

Spring 2011 Elementary Education Graduates Exit Survey Results

There were 18 teacher candidates that graduated in Spring 2011. The following results represent 17 candidates who completed an exit survey.

Semester entered

The graduates entered UH-West Oahu during one of the following semesters:

Fall 2007 (1 student)
Spring 2008 (3 students)
Fall 2008 (7 students)
Spring 2009 (6 students)

Degree completed prior to B.Ed.

11 students completed a degree prior to earning their B.Ed.

Associate of Arts (AA): 9 students
Associate of Arts in Teaching (AAT): 1 student
Bachelor's: 1 student

Schools attended

All student transferred credits from at least one school. Schools previously attended (note: some students transferred credits from more than one institution):

Aims Community College
Arizona State University
Chaminade University
Hawaii Community College
Honolulu Community College
Kapiolani Community College
Mesa State College
University of Hawaii at Hilo
University of Hawaii at Manoa
University of Northern Colorado
Walla Walla Community College
Windward Community College

Transferred credit

Students transferred an average of 79.7 credits to UHWO. The range was 59-151 credits.

Semesters to graduation, full-time, part-time

Students on average took 12.1 semesters to graduate with a B.Ed. The range was 5-17 semesters (one student calculated the number of semesters to earn a B.Ed after a first bachelor's degree was conferred). Students attended classes on a full-time and part-time basis. The average number of semesters classified as a full-time student (≥ 12 credits in a semester) was 7.6; the range was 3-14. Conversely, the average number of semesters classified as a part-time student (less than 12 credits) was 4.6; the range was 3-14.

Work and school

15 students responded that they worked while attending classes. Four students worked full-time and eight students worked part-time. The remaining three students indicated they had worked both full-time and part-time during their studies. Nine students responded that they worked during their student teaching semester. Of those students, the average number of hours worked during student teaching was 17.3; the range was 8-30 hours per week.

Professional development areas

The candidates were asked to respond (using a five-point Likert Scale) how well-prepared they felt in the following areas that impact high quality teaching and learning. (1: Not Prepared, 3: Somewhat Prepared, 5: Highly Prepared)

Area	Average	Range
Lesson Planning & Preparation	4.5	4-5
Delivering Effective Instruction	4.4	3-5
Classroom Management	4.1	2-5
Differentiation of Instruction		
-ELL	3.2	2-4
-SPED	3.1	2-4
-All other diverse learners	3.4	2-4
Assessment to Inform Practice	3.9	2-5
Technology in the Service of Learning	3.9	2-5
Knowledge of Content:		
-English Language Arts	4.2	2-5
-Math	4.1	3-5
-Science	3.9	3-5
-Social Studies	3.8	2-5

Open ended section

The teacher candidates were also presented an opportunity to comment on the professional development area above. None commented.

To conclude the survey, teacher candidates were asked four questions. The questions and responses are below:

- I. Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)**
 - I am hoping to get a job in a elementary school after graduation.
 - I've been hired for a kindergarten position.

- II. Have you been interviewed by a school principal for a teaching position? If so, please provide location, grade level, and start date of the position.**
 - Nanaikapono, 4th grade
 - I have spoken to a principal, but not in an official interview.
 - I will be teaching at Nanaikapono Elementary School in Nanakuli. The grade I will be teaching is 1st.
 - Ewa Elementary; Kindergarten; August 1, 2011
 - Pohakea Elementary- 4th grade; Makaha Elementary; Kapolei Elementary- 4th grade; Hawaii Tech. Academy- 3rd grade

- III. Have you been offered and accepted an elementary teaching position? If so, please provide location, grade level, and starting date.**
 - Nanaikapono, 4th grade
 - Ewa Elementary; Kindergarten; August 1, 2011

- IV. Now that you have completed requirements for the B.Ed, how can the UHWO Education faculty continue to assist you, as you emerge into the profession and become established?**
 - I believe the faculty can continue to help me by being available when I have questions regarding my new classroom and by keeping an open line of communication.

- Assist in job finding
- Introduce alternatives after the program.
- Continue to notify me about job fairs and any events related to elementary education/teaching.
- Keep all communication lines open. E-mail us if there are any changes in contact information or changes in staff.
- Introduce master programs; talk about how to go about receiving a master's.
- Keep me updated with future teacher job fairs.