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# Linda G Oba

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## Summary

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Personable education professional driven to inspire students to achieve academic and teaching success.

Talented University Teacher Supervisor employing creative teaching strategies to engage students fully in the learning and teaching process.

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## Highlights

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- Innovative teaching methods
- Exceptional written and verbal communication
- International Reading Association (member)
- Natural leader
- Effective tutor
- Tutored incarcerated male youth (HYCF) in preparation for G.E.D. - 30 boys earned G.E.D. over a span of 4 years. (2008-2012)
- Cited in acclaimed work of Malcolm Naea Chun for cultural work in teaching incarcerated female youth at HYCF.
- *No Na Mamo*, M.N. Chun, (Afterword pp 350-352) 2011.

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## Accomplishments

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### CURRICULUM DEVELOPMENT

2002-2007 Designed and taught innovative, differentiated, culturally relevant Language Arts for 15 to 40 incarcerated male youth at the Hawaii Youth Correctional Facility.

1995-1998 Researched, authored, and presented a workshop for raising teacher awareness of at-risk students and resilient behavior through critical incidents:

*Relevant Student World Views for the Gov to Gov Mentorship Program*, Farrington High School.

1990-1999 Co-facilitated Student Assistance Program for pregnant Teens, Farrington High School.

1995-1997 English Department Chair, Farrington High School:

Guided and facilitated curriculum with 22 English teachers during period of restructuring.

#### PARTICIPATION

2002-2007 Presented various workshops at Olomana School (HYCF) on the following topics: Differentiation, assessment, curriculum mapping, standards.

2001-1996 Mentor teacher for practicum students from UHM, HPU, Chaminade University.

March 2000 Presented: "A paradigm shift in assessment practices through the use of portfolios in an ESL classroom"  
Aloha State Council Conference, Literacy Teachers in the New Millennium, Hilo, HI.

March 1999 IRA Conference Facilitator, Dr. Kathryn Au, Presenter.

1999 As President-elect for the local IRA council, Ka Hui Helu Helu brought authors James Rumford and Graham Salisbury to speak at conferences.

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### Experience

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June 2012 to  
Current

#### **UHWO**

Kapolei, HI

#### **Lecturer**

Co-instructor for EEED 446, Block 3 Practicum:

- Lectured and communicated effectively with students from diverse backgrounds.
- Initiated thought-provoking classroom discussions to help students develop their critical thinking abilities.
- Kept abreast of developments in the field by reading current literature and attending professional conferences.

February 2012 to  
October 2012

#### **Windward School for Adults**

#### **Teacher**

Taught Competency Development for Adults aspiring to earn a high school diploma.

August 2002 to  
December 2007

#### **Olomana School**

Kailua, HI

#### **Teacher**

- English/ESL (grades 9-12)
- Worked with incarcerated youth, both male and female.

September 1987 to  
June 2002

### **Farrington High School**

Honolulu, HI

#### **Teacher**

- English/ESL (grades 9-12).
- Taught all areas of Language Arts: Drama, Speech, Advanced Placement, college bound, competency development, remedial, and second language learners.

February 1987 to  
September 1987

### **Kahaluu Elementary School**

Kahaluu, HI

#### **Teacher**

- I worked with K through 6th grade ELL students from Asia and the South Pacific Islands.

February 1985 to  
December 1986

### **Hawaii Business College**

#### **Teacher**

- Shorthand
- Business English
- Office Practices

January 1968 to  
December 1973

### **Various Night Schools**

Honolulu, HI

#### **Evening Instructor**

- McKinley School for Adults,
  - Kaimuki School for Adults.
  - Honolulu Business College
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- I taught shorthand.

September 1971 to  
June 1972

### **Aliamanu Intermediate school**

Honolulu, HI

#### **Teacher**

- Language Arts, Speech, Reading: grades 7 and 8

January 1971 to  
June 1972

### **Aiea Intermediate School**

Aiea, HI.

#### **Teacher**

7th grade reading.

For the reading class, I had the students do many hands-on projects to demonstrate their understanding of the books they read. For example, many students made posters, some made dioramas. When all the projects were completed, we invited the whole school to come to our Poster Fair. This was unusual practice in 1971 but effective and successful on many fronts.

I also had a class of at-risk students who had difficulty with attendance, reading and most academic problems. I designed a curriculum for the students that employed inside and outside activities, i.e., scavenger hunts on the campus, field trips.

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1998                    **University of Hawaii at Manoa**  
Honolulu, HI  
Secondary Education, English  
M.Ed.  
3.9 GPA  
An emphasis on multicultural education and ESL.

1970                    **University of Hawaii at Manoa**  
Honolulu, HI  
Secondary Education, English  
B.Ed.  
3.5 GPA

1961                    **Punahou School**  
Honolulu, HI  
College Prep  
High School Diploma

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#### **Certifications**

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- Professional Teaching Certificate, State of Hawaii, 1999 to ...
- Hawaii State Dept. of Education Internet Driver's License, 1999
- ESL Certification (HDOE) 1996
- HDOE Professional Staff Certification for Private Academic, Trade, Vocational or Technical Schools, Continuing Trade, English, 1985 to ....

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#### **Additional Information**

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##### PROFESSIONAL DEVELOPMENT:

- Corrective Reading Workshop, 2003
- Accelerated Reading Program, 2003
- Brain Research and Teaching, 2001
- The Reading Summit, 1999
- Breaking the Cycles of Violence, Chicago, 1994
- Student Assistance Program, Chemical and Substance Abuse Awareness, 1989