

UHWO Division of Education  
Field Experience Survey: Spring 2017

SPRING 2017 Teacher Candidate Field Experience Enrollment

Course	Enrollment Number	Survey Respondents
EDEF 200	23	14
SPED – 326	5	5
SPED – 460	1	0
ML/SEC - Block 1	7	7
Social Studies/CLD/SPED – Block 1	7	7
Reading/Language Arts Methods – Block 2	19	19
Math/Science Methods – Block 3	5	3
Student Teaching – Elementary	14	14
Student Teaching – ML/SEC	3	3
<b>Total</b>	<b>84</b>	<b>72</b>

% of total field experience enrollment responded to survey

Course	Percentage of Total Responses
EDEF 200	19%
SPED – 326	7%
SPED – 460	0%
ML/SEC - Block 1	10%
Social Studies/CLD/SPED – Block 1	10%
Reading/Language Arts Methods – Block 2	26%
Math/Science Methods – Block 3	4%
Student Teaching – Elementary	19%
Student Teaching – ML/SEC	4%
<b>Total</b>	<b>99%</b>

At what grade level were you assigned?

Grade	Response Percentage	Number
Kindergarten	10%	7
1 <sup>st</sup> Grade	15%	11
2 <sup>nd</sup> Grade	11%	8
3 <sup>rd</sup> Grade	0%	0
4 <sup>th</sup> Grade	8%	6
5 <sup>th</sup> Grade	10%	7
6 <sup>th</sup> Grade	13%	9
7 <sup>th</sup> Grade	3%	2
8 <sup>th</sup> Grade	8%	6
9 <sup>th</sup> Grade	4%	3
10 <sup>th</sup> Grade	0%	0
11 <sup>th</sup> Grade	0%	0
12 <sup>th</sup> Grade	0%	0
Other (pre-k, mixed grades, SPED)	18%	13
<b>Total</b>	<b>100%</b>	<b>72</b>

During the field experience, my mentor teacher...

	Never	Sometimes	Always	Response Count
Made me feel welcome in his/her classroom	0	7	65	72
Provided helpful feedback and guidance as I planned lessons	1	12	59	72
Observed my teaching and gave constructive criticism on ways to improve	2	12	58	72

How often did your mentor teacher model and communicate with you about the following:

	Never	Sometimes	Always	Response Count
Positive and effective classroom management strategies	2	19	51	72
A variety of teaching strategies and resources	1	19	52	72
Formal and informal assessment strategies	5	20	47	72

Overall, how would you rate your experience in this mentor teacher's classroom?

	Response Percentage	Number
Excellent	75%	54
Good	21%	15
Bad	4%	3
Total		72

Would you recommend this mentor teacher for future UHWO teacher candidates? Why or why not?

	Response Percentage	Number
Yes	92%	66
No	8%	6
Total		72

- great fun class, open to ideas, has a great skeleton of the semsters lesson, feedback is right away, in detail, and always saying to look for improvemnts.
- Easy to talk to, was able to guide a s provide useful information in class standards, as well as, students.
- Mr. Murasaki is a great mentor teacher. He allows you to find who YOU are as a teacher. He gives teaching opportunities and a chance to work with students on a daily basis. He gave me feedback daily on my lesson plans. He is very welcoming into his classroom by providing me a desk and allows me to use his supplies. He has given me the foundation to become a good teacher.
- He is very helpful in terms of giving feedback on how to improve in the classroom and shows teacher candidates other areas of the field beyond the classroom
- She's mediocre. Old school, lack of creativity, and holds students back from recess.
- I will recommend this mentor teacher for future UHWO teacher candidates because she is always willing to help you succeed during your stay in the classroom. She provides resources that you need and will answer any questions you have.
- I'd just suggest the next student have a better schedule and availability than I did
- She was amazing! Extremely helpful, insightful, and knowledgeable. She went the extra mile to help me grow.
- Mr. Okamoto was a great teacher to mentor. He had great teaching strategies and taught me a lot about differentiation. He really took the time to get to know me and make me feel comfortable in his classroom. I had a great semester with his students as well.
- Overall, Jorge Ochoa is a nice and welcoming individual. However, it was difficult for me to meet assignment goals for block courses (finding case study students) because IPA does not recognize academic/behavioral plans. Also, I did not agree with some educational practices that took place in the classroom (a bit uncomfortable).
- Mrs. Romias Is well educated on creating an inclusive classroom and how to deal with diversity in a class. She is open to new ideas and is great and guiding you in the direction of the standards. Encouraging and very compassionate with the struggles of a new teacher.
- She's very friendly. Well organized.
- He gives a new perspective towards education and he really made me realize a lot of things.
- The teacher provides some advice and guidance, as she has experience working with public schools and with the CCSS. However, she does not allow enough time for teacher candidates to experiment, practice, or teach to gain experience; she also does not allow much interaction time with the students, which makes it difficult for teacher

candidates to build relationships. Her teaching practices are teacher-centered, noninclusive, and de-contextualized. Overall, she seemed disengaged from her relationship with me as a teacher candidate, which made communication and lesson planning difficult. When she did communicate, though, she didn't reference any of our agreements or discussions. For example, I created a schedule and provided her with a copy to have her check whether the schedule would work, after she confirmed, she still would ask me to come on days/times that were not agreed upon. I would also try to talk with her about my lessons, but she would always walk away or go somewhere else during the only times that she was available to speak to talk with other teachers.

- Debbie is very open to allowing teacher candidate jump in while she teaches and is willing to clear her schedule if a teacher candidate creates their own lesson plans.
- She is easy to work with and allows the ST to exercise her skills in the classroom. Her constructive criticism is also helping in perfecting your craft.
- Very helpful and reliable in anything that I do. Though she is the main teacher, when it was my Solo week, she made me feel like it was my classroom and not me just taking over. I also enjoyed how helpful she was in anything that I needed.
- Jenna is extremely supportive. She introduced me to so many different resources that are available to educators. She's very accommodating and flexible. Just an awesome mentor in general.
- Ms. Ashlie Johnson is willing to help teacher candidates in the classroom. She would provide you your needs to complete any homework for certain classes.
- Ms. Phanphengdy has showed me what I needed to know about teaching. She has given me the freedom to teach however I wanted to teach her students. She made me feel like I was another teacher in the classroom and the students knew that as well. She has given good feedback on my lessons. With my time with her, I have learned different skills on what it means to be an effective teacher.
- Mrs. Taira was very helpful! She was very supportive and encouraged me to step out of my comfort zone. She continuously helped myself improve as an educator. Additional she is very understanding and always willing to assist me in any way that she can. I was so grateful to have worked with Mrs. Taira and I learned so much! Mrs. Taira was awesome!
- Although a great person, I would not recommend this mentor for future candidates. Despite efforts to communicate, plan, and take initiatives, I was met with a lot of resistance and did not feel supported or encouraged. However, I was lucky enough to have peer teachers (grade level) and staff (librarian) provide me with the support and reassurance I lacked from my mentor. One specific example I can share is my mentor's absence (for a trip in celebration of son's contest) with no certified teacher in the classroom or available during my solo week. While I managed, I thought it yet another representation of the lack of support.
- I felt as though I was there more to help my mentor with her work load rather than to grow as a teacher. I had to teach her lessons, and was not given much freedom to teach material or in ways that I wanted to teach.
- Provides great guidance and very supportive
- Very equipped with immediate skills, strategies, and interventions for her students during instruction.
- She provides meaningful feedback. She's strict yet flexible.
- Minnie Souza makes all students feel welcomed within her classroom. Her passion towards education is commendable. Her personality is easy to get along with.
- Mrs. Horiuchi is very welcoming! She makes her classroom YOUR classroom. I was able to learn a lot from her and her students.
- I would recommend that she teach Block 3.
- Ms. Smith is easy going and she understands my other obligations.
- Throughout my entire stay, Mrs. Matsuura was very accommodating and helpful. I have learned so much from her and couldn't ask for a better mentor.
- my mentor teacher was very welcoming and happy to answer any questions I had
- Kumu Ki'i is an awesome mentor teacher. I learned a lot from observing the way she teaches. When she models something new, she does a great job explaining her reasoning. Ki'ilani sets a great classroom environment for the children, myself, and visitors.
- I would recommend this mentor teacher for future UHWO teacher candidates because she is very helpful. At the beginning of the year I did not know much about general education and inclusion classes and how students function. With the help of Ms. Okimoto, I was able to learn information that could help me in the future with teaching. Overall this was a good learning experience that I will cherish.
- She puts you out there and lets you take control of the class to make your own experiences with success and mistakes. She is also very open to answering any questions and explain any aspects behind teaching. She also invites you to other school events such as field trips.
- I had a lot of fun while in this class. She is very reliable gives you many opportunities to work with her students and teach lessons.
- She is very understanding and genuinely cares that you learn how to be a teacher.
- She is very helpful. She's always open with advices and tips that'll benefit myself as a teacher.
- She is a great mentor. She has a lot to teach new teachers AND she allows the freedom to try new things.

- Mrs. Harada would be a great mentor for teacher candidates taking part in early field experience, Block 1, 2, and 3.
- If Mr. Duncan were to be in a classroom by himself I would highly recommend him as a teacher. However, I believe that when he teaches inclusion and has co-teachers in the classroom, it has become quite difficult to understand what my role was in the classroom. This is an issue because then it is very difficult to work when there are four other teachers in the classroom. It really confuses the students, and student teacher.
- Definitely a supporting and positive role model for teachers. Encourages freedom of choice in the classroom while providing constructive criticisms.
- Mrs. Au is a great experienced teacher that has provided me with good experiences in her classroom. However, because she is an experienced teacher, she has her own expectations. Her expectations were somewhat high for me. One of our key issues that we faced was scheduling problems. I would recommend Mrs. Au for future UHWO teacher candidates that have experience working with big classes, have a flexible schedule and are in the later blocks or even student teaching.
- Mrs. Roller is really good at answering any questions I had. She also elaborated, gave advice, tips, and her knowledge with each lesson she provided. She took the time to help with my lesson plans.
- She was really great at allowing me to jump into teaching and work with the students right away so that I could get to know them, and they could get to know myself as well. She's also so open and honest with feedback which was very helpful.
- She keeps it real. She is honest and doesn't sugar coat how things can be in a classroom or the DOE.
- has a great heart for teaching and will provide feedback
- Mrs. Wu is very professional and knowledgeable. She is always giving effective feedback and shows her passion for the students and her profession. Mrs. Wu loves learning and is always seeking ways to improve student learning and overall well being.
- Akenese is SO knowledgeable as a result of her experience. She has so much insight and knows her students well.
- I would definitely recommend Ms. Sullivan for future teacher candidates at UHWO because she has a lot of experience and methods to share. However, she is moving because her husband is being relocated due to military reasons.
- He was a great mentor. I really learned a lot and he would give evaluations after each lesson I taught that were very thorough!
- I would definitely recommend Brock because he goes beyond what is expected in a Mentor Teacher. He gave me pointers, assignment ideas, and classroom management and techniques for my future classroom. He gave me an opportunity to teach the whole day from what I learned from his advice and put into practice those techniques. It truly has been amazing to be in his classroom!
- Mrs. Bettencourt is very great at leading you in the right direction and giving you the confidence you need if you're every unsure. Her teaching methods are very well structured and effective. She knows when to grab the students attention as well as having a good connection with them. But knows when to stand her grounds.
- He is great for ST who can do a lot of independent selfreflection, and wants to practice new techniques. I don't know that he would be great for someone who can be easily bulldozed over. Working with him is great practice for developing classroom management.