14,933	100%	167,369	100%	183	100%	21,376	100%	14,289	100%
– Institution reported: Enrollment status	ENROLLMT	Part-time	21	78%	364	4%	1,404	12%	10,127	7%	119	66%	4,051	20%	3,396	25%	35,957	19%
		Full-time	6	22%	11,793	96%	16,093	88%	176,351	93%	64	34%	18,878	80%	14,038	75%	194,282	81%
		Total	27	100%	12,157	100%	17,497	100%	186,478	100%	183	100%	22,929	100%	17,434	100%	230,239	100%

IPEDS: 141981

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