

**Dispositions Assessment
Executive Summary
Fall 2023; Spring 2024**

Faculty apply the Dispositions rubric at the end of each semester in all field experience courses.

Early Field

The Early Field Experience (EDEF 200) offered FA23, SP24
Introduction to Middle Level and Secondary Education (EDEF 345) offered FA23

Practicum and Seminar

Block 1 Practicum and Seminar, Elementary (EDEE 406) offered FA23
Block 1 Practicum and Seminar, Middle Level and Secondary (EDSE/EDML 430) offered SP24
Block 2 Practicum and Seminar, Elementary (EDEE 426) offered FA23 and SP24
Block 2 Practicum and Seminar, Middle Level and Secondary (EDSE/EDML 440) offered FA23
Block 3 Practicum and Seminar, Elementary (EDEE 466) offered SP24

Student Teaching

Elementary Student Teaching (EDEE 490) offered SP24
Secondary Student Teaching (EDSE 490) offered SP24
SPED 470 offered FA23

Assessment Scale: 0 = Cause for Concern 1 = No cause for Concern 2 = Exceptional

Disposition 1A

1A. The teacher candidate is passionate about teaching and committed to the profession.

The teacher candidate’s verbal and non-verbal communication demonstrates their enthusiasm and enjoyment for teaching and interacting with their students and/or colleagues.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0594	0.2765	1	0.99 %	93	92.08 %	7	6.93 %
Spring 2024	101	1.1089	0.3131	0	0.00 %	90	89.11 %	11	10.89 %

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Summary	202	1.0842	0.2957	1	0.50 %	183	90.59 %	18	8.91 %

Disposition 1B

1B. The teacher candidate is passionate about teaching and committed to the profession.

The teacher candidate shows a genuine interest in student or colleague's ideas.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0495	0.2599	1	0.99 %	94	93.07 %	6	5.94 %
Spring 2024	101	1.0792	0.2714	0	0.00 %	93	92.08 %	8	7.92 %
Summary	202	1.0644	0.2655	1	0.50 %	187	92.57 %	14	6.93 %

Disposition 1C

1C. The teacher candidate is passionate about teaching and committed to the profession.

1C. The teacher candidate extends learning beyond the four walls of the classroom and engages with the community to enhance learning.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0396	0.2417	1	0.99 %	95	94.06 %	5	4.95 %
Spring 2024	101	1.0891	0.2863	0	0.00 %	92	91.09 %	9	8.91 %

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Summary	202	1.0644	0.2655	1	0.50 %	187	92.57 %	14	6.93 %

Disposition 1D

1D. The teacher candidate is passionate about teaching and committed to the profession.

The teacher candidate participates in the broader school community by engaging in professional development and school activities.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0495	0.2599	1	0.99 %	94	93.07 %	6	5.94 %
Spring 2024	101	1.0891	0.2863	0	0.00 %	92	91.09 %	9	8.91 %
Summary	202	1.0693	0.2734	1	0.50 %	186	92.08 %	15	7.43 %

Disposition 2A

2A. The teacher candidate recognizes that teaching is political and teaches for social justice.

The teacher candidate acknowledges the complexity of the student's background when planning and implementing instruction.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0693	0.2918	1	0.99 %	92	91.09 %	8	7.92 %
Spring 2024	101	1.0990	0.3002	0	0.00 %	91	90.10 %	10	9.90 %

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Summary	202	1.0842	0.2957	1	0.50 %	183	90.59 %	18	8.91 %

Disposition 2B

2B. The teacher candidate recognizes that teaching is political and teaches for social justice.

The teacher candidate creates a diverse and inclusive classroom community.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	100	1.0600	0.2778	1	1.00 %	92	92.00 %	7	7.00 %
Spring 2024	101	1.0792	0.2714	0	0.00 %	93	92.08 %	8	7.92 %
Summary	201	1.0697	0.2741	1	0.50 %	185	92.04 %	15	7.46 %

Disposition 2C

2C. The teacher candidate recognizes that teaching is political and teaches for social justice.

The teacher candidate makes curricular and teaching decisions, demonstrate awareness that pedagogical decisions reflect a particular cultural and political stance.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0594	0.2765	1	0.99 %	93	92.08 %	7	6.93 %
Spring 2024	101	1.0891	0.2863	0	0.00 %	92	91.09 %	9	8.91 %
Summary	202	1.0743	0.2811	1	0.50 %	185	91.58 %	16	7.92 %

Disposition 3A

3A. The teacher candidate is reflective and inquiry- driven to create a safe, inclusive and dynamic learning environment.

The teacher candidate can form critical questions that encourage investigation into their own teaching and learning practice.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	102	1.0490	0.2586	1	0.98 %	95	93.14 %	6	5.88 %
Spring 2024	101	1.0891	0.2863	0	0.00 %	92	91.09 %	9	8.91 %
Summary	203	1.0690	0.2728	1	0.49 %	187	92.12 %	15	7.39 %

Disposition 3B

3B. The teacher candidate is reflective and inquiry- driven to create a safe, inclusive and dynamic learning environment.

The teacher candidate engages in an ongoing process of investigating and assessing their teaching effectiveness and impact on student learning.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0495	0.2599	1	0.99 %	94	93.07 %	6	5.94 %
Spring 2024	101	1.0891	0.2863	0	0.00 %	92	91.09 %	9	8.91 %
Summary	202	1.0693	0.2734	1	0.50 %	186	92.08 %	15	7.43 %

Disposition 3C

3C. The teacher candidate is reflective and inquiry-driven to create a safe, inclusive and dynamic learning environment.

The teacher candidate exhibits a curiosity toward teaching and learning in community.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0396	0.2417	1	0.99 %	95	94.06 %	5	4.95 %
Spring 2024	101	1.0891	0.2863	0	0.00 %	92	91.09 %	9	8.91 %
Summary	202	1.0644	0.2655	1	0.50 %	187	92.57 %	14	6.93 %

Disposition 4A

4A. The teacher candidate strives toward pedagogical and content expertise.

The teacher candidate focuses on implementing engaging teaching and learning strategies that include conversations, experiential, and authentic learning experiences.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0495	0.2599	1	0.99 %	94	93.07 %	6	5.94 %
Spring 2024	101	1.0792	0.2714	0	0.00 %	93	92.08 %	8	7.92 %
Summary	202	1.0644	0.2655	1	0.50 %	187	92.57 %	14	6.93 %

Disposition 4B

4B. The teacher candidate strives toward pedagogical and content expertise.

The teacher candidate's approach to learning demonstrates a commitment to establishing content expertise.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0594	0.2765	1	0.99 %	93	92.08 %	7	6.93 %
Spring 2024	101	1.0792	0.2714	0	0.00 %	93	92.08 %	8	7.92 %
Summary	202	1.0693	0.2734	1	0.50 %	186	92.08 %	15	7.43 %

Disposition 4C

4C. The teacher candidate strives toward pedagogical and content expertise.

The teacher candidate demonstrates the desire to bridge theory to practice to strive toward pedagogical expertise.

Semester	Candidates N =	Mean	Standard Deviation	# Scoring 0	% Scoring 0	# Scoring 1	% Scoring 1	# Scoring 2	% Scoring 2
Fall 2023	101	1.0594	0.2765	1	0.99 %	93	92.08 %	7	6.93 %
Spring 2024	101	1.0891	0.2863	0	0.00 %	92	91.09 %	9	8.91 %
Summary	202	1.0743	0.2811	1	0.50 %	185	91.58 %	16	7.92 %