

UHWO Division of Education  
Teacher Candidate Evaluations of Field Experiences Survey: Spring 2018

Spring 2018 Teacher Candidate Field Experience Enrollment

| Course                                  | Enrollment Number | Survey Respondents |
|---|-------------------|--------------------|
| EDEF 200                                | 37                | 22                 |
| Intro to EDML/EDSE – EDEF 345           | N/A               | 0                  |
| SPED Early Field                        | 2                 | 1                  |
| Social Studies/CLD/SPED – Block 1       | 8                 | 7                  |
| EDML/EDSE – Block 1                     | 11                | 5                  |
| Reading/Language Arts Methods – Block 2 | 11                | 10                 |
| EDML/EDSE - Block 2                     | N/A               | 1                  |
| Math/Science Methods – Block 3          | 9                 | 5                  |
| Elementary Student Teaching             | 19                | 19                 |
| EDML/EDSE Student Teaching              | 6                 | 0                  |
| <b>Total</b>                            | <b>103</b>        | <b>70</b>          |

% of total field experience enrollment responded to survey

| Course                                  | Percentage of Total Responses |
|---|-------------------------------|
| EDEF 200                                | 31%                           |
| SPED Early Field                        | 1%                            |
| Social Studies/CLD/SPED – Block 1       | 10%                           |
| EDML/EDSE - Block 1                     | 7%                            |
| Reading/Language Arts Methods – Block 2 | 14%                           |
| Math/Science Methods – Block 3          | 7%                            |
| Elementary Student Teaching             | 27%                           |
| EDML/EDSE Student Teaching              | 0%                            |
| Total                                   | 97%                           |

At what grade level were you assigned?

| Grade  | Response Percentage | Number |
|--|---------------------|--------|
| Kindergarten                                     | 11%                 | 8      |
| 1 <sup>st</sup> Grade                            | 11%                 | 8      |
| 2 <sup>nd</sup> Grade                            | 7%                  | 5      |
| 3 <sup>rd</sup> Grade                            | 3%                  | 2      |
| 4 <sup>th</sup> Grade                            | 10%                 | 7      |
| 5 <sup>th</sup> Grade                            | 17%                 | 12     |
| 6 <sup>th</sup> Grade                            | 12%                 | 9      |
| 7 <sup>th</sup> Grade                            | 5%                  | 4      |
| 8 <sup>th</sup> Grade                            | 8%                  | 6      |
| 9 <sup>th</sup> Grade                            | 4%                  | 3      |
| 10 <sup>th</sup> Grade                           | 1%                  | 1      |
| 11 <sup>th</sup> Grade                           | 0%                  | 0      |
| 12 <sup>th</sup> Grade                           | 1%                  | 1      |
| Multiple grade levels in one classroom           | 5%                  | 4      |
| Other: 9-12, science, also 8 <sup>th</sup> grade | 4%                  | 3      |
| Total:   | 99%                 | 70     |

During the field experience, my mentor teacher:

|   | Never | Sometimes | Always | Response Count |
|---|-------|-----------|--------|----------------|
| Made me feel welcome in his/her classroom                               | 0     | 3         | 67     | 70             |
| Provided helpful feedback and guidance as I planned lessons             | 2     | 6         | 62     | 70             |
| Observed my teaching and gave constructive criticism on ways to improve | 1     | 9         | 60     | 70             |

How often did your mentor teacher model and communicate with you about the following:

|  | Never | Sometimes | Always | Response Count |
|--|-------|-----------|--------|----------------|
| Positive and effective classroom management strategies | 1     | 16        | 53     | 70             |
| A variety of teaching strategies and resources         | 1     | 9         | 60     | 70             |
| Formal and informal assessment strategies              | 4     | 15        | 51     | 70             |

Overall, how would you rate your experience in this mentor teacher's classroom?

|           | Response Percentage | Number |
|-----------|---------------------|--------|
| Excellent | 84%                 | 59     |
| Good      | 13%                 | 9      |
| Bad       | 3%                  | 2      |
|           |                     | 70     |

Would you recommend this mentor teacher for future UHWO teacher candidates? Why or why not?

|     | Response Percentage | Number |
|-----|---------------------|--------|
| Yes | 88%                 | 68     |
| No  | 12%                 | 2      |
|     |                     | 70     |

Comments:

- [Redacted] is really good about including teacher candidates in the classroom so they feel like they are really part of the school. The students also respect the teacher candidate more as an authority figure in the classroom.
- [Redacted] is a veteran teacher who has experience in the classroom, as a academic coach, and administrator. She is very open to learning new things from upcoming teachers in order to stay up to date with relevant teaching styles
- I love my mentor, she gave many advice and tips to me as a future teacher. She's calm and treated me great in her classroom.
- She is very supportive and understanding. She takes time to ensure that the student teacher is doing well and on task. She guides the student teacher into the right track.
- [Redacted] was wonderful. She is very kind and patient. She helped me with whatever I needed and always made me feel welcome.
- Great teacher, very kind and understanding. She explains what the class is doing and keeps you updated on what the students are learning.
- [Redacted] was very approachable and gave good feedback throughout the semester.
- [Redacted] is incredibly helpful and patient.
- [Redacted] provides great practical experience for upcoming student teachers on how to tackle the everyday teaching challenges/duties. He provided me with a lot of opportunities to practice my teaching while also supporting me through anything and everything.
- She throws you in deep water. Fastest way to learn how to swim.
- She was amazing and has 40 years of teaching under her belt.
- She was willing to answer questions and offer advice and resources.
- [Redacted] is very welcoming and helpful when assignments are due. She is always willing to help and answer questions as needed. She provides opportunities everyday to help better your teaching.

- Super flexible and supportive in allowing me to try new things. Does not try to take over--he fully let's me take over the class and never interferes unless asked to.
- She is very nice, gives great advice, helpful, and supportive. She set a really great example as a mentor teacher.
- I would highly recommend [Redacted] for future UHWO teacher candidates, because she has great classroom management and provides great standard based instruction. She has helped me tremendously!
- He's a very inspiring mentor teacher!
- [Redacted] was always willing to answer any questions I had.
- Yes, I would recommend this mentor teacher because she was prepared to mentor me and share her knowledge and observations. She even typed out feedback on my lessons, even though they were not being observed by my professor.
- She is very nice and she will give you great feedback
- She was helpful in explaining what she was doing and why she did it. She allowed me to work with students in small groups and one on one. She made me feel welcomed and allowed me to talk to students to get them on task.
- I would recommend this mentor teacher for future UHWO teacher candidates because she is friendly and approachable. She is very dedicated as a teacher and as a mentor. She is a new mentor and out of her very busy schedule as a teacher, she has dedicated some of her precious time to receive training to improve her mentoring skills. She guides and supports you right from the start until you finish your practicum with her. She provides you the knowledge and skills you need to become successful in the field.
- Great learning experience in the field
- Her classroom management was great. She also utilizes multiple modes of interaction with students which was good to learn. She allowed me, upon displaying ability, to work with individuals and groups of students on my own as well. That allowed me to work to understanding what a teacher goes through when working with either students who are high as well as those who need assistance.
- She was very informative, fun, and helpful!
- She gives really good advice and feedback on what you can improve on. Also, when she gives advice, she uses her experiences to explain why/how she teaches the way she does.
- She's a great teacher! Very flexible and understanding to my busy schedule outside of the field experience. She's also very helpful with resources and advice for future educators like myself.
- She was an awesome mentor teacher.
- She has a realistic classroom setting that doesn't sugar coat how a classroom should be.
- Always willing to spend extra time working with you, encourages you to see other styles and form your own ideas and opinions
- She was really patient about my comfort level. Very organized, too. Her lessons were fun to watch and be in on.
- She listens and provides timely responses.
- [Redacted] was very accommodating and went out of her way to include me in any educational activities
- Great mentor, learned a lot
- [Redacted] is great on giving feedback and support when neccessary. Also, she is helping me prepare for teaching and she lets me get involved in the teaching process. I also like that she gives me the freedom to teach how I want to teach.
- She's very welcoming and is always open for discussion. If you have any questions or concerns, you can really talk to her. It's also clear that she creates a connection with her students, so it's great to have the chance to see how she speaks/works with them. She also has high expectations, which can be motivating because not only do you want the students to do well but so do you. From day one, she gives you lots of chances to work with her students. which gives you more experience. Another nice thing was that whenever she had conferences or workshops, she would share what she learned with me and try it out in class, so you get to learn more from her experiences too.
- She tells you great advice and lets you interact with the students in the class.
- She is the absolute best mentor ever! I learned so much about teaching from her. Her love for teaching and her students is evident. Be prepared to learn!
- She was an amazing mentor. She was always willing to help me with whatever I needed.

- Yes! He's very on top of everything and always likes to give the full experience of the field. Just an overall great mentor and would love to work with him again!
- Although I want to be as gracious as possible because it was her first time being a mentor, I feel that she was not a very good teacher. There would be many days in which she would be on her phone after delivering an hour lesson to the students. Once she was done with that, the kids would be left to figure out the activities for themselves. This was problematic considering that there are a handful of them with IEPs. Furthermore, during my student teaching semester my mentor would not provide help with planning lessons. I repeatedly asked for her to review the students' essays so that she could provide specific feedback to help me come up with a new plan. However, as days pass by she continues to say that she has not reviewed their work.
- She knows A LOT. She also lets you do what you want to do because she wants you to try it out. After each lesson, she will debrief with you and ask you what YOU think you did well and what you can work on for the next period to teach it. She seems strict, but in my opinion that was good for me because I learned a lot from her.
- [Redacted] is a teacher who considers the needs of students with disabilities and exhibits his actions of equity over equality. He also provides feedback that serves as a way for me to improve and reflect. He also assesses students based on performance rather than scores, a teacher that looks for growth and understanding.
- [Redacted] is transferring to an intermediate in Kauai
- [Redacted] is a pleasure to work with. She has been teaching for almost ten years, including outside of the United States, so she has a wealth of experiences to share. She also allows you to build your own lesson plans.
- My mentor teacher was accommodating, friendly, and very knowledgeable. Whenever she had time, she would always try to get to know me, answer any of my questions, and keep me in the loop in her classroom.
- This teacher does not give many helpful pointers while teaching. You observe a lot in her class since she teaches right out of the book. She did not talk to me too much even if I tried to talk to her about teaching. Her teaching style was not the best, and I did not learn very much while in her classroom.
- [Redacted] is an AMAZING mentor. She's always there when I need her and does very well with guiding me w/o taking away the full experience of being a teacher (creating lessons, tests, projects, etc.)
- She has lots of years of experience and she goes above and beyond for the students.
- He's very flexible with scheduling, and lesson planning. Overall an excellent mentor that has loads of suggestions that will definitely benefit you.