

UHWO Division of Education
Teacher Candidate Evaluations of Field Experiences Survey: Fall 2020

FALL 2020 Teacher Candidate Field Experience Enrollment

Course	Enrollment Number	Survey Respondents
EDEF 200	19	8
Intro to EDML/EDSE – EDEF 345	17	0
SPED Early Field	0	0
Social Studies/CLD/SPED – Block 1	16	0
EDML/EDSE – Block 1	0	13
Reading/Language Arts Methods – Block 2	6	5
EDML/EDSE - Block 2	16	2
Math/Science Methods – Block 3	10	6
EDML/EDSE - Block 3	0	0
Elementary Student Teaching	6	3
EDML/EDSE Student Teaching	0	0
SPED Practicum	3	2
Total	93	39

% of total field experience enrollment responded to survey

Course	Percentage of Total Responses
EDEF 200	21%
Intro to EDML/EDSE – EDEF 345	0%
SPED Early Field	0%
Social Studies/CLD/SPED – Block 1	0%
EDML/EDSE – Block 1	33%
Reading/Language Arts Methods – Block 2	13%
EDML/EDSE - Block 2	5%
Math/Science Methods – Block 3	15%
EDML/EDSE - Block 3	0%
Elementary Student Teaching	8%
EDML/EDSE Student Teaching	0%
SPED Practicum	5%
Total	100%

Describe your classroom:

	Responses
General Education	24
Inclusion	11
Special Education	2
Other	2
Total	39

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied	Response Count
The Learner and Learning: My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	1	6	6	26	39
Content: My mentor teacher provided helpful feedback and guidance, as I planned one or more lesson in the content area(s) appropriate to my field experience.	1	3	2	4	29	39
Instructional Practice: My mentor teacher modeled and communicated with me about positive and effective classroom management strategies	0	3	6	6	24	39
Instructional Practice: My mentor teacher modeled and communicated with me about a variety of teaching strategies and resources, including the appropriate use of technology	0	3	4	5	27	39
Instructional Practice: My mentor teacher modeled and communicated with me about formal and informal assessment strategies.	1	2	10	5	21	39
Professional Responsibilities: My mentor teacher exhibited professional behaviors by making me feel welcome in their classroom.	0	0	3	2	34	39
Professional Responsibilities: My mentor teacher exhibited professional behaviors by observing my teaching and giving timely and constructive feedback on ways to improve.	1	3	4	1	30	39

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied	Response Count
The Learner and Learning: My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	1	6	6	26	39
The Learner and Learning: My university supervisor, or EDEF 201 instructor, provided guidance on effective ways to observe and interact with all students, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	2	8	6	6	23	39
Content: My university supervisor, or EDEF 201 instructor, provided helpful feedback and guidance, as I planned to teach one or more lessons in the content area(s) appropriate to my field experience.	0	4	8	3	24	39
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on positive and effective classroom management strategies.	0	5	9	2	23	39
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on a variety of teaching strategies and resources, including the appropriate use of technology prior.	0	2	10	6	21	39
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on formal and informal assessment strategies.	0	5	6	4	24	39
Professional Responsibilities. My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by being accessible and communicative when I needed guidance about course assignments and/or my experiences in the field.	1	1	10	4	23	39

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied	Response Count
The Learner and Learning: My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	1	6	6	26	39
Professional Responsibilities. My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by giving timely and constructive feedback on ways to improve my early field experience lesson planning OR my practicum or student teaching lesson planning and implementation.	1	4	3	6	25	39
Overall, how satisfied were you with your field experience this semester?	0	3	3	8	25	39

Please let us know if there other questions you would recommend we ask on this survey, in support of the continuous improvements of our programs.

- N/A
- Nothing
- How satisfied were you with the teaching strategies or tools you learned during this field experience? The questions we have so far is a good amount though.
- N/A
- Nothing that I can think of!
- No questions
- None
- N/A
- N/A
- N/A
- More constructive feedback/response should be given. Directions should be more specific and explicit.
- N/A
- What can your instructor/mentor teacher do to help improve your experience. - How do you think you felt you did in the field experience and this course.
- None
- None
- No suggestions at this time

- N/A
- N/A
- N/A
- I think these are great questions to ask as it pinpoints key points that should be assessed when in a Field placement.
- double check that the course names are correct
- None
- N/A
- None. Thanks for the great semester!
- My university supervisor gave me ample opportunities to share what I learned in my field placement.
- N/A
- N/A
- N/A
- N/A
- How satisfied are you that what you learned in class can be used in the field?
- There are no suggestions or questions.
- Just to apply some virtual changes to certain requirements or assignments that are more difficult from a face to face classroom to a virtual classroom.
- I do not have any questions
- no questions to recommend at this time
- None
- I feel the Mentor teacher should be given a formal document stating what he/she will be looking for and a guideline as to how/what to meet about before and after each lesson being taught by their student teacher.
- N/A
- N/A