

**Appendix D**  
**Selected Signature Assignments**  
**B.Ed in Elementary Education**

EDEE 325 Creative & Performing Arts

*Arts-Integrated Thematic Unit*

Teacher candidates design an original thematic unit that incorporates the Literary Arts, Visual Arts, Dance/Movement, Drama/Theater, and Music across the major elementary curricular areas: Reading, English Language Arts, Mathematics, Science, and Social Studies. The unit contains a minimum of five arts-integrated activities that address each of the arts and content areas (K-6).

EDEE 324 Health, Physical Education, & Movement

*Health Education Quick Reference Guide*

Teacher candidates will design a quick reference guide utilizing sections 2 and 3 in the Health and Education textbook. The guide will assist candidates to successfully address health related topics in their future K-6 elementary school classrooms when they occur.

EDEE 424, Elementary Language Arts Methods

*Case Study of a Struggling Literacy Learner: Focus on Writing*

The teacher candidate informally assesses the listening, speaking, reading, writing, visualizing, and visually representing skills of an elementary school student (K-6) who has been identified as a struggling literacy learner, especially writing skills. Data is analyzed and used to develop an intervention plan.

EDEE 442 (Formerly EDEE 435), Elementary Social Studies Methods

*Social Studies Integrated Web Quest*

Teacher candidates create a short duration, integrated social studies Webquest via the Internet. Candidates design Webquests that ensure learners' efficient use of time by focusing on using information rather than looking for it and supporting learners' higher-level thinking, analysis, synthesis, and evaluation skills

EDEE 446 (Formerly EDEE 400b), Block II Practicum

*Integrated Language Arts & Social Studies Lesson Plan*

Teacher candidate utilizes pedagogical content knowledge and developmentally appropriate methods and materials, in the context of developing and delivering an integrated language arts and social studies lesson plan. Teacher candidates use the UHWO lesson plan template when writing their plan. Mentor teachers and university supervisors formally observe the lesson, assess, and provided feedback.

EDEE 462 (Formerly EDEE 450), Elementary Math Methods

*The Lesson Study Report*

This report is compiled throughout the *Lesson Study* process and written at the end to document the process as well as group reflections and individual reflections. The bulk of the report is written as a group; however, each teacher candidate is responsible for writing his or her individual reflections.

EDEE 464 (Formerly EDEE 455), Elementary Science Methods

*Looking at Students' Understanding of Science Concepts*

One of the most important aspects of a teacher's job is to uncover what a student understands or doesn't understand about a specific science concept. Understanding is not about repeating the "right" answer or science fact, but the student's core understanding of the science concept. Teacher candidates practice designing assessment questions, first on paper and then as tools in a conversation with a student through a "Science Interview Question Guide."

EDEE 466 (Formerly EDEE 400C) Block III Practicum

*Integrated Math & Science Lesson Plan*

Teacher candidate utilizes pedagogical content knowledge and developmentally appropriate methods and materials, in the context of developing and delivering an integrated math and science lesson plan. Teacher candidates use the UHWO lesson plan template when writing their plan. Mentor teachers and university supervisors formally observe the lesson, assess, and provided feedback.

EDEE 490 Student Teaching

*Teacher Candidate & Student Work Samples + Reflection*

This signature assignment represents the teacher candidate's best/favorite lesson plan implemented during the professional student teaching semester. The candidate reflects on the quality of the plan, its development and implementation, and provides student work samples as evidence of effective planning and instruction.