

**MENTOR TEACHER PROGRAM EVALUATION**

**AY 2019-2020**

**N = 90 Mentor Teachers**

**36 respondents**

**40% response rate**

<b>Professional Role</b>	<b>K-12 N=</b>	<b>Early Field Experience</b>	<b>Practicum</b>	<b>Student Teaching</b>
Mentor Teacher	36	10	16	10

<b>Professional Role</b>	<b>SPED</b>	<b>Does Not Apply</b>	<b>Fall 2018</b>	<b>Spring 2019</b>
Mentor Teacher	0	0	24	12

**Using the 3-point scale, how would you rate UHWO Teacher Candidates' Dispositions towards teaching and learning in the elementary schools?**

<b>Disposition</b>	<b>Average</b>	<b>Range</b>
Professional demeanor and attitude	2.52	1-3
Collegiality and ability to work collaboratively	2.63	1-3
Overall communication skills with students	2.41	1-3
Overall communication skills with peers	2.50	1-3
Overall communication skills with mentor teacher	2.52	1-3
Overall communication skills with school faculty	2.47	1-3
Overall communication skills with principal	2.44	1-3
Overall communication skills with parents	2.41	1-3

**Response Legend:** 1 = Unprepared (unacceptable) 2 = Prepared (acceptable) 3 = Highly Prepared (Target) N/A = Not Applicable

**Using the 3-point scale, rate how well-prepared you believe UHWO Teacher Candidates were with regard to their Knowledge, Skills, and delivery of Instruction:**

Knowledge/ Skills/ Delivery	Average	Range
Lesson Planning and Preparation	2.38	1-3
Delivering Effective Instruction	2.38	1-3
Classroom Management	2.11	1-3
Differentiated Instruction: ELL	2.08	1-3
Differentiated Instruction: SPED	2.08	1-3
Differentiated Instruction: All other diverse learners	2.13	1-3
Assessment to Inform Practice	2.25	1-3
Technology in the Service of Learning	2.25	1-3
Knowledge of Content: English Language Arts	2.13	1-3
Knowledge of Content: Math	2.25	1-3
Knowledge of Content: Science	2.13	1-3
Knowledge of Content: Social Studies	2.11	1-3

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**How would you rate the teacher candidate's impact on student learning, based upon his/her performance in your classroom?**

<b>Responses</b>	<b>Count</b>
Cannot determine	2
Acceptable	26
3Excellent	8

**In the future, how likely are you to mentor (or accept into your school) , a UHWO teacher candidate?**

<b>Responses</b>	<b>Count</b>
Unlikely	3
Likely	8
Very likely	25

**What do you believe to be the overall UHWO Teacher Education program strengths and needs?**

- More management, differentiating instruction., more hours in the classroom
- My teacher candidate was great. She could use more instruction on classroom management
- Teach more lessons  
more course on management
- The Taskstream evaluation is very long.
- UHWO is a great program for candidates who want to become teachers and who live on this side of the island.
- Great program.
- UHWO Teacher students do a lot of lesson planning and it's great. They need to develop a deeper understanding of the standards.
- Strengths: developing relationships and becoming a part of the community.  
Needs: Common Core Standards and exposure to curriculum in the DOE.
- I am very pleased with the UHWO Teacher Education Program
- Great students.
- My student teacher was outstanding. She took the initiative and created amazing lessons. I love the UHWO students.
- I really like the idea of Early Field Experience. That is a big plus of the program.
- Strength: my students loved my teacher candidates  
Need: More differentiated instruction and SPED
- Full time teaching for student teachers is great. I think some things can only be learned through experience.  
Needs: This was one of the best students I've ever had – and I've had many.
- TCs should be able to visit more different classrooms.

- Strengths included differentiation, communication between mentors and university faculty, self-reflection  
Needs – deeper knowledge of the standards.
- Excellent communication with mentor teachers. Stephanie was good to come see me throughout the semester.
- Candidates need more exposure to direct instruction. We do a lot of that.
- ....
- N/A
- The program's strengths are possibly excellent dispositions, lesson planning, and prep. The needs could be differentiation for all learners. There are classroom management considerations within the lesson plan, as well as differentiation, but I thought that the classroom management clarifications were a great thing to add in, that helped guide the teacher. Differentiation was not used as much.
- UHWO is a great program. It is beneficial to students and teacher. They get a realistic view of teaching and learning. Often, the first years of teaching can be overwhelming because teacher education programs focus more on the instruction in the classroom. Mahalo for giving me the opportunity to be a mentor teacher this past semester.
- See above.
- Candidates need access to more different schools.
- More time in the classroom
- Teacher candidates are excellent.
- Flexible program - given the challenges of the Spr semester. I like that professors found ways to still give candidates learning opportunities despite cancellation of DOE.
- Sp20 was a challenge and my TC was great. She was available and very helpful.
- Work on dispositions – my early field candidates needs to learn to dress, speak properly. Come on time.
- Dr. Schwartz was a great professor. He is a great university supervisor.
- N/A
- Hard semester
- Great faculty and great students
- More management and learning how to differentiate.
- Too many hours in my classroom
- Not sure.
- Good. I love the UH program. Better than Manoa.
- Very supportive faculty
- N/A