Meeting was called to order at 3:30 pm. Welcome and introductions made all around.

Susan A. introduced the Education Division’s new Field Experience Coordinator, Dr. Stephanie Kamai, an Education Specialist who will begin work on July 1, 2012. Dr. Kamai is an experienced elementary and middle school educator with local ties to the Waianae coastal area. UHWO’s new Associate Vice Chancellor for Academic Affairs, stopped by for introductions. Dr. Kilpatrick came to us from California State University, Channel Islands.

Jeanne I. provided an update on the Foundations of Education faculty search. As of March 15, the committee had received over 80 applicants.

News From The Field: Mitzie H. commented on HDOE schools’ transitioning to the Common Core Standards. K-2 Reading and Math CCS are being implemented in all schools; some schools also opted to implement in grads K-6. There are new HDOE hiring procedures: If an applicant declines three job offers, the applicant will be off the recruitment list for six months.

Middle-Level Secondary Teacher Education Programs. Mary H. updated the council on the status of the ML/SEC English, Science, Math, and Social Studies teacher education programs proposal, which have been in the works since 2008. A recent survey of UHWO students revealed significant interest in becoming a middle level or high school teacher. The programs were formally endorsed by the UH System Council of Chief Academic Officers (CCAO). Before taking the proposal to the Board of Regents, we will need to learn what monies are available from the legislature in support of program implementation in fall 2012.

Fall 2012 Student Teachers. Only two candidates will Student Teach in the fall. The low number of graduates is due to the recent redesign of the program and the “grandfathering in” of candidates who were in the old program. Projections for spring 2012 student teachers is 19.

Clinical Fees. Susan A. asked TEAC members their opinion of assessing candidates a “Clinical Fee,” to help defray the cost of paying mentor teachers their honorarium. In general, committee members were undecided as to how best to handle the problem. Mitzie H. suggested that a modest fee would probably be OK. Rick J. commented that financial aid and/or scholarship monies could be applied toward clinical fees. Mary H. pointed out that assessing
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