## **UHWO Division of Education**

# **Teacher Candidate Evaluations of Field Experiences Survey: Fall 2018**

## FALL 2018 Teacher Candidate Field Experience Enrollment

Course	Enrollment Number	Survey Respondents
EDEF 200	21	18
Intro to EDML/EDSE – EDEF 345	17	5
SPED Early Field	0	0
Social Studies/CLD/SPED – Block 1	19	15
EDML/EDSE – Block 1	N/A	3
Reading/Language Arts Methods – Block 2	7	7
EDML/EDSE - Block 2	12	7
Math/Science Methods – Block 3	11	11
EDML/EDSE - Block 3	N/A	1
Elementary Student Teaching	9	10
EDML/EDSE Student Teaching	1	0
SPED Practicum	2	2
Total	99	79

## % of total field experience enrollment responded to survey

Course	Percentage of Total		
	Responses		
EDEF 200	23%		
Intro to EDML/EDSE – EDEF 345	6%		
SPED Early Field	0%		
Social Studies/CLD/SPED – Block 1	19%		
EDML/EDSE – Block 1	4%		
Reading/Language Arts Methods – Block 2	9%		
EDML/EDSE - Block 2	9%		
Math/Science Methods – Block 3	14%		
EDML/EDSE - Block 3	1%		
Elementary Student Teaching	11%		
EDML/EDSE Student Teaching	1%		
SPED Practicum	3%		
Total	100%		

#### At what grade level were you assigned?

Grade	Number
Kindergarten	7
1 <sup>st</sup> Grade	6
2 <sup>nd</sup> Grade	5
3 <sup>rd</sup> Grade	6
4 <sup>th</sup> Grade	9
5 <sup>th</sup> Grade	7
6 <sup>th</sup> Grade	8

Grade	Number
7 <sup>th</sup> Grade	7
8 <sup>th</sup> Grade	4
9 <sup>th</sup> Grade	7
10 <sup>th</sup> Grade	3
11 <sup>th</sup> Grade	0
12 <sup>th</sup> Grade	0
Multiple grade levels in one	
classroom	6
Special Education	1
If other, please specify	3
Total	79

## How would you describe your classroom:

	Responses
General Education	55
Inclusion	20
Special Education	3
Other: Hawaiian Immersion	1
Total	79

#### During the field experience, my mentor teacher:

	Never	Sometimes	Always	Response Count
Made me feel welcome in his/her classroom	1	5	73	79
Provided helpful feedback and guidance as I planned lessons	2	11	66	79
Observed my teaching and gave constructive criticism on				
ways to improve	0	15	64	79

#### How often did your mentor teacher model and communicate with you about the following:

	Never	Sometimes	Always	Response Count
Positive and effective classroom management strategies	3	13	63	79
A variety of teaching strategies and resources	6	10	63	79
Formal and informal assessment strategies	5	14	60	79

### Overall, how would you rate your experience in this mentor teacher's classroom?

	Response Percentage	Number
Excellent	78%	62
Good	18%	14
Bad	4%	3
Total		79

### Would you recommend this mentor teacher for future UHWO teacher candidates? Why or why not?

	Response Percentage	Number
Yes	92%	73
No	8%	6
Total		79

### Comments:

- She is open and worked with me to make sure that all the lessons I taught were a success. She is so helpful and is always willing to stay after school to answers questions.
- [Redacted] is an excellent mentor teacher with great values. I learned so much from her class!
- She is extremely knowledgable and creative. She takes an active role in extracurricular activities and encourages others to do the same.
- She is easy to communicate with, organized, and supportive.
- [Redacted] is an amazing mentor teacher, not only did I learn from her social studies methods but I learned other content areas.
- After taking a break from teaching, she has recently returned. I believe that she is still trying to figure out how the system works and this affects her lesson planning and relationships at work in a negative way.
- Very willing to help in any areas he can! Gives awesome feedback as well!
- [Redacted] likes to hold strict schedule. Often times, this schedule does not provide times for the teacher candidate to really sit down and talk with the mentor teacher regarding progress. Amy also likes to be in control of her own classroom so sometimes will interfere with teacher candidate lessons.
- [Redacted] was great at modeling different teaching strategies, and she made a great effort to share any resources and materials that she uses when creating lesson plans. [Redacted] was very honest and provided a lot of feedback that I took to continue to improve throughout the semester.
- My mentor teacher was very helpful in communicating with me. I learned a lot of different teaching techniques from her and the special education teacher in this inclusion classroom. I think that my mentor teacher does a great job in giving helpful feedback promptly.
- [Redacted] is a very organized and seasoned teacher. She knows how to build genuine relationships with her students while remaining professional and fair. I really enjoyed learning from her.
- She have great resources to share and does a really job well done upon getting the students to learn
- Very open-mined and hearted, compassionate yet holds her students accountable, creative lesson plans. I was encouraged to jump right into student activities and I was provided with a lot of resources for my lesson plans but never pushed in a particular direction or handed a lesson plan. I was able to create my own lesson plan and activity sheets.
- She was very helpful when it came to lesson planning. I also received constructive feedback when I taught my lesson in class. She is such a great teacher. I learned so much from her.
- She is a really great teacher and mentor because she always gave me tips and she would even ask me for feedback on her teaching. She is also really nice and was very welcoming when I first met her.
- If only there are other candidates in the grade level, such as science and/or ELA mentees, as to be able to experience observing more content are subjects, and to integrate.
- She is helpful and encourages you to jump in front of the classroom to get comfortable with being at the front of the room.
- This mentor teacher was very willing to let you go at your own pace, if you wanted to become more involved in the classroom or if you wanted to hang back and observe she was fine with either. She also came to explain every lesson that the students were doing so you understood what and why it was happening.
- I would recommend her for future teacher candidates because we had very in-depth conversations about her teaching style and what it's like to be a teacher. She is very experienced and she is always looking to improve. She will ask you for your advice even though you are just a teacher candidate. She is a very enthusiastic teacher who really loves her students. She really wants what is best for you and I couldn't ask for a better mentor teacher. She really opened me up and made me feel comfortable in her classroom.

- He didn't really felt like a mentor teacher to me
- Not a very interactive classroom to engage with the students (except for when you teach your lesson) a lot of independent work.
- [Redacted] has almost 30 years of teaching experience, so I was felt really lucky and blessed to be in her class and learn from her. She put me to work the first day I went to class and every day I was working hard. I always learned something new about the students, about her, about teaching, and about myself and she really helped me to see all the things I learned. I was worried about being in a kindergarten class because I knew I needed to be really patient and being in this class really taught me that. She provided me a lot of resources when it came to teaching my lesson and gave me great comments when she saw my lesson plan. She also gave great comments after teaching my lesson pointing out the good stuff and sharing what I can work on next time and how I can work on it.
- [Redacted] is very sweet and encouraging. She makes it clear in the beginning that she has an open door and that you're always welcome in the classroom at any time. She is so easy to talk to and very helpful with accommodating lessons.
- Good teacher with many things to teach. Shows flexibility on lesson planning.
- Full of wisdom and very encouraging throughout the semester.
- She is very welcoming, kind and helpful. She genuinely cares about your learning and does her best to make time for the teacher candidate to answer questions, provide support and encouragement, or just to talk. She also provides lots of opportunities, outside of the three lessons that need to be taught, for the teacher candidate to teach, work with and manage the classroom.
- [Redacted] provided helpful feedback after my lessons. She was also very willing to share with me a lot of the strategies and programs that she uses as part of her teaching and classroom management. Overall, I feel like I truly learned a lot of valuable tips to being a successful teacher.
- Being the department head of the math department of KHS, he has a lot of years of experience in his field and good feedback when it comes to having a teacher candidate.
- She makes you feel so comfortable and is very easy to talk to. She gives you room to build relationships with the children but also provides a great example of what a teacher should be while in room with her.
- Very good teacher, Easy communication
- Yes I would but maybe communicate better with the mentor teachers because sometimes she wouldn't know how to do evaluations.
- She has amazing classroom control and is super nice. You can see the bond between the students and the teacher very well in this classroom.
- [Redacted] is easy to work with. She is understanding and approachable and although she has been teaching for a long time, she is still open to new ideas which gives teacher candidates the freedom to get creative with their lessons.
- Both mentors provide opportunities for candidates to interact with the community and to be involved in school events in addition to their mentoring responsibilities.
- Her passion for teaching is inspiring
- She was very open to having me in the class. She was really understanding and she had a lot of knowledge to impart onto me. She understood the stress and the pressure of being a college student, but still kept me accountable and still was there for me when I needed her. She was always a text or call away even if I needed to vent about a professor and everything. She gave me a lot of freedom with teaching my lesson plan and she even introduced me to other teachers on the team and wanted me to observe them and their teaching styles because one of them had special education/resource students in his class and she wanted to show me how he handled them. She was very open to new ideas and always gave me critiques on how to teach better, make my lesson plans, have them stand up and move around, talk to one another and ultimately be there for her students.

- She was very supportive and allowed me to administer spelling test even after I already taught my one required lesson. She wanted to help me grow my experience and she was available to answer all questions I had about teaching. She is a really good mentor teacher.
- She is very nice, gives great advice, helpful, and supportive. She set a really great example as a mentor teacher. She is also very open to answer any questions about this profession. She really made me feel welcome and I felt like I belong in her class. I was always included in everything they did and always had something to do. It was a great experience having her as a mentor teacher.
- I would recommend this mentor teacher because she provides help during the lessons and offers really great advice on how to work with the students.
- She was patient and understanding. She was flexible.
- [Redacted] was an excellent mentor teacher. Very helpful and easy to communicate with.
- She was an awesome mentor, easy going, and lets you have a lot of experience/roles in the classroom. Not just "observing" but lets you DO.
- She is always eager to help and offers constructive criticism
- [Redacted] is a great mentor teacher! She is VERY organized with her lesson plans and classroom management. She set the classroom where students are able to learn, share, and have a good academic discussion. She helps and assists and give pointers on discussions and lessons that you teach.
- He's knowledgeable and passionate
- [Redacted] shares a lot of resources. She is very personable. She believes in creating relationships with her students. She also allows you opportunities to develop your craft.
- Very accommodating, willing to listen and critique lesson plans, offers a multitude of resources, and gives tips on a wide variety of things (e.g. different ways to assess students, classroom management, etc.)
- He's very blunt and opinionated (personally I liked that). Would not recommend for timid people.
- She is very helpful with advice or tips on being a teacher and would explain why she does certain things. She is open and has allowed me to learn a lot more than I had thought I would from this field experience. What I especially liked about my mentor teacher is that she recognizes that we are two different people and we teach differently and she was totally open to what I wanted to teach and how I wanted to go forth with it.
- He is really good at providing an experience that is most beneficial for us.
- She helps you learn and experience as much as possible
- My mentor is great at teaching Kindergarten, she is also very wise and gives great advice.
- [Redacted] was always willing to work with me and made sure I knew I could ask for help with anything.
- [Redacted] is patient, very helpful, knowledgeable in the content, classroom management, and in his approach to diverse students. He is always supportive and encouraging, very tough when he needs to be, but tactful at the same time. He is in my eyes an ideal mentor teacher.
- [Redacted] is understanding and really wants to help you succeed.
- [Redacted] is very understanding. He was very supportive of me and always made me feel welcome in his classroom. He remained professional throughout the semester and I feel I am very lucky to have been his mentee.
- She is very patient. She was grade level chair for 5 years; therefore, she has great leadership skills.
- She provides genuine feedback and it empathetic to the student teacher's needs to become a professional teacher.
- Always free to chat, never puts you down, able to give you improvements to work on without being negative or rude, because she worked in the mainland and has been teaching for so long, you really learn a lot and see a new perspective.