

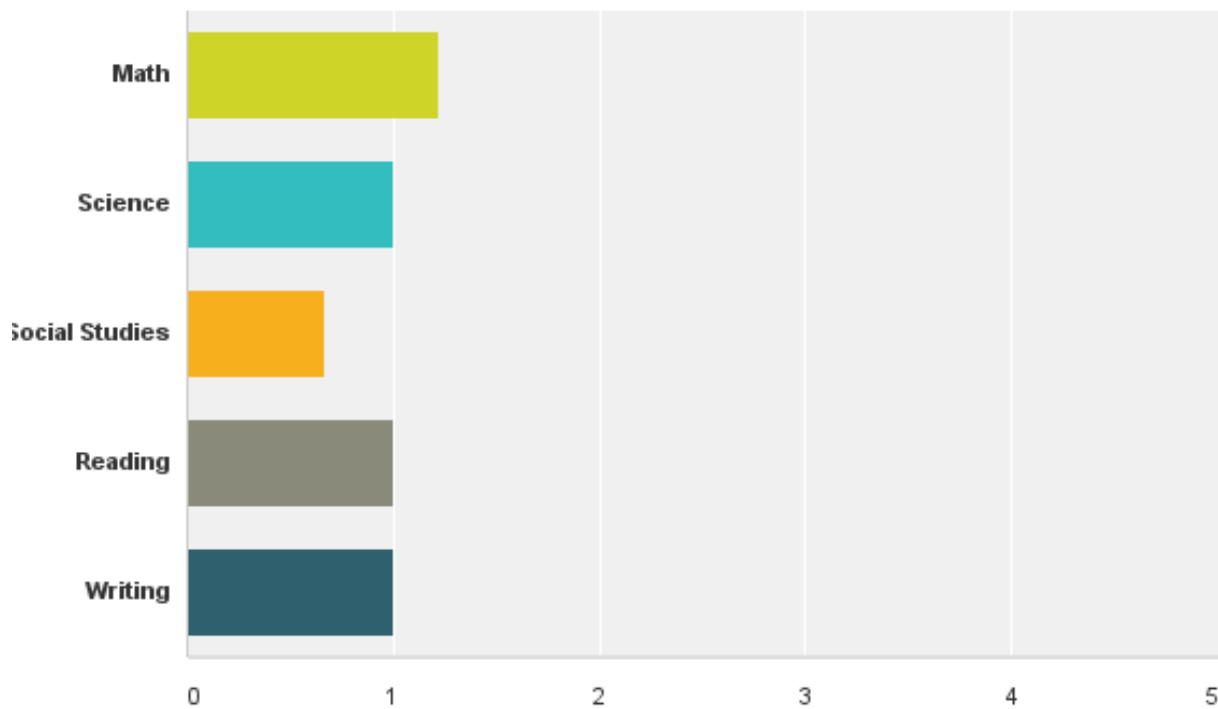
**Elementary Education Graduate Exit Survey N = 9**

**Spring 2014**

**Ability to demonstrate in-depth knowledge of content that you plan to teach, as described in professional, state, and institutional standards.**

	<b>Well-Prepared</b>	<b>Prepared</b>	<b>Unprepared</b>	<b>Response Count</b>	<b>Average</b>	<b>Range</b>
<b>Math</b>	3	5	1	9	1.22	0-2
<b>Science</b>	2	5	2	9	1.00	0-2
<b>Social Studies</b>	1	4	4	9	.67	0-2
<b>Reading</b>	2	5	2	9	1.00	0-2
<b>Writing</b>	2	5	2	9	1.00	0-2

**Ability to demonstrate in-depth knowledge of content that you plan to teach, as described in professional, state, and institutional standards.**

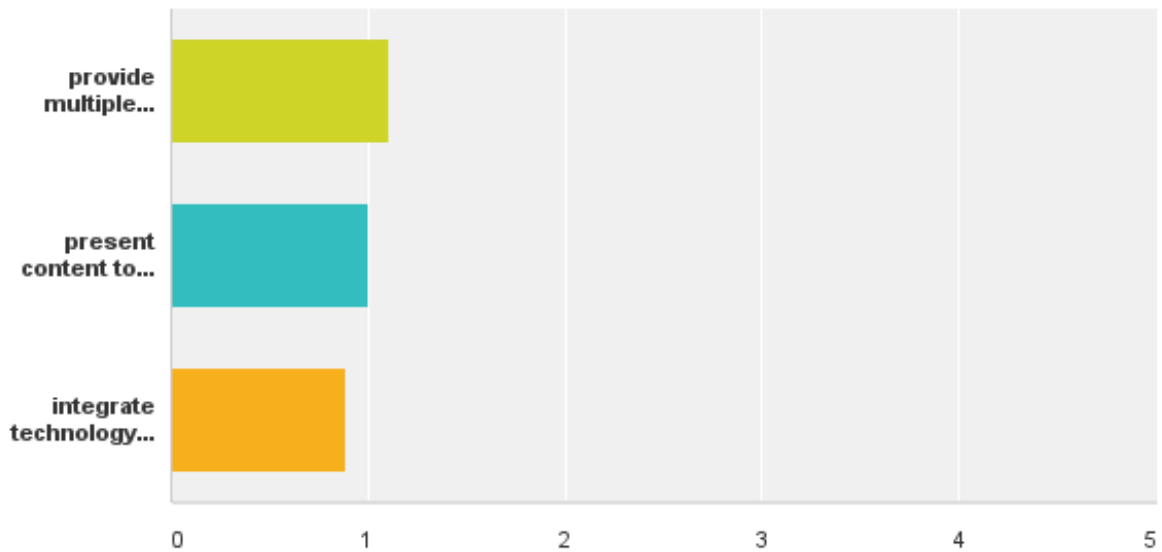


**Understanding of the relationship between content and content-specific pedagogy, as described in professional, state, and institutional standards.**

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
provide multiple explanations & instructional strategies so that all students learn.	2	6	1	9	1.11	0-2
present content to students in challenging, clear, and compelling ways, using real-world contexts.	1	7	1	9	1.00	0-2
integrate technology appropriately	1	6	2	9	.89	0-2

**Understanding of the relationship between content and content-specific pedagogy, as described in professional, state, and institutional standards.**

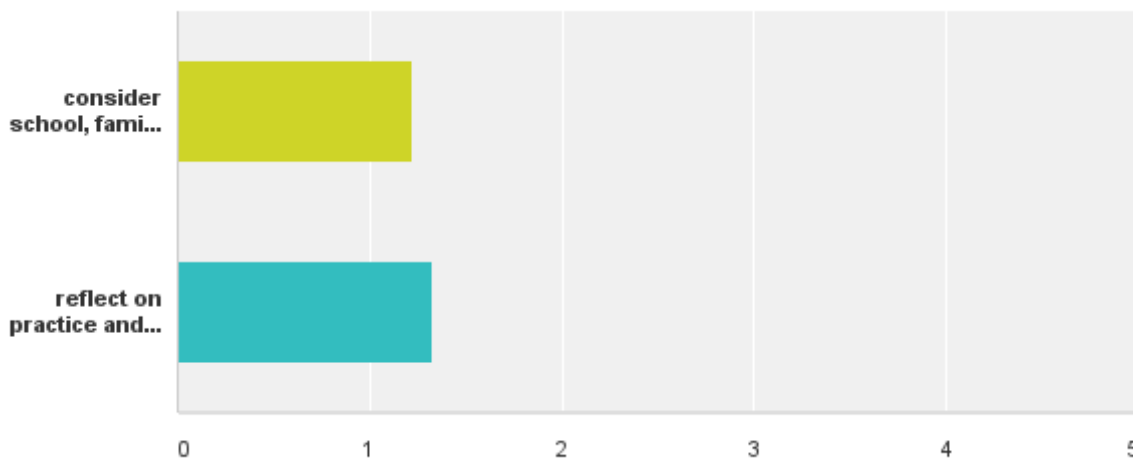
Answered: 9 Skipped: 3



**Ability to apply professional and pedagogical knowledge and skills, as described in professional, state, and institutional standards**

	<b>Well-Prepared</b>	<b>Prepared</b>	<b>Unprepared</b>	<b>Response Count</b>	<b>Average</b>	<b>Range</b>
<b>consider school, family, community contexts, and student prior experiences to develop meaningful learning experiences.</b>	2	7	0	9	1.22	1-2
<b>reflect on practice and make necessary adjustments to enhance student learning</b>	3	6	0	9	1.33	1-2

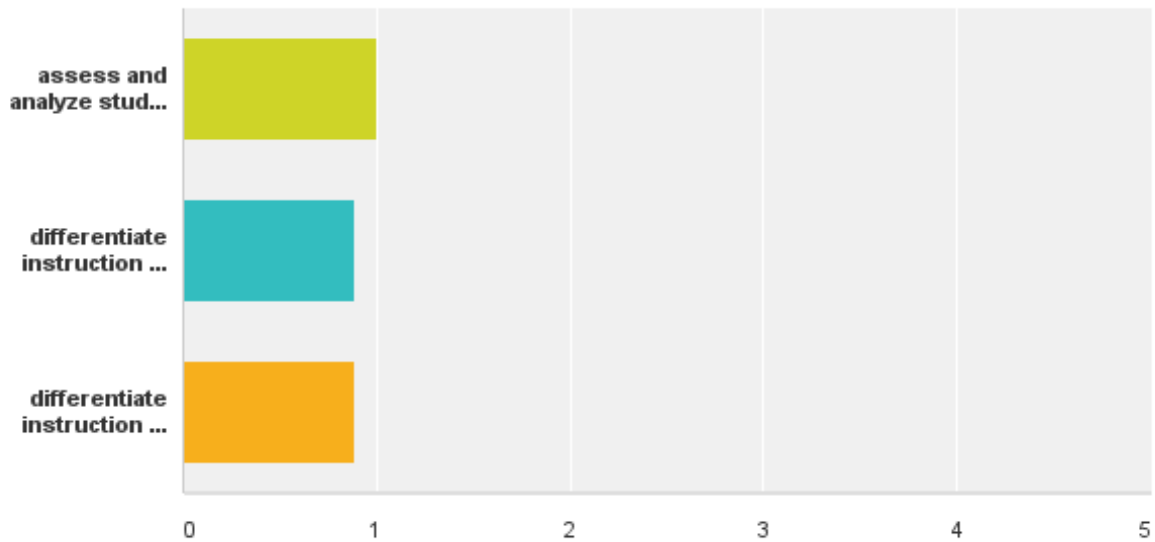
**Ability to apply professional and pedagogical knowledge and skills, as described in professional, state, and institutional standards**



**Focus on student learning and study the effects of their work**

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
<b>assess and analyze student learning, make appropriate adjustments to instruction, and monitor student learning.</b>	2	5	2	9	1.00	0-2
<b>differentiate instruction for English Language Learners.</b>	0	8	1	9	0.89	0-2
<b>differentiate instruction for Special Needs Students.</b>	1	6	2	9	0.89	0-2

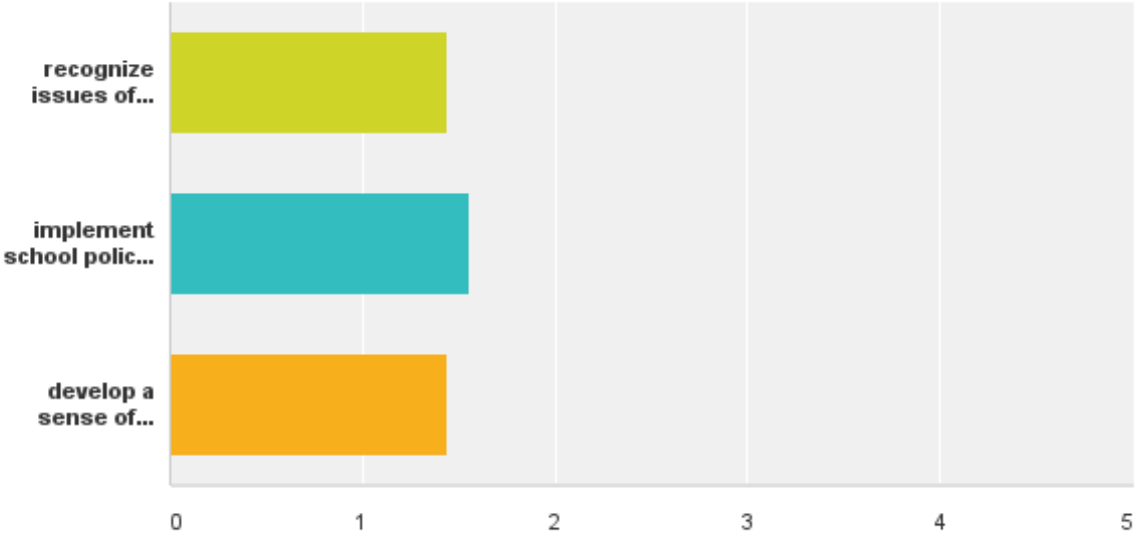
**Focus on student learning and study the effects of their work**



**Ability to create a learning environment that is positive, inclusive, respectful, and caring of all of its members**

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
recognize issues of diversity while working in the classroom and promoting respect.	5	3	1	9	1.44	0-2
implement school policies and behavior codes fairly and consistently.	5	4	0	9	1.56	1-2
develop a sense of community in the classroom.	5	3	1	9	1.44	0-2

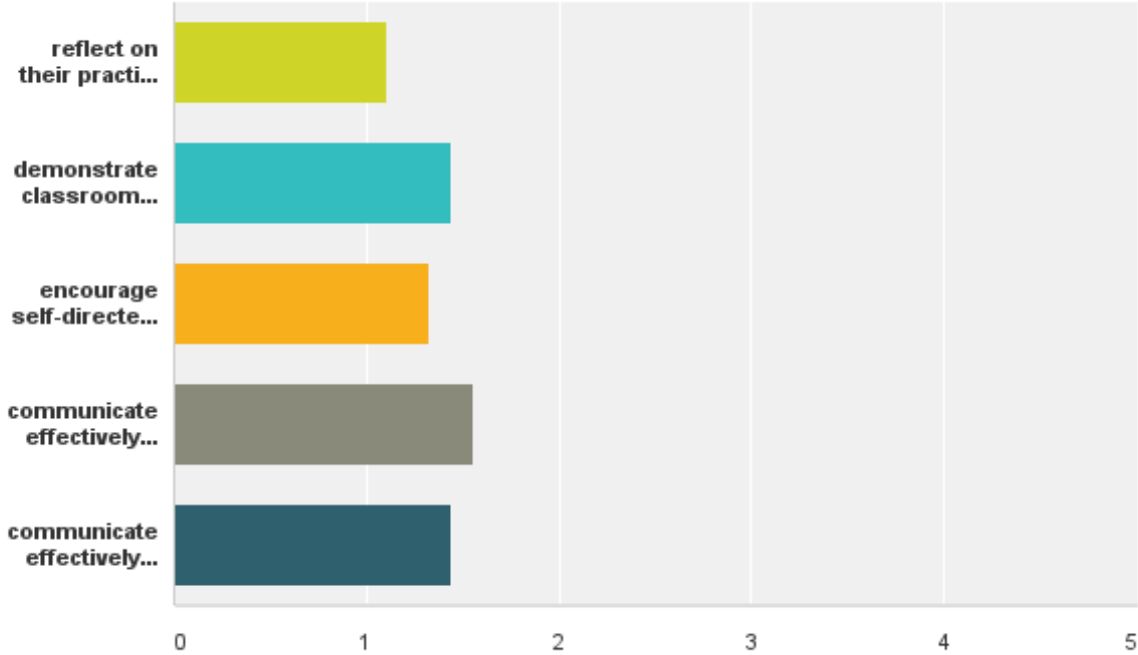
**Ability to create a learning environment that is positive, inclusive, respectful, and caring of all of its members**



**Work with students, families, colleagues, and communities in ways that reflect professional dispositions expected of professional educators, as described in professional, state, and institutional standards.**

	<b>Well-Prepared</b>	<b>Prepared</b>	<b>Unprepared</b>	<b>Response Count</b>	<b>Average</b>	<b>Range</b>
<b>reflect on their practice, recognize when adjustments to their own professional dispositions need to be made, and develop plans to do so.</b>	1	8	0	9	1.11	1-2
<b>demonstrate classroom behaviors that create caring and supportive learning environments.</b>	4	5	0	9	1.44	1-2
<b>encourage self-directed learning by all students.</b>	4	4	1	9	1.33	0-2
<b>communicate effectively with colleagues, administrators, and school staff.</b>	5	4	0	9	1.56	1-2
<b>communicate effectively with parents and other childcare providers.</b>	5	3	1	9	1.44	0-2

**Work with students, families, colleagues, and communities in ways that reflect professional dispositions expected of professional educators, as described in professional, state, and institutional standards.**



**What did the UHWO Elementary Teacher Education program do best in preparing you to be an effective teacher?**

<b>Open-ended Responses</b>
-I believe that the best thing that the UHWO Elementary Teacher Education program taught me was to reflect on my teaching and how I can make my lessons more impactful and understandable for my students.
-The UHWO Elementary TEP best prepared me in becoming an effective educator by placing me in amazing practicums with great mentors! I have gained knowledge and skills with each and every school I've been placed in.
-Great professors who care about their students
-Exposure to different grade levels throughout the program.
-Making authentic assessments, differentiating learning experiences, and using manipulatives to enhance lessons.
-I think that the best part of the UHWO Elementary Teacher Education Program was the student teaching. It was hard at times, but it really showed you what you were in for and I felt like I learned a lot from my mentor teacher.
-It prepared me to collect data and analyze what needs to be done.
-The UHWO program prepared me in several areas, assessment in core areas, classroom management, and ethics. These areas can vary in perspective depending on the school community and how a school may function. I think the the UHWO Elementary Teacher Education provided a good foundation of what these areas really mean. So as future teachers, even though the school we are hired at may push pacing guides and other responsibilities, UHWO teacher graduates will realize these three "pillars" impact student learning.
-Place me w/ an AWESOME mentor!



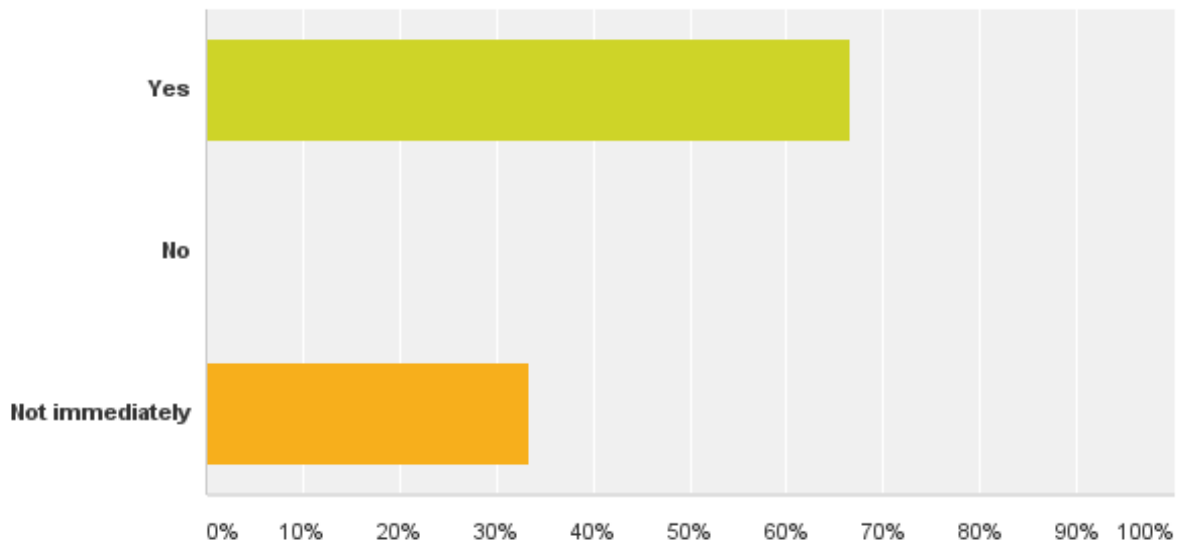
**Now that you have completed requirements for the B.Ed, how can the UHWO Education faculty continue to assist you, as you emerge into the profession and become established?**

-I would love to see our professors come into our classroom to observe us even now. They saw where we started at and it would be beneficial to have them continue to mentor us.
-UHWO can touch base by checking in on me after completing my first year of teaching.
-Information on teaching seminars and free professional development courses.
-Resume writing for teachers would have been nice, in addition to helping us complete a portfolio.
-To continue to be available for advice, mentoring and support.
-By just being available through email or maybe a phone call, for questions or recommendations.
-The UHWO Education faculty can assist me by being a support system to answer any questions that I may have.
-The UHWO Teacher Education staff can definitely assist teacher graduates by being a valuable resource, readily available to provide ideas through email or phone.
-Finding a full time job in the elementary education field

**Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)**

Answer Choices	Responses
Yes	6
No	0
Not immediately	3
Total	9
<b>Comments (5):</b>	
<p>-I was offered a 5th grade teaching position at Leihoku Elementary School specializing in the areas of math and science.</p> <p>-took a temporary position at Kaneohe elementary</p> <p>-I am taking time to raise my children.</p> <p>-I am moving soon, so I am a substitute teacher for now.</p> <p>-No job yet</p>	

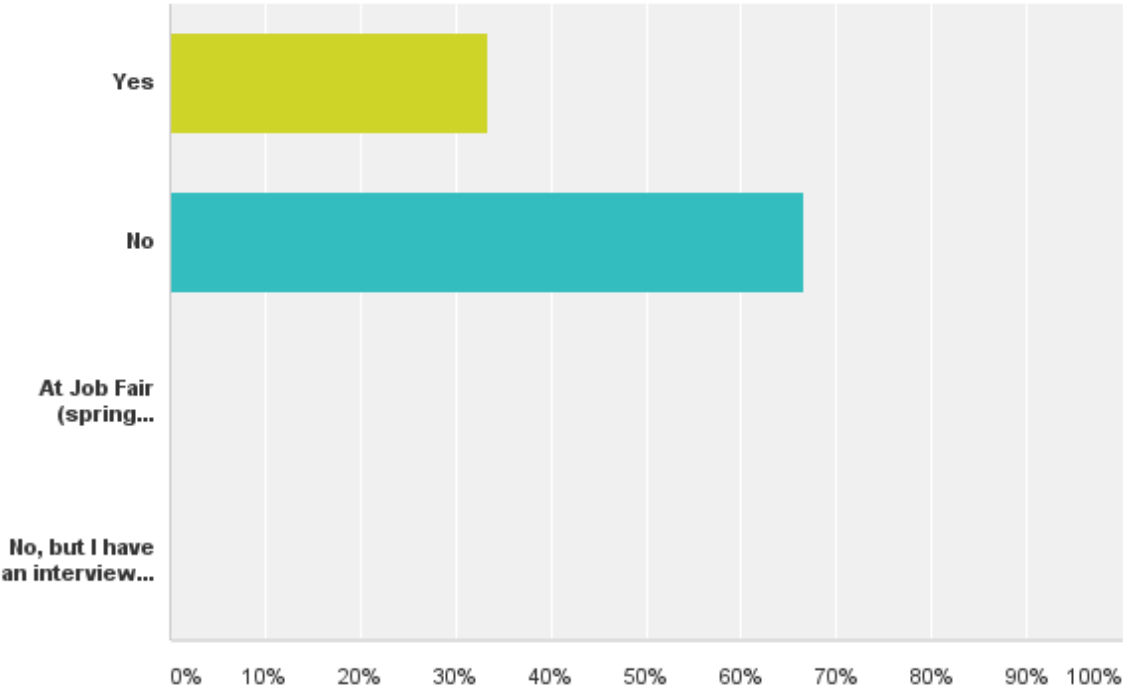
**Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)**



**Have you been interviewed by a school principal for a teaching position?**

Answer Choices	Responses
Yes	3
No	6
At Job Fair	0
No, but I have an interview scheduled	0
Total Responses: 9	

**Have you been interviewed by a school principal for a teaching position?**



**Have you been offered and accepted an elementary teaching position? If yes, please provide location, grade level, and starting date.**

<b>Answer Choices</b>	<b>Responses</b>
Yes	1
No	8
Offer Pending	0
Total	9
Comments:	

**Have you been offered and accepted an elementary teaching position? If yes, please provide location, grade level, and starting date.**

