

**UHWO Division of Education**  
**Teacher Candidate Evaluations of Field Experiences Survey: Spring 2019**

**Spring 2019 Teacher Candidate Field Experience Enrollment**

<b>Course</b>	<b>Enrollment Number</b>	<b>Survey Respondents</b>
EDEF 200	22	13
Intro to EDML/EDSE – EDEF 345	N/A	0
SPED Early Field	N/A	0
Social Studies/CLD/SPED – Block 1	6	6
EDML/EDSE – Block 1	10	8
Reading/Language Arts Methods – Block 2	18	18
EDML/EDSE - Block 2	N/A	0
Math/Science Methods – Block 3	7	7
EDML/EDSE - Block 3	N/A	0
Elementary Student Teaching	11	11
EDML/EDSE Student Teaching	10	9
SPED Practicum	2	2
<b>Total</b>	<b>86</b>	<b>74</b>

**% of total field experience enrollment responded to survey**

<b>Course</b>	<b>Percentage of Total Responses</b>
EDEF 200	17%
Intro to EDML/EDSE – EDEF 345	0%
SPED Early Field	0%
Social Studies/CLD/SPED – Block 1	8%
EDML/EDSE – Block 1	11%
Reading/Language Arts Methods – Block 2	24%
EDML/EDSE - Block 2	0%
Math/Science Methods – Block 3	9%
EDML/EDSE - Block 3	0%
Elementary Student Teaching	15%

Course	Percentage of Total Responses
EDML/EDSE Student Teaching	12%
SPED Practicum	3%
<b>Total</b>	<b>99%</b>

**How would you describe your classroom:**

Category	Responses
General Education	51
Inclusion	19
Special Education	0
Other: Hawaiian Immersion	4
Total	74

Question	Score 1: Unsatisfied	Score: 2	Score 3: Satisfied	Score 4	Score 5: Very Satisfied	Response Count
<b>The Learner and Learning:</b> My mentor teacher provided opportunities for me to observe and interact with all learners, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	1	14	9	50	4
<b>Content:</b> My mentor teacher provided helpful feedback and guidance, as I planned one or more lesson in the content area(s) appropriate to my field experience.	1	4	16	8	45	74
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about positive and effective classroom management strategies	2	4	12	11	45	74
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about a variety of teaching strategies and resources, including the appropriate use of technology	2	4	17	11	40	74
<b>Instructional Practice:</b> My mentor teacher modeled and communicated with me about formal and informal assessment strategies.	5	6	15	14	34	74
<b>Professional Responsibilities:</b> My mentor teacher exhibited professional behaviors by making me feel welcome in their classroom.	1	1	6	8	58	74

Question	Score 1: Unsatisfied	Score: 2	Score 3: Satisfied	Score 4	Score 5: Very Satisfied	Response Count
<b>Professional Responsibilities:</b> My mentor teacher exhibited professional behaviors by observing my teaching and giving timely and constructive feedback on ways to improve.	2	6	15	8	43	74
<b>The Learner and Learning:</b> My university supervisor, or EDEF 201 instructor, provided guidance on effective ways to observe and interact with all students, including Culturally and Linguistically Diverse Learners, students with disabilities and advanced learners, as appropriate.	0	3	15	14	42	74
<b>Content:</b> My university supervisor, or EDEF 201 instructor, provided helpful feedback and guidance, as I planned to teach one or more lessons in the content area(s) appropriate to my field experience.	1	4	14	10	45	74
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on positive and effective classroom management strategies.	0	2	15	10	47	74
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on a variety of teaching strategies and resources, including the appropriate use of technology prior.	1	3	17	9	44	74
<b>Instructional Practice:</b> My university supervisor, or EDEF 201 Instructor, provided helpful suggestions on formal and informal assessment strategies.	1	4	20	11	38	74
<b>Professional Responsibilities.</b> My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by being accessible and communicative when I needed guidance about course assignments and/or my experiences in the field.	1	2	12	10	49	74
<b>Professional Responsibilities.</b> My university supervisor, or EDEF 200/201 instructor, exhibited professional behaviors by giving timely and constructive feedback on ways to improve my early field experience lesson planning OR my practicum or student teaching lesson planning and implementation.	0	4	16	9	45	74

Question	Score 1: Unsatisfied	Score: 2	Score 3: Satisfied	Score 4	Score 5: Very Satisfied	Response Count
Overall, how satisfied were you with your field experience this semester?	1	0	13	12	48	74

**Please let us know if there other questions you would recommend we ask on this survey, in support of the continuous improvements of our programs.**

- N/A
- N/A
- None.
- I have none, but thanks for asking.
- No other questions
- N/A
- None
- None
- No other questions :-) I was completely satisfied with my first semester of field experience.
- N/A
- N/A
- N/A
- Keeping the candidate in the loop with placement planning, for instance, knowing when to expect being placed.
- None. Perfect!
- None.
- Satisfied with the survey
- providing placement in a timely manner
- Ask, would we go back to this filed placement/recommend this field placement for the future or should the mentor teacher we have, still be a mentor teacher.
- I have no questions in mind that I would recommend on this survey.
- The mentor teacher I had works well with everyone and is always finding ways to help me make the lessons I taught even better. Anyone would be lucky to have her as a teacher and as a mentor.
- N/A
- I have no other questions or recommendations.
- N/A
- I'm okay, thank you. Overall amazing class to take, I experience and learned various of important things through he class and field experience.

- more questions about the school environment and culture. EX: Was there any challenges at the school you were placed? traffic, unruly students, trouble with security etc
- N/A
- Maybe some general questions about the mentor and any concerns.
- No.
- N/A
- N/A
- N/A
- Maybe asking if teachers sent us to other classrooms to observe other teachers. Since my teacher sent me to other math classrooms to observe other teachers.
- N/A
- There are no questions.
- No, good survey
- None
- n/a
- No questions.
- No questions
- n/a
- None
- N/A
- One question is asking if mentor teachers communicated professional development opportunities for us candidates.
- None
- N/A
- I think that this program is really awesome. This semester really challenged me in a way I haven't before. I was able to really get comfortable with teaching and feel confident in myself.
- So far everything has been going well.
- None.
- N/A
- n/a
- "My mentor teacher provided varying accommodation and modification strategies and techniques to accommodate students with special needs in the classroom"
- N/A
- Nothing
- n/a

- This was the best practicum experience so far. I have learned so much from my mentor and my professors and am very thankful for the experience.
- Was importance of the research project made clear?
- N/a
- None.
- N/a
- If we could add anything what could it be?
- I think it would be nice to include something about feeling comfortable outside the classroom. Like if the mentor helped you feel comfortable in the school as a whole than just in his/her classroom
- n/a
- None
- none
- n/a
- n/a
- none
- N/a
- n/a
- No recommendations
- N/A
- What areas do you feel you need more support in at this time?
- My mentor was amazing. If it is possible, I would recommend using her again for student teaching.
- Did your professor/instructor scaffold, guide, and support you through the research project ?