

UHWO Division of Education
Teacher Candidate Evaluations of Field Experiences Survey: Fall 2021

FALL 2021 Teacher Candidate Field Experience Enrollment

Course	Enrollment Number	Survey Respondents
EDEF 200	15	5
Intro to EDML/EDSE – EDEF 345	15	2
SPED Early Field	5	0
Social Studies/CLD/SPED – Block 1	34	34
EDML/EDSE – Block 1	0	0
Reading/Language Arts Methods – Block 2	0	0
EDML/EDSE - Block 2	13	3
Math/Science Methods – Block 3	14	8
Elementary Student Teaching	6	0
EDML/EDSE Student Teaching	0	0
SPED Practicum	0	0
Total	102	0

% of total field experience enrollment responded to survey

Course	Percentage of Total Responses
EDEF 200	10%
Intro to EDML/EDSE – EDEF 345	4%
SPED Early Field	0
Social Studies/CLD/SPED – Block 1	65%
EDML/EDSE – Block 1	0
Reading/Language Arts Methods – Block 2	0
EDML/EDSE - Block 2	6%
Math/Science Methods – Block 3	15%
EDML/EDSE - Block 3	0
Elementary Student Teaching	0
EDML/EDSE Student Teaching	0
SPED Practicum	0
Total	100%

Describe your classroom:

	Responses
General Education	48
Inclusion	2
Special Education	1
Other	1
Total	52

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
The Learner and Learning: My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	0	6	10	36	52
Content: My mentor teacher provided helpful feedback and guidance, as I planned one or more lesson in the content area(s) appropriate to my field experience.	0	0	6	10	36	52
Instructional Practice: My mentor teacher modeled and communicated with me about positive and effective classroom management strategies	0	0	6	10	36	52
Instructional Practice: My mentor teacher modeled and communicated with me about a variety of teaching strategies and resources, including the appropriate use of technology	0	3	7	5	37	52
Instructional Practice: My mentor teacher modeled and communicated with me about formal and informal assessment strategies.	1	6	18	6	21	52
Professional Responsibilities: My mentor teacher exhibited professional behaviors by making me feel welcome in their classroom.	0	3	7	5	37	52
Professional Responsibilities: My mentor teacher exhibited professional behaviors by observing my teaching and giving timely and constructive feedback on ways to improve.	0	3	10	10	29	52
The Learner and Learning: My university supervisor, or EDEF 201 instructor, provided guidance on effective ways to observe and interact with all students, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	0	18	6	28	52
Content: My university supervisor, or EDEF 201 instructor, provided helpful feedback and guidance, as I planned to teach one or more lessons in the content area(s) appropriate to my field experience.	0	0	1	6	45	52
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on positive and effective classroom management strategies.	0	1	5	6	40	52

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on a variety of teaching strategies and resources, including the appropriate use of technology prior.	1	6	18	6	21	52
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on formal and informal assessment strategies.	0	0	6	10	36	52
Professional Responsibilities. My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by being accessible and communicative when I needed guidance about course assignments and/or my experiences in the field.	0	0	2	4	46	52
Professional Responsibilities. My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by giving timely and constructive feedback on ways to improve my early field experience lesson planning OR my practicum or student teaching lesson planning and implementation.	0	0	0	4	48	52
Overall, how satisfied were you with your field experience this semester?	0	0	4	4	44	52

Please let us know if there other questions you would recommend we ask on this survey, in support of the continuous improvements of our programs.

- N/A
- Nothing
- N/A
- N/A
- I have nothing to ad here
- None
- No
- N/A
- N/A
- N/A
- Directions should be more specific.
- N/A
- Dr [redacted] was very helpful in the semester.
- None
- None
- No suggestions at this time
- N/A
- N/A

- N/A
- None at this time.
- Sometimes it was hard for me. If you could check that the course assignments are correct, that would be good
- None
- N/A
- I had a great semester
- My university supervisor gave me ample opportunities to share what I learned in my field placement.
- N/A
- N/A
- N/A
- N/A
- Very, very satisfied.
- There are no questions at this time.
- None
- I do not have any questions
- None
- [Redacted] was the best. She was very knowledgeable.
- N/A
- N/A
- N/A
- N/A
- Very, very satisfied.
- There are no questions at this time.
- None
- I do not much questions during the semester. I would ask my mentor when I did.
- None
- None
- N/A
- N/A
- I loved my mentor teacher.
- It was a great experience. Working with a graduate of the program was meaningful. The most.
- N/A
- There were times when I did not understand the expectations from my mentor teacher. I wood have liked a document describing what she wanted me to do.