

**UHWO Division of Education**  
**Teacher Candidate Evaluations of Field Experiences Survey: Spring 2021**

**SPRING 2021 Teacher Candidate Field Experience Enrollment**

<b>Course</b>	<b>Enrollment Number</b>	<b>Survey Respondents</b>
EDEF 200	18	6
Intro to EDML/EDSE – EDEF 345	0	0
SPED Early Field	0	0
Social Studies/CLD/SPED – Block 1	0	0
EDML/EDSE – Block 1	14	0
Reading/Language Arts Methods – Block 2	15	11
EDML/EDSE - Block 2	0	0
Math/Science Methods – Block 3	6	5
EDML/EDSE - Block 3	0	0
Elementary Student Teaching	11	11
EDML/EDSE Student Teaching	16	0
SPED Practicum	3	2
<b>Total</b>	<b>77</b>	<b>35</b>

**% of total field experience enrollment responded to survey**

<b>Course</b>	<b>Percentage of Total Responses</b>
EDEF 200	17%
Intro to EDML/EDSE – EDEF 345	N/A
SPED Early Field	N/A
Social Studies/CLD/SPED – Block 1	N/A
EDML/EDSE – Block 1	N/A
Reading/Language Arts Methods – Block 2	31%
EDML/EDSE - Block 2	N/A
Math/Science Methods – Block 3	14%
EDML/EDSE - Block 3	N/A
Elementary Student Teaching	31%
EDML/EDSE Student Teaching	0%
SPED Practicum	6%
<b>Total</b>	<b>100%</b>

Describe your classroom:

	<b>Responses</b>
General Education	35
Inclusion	23
Special Education	1
Other	0
<b>Total</b>	<b>35</b>

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
<b>The Learner and Learning:</b> My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	2	2	8	23	35
<b>Content:</b> My mentor teacher provided helpful feedback and guidance, as I planned one or more lesson in the content area(s) appropriate to my field experience.	0	2	2	6	25	35
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about positive and effective classroom management strategies	0	2	4	5	24	35
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about a variety of teaching strategies and resources, including the appropriate use of technology	0	2	2	5	26	35
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about formal and informal assessment strategies.	0	2	3	2	28	35
<b>Professional Responsibilities:</b> My mentor teacher exhibited professional behaviors by making me feel welcome in their classroom.	0	0	2	8	25	35
<b>Professional Responsibilities:</b> My mentor teacher exhibited professional behaviors by observing my teaching and giving timely and constructive feedback on ways to improve.	0	0	3	8	24	35
<b>The Learner and Learning:</b> My university supervisor, or EDEF 201 instructor, provided guidance on effective ways to observe and interact with all students, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	0	3	6	26	35

	<b>Unsatisfied</b>		<b>Satisfied</b>		<b>Very Satisfied</b>	<b>Response Count</b>
	<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	
<b>Content:</b> My university supervisor, or EDEF 201 instructor, provided helpful feedback and guidance, as I planned to teach one or more lessons in the content area(s) appropriate to my field experience.	0	0	4	4	27	35
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on positive and effective classroom management strategies.	0	0	4	4	27	35
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on a variety of teaching strategies and resources, including the appropriate use of technology prior.	0	0	2	10	23	35
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on formal and informal assessment strategies.	0	0	3	8	24	35
<b>Professional Responsibilities.</b> My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by being accessible and communicative when I needed guidance about course assignments and/or my experiences in the field.	0	1	8	1	25	35
<b>Professional Responsibilities.</b> My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by giving timely and constructive feedback on ways to improve my early field experience lesson planning OR my practicum or student teaching lesson planning and implementation.	0	0	5	4	26	35
Overall, how satisfied were you with your field experience this semester?	0	0	0	6	29	35

**Please let us know if there other questions you would recommend we ask on this survey, in support of the continuous improvements of our programs.**

- My mentor was excellent!

- N/A
- N/A
- how satisfied were you with your field experience this semester?
- N/A
- n/a
- N/A
- N/A
- N/A
- I liked my mentor teachers – she gave great feedback
- N/A
- I love the UHWO program
- None.
- More assessment program
- n/a
- n/a
- none
- N/A
- I have grown this semester and am excited to become a teacher. I feel like it has taken a long time.
- N/A
- N/A
- .....
- [Redacted] was very helpful as division chair.
- n/a
- I have no other questions.
- None
- N/A
- I don't have any other questions that I would recommend.
- no questions.
- This was a very hard semester.
- None
- None
- [Redacted] is my favorite.