Elementary Teacher Education Continuous Improvement Plan
AY 2013-2020

Unit Operation Expectations	Assessments & Data Source
Candidate Proficiency • Knowledge • Skills • Dispositions	• Disaggregated data by semester & AY • Praxis Test Scores • GPA • Signature Assignment Scores • Field & Clinical Experience Evaluations • Advising notes online in STAR • Professionalism Alerts • Candidate course evaluations • Candidate interviews & surveys • Noʻeau Learning Center tutorial records
Field Experience Quality • Student-centered instruction • Positive effect on student learning • Culturally responsive pedagogy • Diverse field placements • Technology available & utilized in the service of learning • Collaborations with all stakeholders	• Candidate reflections • Candidate course evaluations • Candidate interviews & surveys • Mentor Teacher surveys • Principal surveys • Field Experience Coordinator reports • Field experience placement records • Division faculty recommendations • Teacher Education Advisory Council minutes
Recruitment & Retention • Recruit diverse candidates • Recruit diverse faculty & staff • Maintain positive learning environment • Establish equitable practices for all • Provide academic support system • Praxis exam resources	• Admission Guidelines • Recruitment policies & procedures • Cultural, ethnic, & gender diversity data • Candidate course evaluations • Candidate interviews & surveys • Records of complains & appeals • Referrals to Noʻeau Learning Center
Program Completer Profile • Employment location • Teaching performance • Impact on student learning • Retention • Diversity of work environment	• Disaggregated data by semester & AY • Candidate exit interviews & surveys • Principal & mentor teacher surveys • Alumni surveys • 1st year induction activities record • School-assigned mentor or reviews • Division online website communications
Professional Development • Promote graduates' life-long learning • Support faculty needs to remain current in their fields • Ensure faculty loads support research agenda • Provide resources to support	• Professional development course offerings to inservice professionals • Budgeted professional conference participation for faculty & staff • Professional resources uploaded to unit Laulima website. • University-sponsored professional development workshops

technology currency, training, &
usage.