

UHWO Division of Education
Teacher Candidate Evaluations of Field Experiences Survey: Spring 2022

SPRING 2022 Teacher Candidate Field Experience Enrollment

Course	Enrollment Number	Survey Respondents
EDEF 200	13	3
Intro to EDML/EDSE – EDEF 345	0	0
SPED Early Field	5	0
Social Studies/CLD/SPED – Block 1	0	0
EDML/EDSE – Block 1	14	8
Reading/Language Arts Methods – Block 2	33	32
EDML/EDSE - Block 2	0	0
Math/Science Methods – Block 3	0	0
Elementary Student Teaching	13	10
EDML/EDSE Student Teaching	13	8
SPED Practicum	0	0
Total	91	61

% of total field experience enrollment responded to survey

Course	Percentage of Total Responses
EDEF 200	5%
Intro to EDML/EDSE – EDEF 345	0
SPED Early Field	0
Social Studies/CLD/SPED – Block 1	0
EDML/EDSE – Block 1	13%
Reading/Language Arts Methods – Block 2	52%
EDML/EDSE - Block 2	0
Math/Science Methods – Block 3	0
Elementary Student Teaching	16%
EDML/EDSE Student Teaching	13%
SPED Practicum	0%
Total	99%

Describe your classroom:

	Responses
General Education	55
Inclusion	3
Special Education	3
Other	0
Total	61

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
The Learner and Learning: My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	0	2	3	56	61
Content: My mentor teacher provided helpful feedback and guidance, as I planned one or more lesson in the content area(s) appropriate to my field experience.	0	0	4	5	52	61
Instructional Practice: My mentor teacher modeled and communicated with me about positive and effective classroom management strategies	0	0	4	5	52	61
Instructional Practice: My mentor teacher modeled and communicated with me about a variety of teaching strategies and resources, including the appropriate use of technology	0	0	4	5	52	61

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
Instructional Practice: My mentor teacher modeled and communicated with me about formal and informal assessment strategies.						61
Professional Responsibilities: My mentor teacher exhibited professional behaviors by making me feel welcome in their classroom.	0	2	8	6	45	61
Professional Responsibilities: My mentor teacher exhibited professional behaviors by observing my teaching and giving timely and constructive feedback on ways to improve.	0	0	10	7	44	61
The Learner and Learning: My university supervisor, or EDEF 201 instructor, provided guidance on effective ways to observe and interact with all students, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	0	10	17	34	61

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
Content: My university supervisor, or EDEF 201 instructor, provided helpful feedback and guidance, as I planned to teach one or more lessons in the content area(s) appropriate to my field experience.	1	0	11	7	42	61
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on positive and effective classroom management strategies.	1	1	10	17	32	61
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on a variety of teaching strategies and resources, including the appropriate use of technology prior.	1	0	11	7	42	61
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on formal and informal assessment strategies.	0	0	6	7	19	61

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
Professional Responsibilities. My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by being accessible and communicative when I needed guidance about course assignments and/or my experiences in the field.	0	0	15	16	30	61
Professional Responsibilities. My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by giving timely and constructive feedback on ways to improve my early field experience lesson planning OR my practicum or student teaching lesson planning and implementation.	0	0	15	16	30	61
Overall, how satisfied were you with your field experience this semester?	0	1	4	6	50	61

Please let us know if there other questions you would recommend we ask on this survey, in support of the continuous improvements of our programs.

- This semester I asked about clear assignment expectations.
- I wish I had more group assignmnts so I could know my peers in my cohort. But I understand Covid

- N/A
- None
- I really liked my mentor teacher
- N/A
- N/A
- None
- There were none.
- None
- Nothing!
- Really great semester!
- Parking was hard
- No questions
- Good questions were asked above.
- N/a
- No recommendations!
- None
- I don't really know right now
- n/a
- N/A
- None.
- N/A
- N/a
- Nothing
- N/A
- n/a
- None
- N/A
- I think we should do more hours in the mentor's classroom
- I don't have any questions.
- No
- None.
- None
- It's just okay
- I like [redacted]. She was easy to work with
- Dr [redacted] was very positive. She helped me a lot. My personal situation this semester was hard.
- None
- None
- N/A
- I don't know
- I cant think of any right now
- ...
- More group work in class.
- Why do we need to have out camera on in Zoom meetings?
- There were far to many rules in the class for me. I will drop I think.
- None
- N/A
- I don't know

- N/A
- None