Exhibit 3b.5a

Candidate Evaluations of Mentor Teachers Spring 2012 Executive Summary

Field Experience Level	Response Count	Percent of Total Responses
EDEE 200: Early Field Experience	11	19.5%
Block 1 Practicum	24	43%
Block 2 Practicum	10	18%
Student Teaching	11	19.5%
Total Responses	56	100%

A. During the field experience, my mentor teacher:

1. Made me feel welcome in his/her classroom

Rating	Response Count	Percent of Total
Always	48	86%
Sometimes	7	12%
Never	1	2%
Total	56	100%

2. Provided helpful feedback and guidance as I planned my lessons

Rating	Response Count	Percent of Total
Always	42	75%
Sometimes	10	18%
Never	4	7%
Total	56	100%

3. Observed my teaching and gave constructive criticisms on ways to improve

Rating	Response Count	Percent of Total
Always	45	80%
Sometimes	6	11%
Never	5	9%
Total	56	100%

B. How often did your mentor teacher model and communicate with you about the following?

1. Positive and effective classroom management strategies

Rating	Response Count	Percent of Total
Always	35	62.5%
Sometimes	14	25%
Never	7	12.5%
Total	56	100%

2. A variety of teaching strategies and resources

Rating	Response Count	Percent of Total
Always	36	64%
Sometimes	14	25%
Never	6	11%
Total	56	100%

3. Formal and informal assessment strategies

Rating	Response Count	Percent of Total
Always	31	55%
Sometimes	19	34%
Never	6	11%
Total	56	100%

C. Overall, how would you rate your experience in this mentor teacher's classroom?

Rating	Response Count	Percent of Total
Excellent	38	68%
Good	14	25%
Bad	3	5%
No Response	1	2%
Total	56	100%

Question A:

- Excellent teacher to observe. Her assignments were wonderful. She had great classroom management, was very organized, and her students absolutely loved her.
- I have a very positive experience in my mentor's classroom and would highly recommend her as a future mentor teacher.
- During EDEE 200, I did not plan or teach any lessons to the class. This field experience was more of an observation.
- My mentor even offered to help me after the semester was over.

Question B:

- She didn't really teach me strategies directly, but she did a great job of modeling them.
- My mentor provided me with hands on experience. I worked with small groups in her classroom.
- My mentor taught me techniques such as clapping your hands and ringing a bell for attention. She also stressed the standards and GLOs.

Question C:

- Love this teacher!
- Overall, she had a negative attitude and constantly talked badly about her students.

Would you recommend this mentor teacher for future UHWO students? Why or why not?

- Yes, I've had four mentor teachers and she was the best one.
- Yes. My mentor took the time to explain how she runs her classroom and advice with classroom management. She also took time to evaluate and give me feedback with my lessons. I liked how she let me jump in and help the students and would advise me on how to help them.
- Yes. My mentor was easy to get along with. She allowed me to be flexible in my schedule. I
 was able to work with small groups and get hands on experience.
- Yes. My mentor is a great teacher who has a close relationship with her students due to looping.
- Yes. Definitely! What an awesome teacher to try and emulate!
- Yes. My mentor is very passionate about teaching and genuinely cares about your teaching skills.
- Yes. I would recommend this mentor. She is very helpful and pushes you to engage with the students. I learned a lot of different techniques and strategies and by watching her teach, it made me want to become a teacher even more.
- Maybe. My mentor was always so consumed with the class and relied on the classroom aides including me to pick up the slack in the class.

- I was very disappointed and would not recommend her as a mentor teacher for future UHWO students. She didn't give me any good advice about being a teacher. She seemed miserable and so did her students. My experience with her was not pleasant and I became discouraged.
- Yes!