

**UHWO Division of Education**  
**Field Experience Survey: Fall 2016**

FALL 2016 Teacher Candidate Field Experience Enrollment

<b>Course</b>	<b>Enrollment Number</b>	<b>Survey Respondents</b>
EDEF 200	27	2
SPED Early Field - 326	4	0
Social Studies/CLD/SPED – Block 1	20	19
Reading/Language Arts Methods – Block 2	5	4
ML/SEC - Block 2	3	0
Math/Science Methods – Block 3	15	5
Intro to ML/SEC	11	5
Student Teaching	10	10
<b>Total</b>	<b>95</b>	<b>45</b>

% of total field experience enrollment responded to survey

<b>Course</b>	<b>Percentage of Total Responses</b>
EDEF 200	4%
SPED Early Field - 326	0%
Social Studies/CLD/SPED – Block 1	42%
Reading/Language Arts Methods – Block 2	9%
ML/SEC - Block 2	0%
Math/Science Methods – Block 3	11%
Intro to ML/SEC	11%
Student Teaching – Elementary	22%
<b>Total</b>	<b>99%</b>

At what grade level were you assigned?

<b>Grade</b>	<b>Response Percentage</b>	<b>Number</b>
Kindergarten	27%	11
1 <sup>st</sup> Grade	15%	7
2 <sup>nd</sup> Grade	15%	7
3 <sup>rd</sup> Grade	2%	1
4 <sup>th</sup> Grade	7%	4
5 <sup>th</sup> Grade	7%	3
6 <sup>th</sup> Grade	5%	3
7 <sup>th</sup> Grade	2%	1
8 <sup>th</sup> Grade	5%	2
9 <sup>th</sup> Grade	2%	1
Other (k-1, 4-5 SPED, 7-8, 6-7)	12%	5
<b>Total</b>	<b>99%</b>	<b>45</b>

During the field experience, my mentor teacher...

	Never	Sometimes	Always	Response Count
Made me feel welcome in his/her classroom	0	3	42	45
Provided helpful feedback and guidance as I planned lessons	2	2	41	45
Observed my teaching and gave constructive criticism on ways to improve	1	8	36	45

How often did your mentor teacher model and communicate with you about the following:

	Never	Sometimes	Always	Response Count
Positive and effective classroom management strategies	0	11	34	45
A variety of teaching strategies and resources	2	7	36	45
Formal and informal assessment strategies	2	17	26	45

Overall, how would you rate your experience in this mentor teacher's classroom?

	Response Percentage	Number
Excellent	73%	33
Good	24%	11
Bad	2%	1
Total		45

Would you recommend this mentor teacher for future UHWO teacher candidates? Why or why not?

	Response Percentage	Number
Yes	95%	43
No	4%	2
Total		45

- Noelle is extremely different from any mentor teacher I have observed in the past. While I did not feel comfortable approaching her at first, our relationship gradually improved throughout the semester. While our teaching beliefs and practices may be different, I believe that she could be a good match for another candidate.
- Mr. Porter is extremely honest, reflective, and supportive, and puts time into understanding his student mentor in order to figure out how he can better support them in his classroom. I never had any issues or doubted my placement under his mentorship.
- Miss Todd is very knowledgeable in all subject areas
- She doesn't sugar coat anything, so you're sure to learn about what you need to improve on as an educator. I had a great experience.
- Mrs. Lovell was the best mentor teacher I have had through the program. Her classroom management style, creative lesson plans, and overall passion for her career is something that has inspired me greatly.
- Mentor teacher was very helpful in preparing me to teach. Very detailed oriented and able to critique as well as praise my work. However, I did not appreciate my mentor teacher sending messages over the weekend or last minute reminders. Her tone of voice could have been more tactful. Sometimes her comments and remarks comes out as rude.
- Tamie is a fantastic mentor. Her constructive criticism and feedback was very valuable as it helped me grow. She leads by example that teachers are lifelong learners. Tamie has encouraged me to research more about Growth Mindset which I intend on implementing in my own classroom. I am grateful for her mentorship and she will continue to be a great asset to UHWO and future teachers.
- He is a good mentor teacher. The only thing I'm concerned about is the Case Study that we have to do. He wasn't really accommodating when trying to get a time to talk to my student. So I would suggest to try to talk to the student as early as possible.
- Modeled effective and engaging teaching.
- Ms. Gamiao was very supportive and constructive with her feedback. She made me feel so welcomed and like a colleague. The staff at the school is way beyond amazing and very helpful. Principal Iwase is doing great things with that school. It was so great to experience a first-hand inclusion classroom.

- She is very strict and can teach a teacher candidate a lot of things!
- Yes I would but I think Ms. Reyes is more suited for Block 1 for our methods course. As she teaches Reader Intervention.
- I think Janelle would be best for Block 2 and Student Teaching. She appreciates a student who is sure about becoming a teacher and wants to get involved in the classroom. Consistency is important to her, so if a student were to be able to have her in Block 2 and be able to continue on into student teaching in the same classroom, it would be great. She has tried to create an environment for me to be able to co-teach, so I think that this teacher will be a great mentor in a student teaching situation, because she would allow the student teacher the space to take over and to function at the same authority level as her.
- She was incredibly welcoming, open and supportive.
- Throughout this entire journey through the education blocks, I was able to gain so much knowledge from Ms. Mahi. From the moment I started working with her as my mentor, she was very welcoming. I had an amazing experience and learned so much just from this semester alone.
- Leila was so helpful with lesson planning and answering any questions that I may have had on her procedures of the classroom and why she did things a certain way and her classroom always had that welcoming, and joyous atmosphere.
- If she is used, it should be at the beginning of the experience, but between the teachers frequent absences for her other activities (student government, dance club, etc.) she was rarely available to ask questions of and give feedback.
- Provided encouraging and helpful insights on how to be a better teacher. Criticism was always helpful and positive. Provided advice about not only classroom management but also what actions would make my transition from student to teacher more comfortably
- I think its great how organized and knowledgeable Ms. Onaga is. Being a part of her class helped me to realize what strategies I can use with my future students.
- She was amazing! She had high expectations for me from the start and integrated me into her classroom immediately. She gave me more than ample opportunities to teach different areas in the classroom.
- She is very firm with her students but shows them the right way to work in an education setting. Her classroom routines are actively engaging students.
- She was a really great mentor and she worked really hard with me. She believes in me even when I second guess myself a lot she has taught me to go with my gut because she believes I have good judgement. We got along really well and worked really well together.
- Leila is very organized and very good with feedback and gives a lot of ideas on how to improve on your lesson planning. She also does a good job at
- She gave very little feedback and guidance even when asked, but she had good lessons I learned from and she allowed me to teach multiple lessons that helped me improve and get good practice.
- Mrs. Pule is very knowledgeable. However, since she has been teaching for more than 50 years, she tends to neglect classroom management strategies. She does have great aspects that I can pull into my future classroom, but there are some that I would not consider. Overall, she is very heartwarming and a caring teacher.
- Mrs. Oka is a great mentor and very knowledgeable. She understands the classroom demands and is great to collaborate with. Any student whom has her, will benefit from classroom management. She's able to relate and find common ground to the students she mentors.
- She was very welcoming and offers a lot of valuable experience
- She's very friendly and open about all her student.
- She provides feedback. She's strict yet flexible. She allowed me to practice being in the classroom as a solo teacher.
- Helpful and Approachable
- It is obvious that she loves teaching and cares for her students. She is a great mentor teacher! Highly recommend her to others.
- Erin Shimomi gave me many opportunities to take over her class. She really wants her teacher candidate to soak in all the experience they can get in her classroom.
- She was extremely helpful the moment I walked into the classroom. She provided insightful information and feedback which help me gain a better experience as a future teacher.

- She's awesome. Very understanding and fun to work with.
- Decy is an amazing mentor teacher! She is ever supportive and truly believes in her student teacher's abilities. Decy never made me feel like a teacher aide, she always made me feel like a colleague and made sure the students saw me as her equal. Decy made me feel welcomed and would refer to the classroom as 'our' classroom, not just her classroom. She gave me a lot of free reign to figure myself out as a teacher and to test out all my ideas (whether it was a classroom management strategy or a teaching strategy). Decy has helped to mold me into the teacher that I am! Any teacher candidate/student teacher would be lucky to have her as she is an amazing mentor and great supporter.