

Office of Institutional Effectiveness

UHWO OIE Data Feedback Report

2016



What Is the Purpose of This Report? The UHWO OIE Data Feedback Report is intended to provide context for examining institutional-level data submitted to IPEDS and WSCUC GRD. The purpose of this report is to provide a convenient tool for analyzing and comparing student success rates relative to peer institutions and the Institution's larger region of baccalaureate colleges.

What Is in This Report? This report includes retention, graduation, and transfer-out rates, as reported to IPEDS and WSCUC.

What Is IPEDS? The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

What is WSCUC GRD? The WASC Senior College and University Commission (WSCUC) Graduation Rate Dashboard (GRD) was developed as an inclusive method to identify the retention and graduation patterns of all undergraduate students. The primary benefit of this methodology is that it accounts for all graduates regardless of how they matriculate (first-time or transfer, lower or upper division) or enroll (part-time, full-time, swirling), or what programs they pursue.

These data are used at the federal, regional, and state levels for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by the general public visiting the UHWO OIE website. For more information about IPEDS, see <http://nces.ed.gov/ipeds>. For more information on the WSCUC GRD, see: <https://www.wascsenior.org/resources/about-the-graduation-rate-dashboard>

<http://www.uhwo.hawaii.edu/academics/oie/>

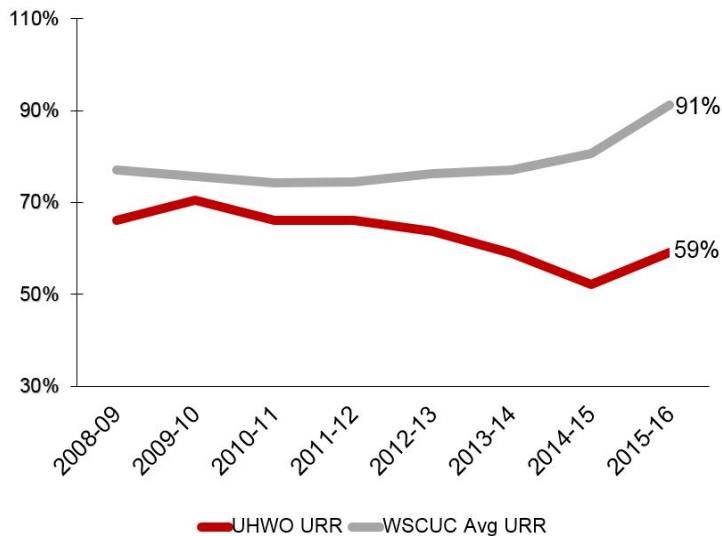


Table 1: WSCUC GRD Reported Data

University of Hawaii West Oahu - WSCUC Graduation Rate Dashboard								
WSCUC Reported Data	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1) Unduplicated headcount of all students enrolled in undergraduate degree programs during the academic year	1,060	1,235	1,403	1,545	1,772	2,148	2,566	2,834
2) Total institutional units completed during the year by students enrolled in undergraduate degree programs	15,052	17,785	19,800	22,373	25,606	34,270	39,309	44,827
3) Unduplicated headcount of students who graduated with an undergraduate degree	182	224	237	267	294	353	352	439
4) The total, cumulative institutional units completed by those considered "graduated"	9,942	12,558	13,097	14,775	16,317	20,186	20,517	26,518
5) Inactive/Drop-out/Stop-out/Withdrawn Students	146	202	232	291	284	371	449	502
6) Units earned by Inactive/Drop-out/Stop-out/Withdrawn Students	2,921	4,415	4,632	5,629	6,466	7,427	12,604	15,513

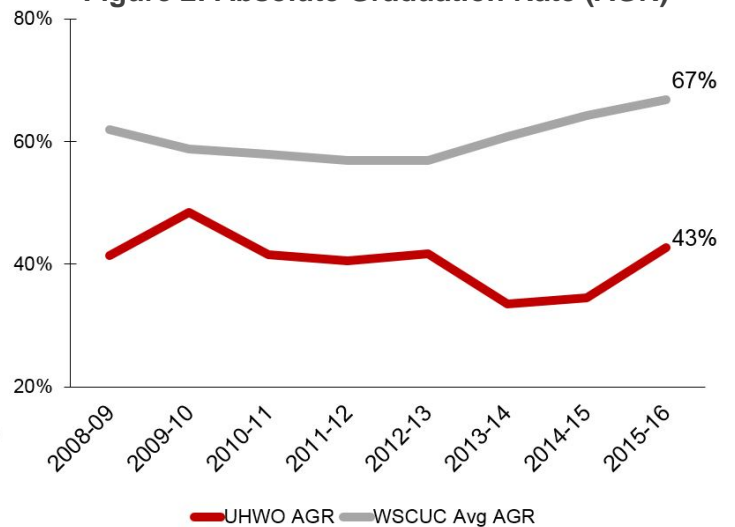
The **Unit Redemption Rate (URR)** is the proportion of units granted by an institution that are eventually 'redeemed' for a degree from that institution. The URR is a completion measure that can be applied to institutions serving any population of students (full-time or part-time; first-time, transfer or swirling), as well as institutions offering different degree programs or mixes of degree programs.

Figure 1: Unit Redemption Rate (URR)



Unit Redemption (URR) 8-Year Average	63%
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Figure 2: Absolute Graduation Rate (AGR)



Absolute Graduation (AGR) 8-Year Average	41%
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The **Absolute Graduation Rate** is the proportion of students entering an institution that eventually graduate from that institution. Unlike IPEDS which only tracks cohort based, first-time, full-time students, the Absolute Graduation Rate is inclusive of all students at the institution. Like the URR it includes all students regardless of their enrollment pattern- first-time or transfer, full-time or part-time students but also accounts for students who have a gap in their enrollment before completion.

Figure 3: WSCUC GRD Boxplot. (Fall 2010—Fall 2015)

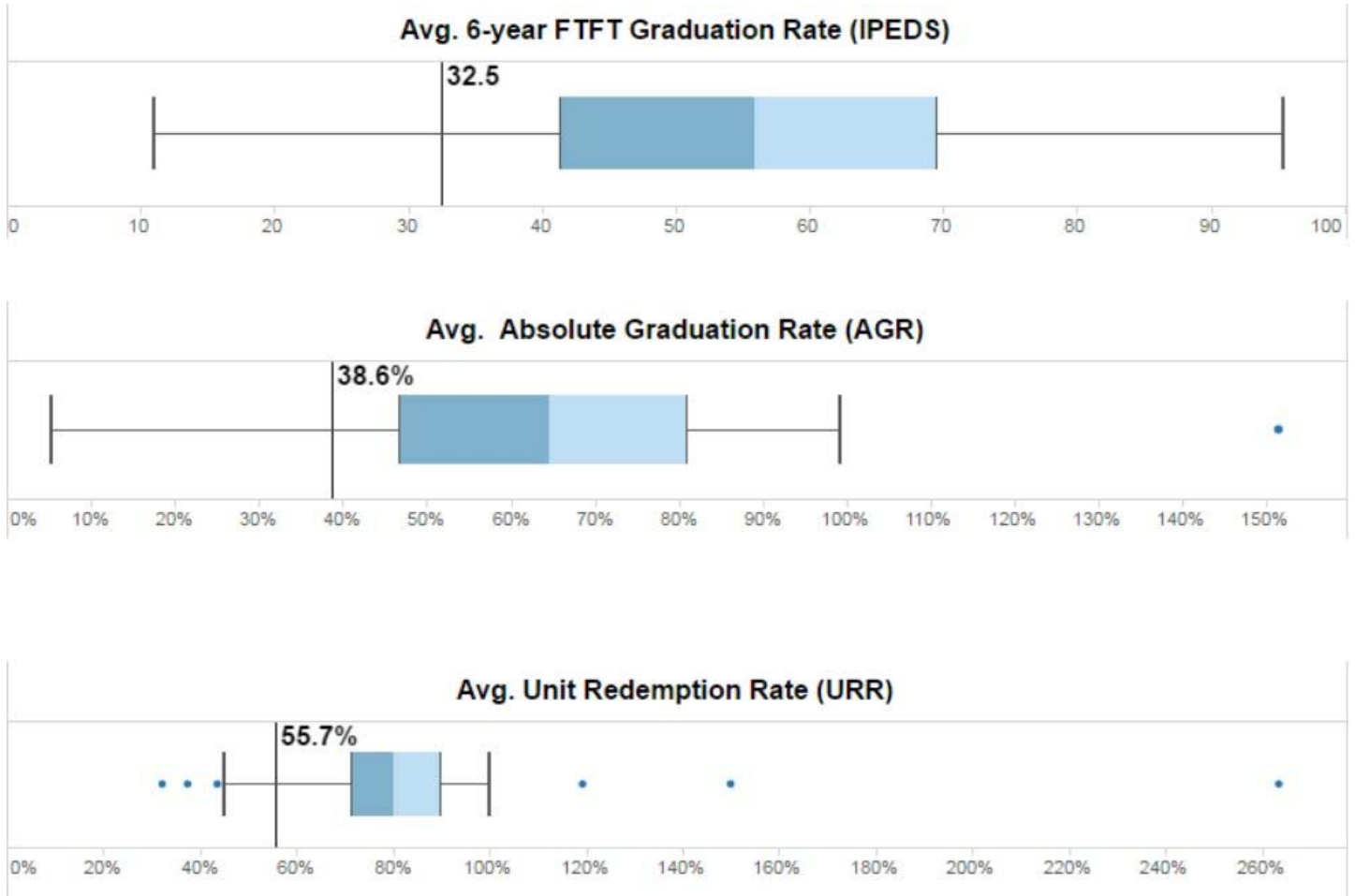


Figure 4: IPEDS First-Time Freshmen 6-yr Graduation Rates (2008 Cohort)

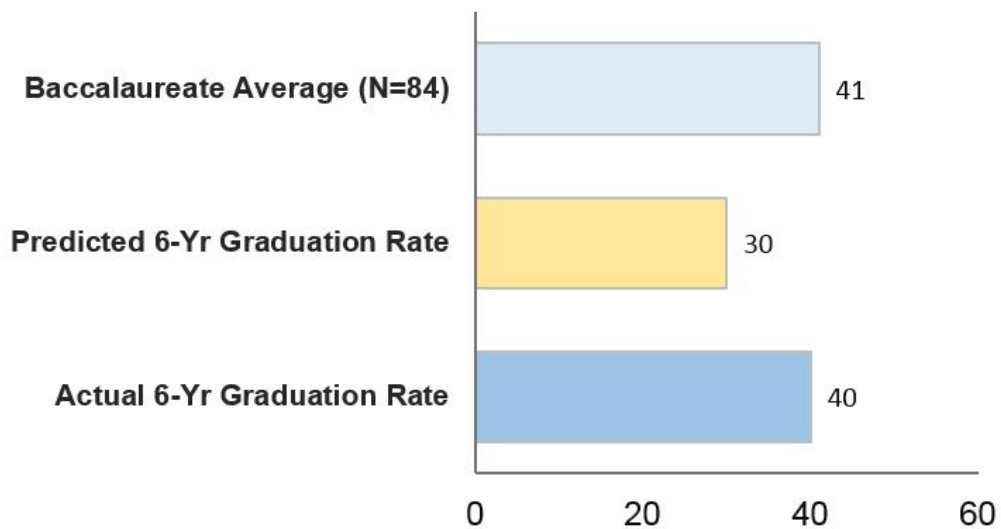


Figure 5: First-Time Freshmen Retention Rates Historical

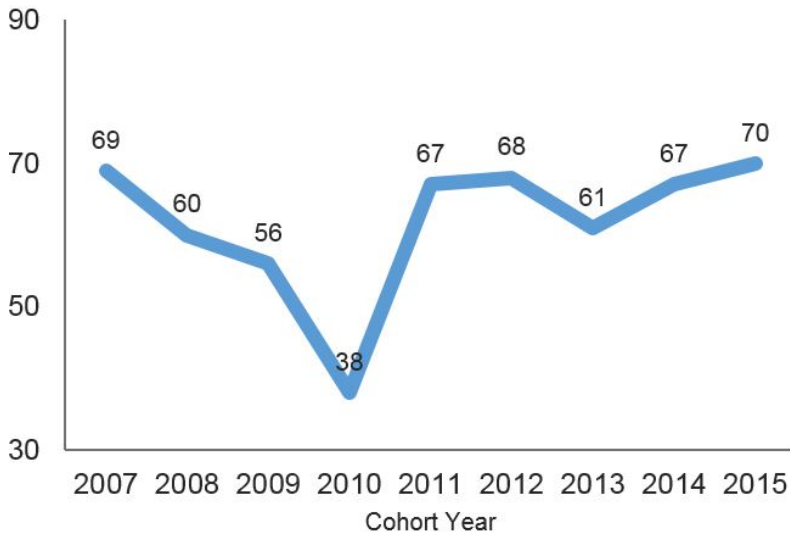


Figure 6: IPEDS First-Time Freshmen Retention Rates (2012 Cohort)

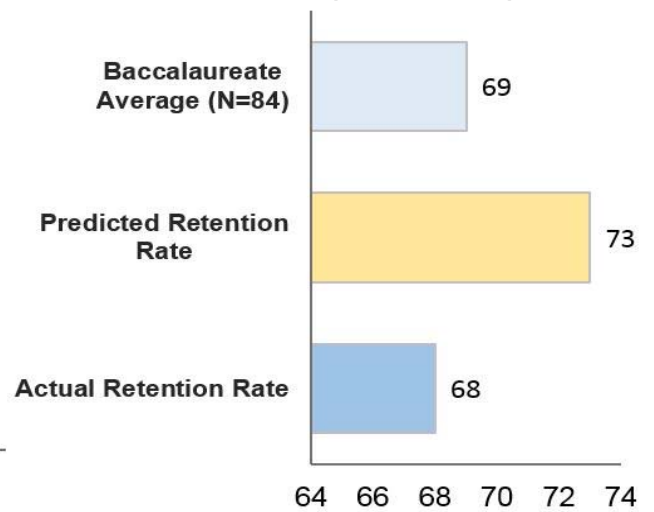


Figure 7: IPEDS Transfer-Out Rates (2012-13)

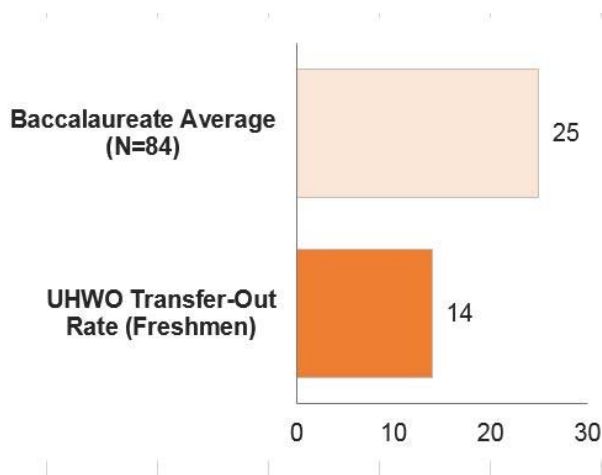


Figure 8: Educational Goals Survey Fall 2014 First-Time Freshmen

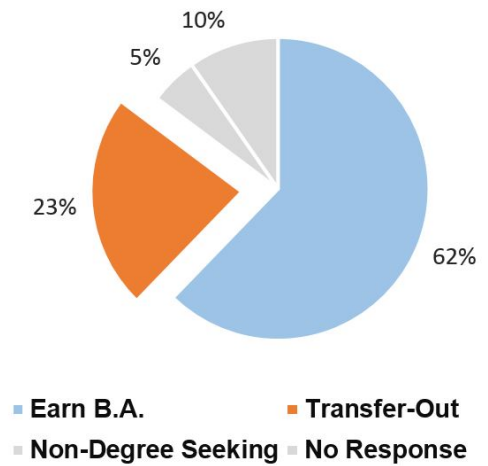


Figure 9: Reasons Students Did Not Re-Enroll Fall 2015 (OIE Leavers Survey)

