Student Teaching Evaluations[1]
University Supervisors
Disaggregated by Licensure Level:
Elementary (K-6)
Middle-level/Secondary (6-12)
Special Education (K-6: N=1 & 6-12: N=1)

INTASC STANDARD 1: Learner Development: Progression 1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.40	.49	2/5 40%
Spring 2018	Elementary (K-6)	19	1-2	1.47	.50	9/19 47%
Spring 2018	*Middle-level/ Secondary (6-12)	6	1-2	1.83	.37	5/6 80%
Summary	All	30	1-2	1.53	.50	16/30 53%

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.50	.50	4/8 50%
Fall 2018	*Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.55	.50	6/11 55%
Spring 2019	*Middle-level/ Secondary (6-12)	10	1-2	1.80	.40	8/10 80%
Summary	All	30	1-2	1.60	.48	19/30 63%

*Middle-level/Secondary Concentrations:
- Spring 2018:   2 English; 2 Math; 2 Social Studies
- Fall 2018:   1 English
- Spring 2019:   4 English; 1 Math; 1 Biology; 4 Social Studies

Spring 2019: Special Education add-a-field (dual initial licensure)
- 1 Elementary (K-6) & 1 Secondary Social Studies (6-12)

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[1] Elementary Education majors graduate in either Fall or Spring semesters, while middle-level/secondary majors graduate in Spring semesters only. One exception occurred in Fall 2018 when a secondary English major was allowed to complete her program of study in the fall semester, due to extenuating circumstances.

INTASC STANDARD 2: Learner Differences: Progression 2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.60	.29	3/5 60%
Spring 2018	Elementary (K-6)	19	1-2	1.74	.44	5/19 26%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.83	.37	5/6 80%
Summary	All	30	1-2	1.43	.50	13/30 43%

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.50	.50	4/8 50%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.27	.45	3/11 27%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.40	.49	4/10 40%
Summary	All	30	1-2	1.36	.49	12/30 40%

INTASC STANDARD 3: Learning Environments: Progression 3.1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.80	.40	4/5 80%
Spring 2018	Elementary (K-6)	19	1-2	1.63	.48	12/19 63%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.83	.37	5/6 80%
Summary	All	30	1-2	1.67	.47	21/30 70%

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.75	.43	6/8 75%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.64	.48	7/11 64%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.70	.46	7/10 70%
Summary	All	30	1-2	1.63	.46	20/30 67%

INTASC STANDARD 3: Learning Environments: Progression 3.2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.60	.29	3/5 60%
Spring 2018	Elementary (K-6)	19	1-2	1.26	.44	5/19 26%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.83	.37	5/6 80%
Summary	All	30	1-2	1.43	.50	13/30 43%

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.63	.48	5/8 63%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.36	.48	4/11 36%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.80	.40	8/10 80%
Summary	All	30	1-2	1.50	.50	18/30 60%

INTASC STANDARD 4: Content Knowledge: Progression 4.1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.20	.40	1/5 20%
Spring 2018	Elementary (K-6)	19	1-2	1.33	.47	6/18 32%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.83	.37	5/6 80%
Summary	All	30	1-2	1.44	.49	7/29* 24%

<mark>*1 elementary candidate received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.38	.48	3/8 38%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.36	.48	4/11 36%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.60	.49	6/10 60%
Summary	All	30	1-2	1.47	.50	14/30 47%

INTASC STANDARD 4: Content Knowledge: Progression 4.2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.40	.49	2/5 40%
Spring 2018	Elementary (K-6)	19	1-2	1.37	.48	7/19 37%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.80	.37	5/6 80%
Summary	All	30	1-2	1.46	.50	14/30 47%

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.63	.48	5/8 63%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.55	.66	5/11 45%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.80	.40	8/10 80%
Summary	All	30	1-2	1.60	.49	18/30 60%

INTASC STANDARD 5: Application of Content Knowledge: Progression 5.1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1	1.00	.00	0/4 0%
Spring 2018	Elementary (K-6)	19	1-2	1.11	.37	3/18 17%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.70	.47	4/6 67%
Summary	All	30	1-2	1.25	.43	7/28* 25%

<mark>*2 elementary candidates received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.80	.40	4/5* 80%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.09	.29	1/11 9%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.10	.30	1/10 10%
Summary	All	30	1-2			7/27 26%

<mark>*3 elementary candidates received N/A</mark>

INTASC STANDARD 5: Application of Content: Progression 5.2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.20	.40	1/5 20%
Spring 2018	Elementary (K-6)	19	1-2	1.25	.43	4/16 25%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.70	0.47	4/6 67%
Summary	All	30	1-2	1.33	.47	7/27* 22%

<mark>*3 elementary candidates received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.83	.37	5/6 83%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.36	.50	5/11 45%2
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.50	.50	5/10 50%
Summary	All	30	1-2			16/28 57%

INTASC STANDARD 6: Assessment: Progression 6.1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1	1.00	.00	0/5 0%
Spring 2018	Elementary (K-6)	19	1-2	1.20	.40	2/10 20%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.50	.50	3/6 50%
Summary	All	30	1-2	1.24	.43	5/21* 24%

<mark>*9 elementary candidates received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.50	.50	4/8 50%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.18	.39	2/11 18%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.1	.30	1/10 10%
Summary	All	30	1-2	1.23	.42	7/30 23%

INTASC STANDARD 6: Assessment: Progression 6.2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1	1.00	.00	0/5 0%
Spring 2018	Elementary (K-6)	19	1-2	1.22	.42	4/18 21%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.50	.50	3/6 50%
Summary	All	30	1-2	1.24	.43	7/29* 24%

==*1 elementary candidate received N/A==

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.43	.49	3/7* 43%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.3	.46	3/10** 30%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.50	.50	5/10 50%
Summary	All	30	1-2	1.40	.49	12/28 43%

*1 Candidate received an N/A
**1 Candidate received an N/A

INTASC STANDARD 6: Assessment: Progression 6.3

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1	1.00	.00	0/5 0%
Spring 2018	Elementary (K-6)	19	1-2	1.21	.41	3/14 21%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.80	.40	4/5 80%
Summary	All	30	1-2	1.24	.45	7/25* 28%

<mark>*5 elementary and 1 middle-level/secondary candidate received an N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.38	.48	3/8 38%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.45	.50	5/11 45%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.30	0.46	3/10 10%
Summary	All	30	1-2			11/30 37%

INTASC STANDARD 7: Planning for Instruction: Progression 7.1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.40	.49	2/5 40%
Spring 2018	Elementary (K-6)	19	1-2	1.37	.48	7/19 37%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.70	.47	4/6 67%
Summary	All	30	1-2	1.43	.50	13/30 43%

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.63	.48	5/8 63%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.64	.48	7/11 64%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.40	.49	4/10 40%
Summary	All	30	1-2	1.50	.50	17/30 57%

INTASC STANDARD 7: Planning for Instruction: Progression 7.2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1	1.00	.00	0/5 0%
Spring 2018	Elementary (K-6)	19	2	1.40	.49	4/10 40%
Spring 2018	Middle-level/ Secondary (6-12)	6	2	2.00	.00	3/3 100%
Summary	All	30	1-2	1.38	.49	7/18* 39%%

<mark>* 9 elementary and 3 middle-level/secondary candidates received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.50	.50	4/8 50%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.27	.45	3/11 27%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.50	.50	5/10 50%
Summary	All	20	1-2	1.40	.49	12/30 40%

INTASC STANDARD 7: Planning for Instruction: Progression 7.3

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	0-2	1.00	.71	1/4 25%
Spring 2018	Elementary (K-6)	19	1-2	1.25	.43	2/8 11%
Spring 2018	Middle-level/ Secondary (6-12)	6	2	2.00	.00	6/6 100%
Summary	All	30	0-2	1.50	.59	9/18 50%

<mark>*1 Fall 2017 elementary candidate received an unacceptable "0" rating; 11 elementary candidates received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.57	.49	4/7* 57%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.45	.50	5/11 45%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.10	.30	1/10 10%
Summary	All	30	1-2	1.34	.47	10/29 34%

<mark>1 elementary candidate received N/A</mark>

INTASC STANDARD 8: Instructional Practice: Progression 8.1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.20	.40	1/5 20%
Spring 2018	Elementary (K-6)	19	1-2	1.21	.41	4/19 21%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.80	.37	5/6 86%
Summary	All	30	1-2	1.33	.47	10/30 33%

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.50	.50	4/8 50%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.20	.40	2/10* 20%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.70	0.46	7/10 70%
Summary	All	30	1-2	1.44	.50	14/29 48%

<mark>*1 elementary candidate received N/A</mark>

INTASC STANDARD 8: Content Knowledge: Progression 8.2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.20	.40	1/5 20%
Spring 2018	Elementary (K-6)	19	1-2	1.25	.43	4/16 21%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.67	.47	4/6 71%
Summary	All	30	1-2	1.33	.47	9/27* 70%

<mark>*3 elementary candidates received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.57	.49	4/7* 57%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.45	.50	5/11 45%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.30	.46	3/10 30%
Summary	All	30	1-2	1.41	.49	12/29 41%

<mark>*1 candidate received an N/A</mark>

INTASC STANDARD 9: Professional Learning and Ethical Practice: Progression 9.1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	0-2	1.20	.75	2/5 40%
Spring 2018	Elementary (K-6)	19	1-2	1.50	.50	2/4 50%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.50	.50	3/6 50%
Summary	All	30	0-2	1.40	.61	8/15* 53%

<mark>*15 elementary candidates received an N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	2	2.00	.00	4/4* 100%
Fall 2018	Middle-level/ Secondary (6-12)	1	2	2.00	.00	1/1 100%
Spring 2019	Elementary (K-6)	11	1-2	1.55	.50	6/11 55%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.60	.49	6/10 60%
Summary	All	30	1-2	1.65	.48	17/26 65%

<mark>*4 candidates received N/A</mark>

INTASC STANDARD 9: Professional Learning & Ethical Practice: Progression 9.2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1	1.00	.00	0/5 0%
Spring 2018	Elementary (K-6)	19	1-2	1.28	.45	5/18 28%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.80	.43	3/4 75%
Summary	All	30	1-2	1.30	.46	8/27 30%

<mark>*2 elementary and 1 middle-level/secondary candidates received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.50	.50	4/8 50%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.55	.50	6/11 55%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.20	.40	2/10 20%
Summary	All	30	1-2			12/30 40%

INTASC STANDARD 9: Professional Learning & Ethical Practice: Progression 9.3

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.20	.40	1/5 20%
Spring 2018	Elementary (K-6)	19	1-2	1.11	.31	2/18 11%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.80	.37	5/6 86%
Summary	All	30	1-2	1.27	.45	8/29* 28%

<mark>*1 elementary candidate received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.50	.50	4/8 50%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.55	.50	6/11 55%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.50	.50	5/10 50%
Summary	All	30	1-2			15/30 50%

INTASC STANDARD 10: Leadership and Collaboration: Progression 10.1

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	0-1	0.75	.43	0/4 0%
Spring 2018	Elementary (K-6)	19	1-2	1.40	.49	2/5 40%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.60	.49	3/5 60%
Summary	All	30	0-2	1.36	.48	5/14* 36%

<mark>*15 elementary and 1 middle-level/secondary candidate received N/A</mark>

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	2	2.00	.00	4/4* 100%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.36	.48	4/11 36%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.10	.30	1/10 10%
Summary	All	30	1-2	1.35	.48	9/26 35%

4 elementary candidates received N/A

INTASC STANDARD 10: Leadership and Collaboration: Progression 10.2

AY-2017-18

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2017	Elementary (K-6)	5	1-2	1.40	.49	2/5 40%
Spring 2018	Elementary (K-6)	19	1-2	1.28	.45	5/18 26%
Spring 2018	Middle-level/ Secondary (6-12)	6	1-2	1.60	.49	3/5 60%
Summary	All	30	1-2	1.36	.48	10/28* 36%

AY-2018-19

Semester	Licensure Level	Candidate N =	Range of scores	Mean	Standard Deviation	Candidates who achieved target (%)
Fall 2018	Elementary (K-6)	8	1-2	1.50	.50	4/8 50%
Fall 2018	Middle-level/ Secondary (6-12)	1	1	1.00	.00	0/1 0%
Spring 2019	Elementary (K-6)	11	1-2	1.64	.48	7/11 64%
Spring 2019	Middle-level/ Secondary (6-12)	10	1-2	1.70	.46	7/10 70%
Summary	All	30	1-2	1.60	.49	18/30 60%