

Susan Matoba Adler, Ph.D.

Address:

University of Hawaii-West O'ahu
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Education

1995 – Ph.D.	University of Wisconsin-Madison Curriculum & Instruction
1989	University of Northern Iowa, Cedar Falls Curriculum & Instruction
1979, 1980	University of Northern Colorado, Greeley Summer Enrichment Program for the Gifted and Talented
1974 – M.A.	University of Northern Colorado, Greeley, Elementary Education/Early Childhood Studies
1971 – B.A.	State University of New York, College at Buffalo, Elementary Education
1965 - 1967	State University of New York at Stony Brook, Arts & Sciences

Experience in Higher Education

2010 – present	Professor, University of Hawaii West O'ahu Chair, Division of Education Early Childhood and Elementary Education
2006-2009	Associate Professor, University of Hawaii West O'ahu Social Sciences - Early Childhood Education
2000-2006	Assistant Professor, University of Illinois at Urbana-Champaign Department of Curriculum and Instruction Asian American Studies Program
1999-2000	Lecturer, Oakland University (Michigan) Department of Curriculum, Instruction and Leadership

- 1998-2000 Adjunct Assistant Professor,
The University of Michigan-Ann Arbor,
School of Education, Educational Studies Program
- 1996-1998 Assistant Professor, The University of Michigan-Flint,
College of Arts and Sciences, Education Department
- 1990-1996 Visiting Assistant Professor/ Lecturer,
University of Wisconsin-Madison,
Department of Curriculum & Instruction
Department of Child and Family Studies
- 1988-1991 Assistant Professor,
University of Wisconsin-Platteville
College of Arts and Sciences, Department of Teaching
(Leave-of-absence, Spring 1991)
- 1983-1985 Assistant Professor of Elementary Education,
Instructor of Home Economics
Appalachian State University, Boone, N. C.

Experience in Public Education

- 1986 Elementary Teacher,
Stevens Point Area Public School District
Stevens Point, Wisconsin
- 1986-1988 Education Coordinator,
Head Start, CAP Services, Inc.
Stevens Point, Wisconsin
- 1983-1985 Early Childhood Teacher/ On-site Director
Early Childhood Learning Center, Early Learning Center
Appalachian State University, Boone, N.C.
- 1972-1980 Elementary Teacher,
El Paso County School District No. 11
Colorado Springs, Colorado

Awards and Honors

- 2008-2009 Nominee: University of Hawaii West Oahu
Excellence in Teaching Award

- 2003-2004 Spitz/Mather Faculty Award for Excellence
University of Illinois at Urbana-Champaign, College of Education,
\$2,500
- 2003-2004 Amy Ling Memorial Research Grant, Asian American Studies
Program, University of Illinois at Urbana-Champaign
- 2001-2002 Incomplete List of Teachers Ranked as Excellent by Their Students,
University of Illinois at Urbana-Champaign
- 1998 Nominee: The University of Michigan-Flint, 1998 Lucinda Hinsdale
Stone Initiative for Junior Faculty Women
- 1994 Nisaburo Aibara Memorial Scholarship, Japanese American Citizens
League, \$1,000

Publications

- Adler, S.M. and Iorio, J.M. (2012) *Empowering Teachers of Young Children: Moving Students from Agents of Surveillance to Agents of Change*. In J. Faulkner (Ed.) *Disrupting Pedagogies and Teaching the Knowledge Society: Countering Conservative Norms with Creative Approaches*. IGE Global, pp. 242-255.
- Adler, S. M. (2011) Teacher Epistemology and Collective Narratives: Interrogating Teaching and Diversity. *Teaching and Teacher Education: An International Journal of Research and Studies*. 27(3) 609-618.
- Adler, S. M. (2009). YES WE CAN Focus on a More Holistic and Humanistic Education for ALL. *International Journal of Equity and Innovation in Early Childhood*. 7(1).
- Liebovich, B.J. and Adler, S.M. (2009). Teaching Advocacy in Early Years Initial Teacher Education Programmes. *Forum*, 51(1), 25-34.
- Adler, S. M. (2007). *Hmong Home-School Relations: Hmong Parents and Professionals Speak Out*. In Park, Endo, Lee & Rong, (Eds.), *Research on the Education of Asian and Pacific Americans*. Vol 4, *Asian American Education: Acculturation, Literacy Development, and Learning* (pp. 77-104), Greenwich, CT: Information Age Publishing.
- Adler, S. M. (2007). *Race and Ethnicity in Early Childhood Education*. In New & Cochran, (Eds), *Early Childhood Education: An International Encyclopedia*. Volume 3, Westport Conn: Praeger Publishers..
- Adler, S. M. (2006). *Problematizing Asian American Children as "Model"*

- Students*. In Bloch, Kennedy, Lightfoot & Weyenberg (Eds.) *The World in the Child/The Child in the World:Configuring the Modern Child*. (pp. 63-78), Palgrave Press.
- Adler, S. M. (2005). *Asian-American children developing voice*. In L. Diaz Soto & B. B. Swadener (Eds.) *Power and voice in research with children* . (pp.117-124), New York NY: Peter Lang.
- Adler, S. M. (2004c). Home school relations and the construction of racial and ethnic identity of Hmong elementary students. *The School Community Journal*, 14 (2), 57-75.
- Adler, S. M. (2004b). *Mixed heritage Asian Americans: "Hapa," "doubles," or Culturally enriched?* In K. R. Wallace (Ed.) *Working with multiracial students: Critical perspectives on research and practice*. (pp. 95-108). Greenwich, CT: Information Age Publishing Inc.
- Adler, S. M. (2004a). *Multiple layers of a researcher's identity: Uncovering Asian American voices*. In K. Mutua & B. B. Swadener (Eds.) *Decolonizing research in cross-cultural contexts: Critical personal narratives*. (pp. 107-121) NY: State University of New York Press.
- Adler, S. M. (2003). *Asian American families, USA*. In J. J. Ponzetti (Ed.) *International Encyclopedia of marriage and family relationships*, second edition. (pp. 82-91) NY: Macmillan Reference.
- Adler, S. M. (2001). Racial and ethnic identity formation of Midwestern Asian American children. *Contemporary Issues in Early Childhood*. 2(3), 265-294. www.wwords.co.uk
- Adler, S. M. (2001). *Racial and ethnic mirrors and lenses: Reflections on identity and voice of an Asian American educator*. In S. Grieshaber & G. Cannella et. al (Eds.) *Embracing identities in early childhood education: Diversity and possibilities*. (pp. 148-157), NY: Teachers College Press.
- Adler, S. M. (1998). *Mothering, education, and ethnicity: The transformation of Japanese American culture*. New York, NY: Garland Press.
- Adler, S. M. (1997). *Social, historical, political and cultural settings of Japanese American motherhood, 1940-1990: The tradition of Amae, Gambare, and Gaman in the American Midwest*. In R. Apple & J. Golden (Eds.) *Mothers and motherhood: Readings in American history*. (pp. 351-361), Columbus, OH: Ohio State University Press.
- Adler, S. M. (1994a). *A pilot study of Midwestern Japanese American*

- women: Perspectives on child-rearing and education.* In A. White-Parks et. al (Eds.) *A gathering of voices on the Asian American experience.* (pp. 27-35), Fort Atkinson, WI: Highsmith Press.
- Bloch, M. and Adler, S. M. (1994b). *African children's play and the emergence of the sexual division of labor.* In J. L. Roopnarine, J. E. Johnson & F. H. Hooper (Eds.) *Children's play in diverse cultures.* (pp. 148-178) Albany, NY: SUNY Press.
- Adler, S. M. (1993). *I am sansei.* In A. F. Ada, V. J. Harris & L. B. Hopkins (Eds.) *A chorus of cultures: Developing literacy through multicultural poetry.* Carmel, CA: Hampton-Brown Books.
- Research Grants**
- 2010-2012 Consultant, Native Hawaiian Education program grant for ECE program at Kamaile Academy- Gale Flynn Principal Investigator (granted)
- 2009-2010 Co-Principal Investigator with Dr. Jeanne Iorio, Action Research in Local Classrooms – Grant Proposal for ESEA Title II Funding (submitted)
- 2009-2010 Consultant, “Holistic Support for Adult Student Success”, Leeward Community College
- 2009-2012 Researcher, Multidisciplinary Research and Education at Honolulu Internment Camp. \$98,000 awarded to UHWO. Suzanne Falgout, Principal Investigator.
- 2008-2009 Principal Investigator, University of Hawaii and Hawaii Department of Human Services Infant-Toddler Grant, Community Childcare Grant (funding withdrawn)
- 2007-2010 Participant, University of Hawaii and Kellogg Foundation PK3 Training Grant for Literacy (Distance Learning and Professional Development) and consultant, Waianae Coast INPEACE P-3 Grant
- 2004 Principal Investigator for “Hmong Home-School Relations and the Construction of Hmong Student Identity” project. Funded by the University of Illinois at Urbana-Champaign Asian American Studies Program Amy Ling Memorial Research Grant, \$5000.
- 2003 Principal Investigator for “The Construction of Racial and Ethnic Identity of Hmong Elementary Students and It’s Effect on Home-School Relations” project. Funded by the University of Illinois at Urbana-

Champaign Asian American Studies Program Faculty Summer Research Grant, (1/9th salary)

- 2001-2002 Principal Investigator for “The Construction of Racial and Ethnic Identity of Hmong Elementary Students and It’s Effect on Home-School Relations” project. Funded by the University of Illinois at Urbana-Champaign Campus Research Board Grant, \$16,457.
- 2002 Proposal: University of Illinois at Urbana-Champaign Critical Research Initiatives, Asian American Educators: Dispositions for Learning and Cultural Complexities (with Kent A. Ono, Professor and Director of the Asian American Studies Program)
- 1998-2000 Principal Investigator for “Racial and Ethnic Socialization of Asian American and Multi-Racial Children” project. Funded by the University of Michigan- Ann Arbor OVPR Discretionary Fund Grant, \$2,500, and the School of Education, \$1,000
- 1996-1998 Principal Investigator for “The Racial and Ethnic Socialization of Asian American and Multi-Racial Children” project. Funded by the University of Michigan-Flint Faculty Research Fellowship Award, \$5,500, a Faculty Research Grant, \$2,700, and the Faculty Research Initiative Partnership, \$3,000

Reviews of my book, *Mothering, Education, and Ethnicity: The Transformation of Japanese American Culture, 1998.*

- May 2006 Midwestern Japanese American Women’s Voices on Identity Formation by Tomoka Toraiwa, Asian American Model Minority Research Group Book Reviews (<https://wings.buffalo.edu/gsa/AAMMM/>)
- 2006 In Multicultural Perspectives Vol. 8 (3) Journal of the National Association for Multicultural Education, by Elizabeth Graue, Professor of Early Childhood Education, University of Wisconsin-Madison (p.60).

Memberships in Professional Organizations (*current)

Association for Asian American Studies
 Phi Delta Kappa - UW-Platteville & UW-Madison chapters
 Association for Supervision and Curriculum Development
 Central Illinois Association for the Education of Young Children
 Michigan Association of Early Childhood Teacher Educators
 Michigan Early Childhood Education Consortium
 *National Association for the Education of Young Children

NPEN National Parent Education Network
 * Hawaii Association for the Education of Young Children
 National Association of Early Childhood Teacher Educators
 American Educational Research Association (I was a member of the standing committee, Communications and Outreach, 2005-2008 term)

University Courses Taught

University of Hawaii West Oahu:

ECED 320 Issues, Trends, and Leadership in Early Childhood Education
 ECED 340 Communication and Relationships in Early Childhood Education
 ECED 401 Curricular Models in Early Childhood Education
 ECED 402 Emergent Literacy in the Home, School, and Community
 ECED 420 Administration and Supervision of Early Childhood programs
 EDEE 401 Diversity in American Education
 EDEE 490/492 Student Teaching and Seminar
 SSCI 490 Social Sciences Practicum (Early Childhood students)

University of Illinois at Urbana-Champaign:

C & I 322 Families, Schools and Community
 C & I 344 Social Studies in Early Childhood Education
 C & I 407 Epistemology, Diversity and Teaching
 C & I 420 Programs in Early Childhood Education
 C & I 421 Curriculum Problems and Trends in Early Childhood Education
 C & I 490 Seminar for Advanced Students of Education (Early Childhood Education)

The University of Michigan-Flint and Ann Arbor, Oakland University (Michigan)

(UM-F) EDU 232 Fieldwork in Early Childhood Education
 (UM-F) EDU 235 Foundations of Early Childhood Education
 (UM-F) EDU 338 Working with Parents in the Early Childhood Environment
 (UM-AA) ED 515 Foundations of Early Childhood Education
 (UM-AA) ED 517 Early Childhood Education: Policy Issues
 (UM-AA) ED 556 Advanced Study of Early Childhood Integrated Curriculum
 (UM-AA) ED 558 Current Trends and Issues in Early Childhood Education
 (OU) EC 544 Play and Mediation of Learning
 (OU) EED 420 Interaction Laboratory for Teacher Development

University of Wisconsin-Madison and Platteville

(UW-M) C & I 364 Introduction to Elementary Education
 (UW-M) C & I 660 Early Childhood Education
 (UW-M) C & I 664 Materials and Equipment in Early Childhood Education
 (UW-M) CFS 460 Intellectual Development and Preschool
 (UW-M) CFS 469 Family and Community Influences on the Young Child
 (UW-M) CFS 474 Ethnic Minority Families - U.S.
 (UW-P) Tchg 121 Early Childhood Education

(UW-P) Tchg 232 Music and Movement for Young Children
 (UW-P) Tchg 323/523 Curriculum Problems and Practices in Early Childhood Education
 (UW-P) Tchg 322/522 Education in a Multicultural Society
 (UW-P) Tchg 422 Oral Language Development
 (UW-P) Tchg 423 Organization and Management of Early Childhood Centers

National Conference Presentations

- Adler, S. M. (2008) *Contrasting Conceptions of Multicultural Education in the Midwest and Hawaii*, American Educational Research Association Annual Meeting, New York, New York.
- Adler, S. M. (2006) *Midwestern Hmong Perspectives on Home-School Relations*, American Educational Research Association Annual Meeting, San Francisco, CA
- Adler, S.M. (2005). *Hmong Education: Transitioning into American schools*. Panel entitled: *Critical Early Childhood Public Policy: Analysis of Contemporary Practices in the U.S. and Internationally*. American Educational Research Association Annual Meeting, Montreal, Canada, April 13, 2005.
- Adler, S. M. (2004). *Learning Identity and Multiheritage Students: Ecological Considerations for Educators and Working with Mixed Heritage Students: Critical Perspectives on Research and Practice*. American Educational Research Association Annual Meeting, San Diego, California
- Adler, S. M. (2003). *Home School Relations and the Construction of Racial and Ethnic Identity of Hmong Elementary Students*, American Educational Research Association Annual Meeting, Chicago, Illinois
- Adler, S. M. (2003). *Intersections Among Race/Ethnicity, Gender, and Sexual Orientation in the Preparation of Early Childhood Preservice Teachers, (with Betty Liebovich,)* *Reconceptualizing Research, Theory, and Practice in Early Childhood Education*, Tuscon, Arizona
- Adler, S. M. (2002). *Asian American Identity: A Panel Discussion of Imperative Issues in Hmong Education (with Clifton Tanabe, Stacey Lee, and Katherine Rhoades)*. American Educational Research Association Annual Meeting, New Orleans, Louisiana
- Adler, S. M. (2001a). *Windows to Parental Involvement (with Betty Liebovich & Debbie Lee)* National Association for the Education of Young Children Annual Meeting, Anaheim, California

- Adler, S. M. (2001b). *Midwestern Racial and Ethnic Identity Formation of Asian American Children*. American Educational Research Association Annual Meeting, San Diego, California
- Adler, S. M. (1999). *Understanding Racial and Ethnic Identities of Asian American Children*. American Educational Research Association Annual Meeting, Montreal, Canada
- Adler, S. M. (1999). *Open Discussion of EC Practitioners and Theory in ECE*. Reconceptualizing Research, Theory, and Practice in Early Childhood Education, Columbus, Ohio
- Adler, S. M. (1998). *Appropriated Identities and the Research Process*. American Educational Research Association Annual Meeting, San Diego, California
- Adler, S. M. (1998). *Racial and Ethnic Mirrors and Lenses: Reflections on Asian American Children and Their Families in the Segregated Midwest*. Reconceptualizing Research, Theory, and Practice in Early Childhood Education, Manoa, Hawaii
- Adler, S. M. (1994). *Midwestern Japanese American Women: Perspectives on Childrearing and Education*. American Educational Research Association Annual Meeting, New Orleans, Louisiana
- Adler, S. M. (1993). *Challenging the Dominant Paradigms in ECE: We the Other*. Reconceptualizing Research, Theory, and Practice in Early Childhood Education, Ann Arbor, Michigan
- Adler, S. M. (1992). *Research on Women and Children of Color: Hearing "Authentic" Voices*. Reconceptualizing Research, Theory, and Practice in Early Childhood Education, Chicago, Illinois.
- Adler, S. M. (1991). *Field Notes from Academia: Reflections on Becoming a Professional in Early Childhood Education*. Reconceptualizing Research, Theory, and Practice in Early Childhood Education, Madison, Wisconsin
- Adler, S. M. (1988). *Multicultural Education*. National Association for the Education of Young Children Annual Meeting - Anaheim, California

Service to University, Department, or Division

2010-2012

Chair, Education Division, University of Hawaii West O'ahu

2010-2012	Member, University of Hawaii System Early Childhood Higher Education Consortium, Kaulanakilohana
2010-2012	Member, two, UHWO Tenure, Promotion & Retention Committees
2011-2012	Member, Education Division Search Committee for Coordinator of Field Placement and Teacher Licensing
2010-2011	Member, UHWO Budget & Resource Committee
2010-2011	Member, UHWO History Search Committee
2008-2011	Senator, University of Hawaii West O'ahu Faculty Senate, Education Division
2007-2009	Chair, Curriculum Committee, University of Hawaii West Oahu
2006-2007	Member, Curriculum Committee, University of Hawaii West Oahu
2005-2006	Department Affirmative Action Officer, University of Illinois at Urbana-Champaign
2004—2006	Member, University of Illinois at Urbana-Champaign Commencement Committee
2003-2006	Member, Department of Curriculum and Instruction Student Awards Committee, UIUC
2003-2005	Department Representative to the Faculty Senate University of Illinois at Urbana- Champaign
2000- 2006	Member, Early Childhood Area Specialization Committee Council on Teacher Education, University of Illinois at Urbana-Champaign, Department of Curriculum and Instruction
2000- 2006	Member, Asian American Studies Committee Elected member Asian American Studies Program Advisory Board Member, Post Doctoral Selection Committee Chair Awards Committee University of Illinois at Urbana-Champaign
1998-2000	Member, Advisory Committee Asian and Pacific American Studies Program The University of Michigan-Ann Arbor
1996-1998	Member, Search Committees (multiple positions)

Member, Women's Studies Faculty
The University of Michigan-Flint

1988-1991 Member, Search Committees (multiple positions)
Education and Ethnic Studies Departments
University of Wisconsin-Platteville

Service to Community and Professional Organizations

2011-2012 Treasurer, Kapolei Buddhist Sangha

2010-2011 Consultant, The Salvation Army Kroc Center Preschool

2010-2011 Member, Hawaii Teacher Education Curriculum Committee

2009 Member, Chaminade University SATE PK-3 Program Review Team, September 17, 2009

2009 Panel Discussant: Japanese American History: Sugar Cane, Martial Law, Internment, and Flying the Friendly Skies. 2009 Association for Asian American Studies Annual Meeting Challenging Inequalities: Nations, Races, and Communities. April 22-25, Honolulu, Hawaii.

2009, 2010 Speaker, Seagull Schools Parent Nights May 1 and 8, 2009, April 16, 2010: *Bridging the Gap Between Home and School*.

2008-2011 Member, Henry and Dorothy Castle Memorial Fund Advisory Committee

2008 Keynote Speaker, In Peace Professional Development Conference: *5 C's For Our Keiki: A Catalyst for Change*. Oct 7, 2008. It was an elementary and early childhood education cross collaboration conference.

2007-2009 Chair, Professional Development Committee P-3 Training Grant for InPeace (Institute for Native Pacific Education and Culture).

2006-2011 Member, Hawaii State Early Childhood Task Force, Subcommittee on Early Childhood Education Curriculum.
Member, Hawaii Early Childhood Higher Education *Kaulanakilohana*

2006-2008 Member, Communication and Outreach Standing Committee, American Educational Research Association

- 2004-2005 Member, NPEN (National Parent Education Network)
Chair, Nominating Committee
- 2002-2005 Policy Council Member, Champaign County Head Start
- 2002-2003 Expert Witness on Japanese and Japanese American mother-child relationship for the law firm of Lake, Toback & Yavitz, Chicago, IL.
- 2000-2007 Member, Editorial Board, Early Childhood Research and Practice ERIC Clearinghouse on Elementary and Early Childhood Education
- 2000-2003 Consultant: Multicultural Vignettes for Early Childhood Training CLAS, Culturally & Linguistically Appropriate Services
Early Childhood Research Institute
- 1999, 2000 Program Committee, Reconceptualizing Early Childhood Education
Chair, Conference at Ohio State University, June 1999
Member, Conference in Brisbane, Australia, July 2000
- 2000-2005 Proposal Coordinator/Reviewer, Division G, K & SIGs
American Educational Research Association Annual Meeting,
Montreal
- 1998 Group Facilitator, New Detroit, Inc., Multicultural
Immersion Program Asian American Center for Justice
- 1998 Member, Oakland County Schools Preschool Curriculum Project,
Waterford, Michigan; Member, Early Childhood Assessment Team
Beecher School District, Flint, Michigan
- 1997 Host, for Visiting Scholar Japanese American poet, Mitsuye Yamada
The University of Michigan-Flint, Understanding Hate Committee
and the Flint Public Library
- 1989-1990 Member, Committee for the Gifted and Talented
Platteville Public Schools
- 1989 Evaluator, Richland Community College, Early Childhood Program
- 1975-1980 Member, Professional Advisory Council, The Colorado College
Colorado Springs, Colorado

Consultant/ Manuscript Reviewer for Companies

- 2002-2011 Editorial Board, Early Childhood Research and Practice
Lilian Katz, Jean Mendoza, Laurel Preece (Eds.)
- 2003-2009 Manuscript Reviewer, Contemporary Issues in Early Childhood
N. J. Yelland & S. J. Grieshaber (Eds.)
- 2001-2004 Manuscript Reviewer, Contemporary Perspectives in Early Childhood
Education Bernard Spodek & Olivia Saracho (Eds.)
Manuscript Reviewer, Merrill Book Company
- 1998 Reviewer of Early Childhood Curriculum textbook
Prentice Hall, Simon & Schuster Education Group
- 1992-1993 Consultant for Multicultural Education, Ginn Book Co.