

# Spring 2012 Elementary Education Graduates Exit Survey Results

There were 11 teacher candidates that graduated in Spring 2012. The following results represent all 11 candidates who completed an exit survey.

## **Semester entered**

The graduates entered UH-West Oahu during one of the following semesters:

Spring 2007 (2 students)  
Fall 2007 (1 student)  
Fall 2008 (4 students)  
Spring 2009 (1 student)  
Fall 2009 (2 students)  
Spring 2010 (1 student)

## **Degree completed prior to B.Ed.**

Seven students completed a degree within the UH system prior to earning their B.Ed.:

Associate of Arts (AA): 5 students  
Associate of Science (AS): 1 student  
Associate of Arts (AA) and Bachelor's: 1 student

## **Schools attended**

All student transferred credits from at least one school. Schools transferred credit from (note: some students transferred credits from more than one institution):

Estrella Mountain Community College  
Honolulu Community College  
Kapiolani Community College  
Leeward Community College  
University of Hawaii- Manoa  
University of Nevada- Reno  
Wayland Baptist University  
Windward Community College

## **Transferred credit**

Students transferred an average of 89 credits to UHWO. The range was 15-171 credits.

## **Semesters to graduation, full-time, part-time**

Students on average took 14.5 semesters to graduate with a B.Ed. The range was 7-26 semesters (one student calculated the number of semesters to earn a B.Ed after a first bachelor's degree was conferred). Students attended classes on a full-time and part-time basis. The average number of semesters classified as a full-time student ( $\geq 12$  credits in a semester) was 8.3; the range was 1-23. Conversely, the average number of semesters classified as a part-time student (less than 12 credits) was 6.3; the range was 0-18.

## **Work and school**

7 students responded that they worked while attending classes. 1 student worked full-time and five students worked part-time. One student indicated she had worked both full-time and part-time during her studies. Two students responded that they worked during their student teaching semester. Of those students, the average number of hours worked during student teaching was 5.5; the range was 5-6 hours per week.

### **Professional development areas**

The candidates were asked to respond (using a five-point Likert Scale) how well-prepared they felt in the following areas that impact high quality teaching and learning. (1: Not Prepared, 3: Somewhat Prepared, 5: Highly Prepared)

<b>Area</b>	<b>Average</b>	<b>Range</b>
Lesson Planning & Preparation	4.4	4-5
Delivering Effective Instruction	4.0	4
Classroom Management	3.6	3-5
Differentiation of Instruction		
-ELL	2.5	2-4
-SPED	1.8	1-3
-All other diverse learners	2.7	2-4
Assessment to Inform Practice	3.7	3-4
Technology in the Service of Learning	4	3-5
Knowledge of Content:		
-English Language Arts	4.0	4
-Math	3.9	3-5
-Science	3.5	2-4
-Social Studies	3.5	2-4

### **Open ended section**

The teacher candidates were also presented an opportunity to comment on the professional development area above. Three commented:

- I think a course on classroom management would be helpful. I think we really learn the most during student teaching. I feel I've grown so much.
- What we learned in at UHWO classroom is great & ideal. However, in a classroom with students a variety of diverse learners. [copied exactly as hand written on survey]
- Although I feel comfortable teaching and preparing lesson plans, I honestly feel like I really learned everything during student teaching.

To conclude the survey, teacher candidates were asked four questions. The questions and responses are below:

- I. Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)**
  - Looking for a part time teaching position or subbing.
  - May move next year. May look into long term sub until after move.
  - Graduate school at UHM (Educational Technology)
  - Teach in elementary school. Future is graduate degree.
  - While working as a teacher, I hope to eventually go for a master's degree. My highest priority is getting tenure first though.
  - Just scared because it won't be in Hawaii.
- II. Have you been interviewed by a school principal for a teaching position? If so, please provide location, grade level, and start date of the position.**
  - Makaha Elementary
  - I interviewed at Makaha Elementary at the TECC Job Fair. All the interviews at the job fair was informal because the principles couldn't hire yet. [typed exactly as written on exit survey]
  - Kapolei Middle School- 6<sup>th</sup> grade ELA
  - Scheduled an interview for 03/15 at Kapolei Middle for math teacher grade 6. 03/20 for LA grade 6 at Kapolei Middle.

- I had many informal interviews with principals at the TECC Job Fair (Kipapa, Ewa Beach, Pearl Highlands, Leihoku)

**III. Have you been offered and accepted an elementary teaching position? If so, please provide location, grade level, and starting date.**

- Not offered yet. Soon I hope.

**IV. Now that you have completed requirements for the B.Ed, how can the UHWO Education faculty continue to assist you, as you emerge into the profession and become established?**

- Keep me updated on other Education degrees, for example if UHWO will start a Special Education degree Program. I would also like to be updated on other Education events, such as the Teacher Job Fair.
- Continue to provide advice and support.
- Master's program please!
- I am hoping to remain in contact with all to use as resources in my many years to come.
- Be there if we ever have questions.
- Keep in touch and be able to offer advice and answer whatever questions we might have.