There were 11 teacher candidates that graduated in Spring 2012. The following results represent all 11 candidates who completed an exit survey.

**Semester entered**
The graduates entered UH-West Oahu during one of the following semesters:

- Spring 2007 (2 students)
- Fall 2007 (1 student)
- Fall 2008 (4 students)
- Spring 2009 (1 student)
- Fall 2009 (2 students)
- Spring 2010 (1 student)

**Degree completed prior to B.Ed.**
Seven students completed a degree within the UH system prior to earning their B.Ed.:

- Associate of Arts (AA): 5 students
- Associate of Science (AS): 1 student
- Associate of Arts (AA) and Bachelor’s: 1 student

**Schools attended**
All student transferred credits from at least one school. Schools transferred credit from (note: some students transferred credits from more than one institution):

- Estrella Mountain Community College
- Honolulu Community College
- Kapiolani Community College
- Leeward Community College
- University of Hawaii- Manoa
- University of Nevada- Reno
- Wayland Baptist University
- Windward Community College

**Transferred credit**
Students transferred an average of 89 credits to UHWO. The range was 15-171 credits.

**Semesters to graduation, full-time, part-time**
Students on average took 14.5 semesters to graduate with a B.Ed. The range was 7-26 semesters (one student calculated the number of semesters to earn a B.Ed after a first bachelor’s degree was conferred). Students attended classes on a full-time and part-time basis. The average number of semesters classified as a full-time student (≥12 credits in a semester) was 8.3; the range was 1-23. Conversely, the average number of semesters classified as a part-time student (less than 12 credits) was 6.3; the range was 0-18.

**Work and school**
7 students responded that they worked while attending classes. 1 student worked full-time and five students worked part-time. One student indicated she had worked both full-time and part-time during her studies. Two students responded that they worked during their student teaching semester. Of those students, the average number of hours worked during student teaching was 5.5; the range was 5-6 hours per week.
Professional development areas
The candidates were asked to respond (using a five-point Likert Scale) how well-prepared they felt in the following areas that impact high quality teaching and learning. (1: Not Prepared, 3: Somewhat Prepared, 5: Highly Prepared)

<table>
<thead>
<tr>
<th>Area</th>
<th>Average</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Planning &amp; Preparation</td>
<td>4.4</td>
<td>4-5</td>
</tr>
<tr>
<td>Delivering Effective Instruction</td>
<td>4.0</td>
<td>4</td>
</tr>
<tr>
<td>Classroom Management</td>
<td>3.6</td>
<td>3-5</td>
</tr>
<tr>
<td>Differentiation of Instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- ELL</td>
<td>2.5</td>
<td>2-4</td>
</tr>
<tr>
<td>- SPED</td>
<td>1.8</td>
<td>1-3</td>
</tr>
<tr>
<td>- All other diverse learners</td>
<td>2.7</td>
<td>2-4</td>
</tr>
<tr>
<td>Assessment to Inform Practice</td>
<td>3.7</td>
<td>3-4</td>
</tr>
<tr>
<td>Technology in the Service of Learning</td>
<td>4</td>
<td>3-5</td>
</tr>
<tr>
<td>Knowledge of Content:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- English Language Arts</td>
<td>4.0</td>
<td>4</td>
</tr>
<tr>
<td>- Math</td>
<td>3.9</td>
<td>3-5</td>
</tr>
<tr>
<td>- Science</td>
<td>3.5</td>
<td>2-4</td>
</tr>
<tr>
<td>- Social Studies</td>
<td>3.5</td>
<td>2-4</td>
</tr>
</tbody>
</table>

Open ended section
The teacher candidates were also presented an opportunity to comment on the professional development area above. Three commented:
- I think a course on classroom management would be helpful. I think we really learn the most during student teaching. I feel I’ve grown so much.
- What we learned in at UHWO classroom is great & ideal. However, in a classroom with students a variety of diverse learners. [copied exactly as hand written on survey]
- Although I feel comfortable teaching and preparing lesson plans, I honestly feel like I really learned everything during student teaching.

To conclude the survey, teacher candidates were asked four questions. The questions and responses are below:

I. Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)
- Looking for a part time teaching position or subbing.
- May move next year. May look into long term sub until after move.
- Graduate school at UHM (Educational Technology)
- Teach in elementary school. Future is graduate degree.
- While working as a teacher, I hope to eventually go for a master’s degree. My highest priority is getting tenure first though.
- Just scared because it won’t be in Hawaii.

II. Have you been interviewed by a school principal for a teaching position? If so, please provide location, grade level, and start date of the position.
- Makaha Elementary
- I interviewed at Makaha Elementary at the TECC Job Fair. All the interviews at the job fair was informal because the principles couldn’t hire yet. [typed exactly as written on exit survey]
- Kapolei Middle School- 6th grade ELA
- Scheduled an interview for 03/15 at Kapolei Middle for math teacher grade 6. 03/20 for LA grade 6 at Kapolei Middle.
- I had many informal interviews with principals at the TECC Job Fair (Kipapa, Ewa Beach, Pearl Highlands, Leihoku)

III. Have you been offered and accepted an elementary teaching position? If so, please provide location, grade level, and starting date.

- Not offered yet. Soon I hope.

IV. Now that you have completed requirements for the B.Ed, how can the UHWO Education faculty continue to assist you, as you emerge into the profession and become established?

- Keep me updated on other Education degrees, for example if UHWO will start a Special Education degree Program. I would also like to be updated on other Education events, such as the Teacher Job Fair.
- Continue to provide advice and support.
- Master’s program please!
- I am hoping to remain in contact with all to use as resources in my many years to come.
- Be there if we ever have questions.
- Keep in touch and be able to offer advice and answer whatever questions we might have.