

## **CURRICULUM VITAE**

*Mary F. Heller*

### Office

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### ***Education***

Doctor of Education (Ed.D), Oklahoma State University  
Major: Curriculum and Instruction  
Specialization: Reading & Writing, K-12

Master of Science (MS), Oklahoma State University  
Major: Curriculum and Instruction/Reading  
Specialization: Reading, K-12

Bachelor of Arts (BA), Oklahoma State University  
Major: English Minor: Secondary Education

### ***Teaching & Administrative Experience***

Professor; Teacher Education Coordinator & Unit Head of Education Division (Tenured)  
The University of Hawai'i West O'ahu. 2008-present

Associate Professor & Director of Teacher Education (Tenure-track).  
The University of Hawai'i West O'ahu. 2007-09

Assistant Professor & Director of Teacher Education. (Tenure-track).  
The University of Hawai'i West O'ahu. August 2006-07.

Professor of Elementary/Middle-level Education, Kansas State University 1997-2006.  
Reading & Language Arts Specialization; Member of the graduate faculty.  
Senior Literacy Researcher/Consultant: KSU CIMA Center

Associate Professor of Elementary Education, Kansas State (Tenured), 1991-97.

Assistant Professor of Elementary Education, Kansas State (tenure-track), 1987-91.

Assistant Professor/Temporary, Curriculum and Instruction, KSU, 1984-87.

Assistant Professor, Department of Curriculum and Instruction, The University of Toledo, Toledo, OH, 1979-81.

Reading Specialist/Diagnostic-Prescriptive Teacher, Oklahoma Child Service Demonstration Center for Children with Learning Disabilities. Cushing Public Schools (6-12), Cushing, OK, 1976-78.

Reading Consultant, Oklahoma State University Learning Clinic, 1975-76.

English/Reading Teacher (10-12), Ponca City High School, Ponca City, OK, 1974-75.

Reading Specialist (6-8), Morrison Middle School, Morrison, OK, 1973-74.

English/Reading Teacher (7-12), Yale Junior/Senior High School, Yale, OK, 1971-72.

### **Teaching Experiences: University of Hawai'i West O'ahu**

#### ***Undergraduate Teacher Education Program***

Language Arts Methods (K-6)  
Student Teaching Seminar (K-6)  
Creative & Performing Arts (K-6)  
Introduction to Teaching as a Career (K-6)  
Literacy Methods I (K-3)  
Block A Literacy Practicum (K-3)  
Literacy Methods II (4-6)  
Block B Literacy Practicum (4-6)

#### ***Supervision of Undergraduate Education Majors***

Student Teaching  
Early Field Experience  
Service Learning  
Block D Practicum

#### ***Advisor***

Undergraduate Elementary Education Majors (25)

#### ***Guest Lecturer***

Postmodern Picture Books: Responding to Literature in a Digital Age. Presented to

ENG 496 Children's Literature class, Dr. Stan Orr, Associate Professor, October 4, 2007.

## **Leadership Roles & Committees:**

### ***University of Hawai'i West O'ahu (2006-present)***

2010-present. *Teacher Education Coordinator & Unit Head*: Responsible for providing leadership in the continuous assessment and development of UHWO teacher preparation programs, K-12; prepare all NCATE accreditation documents; Title II reports, and year-end reports to the Hawai'i Teacher Standards Board (HTSB).

2012. In collaboration with UHWO elementary education faculty, currently preparing the Institutional Report to be submitted to the National Council for the Accreditation of Teacher Education (NCATE) on or before June 2. On-site accreditation visit is scheduled for December 2-5, 2012.

2011. In collaboration with UHWO elementary education faculty, revised & resubmitted the unit's Preconditions and Conceptual Framework accreditation report to the National Council for the Accreditation of Teacher Education (NCATE); the unit achieved *Candidacy* November 30, 2011.

2011. In collaboration with UHWO elementary education faculty, authored accreditation report to the *Association for Childhood Education International*. February 1, 2012: Elementary Teacher Education program gained National Recognition by the ACEI.

2008. Authored Middle-level & Secondary Teacher Education program proposals in English, Math, General Science, Biology, and Social Studies; Board of Regents presentation scheduled for July 2012.

2006-10. Director of Teacher Education & Chair, Division of Education. Responsible for implementing the Elementary Teacher Education program (K-6), beginning fall 2007; provided leadership in all aspects of teacher education program development, including hiring of new faculty, accreditation documents, reports to the Hawai'i Teacher Standards Board, and curricular redesign.

## **Service To The University of Hawai'i West O'ahu & to the Profession**

### ***Committees & Review Teams***

2006-present. Teacher Education Coordinating Committee. TECC members are from State of Hawai'i Institutions of Higher Education responsible for State Approved Teacher Education Programs.

2008-present. INPEACE Advisory Board. Affiliated with the Kalama Academy, Waianae, Oahu, dedicated to the recruitment, training, and retention of Native Hawaiian teachers for Leeward Oahu. Dr. Alice Kawakami, Director.

2010-12. Student Affairs Committee

2011-13. UHWO Institutional Assessment Committee (Critical Thinking ILO)

2009-10. UHWO Assessment Committee (Oral Language ILO)

2008-10. UHWO Administrative Council

2007-09. **Chair:** Search Committees: 5 tenure-track positions in elementary education

2007-08 Vice-Chancellor for Academic Affairs Search Committee

2007-08. Academic Development Planning Committee

2007-09. UHWO Faculty Senate

2006-08 Curriculum Committee

2006-08 General Education Committee

2006-08 New UHWO Campus Committee

2006-07 University Council on Articulation (UCA)

UHWO Tenure & Promotion Committees:

- **Chair:** TPRC Fall 2009 & Spring 2012
- Member: TPRC, Spring 2011
- **Chair:** Reappointment of four Division of Education faculty (2008-10)

Hawai'i State Approved Teacher Education (SATE) Accreditation Review Teams:

- 2011 (Oct. 31-Nov. 3). Review of University of Phoenix Elementary Teacher Education program.
- 2009 (April 18). Review of Chaminade University Elementary Teacher Education program.

## **Service Presentations**

"The Bachelor of Education (B.Ed) Degree with concentrations in Middle-level and Secondary Education: English, Math, General Science, Biology, & Social Studies." New areas of concentration proposal presented to the UH System Council of Chief Academic Officers (CCA0), February 8, 2012. Endorsed by CCAO on February 13. Scheduled for review by the Board of Regents in July 2012.

"The Bachelor of Education (B.Ed.) Degree." New degree program proposal presented to the State of Hawai'i Board of Regents, January 11, 2007. Degree approved effective 1-11-07.

"Examining UHWO Student Learning Outcomes, Teacher Education, and General Education: Aligning the Standards." Presentation to the UHWO Faculty, Professional Development Day, January 5, 2007, Ko'olina, O'ahu, Hawai'i.

“Professional Development Schools: Collaborative Reconstruction & Simultaneous Renewal.” Presented to the Hawai’i Alliance for Future Teachers, December 16, 2006.

“Becoming a Teacher: The Emerging UH-West O’ahu Teacher Education Program, K-6.” Presentation at the Explorations in Education Seminar: “Pathways to Teaching in Hawai’i.” October 24, 2006, Leeward Community College. Audience: 35 undergraduate students; 10 faculty & staff.

“Overview of the UH West O’ahu Teacher Education Program, K-6.” Presented to the Hawai’i Teacher Standards Board (HTSB) review committee for State Approval of Teacher Education (SATE). September 15, 2006. **Program approved, effective 12-01-06.**

### ***Professional Development Activities: UH-West O’ahu (2006-present)***

March 13, 2012. *Developing an Ethical Framework for Teacher Student Relationships: A Continuum of Responsibility.* Troy, Hutchins, University of Northern Arizona; nationally known authority on teacher sexual misconduct. Sponsored by the Hawai’i Teacher Standards Board (HTSB).

February 16-19, 2012. *American Association of Colleges of Teacher Education annual meeting.* Hyatt Regency Riverwalk, Chicago, Illinois. Attended workshops on preparing the NCATE Institutional Report, to be submitted June 2, 2012.

January 27, 2012. *Invitation to Innovation.* Refresher on UH initiatives & current higher education issues. Participants: 3 cohorts (2008-11) of the Presidents Emerging Leaders Program (PELP). Sponsored by the University of Hawaii office of the president, Dr. Marcie Greenwood; moderator, Dr. Linda Johnsrud, UH Provost.

March 31, 2011. *NCATE First Accreditation Webinar.* Sponsored by the National Association of Colleges of Teacher Education. Margie Crutchfield, consultant. Participated in preparation for submitting Preconditions documents and Conceptual Framework to NCATE on September 1, 2011.

July 22, 2011. *Association for Childhood Education International (ACEI) Webinar: Writing the ACEI Program Accreditation Report.* Sponsored by the National Association of Colleges of Teacher Education. Participated in this webinar, in the process of preparing our elementary education accreditation report, submitted September 1, 2011.

January 26, 2010 *Praxis II, Elementary Content Knowledge, K-6 Panel.* Participated in the ETS Standard Setting Study whereby passing scores were

established for Hawai'i teacher candidates seeking elementary K-6 licensure. Sponsored by the Hawai'i Teacher Standards Board, in collaboration with the Educational Testing Service (ETS).

January 19-20, 2010. *Orientation to the National Council for the Accreditation of Teacher Education (NCATE)*. Two-day orientation workshop sponsored by the Hawai'i Teacher Standards Board (HTSB) for the purpose of preparing State IHE's for the newly required national accreditation process. Margie Crutchfield, NCATE Consultant. Brigham Young University, Laie, O'ahu.

AY 2007-08. *University of Hawai'i President's Emerging Leaders Program (PELP)*. Member of the inaugural cohort of UH Emerging Leaders, a year-long program designed to enhance the leadership skills of system-wide faculty and staff. Membership in PELP is on-going.

March 18-19, 2008 *Preparing for Accreditation: A Training Workshop*. Sponsored by the Hawaii Teacher Standards Board, in collaboration with the National Council for the Accreditation of Teacher Education.

September 13, 2007. *Assessment Workshop*. A workshop on university program assessment, in the context of WASC accreditation. Mary Allen, Consultant. Sponsored by UHWO. Okinawan Center, Waipahu, O'ahu.

August 13-14, 2007. *Assessing Teacher Candidate Dispositions*. A workshop on assessing teacher education candidate dispositions, in the context of State and NCATE accreditation. Mary Deitz, Consultant. Sponsored by the Hawai'i Teachers Standards Board (HTSB), Hilton Hawaiian Village convention center.

## ***TITLE II, NCLB: Improving Teacher Quality Program: Federally Funded Grants***

2011-12 *The Intersection of Multiple Literacies: English Language Arts, Math, Science, & Technology*. Funded at \$69,011. Partners: UHWO, Hale Kula, Wheeler, & Solomon Elementary Schools

2010-11 *Literacy in the Content Areas: English, Math, Science*. Funded at \$68,923 Partners: James Campbell High School & Hale Kula Elementary School.

2009-10 *Reading and Writing Across the Curriculum, 7-12* Funded at \$47,370 James Campbell High School

## ***Publications***

### **Books (Refereed Manuscripts)**

***READING-WRITING CONNECTIONS: FROM THEORY TO PRACTICE, Second Edition.***  
(1995; 1999) White Plains, NY: Longman Publishing Group; Mahwah, NJ: Lawrence  
Erlbaum, Associates (LEA). [Naomi Silverman, Senior Editor]

**First Edition:** 1991.

Instructors Manual: 1995; 1999

**3rd Edition** Manuscript in progress. Projected date of production: Fall 2013.

***TEACHING WRITING, K-8.*** Manuscript in progress. Projected date of production: Fall 2014

### ***Refereed Articles***

Heller, M. F., Wood, N. J., Norton-Meyer, L., & Shawgo, M. (March 2007). From campus to classroom and back again: Voices from the KSU professional development school partnership—academics, clinical instructors, classroom teachers, and children. In Gail Shroyer & Sally Yahnke, Eds., *Collaborative Reconstruction & Simultaneous Renewal: The Impact of the Kansas State University Professional Development School Model on Teaching and Learning, K-16*. A special issue of *The Journal of Educational Research*, Washington DC: Heldref. Volume 100, No. 2.

Heller, M. F. (Dec/Jan, 2006-07). Telling stories and talking facts: First graders engagements in a nonfiction book club. *The Reading Teacher*. Newark, DE: The International Reading Association.

Heller, M. F. & LeFever-Davis, S. (March 2003). Trends in Teacher Certification: Partnerships in Education. *The Reading Teacher*, Vol. 58, 566-68.

Heller, M. F. (1999). Western stompin' Barbie meets Terminator 2: Visions of childhood through the media advertising looking glass. *Kansas English*, 84(1), 19-28.

Heller, M. F. (1997). Reading and writing about the environment: Visions of the year 2000. *The Journal of Adolescent and Adult Literacy*, 40(5), 332-341.

Heller, M. F., & McLellan, H. (1993). Dancing with the wind: Understanding narrative text structure through response to multicultural children's literature. *Reading Psychology*, 14(4), pp. 285-310.

Heller, M. F. (1993, January/February). Computer-assisted language experience stories. *The Writing Notebook*, 10(3), pp. 15-17, 32.

- Heller, M. F. (1991). College pen pals: Models for literacy. *Kansas English*, 77(1), pp. 15-23.
- Heller, M. F. (1991). The promise of whole language instruction. *Kansas Journal of Reading*, 7, pp. 41-48.
- Otto, W., Hayes, B., Camperell, K., Vavrus, L., & Heller, M. (1990). On seeking certitude through certification. In *Achieving Excellence in Reading: Yearbook of the American Reading Forum*, X, pp. 183-192.
- Heller, M. F. (1989). Developing a tolerance for ambiguity reading research: policymakers, and practioners. *Yearbook of the American Reading Forum*, IX, pp. 155-159.
- Pickle, J., Oliver, S., Heller, M., French, M., & Collins, A. (1989) Teacher Induction: The Kansas Plan--Kansas State Task Force on the Internship Plan. *The Kansas Teacher Education Advocate*.
- Heller, M. F. (1988). Comprehending and Composing Through Language Experience. *The Reading Teacher*, 42(2), Newark, DE: The International Reading Association, pp. 130-135.
- Heller, M. F. (1988). Comprehension Monitoring Strategies of College Reading Methods Students. *Reading Horizons*, 29(1). Kalamazoo, MI: Western Michigan University, pp. 51-61.
- Heller, M. F. (1986). How Do You Know What You Know? Metacognitive Modeling in the Content Areas. *Journal of Reading*, 29(5). Newark Del.: International Reading Association, pp. 415-422.
- Heller, M. F. (1986). Directed Reading and Writing in the Content Areas. *Reading Psychology*, 7(3). Washington, D.C.: Hemisphere Publications. pp. 173-182.
- Heller, M. F. (1986). What I Know: Modeling Critical Thinking in the English Classroom, *Highway One*, 9(2). Vancouver, B.C.: Canadian Council of Teachers of English. pp. 87-90.

### ***Creative Writing: Poetry***

- Heller, M. F. (2000). Balancing Act. *Kansas English*. 85(1), p. 6  
 Heller, M. F. (2000). Consider This. *Kansas English*. 85(1). p. 31

### ***Invited Publications***

- Heller, M. F. (1995). Michael's Portfolio. In *Contemporary Educational Psychology*, fifth edition, by Thomas L. Good and Jere Brophy.



Heller, M. F. (1995, Spring). A Crow Doesn't Need A Shadow: A Book Review. *The American Nature Writing Newsletter*.

## ***Editing***

**Executive Editor** (1995-present). *The Journal of Educational Research*, an international journal of educational research across the disciplines. Washington, DC: Heldref Publications.

### **Themed Issues: [Executive Editor overseeing the following:]**

*Collaborative Reconstruction & Simultaneous Renewal: The Impact of the Kansas State University Professional Development School Model on Teaching and Learning, K-16*. Gail Shroyer & Sally Yahnke, Guest Editors (March 2007)

*Literacy in the 21<sup>st</sup> Century* (Fall 2000) Donna Alvermann, Guest Editor

**Editor** (1990-2004) *Younger Kansas Writers*, an annual issue of *Kansas English*, featuring elementary school children's writing and sponsored by the Kansas National Council of Teachers of English.

**Editorial Advisory Board** (1995-2008). *The Journal of Adolescent & Adult Literacy*. Newark, DE: The International Reading Association. (1995-present).

**Editorial Advisory Board** (1992-95). *The Reading Teacher*. Newark, DE: The International Reading Association.

**Consulting Editor:** *Journal of Educational Research*. Washington, DC: Heldref Publications. (1991-1995).

**Editorial Review Board:** *Yearbook of the American Reading Forum*, the annual refereed journal of the American Reading Forum. (1990-1995).

### ***Research-Into-Practice: Adaptation in Web-based Publication***

A Harlem Renaissance Retrospective. (2004) In *Read, Write, Think: Web-based Lesson Plans*. Newark, DE: International Reading Association.  
[www.readwritethink/lessons/lesson\\_view.asp?id=252](http://www.readwritethink/lessons/lesson_view.asp?id=252). This web-based lesson plan cites my 1997 research-into-practice journal article: Reading and Writing About the Environment: Visions of the Year 2000. *The Journal of Adolescent and Adult Literacy*, 40(5), 332-341.

## **Reprints**

The Promise of Whole Language Instruction. (1991). *Colorado Reading Council Journal*, 2, pp. 11-15.

What I Know: Modeling Critical Thinking in the English Classroom. (1987). *Kansas English*. Topeka, KS: Kansas Association of Teachers of English.

## **Non-refereed publications**

### **Articles & Papers**

Peer Advising: Some Good Advice. (1989). *The Chalkboard*. Manhattan, KS: Kansas State University.

Getting Ready to Begin to Get Started Studying. (1988) *The Chalkboard*. Manhattan, KS: Kansas State University.

Heller, M. F. (1982). The Reading-Writing Connection. ERIC/Reading and Communication Skills, Urbana, Ill.: National Council of Teachers of English. ERIC Document: ED 216342.

### **Critical Reviews/Recognitions of My Work**

The National Education Association (NEA) Professional Library chose *Reading-Writing Connections: From Theory to Practice* as an alternate choice in their January 1992 *Book News*, the monthly publication of the NEA book club.

Raines, Shirley (1991, fall). Book Review: *Reading-Writing Connections: From Theory to Practice*. In *Childhood Education*.

Otto, Wayne (1988). Here's Looking At You Kid, (Research Commentary). *Journal of Reading*, vol. 31, no. 4, Newark, Del.: International Reading Association, pp. 368-371.

### **Videotape Productions**

*Patterns: Experiences With Language*. (1992). Manhattan, KS; Kansas State University Educational Communication Center. Examples of language experience lessons in a multi-level classroom, grades K-3. (With Dr. Mary Ellen Titus, Theodore Roosevelt School).

*Responding to Literature: Fourth Grade Readers' Workshop*. (1992). Manhattan, KS: Kansas State University Educational Communication Center. Three model readers' workshops demonstrating the before, during, and after phases of the reading process. (With Diane DeNoon, Theodore Roosevelt School).

*Assessing Writing: Fifth Grade Writing Conferences.* (1992). Manhattan, KS: Kansas State University Educational Communication Center. Two model writing conferences conducted with a fifth grade boy and a fifth grade girl.

*Dr. DeSoto: Children Responding to Literature.* (1991). Manhattan, KS: Kansas State University Educational Communication Center. A model response to literature lesson involving four, 3rd grade children in a clinical setting.

*Author's Club: A First Grade Experience.* (1991). Manhattan, KS: Kansas State University Educational Communication Center. A look inside a first grade classroom during author's club. Whole class, small group, and individual interaction. (With Mrs. Betty Rae Wallace, First Grade Teacher, Eugene Field School).

*Stories, Poems, and Nonfiction: An Annotated Bibliography of Children's Literature.* (1991). Manhattan, KS: Kansas State University Educational Communication Center. An annotated bibliography of selected children's books, including author studies and thematic collections.

### ***Manuscripts In Progress***

Heller, M. F. *Educating Jerry.* A personal narrative about the impact of one child on my career in education. Audience: *Language Arts*, NCTE.

### ***Research in Progress***

Heller, M. F., Myers, J., Jones, R., & Cox, F. (In progress). The Intersection of Multiple Literacies. Funded in part by a 2011-12 Title II Grant.

### ***Research Awards***

*Book Club: Investigations into Early Literacy.* (\$500). USRG Grant awarded by the Kansas State University Graduate School, Spring 2002.

*Computer Assisted Language Experience Stories in a First Grade Classroom* (\$700). Awarded by the Kansas State University Graduate School, Fall 1987.

*Reading and Writing Across the Curriculum.* (\$2000). Awarded by the Kansas State University Graduate School, academic year 1986-87.

*The Relationship Between Reading Comprehension and Syntactic Maturity of Written Language among College Freshmen.* (\$2200). Awarded by the University of Toledo Graduate School, Faculty Research Fellowship. 1980-81.

### ***Faculty Development Awards***

Publishing in *The Journal of Educational Research (JER)*: Mentoring Emerging Scholars. **Invited** "Journal Talk" roundtable presentation at the annual meeting of the American Educational Research Association, April 13-17, 2012, Vancouver, B.C., Canada. (\$1400). Awarded by the UH West O'ahu Budget and Resources Committee.

*Talking with the Executive Editor of The Journal of Educational Research (JER)*. **Invited** "Journal Talk" roundtable presentation at the annual meeting of the American Educational Research Association, April 8-12, 2011, New Orleans, LA. (\$1500). Awarded by Dr. Jim Gaines, UH System.

Responding to Multi-cultural Children's Literature: Narrative Text Structure and Its Influence on Storytelling/Story Writing in HyperCard Instructional Settings. (\$500). Awarded by the KSU Faculty Development Award program to participate in the 1992 World Reading Congress, July 12-16, 1992, Maui, Hawai'i .

Reviewing Children's Literature: Theory and Practice. (\$1500). Awarded by the KSU President's Faculty Development Award program to attend the Columbia University Children's Literature Institute in New York, August 1991.

Reading/Writing Connections. (\$2500). KSU Division of Continuing Education award for the development of a media-based telenet course for the 1990 spring semester.

President's Faculty Development Grant. (\$1875). Awarded through the KSU Foundation and the College of Education, Summer 1988.

### ***Membership in Professional Organizations***

American Association of Colleges of Teacher Education (AACTE)  
Hawai'i Council of Teachers of English (HCTE)  
International Reading Association (IRA)  
National Council of Teachers of English (NCTE)  
American Educational Research Association (AERA)

Kansas Association of Teachers of English (KATE) 1987-2006  
Kansas International Reading Association (KIRA) 1987-2006  
National Reading Conference (NRC) 1987-2000

### ***Academic Honors***

Phi Kappa Delta Honor Society  
Kappa Delta Pi Honor Society  
University of Toledo Faculty Research Award and Fellowship  
Oklahoma State University Regents' Scholarship

### ***Presentations: National & International Forums***

Publishing in *The Journal of Educational Research (JER)*: Mentoring Emerging Scholars. **Invited** "Journal Talk" roundtable presentation at the annual meeting of the American Educational Research Association, April 13-17, 2012, Vancouver, B.C., Canada. (\$1400).

*Talking with the Executive Editor of The Journal of Educational Research (JER)*. **Invited** "Journal Talk" roundtable presentation at the annual meeting of the American Educational Research Association, April 8-12, 2011, New Orleans, LA. (\$1500). Awarded by Dr. Jim Gaines, UH System.

*The Editor Will See You Now: Publishing in The Journal of Educational Research (JER)*. **Invited** "Journal Talk" roundtable presentation at the annual meeting of the American Educational Research Association, April 9-13, 2007, Chicago, IL.

Writing in Response to Multicultural Literature for Children: Making Connections. 18<sup>th</sup> West IRA Regional Conference, "Reading the Write Way," November 14-17, 2006, Kona, Hawai'i.

Arrow To The Sun: Performance-Based Standards In Practice. The American Educational Research Association (AERA), April 21-25, 2003. Chicago, IL.

Daniel's Journal. American Educational Research Association (AERA), March 13-17, 1998. San Diego, California.

Reading and Writing About the Environment: Visions from the Class of 2000. American Educational Research Association, April 8-12, 1996, New York, New York.

Protecting Our World: Reading and Writing about the Environment. International Reading Association, May 8-14, 1994, Toronto, Ontario, Canada.

Teaching Language Arts, K-8: Connecting Reading and Writing in Theory and Practice. **Invited** paper presented at the New Books on the Block: Dialogues With Distinguished Authors and Editors session during the annual meeting of the American Educational Research Association, April 4-8, 1994, New Orleans, LA.

Environmental Children's Literature. International Reading Association, April 26-30, 1993, San Antonio, Texas.

Responding to Multicultural Children's Literature: Narrative Text Structure and Its Influence on Storytelling/Story Writing in HyperCard Settings. World Congress of the International Reading Association, July 12-16, 1992, Maui, Hawai'i .

What'd You Think About That Story?: Children Responding to Literature. International Reading Association, May 4-8, 1992, Orlando FL.

How Do You Spell 'W'? National Council of Teachers of English, November 22-27, 1991, Seattle, Washington.

Computer Assisted Language Experience Stories: Using LOGO-Writer in the Primary Grades. International Reading Association, May 6-11, 1990, Atlanta, Georgia.

On Seeking Certitudes Through Certification. Panel presentation, American Reading Forum, December 7-9, 1989, Sarasota, Florida.

Enhancing Literacy Through Computer-Assisted Language Experience Stories. National Reading and Language Arts Educators' Conference, Kansas City, Missouri. September 14-16, 1989.

Developing a Tolerance for Ambiguity. American Reading Forum annual meeting, December 7-10, 1988, Sarasota, Florida.

The Influence of Computer-Assisted Language Experience Stories on First Graders' Emergent Reading and Writing Behaviors. National Reading Conference, Tuscon, Arizona, November 30-December 3, 1988.

I Wish My Reading Methods Course Had Been Different: The Impact of Reading Methods Courses on Undergraduate Student Teaching. College Reading Association, Atlanta, Georgia, October 28-30, 1988.

College Pen Pals: Models for Literacy. National Reading and Language Arts Educators' Conference, Kansas City, Missouri, September 16-17, 1988.

Language Experience and the Child's Concept of Story. American Reading Forum Conference, Sarasota, Florida, December 5-8, 1987.

Remembering Writing. National Reading and Language Arts Educators' Conference, Kansas City, Missouri, October 9-10, 1987.

Achieving a Purpose for Reading: The Comprehension Monitoring Strategies of Reading Methods Students. National Reading/Language Arts Educators' Conference, Kansas City, Missouri, September 26-27.

The Reading-Writing Connection. National Council of Teachers of English (NCTE), Cincinnati, Ohio, November 17-20, 19

The Relationship Between Reading Comprehension and Written Language. National Reading Conference (NRC), San Diego, CA, December 3-5, 1980.

***Presentations: Regional, State, & Local Forums***

Writing in Response to Multicultural Literature for Children: Making Connections. The 18<sup>th</sup> Southwest Regional International Reading Association, November 14-17, 2006, Hilton Waikaloa Village, Kona, Hawai'i.

Cultural Influences on Children's Responses to Multicultural Literature for Children. Kansas Teaching English to Second Language Learners (KTESOL), February 3-4, 2006.

Telling Stories-Talking Facts: First Graders' Engagements in a Nonfiction Book Club. Kansas Association for the Education of Young Children. Manhattan, KS. October 15, 2005.

Younger Kansas Writers: An Overview of Publication Venues for K-6 Children. Kansas Association of Teachers of English. Wichita, KS October 23-24, 2003.

Where The Wild Things Are: Performancy-Based Standards In Practice. Kansas Association of Teachers of English. Wichita, KS. October 24-25, 2002.

Book Club: Investigations in Early Literacy: Preliminary Findings. 29th Plains Regional IRA Conference. Topeka, Kansas. October 12-13, 2002.

Publishing Children's Writing. Kansas Association of Teachers of English. October 19-20, 2000.

Daniel's Journal. Kansas Association of Teachers of English. Wichita, KS. October 23-24, 1997.

Reader Response to Literature: Teachers/Writers/Writers/Teachers. The Brockport Writers' Forum. State University of New York, Brockport, July 12, 1998

Publishing in *Kansas English* and *Younger Kansas Writers*: A Talk with the Editors. Kansas Association of Teachers of English. October 24-26, 1996, Wichita, KS.

Reader Response to Literature. Hawai'i Writing Project Literature Institute. August 1-14, 1996, Honolulu, Hawai'i .

Assessing Reading Comprehension: The Role of Reader Response to Fiction, Nonfiction, and Poetry. 32nd annual meeting of the Kansas Reading Association. April 11-13, 1996, Salina, Kansas.

Public School and University Partnerships: Gaining Common Ground. 1st. annual conference on Sustaining School Change: What Works/What Lies Ahead, February 2-3, 1996, Kansas State University, Manhattan, Kansas.

When The Valley Calls To Me: Children's Nature Writing and Reading. Kansas Association of Teachers of English, October 26-28, 1995, Wichita, KS.

What's A Theme? Literature-based Thematic Units Across the Curriculum. Washburn University Reading/Language Arts Annual Conference. November 12, 1994.

The Power of Story in Nonprint Media Advertising. Kansas Association of Teachers of English, October 27-28, 1994, Wichita, KS.

Western Stompin' Barbie Meets Terminator 2: Visions of Childhood through the Media Advertising Looking Glass. 3rd Annual Cultural Studies Symposium, March 10-12, 1994, Kansas State University, Manhattan, KS.

Hey Mom, Hey Dad, Can We Read Tonight? Reading and Writing Begin at Home. Kansas Reading Association, April 1-3, 1993, Overland Park, Kansas.

Dancing with the Wind: Uses of Multicultural Children's Literature in HyperCard Settings. 20th Plains Regional Conference of the International Reading Association, October 29-31, 1992, Kansas City, Kansas.

The Indian Girl Who Danced With The Wind: Responding to Multicultural Children's Literature. KATE/KCLAS Conference, Wichita, Kansas, October 1-2, 1992.

Reading-Writing Connections Revisited. *Invited* keynote address made at the 1992 Wisconsin State Reading Association Conference, March 28-30, Milwaukee, WI.

Of's An Outlaw: Responding to Young Children's Writing. 1991 Kansas Association of Teachers of English conference. September 26-27, Wichita, Kansas.

Editing Younger Kansas Writers. Panel presentation. The University of Kansas 1991 Conference on Composition and Literature. October 14, Lawrence, Kansas.

What'd You Think About That Story? Children response's to literature in grades K-3. Kansas International Reading Association, March 21-23, 1991.

Reading-Writing Connections: From Theory To Practice. Plains Regional International Reading Association annual conference, October 17-19, 1990, Wichita, Kansas.

Reading-Writing Connections: A Developmental Perspective. Kansas Reading Association State Conference, March 22-24, 1990, Kansas State University, Manhattan, KS.

Computers in the Schools: A Partnership. Panel presentation. Kansas Reading Association State Conference, March 22-24, 1990, Kansas State University, Manhattan, KS.

Making Reading/Writing Connections in Middle School and Junior High, grades 6-9. Washburn University Language Arts Institute, November 11, 1989.

Directed Reading and Writing in the Content Areas. Plains Regional Reading Conference of the International Reading Association. Omaha, Nebraska, November 2-4, 1989.



Reading/Writing Relationships. Live interactive videotape inservice. The Midlands Consortium Star Schools Project. Kansas State University, Manhattan, Kansas. August 24, 1989.

Integrating Writing Into The Basal Reading Curriculum. Writing Conference, Lawrence Kansas, April 2-3, 1989.

The Directed Reading and Writing Lesson. Kansas International Reading Association Hutchinson, Kansas, February 23-25, 1989.

The Effective Translation of Theory to Practice through Classroom Teacher Observational Research. Association of Teacher Educator's MID-AMERICA MINI-CLINIC, April 22-23, 1988, Kansas State University, Manhattan, Kansas.

The Teacher Researcher: Putting Theory into Practice. *Invited* paper. 97th annual conference of the Southern Wisconsin In-service Organization. Madison, Wisconsin, February 26-27, 1988.

Holistic Teaching in the Middle Grades. 1987 Kansas Association for Middle Level Education Symposium X, Manhattan, KS, March 13-14.

Writing in the Content Areas, 4-12. Washburn University Reading/Language Arts Institute, Topeka, Kansas, October 18, 1986.

What I Know: Metacognitive Modeling Strategies for the Content Areas. Kansas International Reading Association, Junction City, Kansas, April 11-12, 1985.

### ***Conference Chair and Respondent Roles***

**Chair/Respondent:** Now that we've decided to stop blaming the victims for failure in reading, how must we change our concept of 'remedial reading'? Speakers: Wayne Otto, Roger Eldridge, Dave Gustafson, Ken Smith. American Reading Forum Conference. December 10-13, 1993 Sanibel Island, Florida.

**Chair:** A Literature Start on Literacy: Storybooks and Libraries in the Early Childhood Classroom. Panelists: William Teale, Janet Emig. National Council of Teachers of English, November 18-23, 1988, St. Louis, Missouri.

**Chair:** Peace Corps Involvement with Improving Literacy in Jamaica. Speaker: Lawrence L. Smith. College Reading Association Conference, Atlanta, Georgia, October 28-30, 1988.

**Respondent:** The Effects of the Language Experience Approach on the Comprehension and Recall of Comparison/Contrast Expository Prose. Speaker: Rosalie Forbes. Reading and Language Arts Educators Conference, Kansas City, Missouri, September 16-17, 1988.

### ***Grants Written & Funded***

Service Learning Mini Grant. (\$960). Awarded by the KSU Center for Rural Initiatives, Spring 1998.

Regular Education Preservice: The University of Toledo Dean's Mainstreaming Project. (\$180,000). Funded by the US Bureau of the Educationally Handicapped, May, 1980.

Preservice Education: The University of Toledo Mainstreaming Materials Center. (\$7000). Funded by the Ohio State Department of Education, May, 1980.

Preservice Education: Mainstreaming CBTE at the University of Toledo. (\$2,200). Funded by the Ohio State Department of Education, May, 1980.

Regular Education Preservice: The University of Toledo Dean's Mainstreaming Project Continuation Grant. (\$60,000). Funded by the US Bureau of the Educationally Handicapped, May, 1981.

### ***Consulting***

Reading/Literacy consultant (2004-2006) for the KSU *Collaborative Intercultural Multicultural Advocacy Center* (CIMA). Participated in the development of a graduate course in Literacy and the ESL Child to be delivered via distance education; on-site consultations at Hillcrest Elementary School, Lawrence, KS; conceptualization of qualitative research project and overseeing of data collection & analysis.

Language arts consultant for 2002-2001 SMART Books Grant Project: Integrating Math and the Language Arts Curriculum, Kansas State University. (Dr. Jennifer Bay, PI)

Language arts consultant for the 1990-95 National Science Foundation (NSF) preservice teacher education grant project, Kansas State University. (Dr. Emmett Wright, PI)

Reading/language arts curriculum consultant for USD 383, Manhattan, Kansas. Spring 1991.

Language arts curriculum consultant for Wamego Public Schools, Wamego, Kansas, 1990-91.

### ***Inservice Presentations***

The Emergence of Literacy. Workshop presented at the Blue Hills Homes Corporation for Title 1 Teachers, St. Louis, Missouri, November 17, 2000. [80 teachers in attendance]

Reading and Writing in the 21st Century, K-8. Workshop presentation: Houghton/Rolla Schools, June 2-3, 1999. [35 teachers in attendance]

Guided Reading. Workshop presentation: Garden City, KS Public Schools. October 8, 1999. [30 teachers in attendance]

Informal Reading Inventories: An Overview. Inservice presentation: Eugene Field School, USD 383. February 19, 1999. [15 teachers in attendance]

Tradebooks and Booktalks: Encouraging Life-long Reading. Inservice presentation: Bluemont Elementary School, USD 383. August 20, 1996 [22 teachers in attendance]

Alternative Assessment: Portfolio Systems. Inservice presentation: Northview School, USD 383, October 10, 1994.

Reading and Writing Begin at Home. Wamego Chapter 1 Parents' Night, September 30, 1991, Wamego, KS.

Issues in Reading and Language Arts, K-12: Looking to the 21st Century. Workshops, USD 383 public schools reading/language arts curriculum committee, April 10, 17, 24, 1991.

Buying Time for Literacy, Uses of Children's Literature, and Composing and Comprehending Revisited. Wamego Public Schools 1990-91 inservice days, October 26, 1990, January 11, 1991, and March 8, 1991, respectively.

How Do You Spell 'W?', And Other Important Questions About Whole Language Instruction. Workshop, Lecompton/Perry Elementary School (K-5) inservice day, February 19, 1990.

Of's An Outlaw! The Development of Spelling in Grades K-6. Workshop, Franklin Elementary School, Fort Riley, Kansas. April 10, 1989.

The Writing Curriculum, K-6. Workshop, Washington Elementary School in-service day, Junction City, KS. April 22, 1988.

Reading and Writing Across the Curriculum: K-12. Workshop Wamego, Kansas public schools in-service day, January 16, 1987.

### **Teaching Experiences: Kansas State University/Graduate**

#### ***Reading/Literacy***

Individualized Reading and Writing Instruction

Clinical Practicum in Reading

Approaches to Reading Instruction  
Diagnosis & Treatment of Reading Disabilities  
Reading-Writing Connections (Distance Education: TELENET 2)  
Reading in the Content Areas

***Language Arts***

Teaching Writing, K-8 & K-12  
Tradebooks in the Elementary/Middle Schools  
Current Issues in Elementary School Language Arts  
Topics: Thematic Teaching  
Topics: Portfolio Instruction  
Kindergarten Education

**Kansas State University/Undergraduate**

***Reading, Language Arts, & Literacy***

Elementary/Middle School Reading Methods  
Reading Practicum (Block B Team Leader)  
Elementary/Middle School Language Arts Methods  
Understanding Literacy: Integrated Reading & Language Arts Methods, K-8  
Honors Seminar: Reader Response to Literature

***Supervision***

Graduate Clinical Practicum in Reading  
Undergraduate Reading Practicum (Block B)  
Elementary & Middle School (English) Student Teachers  
Mentor: KSU Service Learning Team: Chautauqua County, KS

***Teaching Awards, Nominations, & Recognitions***

**Recognized:** *K-State Exemplary Faculty: What Makes Them Exemplary?* A report to the Provost and Faculty Senate of Kansas State University. (2003)

**Nominated:** COE Outstanding Undergraduate Teaching Award. (Spring 2001)

**Recognized:** "Extraordinary Teacher Award." 1991-92 Graduating Class of the Kansas State University College of Education.

***Professional Development***

***Kansas State University***

KSU Teacher Quality Grant Project: Equity & Access (2005-06). Participated in the development of a multi-institutional, collaborative teacher preparation model that

addresses state and national needs of Hispanic American students and other English Language Learners. *Reading/Language Arts Team Leader.*

KSU Professional Development School Partnership (2000-05). Provided significant leadership in the development and refinement of the Elementary and Middle-level Language Arts Matrices for NCATE review. *Reading/Language Arts Team Leader.*

### **Participant**

Charlotte Danielson's Framework for Teaching Training. (Fall 2004)

NU'DIST Qualitative Research Software Training. (Fall 2002).

T3 Teaching Teachers Technology Grant Participant (2001-02).

### ***Service to the Profession: KSU***

#### **Kansas State University:**

Board of Directors: Kansas Association of Teachers of English (1990-2006)

Site Council Member: Theodore Roosevelt Elementary School (2002-2006)

Tenure & Promotion Outside Referee: The University of Florida, Department of Curriculum & Instruction (2002).

Mentor: KSU Service Learning Team: Sedan/Cedar Vale Kansas Young Center Project, 1998.

Tenure & Promotion Outside Referee: The University of Nevada at Reno, Department of Curriculum & Instruction (Fall 1994)

Field Council Representative for the State of Kansas: National Reading Conference Field Conference. (1987-92).

Textbook Proposal/Manuscript Referee:

Longman, Inc., White Plains, NY  
Merrill Publishing Company, Columbus, OH  
St. Martin's Press, NY  
Christopher Gordon, Norwood, MA  
Lawrence Erlbaum, Associates, Mahwah, NJ

Journal Referee:

*Children's Literature Quarterly*, Special issue on Religion and Literature for Children, Spring 1998.

*Appleseed: A Journal of Elementary School Children's Creative Writing*, USD 383, Manhattan, KS.1988-89.

Conference Chair/Coordinator: 1987 National Reading/Language Arts Educators' Conference, October 9-10, Kansas City, Missouri.

Conference Program Planning Committees:

1991 Kansas Association of Teachers of English (KATE)  
1990 Kansas Reading Association (KRA)  
1989 National Reading Conference (November), in Austin, Texas.

Conference Proposal Referee:

1989, 1990 American Reading Forum (December), in Sarasota, Florida.  
1989 National Reading Conference, in Austin, Texas.

Faculty Advisor:

Manhattan chapter of the Kansas International Reading Association, 1987-89.  
Manhattan chapter of the Teacher's Applying Whole Language (TAWL) Association, 1986-87.

### ***Service To The University***

#### **Kansas State University**

##### **Major Professor for Doctoral Program:**

Gayla Lohfink, PhD, Summer 2006. *Children's Responses to Post-Modern Picture Books  
A Qualitative Analysis of 4<sup>th</sup> Graders Engagements in a Book Club.*

Stacy Tyler, PhD, Spring 2006. *Online Literature Discussions Between Children in the Deep  
South and on the Prairie: Sharing Reflections, Experiences, and Culture*

Suzanne Deweese. Dissertation Prospectus Successfully Defended: Summer 2006  
*The Impact of a Staff Development Plan for Literacy, K-12, in USD 383.*

Najwa Al-Hosani. Dissertation Prospectus in Progress: Spring 2006  
*Writing in Arabic/Writing in English: The Journey Towards Proficiency in the English  
Language Arts among Second Language Learners.*

Vickie Schwemmer Plan of Study Advising, 2000-2006.

Patricia Penn, PhD, 2000. *The Effects of Stance on Levels of Understanding: A Study of Fifth-Grade Students' Responses to Historical Fiction.*

Sarah Cecire, PhD, 1997. *The Effects of Reciprocal Questioning on Concept Development and Verbal Interaction Patterns During an Interactive Videodisc Lesson.*

Donna Sears, PhD, 1992. *The Effects of Genre and Content on Fourth Grade Students' Written Responses to Literature*

Shirley Lefever Davis, PhD, 1991. *The Effects of Story Structure and Reader Response Questioning Strategies on Second Graders' Oral and Written Responses to Literature*

**PhD Committee Member:**

Lori Levin (2000 PhD); Elizabeth Schmar (2002 PhD); Hsin-Rong Wu (2003 PhD); Julie Samuels (Prospectus); Martha Robertson (Prospectus); Roger Caswell (Prospectus)

**Outside chair** to EdD Candidates in Educational Administration:  
Stephen Joel, Richard Harland.

**Advisor** to 10 active masters candidates in Elementary Education; 23 inactive

**Masters committee member:** 50 committees to date

**Advisor** to 10 KSU undergraduates--area of specialization: English.

**Kansas State University:**

**Chair:** Search Committee: Elementary/Middle-Level Social Studies (2003-2005)

**Chair:** COE Promotion & Tenure Committee (2003-04)

**Chair:** COE Conceptual Framework Committee (Fall 2000-02)

**Chair:** Search Committee: Instructor/Reading-Language Arts (Spring 2003)

**Chair:** Search Committee: Elementary/Middle-Level Social Studies (2000-01)

**Chair:** Search Committee: Reading Position (Fall 1998 - Spring 1999)

**Coordinator:** Coordinator Doctoral Programs in Reading/Language Arts (1997-2006)

**Coordinator:** Block B (Language Arts, Reading, & Social Studies Methods: 1995-2006)

**Chair:** Elementary Education Program Review Committee (1996-1999)

**Chair:** COE Celebration of Women Student Essay Contest (1993; 1994)

**Chair:** COE Middle School Task Force (1990-1994)

**Chair:** Search Committee: Language Arts Positions (Spring 1990 & 1991)

**Chair:** Elementary Program Redesign Methods Committee (1988-89)

**Secretary:** COE Student Affairs Committee (1988-89)

**Chair:** Language Arts Curriculum methods committee (Spring 1988)

**Chair:** Curriculum & Instruction Student Affairs Committee (1987-88)

## **Kansas State University**

COE Committee on Diversity (2004-2006)  
COE Promotion & Tenure Review Committee (2003-04)  
COE Mentoring Committee (2000-02) [Mentee: Dr. Jennifer Bay-Williams]  
COE Executive Committee (2000-2006)  
COE College Committee on Planning (2000 - 2006)  
COE Student Affairs Committee (2000-2006)  
COE Program Coordinating Council (PCC) (1997-2002)  
COE Facts of Faculty Life Task Force (1999-2000)  
COE Graduate Faculty Executive Committee (1997-2002)  
KSU Search Committee: Associate Dean of the Graduate School & Associate Vice Provost for Research (Spring 1998)  
ELED Search Committee: Elementary/Middle-Level Social Studies (2003-04)  
ELED Search Committee: Elementary/Middle-Level Reading (1996-98)  
KSU Institutional Review Board (IRB) (1994-96)  
KSU Faculty Senate (1992-95)  
KSU Executive committee of the Faculty Senate (1993-95)  
KSU Social Science Subcommittee of the Graduate Council (1993-94)  
KSU Academic Affairs committee of the Faculty Senate (1992-93)  
    Subcommittee: Plus/Minus Grading  
    Subcommittee: Academic Dismissal Policy  
Ad hoc committee: Admissions & Enrollment  
Search Committee: Reading/Language Arts Position (1993 & 1994)  
Search Committee: KSU Dean of Education (1990-91)  
Distance Education: KSU COE Task Force (1990-2006)  
NCATE Institutional Review Committee: Relationship to the World of Practice. (1990-92)  
DTE Faculty Governance Committee (1988-90)  
DTE Middle School Task Force (1988-90)  
COE Holmes Group Liberal Arts Sub-committee (1988-89)  
COE Student Affairs Committee (1987-89)  
Elementary Program Redesign Steering Committee (1988-89)  
C & I Faculty Affairs Committee (1987-88)  
C & I Executive Committee (1987-88)  
C & I Reading/Language Arts Unit (ongoing)  
C & I Elementary Unit (ongoing)  
C & I Secondary Unit (Secondary Affiliation) (ongoing)  
C & I Language Arts Position Search Committee (1987)  
C & I Task Force on the Kansas Internship Program (1987-88)

## ***Service Presentations: (KSU)***

Writing for Publication. Presentation at the COE Faculty Mentoring Group monthly meeting, November 1, 2003 with Steve Benton.



Individualized Reading Instruction. Presentation made at the monthly meeting of tutors in the America Reads Program, sponsored by the KSU Community Service Program, November 5, 1997.

Becoming Literate: Uses of Literature for Children and Young Adults. Presentation made at the monthly meeting of the Kappa Delta Pi Education Honor Society, February 24, 1997, Manhattan, KS.

Moderator: Professional Ethics and Diversity. Faculty panel presentation for KSU Graduate Teaching Assistants Orientation, August 15, 1994.

Professional Ethics and Diversity. Panel presentation for KSU Graduate Teaching Assistant Orientation, August 16, 1993.

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## PROFESSIONAL REFERENCES

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Louisville, Kentucky

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College of Education  
Wichita State University  
Wichita, Kansas

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