

**Alumni Survey (AY 2020-2021)**  
**24 Elementary and 10 Secondary Candidates were surveyed**  
**14 out of the 34 replied**  
**41% response to survey rate**

**1. When did you earn your B.Ed. from UHWO?**

Semester	Response Percent	Response Count
Spring 2020	100%	14
Fall 2020	0%	0
Total	100%	14

**2. Upon graduation from UHWO, when did you begin your teaching career?**

Semester	Response Percent	Response Count
Spring 2020	0%	0
Fall 2020	100%	14
Total	100%	14

**3. How long have you been teaching?**

Answer Option	Response Percent	Response Count
1 semester	0%	0
1 year	100%	14
Total	100%	14

**4. Elementary School Teachers Only: What is/are your current teaching**

Position	Response Percent	Response Count
Full time classroom teacher: Regular	71%	10
Full time classroom teacher: Inclusion	0.00%	0

Position	Response Percent	Response Count
Full time special education teacher: Resource Room	0.00%	0
Full time special education teacher: Inclusion	7%	1
Part-time Teacher (PTT)-Elementary	0.00%	0
Education Assistant (EA)-Elementary	0.00%	0
Substitute Teacher	0.00%	0

**5. MLSEC Teachers Only: What is/are your current teaching position(s)?**

Answer Choices	Response Percent	Response Count
Full time MLSEC English	7%	1
Full time MLSEC Math	0%	0
Full time MLSEC Science (specify subject area(s) below in "Other")	0%	0
Full time MLSEC Biology	0%	0
Full time MLSEC Social Studies	14%	2
Full time MLSEC classroom teacher: Inclusion	0%	0
Full time MLSEC special education teacher: Resource Room	0%	0
Full time MLSEC special education teacher: Inclusion	0%	0
Education Assistant (EA)	0%	0
Part-time Teacher (PTT)	0%	0
Substitute Teacher	0%	0
Other (please specify)	0%	0

**6. In addition to your current teaching responsibilities, describe any other work-related roles to which you have been assigned, such as administration, coordination, coaching, etc.**

- None
- N/A
- Not much more
- Event coordinator, counselor, parent advisor
- I help write curriculum
- Coach, tutor, helper, parent coordinator
- Chaperoning and coordinating field trips, helping parents
- None
- Substitute team leader
- None
- Chaperone, parent liaison, project leader
- None
- N/A
- Teaching in my first year is enough

**7. What grade level(s) do you presently teach?**

Answer Choice	Response Percent	Response Count
Grade K	14%	2
Grade 1	0%	0
Grade 2	14%	2
Grade 3	0%	0
Grade 4	21%	3
Grade 5	7%	1
Grade 6	0%	0
Grade 7	21%	3
Grade 8	7%	1
Grade 9	0%	0
Grade 10	0%	0
Grade 11	0%	0
Grade 12	0%	0
Other	14%	2

**8. Using a 3-point Likert Scale, rate how well you feel the UHWO Teacher Education program prepared you to demonstrate in-depth knowledge of content that you currently teach, as described in professional, state, and institutional standards. Check all that apply.**

Subject	Unprepared (0)	Prepared (1)	Well-Prepared (2)	N/A	Number of responses	Average Rating	Range
Elementary English Language Arts	0	1	10	3	14	1.90	1-2
Elementary Math	0	0	11	3	14	2	2
Elementary Science	0	0	11	3	14	2	2
Elementary Social Studies	0	2	9	3	14	1.81	1-2
Middle-level English	0	0	1	13	14	2	2
Middle-level Math	0	0	0	14	14	N/A	N/A
Middle-level Science	0	0	0	14	14	N/A	N/A
Middle-level Social Studies	0	0	2	12	14	2	2
Secondary English	0	0	1	13	14	2	2
Secondary Math	0	0	0	14	14	N/A	N/A
Secondary Science	0	0	0	14	14	N/A	N/A
Secondary Biology	0	0	0	14	14	N/A	N/A
Secondary Social Studies	0	0	2	12	14	2	2
Other (please specify)	0	0	0	14	14	N/A	N/A

**9. Standard #1: Learner Development: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	86%	12

Answer Choices	Responses (Yes)	Responses (No)
well-prepared (Target)	14%	2
N/A	0%	0

Answered

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**10. Standard #2: Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	86%	12
well-prepared (Target)	14%	2
N/A	0%	0

Answered

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**11. Standard #3: Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	86%	12
well-prepared (Target)	14%	2
N/A	0%	0

Answered

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**12. Please provide support for your ratings re: The Learner and Learning.**

- N/A
- Dr [redacted] helped me a lot to learn to teach and recognize student difference. I enjoyed hands on activities and projects differentiating instruction
- Lessons at UHWO were created to teach me about learners and how they can be different
- N/A
- I learned many strategies that I now use in my classroom.
- I learned many teaching strategies and activities that I use in all content areas in my teaching. Working with me peers at UHWO helped lot.

- The student teaching semesters helped being in the classroom for my practicum and student teaching.
- It is important to get to know your students and to use the information to teach them
- My courses taught me about different cultures and traditions that should be respected and understood.
- I learned many strategies for teaching and for motivating to use in my classroom.
- Dr. [redacted] taught us many strategies that help me in the classroom with my teaching even today.
- A fieldbased program was the strength of the UHWO program. It helped me to get to know my students.
- The professors at UH were very effective.
- being in the classroom was useful and that is how I learned the most.

**13. What content area(s) have you been prepared to teach? Check all that apply.**

Answer Choices	Responses (Yes)	Responses (No)
Elementary English Language Arts	79%	11
Elementary Math	79%	11
Elementary Science	79%	11
Elementary Social Studies	79%	11
Middle-level English	7%	1
Middle-level Math	0%	0
Middle-level Science	0%	0
Middle-level Social Studies	14%	2
Secondary English	7%	1
Secondary Math	0%	0
Secondary Science	0%	0
Secondary Biology	0%	0
Secondary Social Studies	14%	2
Other (please specify)	0%	0

**14. Standard #4: Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	7%	1
prepared (Acceptable)	71%	10
well-prepared (Target)	21%	3

Answer Choices	Responses (Yes)	Responses (No)
N/A	0%	0

Answered

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**15. Standard #5: Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	7%	1
prepared (Acceptable)	71%	10
well-prepared (Target)	21%	3
N/A	0%	0

Answered

14

**16. Please provide support for your ratings re: Content.**

- N/A
- Case studies in Dr [redacted] class were useful.
- Many different methods of teaching in Dr. [redacted]'s class helped a lot.
- Professors helped us understand the standards of each grade level.
- Professors at UHWO provided me tools and knowledge on how to create learning experiences that is meaningful for learners.
- I feel I received good insight into my specific content area through the courses offered at UHWO and my content specific seminar class
- It was helpful to create actual lessons aligned to the standards and potential grade levels we would be teaching.
- none
- The standards
- Learning all about the standards, curriculum lesson plans and pre and post assessments.
  
- Content is specific and very important.
- My mentor helped me make lessons that target specific content. Very helpful.
- Making lessons in Dr [redacted]'s class. Learning to integrate was useful
- N/A

**17. Standard #6: Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	57%	8
well-prepared (Target)	43%	6
N/A	0%	0

Answered 14

**18. Standard #7: Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	29%	4
well-prepared (Target)	71%	10
N/A	0%	0

Answered 14

**19. Standard #8: Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	29%	4
well-prepared (Target)	71%	10
N/A	0%	0

Answered 14

**20. In meeting Standards 6, 7, and 8, how well prepared were you to incorporate Educational Media and Technology into your Assessments, Lesson Planning, and Instructional Strategies?**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	29%	4
well-prepared (Target)	71%	10
N/A	0%	0

Answered 14



**21. Please provide support for your ratings re: Instructional Practice**

- Drs [redacted] and [redacted] helped he by making us teach different strategies
- The professors were very demanding and it helped me a lot
- N/A
- Through observations in student teaching, I felt very prepared.
- n/a
- My professors attend my observed lessons and gave feedback on how to improve.
- N/A
- UHWO has taught me the skill to plan and teach.
- I would have preferred to teach at different grade levels.
- N/A
- During the school year I was taught many different strategies to teach with.
- I learned many ways to incorporate technology
- I've learned a lot in the classroom. The observations were the most useful
- N/A

**22. Standard #9: Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	21%	3
well-prepared (Target)	79%	11
N/A	0%	0

Answered

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**23. Standard #10: Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.**

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	21%	3

Answer Choices	Responses (Yes)	Responses (No)
well-prepared (Target)	79%	11
N/A	0%	0

Answered

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#### 24. Please provide support for your ratings re: Professional Responsibility

- N/A
- I liked how Dr [redacted] made us be involved in the school
- I could have done more for my school community.
- Working together was important.
- I learned about how important it is to evaluate my teaching (Standard 10) and reflect.
- Collaboration
- N/A
- N/A
- We have a lot of professional responsibility during our program.
- Yes this was important
- There was a class about ethics, that helped.
- This was a highly professional program.
- N/A
- N/A

#### 25. Thinking back on your classroom teaching experience to date, how would you rate your impact on student learning in the classroom?

Answer Choices	Responses (Yes)	Responses (No)
un-prepared (Unacceptable)	0%	0
prepared (Acceptable)	86%	12
well-prepared (Target)	14%	2
N/A	0%	0

Answered

14

#### 26. Please provide support for your rating re: My Impact on Student Learning

- The program helped me feel prepared
- I think my students improved.
- Using pre and post tests help to decide if I impacted student learning.
- N/A
- My mentor teacher took me to assessment meetings.
- I think students answered that they learned and retained information from my classes.
- N/A

- My EES data showed me that students improved on my targeted learning standard.
- N/A
- N/A
- The EES Process makes me rated as an effective teacher.
- Relationships with students & family was always stressed in the program and I carried that with me.
- Assessments were the important part for me to know.
- N/A

**27. What did the UHWO Teacher Education program do best in preparing you to be an effective teacher?**

- Learning about culture
- Working with classmates
- Lesson planning and my solo teaching
- I dont know
- UHWO provided me a wide variety of options on how to convey information and how students can show me how they know the information)
- It makes the transition to go from teaching only 3 lessons to teaching a whole semester because we understand what our mentor expects.
- Student teaching
- There were so many things I can remember all of them. It was a great program,
- The detailed lesson planning.
- The interviews with the principals
- Writing lesson plans
- I love the professors, they really care for the students.
- N/A
- STUDENT TEACHING taught me everything I know

**28. What UHWO Teacher Education program changes do you recommend, in order to better prepare future candidates for effective classroom teaching and learning?**

- Working with the community
- Standards

- more understanding of the standards
- N/A
- More teaching
- more learning about standards
- Not sure
- N/A
- More explicit teaching on what the standards.
- DOE politics
- Maybe offer some teaching resources for graduates
- How to get tenure
- N/A
- I don't know

**29. If the UHWO Education Division were to offer a 30-credit Masters Degree in Curriculum & Instruction, with licensure and non-licensure pathways, how likely would you be to apply to the graduate program?**

Answer Choices	Responses (Yes)	Responses (No)
unlikely at this time	0%	0
most likely	0%	9
highly likely	0%	5
Comment:		

Answered

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**30. If the UHWO Education Division were to offer a 30-credit Masters Degree in Curriculum & Instruction, with licensure and non-licensure pathways, how likely would you be to apply to the graduate program?**

- Very likely
- A Masters Degree would be great!
- Once I am tenured, I plan to begin working on a Masters Degree.

**31. Please let us know if there are other questions you would recommend we ask on this survey, in support of the continuous improvements of our programs?**

- Computers and computer science
- Literacy
- Mentoring program – how to develop better mentors
- Working with parents