Dispositions Assessment Executive Summary Fall 2023; Spring 2024

Faculty apply the Dispositions rubric at the end of each semester in all field experience courses.

Early Field

The Early Field Experience (EDEF 200) offered FA23, SP24 Introduction to Middle Level and Secondary Education (EDEF 345) offered FA23

Practicum and Seminar

Block 1 Practicum and Seminar, Elementary (EDEE 406) offered FA23

Block 1 Practicum and Seminar, Middle Level and Secondary (EDSE/EDML 430) offered SP24

Block 2 Practicum and Seminar, Elementary (EDEE 426) offered FA23 and SP24

Block 2 Practicum and Seminar, Middle Level and Secondary (EDSE/EDML 440) offered FA23

Block 3 Practicum and Seminar, Elementary (EDEE 466) offered SP24

SPED 470 Advanced Licensure Practicum offered FA23

Student Teaching

Elementary Student Teaching (EDEE 490) offered SP24 Secondary Student Teaching (EDSE 490) offered SP24

ADVANCED LICENSURE PATHWAY

SPED 470. Special Education Advanced Licensure Practicum offered FA23 N=10: 100% were rated 2: "Exceptional" on all Dispositions

Assessment Scale: 0 = Cause for Concern 1 = No cause for Concern 2 = Exceptional

1A. The teacher candidate is passionate about teaching and committed to the profession.

The teacher candidate's verbal and non-verbal communication demonstrates their enthusiasm and enjoyment for teaching and interacting with their students and/or colleagues.

Disposition 1A

1A. The teacher candidate is passionate about teaching and committed to the profession.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0594 | 0.2765 | 1 | 0.99 % | 93 | 92.08 % | 7 | 6.93 % |
| Spring 2024 | 101 | 1.1089 | 0.3131 | 0 | 0.00 % | 90 | 89.11 % | 11 | 10.89 % |
| Summary | 202 | 1.0842 | 0.2957 | 1 | 0.50 % | 183 | 90.59 % | 18 | 8.91 % |

Disposition 1B

1B. The teacher candidate is passionate about teaching and committed to the profession.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0495 | 0.2599 | 1 | 0.99 % | 94 | 93.07 % | 6 | 5.94 % |
| Spring 2024 | 101 | 1.0792 | 0.2714 | 0 | 0.00 % | 93 | 92.08 % | 8 | 7.92 % |
| Summary | 202 | 1.0644 | 0.2655 | 1 | 0.50 % | 187 | 92.57 % | 14 | 6.93 % |

Disposition 1C

1C. The teacher candidate is passionate about teaching and committed to the profession.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0396 | 0.2417 | 1 | 0.99 % | 95 | 94.06 % | 5 | 4.95 % |
| Spring 2024 | 101 | 1.0891 | 0.2863 | 0 | 0.00 % | 92 | 91.09 % | 9 | 8.91 % |
| Summary | 202 | 1.0644 | 0.2655 | 1 | 0.50 % | 187 | 92.57 % | 14 | 6.93 % |

Disposition 1D

1D. The teacher candidate is passionate about teaching and committed to the profession.

| Semester (| Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0495 | 0.2599 | 1 | 0.99 % | 94 | 93.07 % | 6 | 5.94 % |
| Spring 2024 | 101 | 1.0891 | 0.2863 | 0 | 0.00 % | 92 | 91.09 % | 9 | 8.91 % |
| Summary | 202 | 1.0693 | 0.2734 | 1 | 0.50 % | 186 | 92.08 % | 15 | 7.43 % |

Disposition 2A

2A. The teacher candidate recognizes that teaching is political and teaches for social justice.

| Semester | Candidates N = | | Standard Deviation | | Scoring | # Scoring 1 | Scoring | _ | % Scoring 2 |
|-----------|-------------------|--------|-----------------------|---|---------|-------------------|---------|---|-------------------|
| Fall 2023 | 101 | 1.0693 | 0.2918 | 1 | 0.99 % | 92 | 91.09 % | 8 | 7.92 % |

| Semester | Candidates N = | Mean | Standard Deviation | | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| Spring 2024 | 101 | 1.0990 | 0.3002 | 0 | 0.00 % | 91 | 90.10 % | 10 | 9.90 % |
| Summary | 202 | 1.0842 | 0.2957 | 1 | 0.50 % | 183 | 90.59 % | 18 | 8.91 % |

Disposition 2B

2B. The teacher candidate recognizes that teaching is political and teaches for social justice.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 100 | 1.0600 | 0.2778 | 1 | 1.00 % | 92 | 92.00 % | 7 | 7.00 % |
| Spring 2024 | 101 | 1.0792 | 0.2714 | 0 | 0.00 % | 93 | 92.08 % | 8 | 7.92 % |
| Summary | 201 | 1.0697 | 0.2741 | 1 | 0.50 % | 185 | 92.04 % | 15 | 7.46 % |

Disposition 2C

2C. The teacher candidate recognizes that teaching is political and teaches for social justice.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0594 | 0.2765 | 1 | 0.99 % | 93 | 92.08 % | 7 | 6.93 % |
| Spring 2024 | 101 | 1.0891 | 0.2863 | 0 | 0.00 % | 92 | 91.09 % | 9 | 8.91 % |
| Summary | 202 | 1.0743 | 0.2811 | 1 | 0.50 % | 185 | 91.58 % | 16 | 7.92 % |

Disposition 3A

3A. The teacher candidate is reflective and inquiry- driven to create a safe, inclusive and dynamic learning environment.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 102 | 1.0490 | 0.2586 | 1 | 0.98 % | 95 | 93.14 % | 6 | 5.88 % |
| Spring 2024 | 101 | 1.0891 | 0.2863 | 0 | 0.00 % | 92 | 91.09 % | 9 | 8.91 % |

| Semester | Candidates N = | | Standard Deviation | Scoring | Scoring | Scoring | | _ | _ |
|----------|-------------------|--------|-----------------------|---------|---------|---------|---------|----|--------|
| Summary | 203 | 1.0690 | 0.2728 | 1 | 0.49 % | 187 | 92.12 % | 15 | 7.39 % |

Disposition 3B

3B. The teacher candidate is reflective and inquiry- driven to create a safe, inclusive and dynamic learning environment.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0495 | 0.2599 | 1 | 0.99 % | 94 | 93.07 % | 6 | 5.94 % |
| Spring 2024 | 101 | 1.0891 | 0.2863 | 0 | 0.00 % | 92 | 91.09 % | 9 | 8.91 % |
| Summary | 202 | 1.0693 | 0.2734 | 1 | 0.50 % | 186 | 92.08 % | 15 | 7.43 % |

Disposition 3C

3C. The teacher candidate is reflective and inquiry- driven to create a safe, inclusive and dynamic learning environment.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0396 | 0.2417 | 1 | 0.99 % | 95 | 94.06 % | 5 | 4.95 % |
| Spring 2024 | 101 | 1.0891 | 0.2863 | 0 | 0.00 % | 92 | 91.09 % | 9 | 8.91 % |
| Summary | 202 | 1.0644 | 0.2655 | 1 | 0.50 % | 187 | 92.57 % | 14 | 6.93 % |

Disposition 4A

4A. The teacher candidate strives toward pedagogical and content expertise.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0495 | 0.2599 | 1 | 0.99 % | 94 | 93.07 % | 6 | 5.94 % |
| Spring 2024 | 101 | 1.0792 | 0.2714 | 0 | 0.00 % | 93 | 92.08 % | 8 | 7.92 % |
| Summary | 202 | 1.0644 | 0.2655 | 1 | 0.50 % | 187 | 92.57 % | 14 | 6.93 % |

Disposition 4B

4B. The teacher candidate strives toward pedagogical and content expertise.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0594 | 0.2765 | 1 | 0.99 % | 93 | 92.08 % | 7 | 6.93 % |
| Spring 2024 | 101 | 1.0792 | 0.2714 | 0 | 0.00 % | 93 | 92.08 % | 8 | 7.92 % |
| Summary | 202 | 1.0693 | 0.2734 | 1 | 0.50 % | 186 | 92.08 % | 15 | 7.43 % |

Disposition 4C

4C. The teacher candidate strives toward pedagogical and content expertise.

| Semester | Candidates N = | Mean | Standard Deviation | # Scoring 0 | % Scoring 0 | # Scoring 1 | % Scoring 1 | # Scoring 2 | % Scoring 2 |
|----------------|-------------------|--------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Fall 2023 | 101 | 1.0594 | 0.2765 | 1 | 0.99 % | 93 | 92.08 % | 7 | 6.93 % |
| Spring 2024 | 101 | 1.0891 | 0.2863 | 0 | 0.00 % | 92 | 91.09 % | 9 | 8.91 % |
| Summary | 202 | 1.0743 | 0.2811 | 1 | 0.50 % | 185 | 91.58 % | 16 | 7.92 % |