

Fall 2011 Elementary Education Graduates Exit Survey Results

There were 19 teacher candidates that graduated in Fall 2011. The following results represent all 19 candidates who completed an exit survey.

Semester entered

The graduates entered UH-West Oahu during one of the following semesters:

Fall 2007 (3 students)
Spring 2008 (3 students)
Fall 2008 (3 students)
Spring 2009 (3 students)
Fall 2009 (7 students)

Degree completed prior to B.Ed.

15 students completed a degree prior to earning their B.Ed.

Associate of Arts (AA): 9 students
Associate of Arts in Teaching (AAT): 4 students
Associate of Science (AS): 1 student
Bachelor's: 1 student

Schools attended

All student transferred credits from at least one school. Schools previously attended (note: some students transferred credits from more than one institution):

Chaminade University
Hawaii Pacific University
Hawaii Community College
Honolulu Community College
Kapiolani Community College
Leeward Community College
University of Hawaii- Manoa
Windward Community College

Transferred credit

Students transferred an average of 80 credits to UHWO. The range was 12-154 credits.

Semesters to graduation, full-time, part-time

Students on average took 12.8 semesters to graduate with a B.Ed. The range was 8-20 semesters (one student calculated the number of semesters to earn a B.Ed after a first bachelor's degree was conferred). Students attended classes on a full-time and part-time basis. The average number of semesters classified as a full-time student (≥ 12 credits in a semester) was 7.1; the range was 1-12. Conversely, the average number of semesters classified as a part-time student (less than 12 credits) was 5.8; the range was 0-17.

Work and school

18 students responded that they worked while attending classes. Six students worked full-time and ten students worked part-time. The remaining two students indicated they had worked both full-time and part-time during their studies. Nine students responded that they worked during their student teaching semester. Of those students, the average number of hours worked during student teaching was 22.6; the range was 8-40 hours per week.

Professional development areas

The candidates were asked to respond (using a five-point Likert Scale) how well-prepared they felt in the following areas that impact high quality teaching and learning. (1: Not Prepared, 3: Somewhat Prepared, 5: Highly Prepared)

| Area | Average | Range |
|---------------------------------------|---------|-------|
| Lesson Planning & Preparation | 4.4 | 3-5 |
| Delivering Effective Instruction | 4.1 | 3-5 |
| Classroom Management | 4.1 | 3-5 |
| Differentiation of Instruction | | |
| -ELL | 3.4 | 2-5 |
| -SPED | 3.0 | 2-4 |
| -All other diverse learners | 3.6 | 3-5 |
| Assessment to Inform Practice | 4.0 | 3-5 |
| Technology in the Service of Learning | 3.9 | 3-5 |
| Knowledge of Content: | | |
| -English Language Arts | 4.2 | 3-5 |
| -Math | 4.2 | 4-5 |
| -Science | 4.1 | 3-5 |
| -Social Studies | 3.8 | 3-5 |

Open ended section

The teacher candidates were also presented an opportunity to comment on the professional development area above.

Two commented:

- Need more responsibilities during practicum.
- Need more experience managing class over a longer time in the day instead of a few lessons during practicum.
- The above will help with student teaching.

The daily science demonstrations in Dr. Jones' class, coupled with great science teaching discussions, made such an impact on my teaching. I felt like every other course taught "theory" and less "how to teach" content. I'm realizing that the theory is good to know, but the pedagogy is way more valuable in real life.

To conclude the survey, teacher candidates were asked four questions. The questions and responses are below:

I. Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)

- Yes, career in teaching plus master's program.
- I'm four months pregnant. I would like to part time teach or substitute teach until my baby is at least three months old.
- I also plan to pursue a master's degree. I am not sure what major, but I was thinking SPED.

II. Have you been interviewed by a school principal for a teaching position? If so, please provide location, grade level, and start date of the position.

- Holomua, 5th grade, January 2012
- Kaelepulu, GT tech; Kalihi Uka, K and 1; Windward Elementary, 4th grade
- Nimitz, PTT ELL K-2
- Kaelepulu P.E.; Kaneohe 4th grade
- Kaneohe, 4th grade
- Nimitz, PTT; Kalihi Uka, K

III. Have you been offered and accepted an elementary teaching position? If so, please provide location, grade level, and starting date.

- Offered Kaneohe, 4th grade
- Offered Kaelepulu, GT tech
- Offered Kaelepulu GT tech

- Offered Kaneohe, 4th grade

IV. Now that you have completed requirements for the B.Ed, how can the UHWO Education faculty continue to assist you, as you emerge into the profession and become established?

- Be available to help/guide/use as a resource as I enter my first year of teaching. Be there for me to call!
- Reference or contact for information.
- Workshops, follow ups guidance (available e-mail or phone)
- Continue to help find interviews, job fairs, and educational assistance
- They can help me by being available to answer questions I may have.
- Be available to talk/e-mail during interview process and licensing process.
- Provide professional development courses in using technology in the classroom, i.e., ipad for instruction and record keeping.
- Stay in touch for advice with paperwork.
- Give advice for master's degree 😊
- Letter of recommendation from professors; reference from professors or field supervisors; help putting a portfolio together or what to take to interviews.
- Providing resources, helping to put together a binder, sharing experiences of interviews, etc.
- References, contact information about the DOE.