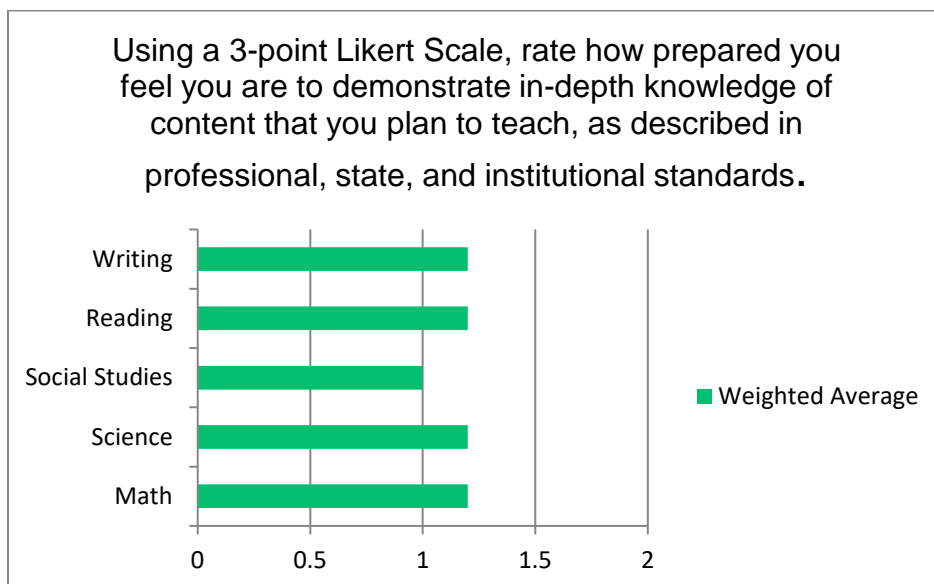


Teacher Candidate (K-6)Exit Survey Fall 2017

Ability to demonstrate in-depth knowledge of content that you plan to teach, as described in professional, state, and institutional standards.

	Well-Prepared	Prepared	Unprepared	Response Count	Weighted Average	Range
Math	1	4	0	5	1.2	0-2
Science	1	4	0	5	1.2	1-2
Social Studies	1	3	1	5	1	0-2
Reading	1	4	0	5	1.2	1-2
Writing	1	4	0	5	1.2	1-2

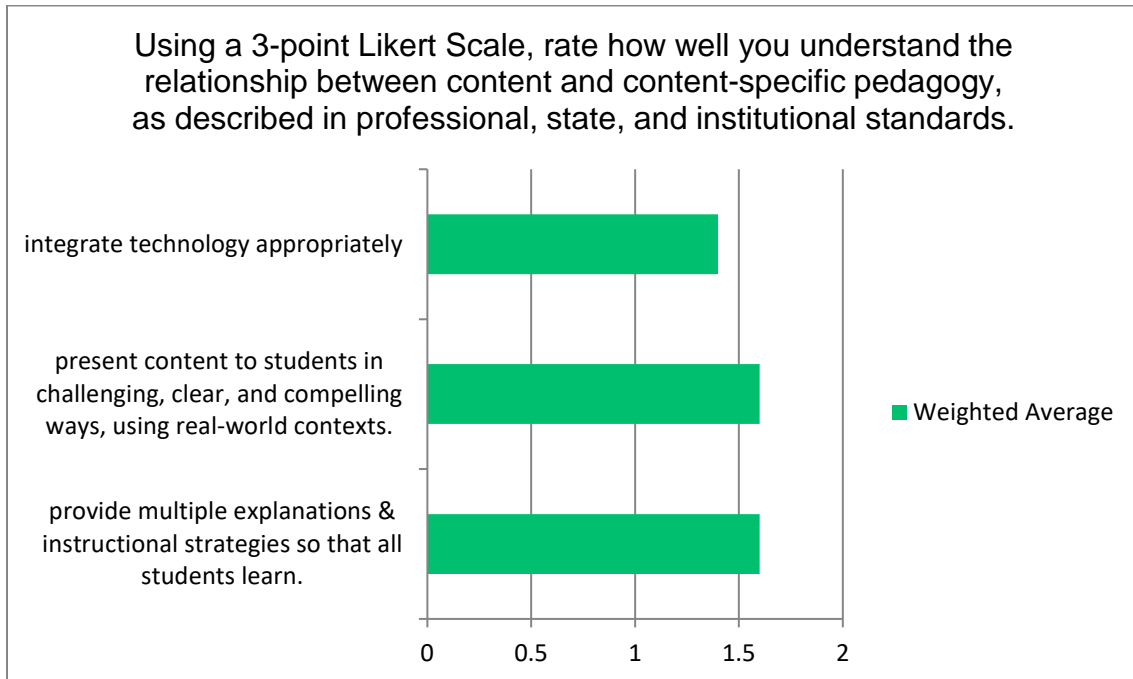
Ability to demonstrate in-depth knowledge of content that you plan to teach, as described in professional, state, and institutional standards.



Understanding of the relationship between content and content-specific pedagogy, as described in professional, state, and institutional standards.

	Well-Prepared	Prepared	Unprepared	Response Count	Weighted Average	Range
provide multiple explanations & instructional strategies so that all students learn.	3	2	0	5	1.6	1-2
present content to students in challenging, clear, and compelling ways, using real-world contexts.	3	2	0	5	1.6	1-2
integrate technology appropriately	2	3	0	5	1.4	1-2

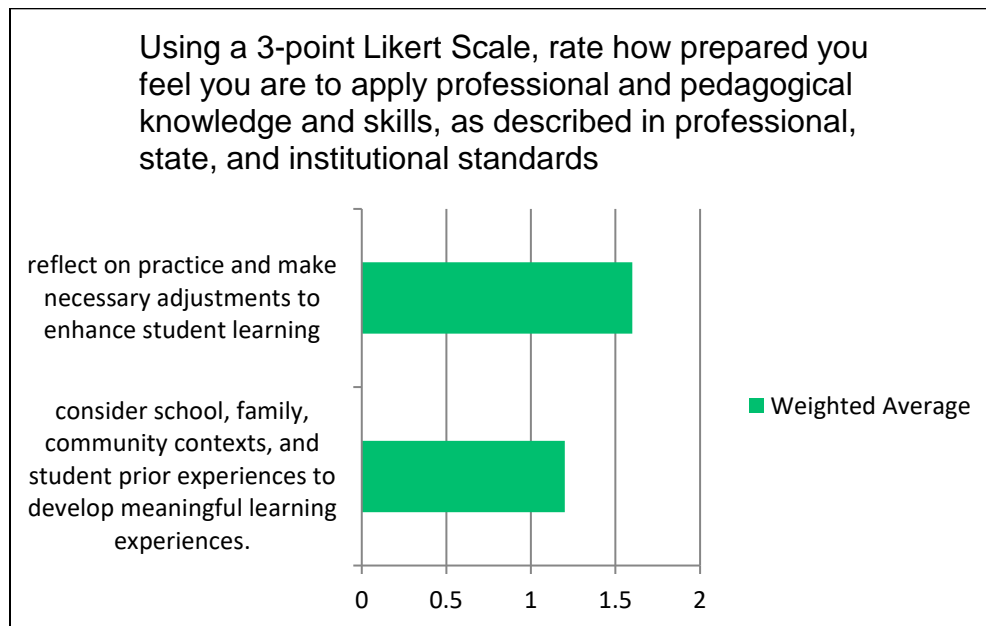
Understanding of the relationship between content and content-specific pedagogy, as described in professional, state, and institutional standards.



Ability to apply professional and pedagogical knowledge and skills, as described in professional, state, and institutional standards.

	Well-Prepared	Prepared	Unprepared	Response Count	Weighted Average	Range
consider school, family, community contexts, and student prior experiences to develop meaningful learning experiences.	1	4	0	5	1.20	1-2
reflect on practice and make necessary adjustments to enhance student learning	3	2	0	5	1.60	1-2

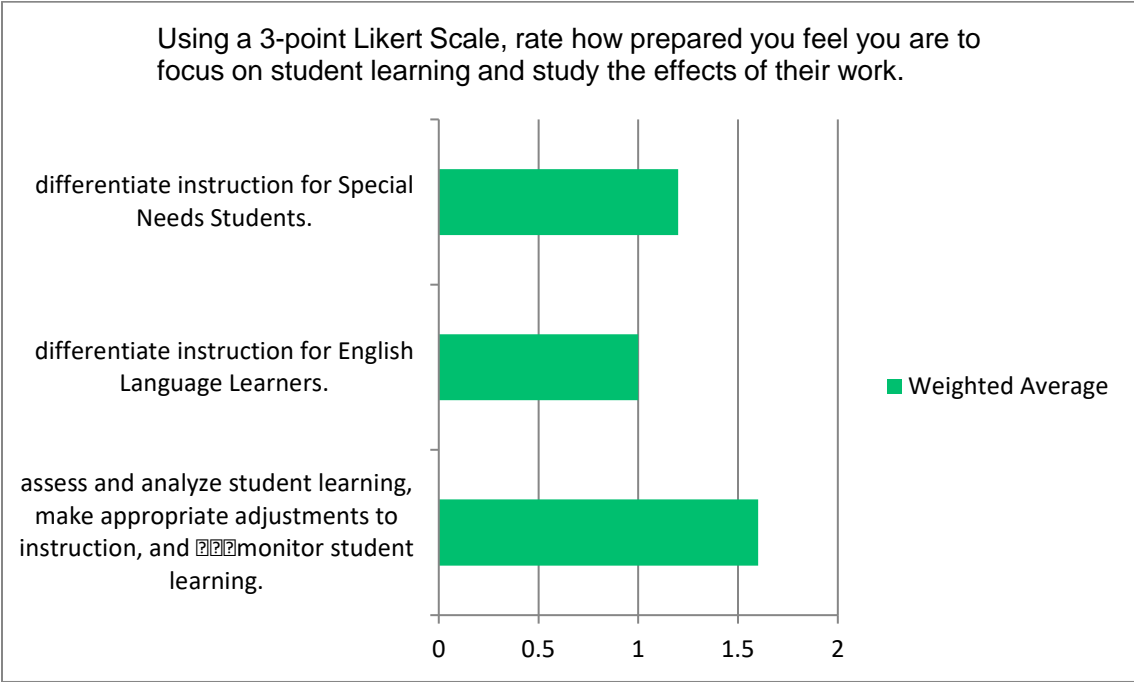
Ability to apply professional and pedagogical knowledge and skills, as described in professional, state, and institutional standards.



Focus on student learning and study the effects of their work

	Well-Prepared	Prepared	Unprepared	Response Count	Weighted Average	Range
Assess and analyze student learning, make appropriate adjustments to instruction, and monitor student learning.	3	2	0	5	1.60	1-2
Differentiate instruction for English Language Learners.	1	3	1	5	1.00	0-2
Differentiate instruction for Special Needs Students.	2	2	1	5	1.20	0-2

Focus on student learning and study the effects of their work

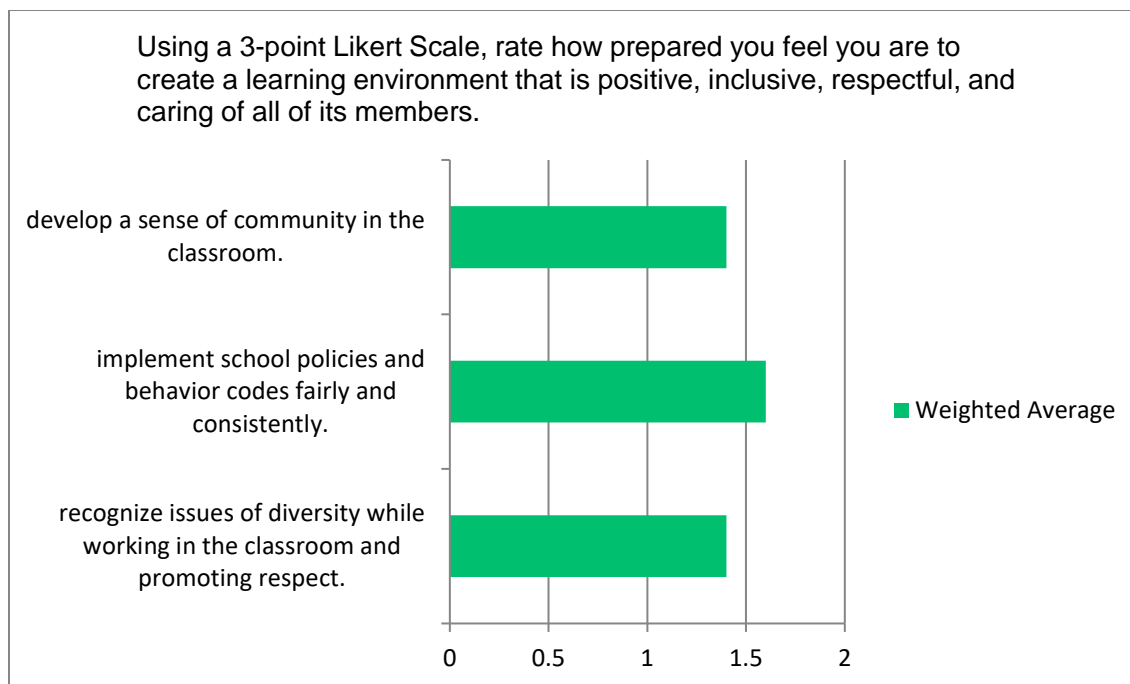


Ability to create a learning environment that is positive, inclusive, respectful, and caring of all of its members.

	Well-Prepared	Prepared	Unprepared	Response Count	Weighted Average	Range
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	Well-Prepared	Prepared	Unprepared	Response Count	Weighted Average	Range
Develop a sense of community in the classroom	2	3	0	5	1.40	1-2
Implement school policies and behavior codes fairly and consistently	3	2	0	5	1.60	1-2
Recognize issues of diversity while working in the classroom and promoting respect	2	3	0	5	1.40	1-2

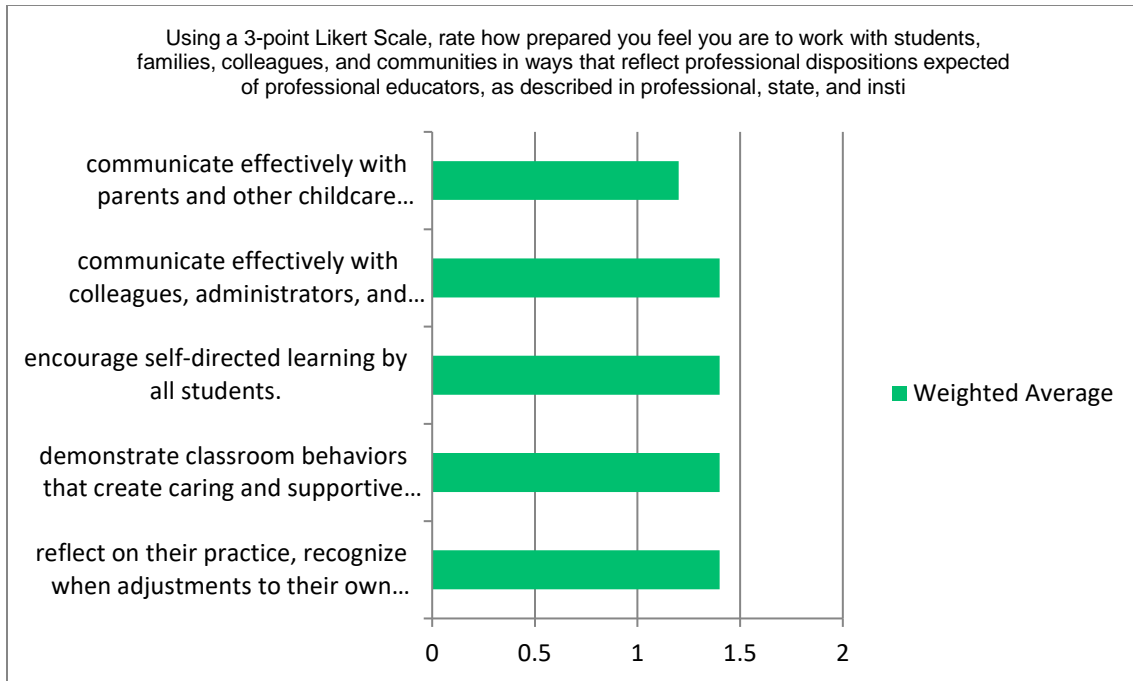
Ability to create a learning environment that is positive, inclusive, respectful, and caring of all of its members.



Work with students, families, colleagues, and communities in ways that reflect professional dispositions expected of professional educators, as described in professional, state, and institutional standards.

	Well-Prepared	Prepared	Unprepared	Response Count	Weighted Average	Range
Reflect on their practice, recognize when adjustments to their own professional dispositions need to be made, and develop plans to do so.	2	3	0	5	1.40	1-2
Demonstrate classroom behaviors that create caring and supportive learning environments.	2	3	0	5	1.40	1-2
Encourage self-directed learning by all students.	2	3	0	5	1.40	1-2
Communicate effectively with colleagues, administrators, and school staff.	2	3	0	5	1.40	0-2
Communicate effectively with parents and other childcare providers.	1	4	0	5	1.20	1-2

Work with students, families, colleagues, and communities in ways that reflect professional dispositions expected of professional educators, as described in professional, state, and institutional standards.



Thinking back on your student teacher experience, how would you rate your impact on student learning in the classroom?

	Excellent	Acceptable	Can not determine	Response Count	Weighted Average	Range
Thinking back on your student teacher experience, how would you rate your impact on student learning in the classroom?	3	2	0	5	1.60	1-2

Please comment on your impact on student learning in the classroom.

- It was great. Student teaching is where I feel I have grown as an educator the most.
- No comment.
- I was able to teach to diverse learners and make modifications and accommodations to certain lesson plans.
- Building relationships with the student enabled me to create and deliver lesson plans based on their interests, needs, and strengths.

- Students were able to understand and retain the information I taught them. Students progressed and did well on tests.
- I sent a survey to students to fill out, and students had positive responses and experiences.

What did the UHWO Elementary Teacher Education program do best in preparing you to be an effective teacher?

- Have discussions about real world situations we would face in the field, and going over the bureaucratic steps in becoming a teacher.
- No comment
- Support me through the entire way mentally, socially, and emotionally.
- The emphasis on creating a classroom environment that is welcoming. If your classroom holds a high level of respect, then academics will easily follow.
- How to be an intentional teacher

Now that you have completed requirements for the B.Ed., how can the UHWO Education faculty continue to assist you, as you emerge into the profession and become established?

- Post-graduation check-ups or offer access to resources that could be used in our classroom?
- No comment
- Keep supporting, possible collaboration for strategies and just reflection.
- The professors are still available to talk with for resources, recommendations, etc.
- Provide online resources that can be used in the classroom

Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)

Answer Choices	Responses
Yes	5
No	0
Not immediately	0
Total	5

Have you been interviewed by a school principal for a teaching position?

Answer Choices	Responses
Yes	4
No	0

Answer Choices	Responses
At Job Fair	0
No, but I have an interview scheduled	1
Total Responses	5

Have you been offered and accepted an elementary teaching position? If yes, please provide location, grade level, and starting date.

Answer Choices	Responses
Yes	3
No	0
Offer Pending	2
Total	5

-PCHES 5th

-Waipahu Complex, 4th grade, January 5

-Webling Elementary School, Grade 2, January 5th