



# Introduction to UHWO Data and Reports

## Today's Objectives

1. Demonstrate the Office of Institutional Effectiveness (OIE) website as a comprehensive source of information about the campus.
2. Demonstrate “STAR” as a tool for faculty and decision support.
  - a) *STAR Advisor*
  - b) *STAR Academic Logic*
3. Explore comparative data about our campus with particular focus on distance education.

John Stanley  
Associate Director, OIE

UHWO PD Day Presentation 8/17/2016

# The "OIE" Website

Bookmark this website: <http://uhwo.hawaii.edu/academics/oie/>

University of Hawai'i - West O'ahu

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About UHWO | Admissions | Campus Life | Academics | Faculty & Staff

Home > Academics > Office of Institutional Effectiveness

- Contact the Office
- UHWO Factbook
- UHWO Quick Facts
- Data Definitions
- Assessment
- Course Evaluations
- Surveys
- Research and Presentations
- Resources
- Information/Service Request Form

## Office of Institutional Effectiveness

The mission of the Office of Institutional Effectiveness is to support UH West O'ahu's pursuit of academic distinction in teaching, scholarship, and service in a student-centered environment by providing leadership for assessment, institutional research, planning, and accreditation activities to academic and administrative units. Guided by a dedication to a culture of systematic self-reflection, evidence-based decision-making, and improvement, the Office of Institutional Effectiveness ensures that academic, administrative, and support units engage in assessment practices that accurately and comprehensively reflect their primary functions.

OUR GOALS INCLUDE:

1:51 PM 3/8/2016

The "Factbook"

"Quick Facts"

Research/  
Presentations

Information/Service  
Request Form



# “Quick Facts” Sheet



Enrollment growth was flat between 2014 and 2015, but we're experiencing an increase for 2016.

	TOTAL COLLEGE ENROLLMENT				Percent Distribution	
	Fall 2015	Fall 2014	Change	%Change	Fall 2015	Fall 2014
<b>Total</b>	<b>2,692</b>	<b>2,661</b>	<b>31</b>	<b>1.2%</b>		
First-Time	363	412	-49	-11.9%	13.5%	15.5%
Transfer	574	605	-31	-5.1%	21.3%	22.7%
Returning	44	49	-5	-10.2%	1.6%	1.8%
Continuing	1,711	1,595	116	7.3%	63.6%	59.9%
<b>Full-Time/Part-Time Status</b>	<b>2,692</b>	<b>2,661</b>				
Full-Time	1,438	1,209	229	18.9%	53.4%	45.4%
Part-Time	1,254	1,452	-198	-13.6%	46.6%	54.6%
<b>Gender</b>	<b>2,692</b>	<b>2,661</b>				
Men	923	910	13	1.4%	34.3%	34.2%
Women	1,759	1,737	22	1.3%	65.3%	65.3%
No Data	10	14	-4	-28.6%	0.4%	0.5%
<b>Ethnicity/Race</b>	<b>2,692</b>	<b>2,661</b>				
African American or Black	45	52	-7	-13.5%	1.7%	2.0%
Amer. Indian or Alaskan Native	14	7	7	100.0%	0.5%	0.3%
Asian	1,048	1,036	12	1.2%	38.9%	38.9%
Chinese	51	56	-5	-8.9%	1.9%	2.1%
Filipino	573	536	37	6.9%	21.3%	20.1%
Japanese	171	190	-19	-10.0%	6.4%	7.1%
Mixed Asian	203	203	0	0.0%	7.5%	7.6%
Other Asian 1/	50	51	-1	-2.0%	1.9%	1.9%
Caucasian	327	320	7	2.2%	12.1%	12.0%
Hawaiian/Part-Hawaiian	724	719	5	0.7%	26.9%	27.0%
Hispanic	36	39	-3	-7.7%	1.3%	1.5%
Mixed Race (2 or more)	410	399	11	2.8%	15.2%	15.0%
Other Pacific-Islander	81	61	20	32.8%	3.0%	2.3%
Unknown	7	28	-21	-75.0%	0.3%	1.1%
<b>Geographic Origin</b>	<b>2,692</b>	<b>2,661</b>				
Oahu	2,311	2,278	33	1.4%	85.8%	85.6%
East Honolulu	17	13	4	30.8%	0.6%	0.5%
Honolulu	328	319	9	2.8%	12.2%	12.0%
Leeward	1,817	1,801	16	0.9%	67.5%	67.7%
Windward	149	145	4	2.8%	5.5%	5.4%
Neighbor Islands	287	315	-28	-8.9%	10.7%	11.8%
Other than Hawaii <sup>1/</sup>	94	68	26	38.2%	3.5%	2.6%
<b>College</b>	<b>2,692</b>	<b>2,661</b>				
Education	213	203	10	4.9%	7.9%	7.6%
Humanities	129	121	8	6.6%	4.8%	4.5%
Professional Studies	1,492	1,345	147	10.9%	55.4%	50.5%
Social Science:	495	559	-64	-11.4%	18.4%	21.0%
General	188	196	-8	-4.1%	7.0%	7.4%
Unclassified	88	170	-82	-48.2%	3.3%	6.4%
Home-Based Other UH Campus	87	67	20	29.9%	3.2%	2.5%
<b>Total SSH Taken</b>						
Total SSH Taken	27,516	25,094	2,422	9.7%		
Full-Time	20,016	16,437	3,579	21.8%	72.7%	65.5%
Part-time	7,500	8,657	-1,157	-13.4%	27.3%	34.5%

1/ Includes Asian Indian, Korean, Laotian, Other Asian, Thai and Vietnamese

Example: Humanities had 129 majors in Fall 2015 as of UH's official "Census" Count.

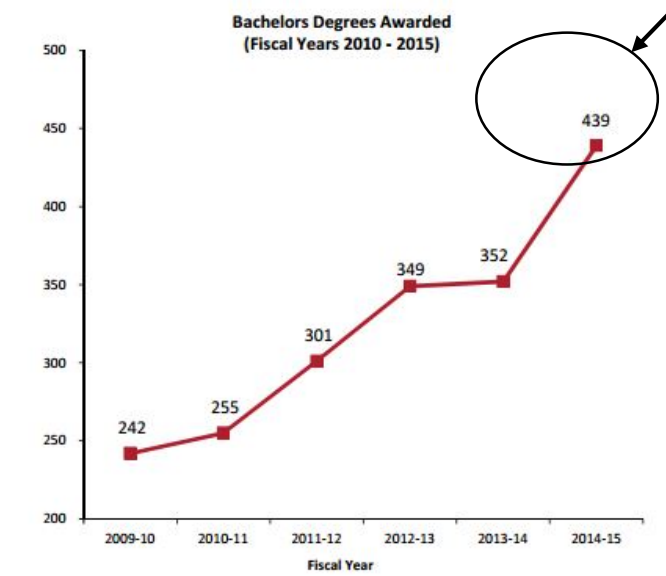
The Factbook will tell us more about these majors and their concentrations.

	Fall 2015	Fall 2014
<b>Age</b>		
Average Age	26.7	26.5
Less than 18	150	156
18 to 19 years	412	456
20 to 21 years	425	266
22 to 24 years	547	463
25 to 29 years	437	398
30 to 34 years	250	214
35 to 59 years	445	387
60 and over	26	21

5 Largest Bachelors Degree Concentrations by Enrollment		
Health Care Administration (BA)	266	235
Accounting (BA)	251	234
Psychology (BA)	246	267
General Business (BA)	201	210
Management (BA)	173	131

3 Largest Certificate Programs by Number Awarded (Fiscal Year 2014-15)		
Certificate in Healthcare Administration		37
Certificate in Disaster Prep & Emergency Management		22
Certificate in Risk Management & Insurance		11

Cost of Attendance 2015-16		Degrees & Certificates Awarded 2014-15	
Annual Resident Tuition	\$6,912	Total	523
Fees	\$240	Bachelors	439
Book/Supplies	\$1,280	Certificates	84



439 bachelors degrees were awarded in FY 2015. A big jump from prior years. Final count for FY 2016 = 474

The Factbook will tell us how many the number of degrees awarded by Division/ Concentration.

# The "Factbook"

The screenshot shows a web browser window displaying the University of Hawai'i West O'ahu (UHWO) Factbook page. The browser's address bar shows the URL [www.uhwo.hawaii.edu/academics/oie/uhwo-factbook/](http://www.uhwo.hawaii.edu/academics/oie/uhwo-factbook/). The website header features the UHWO logo, social media icons for Facebook, Twitter, Instagram, Google+, YouTube, and MyUH, and a search bar labeled "Search UHWO". A navigation menu below the header includes links for "About UHWO", "Admissions", "Campus Life", "Academics", and "Faculty & Staff".

The main content area has a breadcrumb trail: "Home > Academics > Office of Institutional Effectiveness > UHWO Factbook". On the left is a sidebar menu with the following items: "Contact the Office", "UHWO Factbook", "UHWO Quick Facts", "Data Definitions", "Assessment", "Course Evaluations", "Surveys", "Research and Presentations", "Resources", and "Information/Service Request".

The main content area is titled "UHWO Factbook" and contains the following text: "UHWO Factbook" is made available to provide a convenient source of information on many aspects of the University of Hawai'i – West O'ahu. Data on admissions, enrollment, cost and aid, graduation and retention, and faculty and staff are included.

**Table of Contents:**

- [Introduction](#)
- [Admissions](#)
- [Enrollment](#)
- [Cost and Aid](#)
- [Financial Aid](#)
- [Curriculum/Courses](#)
- [Degrees and Certificates Awarded](#)
- [Retention and Graduation Rates](#)
- [Faculty and Staff](#)

**See also:**

- UHWO Quick Facts [\(2015-16\)](#) [\(2014-15\)](#)
- [OIE Research & Presentations](#)

Those interested in further analysis of these data can contact the Office of Institutional Effectiveness (808-689-2316 or [uhwoie@hawaii.edu](mailto:uhwoie@hawaii.edu)).

A handwritten-style note on the right side of the page, enclosed in a bracket, reads: "The 'Table of Contents' links you to the relevant reports about the Institution and/or your Division."

The Windows taskbar at the bottom shows the system clock as 1:49 PM on 3/8/2016, along with various system icons and application shortcuts.



University of Hawai'i - West O'ahu

www.uhwo.hawaii.edu/academics/oie/uhwo-factbook/

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*How many majors does your Division have by concentration?*

*To answer, click on "Enrollment"*

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- ▶ Introduction
- ▶ Admissions
- ▼ Enrollment
  - [Headcount Enrollment \(Primary Majors\) by Selected Characteristics](#)
  - [Headcount Enrollment by Primary Major and Educational Level](#)
  - [Headcount Enrollment by Primary Major, Gender & Ethnicity](#)
  - [Headcount Enrollment by Secondary Majors Historical](#)
  - [Enrollment Projections for the UHWO Campus](#)
  - [FTE Enrollment of Credit Students by Educational Level](#)
  - [Hawaiian Student Headcount Enrollment by Selected Characteristics](#)
  - [STEM Student Headcount Enrollment by Selected Characteristics](#)
  - [International Student Headcount Enrollment by Major](#)
  - [Transfer Students Entering UH West Oahu](#)

*Factbook will expand the enrollment section.*

*Click on "Headcount Enrollment by Primary Major and Educational Level"*



The report opens up in a new tab. Data are organized by Division. Click on "Humanities" to drill down to the concentration-level.

University of Hawai'i - We... UH Welcome to the IRAO - De...  
 https://www.hawaii.edu/institutionalresearch/enrT08Report.action?IRO\_INST\_AND\_UHCC=WOA&SEM\_YR\_IRO=2015-8&MAJOR\_TOGGLE=ALL\_MAJORS&ETHNICITY

UNIVERSITY of HAWAII SYSTEM  
**INSTITUTIONAL RESEARCH & ANALYSIS OFFICE**

<< back home | about / contact | resources Welcome Guest!

Exit / View Fullscreen  
 EXPORT OPTIONS: [PDF] [Excel] [CSV]

**DATASET OPTIONS**

UH West O'ahu ▾  
 Fall 2015 ▾  
 All Majors ▾  
 All Ethnicities ▾

**SUBMIT**

**ENROLLMENT Reports**

0. Enrollment (CENSUS)  
 1. Headcount Enrollment Overview  
 2. Headcount Enrollment, Multi-Year  
 3. Full-Time Equivalent (FTE) Enrollment, Multi-Year  
 4. Selected Student Characteristics, by Unit  
 5. Selected Student Characteristics  
 6. Headcount Enrollment of

**ENROLLMENT TABLE 8**  
**DISTRIBUTION OF MAJORS BY EDUCATION LEVEL**  
**UH WEST O'AHU**  
**FALL 2015**  
**ALL MAJORS**  
**ALL ETHNICITIES**

	TOTAL	UNDERGRADUATE							GRADUATE						HOME-BASED, OTH UH CAMP	NO DATA		
		SUB TOTAL	FRESH	SOPH	JR	SR	POST BACC	UNCLS	SUB TOTAL	POST BACC	GRAD SPEC / GCERT	MAST	DOCT	PROF. PRACT.			UNCLS	
<a href="#">TOTAL</a> .....	2,692	2,605	433	271	697	1,116	0	88	0	0	0	0	0	0	0	0	87	0
<a href="#">Education</a> .....	213	213	42	37	52	82	0	0	0	0	0	0	0	0	0	0	0	0
<a href="#">Humanities</a> .....	129	129	24	8	35	62	0	0	0	0	0	0	0	0	0	0	0	0
<a href="#">Professional Studies</a> .....	1,492	1,492	167	154	447	724	0	0	0	0	0	0	0	0	0	0	0	0
<a href="#">Social Sciences</a> .....	495	495	54	50	149	242	0	0	0	0	0	0	0	0	0	0	0	0
<a href="#">General</a> .....	188	188	146	22	14	6	0	0	0	0	0	0	0	0	0	0	0	0
<a href="#">Unclassified</a> .....	88	88	0	0	0	0	0	88	0	0	0	0	0	0	0	0	0	0
<a href="#">Not Home-Based at W-Oahu</a> .....	87	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	87	0

Footnotes:  
 1. Effective Fall 2014, STEM counts were revised due to the addition of selected codes from the 04, 09, 10, 13, 28, and 29 CIP categories. These codes are found on the Department of Homeland Security's list of STEM programs and have been added to UH's STEM list. STEM counts from terms prior to Fall 2014 also reflect this updated definition. In Fall 2013, the CIP code for Honolulu Community College's APTR (Applied Trades) major was changed from 15.0699 (STEM) to 46.0000 (non-STEM). In order to be consistent with the current coding for this major, this code will need to be excluded when obtaining Honolulu CC STEM counts for terms prior to Fall 2013.



Occasionally there are interesting data points in these reports

**DATASET OPTIONS**

UH West O'ahu  
 Fall 2015  
 All Majors  
 All Ethnicities

**SUBMIT**

Exit / View Fullscreen  
 EXPORT OPTIONS: [PDF] [Excel] [CSV]

**ENROLLMENT TABLE 8  
 DISTRIBUTION OF MAJORS BY EDUCATION LEVEL  
 UH WEST O'AHU  
 FALL 2015  
 ALL MAJORS  
 ALL ETHNICITIES  
 HUMANITIES**

- ENROLLMENT Reports**
0. Enrollment (CENSUS)
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  4. Selected Student Characteristics, by Unit
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  7. FTE Enrollment of Credit Students by Educational

	TOTAL	UNDERGRADUATE							GRADUATE						HOME-BASED, OTH UH CAMP	NO DATA	
		SUB TOTAL	FRESH	SOPH	JR	SR	POST BACC	UNCLS	SUB TOTAL	POST BACC	GRAD SPEC / GCERT	MAST	DOCT	PROF. PRACT.			UNCLS
<b>TOTAL (Humanities)</b> ...	129	129	24	8	35	62	0	0	0	0	0	0	0	0	0	0	0
Humanities .....	129	129	24	8	35	62	0	0	0	0	0	0	0	0	0	0	0
History Concentration .....	22	22	3	1	6	12	0	0	0	0	0	0	0	0	0	0	0
Creative Media Concentration .....	37	37	13	3	10	11	0	0	0	0	0	0	0	0	0	0	0
Philosophy Concentration .....	4	4	2	0	1	1	0	0	0	0	0	0	0	0	0	0	0
Hawaiian/Pacific Studies Concentration .....	24	24	0	1	7	16	0	0	0	0	0	0	0	0	0	0	0
English Concentration .....	42	42	6	3	11	22	0	0	0	0	0	0	0	0	0	0	0

Footnotes:

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www.uhwo.hawaii.edu/academics/oie/uhwo-factbook/

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*How many bachelors degrees did your Division award by concentration?*

*To answer, click on "Degrees and Certificates Awarded"*

1:49 PM  
3/8/2016

(From Factbook) click on Degrees section, then “Historical Table of Degrees and Certificates Awarded by College”

The screenshot shows a web page with a dark grey header bar containing the text "DEGREES AND CERTIFICATES AWARDED" in white. Below the header, there are three red underlined links. The first link is "Degrees and Certificates Awarded". The second link is "Degrees Awarded by College, Degree, Gender, and Ethnicity (UH Login Required)". The third link is "Historical Table of Degrees and Certificates Awarded by College". There are two small red "top" links, one at the top right and one at the bottom right of the content area. A black arrow points from the text in the left box to the third link.



... then the report pops up in a new tab.

In this example, Humanities awarded 17 Bachelors degrees in FY 2015

University of Hawai'i - We... Welcome to the IRAO - D...  
[https://www.hawaii.edu/institutionalresearch/degreeReport.action?FISCAL\\_YEAR=2015&HL\\_IND=&STEM=&drillThruLevel=1&aggllevel=1.0&reportId=DET1A&campusContext=WOA&drillId=DET1%7C1&VALUE=University%2Bof%2BHawai%25](https://www.hawaii.edu/institutionalresearch/degreeReport.action?FISCAL_YEAR=2015&HL_IND=&STEM=&drillThruLevel=1&aggllevel=1.0&reportId=DET1A&campusContext=WOA&drillId=DET1%7C1&VALUE=University%2Bof%2BHawai%25)

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**DATASET OPTIONS**  
 2014-15  
 All Characteristics --  
 All Majors --  
 SUBMIT

**DEGREES Reports**  
 0. Degrees and Certificates Awarded  
 1. Degrees and Certificates Awarded by Major & Gender  
 2. Certificates Awarded by Gender  
 3. Historical Table of Degrees and Certificates Awarded  
 4. Historical Table of Degrees and Certificates Awarded by College  
 5. Historical Table of Degrees Conferred  
 6. Historical Table of Certificates Awarded  
 7. STEM Degrees and Certificates Earned  
 8. Degree Abbreviations  
 9. Degrees and Certificates - Previously Published Reports

**IRA0 Reporting Areas**

**CONTROL PANEL (click and drag me)**  
 « left scroll left scroll right right »

**DEGREES TABLE 1**  
 BOARD OF REGENTS APPROVED  
 DEGREES AND CERTIFICATES AWARDED BY MAJOR & GENDER  
 JULY 1, 2014 TO JUNE 30, 2015  
 UNIVERSITY OF HAWAII - WEST O'AHU

	TOTAL	BACHELOR'S DEGREES			SUBTOTAL
		MEN	WOMEN	NO DATA	
<b>TOTAL</b> .....	439	148	290	1	439
<b>Education</b> .....	29	8	20	1	29
Education .....	29	8	20	1	29
Elementary Education .....	29	8	20	1	29
<b>Humanities Division</b> .....	17	4	13		17
Humanities .....	17	4	13		17
Creative Media .....	1		1		1
English .....	6	1	5		6
Hawaiian/Pacific Studies .....	3	1	2		3
History .....	7	2	5		7
<b>Professional Studies Division</b> .....	288	112	176		288
Business Administration .....	142	49	93		142
Accounting .....	46	14	32		46
Finance .....	8	5	3		8
General Business Admin .....	42	15	27		42
Management .....	20	8	12		20
Marketing .....	26	7	19		26
Public Administration .....	109	31	78		109
Disaster Prep & Emgncy Mgmt .....	16	7	9		16
General Public Administration .....	17	6	11		17
Health Care Administration .....	53	6	47		53
Justice Administration .....	23	12	11		23
Applied Science .....	37	32	5		37
Comp Electronics&Network Tech .....	19	17	2		19
Culinary Management .....	1	1			1
Information Security Assurance .....	6	5	1		6
Information Technology .....	11	9	2		11
<b>Social Sciences Division</b> .....	105	24	81		105
Social Science .....	105	24	81		105
Anthropology .....	6	1	5		6
Early Childhood Education .....	10		10		10
Economics & Finance .....	2	1	1		2
Political Science .....	9	4	5		9
Psychology .....	58	15	43		58
Social Science .....	13	2	11		13
Sociology .....	7	1	6		7

Cached?: Cached  
 Get Footnotes: 132ms

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*How many student semester hours did your Division teach?*

*To answer, click on "Curriculum/Courses"*

### > CURRICULUM/COURSES

[Master List of Curricula Offered](#)

[Academic Calendar, General Catalog & Courses](#)

[Course Registration Dynamic Reports](#) (UH Login Required)

(Course Registration Dynamic Reports include listings of credit classes with student registrations. Reported by semester, division, subject, class section, and instructor. Data for primary/secondary concurrent and cross-listed classes are typically combined in the primary class. Used for official reporting purposes such as program reviews and accreditation.)

Click on  
“Course  
Registration  
Dynamic  
Reports”



The screenshot shows a web browser window with the address bar containing <https://www.hawaii.edu/irodr/loginDisplay.do>. The page header includes the University of Hawaii logo and the text "UNIVERSITY OF HAWAII - INSTITUTIONAL RESEARCH OFFICE DYNAMIC REPORTING". A navigation bar at the bottom of the header contains links for "Help", "IRO", "Contact Us", "Related Links", "VPAPP", and "University of Hawaii".

Spring 2015 Course Registration Report is not available!  
Please goto our [Data Access Portal](#) for the latest opening enrollment information!

Login

UH Username:

UH Password:

[click here for PUBLIC ACCESS](#)

} Login with UH ID

Unauthorized access is prohibited by law in accordance with [Chapter 708, Hawaii Revised Statutes](#); all use is subject to [University of Hawaii Executive Policy E2.210](#). null

© 2005-2008 [University of Hawaii](#)

UH Data Search - Dynamic Re | X  
https://www.hawaii.edu/irodr/mainMenuDisplay.do  
priv: false  
UNIVERSITY OF HAWAII - INSTITUTIONAL RESEARCH OFFICE  
DYNAMIC REPORTING  
IRO | Logout

### Opening Enrollment

- [Quick Count - by Time and Campus](#)
  - Current Semester Opening Enrollment Headcount
- [Quick Count - SSH by Time and Campus](#)
  - Current Semester Opening Enrollment
- [Daily Headcounts](#)
- [Daily Headcounts by Demographic](#)
- [Daily Non-Credit Headcounts](#)

### Previously Available Datasets

- Fall 2006 Daily Headcounts [ pdf ]
- Summer 2006 Daily Headcounts [ pdf ]
- Spring 2006 Daily Headcounts [ pdf ]
- Fall 2005 Daily Headcounts [ pdf ]

### Headcounts & FTE Quickcounts by Campus

Fall 2006 Census: [ pdf ] [ excel ]

### Management and Planning Support (MAPS) Report

- [Course Registration Report \(BETA\)](#)

### Course Registration - CENSUS

- [Classes Offered - Adjusted](#)

List of credit classes with student registrations. Data for primary/secondary concurrent and cross-listed classes are combined in the primary class. Similar to 3010 (A,B,C) reports. Reported by semester, institution, and class section. Used for official reporting purposes such as the Management and Planning Support (MAPS) report, program reviews and accreditation.
- [Classes Offered - Unadjusted](#)

Data for primary/secondary concurrent and cross-listed classes are reported for each primary and secondary class rather than combined within the primary class. Reported by semester, institution and class section.
- [Small Undergraduate Classes](#)

List of undergraduate classes with nine or fewer student
- [Distance Education Classes - Summary Data \[ SYSTEM \] \[ UHCC \]](#)

Summary report of distance education classes adjusted for concurrent and cross-listed classes where data for primary/secondary classes are combined in the primary class.
- [Distance Education Classes - Adjusted](#)

List of credit classes with student registrations that are taught by distance learning or technology-assisted modes of delivery. Data for primary/secondary concurrent and cross-listed classes are combined in the primary class. Reported by semester, institution and class section.
- [Distance Education Classes - Unadjusted](#)

List of credit classes with student registrations that are

This is reports lists SH Taught, # of Registrations, and SSH by Division and Subject.

The "Classes Offered - Adjusted" report gives more detailed info on the classes (i.e., instructor names)

### Help / FAQs

- Frequently Asked Questions
- User Guide

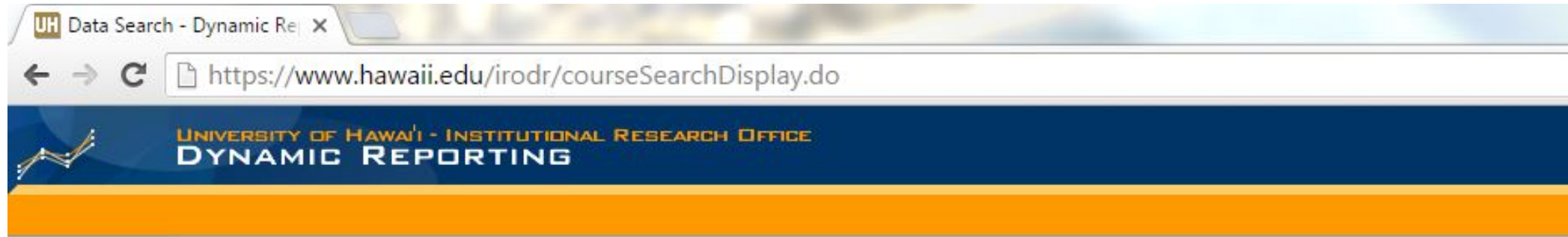
### Contact Info

- [irodr-mail@hawaii.edu](mailto:irodr-mail@hawaii.edu)

### Notices

- 2/11/2007 - No data due to power outage.
- 5/17/2007 - No data due to Banner outage.
- 5/26/2007 - No data due to service outage.
- 6/29/2007 - No data due to Banner outage.
- 6/30/2007 - No data due to Banner outage.
- 7/10/2007 - No data due to technical difficulties.
- 4/19/2008 - No data due to database upgrade.
- 6/30/2008 - No data due to Banner outage.
- 7/01/2008 - No data due to Banner outage.

3:26 PM  
3/8/2016



## Courses Offered - Adjusted for Concurrent and Cross-listed Classes

Select Semester(s),

Fall 2015  
Summer 2015  
Spring 2015  
Fall 2014  
Summer 2014

Campus

UH West O'ahu

Course Level

Any Course Level

Only Distance Education Classes

Select Sort Type,

By College, Department, and Course Offering

**View Data** ▶

Set "Semester" and "Campus."

Click "View Data"



# The "Factbook"

# Example 3: Student Semester Hours Taught

UH Data Search - Dynamic Re | X

https://www.hawaii.edu/irodr/courseSearch.do

UNIVERSITY OF HAWAII - INSTITUTIONAL RESEARCH OFFICE  
DYNAMIC REPORTING

Back to Previous Page | Back to Search Page | Main Menu | IRO | Logout

University of Hawai'i – West O'ahu  
Courses Offered - Adjusted for Concurrent and Cross-listed Classes  
By College, Department, and Course Offering  
Fall 2015 CENSUS

[\[Export Raw\]](#) [\[Export Formatted\]](#) [\[Print\]](#)

Fall 2015 ▾

[\[ Summary \]](#) [\[ View All \]](#)

## Education

- [Early Childhood Education \( ECED \)](#)
- [Education, Interdisciplinary \( EDUC \)](#)
- [Educational Foundations \( EDEF \)](#)
- [Educational Technology \( ETEC \)](#)
- [Elementary Education \( EDEE \)](#)
- [Secondary Education \( EDSE \)](#)
- [Special Education \( SPED \)](#)

## Humanities

- [Art \( ART \)](#)
- [Creative Media \( CM \)](#)
- [English \( ENG \)](#)
- [Hawaii-Pacific Studies \( HPST \)](#)
- [Hawaiian \( HAW \)](#)
- [History \( HIST \)](#)
- [Humanities \( HUM \)](#)
- [Hawaiian Studies \( HWST \)](#)
- [Ilokano \( ILO \)](#)
- [Music \( MUS \)](#)
- [Pacific Islands Studies \( PACS \)](#)
- [Philosophy \( PHIL \)](#)
- [Samoan \( SAM \)](#)
- [Speech \( SP \)](#)

## Natural Sciences

- [Applied Science \( APSC \)](#)
- [Biology \( BIOL \)](#)
- [Chemistry \( CHEM \)](#)
- [Geology \( GEOL \)](#)
- [Information & Computer Sciences \( ICS \)](#)
- [Mathematics \( MATH \)](#)
- [Oceanography \( OCN \)](#)
- [Physics \( PHYS \)](#)
- [Zoology \( ZOOL \)](#)

## Professional Studies

- [Accounting \( ACC \)](#)

## Campus Summary

Note: This is an overall campus summary (exempt from the search parameters).

College / Division	Sub-College / Department	SH	Regs	SSH
Education		81	382	1,149
Humanities		330	2,043	6,210
Natural Sciences		141	1,039	2,678
Professional Studies		414	3,835	11,505
Social Sciences		217	1,933	5,776
General		33	70	198
		1,216	9,302	27,516

## Courses Offered:

List of credit classes with student registrations. Reported by semester, institution and class section. **Adjusted** - Used for official reporting purposes such as the Management and Planning Support (MAPS) report, program reviews and accreditation. Data for primary/secondary concurrent and cross-listed classes are combined in the primary class. Similar to 3010 (A,B,C) reports. **Unadjusted** - data for primary/secondary concurrent and cross-listed classes are reported for each primary and secondary class rather than combined within the primary class.

Example:

Humanities taught 27% (330) of the Campus's semester hours, had 22% (2,043) of all student registrations and 23% (6,210) of the student semester hours.

Click here to drill down to the subject, course, class.

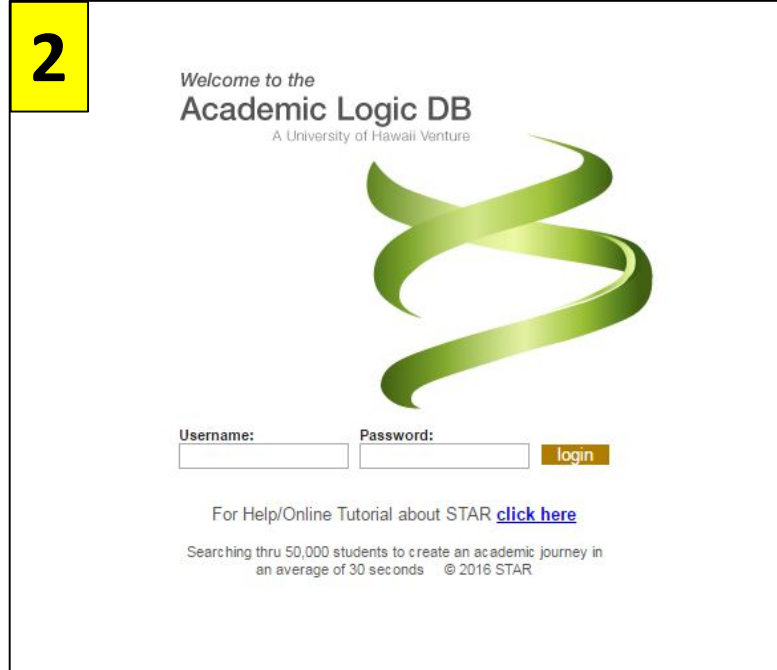
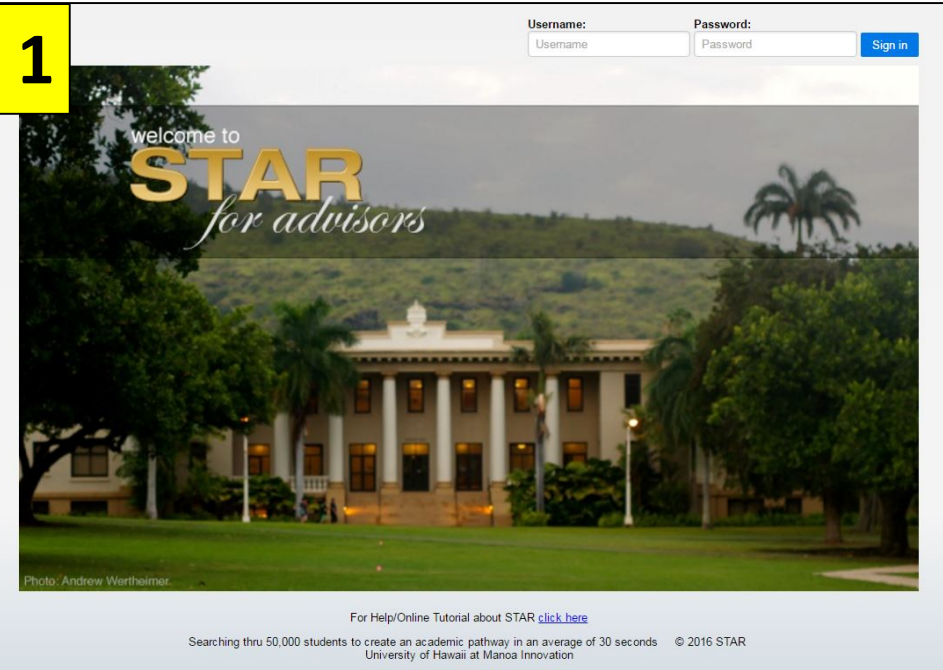
# What is STAR?



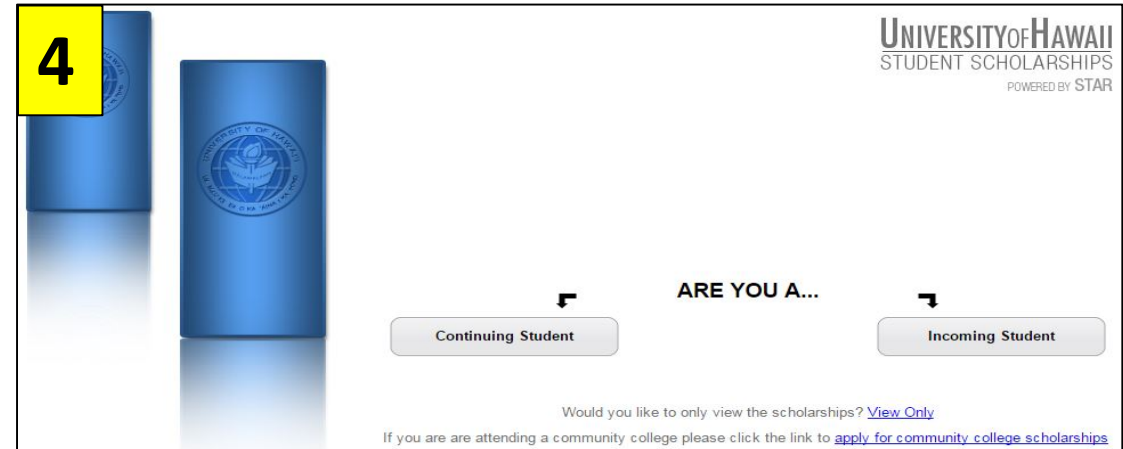
Photos courtesy of STAR, UH

- STAR began as a homegrown degree audit system at UH Manoa in 2006 and was designed to help students navigate their degree plans and graduate on time.
- Over the years, STAR expanded its functionality by offering business intelligence reports tailored to UH decision-making in a number of areas.
- Recently, STAR was expanded to all UH campuses, but not all campuses fully utilize its capabilities.

# Over the years, STAR has evolved in to several modules



1. STAR for Advisors/Students
2. Academic Logic DB
3. Giving Tree
4. STAR Student Scholarships







**Graduate**



**on time**



**& get ahead.**

Every year of college is expensive. But on average, if you take 15 credits that count each semester, you'll have an associate degree in 2 years, or a bachelor's degree in 4.

**STAR "Modules" available down here**



Username:  Password:  [Sign in](#)



Login here using UH ID

**STAR Example #1:**  
**Academic Advising**

For Help/Online Tutorial about STAR [click here](#)

Searching thru 50,000 students to create an academic pathway in an average of 30 seconds © 2016 STAR

# STAR Example #1: Academic Advising

Enter Student's UH ID here

Student's name will appear here

West Oahu Undergraduate BA/HUM (Primary) Fall 2015

Financial aid status is unknown [View aid](#)

### Graduation Requirements Totals View All

	Required	I have	Remaining	Status
<b>GPA Requirements</b>				
UH West Oahu GPA	2.00	2.50		✓
<b>Credit Requirements</b>				
In-Progress Lower Division Credits		0.00		
Earned Lower Division Credits		76.00		
In-Progress Upper Division Credits		3.00		
Earned Upper Division Credits	45.00	20.00	25.00	✗
Total Earned Credits	120.00	96.00	24.00	✗
Earned UH West Oahu Credits	30.00	12.00	18.00	✗
<b>Focus Requirements</b>				
Writing Intensive	3	2	1	✗
Oral Communication	1	1	0	✓
Hawaiian, Asian and Pacific Issues	1	2	0	✓
Contemporary Ethical Issues	1	2	0	✓

### My Academic Pathway at West Oahu

### Educational Goals

Fall 2016	Immediate goals: Earn a bachelor's degree Highest ed. goals: Earn a graduate degree (masters or doctorate) at: None of the Above
Spring 2016	Immediate goals: Earn a bachelor's degree Highest ed. goals: Earn a graduate degree (masters or doctorate) at: None of the Above
Fall 2015	Immediate goals: Earn a bachelor's degree

### System General Education Requirements

UH System Gen Ed Diversification requirements have been met at Leeward CC  
UH System Gen Ed Foundation requirements have been met at Leeward CC

#### BA Humanities Gen Ed ( Fall 2015 ) View All

A section will be "Incomplete" if any part of the requirement is not yet completed. Please click on "Incomplete" to view more details. For more information on the General Education requirements, view the [UHWO General Catalog](#).

Section	Requirement	Grade	Credits	U of Hawaii	Status
<b>Foundations Written Communication (FW)</b>					Complete
Fall 1994	WRITTEN CO...	ENG 100	A	3.00	U of Hawai...
<b>Foundations Symbolic Reasoning (FS)</b>					Complete
Spring 1995	SYMBOLIC R...	MATH 103	B	3.00	U of Hawai...
<b>Foundation Global &amp; Multicultural Perspective (FG)</b>					Complete
Fall 1998	GLOBAL-GRO...	HIST 151	C	3.00	U of Hawai...
Spring 1997	GLOBAL-GRO...	GEOG 102	C	3.00	U of Hawai...
<b>Diversification - Arts (DA), Hum (DH) &amp; Lit (DL)</b>					Waived
Fall 2014	DIV-AHL-DA	ART 101	D	3.00	U of Hawai...
Spring 2016	DIV-AHL-DH	HPST 304	D+	3.00	West Oahu
<b>Diversification - Social Sciences (DS)</b>					Complete
Spring 1996	DIV-SS-POL...	POLS 130	B+	3.00	U of Hawai...
Fall 1995	DIV-SS-PSY	PSY 100	C+	3.00	U of Hawai...
<b>Diversification - Biol (DB), Phys (DP) &amp; Lab (DY)</b>					Complete
Spring 1995	DIV-BPY-DB	BIOL 101	C	3.00	U of Hawai...
Spring 1996	DIV-BPY-DP	GEOL DP	D	3.00	U of Hawai...
Spring 2015	DIV-BPY-DY	ZOOL DY	A	1.00	U of Hawai...
<b>Writing Skills</b>					Complete
Spring 2015	WRITING	ENG 200	A	3.00	U of Hawai...

### Major: Humanities-Hawaiian Pacific Studies ( Fall 2015 )

Please contact an academic advisor at 689-2689 if you would like to report a discrepancy. [See Academic Advising Sheets](#).

Section	Requirement	Grade	Credits	U of Hawaii	Status
<b>Lower Division Math</b>					Complete
Spring 1995	COLLEGE AL...	MATH 103	B	3.00	U of Hawai...
<b>Humanities Core</b>					Complete
Fall 1998	WLD HIST T...	HIST 151	C	3.00	U of Hawai...
Spring 2016	WLD HIST S...	HIST 152	D	3.00	U of Hawai...
<b>Humanities Multi-Cultural/Multi-Discipline Core</b>					Incomplete
Fall 2015	MULTI CORE...	ENG 253	C-	3.00	West Oahu
<b>Humanities Seminar Core</b>					Incomplete
<b>Humanities Concentration Complementary</b>					Incomplete
Fall 2016	PHIL	PHIL 312	***	3.00	West Oahu

### Electives View All

Semester	Name	Gr	Cr	Campus
Summer 2015	ENG 396A	W	0.00	West Oahu

### Non-Applicable Courses (Includes Repeated Courses)

Semester	Name	Gr	Cr	Campus
Summer 2015	ENG 396A	W	0.00	West Oahu

### Courses that are not OR do not transfer(ed) into West Oahu

Semester	Name	Gr	Cr	Campus
Spring 1997	ZOOL 141	F	3.00	U of Hawaii Ka...
Fall 1997	DRAM 101	W	3.00	U of Hawaii Ka...

### Advisor Notes [Add new](#)

[More...](#)

- This is an official notification that the General Education Committee have reviewed and approved ...  
Jul 22, 2015 West Oahu [Expand](#)
- This student has accepted the Auto Admissions opportunity for Fall 2015 on Feb 25, 2015  
Feb 25, 2015 West Oahu [Expand](#)
- Student has been selected for Automatic Admissions into a baccalaureate campus (Manoa, Hilo, West...  
Feb 12, 2015 Leeward CC [Expand](#)

### Events and Actions View All

#### Events

- Applied to West Oahu Summer 2015 Standard Undergraduate ND Unclassified MAY-14-2015 WOA
- Applied to West Oahu Fall 2015 Standard Undergraduate BA Humanities MAR-27-2015 WOA

#### Actions

Currently there are no actions.





**Graduate**



**on time**



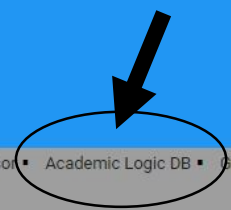
**& get ahead.**

## Objective #2: Demo STAR

Every year of college is expensive. But on average, if you take 15 credits that count each semester, you'll have an associate degree in 2 years, or a bachelor's degree in 4.

### STAR "Academic Logic DB" Example





## STAR Example #2: Academic Logic DB

Welcome to the  
**Academic Logic DB**  
A University of Hawaii Venture



Username:  Password:

For Help/Online Tutorial about STAR [click here](#)

Searching thru 50,000 students to create an academic journey in  
an average of 30 seconds © 2016 STAR

Login here using UH ID

STAR Academic Logic DB is a business intelligence portal that can help your Division plan for enrollment, course scheduling.

# STAR "Academic Logic DB" Example

Report Server Main x

https://www.star.hawaii.edu:10011/ReportServer/EnrollmentManagement.jsp

ACADEMIC LOGIC DB  
University of Hawaii System

ENROLLMENT MGT **STUDENT MGT** FIN AID / TUITION MGT **DEANS/CHAIRS MGT** ADMISSIONS MGT MY CONTROL PANEL HELP DESK

West Oahu

Logged in as: John Stanley [logout]

## ENROLLMENT MANAGEMENT REPORTS

### COURSE AVAILABILITY

Semester: Fall 2015 Accelerated, Winter 2015/2016, Winter 2016 Accelerated, Spring 2016

Division: All Divisions

Filter Course Numbers Above: 1

Enrollment below: 1000

Filter Course Number below: 498

Enrollment below: Prior year: 1000

School/College: All Schools

Course Name: All Subjects

Section Status: All

Course Delivery Type: All

Please select one of the following:

- With course
- With course and section
- With course, section, time, location, and cross-list
- With course, section, time, location, and cross-list (lecture courses only)
- With course, section, and reserved seating

Report: Course seat availability

### COURSE POPULARITY

Semester: Spring 2016

School/College: All Schools

Division: All Divisions

From This Date: 9/14/2010

Please select one of the following (filters above each level apply):

- For closed courses only
- For all course activity
- All activity by section

Clicks: 1

Course Name: All Subjects

Course Number and Section: ex. 101 ex. 003

Report: Course Popularity

The actions captured are related to student only; hence if a course is cancelled it will not show up here as that is an administrative event.

### TRACK STUDENTS THAT TOOK THIS COURSE

Student Filters

School/College: All Schools

Level: All Levels

Course Filters

Initial Semester: (must be in past) Spring 2016

Initial Course Subject: ACC

Secondary Course Subject: All Subjects

End Semester: Spring 2016

\*\*Initial Course Number:

\*\*Secondary Course Number:

\*\*Please enter a 2- or 3-digit number ('130') OR '-all' for all courses in subject.

Report: Course Student Tracker

### CLASSROOM UTILIZATION INFORMATION

Semester: Spring 2016

Report: Room Utilization

Select Type:  Run a single CRN  Run multiple CRNs

Semester: Spring 2016

Course Reference Number (CRN):

Report: Listing students in course

Check with a Minimum Enrollment of: 1

Show top number of sections: 400

Please select one of the following:

- With high percentage non-passing
- With missing grades
- With incomplete grades

Report: Identify Course Sections

Attribute: Filter any course with Attributes

Report: Course seat availability [attributes]

We will cover these two tabs today



Exercise #1: Generate a list of your students

The screenshot shows the STAR Academic Logic DB Student Management Reports interface. The 'STUDENT MGT' tab is selected in the top navigation bar. The 'GENERAL STUDENT INFORMATION' section is active, showing filters for Level (Undergraduate), School/College (Humanities), and Major (All Majors). The 'STUDENT GRADUATION' section is also visible, with filters for Graduate Semester (Spring 2016) and Level (Undergraduate). The 'STUDENT PERSISTENCE (FORMERLY STUDENT RETENTION)' section is partially visible at the bottom. Annotations include a circle around the 'STUDENT MGT' tab, a circle around the 'Humanities' dropdown in the School/College filter, and a circle around the 'Student Report' button in the 'GENERAL STUDENT INFORMATION' section. A list of instructions is overlaid on the page:

1. Click "Student Mgt" tab
2. Filter School/College = Humanities
3. Click "Student Report" (not "Run Report")

Bookmark this website: <https://www.star.hawaii.edu>

STAR "Academic Logic DB" Example

Exercise #1: Generate a list of your students

We welcome your suggestions, bugs and enhancements. Please click on Help Desk tab and from there the task will be entered into the work flow process.

STUDENT MANAGEMENT REPORTS

GENERAL STUDENT INFORMATION

Level: Undergraduate  
School/College: Humanities  
Major: All Majors  
Please select one of:  
My Uploaded IDs (or Custom Filter): None  
Min WOA GPA: 0.0  
Max WOA GPA: 4.0  
Min WOA Credit: 0  
Max WOA Credit: 500  
Admission Term: all  
Student Type: All Types  
Min semester GPA: 0.0  
Max semester GPA: 4.0  
Min Transfer Credit: 1  
Max Transfer Credit: 300

STUDENT GRADUATION

Graduate Semester: Summer 2016  
Level: Undergraduate  
School/College: All Schools  
Department: All Departments  
Degree: All Degrees  
Max WOA GPA: 4.0  
Status: ALL  
Honors: ALL  
Sort by: [ ]  
Holds Info: [ ]

STAR - Main Page - Google Chrome  
https://www.star.hawaii.edu:10011/ReportServer/StudentManagement\_07\_StudentReport\_Frames.jsp?reportCounter=2&button=Student  
POWERED BY STAR  
A University of Hawaii Ventures  
Student Information Report  
version 1.1  
8/18/2016 11:11 AM  
Spring 2016, West Oahu, for the UG level  
Students that were enrolled during Spring 2016 from WOA for the UG level  
Print Make PDF Download Adv Download  
Full Name Banner ID Residency Status Degree Type of Major Major Concent. 1 Concent. 2 Concent. 3 GPA Inst. Credit Transfer Credit Total Credit Email  
WOA Humanities Total number of students: 129  
R BA P Humanities CM 4.00 12.00 111.45 183.45  
R BA P Humanities ENG 4.00 15.00 34.00 49.00  
R BA P Humanities HIST 4.00 15.00 113.00 128.00  
M BA P Humanities ENG 4.00 31.00 27.00 58.00  
R BA P Humanities ENG 3.98 23.00 80.00 83.00  
R BA P Humanities HAWP 3.98 24.00 79.00 103.00  
R BA P Humanities HIST 3.94 15.00 141.00 156.00  
R BA P Humanities ENG 3.93 61.00 12.00 73.00  
R BA P Humanities CM 3.92 51.00 119.00 170.00  
M BA P Humanities ENG 3.90 18.00 103.00 121.00  
R BA P Humanities HIST 3.90 9.00 75.00 84.00  
R BA P Humanities PHIL 3.90 9.00 48.00 57.00

Click "Advanced Download" to get an excel file with detailed information on your students.

This is showing 129 majors in Humanities for Spring 2016.

Note: STAR numbers are "real-time" and may not tie exactly to the "census" numbers reported in OIE Factbook.

STUDENTS WHO COMPLETELY WITHDREW

Fall 2016 Download Students Who Completely Withdrew

STAR STUDENT ACADEMIC JOURNEY STATISTICS

Ascertains how many students have completed their requirements from  
STAR Statistics Report Get Courses in STAR Rules

STAR FOR STUDENTS USAGE

Ascertains how many students have used STAR during the chosen time frame.

The screenshot shows the 'Department Management Reports' page. The navigation menu includes 'ENROLLMENT MGT', 'STUDENT MGT', 'FIN AID / TUITION MGT', 'DEANS/CHAIRS MGT' (circled with '1'), 'ADMISSIONS MGT', 'MY CONTROL PANEL', and 'HELP DESK'. The main content area is divided into several sections:

- CRITICAL DEPARTMENT REPORTS:** Contains radio buttons for 'Academic Department Performance Matrix', 'Course Seat Availability By Level (Aggregate by Dept)', 'Sequential Course Transmission Rate (e.g. Chem 161 - Chem 162)', and 'Identify Course Sections by Dept w/High Percentage Non-Passing'. A 'Fall Semester' dropdown is set to 'AY0910 (Fall & Spring)'. A 'Performance Information' button is at the bottom right.
- DEGREE PRESSURE POINT:** Includes dropdowns for 'Semester' (Spring 2016), 'Level' (Undergraduate), and 'Major' (Accounting (ACC)). A 'Degree Pressure Point Report (In-progress)' button is at the bottom right.
- COURSE CAPACITY PRESSURE POINTS:** Includes a 'Semester' dropdown (Spring 2016) and a 'Course Name' dropdown (ENG) (circled with '3'). It features radio buttons for 'Identify Pressure Points' with options: 'Course Capacity Pressure Points on Gen Ed Core' and 'Course Capacity Pressure Points by Department' (circled with '2'). Below are sections for 'Identify Areas of Low Demand' and 'Identify Resources'. A 'Course Pressure Points Report' button is circled with '4'.
- UNDERGRAD DEGREE PROGRAM CORRELATION WITH COURSE OFFERINGS:** Includes a 'Choose a Requirement' dropdown (Diversification: Arts) and a 'Degree Program/Course Correlation' button.

A blue box at the bottom left contains the following numbered instructions:

1. Click "Dean/Chairs Mgt" tab
2. Select "Course Capacity Pressure Points" by Department
3. Select "Course Name"
4. Run "Course Pressure Points Report"

If you find yourself printing more than 10 pages, we recommend selecting a more precise filter (data set) or call STAR support at (808) 956-4036 if a different filter is needed.



**CRITICAL DEPARTMENT REPORTS**

Please select one of the following reports (filters below):

- Academic Department Performance Matrix
- Course Seat Availability By Level (Aggregate by)
- Sequential Course Transmission Rate (e.g. Che)
- Identify Course Sections by Dept w/High Percen

Fall Semester  
AY0910 (Fall & Spring)

---

**DEGREE PRESSURE POINT**

Semester  
Spring 2016

Degree:  
Bachelors Degree

Department Management - Course Capacity Pressure Points Report - Google Chrome

[https://www.star.hawaii.edu:10011/ReportServer/DepartmentManagement\\_06\\_PressurePointsByDept\\_CountCheck.jsp?button=ReportServer\\_DeptManagement\\_PressurePointsByDept&reportCounter=3](https://www.star.hawaii.edu:10011/ReportServer/DepartmentManagement_06_PressurePointsByDept_CountCheck.jsp?button=ReportServer_DeptManagement_PressurePointsByDept&reportCounter=3)

POWERED BY STAR  
A University of Hawaii Venture

Department Management Report  
"Course Capacity Pressure Points" by Department

Print | PDF | Download

Course	Number of Sections	Number of Student Totals	Number Seats Available Total	Sum of Max Enrollment	Resrvd Seats for LC	Avg % Full of All Sections	Number of Students in Sections	Number of Max Enrollment
<b>ENG</b>								
<b>Total</b>	<b>44</b>	<b>664</b>	<b>356</b>	<b>1020</b>				
<b>Spring 2016</b>								
ENG 100T	1	13	7	20		65	ENG 100T(13)	ENG 100T(20)
ENG 100	3	41	19	60		68	ENG 100(18, 12, 11)	ENG 100(20, 20, 20d)
ENG 200	21	355	65	420		84	ENG 200(20, 20, 20, 20, 20, 20, 20, 20, 19, 19, 18, 18, 18, 17, 17, 16, 16, 14, 12, 7, 6)	ENG 200(20d, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20d, 20d, 20, 20d, 20, 20, 20d, 20d)
ENG 250	1	39	1	40		97	ENG 250(39)	ENG 250(40)
ENG 257C	1	27	3	30		90	ENG 257C(27)	ENG 257C(30)
ENG 261	1	26	4	30		86	ENG 261(26)	ENG 261(30)
ENG 273	1	12	18	30		40	ENG 273(12)	ENG 273(30)
ENG 300E	1	3	3	30		27	ENG 300E(3)	ENG 300E(40)
ENG 313	2	3	3	30		33	ENG 313(2)	ENG 313(20wi, 20wi)
ENG 331B	1	10	30	40		25	ENG 331B(10)	ENG 331B(40)
ENG 368C	1	19	1	20		95	ENG 368C(19)	ENG 368C(20)
ENG 383	2	29	21	50		58	ENG 383(19, 10)	ENG 383(30, 20wi)
ENG 396A	1	10	10	20		50	ENG 396A(10)	ENG 396A(20)
ENG 396B	1	9	11	20		45	ENG 396B(9)	ENG 396B(20)
ENG 445	1	19	1	20		95	ENG 445(19)	ENG 445(20)
ENG 470	1	9	31	40		22	ENG 470(9)	ENG 470(40)
ENG 490	1	1	19	20		5	ENG 490(1)	ENG 490(20)
ENG 491	2	3	37	40		7	ENG 491(2, 1)	ENG 491(20wi, 20wid)
ENG 499	1	1	39	40		2	ENG 499(1)	ENG 499(40)
<b>Spring 2015</b>								
<b>Total</b>	<b>46</b>	<b>632</b>	<b>460</b>	<b>1090</b>				
ENG 100	4	37	43	80		46	ENG 100(19, 18, 0, 0)	ENG 100(20, 20, 20, 20)
ENG 100T	1	17	3	20		85	ENG 100T(17)	ENG 100T(20)
ENG 200	17	283	58	340		83	ENG 200(21, 20, 20, 19, 19, 19, 18, 18, 18, 17, 17, 16, 16, 13, 9, 4)	ENG 200(20d, 20d, 20, 20, 20d, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20d, 20, 20)
ENG 205	1	19	1	20		95	ENG 205(19)	ENG 205(20)
ENG 250	1	0	40	40		0	ENG 250(0)	ENG 250(40)
ENG 257C	1	25	5	30		83	ENG 257C(25)	ENG 257C(30)
ENG 257B	1	0	40	40		0	ENG 257B(0)	ENG 257B(40)
ENG 261	1	30	0	30		100	ENG 261(30)	ENG 261(30)
ENG 300C	1	27	13	40		67	ENG 300C(27)	ENG 300C(40)
ENG 313	1	18	2	20		90	ENG 313(18)	ENG 313(20)
ENG 317	1	0	20	20		0	ENG 317(0)	ENG 317(20)
ENG 320C	1	10	30	40		25	ENG 320C(10)	ENG 320C(40)
ENG 367D	1	0	40	40		0	ENG 367D(0)	ENG 367D(40)
ENG 372	1	20	0	20		100	ENG 372(20)	ENG 372(20)
ENG 383	2	56	4	60		93	ENG 383(29, 27)	ENG 383(30d, 30d)
ENG 386	1	19	1	20		95	ENG 386(19)	ENG 386(20)
ENG 440B	1	17	13	30		56	ENG 440B(17)	ENG 440B(30)
ENG 440D	1	0	40	40		0	ENG 440D(0)	ENG 440D(40)
ENG 441	1	19	1	20		95	ENG 441(19)	ENG 441(20)
ENG 462F	1	0	40	40		0	ENG 462F(0)	ENG 462F(40)
ENG 477	1	8	12	20		40	ENG 477(8)	ENG 477(20)

Lets click on "ENG 200" for an example

West Oahu

Pressure Points Report

Program/Course Correlation

If you find yourself printing more than 10 pages, we recommend selecting a more precise filter (data set) or call STAR support at (808) 956-4036 if a different filter is needed.



Department Management - Course Capacity Pressure Points Report - Google Chrome

STAR Data Metrix - Course Pressure Points by Course With Graph - Google Chrome

Course Pressure Points by Course With Graph

**ENG 200 Course Popularity**

Snapshot				
	Number of Sections	Number of Students	Number of Seats	Sum Max Enrollment
<b>Spring 2016</b>				
Totals	21	355	65	420
Number of Students in Sections	ENG 200(20, 20, 20, 20, 20, 20, 20, 20, 19, 19, 18, 18, 18, 18, 17, 17, 16, 16, 14, 12, 7, 6)			
Number of Max Enrollment	ENG 200(20d, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20d, 20, 20, 20d, 20, 20, 20, 20d)			
<b>Spring 2015</b>				
Totals	17	283	58	340
Number of Students in Sections	ENG 200(21, 20, 20, 19, 19, 19, 18, 18, 18, 17, 17, 16, 16, 13, 9, 4)			
Number of Max Enrollment	ENG 200(20d, 20d, 20, 20, 20d, 20, 20, 20, 20, 20, 20d, 20, 20, 20)			

**Students Hitting Closed ENG 200**

**ENG 200 Course Waitlist**

Objective: Identify "core courses" where there is not sufficient depth of availability for incoming freshmen.

Course Pressure Points Report

Degree Program/Course Correlation



STAR - Main Page - Google Chrome

https://www.star.hawaii.edu:10011/ReportServer/EnrollmentManagement\_SeatAvailabilityBySectionTimeLocationWithCrossList\_ButtonProcessor.jsp?filterCourse=ENG&filterNumber=200&filterSemester=201630

POWERED BY STAR A University of Hawaii Venture

Enrollment Management Report version 1.3 3/9/2016 1:44 PM

Course Seat Availability (by Section with Time & Location) with Cross-List

West Oahu | 201630

Print Make PDF Download Adv Download

CRN	Credits	Section	Status	SSH	Max Possible Enrollment	Current Total Enrollment	Current Total Xlst Enrollment	Total Seats Over Capacity	Total Seats Still Open	Percent Full	Percent Full Include Xlst	Part Of Term Code	Max Waitlist	Current Waitlist	Available Waitlist	Percent Full Waitlist					
<b>Humanities</b>																					
Spring 2016	ENG 200	Composition II			65095	3.00	1	ACTIVE	54	20	18		0	2	90%	90%	1	15	0	15	0%
					TBA to TBA location WWW (Max Rm. capacity ) (Instr: Andrew Burgess) Lecture																
Spring 2016	ENG 200	Composition II			65104	3.00	10	ACTIVE	57	20	19		0	1	95%	95%	1	15	0	15	0%
					TR 1230 to 1350 location CL D253 (Max Rm. capacity 40) (Instr: Natalie Szymanski) Lecture																
Spring 2016	ENG 200	Composition II			65105	3.00	11	ACTIVE	36	20	12		0	8	60%	60%	1	15	0	15	0%
					TR 1400 to 1520 location CL D151 (Max Rm. capacity 48) (Instr: Andrew Godefroy) Lecture																
Spring 2016	ENG 200	Composition II			65106	3.00	12	ACTIVE	60	20	20		0	0	100%	100%	1	15	0	15	0%
					TBA to TBA location WWW (Max Rm. capacity ) (Instr: Tiare Picard) Lecture																
Spring 2016	ENG 200	Composition II			65107	3.00	13	ACTIVE	48	20	16		0	4	80%	80%	1	15	0	15	0%
					MW 1530 to 1650 location CL D145 (Max Rm. capacity 48) (Instr: Tiare Picard) Lecture																
Spring 2016	ENG 200	Composition II			65108	3.00	14	ACTIVE	21	20	7		0	13	35%	35%	1	15	0	15	0%
					TR 1700 to 1820 location CL D145 (Max Rm. capacity 48) (Instr: Tiare Picard) Lecture																
Spring 2016	ENG 200	Composition II			65109	3.00	15	ACTIVE	60	20	20		0	0	100%	100%	1	15	0	15	0%
					TBA to TBA location WWW (Max Rm. capacity ) (Instr: Jade Sunouchi) Lecture																
Spring 2016	ENG 200	Composition II			65110	3.00	16	ACTIVE	57	20	19		0	1	95%	95%	1	15	0	15	0%
					MW 0800 to 0920 location CL D141 (Max Rm. capacity 48) (Instr: Jade Sunouchi) Lecture																
Spring 2016	ENG 200	Composition II			65111	3.00	17	ACTIVE	60	20	20		0	0	100%	100%	1	15	0	15	0%
					MW 0930 to 1050 location CL D141 (Max Rm. capacity 48) (Instr: Jade Sunouchi) Lecture																
Spring 2016	ENG 200	Composition II			65112	3.00	18	ACTIVE	60	20	20		0	0	100%	100%	1	15	0	15	0%
					MW 1100 to 1220 location CL D141 (Max Rm. capacity 48) (Instr: Jade Sunouchi) Lecture																
Spring 2016	ENG 200	Composition II			65113	3.00	19	ACTIVE	48	20	16		0	4	80%	80%	1	15	0	15	0%
					TR 1230 to 1350 location CL D145 (Max Rm. capacity 48) (Instr: Andrew Godefroy) Lecture																
Spring 2016	ENG 200	Composition II			65096	3.00	2	ACTIVE	51	20	17		0	3	85%	85%	1	15	0	15	0%
					MW 1400 to 1520 location CL D250 (Max Rm. capacity 40) (Instr: Andrew Burgess) Lecture																
Spring 2016	ENG 200	Composition II			65114	3.00	20	ACTIVE	51	20	17		0	3	85%	85%	1	15	0	15	0%
					TBA to TBA location WWW (Max Rm. capacity ) (Instr: Aimee Takaki) Lecture																
Spring 2016	ENG 200	Composition II			65610	3.00	21	ACTIVE	54	20	18		0	2	90%	90%	1	15	0	15	0%
					TBA to TBA location WWW (Max Rm. capacity ) (Instr: Robyn Nelson) Lecture																
Spring 2016	ENG 200	Composition II			65097	3.00	3	ACTIVE	18	20	6		0	14	30%	30%	1	15	0	15	0%
					MW 1700 to 1820 location CL D250 (Max Rm. capacity 40) (Instr: Andrew Burgess) Lecture																
Spring 2016	ENG 200	Composition II			65098	3.00	4	ACTIVE	60	20	20		0	0	100%	100%	1	15	0	15	0%
					MW 0800 to 0920 location CL D253 (Max Rm. capacity 40) (Instr: Jason Clements) Lecture																
Spring 2016	ENG 200	Composition II			65099	3.00	5	ACTIVE	60	20	20		0	0	100%	100%	1	15	0	15	0%
					MW 0930 to 1050 location CL D253 (Max Rm. capacity 40) (Instr: Jason Clements) Lecture																
Spring 2016	ENG 200	Composition II			65100	3.00	6	ACTIVE	54	20	18		0	2	90%	90%	1	15	0	15	0%
					MW 1100 to 1220 location CL D253 (Max Rm. capacity 40) (Instr: Jason Clements) Lecture																
Spring 2016	ENG 200	Composition II			65101	3.00	7	ACTIVE	60	20	20		0	0	100%	100%	1	15	0	15	0%
					MW 1230 to 1350 location CL D253 (Max Rm. capacity 40) (Instr: Jason Clements) Lecture																
Spring 2016	ENG 200	Composition II			65102	3.00	8	ACTIVE	42	20	14		0	6	70%	70%	1	15	0	15	0%
					TR 0800 to 0920 location LAB E132 (Max Rm. capacity 44) (Instr: Andrew Godefroy) Lecture																
Spring 2016	ENG 200	Composition II			65103	3.00	9	ACTIVE	54	20	18		0	2	90%	90%	1	15	0	15	0%
					TR 0930 to 1050 location LAB E132 (Max Rm. capacity 44) (Instr: Andrew Godefroy) Lecture																

.. End of Report..



# Reminders



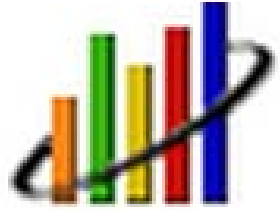
1. Go to the OIE website and look at the Factbook to find your number of **majors, degrees** awarded, and **semester hours** taught for your Division and Subjects. Use the screen shots provided in this handout to help.
2. Use *STAR Advisor* to run degree audits for your individual students/advisees.
3. Use *STAR Academic Logic DB* to download student lists, or to analyze course pressure points and wait-listing over time in order to (help) plan how many course sections to offer.
4. Other STAR reports that we recommend checking out: Student Success Report, Student Retention Report, Classroom Utilization Report.

# Extra Time



1. How does UHWO compare to “similar” institutions nationally?
2. We are in a period of unprecedented enrollment growth. Can we absorb additional growth with limited classroom space?

# Benchmarking Institutional Characteristics



**IPEDS** DATA CENTER

# Public Four-Year Institutions in IPEDS.....>**700**

Carnegie Classification:

Baccalaureate & Masters Colleges.....>**250**

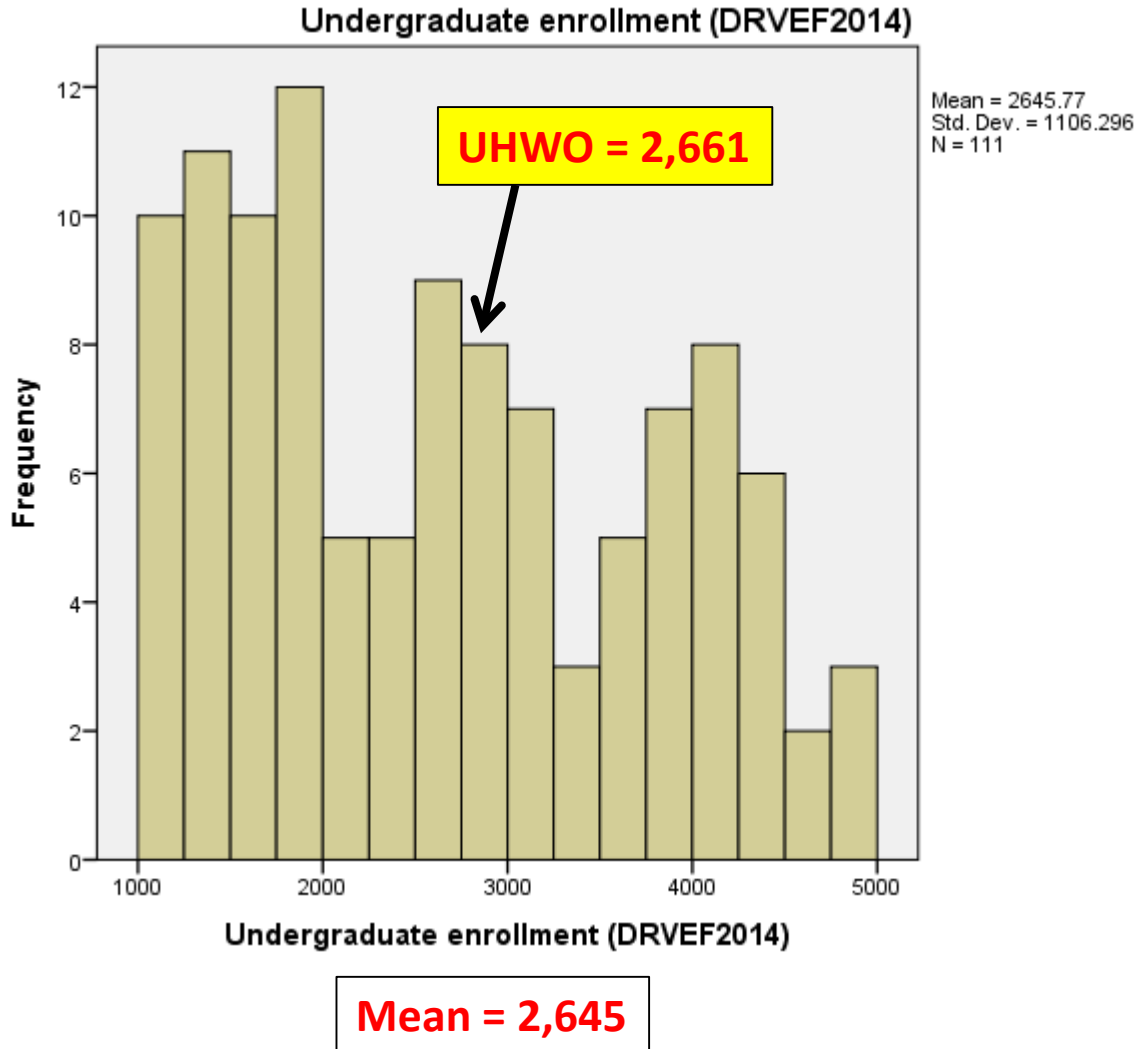
Institutional Category: Degree-granting,  
primarily baccalaureate or above.....**216**

Institutional Size: 1,000 – 4,999.....**111**

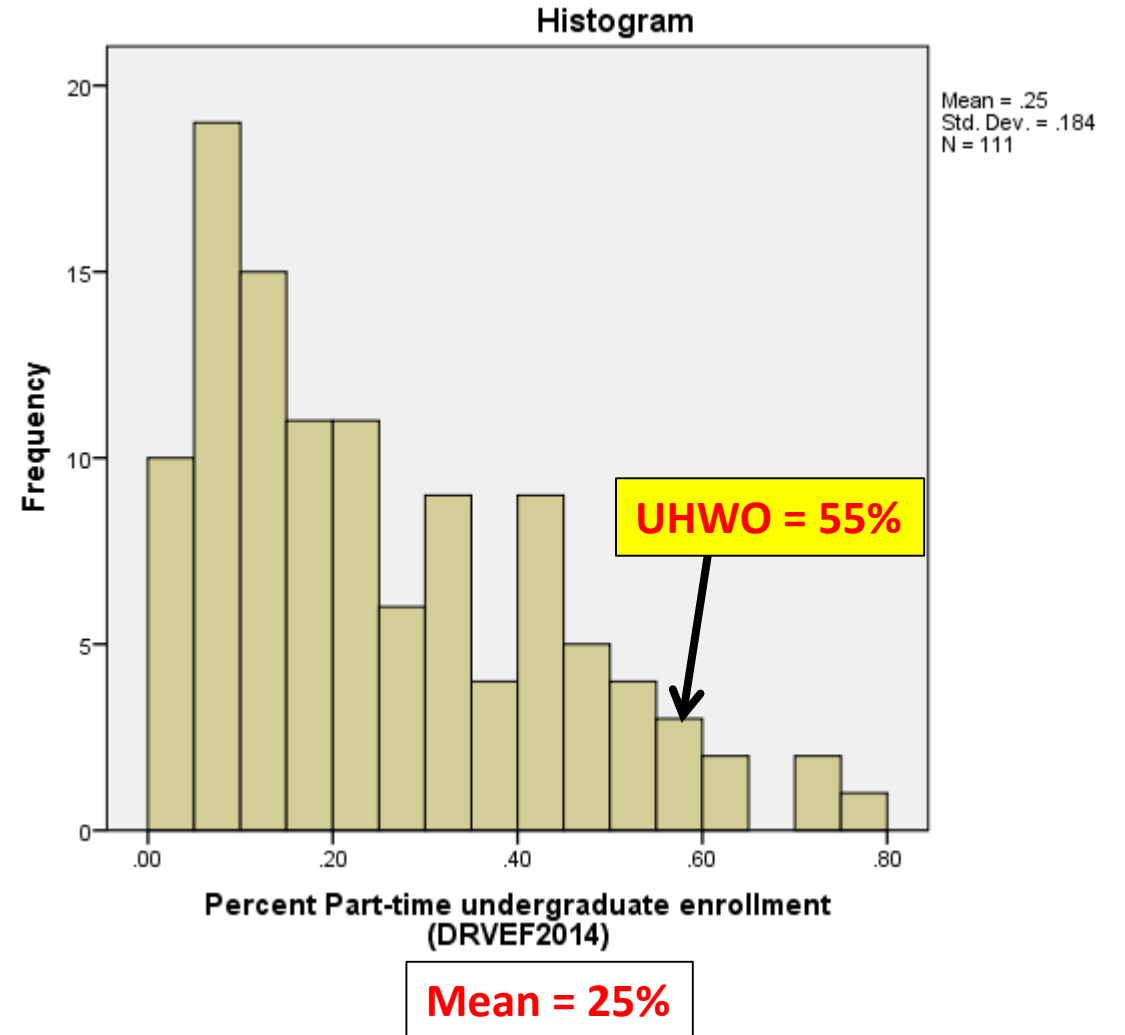
**Final = 111 Institutions**



# Total Undergraduate Enrollment (2014)

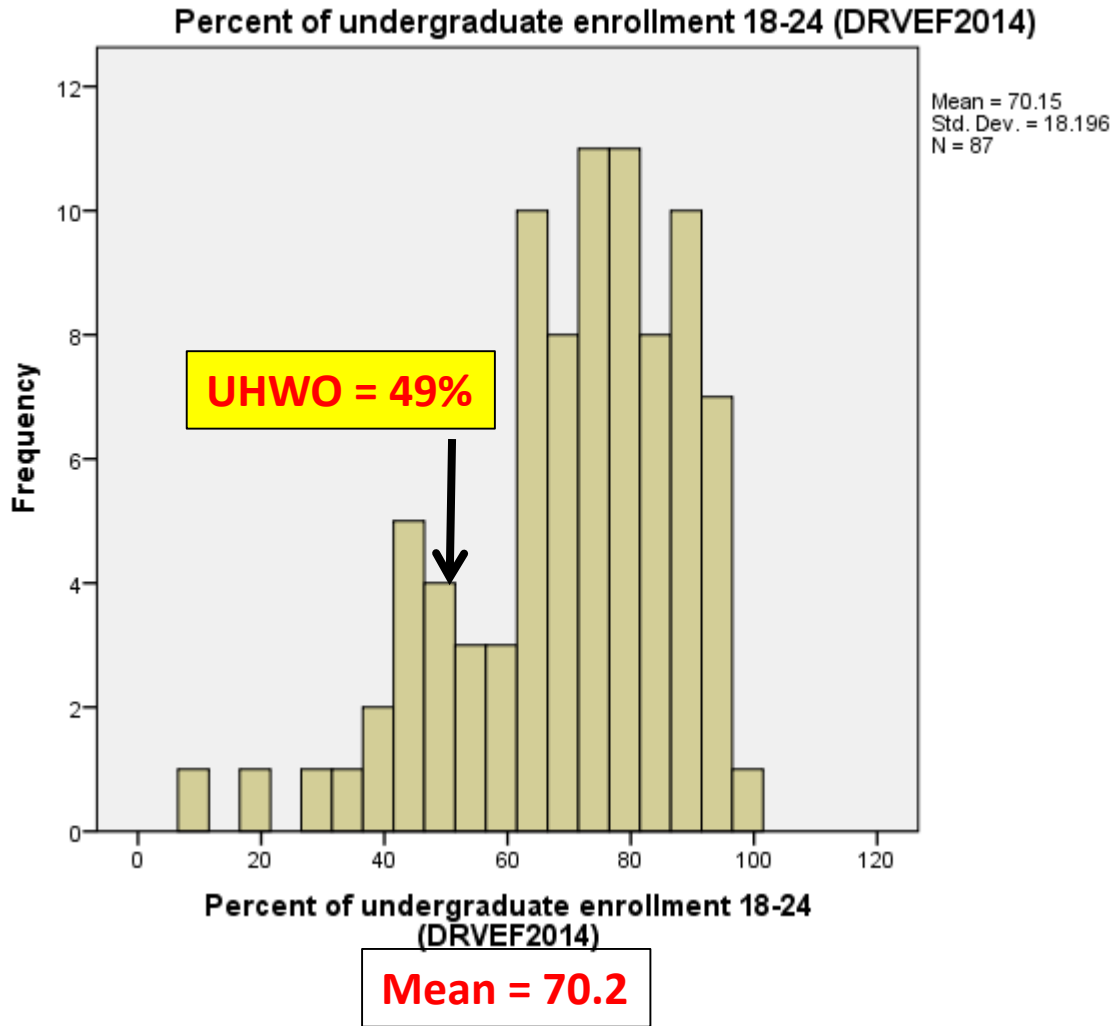


# Percent Part-Time Undergraduate Enrollment (2014)

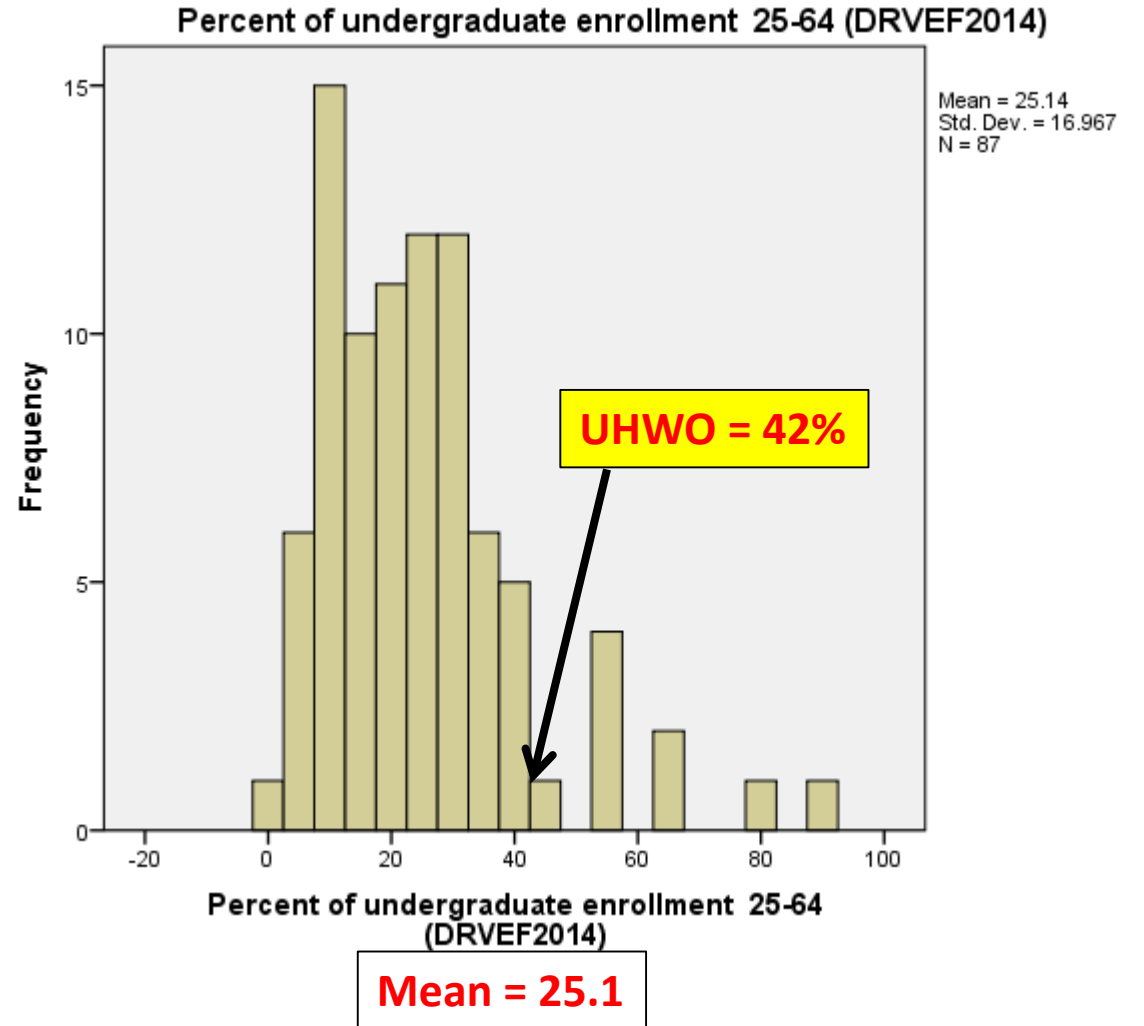


Note: UHWO reduced its part-time percentage to 47% in 2015

# Percent Undergraduate Enrollment, Ages 18-24 (2014)



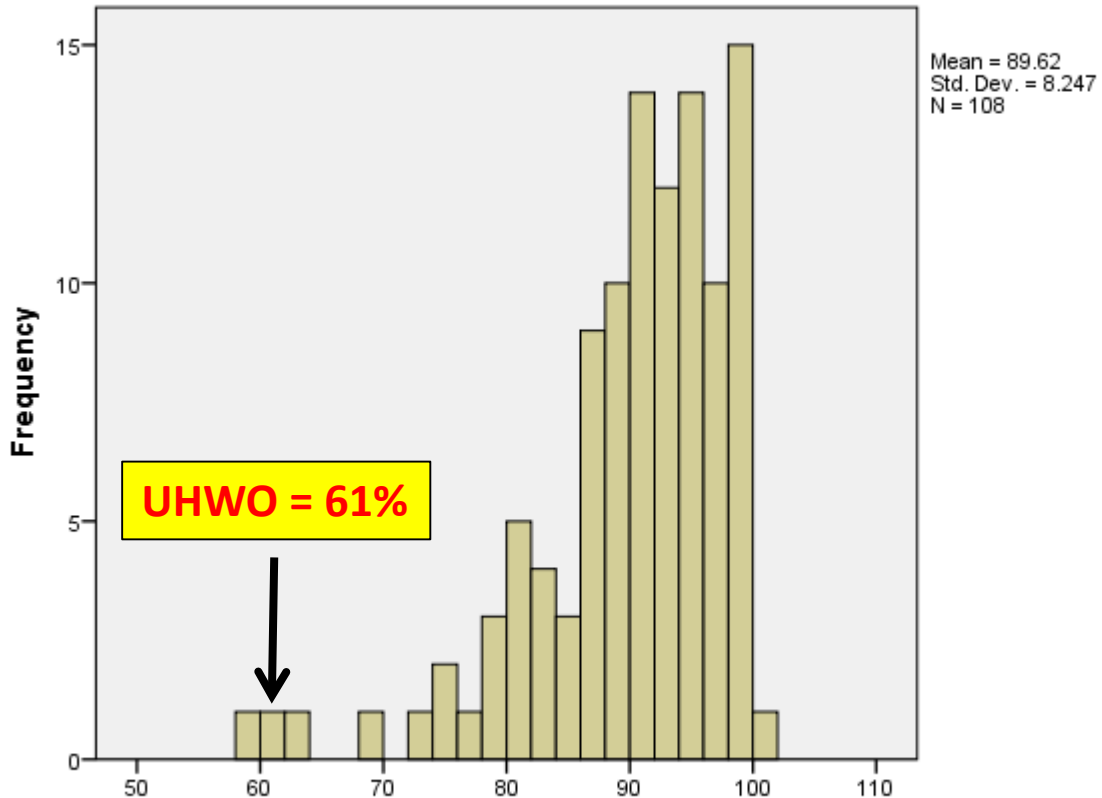
# Percent Undergraduate Enrollment, Ages 25-64 (2014)



UHWO has a greater percentage of non-traditional students compared to the comparison group

# Percent New Freshmen Awarded Any Financial Aid (FY14)

Percent of full-time first-time undergraduates awarded any financial aid (SFA1314)

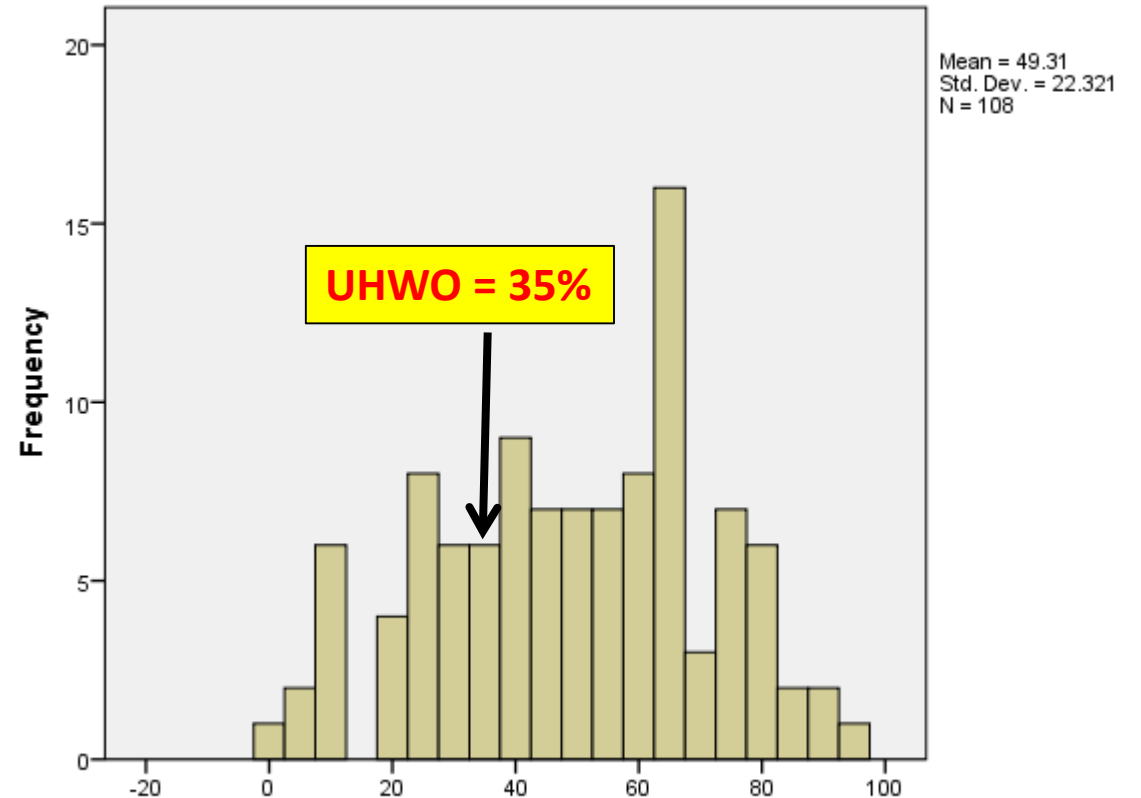


Percent of full-time first-time undergraduates awarded any financial aid (SFA1314)

**Mean = 89.6**

# Percent New Freshmen Awarded Any Institutional Grant Aid (FY14)

Percent of full-time first-time undergraduates awarded institutional grant aid (SFA1314)

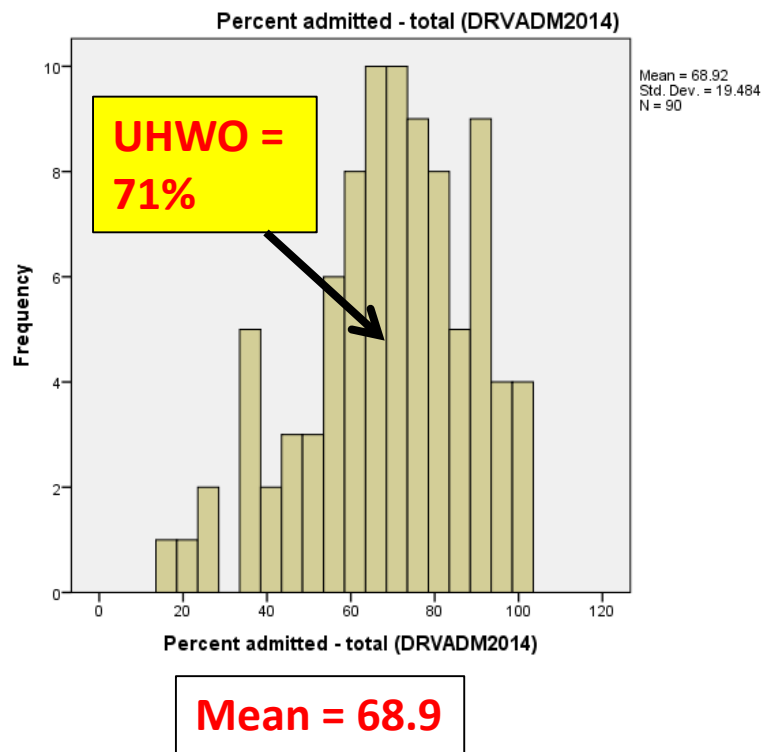


Percent of full-time first-time undergraduates awarded institutional grant aid (SFA1314)

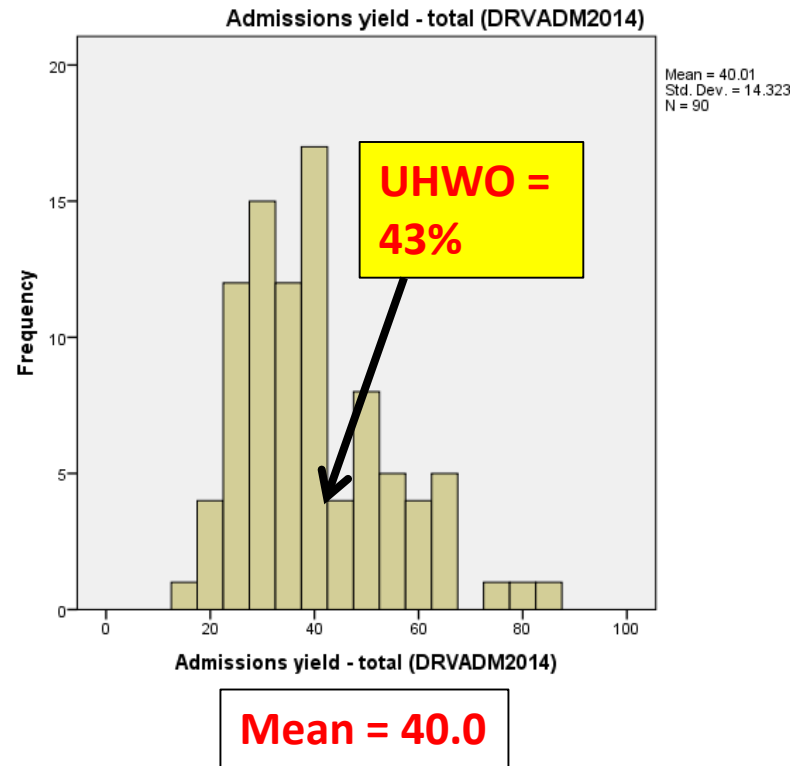
**Mean = 49.3**



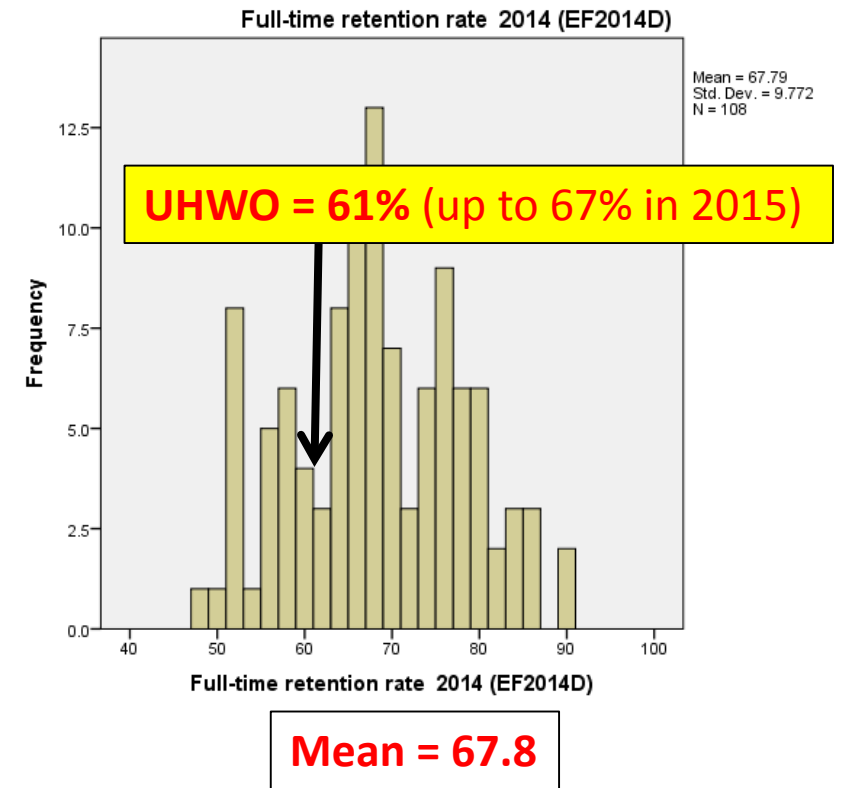
# Admissions Acceptance Rate (2014)



# Admission Yield Rate (2014)



# Freshmen Retention Rate (2014)

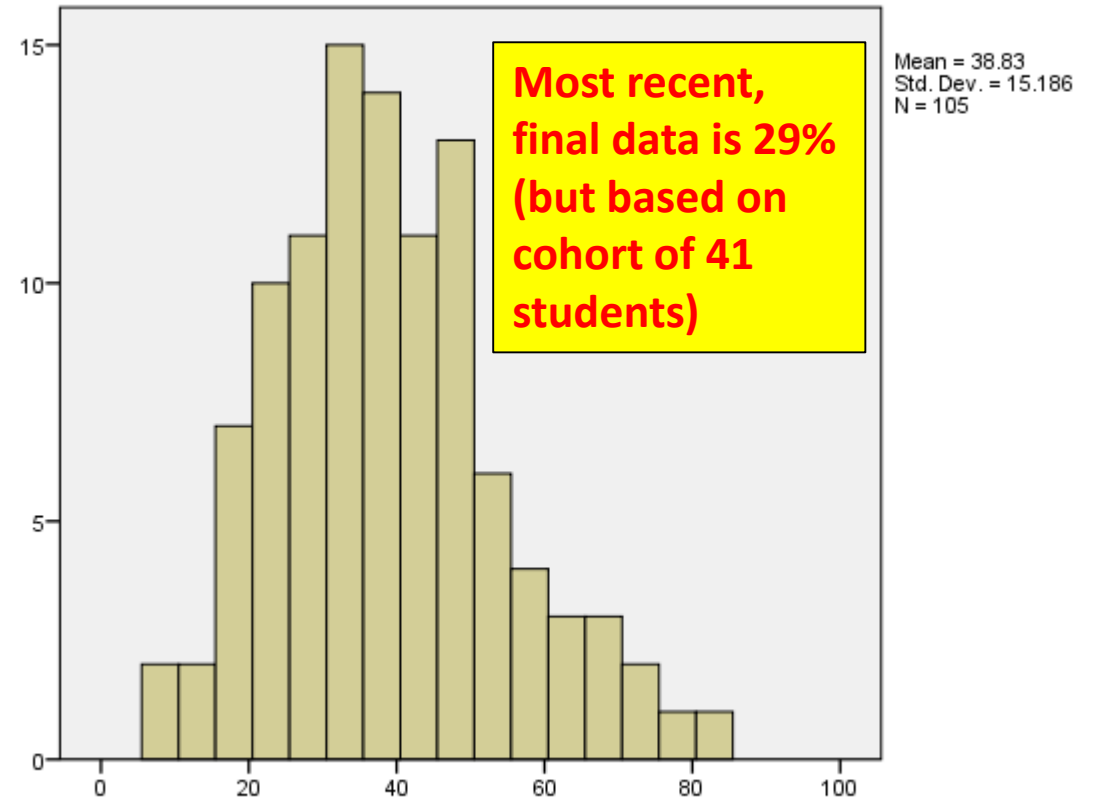
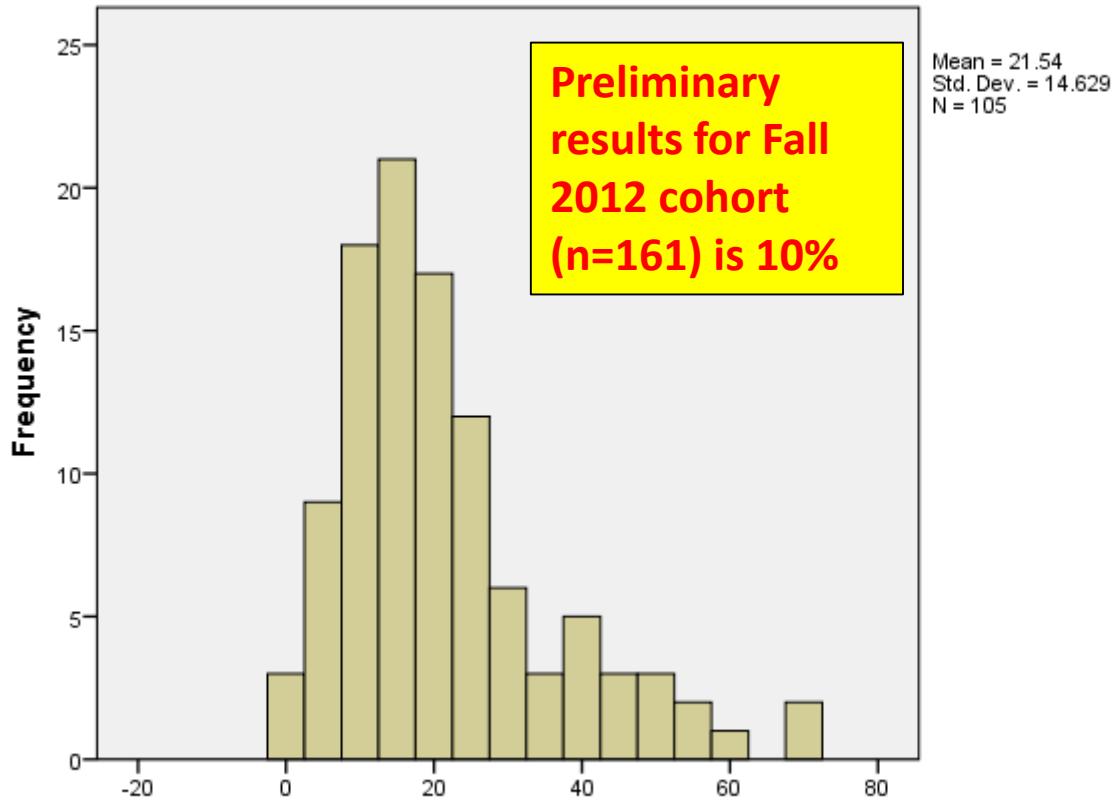


# 4-Year Graduation Rate (2014 IPEDS Reporting Year)

# 6-Year Graduation Rate (2014 IPEDS Reporting Year)

4-year Graduation rate - bachelor's degree within 100% of normal time (GR200\_14)

6-year Graduation rate - bachelor's degree within 150% of normal time (GR200\_14)



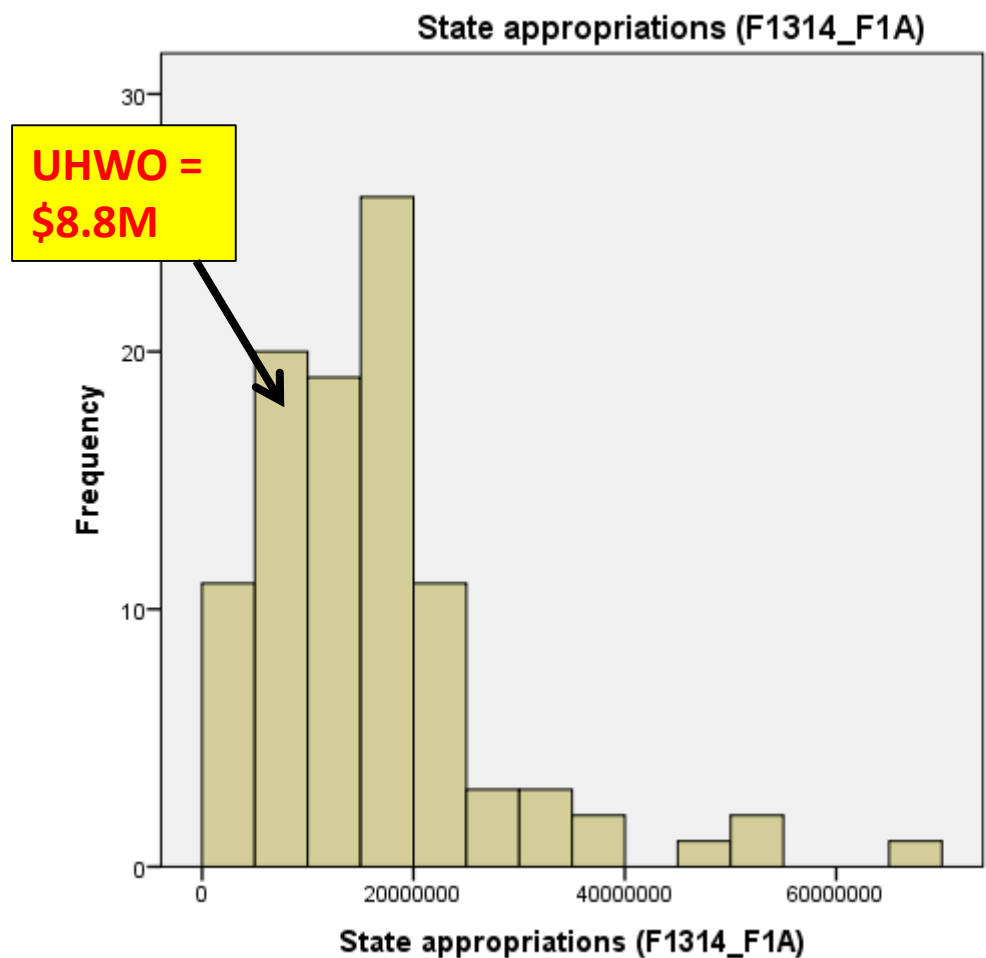
4-year Graduation rate - bachelor's degree within 100% of normal time (GR200\_14)

6-year Graduation rate - bachelor's degree within 150% of normal time (GR200\_14)

**Mean = 21.5**

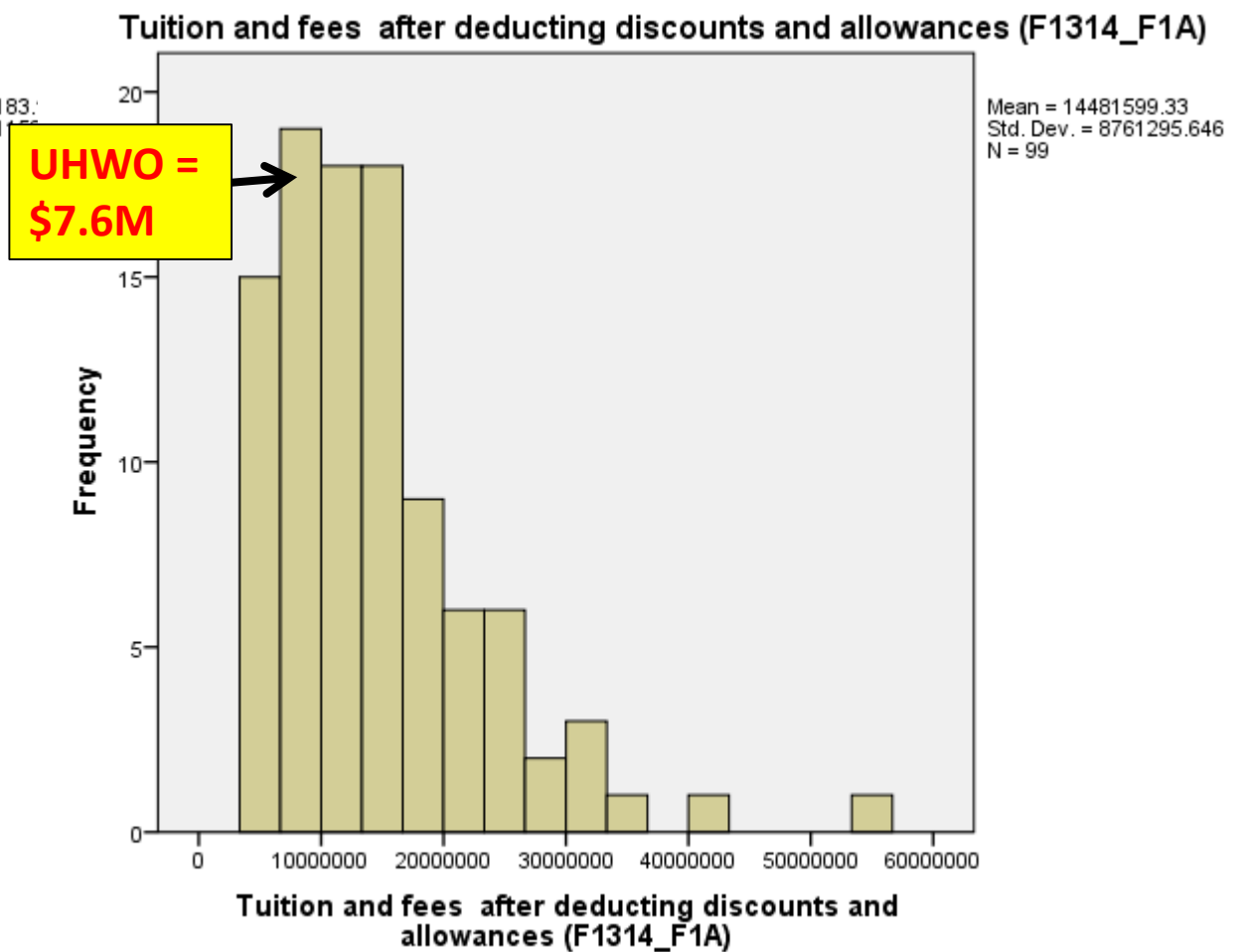
**Mean = 38.8**

# State Appropriations FY 14



**Mean = \$16.2M**

# Net Revenues from Tuition and Fees FY 14

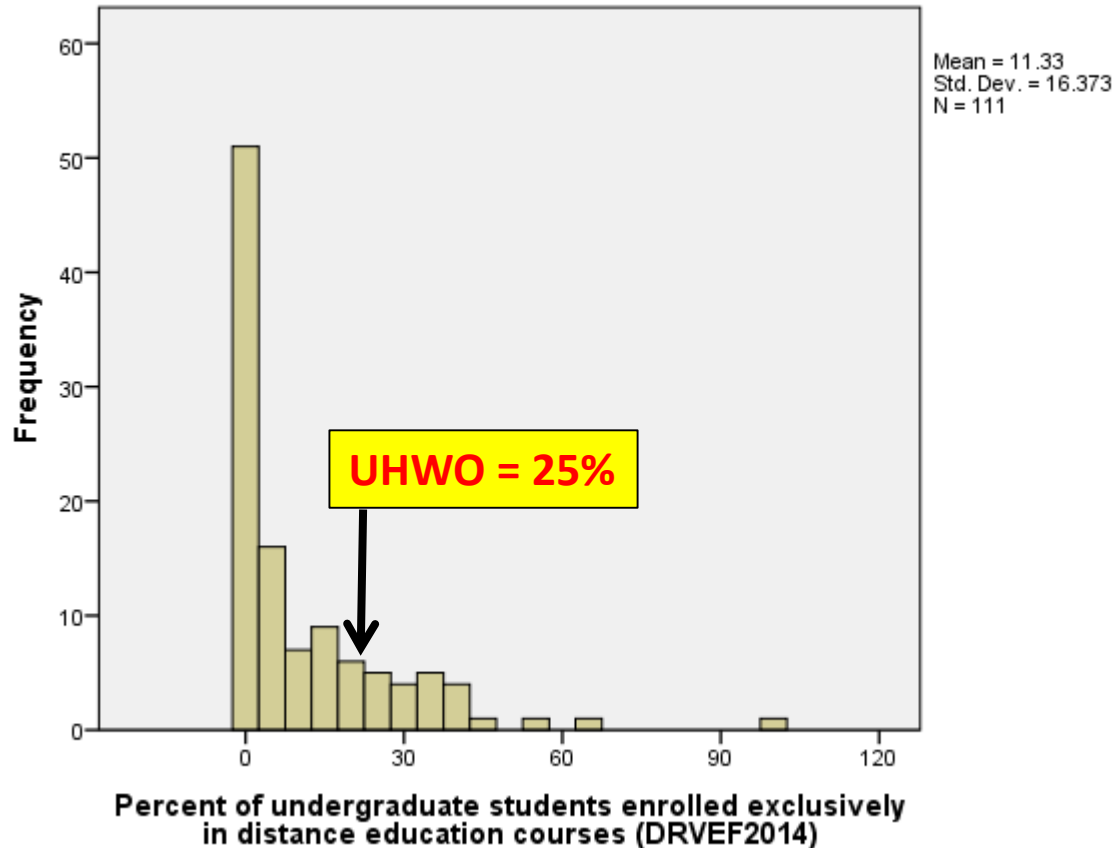


**Mean = \$14.8M**



# Percent Undergraduates Enrolled in ALL Distance Ed Courses (2014)

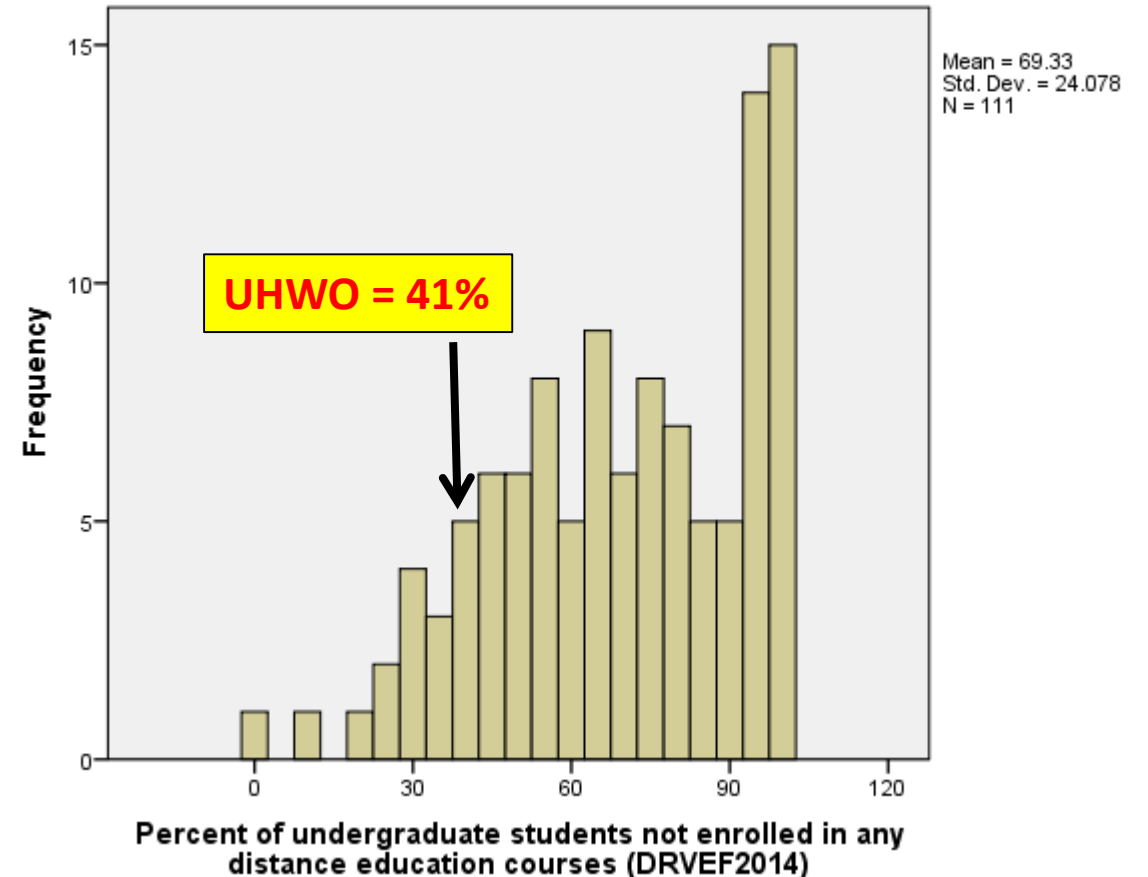
Percent of undergraduate students enrolled exclusively in distance education courses (DRVEF2014)



**Mean = 11.3**

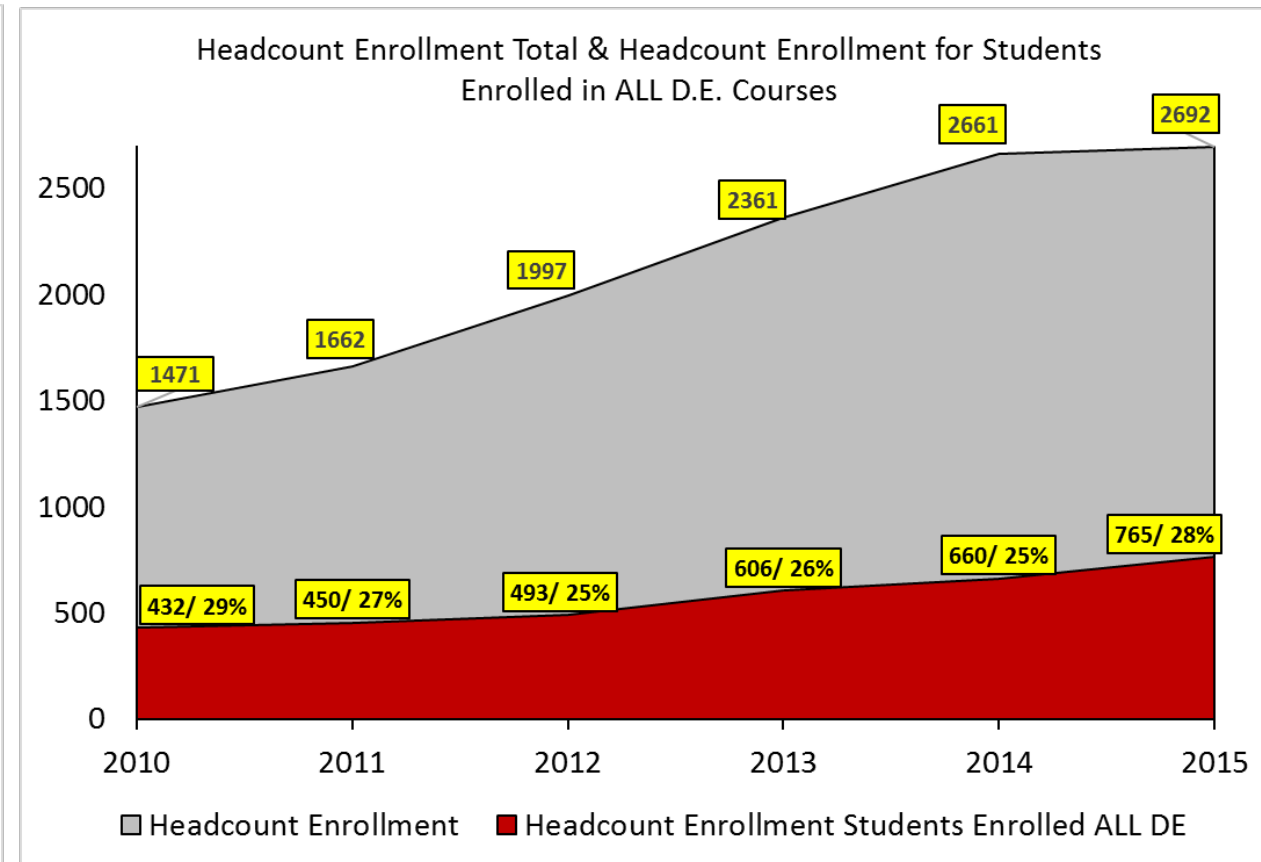
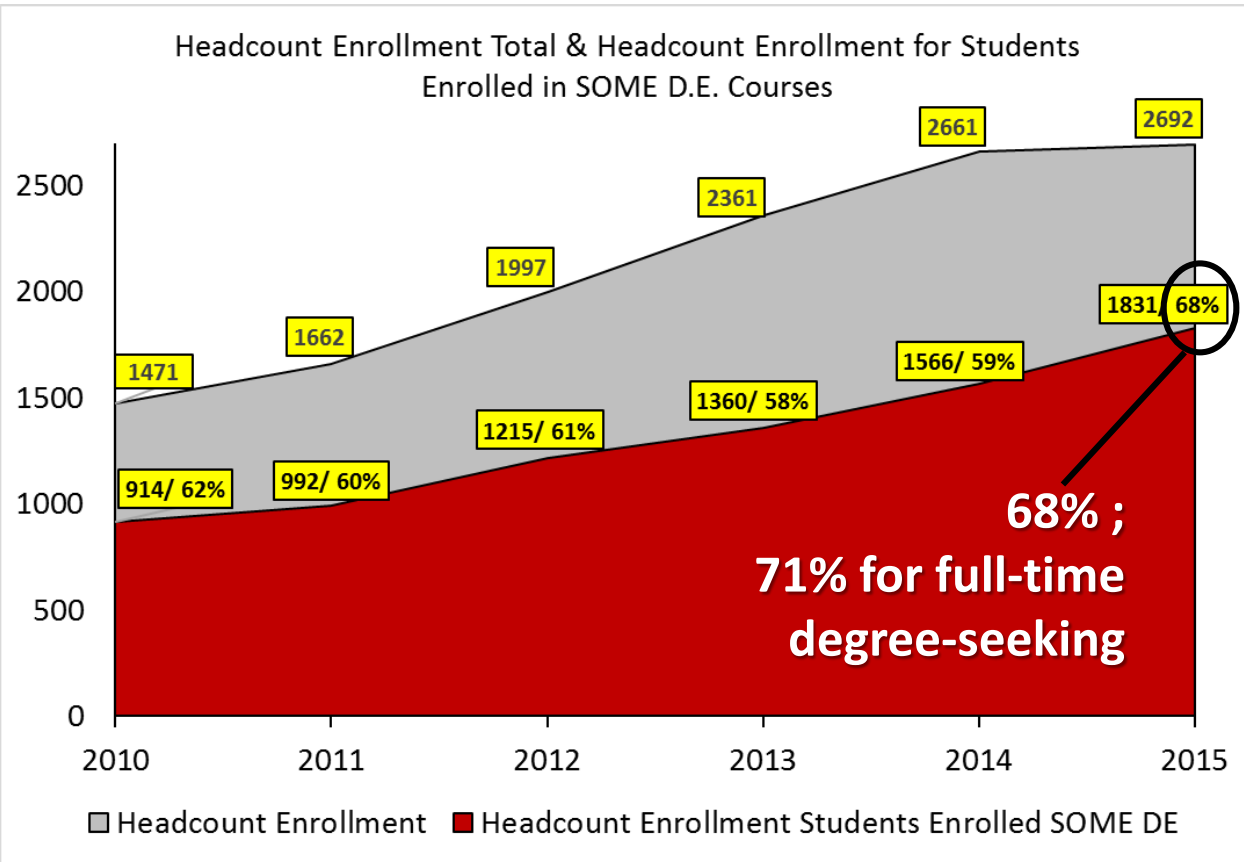
# Percent Undergraduates NOT Enrolled In Any Distance Ed Courses (2014)

Percent of undergraduate students not enrolled in any distance education courses (DRVEF2014)

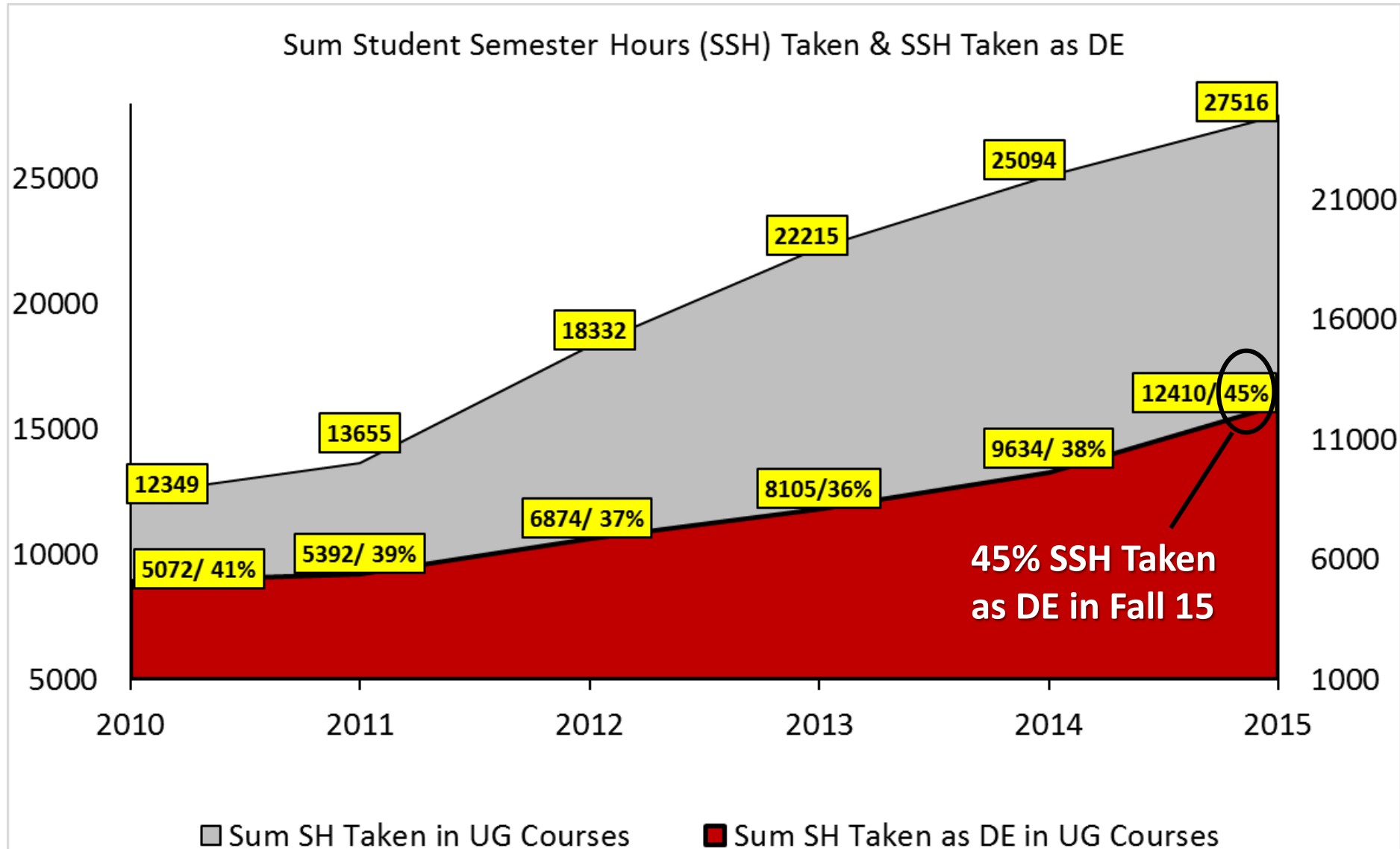


**Mean = 69.3**

# UHWO Distance Education Headcount Enrollment (2010 – 2015)



# Distance Education Student Semester Hours (SSH) Taken (2010 – 2015)



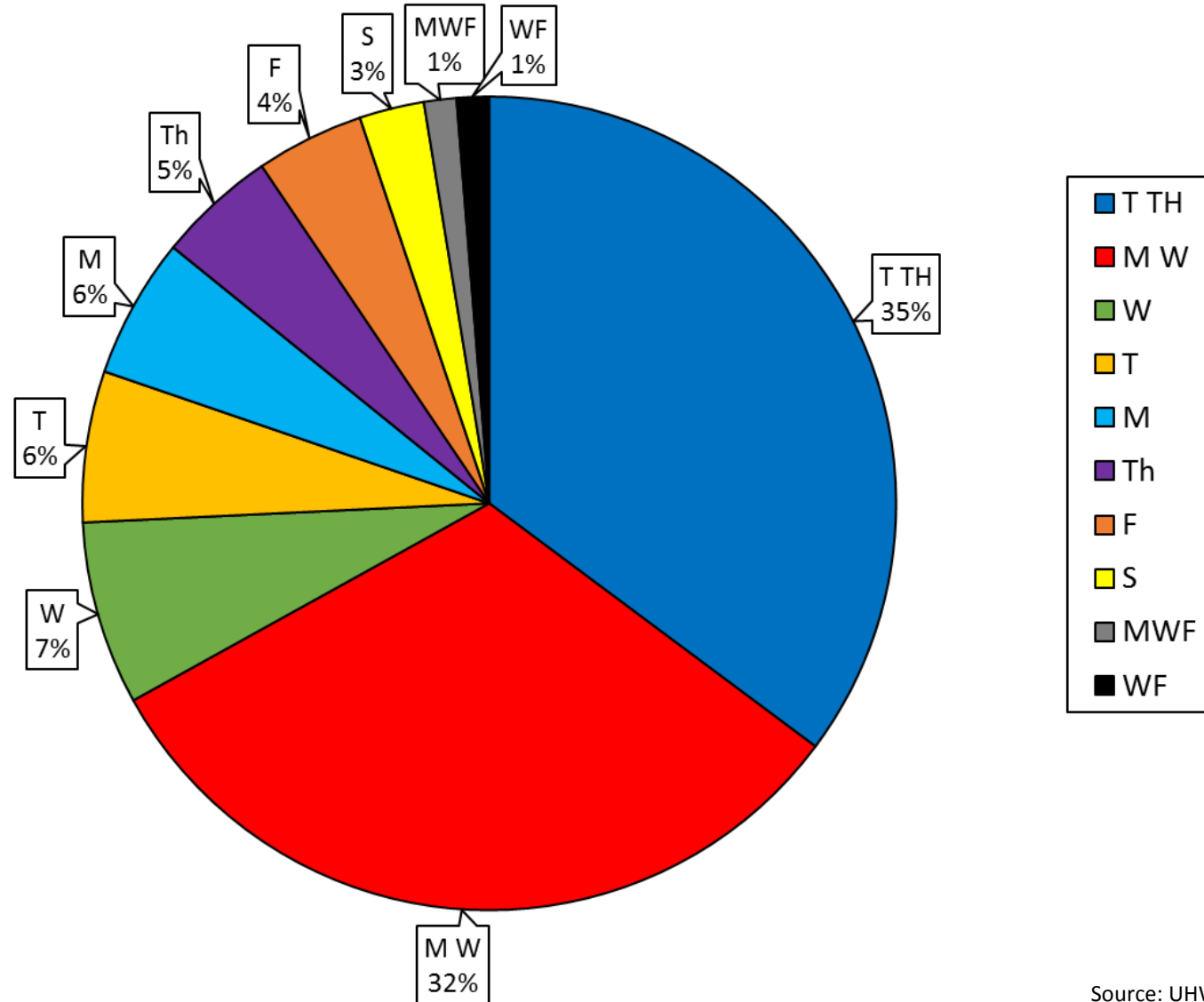


# Course Registration Summary, UH 4-Year Campus Comparison (Fall 2015)

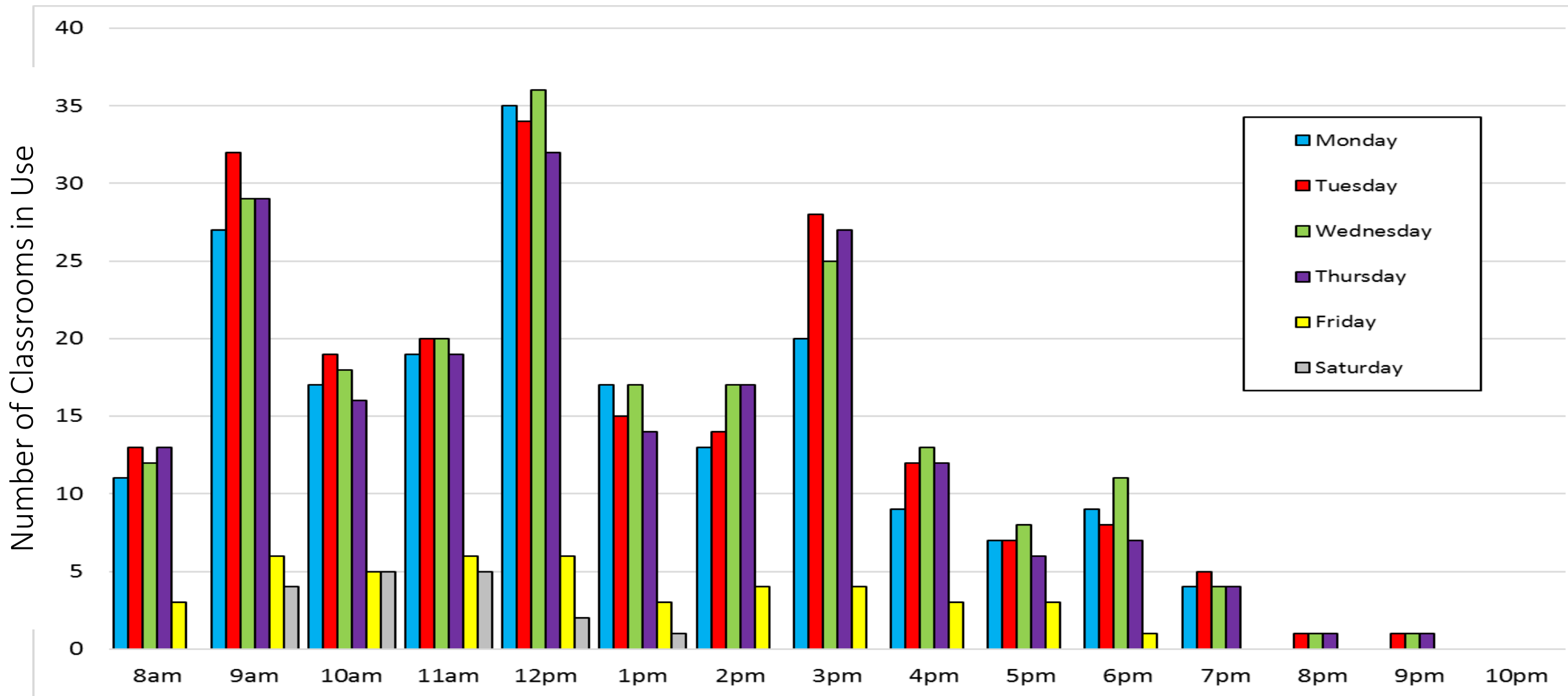
Campus	Count ALL Classes* (UG Level)	Classes Offered as Distance Ed - Completely Online		Count ALL Registrations (UG Level)	Student Registrations in Distance Ed - Completely Online		Sum ALL SSH Taught (UG Level)	Sum SSH in Distance Ed - Completely Online	
		#	%		#	%		Sum	%
HILO	783	52	7%	14,554	1,377	9%	41,080	4,023	10%
MANOA	2,737	177	6%	64,664	2,680	4%	185,018	7,955	4%
WEST OAHU	438	165	38%	9,224	4,055	44%	27,283	12,190	45%

\*Number of classes exclude directed reading and research, practicum, and senior project classes. Data restricted to undergraduate level classes

# In-Person Class Meeting Pattern Distribution CL & LAB Buildings (Fall 2015; N=233)

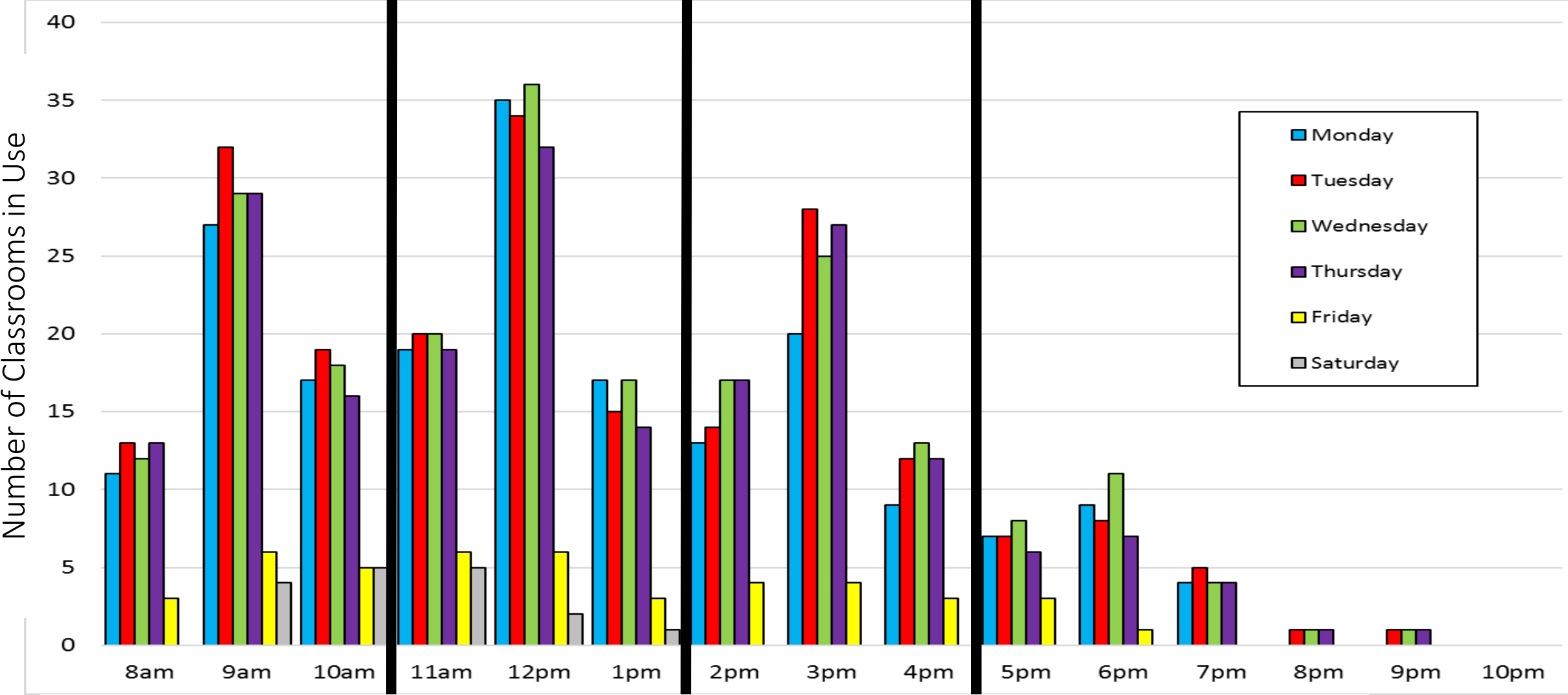


# Number of Classrooms Used by Day and Time - CL & LAB Buildings (Fall 2015)



\*Classroom counts are duplicated when a classroom is used twice in the same time slot. (Example: 2 sections of Eng 200 taught in D241 on MW during the 12 pm slot: 1 section offered 11-12:20 pm and a second section offered at 12:30-1:50)

# Number of Classrooms Used by Day and Time - CL & LAB Buildings (Fall 2015)

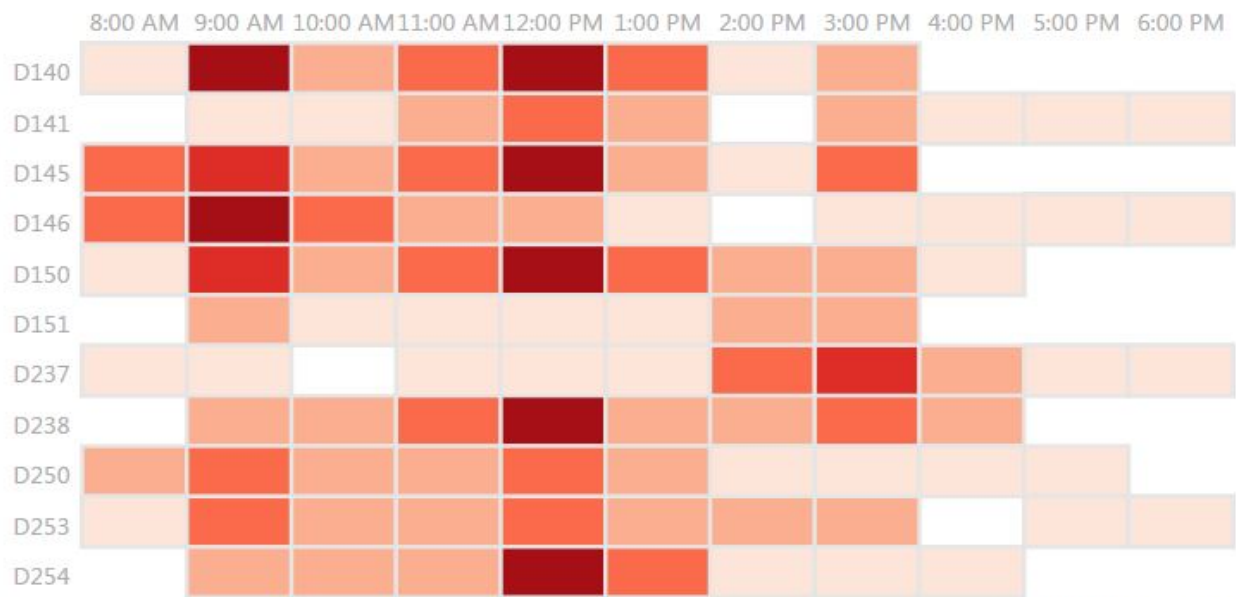


\*Classroom counts are duplicated when a classroom is used twice in the same time slot. (Example: 2 sections of Eng 200 taught in D241 on MW during the 12 pm slot: 1 section offered 11-12:20 pm and a second section offered at 12:30-1:50)

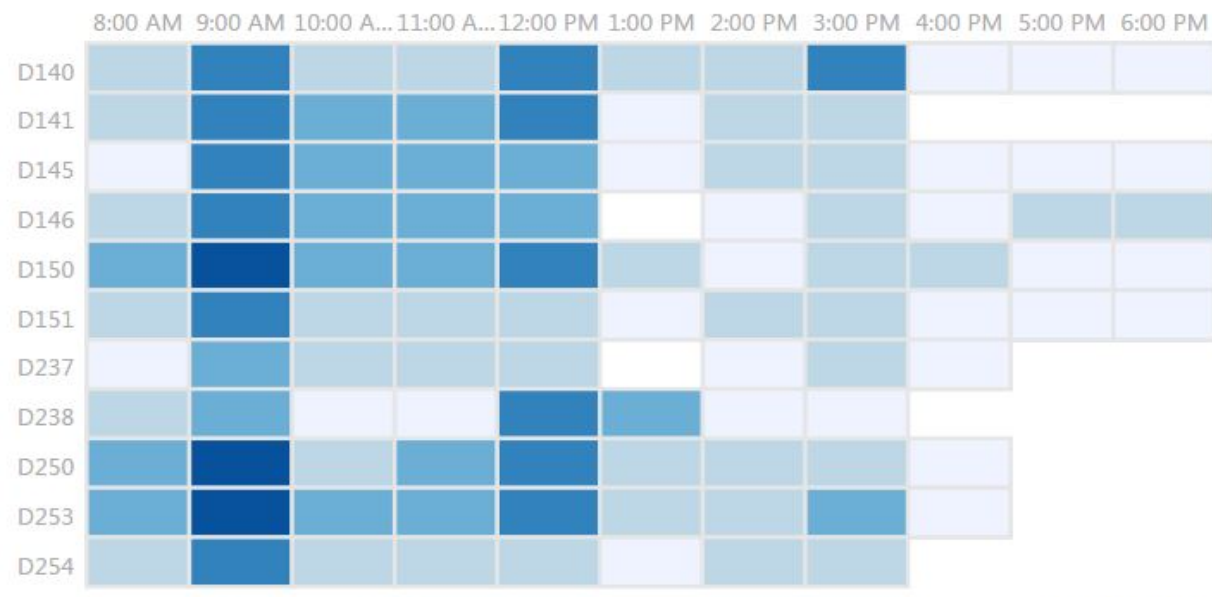


Heatmap: Fall 2015 Registration Count by Day, Time, and CL Room

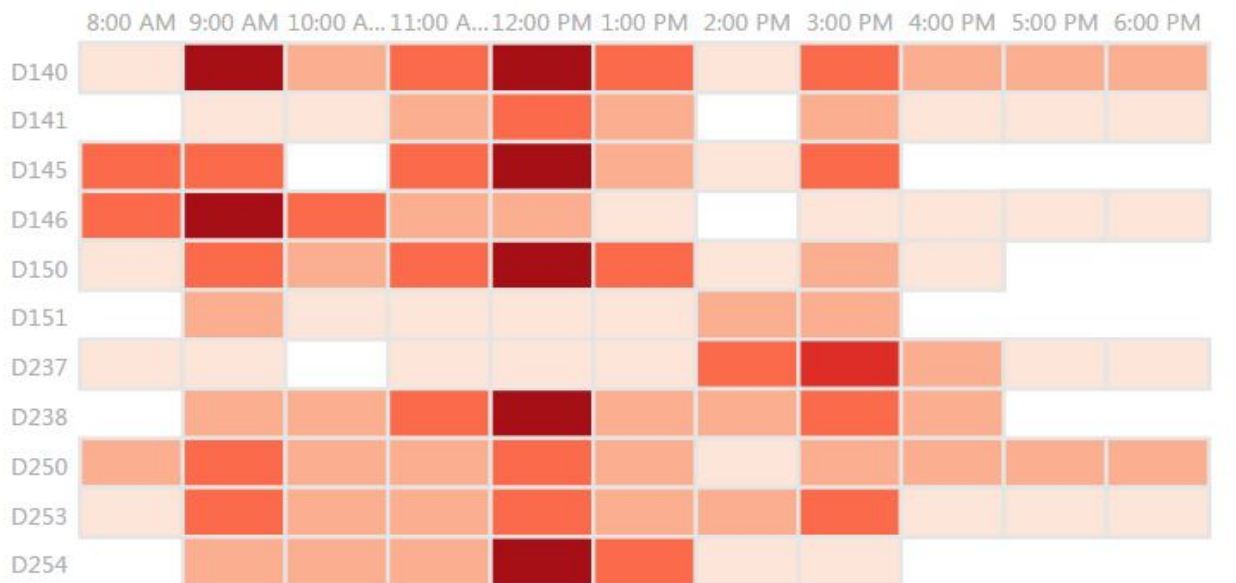
MONDAY



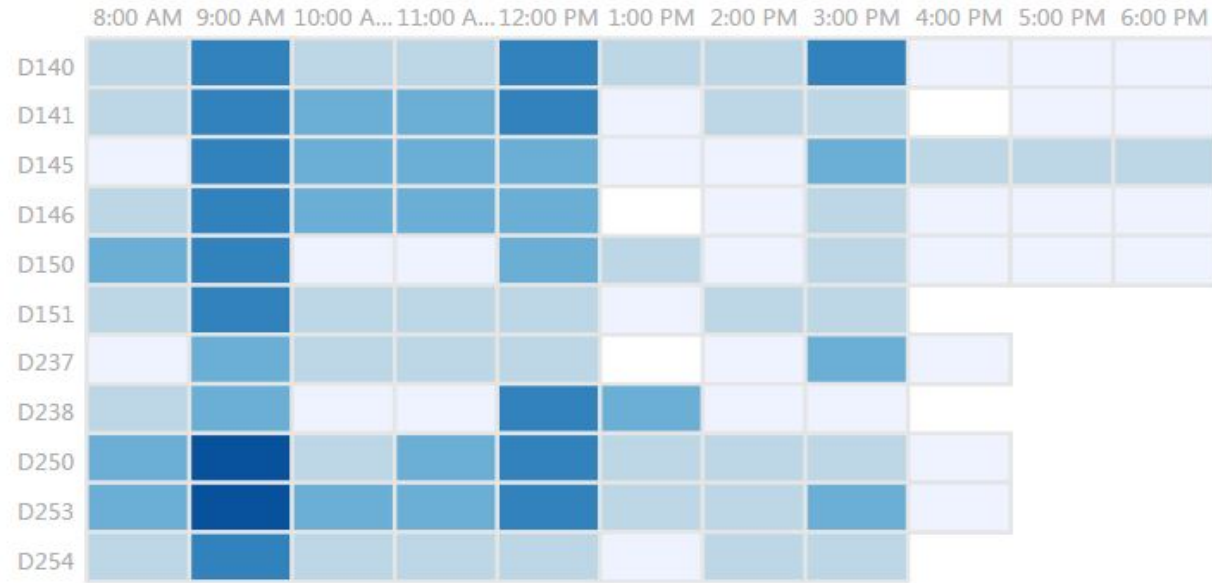
TUESDAY



WEDNESDAY



THURSDAY



# Class Scheduling Best Practices

The screenshot shows the University of Denver Registrar's website. The header includes the University of Denver logo and navigation links like 'Give to DU', 'Directory', 'A-Z', 'Site Map', and search boxes for 'DU' and 'REGISTRAR'. The main navigation bar highlights 'Courses & Schedules'. The page title is 'Class Scheduling and Classroom Assignment Policy'. The content is organized into sections: 'Overview', 'Authority for Assignment of Space', 'Standard Class Times and Days', and 'Standard Distribution of Classes Across Days and Times'. A sidebar on the left lists various navigation options like 'How to Search for Classes', 'Final Exam Schedules', and 'UNIVERSITY SCHEDULING POLICY'. A 'CONTACT US' box and 'QUICK LINKS' are also visible on the right side of the page.

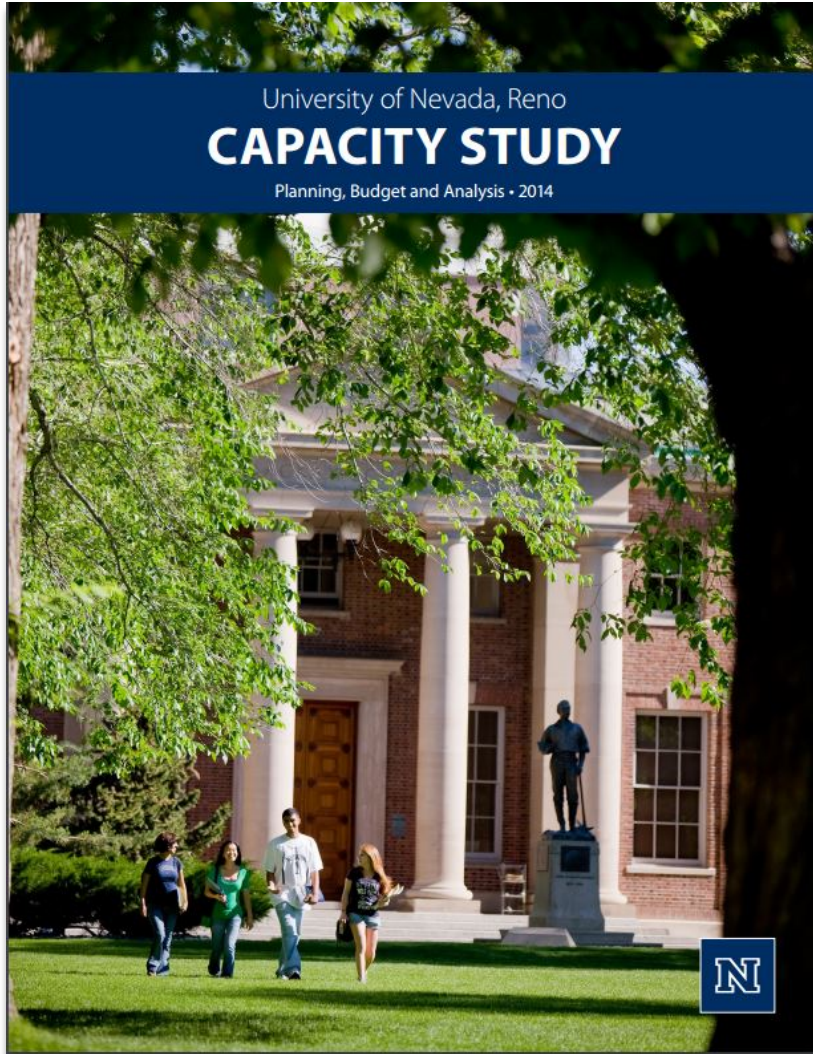
- Clear, transparent scheduling policy posted on website
- U of Denver example:
  - Classes meeting two days a week for three-hours on MW, TR, WF and TF. These sections should begin at 9:00, 1:00 and 5:00.
  - Classes meeting for two hours, two days a week on MW, TR, TF or WF. Classes meeting in this pattern must begin on even number hours, i.e. 8:00, 10:00, 12:00, 2:00 or 4:00.
  - Divisions must schedule courses evenly throughout the day. At least 10% of a department's sections must begin before 10:00 a.m., and at least 10% must begin at 4:00 p.m. or later.
  - Approximately equal numbers of sections should be scheduled between 10 a.m. and 4 p.m. The number of sections meeting in two hour blocks on MW/WF should roughly equal the number offered on TR/TF.
  - Divisions that offer one day a week courses are expected to distribute their classes throughout the week.

Source: University of Denver

<http://www.du.edu/registrar/course/schedulingpolicy.html>



# Related: University of Nevada at Reno, Capacity Study



Courtesy of University of Nevada at Reno:

[http://www.unr.edu/Documents/administration-finance/ia/Capacity\\_Study\\_2013v3\\_Web.pdf](http://www.unr.edu/Documents/administration-finance/ia/Capacity_Study_2013v3_Web.pdf)

“Given the distribution of available rooms across time and day, over 40 percent of all unused seats are available before 9 a.m. Monday through Friday and on Friday afternoon. The over 20,000 seats available during those times alone would be enough to accommodate the entire anticipated student growth by 2020...**In short, the current capacity certainly exists to absorb the anticipated growth in student enrollment.**”

*This study featured in  
Chronicle of Higher  
Education: April 27, 2015*



THE CHRONICLE OF HIGHER EDUCATION NEWS OPINION DATA ADVICE JOBS

SECTIONS FEATURED: Linda Katehi's Tenure at UC-Davis How to Be a Dean What College Presidents Make Get the 2026 Report

FACULTY

What It Means to Reach for Carnegie's Top Tier

Candice Nyando for The Chronicle

Kenton Sanders, chairman of the physiology and cell-biology department at the U. of Nevada School of Medicine, sees problems ahead if the university can't support the new faculty members it wants to hire.

# Mahalo

John Stanley

Associate Director, UHWO Office of Institutional Effectiveness

(808) 689-2316

[jstanley@hawaii.edu](mailto:jstanley@hawaii.edu)

[Slides: http://www.uhwo.hawaii.edu/academics/oie/research-and-presentations/](http://www.uhwo.hawaii.edu/academics/oie/research-and-presentations/)

