

**UHWO Division of Education**  
**Teacher Candidate Evaluations of Field Experiences Survey: Spring 2024**

**Spring 2024 Teacher Candidate Field Experience Enrollment**

<b>Course</b>	<b>Enrollment Number</b>	<b>Survey Respondents</b>
EDEF 200	9	0
Intro to EDML/EDSE – EDEF 345	N/A	0
SPED Early Field	N/A	0
Social Studies/CLD/SPED – Block 1	N/A	0
EDML/EDSE – Block 1	12	0
Reading/Language Arts Methods – Block 2	28	27
EDML/EDSE - Block 2	0	3
Math/Science Methods – Block 3	14	0
Elementary Student Teaching	18	16
EDML/EDSE Student Teaching	18	16
SPED Practicum	2	2
<b>Total</b>		64

% of total field experience enrollment responded to survey

<b>Course</b>	<b>Percentage of Total Responses</b>
EDEF 200	0
Intro to EDML/EDSE – EDEF 345	0
SPED Early Field	0
Social Studies/CLD/SPED – Block 1	0
EDML/EDSE – Block 1	0
Reading/Language Arts Methods – Block 2	42%
EDML/EDSE - Block 2	5%
Math/Science Methods – Block 3	0
EDML/EDSE - Block 3	0
Elementary Student Teaching	25%
EDML/EDSE Student Teaching	25%
SPED Practicum	3%
<b>Total</b>	100%

Describe your classroom:

	<b>Responses</b>
General Education	43
Inclusion	20
Special Education	0
Other	1
<b>Total</b>	64

\*Other = ELL

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
<b>The Learner and Learning:</b> My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	1	11	3	49	64
<b>Content:</b> My mentor teacher provided helpful feedback and guidance, as I planned one or more lesson in the content area(s) appropriate to my field experience.	1	2	10	7	44	64
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about positive and effective classroom management strategies	0	3	12	7	42	64
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about a variety of teaching strategies and resources, including the appropriate use of technology	0	3	11	7	43	64
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about formal and informal assessment strategies.	0	5	10	8	41	64
<b>Professional Responsibilities:</b> My mentor teacher exhibited professional behaviors by making me feel welcome in their classroom.	0	2	7	8	47	64
<b>Professional Responsibilities:</b> My mentor teacher exhibited professional behaviors by observing my teaching and giving timely and constructive feedback on ways to improve.	1	2	11	9	41	64
<b>The Learner and Learning:</b> My university supervisor, or EDEF 201 instructor, provided guidance on effective ways to observe and interact with all students, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	1	1	15	15	32	64

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
<b>Content:</b> My university supervisor, or EDEF 201 instructor, provided helpful feedback and guidance, as I planned to teach one or more lessons in the content area(s) appropriate to my field experience.	1	3	13	11	36	64
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on positive and effective classroom management strategies.	1	1	10	15	37	64
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on a variety of teaching strategies and resources, including the appropriate use of technology prior.	1	3	13	14	34	64
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on formal and informal assessment strategies.	1	3	12	11	37	64
<b>Professional Responsibilities.</b> My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by being accessible and communicative when I needed guidance about course assignments and/or my experiences in the field.	1	4	10	12	37	64
<b>Professional Responsibilities.</b> My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by giving timely and constructive feedback on ways to improve my early field experience lesson planning OR my practicum or student teaching lesson planning and implementation.	2	2	14	13	33	64
Overall, how satisfied were you with your field experience this semester?	1	2	11	11	39	64

**Please let us know if there are other questions you would recommend we ask on this survey, in support of the continuous improvements of our programs.**

- No questions.
- N/A
- None
- None
- None

- Loved everyone! My mentor teacher was very helpful and I learned a lot from being in their classroom.
- None
- I enjoyed my student teaching semester as a long term substitute. It was very beneficial to receive the support that I had this semester.
- n/a
- none at this time
- These answers are for Dr. [redacted] and not Dr. [redacted]
- None
- I have mixed emotions on how I feel about being placed in a co-teaching classroom. I enjoyed the experience and was able to get “double” the experience in a way and get to learn from two teachers. But the dynamic was a little overwhelming being in front of 30+ students at one time. I also feel like I learned more from the other teacher than my own because she taught more than my mentor did.
- I absolutely love my field placement this block. The staff at the school is so very welcoming and my mentor teacher is amazing. It has been a great experience and such a pleasure being placed there surrounded by all the amazing staff. I hope I get the pleasure of going there again!
- N/A
- N/A
- None