

## **Exhibit 4a.3a**

### **EDEE 415 Signature Assignment Case Study of a Culturally and Linguistically Diverse (CLD) Learner**

#### **Description.**

With the assistance of their mentor teacher, the teacher candidate selects a culturally and linguistically diverse learner from their co-requisite practicum field experience. For approximately fourteen weeks, the candidate observes and analyzes the student in the school setting. Observations include, but are not limited to, concepts found in the Prism Model: cognitive, language, academic, social, and cultural development.

Using a fictitious name for the mentor teacher, school and CLD student, the candidate generates a case study report. The following areas form the basis of the case study: the information source (e.g., school or home), background information, attention to the above mentioned concepts in the Prism Model, and a general appraisal of the learner's strengths and needs. Overall, recommendations are made to meet the needs of the CLD learner and make predictions about future teaching and learning.

**Note:** Candidate work sample exemplars and rubric are located at <http://www.taskstream.com>

## Candidate EDEE 415 Signature Assignment Data

### Fall 2010

ACEI Standard	n =	Range of scores	Mean	Standard deviation	Students who achieved target
1.0	6	2	2.00	0	6/6 100%
3.2	6	1-2	1.67	.52	4/6 67%
3.5	6	2	2.00	0	6/6 100%
4.0	6	1-2	1.83	.41	5/6 83%

### Spring 2011

ACEI Standard	n =	Range of scores	Mean	Standard deviation	Students who achieved target
1.0	16	2	2.00	0	16/16 100%
3.2	16	1-2	1.69	.48	11/16 69%
3.5	16	2	2.00	0	16/16 100%
4.0	16	1-2	1.63	.50	10/16 63%