

**EARLY FIELD EXPERIENCE
TEACHER CANDIDATE EVALUATION FORM
(to be completed by the mentoring teacher)**

Please complete the following form by placing your cursor in the provided spaces and entering your text. After completing the form, it can be returned by email or printed out and sent to: *Field Experience Coordinator, University of Hawai'i West O'ahu, 96-129 Ala 'Ike, Pearl City, HI 96782.* Thank you for your help!

Teacher candidate's name: _____ **Semester:** _____

Mentor teacher's name: _____ **Grade:** K 1 2 3 4 5 6

School: _____

Directions: For each item below, please click on the appropriate box that best describes the teacher candidate's skill level. A check mark will appear in the box. The numbers on the scale apply to the following descriptors:

N – Not Observed 0 – Unacceptable 1 – Emerging (Acceptable) 2 – Developing (Target) 3 – Refining (Exemplary)

Please provide evidence in support of ratings in the designated spaces.

STANDARDS/INDICATORS	N	0	1	2	EVIDENCE
HTSB Standard 1: Focuses on the child The extent to which the teacher candidate:					
Nurtures students' desire to learn and achieve.					
Demonstrates concern and interest by taking time to listen and respond to students.					
Uses student experiences, interests and real-life situations in instruction.					
Uses developmentally appropriate activities to promote student success.					

HTSB Standard 6: Designs and Provides Meaningful Learning Experiences

The extent to which the teacher candidate:

Plans and implements logical, sequenced instruction and continually adjusts plans based on learner needs.					
Provides learning experiences & instructional materials that are developmentally appropriate & based on desired outcomes, principles of effective instruction & curricular goals.					
Links concepts and key ideas to students' prior experiences and understandings, using multiple representations, examples and explanations.					
Applies concepts that help students relate learning to everyday life.					

HTSB Standard 9: Demonstrates professionalism

The extent to which the teacher candidate:

Reflects on practices and monitors own teaching activities and strategies, making adjustments to meet learner needs.					
Provides and accepts evaluative feedback in a professional manner.					
Conducts self ethically in professional matters.					
Models ethical behaviors, including honesty, fairness and respect for individuals and for rules.					
Demonstrated good work habits including reliability, punctuality, and follow-through on commitments.					
Participates actively and responsibly in classroom activities, as appropriate.					

Directions: Please provide your comments regarding the teacher candidate's areas of strength and areas to be developed below:

Areas of strength are:

Areas to be developed are: