

MENTOR TEACHER PROGRAM EVALUATION

AY 2023-2024

98 Mentor Teachers were sent evaluations

61 respondents, 62% response rate

Professional Role	K-12 N=	Early Field Experience	Practicum	Student Teaching
Mentor Teacher	61	6	32	15

Professional Role	SPED	Does Not Apply	Fall 2023	Spring 2024
Mentor Teacher	0	0	21	46

Using the 3-point scale, how would you rate UHWO Teacher Candidates' Dispositions towards teaching and learning in the elementary schools?

	Average	Range
Professional demeanor and attitude	2.56	1-3
Collegiality and ability to work collaboratively	2.56	1-3
Overall communication skills with students	2.56	1-3
Overall communication skills with peers	2.69	1-3
Overall communication skills with mentor teacher	2.66	2-3
Overall communication skills with school faculty	2.48	1-3
Overall communication skills with principal	2.51	1-3
Overall communication skills with parents	2.42	1-3

Comment: How can UHWO Teacher Education Programs better prepare its Teacher Candidates to exhibit excellent dispositions towards teaching and learning during their early field, practicum, and/or student teaching placements?

Comments were included in disaggregated report.

Response Legend: 1 = Unprepared (unacceptable) 2 = Prepared (acceptable) 3 = Highly Prepared (Target) N/A = Not Applicable

Using the 3-point scale, rate how well-prepared you believe UHWO Teacher Candidates were with regard to their Knowledge, Skills, and delivery of Instruction:

	Average	Range
Lesson Planning and Preparation	2.51	1-3
Delivering Effective Instruction	2.49	1-3
Classroom Management	2.24	1-3
Differentiated Instruction: ELL	2.13	1-3
Differentiated Instruction: SPED	2.11	1-3
Differentiated Instruction: All other diverse learners	2.21	1-3
Assessment to Inform Practice	2.24	1-3
Technology in the Service of Learning	2.35	1-3
Knowledge of Content: English Language Arts	2.39	1-3
Knowledge of Content: Math	2.37	1-3
Knowledge of Content: Science	2.44	1-3
Knowledge of Content: Social Studies	2.37	1-3
Knowledge of Content: Biology	2.3	1-3

Comment: How can UHWO Teacher Education Programs better prepare its Teacher Candidates with regard to Knowledge, Skills, and Delivery of Instruction?

Comments were included in disaggregated report.

Response Legend: 1 = Unprepared (unacceptable) 2 = Prepared (acceptable) 3 = Highly Prepared (Target) N/A = Not Applicable

How would you rate the teacher candidate's impact on student learning, based upon his/her performance in your classroom?

Responses	Count
Cannot determine	2
Acceptable	30
Excellent	26

In the future, how likely are you to mentor (or accept into your school) a UHWO teacher candidate?

Responses	Count
Unlikely	2
Likely	15
Very likely	41

What do you believe to be the UHWO Teacher Education overall program strengths, in general, the field-based curriculum, in particular?

Comments were included in disaggregated report.

In the context of mentoring UH West Oahu teacher candidates over the past year, what did you find most challenging and why?

Comments were included in disaggregated report.

As we enter the post-pandemic period of teaching and learning in grades K-12, what overall recommendations do you have, in support of the continuous improvement of our field-based programs: Early Field Experience; Practicums; Student Teaching? Please do not name faculty instructors, yourself, or other mentor teachers.

Comments were included in disaggregated report.

Did you work with a candidate who was a long term substitute this year/semester?

Responses	Count
No	42
Yes	14

Responses	Count
Unsure	2