

Alumni Survey (Administered Spring 2024)
32 Elementary and 10 Secondary graduates were surveyed
10 out of the 42 replied (6 Elementary, 4 Secondary)
24% response to survey rate

1. When did you earn your B.Ed. from UHWO?

Semester	Response Percent	Response Count
Spring 2023	100%	10
Fall 2023	0%	0
Total	100%	10

*There were no graduates during the Fall 2022 semester

2. Upon graduation from UHWO, when did you begin your teaching career?

Semester	Response Percent	Response Count
Fall 2023	90%	9
Spring 2023	10%	1
Total	100%	10

3. How long have you been teaching?

Answer Option	Response Percent	Response Count
1 semester	0%	0
1 year	100%	10
Total	100%	10

4. Elementary School Teachers Only: What is/are your current teaching

Position	Response Percent	Response Count
Full time classroom teacher: Regular	83%	5

Position	Response Percent	Response Count
Full time classroom teacher: Inclusion	33%	2
Full time special education teacher: Resource Room	0%	0
Full time special education teacher: Inclusion	17%	1
Part-time Teacher (PTT)-Elementary	0%	0
Education Assistant (EA)-Elementary	0%	0
Substitute Teacher	0%	0

5. MLSEC Teachers Only: What is/are your current teaching position(s)?

Answer Choices	Response Percent	Response Count
Full time MLSEC English	25%	1
Full time MLSEC Math	25%	1
Full time MLSEC Science (specify subject area(s) below in "Other")	0%	0
Full time MLSEC Biology	0%	0
Full time MLSEC Social Studies	25%	1
Full time MLSEC classroom teacher: Inclusion	0%	0
Full time MLSEC special education teacher: Resource Room	0%	0
Full time MLSEC special education teacher: Inclusion	0%	0

Answer Choices	Response Percent	Response Count
Education Assistant (EA)	0%	0
Part-time Teacher (PTT)	0%	0
Substitute Teacher	0%	0
Other (please specify)	25%	1

6. In addition to your current teaching responsibilities, describe any other work-related roles to which you have been assigned, such as administration, coordination, coaching, etc.

- N/A
- Advisor, coach
- Mentor program and Dance Advisor
- None
- none
- Temporary Co-Team Lead
- I do enough
- Coached 5th grade sports
- None
- advisor

7. What grade level(s) do you presently teach?

Answer Choice	Response Percent	Response Count
Grade K	0%	0
Grade 1	0%	0
Grade 2	10%	1
Grade 3	0%	0
Grade 4	0%	0
Grade 5	10%	1
Grade 6	10%	1
Grade 7	20%	2

Answer Choice	Response Percent	Response Count
Grade 8	0%	0
Grade 9	0%	0
Grade 10	0%	0
Grade 11	0%	0
Grade 12	0%	0
Other	50%	5

Other:

- 10,11,12
- PreK special education
- 11 and 12
- 9-12
- 11-12

8. Using a 3-point Likert Scale, rate how well you feel the UHWO Teacher Education program prepared you to demonstrate in-depth knowledge of content that you currently teach, as described in professional, state, and institutional standards. Check all that apply.

Subject	Unprepared (0)	Prepared (1)	Well-Prepared	N/A	Number of responses	Average Rating	Range
Elementary English Language Arts	0	3	3	0	6	1.50	1-2
Elementary Math	0	0	3	0	3	2.00	2
Elementary Science	0	0	3	0	3	2.00	2
Elementary Social Studies	0	0	3	0	3	2.00	2
Middle-level English	0	2	1	0	3	1.33	1-2
Middle-level Math	0	3	0	0	3	1.00	1

Subject	Unprepared (0)	Prepared (1)	Well-Prepared	N/A	Number of responses	Average Rating	Range
Middle-level Science	0	0	0	0	0	0	0
Middle-level Social Studies	0	0	0	0	0	0	0
Secondary English	1	1	2	0	4	1.25	0-2
Secondary Math	1	3	0	0	4	0.75	0-1
Secondary Science	1	2	0	0	3	0.67	0-1
Secondary Biology	1	2	0	0	3	0.67	0-1
Secondary Social Studies	1	2	2	0	5	1.20	0-2
Other (please specify)	0	0	0	0	0	0	0

9. Standard #1: Learner Development: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	3
well-prepared (Target)	7
N/A	0

Answered 10

10. Standard #2: Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	5
well-prepared (Target)	5

Answer Choices

Responses

N/A

0

Answered 10

11. Standard #3: Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Answer Choices

Responses

un-prepared (Unacceptable)

1

prepared (Acceptable)

5

well-prepared (Target)

4

N/A

0

Answered 10

12. Please provide support for your ratings re: The Learner and Learning.

- Not applicable
- I felt good and prepared by the seminars and student teaching. The field experiences best prepared me.
- I believe there is always room for improvement, so I assessed myself as acceptable.
- [Redacted] helped me to develop comprehensive lessons on the standards.
- The Education Division has equipped me with many strategies I use in my classroom, including teaching diverse learners, fostering student engagement, and interpersonal interactions.
- In some seminar classes, I would have preferred more teaching strategies and activities that could be applied across all subject areas.
- The student teaching semesters were beneficial for gaining practical experience in the classroom.
- Understanding your students is crucial. Some factors are essential for tailoring the curriculum to meet the needs of each individual in my classroom.
- I feel I was taught enough to enter the classroom, but unprepared for all the other changes that would come with it. I had to figure out how to align all the different learning materials and NOT have any social studies curriculum to follow as an English Language Arts and Social Studies specialist for 6th grade. I also had to figure out how to best handle classroom management and schedule all my testing (and learn how to administer them). Keeping up with daily check-ins to ensure I'll have enough grades for all parts of the report card was difficult.
- I most likes the semesters that focused on differentiation, English Language Learner (EL) and Special Education (SPED) accommodations, and creating safe and inclusive classroom

environments for learning. They delved into various cultures and traditions that should be respected and understood.

13. What content area(s) have you been prepared to teach? Check all that apply.

Answer Choices	Response %	Response Count
Elementary English Language Arts	100%	6
Elementary Math	100%	6
Elementary Science	100%	6
Elementary Social Studies	100%	6
Middle-level English	0%	1
Middle-level Math	0%	1
Middle-level Science	0%	0
Middle-level Social Studies	0%	0
Secondary English	0%	1
Secondary Math	0%	1
Secondary Science	0%	1
Secondary Biology	0%	1
Secondary Social Studies	0%	1
Other (please specify)	0%	0

14. Standard #4: Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	1
well-prepared (Target)	9
N/A	0

Answered 10

15. Standard #5: Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	1

well-prepared (Target)	9
N/A	0

Answered 10

16. Please provide support for your ratings re: Content.

- Not applicable.
- Kumu was very supportive. She was always helping me to succeed.
- I felt prepared.
- I aim to delve deeper into the content rather than just scratching the surface. My school has helped me learn more content.
- Professors guided us in understanding the standards of each grade level.
- UHWO equipped me with the tools and knowledge to create meaningful learning experiences for students, such as establishing relationships and connecting personal experiences to concepts learned.
- I believe I would have been better prepared if our classes focused more on creating actual lessons aligned with standards and grade levels. Most of this learning occurred during OP/Student teaching/my first year of teaching rather than in college.
- I refer to grade level content standards and provide opportunities for students to learn and demonstrate specific skills while engaging with their peers.
- We learned about state standards, different curriculum options for the classroom, and how to create effective lesson plans incorporating essential questions, target criteria, learning objectives, and pre and post assessments.
- • The program did assist in preparing for content specific to grade levels.

17. Standard #6: Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	2
well-prepared (Target)	8
N/A	0

Answered 10

18. Standard #7: Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content

areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	2
well-prepared (Target)	8
N/A	0

Answered 10

19. Standard #8: Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Answered Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	2
well-prepared (Target)	8
N/A	0

Answered 10

20. In meeting Standards 6, 7, and 8, how well prepared were you to incorporate Educational Media and Technology into your Assessments, Lesson Planning, and Instructional Strategies?

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	3
well-prepared (Target)	7
N/A	0

Answered 10

21. Please provide support for your ratings re: Instructional Practice

- N/A
- Through the program and observations/student teaching, I felt somewhat prepared. Having more, direct correlation between the two would have prepared me better.

- Professors would attend observed lessons and provide feedback on how to improve.
- UHWO has taught me the skill to plan instruction for students while taking into account differences amongst students and how to obtain information on students' prior knowledge in order to connect new content to prior understanding.
- I would have preferred to have more practice with differentiating and strategies to differentiate for different students.
- I used Google Classroom in my classroom. Students would do reads and annotate digitally by highlighting, underlining, and writing notes on the side of the text in a sidebar. Then, they would answer questions. Once they answered questions, they would then respond to two other classmates' responses with digital citizenship in mind.
- In the blocks we learned how to track data and the importance in progress monitoring. They also touched on creating real world examples and experiences to enhance student learning.
- Honestly nothing we did prepared me in that area. Most skills are acquired on the job. Sorry.

22. Standard #9: Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	2
well-prepared (Target)	7
N/A	0

Answered 10

23. Standard #10: Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Answer Choices	Responses
un-prepared (Unacceptable)	0
prepared (Acceptable)	1
well-prepared (Target)	9

N/A

0

Answered 10

24. Please provide support for your ratings re: Professional Responsibility

- N/A
- Honestly, I do not know.
- UHWO has taught me how to evaluate my own teaching practices in order to determine what I could do better. They also provided me opportunities to learn how to collaborate with students and colleagues to promote student growth. I love the program and my professors.
- I feel like it's only natural to have professional responsibility.
- Working with others in our cohort and the elementary teachers, we practiced seeking leadership roles and being open to collaboration.
- I worked with parents to provide after school reading comprehension tutoring for a particular student who needed the support.
- This was stressed in the program.
- I have had multiple observations in which I was able to observe more experienced colleagues to learn from them.
- I collaborated with colleagues on many things, including starting a book club.
- We had an entire semester long class about ethics

25. Thinking back on your classroom teaching experience to date, how would you rate your impact on student learning in the classroom?

Answer Choices	Responses
un-prepared (Unacceptable)	0%
prepared (Acceptable)	0%
well-prepared (Target)	0%
N/A	0%

Answered 10

26. Please provide support for your rating re: My Impact on Student Learning

- N/A
- I feel that my students improved, even though it may not have shown on data. The school survey showed that I was average with my colleagues.
- This was my first year in SPED, so I feel like I am still learning and improving my practice.
- The program helped me feel prepared enough to help most of my students learning

- I am an advocate of student voice and choice, where I routinely seek out feedback from students on how. I incorporate their opinions on how to shape my lessons and assignments (they really appreciate that) AND I also provide options for students to take in terms of showcasing their understanding of concepts through their assignments and projects.
- Students say that they learned and retained information from my classes.
- I always am trying to figure out what works best for them and what will engage them.
- My EES data shows nearly every student improve on my targeted learning standard.
- I just finished my EES Process and was rated an effective teacher.
- All my students have shown growth this quarter.

27. What did the UHWO Teacher Education program do best in preparing you to be an effective teacher?

- Working with others
- Having sample lessons, teaching to/with our classmates, and having different experiences in various schools prepared me. Having professors that were more hands-on, teaching a lesson that could be done in our classrooms, helped prepare me as well.
- They helped me get nerve to improve my teaching and accepting critiques.
- Solo teaching
- UHWO did the best on emphasizing the formation of relationships with my students and providing a repertoire of strategies of activities to do for assignments.
- The best thing that the UHWO Teacher Education program does to prepare teachers is to have us be in the classroom with our mentor for 1 semester, then do our student teaching under that same mentor
- Everything was great.
- I think the constant reminder of being a data collector was important. Not only is that pivotal for EES, but it comes in very handy during unexpected times.
- The detailed lesson planning, the emphasis in data tracking was important in the program.

STUDENT TEACHING taught me everything I know. Our fieldwork was very demanding.

28. What UHWO Teacher Education program changes do you recommend, in order to better prepare future candidates for effective classroom teaching and learning?

- Having a classmate that is placed in the same class/or same school's grade level could be beneficial.
- None
- The curriculum programs that are used in the school. How to handle parents.

- Establishing relationships with parents/families and the community.
- Have students teach more. You only improve and get comfortable teaching by doing it.
- More time in the classroom.
- IDK
- There was a lack of resources and information when I needed it.
- More explicit teaching on what the standards.

29. If the UHWO Education Division were to offer a 30-credit Master’s Degree in Curriculum & Instruction, with licensure and non-licensure pathways, how likely would you be to apply to the graduate program?

Answer Choices	Response %	Response Count
unlikely at this time	40%	4
most likely	20%	2
highly likely	40%	4
Comment:		
Answered		10

30. If the UHWO Education Division were to offer a 30-credit Master’s Degree in Curriculum & Instruction, with licensure and non-licensure pathways, how likely would you be to apply to the graduate program?

- I would rather not travel to a school far away.
- I can’t think about that now.
- Please let me know if you plan to have a masters program!
- I need to be tenured first
- I am starting my masters program at Manoa next semester.
- I would like a masters
- I’m not interested in that yet.
- Yes!
- Not sure

31. Please let us know if there are other questions you would suggest we ask on this survey, in support of the continuous improvements of our programs?

- Classroom Management
- Computer technology
- N/A
- Computer technology IN block 1 or 2
- Collaborating with parents and community members
- Differentiating, SPED
- Classroom management

- Classroom management
- Parent literacy, how to get parents to “buy in”
- More classroom management