

UHWO Division of Education
Teacher Candidate Evaluations of Field Experiences Survey: Fall 2019

FALL 2019 Teacher Candidate Field Experience Enrollment

Course	Enrollment Number	Survey Respondents
EDEF 200	17	0
Intro to EDML/EDSE – EDEF 345	19	0
SPED Early Field	0	0
Social Studies/CLD/SPED – Block 1	10	10
EDML/EDSE – Block 1	0	0
Reading/Language Arts Methods – Block 2	6	5
EDML/EDSE - Block 2	10	0
Math/Science Methods – Block 3	18	18
EDML/EDSE - Block 3	0	0
Elementary Student Teaching	8	8
EDML/EDSE Student Teaching	1	1
SPED Practicum	0	0
Total	89	42

% of total field experience enrollment responded to survey

Course	Percentage of Total Responses
EDEF 200	0%
Intro to EDML/EDSE – EDEF 345	0%
SPED Early Field	0%
Social Studies/CLD/SPED – Block 1	24%
EDML/EDSE – Block 1	0%
Reading/Language Arts Methods – Block 2	12%
EDML/EDSE - Block 2	0%
Math/Science Methods – Block 3	43%
EDML/EDSE - Block 3	0%
Elementary Student Teaching	19%
EDML/EDSE Student Teaching	2%
SPED Practicum	0%
Total	100%

How would you describe your classroom:

	Responses
General Education	36
Inclusion	16
Special Education	0
Other	3
Total	42

Mentor Teachers

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
The Learner and Learning: My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	3	2	4	33	42
Content: My mentor teacher provided helpful feedback and guidance, as I planned one or more lesson in the content area(s) appropriate to my field experience.	1	0	8	6	27	42
Instructional Practice: My mentor teacher modeled and communicated with me about positive and effective classroom management strategies	0	1	11	5	25	42
Instructional Practice: My mentor teacher modeled and communicated with me about a variety of teaching strategies and resources, including the appropriate use of technology	1	3	10	5	23	42
Instructional Practice: My mentor teacher modeled and communicated with me about formal and informal assessment strategies.	0	4	11	8	19	42
Professional Responsibilities: My mentor teacher exhibited professional behaviors by making me feel welcome in their classroom.	0	1	6	2	33	42
Professional Responsibilities: My mentor teacher exhibited professional behaviors by observing my teaching and giving timely and constructive feedback on ways to improve.	2	2	4	5	29	42

University supervisor or EDEF 201 instructor

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
The Learner and Learning: My university supervisor, or EDEF 201 instructor, provided guidance on effective ways to observe and interact with all students, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	1	6	11	24	42

	Unsatisfied (1)	(2)	Satisfied (3)	(4)	Very Satisfied (5)	Response Count
Content: My university supervisor, or EDEF 201 instructor, provided helpful feedback and guidance, as I planned to teach one or more lessons in the content area(s) appropriate to my field experience.	0	1	4	8	29	42
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on positive and effective classroom management strategies.	0	0	9	6	27	42
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on a variety of teaching strategies and resources, including the appropriate use of technology prior.	0	0	7	7	28	42
Instructional Practice: My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on formal and informal assessment strategies.	1	0	6	9	26	42
Professional Responsibilities. My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by being accessible and communicative when I needed guidance about course assignments and/or my experiences in the field.	0	0	4	6	32	42
Professional Responsibilities. My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by giving timely and constructive feedback on ways to improve my early field experience lesson planning OR my practicum or student teaching lesson planning and implementation.	0	1	6	6	29	42
Overall, how satisfied were you with your field experience this semester?	0	0	11	4	27	42

Please let us know if there other questions you would recommend we ask on this survey, in support of the continuous improvements of our programs.

- Effectiveness of mentor teacher in the classroom
- None
- These are good questions
- N/A
- Na
- No, these are good.

- Ask about the grade level we were put in. I would like to be in upper grades. While others might want to be in lower grades.
- None
- None
- None
- I feel that as a student I really grew a lot this semester. I had a wonderful mentor teacher and Dr. Schwartz introduced a lot of valuable techniques for us to use in our classrooms. Dr. Schwartz has a personality that makes you feel very comfortable in making mistakes but then learning from them and growing as a student. I honestly don't have a single negative thing to say about my professor or my mentor teacher.
- n/a
- If students felt that the school was a good fit for them and why?
- n/a
- N/A
- None at this time
- None, I enjoyed my field experience this semester and feel that I've learned a lot.
- None
- N/A
- none
- n/a
- None
- No questions
- N/A
- Go over inTASC standards. What exactly do they mean, what do they look like, how do we know we were doing it, etc.
- n/a
- None
- None
- I liked how I am placed somewhat close to my home.
- None.
- N/A
- n/a
- N/A
- N/A
- N/A
- Mrs. Santos is an amazing mentor teacher. In the beginning of the semester, I thought it would be challenging because she was a resource teacher. However, I loved being able to see her teach and work in different classrooms. UHWO is extremely lucky to have Mrs. Santos as a mentor teacher.
- n/a
- N/A
- N/A
- I have no other questions.
- Mrs. Souza was great!
- N/A