

Fall 2009 Elementary Education Graduates Exit Survey Results

There were 6 teacher candidates that graduated in Fall 2009.

Semester entered

The graduates entered UH-West Oahu during one of the following semesters:

Spring 2007
Fall 2007 (2 students)
Summer 2008

Degree completed prior to B.Ed.

2 students completed a degree prior to earning their B.Ed.

Associate of Arts (AA): 2 students

Schools attended

All student transferred credits from at least one school. Schools previously attended (note: some students transferred credits from more than one institution):

Columbia Basin College
Kapiolani Community College
Leeward Community College
Spokane Falls Community College
University of Hawaii at Manoa

Transferred credit

Students transferred an average of 78.80 credits to UHWO. The range was 74-83.21 credits.

Semesters to graduation, full-time, part-time

Students on average took 12.75 semesters to graduate with a B.Ed. The range was 9-17 semesters. Students attended classes on a full-time and part-time basis. The average number of semesters classified as a full-time student (≥ 12 credits in a semester) was 8.25; the range was 5-10. Conversely, the average number of semesters classified as a part-time student (less than 12 credits) was 4.5; the range was 0-12.

Work and school

4 students responded that they worked while attending classes. Three students worked full-time and one student worked part-time. One student responded that they worked during their student teaching semester. That student worked 20-25 hours during student teaching.

Professional development areas

The candidates were asked to respond (using a five-point Likert Scale) how well-prepared they felt in the following areas that impact high quality teaching and learning. (1: Not Prepared, 3: Somewhat Prepared, 5: Highly Prepared)

Area	Average	Range
Lesson Planning & Preparation	4.50	4-5
Delivering Effective Instruction	4.25	3-5
Classroom Management	3.75	3-5
Differentiation of Instruction		
-ELL	3.50	3-5
-SPED	3.75	3-5
-All other diverse learners	3.33	3-4
Assessment to Inform Practice	4.25	4-5
Technology in the Service of Learning	3.75	3-5

Knowledge of Content:		
-English Language Arts	4.25	4-5
-Math	4.50	4-5
-Science	4.25	4-5
-Social Studies	4.25	4-5

Open ended section

The teacher candidates were also presented an opportunity to comment on the professional development area above. One student commented:

-Actual content knowledge for my grade level was learned from my great student teaching experience. I also learned how to look at the teacher's edition for skills in reading and math. From the program I took away many strategies to implement learned content, use it to teach effectively with higher level thinking and differentiation.

To conclude the survey, teacher candidates were asked four questions. The questions and responses are below:

1. What is your current employment status (check one)?

Teaching full-time (Marie, Jessica, Teagan, Jeremy)

Teaching part-time

Not teaching but working

Not working at this time

list position and workplace: _____

2. Beginning with your current or most recent assignment, please list all full and/or part-time teaching positions you have held: school, grade level, and start date.

Position	School	Grade Level	Start Date	FT or PT?
General Ed. Teacher	Mauka Lani Elementary	1	01/05/10	FT
General Ed. Teacher	Maili Elementary	3	07/27/10	FT
Teacher	Mililani Uka Elementary	K	Jan. 2010	FT
General Ed teacher	Iroquois Point Elementary	1	August	FT
Title one resource teacher	Waiiau Elementary	5 &6	January	FT
Teacher	Sunset Beach Elementary	6	01/05/10	FT
Teacher	Keolu Elementary	5	08/01/11	FT

3. What graduate courses have you taken, since graduation? List course title & semester or indicate "none."

Course Title	Semester and Year	Name of College/University
None (Four students)		

4. What Professional Development activities have you participated in? List HDOE Workshops; school seminars and guest speakers, etc. or indicate "none."

- Multi Sensory Learning Workshop
- Thinking Maps Reading Workshop
- Thinking Maps Writing Workshop
- Angela Myers Literacy Workshop
- Safari Montage Training
- AIMSweb Training
- Discovery Education Training – Joe Diaz
- Common Core Standards
- Diana Day: Classroom Management, Dealing with Challenging Students
- International Baccaloreate Training
- Singapore Math
- Discovery Learning
- Smart Math
- Harcourt Story Town
- Imagine Learning
- Instructional Leadership Team (ILT)
- Grade Level Coordinator (GLC)
- Various writing workshops and math workshops

5. How can UHWO Division of Education Faculty assist you in your Professional Development, as you become established in the teaching profession?

- I would like for UHWO to develop and offer a Master's Program.
- It would be a good idea to create a Professional Development Communication Tree via e-mail so that everyone can be informed about any professional development workshops or classes being offered. I think as the College of Education at UHWO continues to grow, the graduates themselves will be able to contribute to the communication efforts.
- I am not sure if UHWO is able to offer any stipends for workshops but that would be nice.
- Master's Program
- Offer audit courses for free for all alumni 😊
- Continuing education courses (ex. Professional Development for DOE)

Comments:

- I would like to say that the Education Program at UHWO has opened accessible doors for me as well as many other potential teachers. Dr. Heller and her team of Professors are highly qualified and work very hard to produce highly qualified teachers for our schools. They truly care about the caliber of teachers that graduate from UHWO Education Program. I appreciate all that UHWO is and all that they do for their students. Thank you again.
- Over all I felt well prepared to teach, find solutions to problems, establish relationships with parents, and collaborate with colleges.