

Institutional Example Using the GRD

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The WSCUC Graduation Rate Dashboard (GRD), Institutional Use Cases Panel

Presented at the California Association for Institutional Research Conference, November 16-18, 2016, Los Angeles, CA

Panel Participants:

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Link to full presentation: <http://www.uhwo.hawaii.edu/default/assets/File/oie/cairfullpanel.pdf>

Triangulation and Context

- “Institutions’ definitions of success will differ, given their unique missions, traditions, programs, and the characteristics of the student they serve.”

- WSCUC, *About the Graduation Rate Dashboard*

- Triangulating multiple measures (i.e., IPEDS, WSCUC GRD, campus reports) is an inclusive approach to understanding your institution’s success “story.”
- Providing information relative to other institutions can help gauge key performance indicators.

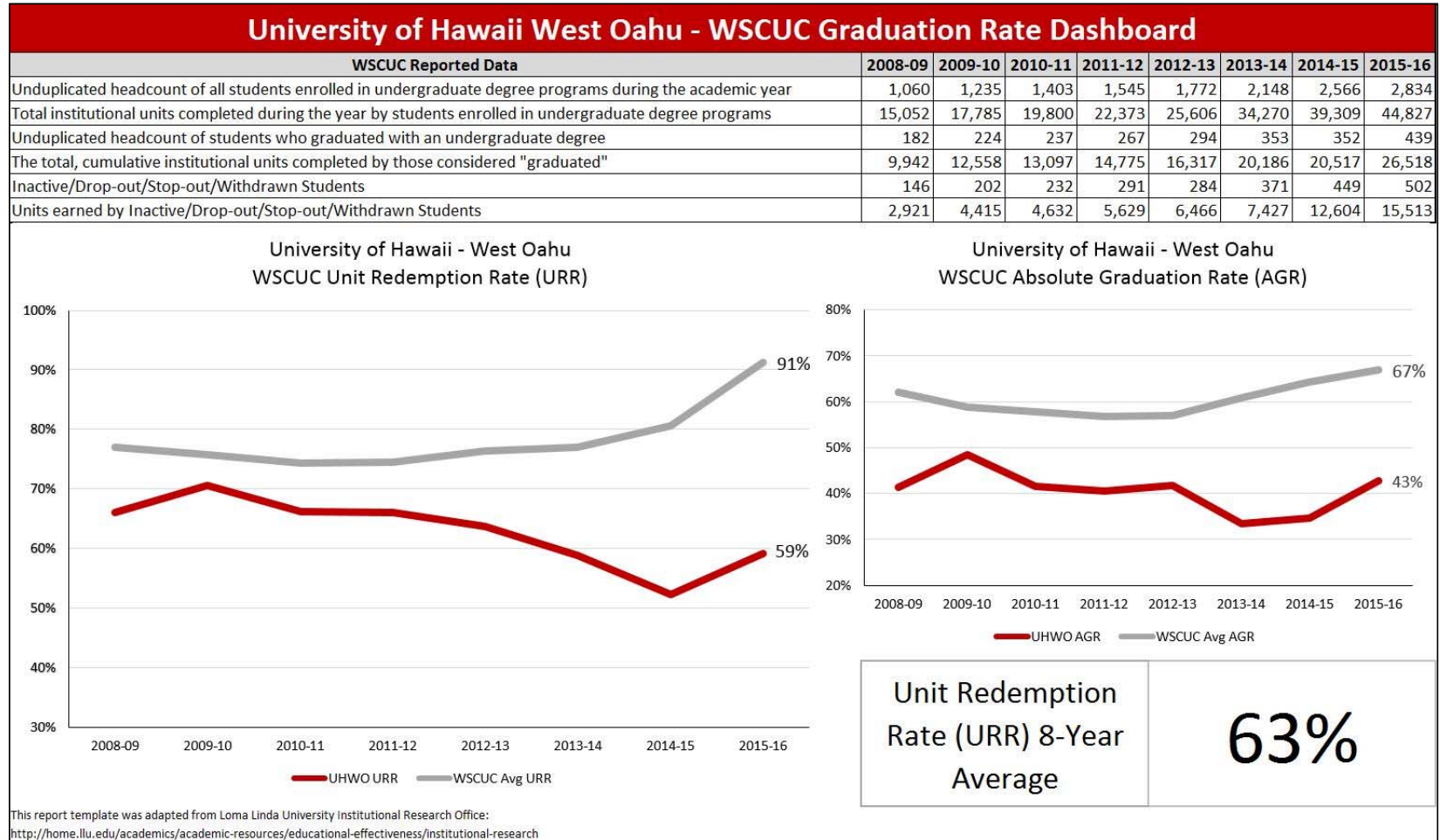
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- Baccalaureate university established in 1976; new Kapolei campus opened in 2012.
- Part of ten-campus UH System.
- ~3,000 undergraduate students.
- Rapid enrollment growth last four years.
- Many students enroll with intent of transferring after two years, typically to UH flagship campus.
- 47% part-time enrollment; 67% entering students are transfer-ins.
- 29% Native-Hawaiian/Part-Hawaiian Students



First Step: GRD data readily accessible on IR website





Next Step: 'Homegrown' Data Feedback Report (DFR)

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Office of Institutional Effectiveness

UHWO OIE Data Feedback Report

2016

What is the Purpose of This Report? The UHWO OIE Data Feedback Report is intended to provide context for examining institutional-level data submitted to IPEDS and WSCUC GRD. The purpose of this report is to provide a convenient tool for analyzing and comparing student success rates relative to peer institutions and the institution's larger region of baccalaureate colleges.


What is in This Report? This report includes retention, graduation, and transfer-out rates, as reported to IPEDS and WSCUC.

What is IPEDS? The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

What is WSCUC GRD? The WASC Senior College and University Commission (WSCUC) Graduation Rate Dashboard (GRD) was developed as an inclusive method to identify the retention and graduation patterns of all undergraduate students. The primary benefit of this methodology is that it accounts for all graduates regardless of how they matriculate (first-time or transfer, lower or upper division) or enroll (part-time, full-time, swirling), or what programs they pursue.

These data are used at the federal, regional, and state levels for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by the general public visiting the UHWO OIE website. For more information about IPEDS, see <http://nces.ed.gov/ipeds>. For more information on the WSCUC GRD, see: <https://www.wascenior.org/resources/about-the-graduation-rate-dashboard>

<http://www.uhwo.hawaii.edu/academics/oie/>



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OIE Data Feedback Report

Table 1: WSCUC GRD Reported Data

University of Hawaii West Oahu - WSCUC Graduation Rate Dashboard

| WSCUC Reported Data | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|--|---------|---------|---------|---------|---------|---------|---------|---------|
| 1) Unduplicated headcount of all students enrolled in undergraduate degree programs during the academic year | 1,060 | 1,235 | 1,403 | 1,545 | 1,772 | 2,148 | 2,566 | 2,834 |
| 2) Total institutional units completed during the year by students enrolled in undergraduate degree programs | 15,052 | 17,785 | 19,800 | 22,373 | 25,606 | 34,270 | 39,309 | 44,827 |
| 3) Unduplicated headcount of students who graduated with an undergraduate degree | 182 | 224 | 237 | 267 | 294 | 353 | 352 | 439 |
| 4) The total, cumulative institutional units completed by those considered "graduated" | 9,942 | 12,558 | 13,097 | 14,775 | 16,317 | 20,186 | 20,517 | 26,518 |
| 5) Inactive/Drop-out/Stop-out/Withdrawn Students | 146 | 202 | 232 | 291 | 284 | 371 | 449 | 502 |
| 6) Units earned by Inactive/Drop-out/Stop-out/Withdrawn Students | 2,921 | 4,415 | 4,632 | 5,629 | 6,466 | 7,427 | 12,604 | 15,513 |

The Unit Redemption Rate (URR) is the proportion of units granted by an institution that are eventually 'redeemed' for a degree from that institution. The URR is a completion measure that can be applied to institutions serving any population of students (full-time or part-time; first-time, transfer or swirling), as well as institutions offering different degree programs or mixes of degree programs.

Figure 1: Unit Redemption Rate (URR)

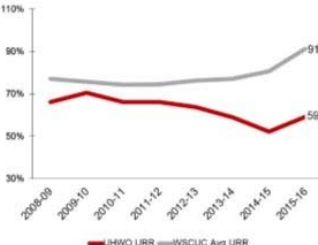
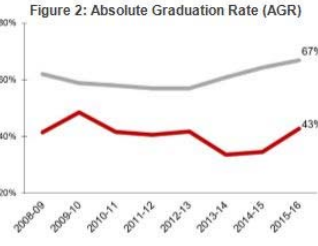


Figure 2: Absolute Graduation Rate (AGR)



Absolute Graduation (AGR) 8-Year Average 41%

Unit Redemption (URR) 8-Year Average 63%

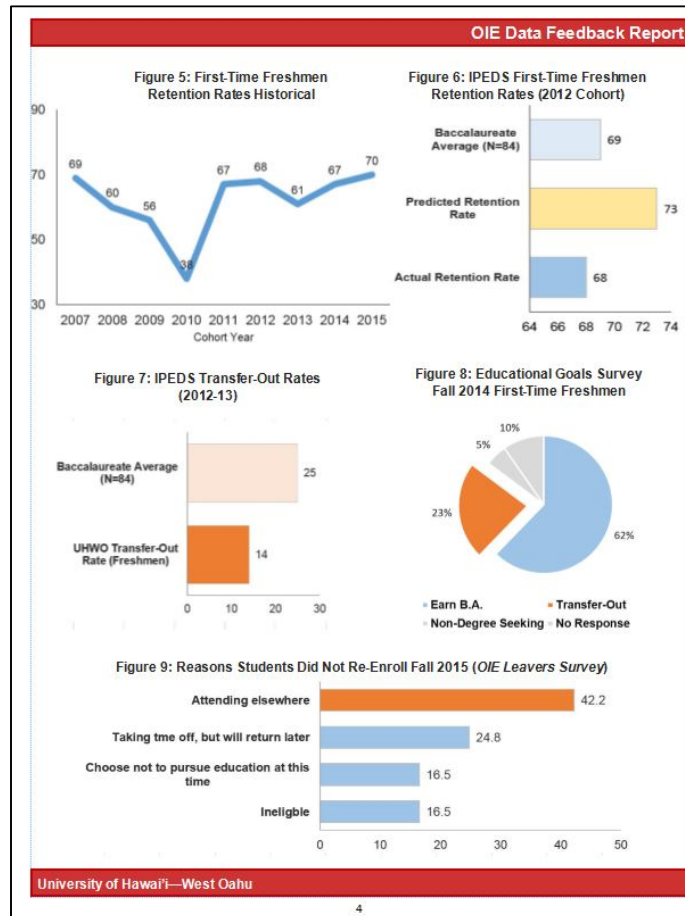
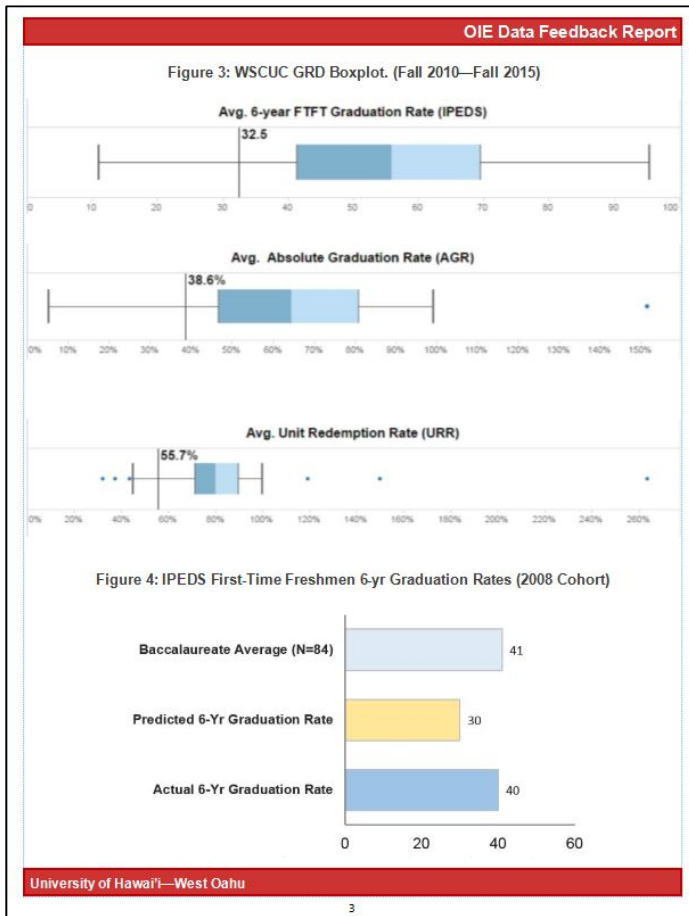
The Absolute Graduation Rate is the proportion of students entering an institution that eventually graduate from that institution. Unlike IPEDS which only tracks cohort based, first-time, full-time students, the Absolute Graduation Rate is inclusive of all students at the institution. Like the URR it includes all students regardless of their enrollment pattern- first-time or transfer, full-time or part-time students but also accounts for students who have a gap in their enrollment before completion.

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- One report with comparative data on student success based on IPEDS and WSCUC GRD data.
- Regional and national averages used in analyses.
- Compares actual performance to predicted performance.
- Particular attention towards unit redemption rates and 'swirling.'

Comparison groups, predicted performance



- Retention rate close to baccalaureate group average, lower than predicted rate.
- Unit redemption rate at 50th percentile.
- Results from Ed Goals survey, and Leaver's survey corroborate transfer-out rates and low third-year retention rates.

UHWO's DFR story

- IPEDS retention rate performance good comparatively.
- UHWO URR and AGR below WSCUC averages.
 - AGR/URR measures are volatile for institutions experiencing enrollment changes and trend downwards for campuses with growing enrollments like UHWO.
- One-third of UHWO first-time freshmen indicate desire to transfer-out/ not earn a bachelors.
 - Desire to attend elsewhere was the top reason reported in the 2015 *Leaver's Survey*.
 - Institution second-to-third year persistence rates are low.
 - Triangulating data points indicates a sizable % of entering students intend to transfer after two to three years.
- URR reflects UHWO student demographics and transfer-out patterns.

DFR Next Steps

- Enhance OIE Data Feedback Report with narrative.
- Distribute DFR annually to administration; present at campus IR workshops and trainings.
- Create an user-friendly, dashboard version.