

UHWO Division of Education
Teacher Candidate Evaluations of Field Experiences Survey: Fall 2017

FALL 2017 Teacher Candidate Field Experience Enrollment

Course	Enrollment Number	Survey Respondents
EDEF 200	35	21
Intro to EDML/EDSE – EDEF 345	14	4
SPED Early Field	N/A	0
Social Studies/CLD/SPED – Block 1	11	13
EDML/EDSE – Block 1	N/A	0
Reading/Language Arts Methods – Block 2	8	9
EDML/EDSE - Block 2	7	6
Math/Science Methods – Block 3	19	15
Elementary Student Teaching	5	5
EDML/EDSE Student Teaching	N/A	0
Total	99	73

% of total field experience enrollment responded to survey

Course	Percentage of Total Responses
EDEF 200	29%
Intro to EDML/EDSE – EDEF 345	5%
Social Studies/CLD/SPED – Block 1	18%
Reading/Language Arts Methods – Block 2	12%
EDML/EDSE - Block 2	8%
Math/Science Methods – Block 3	21%
Elementary Student Teaching	7%
Total	99%

At what grade level were you assigned?

Grade	Response Percentage	Number
Kindergarten		9
1 st Grade		7
2 nd Grade		6
3 rd Grade		1
4 th Grade		5
5 th Grade		13
6 th Grade		6
7 th Grade		5
8 th Grade		7
9 th Grade		3
10 th Grade		4
11 th Grade		0
12 th Grade		1
Other: K-1, K-6, 7-8, 4-6, 10-11, 2-5		6
Total		73

During the field experience, my mentor teacher:

	Never	Sometimes	Always	Response Count
Made me feel welcome in his/her classroom	1	10	62	73
Provided helpful feedback and guidance as I planned lessons	2	11	60	73
Observed my teaching and gave constructive criticism on ways to improve	2	12	59	73

How often did your mentor teacher model and communicate with you about the following:

	Never	Sometimes	Always	Response Count
Positive and effective classroom management strategies	5	17	51	73
A variety of teaching strategies and resources	6	19	48	73
Formal and informal assessment strategies	9	23	41	73

Overall, how would you rate your experience in this mentor teacher's classroom?

	Response Percentage	Number
Excellent	74%	54
Good	16%	12
Bad	10%	7
		73

Would you recommend this mentor teacher for future UHWO teacher candidates? Why or why not?

	Response Percentage	Number
Yes	88%	64
No	12%	9
		73

Comments:

- [Redacted] is a veteran teacher who has lots of valuable advice and information that she can provide teacher candidates. She is friendly and very easy to approach.
- 50-60 students in this class. Very little support.
- [Redacted] is amazing. Answers all questions and lets you teach.
- Because she doesn't know how to communicate effectively. The whole entire time I was there observing you could hear her clearly talk badly about certain students and if i heard it i am sure the other students heard it.
- She was so great! Perfect fit for my first field experience.
- The teacher knows a lot about sped, however the class size is very limited to only a few students
- Yes, however it may not be the best match for everyone.
- He was a very opinionated teacher who did not let me get any real hands on experience with the class and students if felt very unwelcoming and i felt like an outsider during my field placement
- She is a veteran teacher that has so much advice to give. She is very open to your ideas and will do everything in her power to help you succeed. She is also easy to talk to, about anything! I talked to her about school and I even helped her with technology.
- She was the type of teacher that taught straight from the "books" and never showed passion in her teaching
- She was the best mentor teacher!
- She's very knowledgable and she is always willing to answer any questions I have. She keeps me involved by asking for my opinion and she allows me to attend meetings to see what it's like. She's super easy to get along with and she is very friendly.
- I think she cares for her students but her lesson plans are basic.

- Very enthusiastic about teaching and very understanding. He provides a lot of constructive criticism as a mentor but also acts as a collaborator, willing to try out my ideas and suggestions as well. We learn from each other!
- His classroom is very diverse in its students' behaviors and learning.
- The co-teaching environment was hard to work in. [redacted] didn't teach social studies lessons. He only taught math and character building lessons, which I didn't do because it didn't fit with my college courses this semester. I had to work with his co-teacher without him there a lot of the time because he was doing other tasks with being a special education teacher in other classrooms. It was awkward working with her because she wasn't my mentor teacher. She also didn't help me very much with planning. I wouldn't want another student in the same environment I was in this semester.
- supporting, encouraging, kind, helpful, great collaborator
- She's a great mentor. She's easy to communicate with, provides any helpful resources, and she's dependable.
- I learned a lot about classroom management and classroom routines. She also understood what I needed to know and encouraged me to teach and gain more experience.
- She has a lot of experience and provides feedback that is constructive and useful in improving teaching skills and strategies/
- The environment she creates for her students is very unwelcoming. She constantly corrects in a demeaning way that makes the students afraid to take risks and have fun in learning. This mentor often uses the "embarrassment" factor when correcting them. The students lose their creativity in fear of being wrong and embarrassed.
- [Redacted] is awesome! She is very open to new ideas, is flexible, and energetic. I loved working with her.
- I think [redacted] just needs more practice since this is her first year as a mentor. But she is very welcoming and flexible with her schedule to fit in my assignments. I have learned a great deal about classroom management from her. However, she can be a bit unorganized and uses the computers too much as fillers throughout the day.
- Absolutely 100% committed into supporting me in every way that he could.
- She is very easy to get along with and welcomes any and all questions
- [Redacted] is a great teacher and very willing to work with the candidates. However, I believe that this classroom is not the best place for early field experience. Possibly for classes that are closer to graduation, but it was a tough class to work in for the first field experience class. Most of the assignments are about interaction in the classroom and bonding with the students. I have rarely seen the same students twice because every day is a different grade level and every 30-45 minutes is a new class. I was unable to connect with any of the students at all. I hardly learned any of their names. Also, with this classroom comes limited hours and days. I was only able to come in from 10-2 on normal days and not on Wednesdays. Two of the remaining days conflicted with my class scheduling. A steady classroom with more available classroom days and hours would be more beneficial to an EDEF 200 student.
- She was extremely welcoming and did her best to share her techniques with me; offered to make time for me to teach more than the required amount of lessons; asked if I felt like I was learning useful information, and much more.
- She was really helpful when it came to lesson planning. Even though I kept getting sick, she was very understanding.
- Yes, [redacted] is so passionate about ELA and it shows in the way she addresses her class. She puts a lot of time and effort into her planning and management of her classroom. She was always willing to help me in any aspect and provide me constructive feedback.
- [Redacted] is very organized and flexible! I needed to push back some of my lessons and she was able to work with me on that. She did go on one trip in the semester but she let me know early in advance and was very open to helping me adjust my lesson!
- I would recommend this mentor teacher for future UHWO teacher candidates because she is a great mentor teacher. She has a welcoming environment and she is always ready to help you. She guides you from the start until you finish your practicum.
- [Redacted] is/was an excellent mentor teacher. I learned a lot of teaching methods from her. She has great classroom management strategies that I will use in my own practice,

- Nice, supportive, helps you when you ask
- [Redacted] is a great mentor. Her classroom is your classroom. She encourages you to take in as many experiences as you can, while you are there. She is kind, very helpful, easy to talk to, etc.
- She may seem intimidating at first but she's been teaching for over twenty years, so she is a very experienced teacher. She gives wonderful and helpful feedback whenever I take over the classroom. She does everything she can to help the students and keeps a tight communication with their parents.
- She was an awesome mentor, easy going, and let's you have a lot of experience/roles in the classroom. Not just "observing" but lets you DO
- She is an awesome mentor! She has mentored me on how to teach and the reasoning behind it.
- She is great working with mentee teacher. definitely a great hawaiian language immersion program teacher
- Despite the fact that she had 2 TA's in the classroom, she made me grade papers and do errands for her. I feel like I could have had more time to interact with the students and build relationships with them if I didn't sit in the back correcting papers. I wanted to talk to the students more, but I didn't get a chance to build the relationships that I wanted to. I understand that I'm going to need to correct papers in the future, but I know how to do that already and don't need "practice" in doing so. If I didn't have to correct papers and run other errands and clean, I would've been able to hang out with the students more. Also, she didn't let me come in one the days I was available. As an English education major, I wanted to learn how to teach English. She didn't teach much English. She just taught how to set goals and learn new vocabulary words. She didn't talk about writing papers, or how to analyze a book or talk about themes. She just talked test taking strategies and how to set short and long term goals for the future. She did touch base on what a protagonist is, and stuff like that. But that's about it in regards to English. Since she was an AVID teacher, she had a lot of workshops and talked a lot about college, which is important, but going into the English field, I didn't need to know how to do a lot of that. The lesson that I taught barely had anything to do with English. I had to do a current events/math lesson, which is not what I wanted to do. The only English element of my lesson was that I had them do a five minute reflection on that activity we did, but nothing in regards to English because I needed to fit her class curriculum.
- My mentor teacher really made my presence in her classroom known and I like how she eased me into teaching the students. [Redacted] allowed me to observe her classroom first and get to know the students and then from there allowed me to teach. She was always open to me trying things that I had learned in my classes at UHWO in her class with the students.
- I appreciate all the guidance and support I received from [redacted].
- The students clearly love her and it's great to see.
- Very helpful in terms of giving feedback on how to improve in the classroom. Gives several opportunities to take part in the lesson plan creation process and teaching before actually doing the real lesson. Willing to provide feedback and assistance during lesson plan creation and execution process (e.g. film the lesson, provide resources for research, etc.).
- Yes, definitely worth learning from and collaborating with. I wish I had this mentor for both block 3 and student teaching!
- [Redacted] has taught me many things and I am thankful to have her for my first field experience at UHWO. She has taught me many things, in terms of how to teach a classroom. By just watching her teach, gives me a sense of how to teach.
- GREAT TEACHER!
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- [Redacted] is very nice and will answer any questions go have for her. However, she just needs to improve on including the teacher candidate more.
- He provides support when needed and allows students to be active participants in the classroom.
- I must start by saying that [redacted] and I got along well. He was very nice to me. However, he does have a habit of making inappropriate comments to the students right in front of the entire class. I disagreed with him when he did that. There were times when I felt uncomfortable on behalf of the kids. He was not like that most of the time, but there were times when I thought that his comments were uncalled for, such as calling a student a "product of their environment" for allegedly stealing pencils. Another student responded to him by saying, "that is wrong." His response to that student was, "then,

break stereotypes.” I disagree with perpetuating stereotypes, as a teacher. Again, this did not happen most of the time, but I disagreed with it when it did.

- She provided great feedback and was an awesome model to follow and learn from