

Writing Intensive Scores – Executive Summary

Education Division Course	Semester & # of Candidates	UHWO Writing Dimensions				
		1	2	3	4	5
EDEF 310: Education in American Society – Philosophy of Education	F13 N=11	1.82 82%	1.27 45%	1.27 36%	1.64 64%	1.55 55%
	S14 N=15	1.47 67%	1.13 40%	1.20 40%	1.27 53%	1.33 40%
	F14 N=12	1.67 67%	1.58 58%	1.42 42%	1.75 75%	1.42 50%
	S15 N=16	1.94 94%	1.38 38%	1.75 75%	1.56 56%	1.69 68%
	F15 N=14	2.00 100%	1.43 43%	1.86 86%	1.64 79%	1.79 79%
	S16 N=23	1.87 87%	1.70 70%	1.61 61%	1.87 87%	1.43 43%
	F16 N=12	1.92 92%	1.50 58%	1.58 58%	1.42 58%	1.75 75%
	S17 N=26	1.65 73%	1.42 50%	1.54 58%	1.54 58%	1.65 65%
EDEE 424: Language Arts Methods – Case Study of a Struggling Reader	F13 N=17	2.00 100%	1.59 59%	1.82 82%	1.41 53%	1.64 82%
	S14 N=9	1.67 67%	1.67 67%	1.89 90%	1.67 67%	1.44 44%
	F14 N=0	N/A	N/A	N/A	N/A	N/A
	S15 N=13	2.00 100%	1.62 77%	2.00 100%	1.69 77%	1.85 85%
	F15 N=6	2.00 100%	2.00 100%	2.00 100%	2.00 100%	2.00 100%
	S16 N=16	1.88 88%	1.56 63%	1.88 88%	1.56 56%	1.88 88%
	F16 N=5	2.00 100%	2.00 100%	2.00 100%	1.60 60%	2.00 100%
	S17 N=19	1.84 84%	1.68 68%	1.84 84%	1.58 63%	1.84 84%

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EDEF 404: Teaching Culturally and Linguistically Diverse Learners - Case Study of a CLD Student	F13 N=22	1.77 77%	1.77 77%	1.86 86%	1.86 86%	1.64 64%
	S14 N=26	2.00 100%	1.96 96%	1.80 80%	1.80 80%	1.84 84%
	F14 N=24	1.79 83%	1.50 54%	1.42 46%	1.42 46%	1.29 33%
	S15 N=5	2.00 100%	1.80 80%	1.80 80%	2.00 100%	1.80 80%
	F15 N=16	1.94 94%	1.75 75%	1.75 75%	2.00 100%	1.88 88%
	S16 N=8	2.00 100%	2.00 100%	1.50 50%	1.50 50%	1.13 13%
	F16 N=20	1.85 85%	1.80 80%	1.50 50%	1.45 45%	1.75 75%
	S17 N=14	2.00 100%	2.00 100%	2.00 100%	1.79 79%	1.79 79%
EDEE 492: Student Teaching - Ethics of Teaching Research Paper	F13 N=14	1.57 57%	2.00 100%	1.79 86%	1.50 57%	1.57 64%
	S14 N=10	1.90 90%	1.90 90%	2.00 100%	1.80 80%	1.80 80%
	F14 N=17	1.94 94%	1.88 88%	1.47 47%	1.71 76%	1.29 35%
	S15 N=10	1.90 90%	1.90 90%	1.40 40%	1.90 90%	1.60 60%
	F15 N=9	1.89 90%	1.78 78%	1.78 78%	1.89 90%	1.56 56%
	S16 N=11	2.00 100%	1.82 82%	1.91 91%	1.82 82%	1.91 91%
	F16 N=10	2.00 100%	1.80 90%	1.70 80%	1.60 70%	1.80 90%
	S17 N=17	1.88 88%	1.82 82%	1.82 82%	1.94 94%	1.59 59%

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AY 2013-2017 Average Mean for All Writing Intensive Assignments	1.82	1.66	1.66	1.63	1.61
AY 2013-2017 Semesters - Total Percent of Candidates Meeting Target Score of 2.0	86%	72%	71%	70%	66%

Key - UHWO Writing Dimensions

Dimension: UHWO Writing Dimension 1: Context of and Purpose for Writing

Dimension: UHWO Writing Dimension 2: Content Development

Dimension: UHWO Writing Dimension 3: Genre and Disciplinary Conventions

Dimension: UHWO Writing Dimension 4: Sources and Evidence

Dimension: UHWO Writing Dimension 5: Control of Syntax and Mechanics