# Elementary Teacher Education Continuous Improvement Plan
## AY 2013-2020

### Unit Operation Expectations

<table>
<thead>
<tr>
<th>Assessments &amp; Data Source</th>
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<tbody>
<tr>
<td><em>Disaggregated Data by Semester &amp; AY</em></td>
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</tbody>
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**Candidate Proficiency**
- Knowledge
- Skills
- Dispositions

**Field Experience Quality**
- Student-centered instruction
- Positive effect on student learning
- Culturally responsive pedagogy
- Diverse field placements
- Technology available & utilized in the service of learning
- Collaborations with all stakeholders

**Recruitment & Retention**
- Recruit diverse candidates
- Recruit diverse faculty & staff
- Maintain positive learning environment
- Establish equitable practices for all
- Provide academic support system
- Praxis exam resources

**Program Completer Profile**
- Employment location
- Teaching performance
- Impact on student learning
- Retention
- Diversity of work environment

**Professional Development**
- Promote graduates’ life-long learning
- Support faculty needs to remain current in their fields
- Ensure reasonable faculty loads in support of research agenda
- Provide resources to support

- Praxis I & II Test Scores
- GPA
- Signature Assignment Scores
- Field & Clinical Experience Evaluations
- Candidate Knowledge of Content/Grades
- Professionalism Alerts: Grades First
- Candidate course evaluations
- Candidate Exit Surveys
- No’eau Learning Center Tutorial Records
- PPAT: S15 Pilot; F16 Implementation
- Candidate reflections
- Candidate impact on student learning
- Candidate course evaluations
- Candidate interviews & surveys
- Mentor Teacher surveys
- Principal surveys* via HIDOE
- Field Experience Coordinator reports
- Field experience placement records
- Division faculty recommendations
- Teacher Education Advisory Council minutes
- UHWO Admissions Guidelines
- Recruitment policies & procedures
- Cultural, ethnic, & gender diversity data
- Candidate course evaluations
- Candidate interviews & surveys
- Records of complains & appeals
- Referrals to No’eau Learning Center
- Candidate exit interviews & surveys
- Principal & mentor teacher surveys
- Alumni surveys
- 1st year induction activities record
- School-assigned mentor or reviews
- Division online website communications
- Professional development course offerings to inservice professionals
- Budgeted professional conference participation for faculty & staff
- Professional resources uploaded to unit Laulima website.
- University-sponsored professional development workshops via UHWO
| technology currency, training, & usage | Center for Teaching & Learning Excellence (CTLE) |