EES: SY 22-23
Domain 4 Evidence

UHWO 1st Year Teacher, 4th Grade
In the Panorama Survey results, I was able to get a better understanding of where I could help my students when it comes to their Social Emotional Learning. The overall results has showcased that most of my students have a strong sense of belonging. Everyday I do, do my best to show that I care about each of my students. Such as, doing simple checkin’s of how they’re doing and restating that if they ever need help, I am here to support them in any way that I can. My next steps are to focus on the areas of improvement like growth mindset.
Observation Reflection

Through my observations, I appreciated all the feedback that I’ve received. I had many questions of how I can get my students to participate more? And how do I keep them engaged? With the advice and feedback that I was able to receive, I was able to implement more teaching strategies into my classroom. Such as, having name cards (student participation), popcorn readings, and temperature checks. Being able to explore more learning strategies and receiving authentic feedback will benefit my students learning and will better guide my teaching style.
Student Success Plan Reflection

Based on my Student Success Plan, I was able to meet my goal. At least 60% of my students was able to meet the goal of meeting proficiency through the Know, Show, Tell, Check strategy. With the results from this practice, I do have the confidence in my students that they are able to breakdown a word problem effectively. Practicing this strategy will prepare my students for the upcoming SBA testing as there will be many word problems that my students will need to answer.

I am overall very proud of myself of being able to reach this goal, although I would like to continue to work on passing this goal by finding different ways to teach this practice.
iReady Data Wall

The iReady data wall provided me with the opportunity to visually see where each of my students were at the beginning of the school year to where they are now. It gives me an idea of whether the things that I am doing in class is making a difference. I’m also able to see how the other classes are doing and what they’re doing in their classrooms that’s either working or not working.
Maintaining Records
Through a Google Spreadsheet, I created a digital gradebook. Within this gradebook, I am able to access each of my students scores when it comes to our mid-chapter checkpoints, progress monitoring assessments, chapter tests, and other classwork.

This digital gradebook also holds any notes for certain lessons that the students had trouble with or did well.
Everyday, students are provided with daily slides which consists of what we are doing during the day and what their homework is. It is the students responsibility to write in their planners.
Throughout the week, I have a weekly lesson plan that I follow and refer back to when needed.

Having this lesson plan helps me track what we have learned during the days that students are absent. I am also able to make edits at anytime.
Communicating with Families
Through our quarterly G-LOG, students are able to track their behavior and work ethics. If students lose any points, they are responsible to get their parents to sign off on their logs and to provide a reason why they lost their point(s).

At the end of the quarter, students are asked to reflect on how well did they do during the quarter and what are some next steps to improve.
Seesaw is a platform that I use to communicate with the families of my students. Such as, messaging them for our monthly newsletters, upcoming events, or even messaging parents one on one for any concerns or questions.
Our grade level monthly newsletter keeps our student’s families informed about special events and what we are working on. Parents are welcomed to ask any questions or concerns they may have based on the newsletter.
Parent Teacher Conferences

During the week of October 24th through the 28th, I was able to conduct my first parent teacher conferences. With each family, we were able to set up a date and time to talk about their child. In the meetings, we went over how their child is doing academically and behaviorally in class. This was also an opportunity for the parents to ask any questions or concerns.

![Parent Teacher Conference - Master Planning Schedule](image)

Dear Parents of _______________________

Parent Teacher Conferences provide an opportunity to share important information about the student’s progress and to collaborate on how to support the student with school. Parent-Teacher Conferences for the first quarter will be from October 24, 2022 to October 28, 2022 and during all conference days school will be ending at 1:00pm. Conferences will start at 1:15pm and each conference will be about 15 minutes long. Every effort will be made to ensure all parents have an equal opportunity to conference with their teacher.

Your conference will be on __________________________. I will send you a virtual meeting link before the conference.

Please respond by __________________________ to confirm your conference meeting time with me.

Sincerely,
Ms. Kamiya

[ ] I am able to attend this conference.

[ ] I am unable to attend this conference at the scheduled date and time.
4d
Professional Community
**Pumpkin Carving Sign Up**
Friday, October 28, 2022

<table>
<thead>
<tr>
<th>Time</th>
<th>Task</th>
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</thead>
<tbody>
<tr>
<td>4:30-5:30</td>
<td>SET UP</td>
</tr>
<tr>
<td>1.</td>
<td>Elsa Ichiki</td>
</tr>
<tr>
<td>2.</td>
<td>Karen Nakashima</td>
</tr>
<tr>
<td>3.</td>
<td>Raynette Nakamura</td>
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<tr>
<td>4.</td>
<td>Moana Apio</td>
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<tr>
<td>5.</td>
<td>Alma Baguio</td>
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<tr>
<td>6:00-7:30</td>
<td>Event/Food/Drinks</td>
</tr>
<tr>
<td>1.</td>
<td>Jan Salinthone</td>
</tr>
<tr>
<td>2.</td>
<td>Kellie Kauh'a'ha'a</td>
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<tr>
<td>3.</td>
<td>Christine Jarvis</td>
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<tr>
<td>4.</td>
<td>Sheri Duldulao</td>
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<td>5.</td>
<td></td>
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<tr>
<td>7:00-8:00</td>
<td>Break Down Clean Up</td>
</tr>
<tr>
<td>1.</td>
<td>Haley Kamiya</td>
</tr>
<tr>
<td>2.</td>
<td>Jaida Cook</td>
</tr>
</tbody>
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**KANOELANI ELEMENTARY SCHOOL PRESENTS**
**CHOOSE LOVE FAMILY NIGHT**
**THURSDAY, OCTOBER 20, 2022**
6:00 pm - 7:00 pm

**Guest Speaker Dawn O'Brien**
(Choose Love Ambassador-Hawaii)

Learn more about Social Emotional Learning (SEL)

Choose Love in action at Kanoelani Elementary

**CLICK TO RSVP**
https://forms.gle/HMhmBImdmrJ387J8

DUE BY OCT. 16, 2022
PIZZA AND PRIZES FOR THE EVENING
This school year I was able to join the whole child committee. In this committee we focused on the school culture, support for students, and our academic growth. In all, we were able to successfully conduct a Choose Love Family Night, Career Day (5th and 6th graders), participate in the Curriculum Fair, and many other activities.
Peer to Peer

Peer to peer provides an opportunity for teachers to observe one another. After observations, teachers are then able to reflect on the lesson that was taught.

This opportunity provided me with different strategies that I could use in my classroom. Such as, seeing how my peer teaches math or how they manage their classrooms. Also, I was able to receive valuable feedback on how I could improve my teaching style as well.
This school year, Kanoelani provided it’s staff with a Write Tools Training. During this training I was able to witness a demonstration of how to conduct an informational writing piece as my class was used for this lesson. As their teacher, I was able to learn how to teach this type of writing using the write tools process.
As a new teacher, I was able to attend a 3 Day PBL Training. I have learned more about what project based learning is and the impacts that it has on students. We had also had the chance to create our own PBL project that aligned to our grade levels curriculum.
Morphology Training

During the Morphology Training, teachers were provided with the opportunity to learn more about the importance of teaching morphology in our classrooms and how it can be used. There was many hands-on activities, group discussions, and modeling demonstrated.
Showing Professionalism
In my classroom, I remind my students that I value their voices. I want them to feel like their thoughts, emotions, and opinions are being heard. At the end of the day, I do my best to support my students in any way that I can. Through simple check in’s of how they are doing or simply listening to them. I always do my best to figure out what I can do as their teacher.