

**Dispositions Assessment  
Executive Summary  
Fall 2017; Spring 2018; Fall 2018; Spring 2019; Fall 2019; Spring 2020**

Faculty apply the Dispositions rubric between weeks 8 and 10 of each semester and at 3 strategic points in the candidate's program: The *Early Field Experience (EDEF 200)* & co-requisite *Introduction to Teaching as a Career; Block 1 Practicum* & co-requisite coursework (EDEE 402; EDEF 404; EDEE 406; EDML/EDSE 430; SPED 405), and *Student Teaching (EDEE/EDML/EDSE 490)*.

**Assessment Scale:**        **0 = Cause for Concern    1 = No cause for Concern    2 = Exceptional**

**1A. The teacher candidate is passionate about teaching and committed to the profession.**

**The teacher candidate's verbal and non-verbal communication demonstrates their enthusiasm and enjoyment for teaching and interacting with their students and/or colleagues.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.13	0.47	3*	5%	43	77%	10	18%
Spring 2018	84	1.04	0.29	2**	2%	77	92%	5	6%
Fall 2018	81	0.99	0.10	1***	1%	80	99%	0	0%
Spring 2019	67	1.24	0.46	1****	1%	49	73%	17	25%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.06	0.22	7	1%	385	91%	32	7%

\*1 Teacher candidate in EDEF 200

\*1 Teacher candidate in EDEE 490

\*1 Teacher candidate in EDEE 406

\*\*1 Teacher candidate in EDEF 200

\*\*1 Teacher candidate in EDEE 490

\*\*\*Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEE 406

**1B. The teacher candidate is passionate about teaching and committed to the profession.**

**The teacher candidate shows a genuine interest in student or colleague's ideas.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.18	0.43	1*	2%	44	79%	11	2%
Spring 2018	84	1.06	0.24	0	0%	79	94%	5	6%
Fall 2018	81	1.00	0.14	1***	1%	79	98%	1	1%
Spring 2019	67	1.28	0.45	0	0%	48	72%	19	28%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.08	0.21	2	1%	386	91%	36	8%

\*1 Teacher candidate in EDEE 406

\*\*\*Teacher candidate in EDEF 200

**1C. The teacher candidate is passionate about teaching and committed to the profession.**

**The teacher candidate extends learning beyond the four walls of the classroom and engages with the community to enhance learning.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.00	0.19	1*	2%	54	96%	1	2%
Spring 2018	84	1.02	0.22	1**	1%	80	95%	3	4%
Fall 2018	81	1.00	0.14	1***	1%	79	98%	1	1%
Spring 2019	67	1.13	0.47	3****	4%	53	81%	11	16%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.02	0.17	6	1%	402	95%	16	4%

\*1 Teacher candidate in EDEE 406

\*\*1 Teacher candidate in EDEF 200

\*\*\*Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEE 402, EDEF 404, and EDEE 406

**1D. The teacher candidate is passionate about teaching and committed to the profession.**

**The teacher candidate participates in the broader school community by engaging in professional development and school activities.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	0.98	0.13	1*	2%	55	98%	0	0%
Spring 2018	84	1.01	0.24	2**	2%	79	94%	3	4%
Fall 2018	81	0.99	0.10	1***	1%	80	99%	0	0%
Spring 2019	67	1.18	0.45	2****	3%	51	76%	14	21%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.03	0.15	6	1%	401	95%	17	4%

\*1 Teacher candidate in EDEE 406

\*\*1 Teacher candidate in EDEF 200

\*\*1 Teacher candidate in EDEE 406

\*\*\*Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEF 404 and EDEE 406

**2A. The teacher candidate recognizes that teaching is political and teaches for social justice.**

**The teacher candidate acknowledges the complexity of the student's background when planning and implementing instruction.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.00	0.00	0	0%	56	100%	0	0%

Spring 2018	84	1.06	0.24	0	0%	79	94%	5	6%
Fall 2018	81	0.99	0.10	1***	1%	80	99%	0	0%
Spring 2019	67	1.19	0.50	3****	4%	48	72%	16	24%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.04	0.14	4	1%	399	94%	21	5%

\*\*\*Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEE 402, EDEF 404, and EDEE 406

**2B. The teacher candidate recognizes that teaching is political and teaches for social justice.**

**The teacher candidate creates a diverse and inclusive classroom community.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.02	0.13	0	0%	55	98%	1	2%
Spring 2018	84	1.06	0.24	0	0%	79	94%	5	6%
Fall 2018	81	1.01	0.10	0	0%	80	99%	1	1%
Spring 2019	67	1.19	0.44	3****	4%	53	79%	11	16%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.04	0.15	3	1%	403	95%	18	4%

\*\*\*\*1 Teacher candidate in EDEE 402, EDEF 404, and EDEE 406

**2C. The teacher candidate recognizes that teaching is political and teaches for social justice.**

**The teacher candidate makes curricular and teaching decisions, demonstrate awareness that pedagogical decisions reflect a particular cultural and political stance.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	0.98	0.23	2*	4%	53	95%	1	2%
Spring 2018	84	1.02	0.22	1**	1%	80	95%	3	4%
Fall 2018	81	1.00	0.00	0	0%	81	100%	0	0%
Spring 2019	67	1.22	0.51	3****	4%	46	69%	18	27%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.04	0.16	6	1%	396	93%	22	5%

\*1 Teacher candidate in EDEE 406

\*1 Teacher candidate in EDEF 200

\*\*1 Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEE 402, EDEF 404, and EDEE 406

**3A. The teacher candidate is reflective and inquiry- driven to create a safe, inclusive and dynamic learning environment.**

**The teacher candidate can form critical questions that encourage investigation into their own teaching and learning practice.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.09	0.29	0	0%	51	91%	5	9%
Spring 2018	84	1.04	0.33	3**	4%	75	89%	6	7%
Fall 2018	81	0.99	0.10	1***	1%	80	99%	0	0%
Spring 2019	67	1.22	0.51	3****	4%	46	69%	18	27%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.05	0.21	7	1%	388	92%	29	7%

\*\*1 Teacher candidate in EDEF 200

\*\*2 Teacher candidate in EDEE 492

\*\*\*1 Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEE 402, EDEF 404, and EDEE 406

**3B. The teacher candidate is reflective and inquiry- driven to create a safe, inclusive and dynamic learning environment.**

**The teacher candidate engages in an ongoing process of investigating and assessing their teaching effectiveness and impact on student learning.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.00	0.19	1*	2%	54	96%	1	2%
Spring 2018	84	1.02	0.22	1**	1%	80	95%	3	4%
Fall 2018	81	1.00	0.14	1***	1%	79	98%	1	1%
Spring 2019	67	1.21	0.50	3****	4%	47	70%	17	25%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.04	0.18	6	1%	396	93%	22	5%

\*1 Teacher candidate in EDEF 200

\*\*1 Teacher candidate in EDEF 200

\*\*\*Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEE 402, EDEF 404, and EDEE 406

**3C. The teacher candidate is reflective and inquiry- driven to create a safe, inclusive and dynamic learning environment.**

**The teacher candidate exhibits a curiosity toward teaching and learning in community.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.02	0.23	1*	2%	53	95%	2	4%

Spring 2018	84	1.02	0.27	2**	2%	78	93%	4	5%
Fall 2018	81	0.99	0.10	1***	1%	80	99%	0	0%
Spring 2019	67	1.19	0.47	2*****	3%	50	75%	15	22%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.04	0.18	6	1%	397	93%	21	5%

\*1 Teacher candidate in EDEF 200

\*\*1 Teacher candidate in EDEF 200

\*\*1 Teacher candidate in EDEF 492

\*\*\*1 Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEF 404 and EDEF406

**4A. The teacher candidate strives toward pedagogical and content expertise.**

**The teacher candidate focuses on implementing engaging teaching and learning strategies that include conversations, experiential, and authentic learning experiences.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.00	0.00	0	0%	56	1%	0	0%
Spring 2018	84	1.06	0.24	0	0%	79	94%	5	6%
Fall 2018	81	0.99	0.10	1***	1%	80	99%	0	0%
Spring 2019	67	1.15	0.47	3*****	4%	51	76%	13	19%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.03	0.14	4	1%	402	95%	18	4%

\*\*\*1 Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEF 402, EDEF 404, and EDEF 406

**4B. The teacher candidate strives toward pedagogical and content expertise.**

**The teacher candidate's approach to learning demonstrates a commitment to establishing content expertise.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	0.98	0.23	2*	4%	53	95%	1	2%
Spring 2018	84	1.06	0.32	2**	2%	75	89%	7	8%
Fall 2018	81	0.99	0.10	1***	1%	80	99%	0	0%
Spring 2019	67	1.13	0.45	3*****	4%	52	78%	12	18%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.03	0.18	8	2%	396	93%	20	5%

\*2 Teacher candidates in EDEF 200

\*\*2 Teacher candidates in EDEF 406

\*\*\*1 Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEE 402, EDEF 404, and EDEE 406

**4C. The teacher candidate strives toward pedagogical and content expertise.**

**The teacher candidate demonstrates the desire to bridge theory to practice to strive toward pedagogical expertise.**

Semester	N	Mean	Standard Deviation	# scoring 0	% scoring 0	# scoring 1	% scoring 1	# scoring 2	% scoring 2
Fall 2017	56	1.00	0.19	1*	2%	54	96%	1	2%
Spring 2018	84	1.02	0.22	1**	1%	80	95%	3	4%
Fall 2018	81	0.99	0.10	1***	1%	80	99%	0	0%
Spring 2019	67	1.12	0.44	3****	4%	53	79%	11	16%
Fall 2019	58	1.00	0.00	0	0	58	100%	0	0
Spring 2020	78	1.00	0.00	0	0	78	100%	0	0
Summary	424	1.02	0.16	6	1%	403	95%	15	4%

\*1 Teacher candidate in EDEF 200

\*\*1 Teacher candidate in EDEF 200

\*\*\*Teacher candidate in EDEF 200

\*\*\*\*1 Teacher candidate in EDEE 402, EDEF 404, and EDEE 406