

**MENTOR TEACHER PROGRAM EVALUATION – EDSE/ML Blocks  
AY 2023-2024**

**12 Mentor Teachers were sent evaluations  
6 respondents, 50% response rate**

<b>Professional Role</b>	<b>K-12 N=</b>	<b>Early Field Experience</b>	<b>Practicum</b>	<b>Student Teaching</b>
Mentor Teacher	6	0	6	0

<b>Professional Role</b>	<b>SPED</b>	<b>Does Not Apply</b>	<b>Fall 2023</b>	<b>Spring 2024</b>
Mentor Teacher	0	0	4	6

**Using the 3-point scale, how would you rate UHWO Teacher Candidates' Dispositions towards teaching and learning in the elementary schools?**

	<b>Average</b>	<b>Range</b>
Professional demeanor and attitude	2.5	2-3
Collegiality and ability to work collaboratively	2.33	2-3
Overall communication skills with students	2.5	2-3
Overall communication skills with peers	2.6	2-3
Overall communication skills with mentor teacher	2.5	2-3
Overall communication skills with school faculty	2.4	2-3
Overall communication skills with principal	2.67	2-3
Overall communication skills with parents	3	2-3

**Comment: How can UHWO Teacher Education Programs better prepare its Teacher Candidates to exhibit excellent dispositions towards teaching and learning during their early field, practicum, and/or student teaching placements?**

- Is it possible for them to spend more time at the school and under the guidance of their mentor teacher so they can participate in faculty meetings, activities, etc. to build relationships with students and other faculty.
- Provide classroom engagement strategies and practice
- Possibly provide examples (video) or different scenarios of effective teaching.
- Provide a Hawaiian Immersion Specific teacher prep course.
- Everything is great!
- I think this early field experience is great preparation for student teaching

**Response Legend: 1 = Unprepared (unacceptable) 2 = Prepared (acceptable) 3 = Highly Prepared (Target) N/A = Not Applicable**

**Using the 3-point scale, rate how well-prepared you believe UHWO Teacher Candidates were with regard to their Knowledge, Skills, and delivery of Instruction:**

	Average	Range
Lesson Planning and Preparation	2.5	2-3
Delivering Effective Instruction	2.5	2-3
Classroom Management	2.2	1-3
Differentiated Instruction: ELL	2.2	1-3
Differentiated Instruction: SPED	2.2	1-3
Differentiated Instruction: All other diverse learners	2.33	2-3
Assessment to Inform Practice	2.5	2-3
Technology in the Service of Learning	2.67	2-3
Knowledge of Content: English Language Arts	2.75	2-3
Knowledge of Content: Math	2.5	2-3

	Average	Range
Knowledge of Content: Science	3	2-3
Knowledge of Content: Social Studies	2.5	2-3
Knowledge of Content: Biology	3	2-3

**Comment: How can UHWO Teacher Education Programs better prepare its Teacher Candidates with regard to Knowledge, Skills, and Delivery of Instruction?**

- Could they practice on each other before delivering the lesson to an actual class?
- Have him do practice lessons with colleagues as students and give feedback
- Provide examples of how to build relationships or connections with students.
- Provide a Hawaiian Immersion Specific teacher prep course.
- I think the only thing that might assist those in the education program might be syllabus and curriculum mapping practice. Everything else is awesome!
- Are Teacher Candidates informed about the content standards we use?

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**How would you rate the teacher candidate's impact on student learning, based upon his/her performance in your classroom?**

Responses	Count
Cannot determine	1
Acceptable	2
Excellent	3

**In the future, how likely are you to mentor (or accept into your school) a UHWO teacher candidate?**

Responses	Count
Unlikely	0
Likely	4
Very likely	2

**What do you believe to be the UHWO Teacher Education overall program strengths, in general, the field-based curriculum, in particular?**

- they come with a positive attitude and willing to learn; able to accept suggestions
- Opportunities for field experiences are abundant
- I like that students are placed in a classroom sooner than later.
- Provide a Hawaiian Immersion Specific teacher prep course.
- I think the connection between alum and the professors really help. Professors already get a feel for what the teachers are like so the candidates have a better chance of meshing and learning from them.

- The teacher candidate I have is fully prepared, knows her stuff, and delivers lessons in a professional manner and works well with students

**In the context of mentoring UH West Oahu teacher candidates over the past year, what did you find most challenging and why?**

Too short the amount of time

Communication was somewhat spotty and he had some difficulty with connecting with students as well as other faculty members

Not knowing what skills the candidates offer or needs support in. This would help with some talking points especially with those who are shy or lack the confidence to initiate conversations.

Student instruction.

I think the most challenging part of being a mentor was figuring out what to, "teach," the mentee. We all have tricks of the trade that help us serve our students but identifying things to that might be helpful was a little hard. It felt like I was saying,

"Oh this is what I do," or, " This is how I plan."

This is my first time, and it has been a great experience.

**As we enter the post-pandemic period of teaching and learning in grades K-12, what overall recommendations do you have, in support of the continuous improvement of our field-based programs: Early Field Experience; Practicums; Student Teaching? Please do not name faculty instructors, yourself, or other mentor teachers.**

- I would love to see longer time spent in the school setting to really see what a school culture is like!
- none at this time
- As mentioned above, providing insights about our teacher candidates could help us support them.
- Provide a Hawaiian Immersion Specific teacher prep course.
- I think the program is solid as it is and UHWO does an amazing job of prepping it's future educators. I hope UHWO is able to continue with the early field experience for teacher candidates. It makes me feel hopeful about the future of education seeing these future teachers working with students

**Did you work with a candidate who was a long term substitute this year/semester?**

Responses	Count
No	3
Yes	2
Unsure	1