



University of Hawaii - West O'ahu
Kapolei, Hawaii

May 2013

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation level. The next onsite visit will take place in Fall 2019.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	n/a
★ 2 Assessment System and Unit Evaluation	Met	n/a
★ 3 Field Experiences and Clinical Practice	Met	n/a
★ 4 Diversity	Met	n/a
★ 5 Faculty Qualifications, Performance, and Development	Met	n/a
★ 6 Unit Governance and Resources	Met	n/a

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next onsite visit. Progress made toward eliminating them should be reported in Part C of the unit's annual report to NCATE. The Board of Examiners (BOE) team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit does not ensure candidates effectively measure student learning.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
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STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

1	The unit does not regularly and systematically involve the professional community in the development and evaluation of its assessment system.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
2	The unit does not assess unit operations.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
3	The unit does not systematically analyze and evaluate data for program and unit improvement.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV

STANDARD 6 - Unit Governance and Resources

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

1	The unit does not have in place a process to systematically and regularly engage the professional community in the design, implementation and evaluation of the unit and its program.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
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NOTE: Neither NCATE staff, team members, nor other agents of NCATE are empowered to make or modify Unit Accreditation Board decisions. These remain the sole responsibility of the Unit Accreditation Board itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.